



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	B.B.D. GOVERNMENT COLLEGE , CHIMANPURA (SHAHPURA)
• Name of the Head of the institution	DR NARENDRA JAIN
• Designation	Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01422222222
• Mobile no	9414622987
• Registered e-mail	bbdcollege@rediffmail.com
• Alternate e-mail	collegebbd@gmail.com
• Address	BBD GOVERNMENT COLLEGE CHIMANPURA (SHAHPURA) JAIPUR
• City/Town	SHAHPURA
• State/UT	RAJASTHAN
• Pin Code	303103
2.Institutional status	
• Affiliated /Constituent	AFFILIATED COLLEGE
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	UNIVERSITY OF RAJASTHAN, JAIPUR				
• Name of the IQAC Coordinator	DR KAVITA JAIN				
• Phone No.	01422222222				
• Alternate phone No.	9660755924				
• Mobile	9314530820				
• IQAC e-mail address	drkavi.jain@gmail.com				
• Alternate Email address	collegebbd@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt_science_&_commerce_college_chimanpura_(shahpura)/uploads/doc/AQAR_2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt_science_&_commerce_college_chimanpura_(shahpura)/uploads/doc/Academic%20Calendar%202020%20-%202021.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	62.1	2004	16/09/2004	15/09/2009
6. Date of Establishment of IQAC			09/09/2020		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	State Grant (Office T.A. Laboratory, Library, salary.)	state government	2020	163267505
Institutional 1	other	development committee, student fund etc.	2020	1109229

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	6		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)
1- Channelizing the process of receiving feedback from students via E-mail.
2- Enhancing E- teaching and learning by creating separate you-tube channels for each class of the college.
3- Conduction of webinars for the staff and students of the college

in each subject available in the college on various student centric issues.

4- Channel gates were constructed to ensure security of the college (First floor, classrooms and terris).

5- Compilation of data for SSR of the institution.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

NAAC

Plan of Action	Achievements/Outcomes
<p>1- Effective and smooth functioning of E- classes during the pandemic in COVID-19 including development of E- Library.</p>	<p>Since the offline classes were withheld due to COVID pandemic situation online video's and Pdf were shared with the students in their respective class, you tube channels and What's App groups. The faculty members also shared their E- content in Rajiv Gandhi E- content Bank. IQAC members also encouraged the students to use other E- resources like Gyan Sudha and Gyan Doot platforms structured by the college Commissionarate. The students of other government as well as private colleges were also benefited by the E-content developed by the college faculty as the links of video lectures were shared with the government colleges of Shahpura, Kotputli and Jamwaramgarh for Mathematics, Physics, Zoology, ABST, EAFM and other subjects under RACE scheme.</p>
<p>2- Online submission of AQAR's for four preceding years on NAAC portal</p>	<p>The AQAR's of the institution for the session 2019-20 and 2018-19 were prepared and submitted by the IQAC on the NAAC portal with the support from the staff of the college.</p>
<p>3- Green Initiative</p>	<p>In continuation to the ongoing efforts of the IQAC in the preceding years more than 50 saplings were planted in the central garden area and in the vicinity of RUSA hall and surroundings of the games field. The plantation is taken care of by a helper hired on contract by the college development committee to ensure the safety and growth of the plants. The</p>

	initiation of the IQAC has borne fruitful results.
4- Sulabh complex construction for Boys and Girls.	The IQAC in collaboration with the college development committee proposed the construction of separate Sulabh complexes for boys and girls. The site for the girls Sulabh Complex was chosen inside the campus whereas for the boys the area near the cycle stand was chosen. The Public Work Department team of Rajasthan government visited the site and drafted the proposal but the project could not be completed due to COVID-19 pandemic and other local issues. The project is likely to be taken up in the successive session.
5- Registration of the college alumni	To facilitate the devotion and commitment of the IQAC to enhance the institutional functioning in all aspects, the formation of the student alumni has been initiated. The office bearers for the alumni have been contacted and major formalities required have been processed. But due to certain limitations of the pandemic and college administration, the registration could not be completed. The IQAC is committed to get the student alumni registered in the successive session at the earliest.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
YES	16/02/2022

Extended Profile**1. Programme**

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1631
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	532
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	532
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	48
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	69
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	36
4.2 Total expenditure excluding salary during the year (INR in lakhs)	73.7177
4.3 Total number of computers on campus for academic purposes	22
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Curriculum framework of the programmes offered at this college is as per the syllabus of University of Rajasthan (Jaipur), which is duly approved by its academic council and course committees. Some of the faculty members of the college being members of BOS, contributed in framing of the syllabus. Examinations are conducted regularly strictly observing the academic calendars. Processes of admission and filling of examination forms are online, and therefore are duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by	

the College Administration and faculty in-charges as per the covid guidelines. The teaching faculty members here are very dedicated and responsible. During the lockdown, the institution makes sure that the faculty members are available to the students through different digital modes like Zoom cloud meetings (application), Google meet (meet.google.com) and Google Hangouts for the classes. Teachers shared relevant E-content from HTE website (Rajiv Gandhi E- content, Gyan sudha), audio video lectures. Audio lectures are also sent to students who do not have high internet connectivity. The teachers attended the guidelines, paper setting and evaluation meetings with the online mode during the lockdown. The academic calendar is provided by the directorate of college education to which the institution is bound to follow. Besides this the directorate also provides calendars for various co-curricular activities which are strictly followed by the institution. The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by University of Rajasthan (Jaipur). Institute has also provided suggestion box for students, to help them to communicate with the college administration for their day to day problems related to teaching -learning Practical and assignments are also evaluated in stipulated time period after identifying problems where student feel weak. Target areas and topic-wise summaries are provided to students of PG classes to improve the weakness. Follow-up sessions and parents teacher meetings are platforms to sort out students' grievances. The examinations results are published online.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is provided by the directorate of college education to which the institution is bound to follow. Besides this the directorate also provides calendars for various co-curricular activities which are strictly followed by the institution . The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by University of Rajasthan (Jaipur). The Time-Table Committee of the College designs

a master time-table that distributes subject classes, contact/tutorial classes and practical classes in a manner that makes teaching efficient. For transparency and efficiency teachers' time-tables and class time-tables are prominently displayed on the notice boards for students and are also available on the College website. . Term-tests are conducted at regular intervals to prepare the students for University examinations. The test papers are assessed by the respective faculty members and discussed with the students. Their performance in these tests is monitored and efforts are made by the subject teachers to enable students to overcome their shortcomings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The newly started programme 'ANANDAM' is proceeding with the aim of spreading and giving joy to the society. To get the academic credits students contributed a lot and they also maintained a diary of their work. To promote these activities 'Anandam Diwas' was celebrated every month. Webinars and seminars were conducted for the encouragement of the students. They were benefited by inculcating

professional ethics and human values. On the fourth anandam day celebrations on 22nd of february2021, a seminar on joy of positive communication was organized in which students were benefited with the talks and ideas of eminent speakers. Webinar on Health and Hygiene was organized on 18th of December 2020 to make the students aware of the benefits of hygiene on physical, mental and social health. To connect our youth with the environment, a webinar was arranged on 7th of January 2021. Under 'GHAR GHAR AUSHADHI YOJANA SCHEME' a webinar was organized in which different environmentalists discussed about the benefits of this scheme, in which it was planned to distribute medicinal plant saplings, students were made aware of the benefits and uses of ASHWAGANDHA, GILOY, KALMEGH and TULSI plants, during the prevailing pandemic conditions. Plantations is always promoted in the college.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_(shahpura)/uploads/doc/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_(shahpura)/uploads/doc/1.4.2%20Feed%20back.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
570	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
463	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Scrutiny of testimonials, credentials and qualifications of the students is performed by the admission cell and counseling is also provided. Freshly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as language, Elementary Computer Education and Environmental Science is also provided. As per the directions of college education directorate, freshly admitted students are advised to take-up extracurricular activity viz. N.S.S, Rangers/Rovers, Y.D.C. etc. and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. Terms tests, Model Question papers etc. are other modes through which students get acquainted with the examination/evaluation system. Formative assessment is conducted through periodical seminars in regular interval and performance is</p>	

adjudged accordingly. Faculties stress on spot improvement and guide students by delivering same topic in better ways. Practical and assignments are also evaluated in stipulated time period after identifying problems where student face difficulties. Target areas and topic-wise summaries are provided to students of PG classes to improve their performance. Follow-up sessions and parents teacher meetings are platforms to sort out students' grievances. All the above practices were performed in virtual mode during the session as the students were not permitted to come to the college regularly following the covid norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1631	46

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Tests were conducted at regular intervals to prepare the students for University examinations. They were provided with the question banks so as to give them an idea of the pattern of the examination. The shortcomings of the students in these examinations and tests were discussed and solved by the respective faculty. Their performances were monitored and efforts were made by the subject teachers to enable students to overcome their shortcomings. This inculcated a sense of confidence in them and could gather courage to face the examination in the prevailing conditions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has a moderate I.T. infrastructure available for its staff and students. There is one smart classroom & one ICT laboratory in the college which are well equipped with latest IT tools like overhead projector, Wi-Fi, slide projector, smart podium with cameras included, video conference smart board, cordless microphone, L.E.D. screen, 2 laptops, more than 22 desktops, scanner, photocopiers, multifunction devices etc. The college administration strongly promotes the use of the available E-resources & ICT tools by its faculty members for class room teaching and seminars etc. Most of the faculty members use audio-visual aids such as overhead projectors, slide projectors, LCD & LED screens for demonstrating purposes. Webinars in various subjects were conducted in smart class room. The participation of the students and the teachers in these Webinars was in appreciable number. The college library is completely digitalized and automated. Access and approach to the Library is very convenient for the students and the faculty of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

48

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation system at the Institutional level plays an important role in the assessment of student's progress. It is executed in accordance with directives and academic calendar of the Department of Higher Education, Govt. of Rajasthan Jaipur. Continuous Internal Evaluation System basically depended on the monthly tests conducted in the last week of every month for each class of students and each subject for undergraduate classes as well as PG Classes. The test syllabus was given out of the chapters taught in the class for that particular month. The assessment and evaluation was done and necessary action was taken for their improvement.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This is a government institution that is being administered by the Government of Rajasthan through Commissionerate of College Education, Jaipur. The Academic calendar is prepared at the level of Commissioner College Education, Jaipur. All government colleges of the state of Rajasthan need to strictly adhere to the provided academic calendar. Similarly the schedule of examination is framed by affiliating university of Rajasthan Jaipur. So broadly the events like admission, cultural and literary activities are conducted as per the academic calendar of department. Some college level events are needed to be organized in the given time frame. Schedules of filling the examination forms and annual or semester examinations as directed by university were strictly followed. So for major academic and other events college neither has any autonomy nor has the

liberty of non compliance of the calendar. Still, the dates of periodical class tests, internal examinations etc are scheduled at college level and the concerned faculty and department are supposed to implement it properly. So some guidelines and instructions are mandated by department or university while some measures have been adopted at institutional level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students of science biology group were made aware of the application of the science in the current life scenario. the pollution, waste water treatment, prevention of deforestation, importance of green environment, importance and maintenance of medicinal plants. The microbes very specifically the prevailing SARS virus causing covid and various aspects to deal with it, maintenance of hygiene, various chemical processes of life and nature were also introduced to the students simultaneously with their prescribed syllabus.

The students of science mathematics were also taught about fundamental principles and scientific theories related to various scientific phenomenon and their relevance in day to day life. Pest and weed managements and solution to agriculture related issues were also taught to the students undertaking graduation from agriculture, along with the detailed syllabus.

The course M.Sc. Botany has been designed to benefit all students to study various aspects of plant science including its practical applications. Keeping in mind that these students can take up teaching at different levels, research work in research institutes or industries, doctoral work, environment impact assessment, biodiversity studies, entrepreneurship etc. relevant topics have been included in the curriculum. Knowledge was imparted regarding the core subjects like plant diversity, physiology and biochemistry, molecular cytogenetics and application of statistics etc. which are offered in these subjects. Modules on analytical techniques, plant tissue culture and phytochemistry would make them obtain skills in

doing research. All the courses in the programme are carefully designed to equip the students for competitive exams like CSIR NET, SET etc. and to write research proposals for grants.

Commerce and finance curriculum offer a number of specialization and practical knowledge in the field of accounting, statistics, auditing and corporate accounting for commerce students. The students gain complete knowledge about Indian Economy and economic environment, awareness about rural development and Entrepreneurship. The details of market and administrative skills give them knowledge about function of management/ Business laws/ Business economies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes and course outcomes are evaluated by the institution. Our institution which is in the rural area of Rajasthan has adopted a motto which aims at competence and employability skills. The counseling and placement cell of the college tries to help students to job opportunities even for self employment. Though, our institution as per norms of the University of Rajasthan, offers traditional programs but the curriculum is designed in the way to attain the applied knowledge emphasizing skill development. The program outcome and course outcome help students in competence and overall personality growth. The college has developed centre for women empowerment and their skill development, a sports ground is also there to promote the games activities. The students are promoted to participate in the literary and cultural activities which are conducted by the respective committees of the college. The program and course outcome is being discussed, monitored and even evaluated. The evaluation process involves the analysis of the feedback of curriculum and teaching progression. Program and course outcome are also discussed and evaluated in the academic council and board of studies. The program outcome is also being evaluated on the basis of research output in the form of classroom seminars and group discussions specifically in

the postgraduate classes. The mentors evaluate the learning capacities, caliber and progression of the students and help them to do so.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

504

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimpanpura_(shahpura)/uploads/doc/2.6.3%20annual%20report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimpanpura_\(shahpura\)/uploads/doc/SSS%202.7.1.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimpanpura_(shahpura)/uploads/doc/SSS%202.7.1.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****12**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****NIL**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution is situated in a rural backward area. The students are mostly from the weaker section of society. The College has good faculty which has expertise in their respective subjects. The students willing to attempt different competitions find ample opportunities in the classes conducted in the institution for deftness in competition to enrich their knowledge and competence. Due to the prevailing pandemic conditions the students consulted freely online.

Help desk- The Students coming to the institution are mostly from rural and backward area and have no clear vision for the future prospects .The Help desk comprises of senior faculty members, office staff and others. They provide guidance to the students when and where ever required. The help desk provides proper guidance to the students all-round the year. This year due to the pandemic situations students turned up according to the protocol of Covid. They were guided in person as well as on the virtual platform.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
10	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
05	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The programme 'Anandam' was started in the session 2020-21 with the spirit of "Joy of Giving " and was initiated by University of Rajasthan on the recommendation & initiative of Secretary, college education. The object was to connect the students with society, therefore student will contribute for the upliftment of society and they will be rewarded with academic credit in return. This was started as a compulsory paper in the syllabus of first year of graduate and post graduate classes.

In the college by following the guidelines of the Anandam the knowledge about anandam was provided to students on 7-11-2020. This was followed by celebration of Anandam diwas per month in which an atmosphere of social awakening was created by speeches of popular speakers, encouraging programmes and lectures.

Webinars/seminars were also conducted on social issues .competition on poster, slogan and logo were also organized for students.

The students of first year of graduate and post graduate classes were required to prepare project on social issues like cleanliness, corona awareness, waste disposal, primary health care etc. the students prepared the synopsis and submitted the projects for evaluation.

They also prepared the diaries in which they gave the description of the 'good work 'done by them on daily basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

429

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
1	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has adequate infrastructure and physical facilities. In the college there are thirty five classrooms with sitting capacity of two thousand students, a seminar hall, one lecture theatre and six laboratories in the science stream and four laboratories in	

Agriculture stream, one ICT1 laboratory and a computer room are available in the college. All the classrooms and laboratories are well furnished with proper electricity connections and necessary equipments. The Lecture theatre has a proper sitting arrangement and audio/video as well as power point presentation systems.

Total eighteen toilets including ten for girls are present in the college premises. Separate girls common room and four water coolers are available for the students and the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has one seminar hall, one Lecture theatre with audio /video facilities, and an open platform in front of huge ground for cultural activities and games. College has a separate 'Khel kud' department which is easily accessible for the students and staff members after their teaching schedules. This institution is having a well developed outdoor games facilities. There is a large athletics track in the college ground. A big hall is there where the yoga activities are performed. A full time Physical training instructor is in charge of the all game activities of the college. Students of college regularly take part in inter college and higher level game activities and also win awards. During this current year due to the prevailing Covid conditions the sports and games activities could not be performed. The offline cultural activities remained suspended. Yoga activities were promoted whenever the students turned up after the relaxation in the pandemic guidelines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.**02**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****0**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using ILMS (partly automated). The automation was done in 2017

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 365 539 421">File Description</th> <th data-bbox="549 365 1471 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 432 539 521">Upload any additional information</td> <td data-bbox="549 432 1471 521" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 533 539 689">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="549 533 1471 689" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
0.20000									
<table border="1"> <thead> <tr> <th data-bbox="86 1037 539 1093">File Description</th> <th data-bbox="549 1037 1471 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1104 539 1149">Any additional information</td> <td data-bbox="549 1104 1471 1149" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1160 539 1216">Audited statements of accounts</td> <td data-bbox="549 1160 1471 1216" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1227 539 1384">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="549 1227 1471 1384" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
50									
<table border="1"> <thead> <tr> <th data-bbox="86 1686 539 1742">File Description</th> <th data-bbox="549 1686 1471 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1753 539 1798">Any additional information</td> <td data-bbox="549 1753 1471 1798" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1809 539 1899">Details of library usage by teachers and students</td> <td data-bbox="549 1809 1471 1899" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The college has a moderate IT infrastructure available for its staff and students. There is one smart classroom & one ICT laboratory in the college which are well equipped with latest IT tools like overhead projector, Wi-Fi, slide projector, smart podium with cameras included, video conference able smart board, cordless microphone, L.E.D. screen, 2 laptops, more than 15 desktops, scanner, photocopier, multifunction devices etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.4995

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories are very well equipped and overall purchases are being made by the general store as per the requirement from various departments. The Lab assistants are in-charge of the laboratories which in turn work under the supervision of the Head of the department. This is a very strong maintenance procedure which is strictly being followed. The students get full advantage of the rich laboratories in their practical classes. Library is having a good infrastructure. There are more than 40,000 books systematically arranged with a good reading room for students. It is partially automated and is maintained by the librarian along with book lifters, ministerial staff and computer operators. Books are issued to the students and they have to adhere to the rules of the library.

Computer labs are readily accessible for students. ICT labs are utilised by UG and PG students for their project works and other computer assisted analogies.

Classrooms are neat, clean and sanitised and fully furnished with smart boards and podium. There are adequate sports facilities. These are being governed by the PTI who promotes students for participating in various activities like Football, Volleyball, Kabaddi and other track related sports. The funds are allocated to various departments as per the policies of the State Government. BOG and PMU are effectively dealing with all the purchase and maintenance aspects of instruments and articles procured under RUSA scheme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

574

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is elected every year through fair elections strictly adhering to the rules laid down by LYNGDOH COMMITTEE. The president/vice president/joint secretary/ treasurer and class

representatives are elected directly by the students of the college. However due to Covid-19 pandemic student elections could not be held during the year 20-21.

In general the elected students provide strong support in the administration and manage the entire smooth functioning of the college curriculum. They participate in organization of extra-curricular and co-curricular activities throughout the year. They efficiently participate in smooth management of the sports day, cultural and literary activities in the college.

The activities enhance their communication skills, management and leadership skills. Teamwork and time management builds confidence in the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association registration of the institution is under process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college being committed to excellence in education provides a scholarly environment which enables students to make lasting contribution to the advancement of knowledge with a vision that education should reach to every student so that they can make their surroundings and their future even better, college provides different scholarships to help the needy ones. Different streams such as science, commerce and agriculture empowers students to fulfill their academic and professional passions. Students and faculty works hard for the extensive participation in state wise and national programmes governed by the university to reach the overall goal of excellence. Time to time different seminars and workshops are conducted for faculty, staff and students in college for the betterment of work environment and smoothening of working among all.

As per the guidance of directorate, college education, various key activities are conducted time to time under different schemes to make the institute a better place

for working besides equal representation of all faculty members in all committees formed by the principal such as administration, admission, curriculum development, sports, and student activities etc. Faculty members hold all other responsibilities and work in cordial atmosphere for the smooth functioning of institute and

creating an academic and positive attitude with zeal to excel among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes participative management. To promote efficient functioning of the college we work on collective ideas pertaining to academic goals, organizational progression and better campus life believing in decentralization. All the instructions from higher education department and University of Rajasthan are followed by the Institute under the guidance and chairmanship of the principal. All policy decisions, finance, infrastructure, curriculum design etc are time to time discussed and implemented with the help of all faculty members and staff. College

Development committee takes other important decisions regarding the implementation and financial management of all activities. To enhance the academic environment faculty members participates in various national and international conferences and webinars conducted online due to pandemic in this session. All the classes according to the timetable were also taken online by making online Lectures and PPT which were provided to the students by making a particular YouTube channel of college for easy access for the students. Along with the lectures, examination questions were also given to make them comfortable with examination pattern during the time of pandemic and lock downs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

On the basis of analysis, assessment and estimates, Institute

planned different strategic plans under the guidance of higher education authority and the Principal of college. The academic calendar was followed according to the guidelines of the prevailing pandemic condition this current year.

For the implementation of all perspective plans following decisions were carried on

Mentors were

- Extension activities were carried out through YDC and NSS
- Students from economically weaker sections applied for different scholarship programmes provided by the government so as to enable them to attain higher education at the nominal fees.

For sustainable growth many areas were strengthened

- For existing governance structure and other set up, three units of NSS were working in the college
- Faculty members were involved in all committees for the smooth functioning of the Institution.
- Digital tools were used in the session to face the pandemic. YouTube channel was created by the college official along with existing website to provide all required information regarding the syllabus and examination material.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the governance of state, administrative set up is designed in a very scientific way with the transparency to achieve optimum result. A hierarchical set up is established in organisational structure from topmost authority to down the level clearly demarked the duties, responsibilities and accountability at every stage.

Different college level committees are formed for the effective

functioning of the organisation such as

- Admission committee
- Discipline committee
- Examination committee
- Anti-ragging committee
- IQAC committee
- YDC committee
- Library committee
- NAAC committee
- NSS committee
- Sports committee
- Cultural committee
- Women cell.

The objectives and functions of the committees are monitored as per the guidelines of the head of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://hte.rajasthan.gov.in/dept/dce/university of rajasthan/bnd govt. science & commerce college , chimanpura (shahpura)/uploads/doc/Doc2-%E0%A4%95%E0%A4%A8%E0%A4%B5%E0%A4%B0%E0%A5%8D%E0%A4%9F%20%E0%A4%95%E0%A5%80%20%E0%A4%B9%E0%A5%81%E0%A4%88.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has effective welfare measures for teaching and non-teaching staff. Measures taken till time towards the staff reflects on the output and their contribution towards immense growth of the college Existing welfare measures are

- Staff club to organise time to time activities
- Summer and winter vacations
- Faculty development programmes
- Child care leave
- Gratuity and insurance on retirement.
- Study leave for pursuing higher studies
- Maternity benefits
- Medical leaves
- Wi-Fi facility
- Annual increment
- Hygiene and cleanliness care.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute follows the yearly appraisal system and the faculty promotions are also as per the norms of the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit Report

The institute being a government governed institute, internal and external financial audits were r executed regularly by various audit departments in the year 2020 21. An audit party of the directorate, inspection department, Government of Rajasthan visited the institution from 17/ 3/2021 to . 12/3/2021 and audited the financial records from 1/4/ 2019 to 31 /3/2020. The objections raised by the audit party were of general nature. The college Administration and accounts cell of the Institution has a perfect mechanism of transparency and abides by the rules for settling off objections under the guidelines of the audit department by making recovery , providing supporting documents and writing off liabilities; debiting from the accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute mobilizes its funds received mainly from the state government on various heads of expenditure. The college follows transparency in use of funds. Team of faculty members take care of fund sanction and deployment on different heads in accordance with government guidelines for efficient use of grants or funds received from the state government. Student fund generated are mainly used for the development and maintenance of the college such as enhancement of library facilities to augment learning practices, Funds are allocated for social service activities as part of social responsibilities through NSS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for quality assurance strategies and processes during the year

- Conduction of smooth online classes on YouTube channel for each section.
- Uploading the e-content for the benefit of the students.
- Contributing e-contents in the Rajiv Gandhi E-content Bank.
- Webinars organized by each department on topics of importance.
- Online faculty development programs for the faculty members.
- Continuous sanitization of the college campus during the pandemic.
- Maintaining cleanliness and plantation drive.
- Smooth running of Ananadam program to enhance the happiness index among the students.
- Organizing programs under Aazadi Ka Amrit Mahotsav for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching and learning process as well as the learning outcomes at periodic intervals. Periodic tests are conducted to check the preparations of the students for their upcoming examinations. The concerned subject teachers check and analyze the performance of the students and suggest the necessary improvements to be done. The IQAC committee conducts oral as well as written student satisfaction survey regarding the teaching and learning outcomes. The staff members motivate the students regarding future prospects available, to various students during and after classroom teaching. The IQAC collects the annual reports of various academic and other committees so as to ensure academic excellence.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_(shahpura)/uploads/doc/ANNUAL_REPORT_2020-21.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_(shahpura)/uploads/doc/ANNUAL%20REPORT%202020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution is situated in rural area where women literacy is very low. We encourage girl students to study alongside boys to enhance their confidence and mitigate the feeling that they are weaker sex. Every effort is taken to give a safe and healthy environment to girl students in the campus. Activities are organized by 'Mahila

prakoshth' to give them an opportunity to express their hidden talents. The women's cell is active in helping them with problems not only regarding syllabus but also their personal issues be it family or self.

An anti ragging cell is also active in the campus to ensure a healthy atmosphere in the college and to see that no student is bullied.

The girl's common room is situated adjoining the staff room so that girls can safely sit in this room while they are free. The girl's common room also has girl's toilets for their convenience.

A sanitary napkin vending machine is installed in the girls common room for the convenience of the girls.

During the year 2020-21 due to covid 19 pandemic students were not allowed in the premises in large numbers thus avoiding any problems related to Eve teasing.

An online webinar was organized on the topic' Present scenario Role of women in rural development on 4th February 2021.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

Each department in the college and administrative office creates some waste which is collected in the small dustbins placed in each department from these small dustbins waste is collected into big dustbins placed outside the building which are further collected and managed by Shahpura Nagar palika. The college discourages use of plastic in the college campus.

LIQUID WASTE MANAGEMENT

Liquid waste is generated from Science Laboratories and residential quarters; the liquid waste is mainly drained in the ground to improve the ground level of the water.

E' WASTE MANAGEMENT

E waste generated from computer laboratory Physics labs, Chemistry labs, Administrative office which includes, out of order equipments or obsolete items like lab instruments desktops accessories printers charging and network cables cartridges and scientific instruments which cannot be reused or recycled, needs to be disposed of through authorized vendor

WASTE RECYCLING SYSTEM

The dry leaves collected from the campus are dumped in a pit along with other biodegradable solid waste to prepare organic fertilizer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute takes many initiatives in providing an inclusive environment to the students. The purpose of conducting such events in college is to inculcate the sense of equality and harmony towards cultural, socioeconomic and communal diversities.

A webinar on "the joy of giving a key to success" was organized on 23-12-20 to enhance the happiness index amongst the students so that they can bring happiness to the family and community.

Interactive session on "joy of positive communications" was organised on 22-02-21, to bring about harmony in the society.

Beautification and plantation drive was conducted on 26-03-21 to bring the students closer to nature and enjoy a happy healthy life in pollution free environment.

Inspirational talk on "balidan diwas" on 23-03-21, was organized to acknowledge the sacrifice of Shahid Bhagat Singh, Rajguru and Sukhdev, to inculcate patriotism in the youth.

Essay writing competition on "samvidhaan aur rashtrya nirman me yuvaon ki bhoomika" was organized on 06-12-20.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities were organised to bring about awareness in students towards their constitutional obligations, activities like essay competition, poster making and webinars were organised in an online and offline mode.

- Online state level virtual seminar on Swatantrata Sangram aur Hamare Yuva was conducted to motivate the students to work for the unity and prosperity of nation and essay competition on samvidhan aur Rashtra nirman mein yuvaon ki Bhumika on 6th December 20 was organised to sensitize youth about their responsibilities and duties towards nation building .
- Interactive session under fifth Anandam day was conducted on 31st March'21, to inspire students towards their social responsibilities.
- Fitness awareness campaign "fitness ki dose aadha ghanta roz

"and a pledge for integrity and oath not to use tobacco by youth were conducted on 20th October 2021.

- Voter awareness camp on 12th November'21 and One day cluster camp on Matdan jagrukta was organised on 29th November 21, bringing awareness in youth towards their right to vote.
- Youth Festival was organised on 18th November'21, where essay writing competition, poster and slogan making competition and a quiz was organised to inculcate nationalism in the youth and grooming them to become responsible citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college_chimanpura_(shahpura)/uploads/doc/Activity_7.1.9_2020-21.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days DATE Balidan Diwas 23-03-2021 National Electoral day 23-01-2021 Constitution day 26-11-2020 Ahimsa Diwas 10-02-2021 Saksharta Diwas 09-09-2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title - Anandam- The joy of giving context

Anandam a program initiated by Government of Rajasthan for enhancing the participation of youth studying in college in community development. The impact of education to only earn one's living has a traumatic effect on today's youth. The trauma and mental health problems have increased manifold during the past decade. Declining moral and ethical values in students is the biggest hazard to society. In order to bring about some creativity, enthusiasm and to uplift the happiness index, the program was conceptualized. The idea was to inculcate the value in youth that happiness is not in acquiring things but permanent happiness comes from giving, sharing and caring for someone. The daily act of goodness and charity will Infuse the habit of community service and the youth through community participation would become the initiator of change for healthy and happy society

PRACTICE

Course was to be run through the entire year along with the curriculum.. Students were expected to engage in an individual act of goodness giving some time outside the college's hours. The vision was that these values will be permanently embedded in the personality of youth and they become responsible citizens of a

country. Students were expected to write/ paste or draw the same activity in a daily diary. A project in service of the local community was to be undertaken by a group of eight to ten students under mentorship of a college faculty, with the people of community or NGO. Thus getting involved in the problems of the society at the grass root level becoming instrumental in trying to solve the issues thereby becoming a responsible citizen of the village and also the country.

OBSTACLES

With the resurgens of covid-19 pandemic the students could not take the best advantage of their mentors and also the activities were also restricted ,however they got numerous occasions to help and spread happiness to the needy and bring about some happiness to the otherwise dull community going through depression due to covid-19.

RESOURCES USED

The faculty remained connected by internet because of work from home orders by Government of Rajasthan, majority used their own resources to stay connected with WhatsApp group and the group leader and motivated them towards being a healthy and Happy human being

IMPACT

Involvement of students in community work had an impact on the development of leadership skills, critical thinking, creativity , innovative powers and positivity in the students .Students applied their knowledge and skills co-operated and collaborated with different agencies to understand and solve problems of their community they learnt to plan, lead and organise community events, made new friends expanded their social network boasting their social skills and mental health.

The students developed awareness and empathy regarding the community issues working in groups, enhanced their leadership and communication skills. Students developed the habit of caring and sharing with others and to become initiators of change in the society.

BEST PRACTICES 2020-21

TITLE

Learning through Information Technology tools

CONTEXT

Due to covid-19 pandemic the students were not allowed in the campus to attend classes in full strength hence there was a need to teach them in such a manner that they can be guided in the comfort of their homes and do not lag behind due to unprecedented times.

PRACTICE

Faculty members updated themselves via workshops and training to prepare online lectures for the students of respective classes. Workshops were attended by some faculty members for the effective preparation and delivery of online lectures. The faculty members prepared lectures and uploaded the same on the YouTube channel. Link was prepared for each section of the class. The students were provided with the link so that they can easily access the lectures and understand the syllabus. Each student was linked with a WhatsApp group. The PDF of lectures were provided in the group and students were promoted to listen to the lectures and contact directly or through WhatsApp group for their problems. The technology was made use of to the fullest and students were motivated to listen to the videos whenever a network was available to them. Another online program Gyan Sudha was initiated by the Government of Rajasthan. The members motivated the students to regularly attend lectures on Gyan Sudha for preparing them for different competitive exams and also the course content.

OBSTACLES

Students could watch the videos but some couldn't due to unavailability of smart mobile phones for internet networks at home. Classes could not be conducted on online platforms as the internet connectivity is not very effective in the rural area

RESOURCES USED

The faculty members used their own resources to prepare the lecture videos which were uploaded on YouTube channel by office staff.

IMPACT The effect of online classes was tremendous, however incomplete. Students were able to complete their course by going through the online videos uploaded on the class links. Students became internet savvy and started gaining knowledge not only from uploaded videos but also free online resources available on the internet.

File Description	Documents
Best practices in the Institutional website	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_(shahpura)/uploads/doc/BEST%20PRACTICES%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rural development is the most important factor for the development of national economy

.Imparting quality higher education and bringing about the holistic development of the students from rural background is the primary objective of the institution .The literacy rate in rural Rajasthan being only 69.7%, higher education in our institution becomes a blessing for the students of the area in and around Shahpura. Our thrust is to impart quality higher education for the economically and socially marginalized rural population at an affordable fees.The co-educational institute provides for healthy, cordial and safe environment to both boys and girls bringing about a balanced development of the students. Girls get equal opportunities to study in a safe and healthy environment, making them more confident and self reliant and thus would bring about a positive change in the society. The disbursement of numerous scholarships sponsored by government for the students has borne results. Students after graduating from the college pursue higher education in different universities of repute. Strong emphasis is laid on academic excellence in a disciplined manner thus ensuring that students contribute effectively towards nation's development. The graduates from the institution are empowered with academic degrees and qualities of a good citizen, resulting in their all-round growth and a well groomed personality. The institution strongly believes in not

only sustaining quality but also enhancing it to achieve its vision.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

? Numerous plans have been laid down by the IQAC team to be implemented during the year 2021-22.

? A proposal for solar panels of 10 KW is to be prepared and resources generated to install the same, this would bring a relief to curtail power cuts during the session specially during examination.

? Renew the water recharge system so that waste water can be collected and used for irrigating the plants

? Enhance the green cover, planting more medicinal and fruiting trees.

? Anandam the course started during the year 2020-21 to bring about happiness in the overall society after dampening spirits due to covid-19 is to be implemented in full swing.

? Continuous meetings of IQAC to promote Quality Assurance in academics and infrastructure.

? More efficient online lectures to be prepared their compilation and utilisation to be done for the benefit of the students.