



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		B. B. D. GOVERNMENT P. G. COLLEGE
Name of the head of the Institution		Dr R.K. Kothari
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01422222222
Mobile no.		9414622987
Registered Email		bbdcollege@rediffmail.com
Alternate Email		collegebbd@fmail.com
Address		Chimanpura shahpura
City/Town		Jaipur
State/UT		Rajasthan
Pincode		303103
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Kavita Jain
Phone no/Alternate Phone no.	01422222222
Mobile no.	9314530820
Registered Email	drkavi.jain@gmail.com
Alternate Email	bbdcollege@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gcachimanpura
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

[http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_\(shahpura\)/uploads/doc/ACADEMIC_CALENDAR_2016-17.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_(shahpura)/uploads/doc/ACADEMIC_CALENDAR_2016-17.pdf)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C+	62.1	2004	16-Sep-2004	15-Sep-2009

6. Date of Establishment of IQAC

29-Nov-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Library renovation and digitization	11-Jan-2017 80	1932
RUSA hall construction	11-Jan-2017 143	6383
Plantation and Environment conservation	08-Aug-2016 9	6383
Women empowerment programme	29-Jul-2016 147	500
Student and faculty oriented programme	05-Sep-2016 147	1987
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	RSHEC (RUSA)	2016 365	5000000
Institution	STATE GOVT.	STATE GOVT.	2016 365	1464440
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC along with the other bodies of the college improved the infrastructure and basic amenities for teachers as well as students. Construction of ready to use building for the college RUSA Hall by utilizing the grant release from RUSA. Renovation and digitalization of Library by utilizing the grant release from RUSA. Seminar on India Programme under PMKYY for the students and Financial Literacy programme for the employee in college. IQAC has promoted the human

values in the college students by conducting quiz, essay and debate competitions.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Regular review meeting of IQAC members with college development committee and student association to ensure quality enhancement of the institution.	The IQAC members gave their suggestions to the college development committee regarding the improvisation of the available sports facility in the college. As a result, the athletic track was brought to a better shape with local funds. On the other hand other sport grounds could not be very well developed due to paucity of funds.
Initiate the green campus drive by planting trees and maintaining the green area to enhance the college campus. Development of botanical garden with plantation in a planned manner.	Plantation programmes were conducted at regular intervals throughout the session,. Also the green area of the campus was well maintained by the IQAC committee in collaboration with YDC and NSS. A well planned Botanical garden was developed in front of the college Botany Department.
Preparation and timely submission of SSR with the cooperation of faculty members. Collection and compilation of data regarding achievement of staff and students in requisite format.	All data required to be uploaded in the SSR was collected and compiled in the requisite format by the NAAC IQAC committee with the cooperation of all the teaching and non teaching staff.
Development and maintenance of institutional infrastructure and ensuring its adequacy	A spacious, well ventilated seminar hall was constructed with basic amenities as planned with the help of funds received under RUSA.
Electoral awareness	Awareness program for the students eligible for voting in various local and state elections were conducted by NSS and all regular students of age eighteen year or above were added to electoral roll.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2017
Date of Submission	10-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has a moderate IT enabled management system for proper dissemination of information to its students and other stakeholders. For students display/notice boards are placed at appropriate places where they can gather information regarding their admission, classes and other activities of the college. The college has an official mail where the official information is received from the college commission rate and affiliated universities which is then circulated among the concerned staff members. For individual official information of the teaching and the nonteaching staff to government are properly documented in single on system (SOS). The following management information system modules are currently operational: 1. Timely display of information on notice/display board at relevant places in the college. 2. Circulation of information related to classroom teaching to all staff and students individually. 3. Timely dissemination of information to CCE, UGC, University, NAAC Etc. through college mail. 4. Publicity of admission, election, examination etc. in local media is ensure. 5. Official college Whatsapp group has been created where all official information is circulated for all staff members to ensure timely redressal of the college activities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well-planned mechanism for curriculum library and documentation. Though the syllabus is framed and designed by the board of studies of University of Rajasthan, Jaipur in which heads of all the affiliated colleges are members. Some of the faculty members of the college being members of BOS, contributed in framing of the syllabus. Time -table for all the classes

is prepared in the month of July to August and followed strictly throughout the session. The principal and senior faculty members ensure the smooth and efficient running of all classes. Term-tests are conducted at regular intervals to prepare the students for University examinations. The test papers are assessed by the respective faculty members and discussed with the students. Their performance in these tests is monitored and efforts are made by the subject teachers to enable students to overcome their shortcomings. Extra classes wherever necessary are taken to complete the syllabus by the end of February.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	Hons.	54
BEd	Education	95
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

1.4.2 Institution has a well- defined system to receive, examine and use the feedback collected from its students, staff, guardians and employers. The college works upon meticulous timely implementation of various activities in relation with the instructions received from the Commissionerate of college education. Suggestion from staff and students are always welcome as regards academics and other co-curricular activities to be organized in college. A suggestion box is placed in administrative block of the college whereby any student and any other stakeholder can drop his / her suggestion regarding the efficient functioning of the college or it's enrichment in any aspect. The faculty members have regular contact with the students to collect the feedback on various aspects / issues and the administration ensures timely and efficient transaction of the feedback obtained through various sources. A feedback form is made available to students who wish to give their responses of the questionnaire related to the college infrastructure, academic environment and students overall development facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PASS COURSE	352	1608	352
BCom	PASS COURSE	240	92	91
MCom	ABST	40	68	40
MCom	BUS. ADM.	40	73	40
MCom	EAFM	40	145	40
MSc	BOTANY	20	57	11
MSc	ZOOLOGY	20	34	Nil
MSc	CHEMISTRY	20	60	6
BSc(Agriculture)	HONS.	60	60	60
BEd	EDUCATION	100	100	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1701	231	45	Nil	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	8	4	1	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system available in the college is in crude form as the number of teachers is very small as compared to the number of students enrolled. In the year 2016-17 total 55 faculty members were working against 61 sanctioned posts and the number of students was 1932. One faculty member has to mentor approximately 35 students. In spite of less faculty members they work consistently and are always available to students for necessary guidance and support. The students are divided into groups of 10-12 and one of them is assigned the duty of group leader who takes care that all students get sufficient opportunity to get their problems resolved. The faculty members ensure that each student is transformed into a ready to face the world in their transitory phase of education to job. Mentors and mentee/students were tried to keep from same stream for better understanding and bonding. Faculty members act as guardian and are always available to deliver emotional and financial support to the needy students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1932	55	1 : 35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	55	6	Nil	53

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc(Agriculture)	Honours	IV Sem.	30/06/2017	28/07/2017
BEd	Education	II year	27/09/2017	24/11/2017

MCom	EAFM	Final	08/05/2017	11/07/2017
MCom	ABST	Final	04/05/2017	11/07/2017
MCom	Bus. Adm.	Final	05/05/2017	11/07/2017
MSc	Botany	Final	16/05/2017	13/07/2017
BCom	Pass course	III year	08/04/2017	27/05/2017
BSc	Pass course	III year	22/04/2017	03/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution lays emphasis on the overall performance of the students in the assigned course. Regular class tests are conducted after the completion of each section of the syllabus, by the concerned faculty member during the regular classes. This gives an idea about the knowledge gained by the students. The pupils who are unable to perform well are given extra help by the faculty members. Various assignments and group activities are also conducted for the continuous evaluation of the performance of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In order to engage students meaningfully and constructively chalking out academic calendar for annual activities to be carried out in 2016-17 was prepared by department of college education. It was followed strictly month wise to keep students faculty staff apprised of key dates throughout the academic year. Online admission process for UG class began in the first week of June and provisional and final admission lists were displayed according to the schedule decided by the commissionerate college education, Jaipur for early initiation of classes in July i. e. starting of the session. Simultaneously PG admission were also undertaken after the declaration of 3rd year results of major universities.. Regular classes were carried out as per the academic calendar framed by the college in accordance to directions from college commissionerate. Internal assessment was carried out by quarterly tests of all classes of UG and PG courses. Such assessment of the syllabus divided the academic year into equivalent parts. The practical exams in concerned subjects were conducted as per university guidelines for both regular and the non - collegiate students. Following this theory paper of final examinations were carried out after the schedule announced by university of Rajasthan, Jaipur. All other activities were carried out as per the academic calendar prepared by the college at the commencement of the new session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_\(shahpura\)/uploads/doc/point_2.6.1_2016-17.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_(shahpura)/uploads/doc/point_2.6.1_2016-17.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Code	BEd	EDUCATION	95	95	100
No Code	BSc(Agricu	HONS.	54	54	100

No Code	MSc	BOTANY	11	10	90.90
No Code	MCom	ABST, BUS. STUDIES & EAFM	82	80	97.56
No Code	BCom	Pass course	152	134	88.15
No Code	BSc	Pass course	259	223	86.10
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt_science_commerce_college_chimanpura_shahpura/uploads/doc/SSS_FEED_BACK_FORM_2016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BOTANY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	3	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	3
Botany	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NA	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Isolation and identification of flavonoids from Prosopis juliflora.	Dr. Mala Agarwal	Mintage Journal of Pharmaceutical research	2017	11	4	B.B.D. Government college, Chimanpura
Phytochemical screening and GC-MS analysis of bioactive constituents in the ethanolic extract of Pistia stratiotes L. and	Dr. Mala Agarwal	Journal of Pharmacognosy and Phytochemistry	2017	11	85	B.B.D. Government College, Chimanpura

Eichhornia crassipes (Mart.) solms.						
Qualitative Phytochemical Analysis and Antioxidant Activity of Methanolic Extract of Eichhornia crassipes (Mart.) Solms and Pistia stratiotes L.	Dr. Mala Agarwal	International Journal of Pharmacognosy and Phytochemical Research	2017	11	Nil	B.B.D. Government College, Chimanpura
Isolation and Identification of Steroids from Different parts of Prosopis juliflora L.	Dr .Mala Agarwal	International Journal of Pharmacognosy and Phytochemical Research	2017	11	Nil	B.B.D. Government College, Chimanpura
GC-MS analysis of invasive weed Pistia stratiotes L. and Eichhornia crassipes (Mart.) solms.	Dr .Mala Agarwa	International Journal of Current Pharmaceutical Research	2017	11	8	B.B.D. Government College
Gas Chromatography-Mass Spectrometry analysis of bioactive constituents of the Ethanolic Extracts	Dr .Mala Agarwal	International Journal of Basic and Applied Medical Sciences	2017	11	4	B.B.D. Government College, Chimanpura

of Pistia stratiotes L.						
Conserving Water and Biodiversity	Dr .Mala Agarwal	European Journal of Sustainable Development	2016	11	5	B.B.D. Government College, Chimanpura
Phytochemical analysis of various parts of Prosopis cineraria.	Dr .Mala Agarwal	International Journal of Pharmacy and Chemistr	2016	11	Nill	B.B.D. Government College, Chimanpura
Phytochemical analysis of various parts of Prosopis juliflora.	Dr .Mala Agarwal	Mintage Journal of Pharmaceutical Medical Sciences	2016	11	10	B.B.D. Government College, Chimanpura
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	31	2	Nill
Presented papers	5	44	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Jhanda diwas	NSS/ YDC	8	102
Road safety training	NSS/ YDC	6	95
Blood donation camp	NSS/ YDC	6	102
International literacy Week	NSS	6	56
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS, YDC	GOVERNMENT	Swachhta Pakhwada	11	98
NSS	GOVERNMENT	Blood Donation camp	25	68
WOMEN CELL	GOVERNMENT	Health Check Camp	14	31
NSS	GOVERNMENT	Deaddiction campaign	5	94
NSS, WOMEN CELL	GOVERNMENT	Swine flu Awareness	13	89
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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14.64

14.64

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar Halls	Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	58294	6596499	421	34000	58715	6630499
Reference Books	396	105070	Nil	Nil	396	105070
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	3	1	1	1	0	1	0	4	0
Added	1	0	0	0	0	0	0	0	0
Total	4	1	1	1	0	1	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.31	1.31	15.44	15.44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>the procedure and policies for maintaining physical and academic support facilities available in the institution are student centric. The policies to maintain and utilize the sports, library, laboratories and classroom facilities are well-defined and periodically reviewed on the basis of the feedback received from staff and the students of the college and other stakeholders. The college has a clean, green, spacious campus and well furnished classrooms equipped with black/green boards, projectors and CCTV cameras etc. the college library is heading towards digitalization and quite rich in text and reference materials. The college has a huge athletic track, volleyball ground and badminton court where students practice for various tournaments. The PTI appointed by the CCE takes care of the development and the maintenance of the sports facilities. All the faculty members contribute in maintaining and enhancing the available infrastructure of the institution.</p> <p>http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college_.chimanpura_(shahpura)/uploads/doc/4.4.2_PROCEDURE_AND_POLICIES_2016-17.pdf</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Post metric scholarship for social justice (603) and Agriculture Girls Protsahan Scholarship (49)	652	3422100
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

NIL	Nil	Nil	NA
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	2	BBD GOVT COLLEGE CHIMANPURA	SCIENCE	DEPARTMENT OF PHYSICS UOR, JAIPUR	M.Sc. PHYSICS
2016	1	BBD GOVT COLLEGE CHIMANPURA	SCIENCE	DEPARTMENT OF CHEMISTRY UOR, JAIPUR	M.Sc. CHEMISTRY
2016	1	BBD GOVT COLLEGE CHIMANPURA	SCIENCE	DEPARTMENT OF MATHEMATICS UOR, JAIPUR	M.Sc. MATHEMATICS
2016	1	BBD GOVT COLLEGE CHIMANPURA	SCIENCE	DEPARTMENT OF ENVIRONMENTAL UOR, JAIPUR	M.Sc. ENVIRONMENTAL
2016	1	BBD GOVT COLLEGE CHIMANPURA	SCIENCE	DEPARTMENT OF MATHEMATICS UOK, KOTA	M.Sc. MATHEMATICS

2016	3	BBD GOVT COLLEGE CHIMANPURA	SCIENCE	R. K. COLLEGE, KALWAR ROAD, JAIPUR	M.Sc. PHYSICS
2016	1	BBD GOVT COLLEGE CHIMANPURA	SCIENCE	SSJAIN SUBODH COLLEGE, JAIPUR	M.Sc. CHEMISTRY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solo song competition	Inter College Tournament	30
Group song competition	Inter College Tournament	21
CHESS	Inter College Tournament	4
BADMITION	Inter College Tournament	4
ATHLETICS	Inter College Tournament	1
KABADDI	Inter College Tournament	7
SWIMMING	Inter College Tournament	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NA	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Throughout the session the student council remained active and organized several activities with great enthusiasm. The college has dynamic student council and student representatives that serve the different committees of the college. The student council is elected body chosen by direct elections. The college student council in consultation with its adviser and faculty advisory

committee organizes major events in the college such as cultural program and annual day function

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College management has been decentralised through formation of various committees like Admission, Discipline, Sports, Finance, Literary, Cultural, Scholarship and Examination committees etc. All the convenors of various committees conduct various activities and competition throughout the session so as to develop various leadership skills. The student union is elected by direct elections and this union function actively throughout the session for solving problems of students. College administration ensures timely redresses of all grievances of the students received through Rajasthan Sugam Sampark Portal which is monitored by State Chief Minister. The students and faculty members work hand in hand on all social issues.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum chart designed and developed by university of Rajasthan, Jaipur for Science ,Commerce and Education courses and SKN Agriculture university, Jobner for agriculture faculty since the college is affiliated to these Universities. The head of various departments are members of Academic Council of the University of Rajasthan, Jaipur of which few are elected members of Board of studies (BOS) and Academic council University of Rajasthan, Jaipur. These elected members restructure the syllabus and exam pattern for making it more

	competent.
Teaching and Learning	The teaching staff members used latest tools and techniques for effective teaching. The students are free to consult their teachers for any queries. The teaching -learning process is a two way competent process.
Examination and Evaluation	Annual examination scheme is followed for all science, commerce and education courses as per university of Rajasthan, Jaipur and semester scheme is followed by SKN university, Jobner for agriculture course. Surprise oral test and internal term test are conducted from time to time. The entire process of filling of examination form till declaration of result is online. Most of the faculty members act as examiners for university examination. Conduction of practical examination of non collegiate students(NC) Is also carried out by college faculty members.
Research and Development	The college faculty members actively participated in conferences seminars on various social issues, workshop and short term courses on research methodology. Although college is not an established Research Center yet a few faculty members are supervising students for their PhD work In collaboration with university of Rajasthan, Jaipur. Few faculty members are working on minor research project sponsored by UGC/ DST.
Library, ICT and Physical Infrastructure / Instrumentation	Digitalization of library is proposed in next session using barcode technology. Departmental libraries are running in the college. The institution has adequate Infrastructure and physical facilities for teaching learning viz, classrooms laboratories computing equipments etc. The laboratories of each faculty are well equipped with basic infrastructure.
Human Resource Management	The teaching staff and non teaching staff iare appointed by the State Government and College Education, Rajasthan. For smooth running of elementary computer classes the college appoints a computer operator and also appoints teachers for PG classes running under self finance scheme (SFS) on the recommendation of the college development committee
Industry Interaction / Collaboration	1. The strategies undertaken for quality improvement in college industry

	interface are in Collaboration with banks for students training 2. Inviting experts from industry to deliver lecture under YDC programme.
Admission of Students	Commissionerate, college education Rajasthan Jaipur governs the entire admission process of Science and Commerce classes. The students of Agriculture faculty seek admission through entrance test namely JET organised by Agriculture university, Jobner and students of the Education faculty are admitted through Pre Teacher Eligibility Test organised by the state government. The entire admission process is online and is carried out through the college admission committee framed by the college administration.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The entire planning and development of college carried out by the college administration is in consultation with IQAC and other committees of the college. Annual committees framed by college administration worked throughout the session for development of the college.
Administration	Commissionerate college education, Jaipur governs the administration of college. Some of the information for running of college are circulated through notices. The staff members respond actively as per as the instructions given on the notices. Some type of administration is done by using ICT techniques among them are sending emails, online forms, letters, NSS reports by using Google forms. Emails and other form of E-governance are used for forwarding quick and smooth responses and information to the college commisionarate.
Finance and Accounts	To facilitate the sales and purchase of the college, the finance and accounts department of college works online. For purchasing various items under different heads, online portals like Gem portal, PFMS, IFMS etc. are used. The salary bills of the staff are prepared online and all the payments are done online. All documents related to salary of the college staff are available on the pay manager site which

	can be easily accessed by the individuals.
Student Admission and Support	Entire admission process of all the courses is online administered by the college commissionerate. The government offers various scholarships for supporting students of economically weaker sections. All the scholarship holders fill their forms, get it checked and verified by scholarship committee of college and then financial support given by the Government is directly credited into the bank accounts of the students.
Examination	The college conducts examination according to the rules and regulation of university of Rajasthan, Jaipur. All question papers are set by the experienced faculty members of the affiliated colleges of the university and controlled by the University examination cell. The entire process of the examination is online. Starting from filling of examination form till the declaration of results the entire process is online. Attendance sheet of students is also sent online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. Mala Agarwal	International conference on sustainable development , Italy	-	108154
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Research Methodology	1	03/10/2016	08/10/2016	5
Desktop Presentation using MS Power Point	1	21/07/2016	23/07/2016	3
Motivation Attitudinal change in organigation	1	27/07/2016	29/07/2016	3
Data Analysis using MS Excel at HCM RIPA, Jaipur	1	08/08/2016	10/08/2016	3
Developning Presentation Skills using Computer at HCM RIPA, Jaipur	1	14/12/2016	16/12/2016	3
Violence Against Women at HCM RIPA, Jaipur	1	23/01/2017	25/01/2017	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Study leave is sanctioned for higher studies under FDP of UGC. Academic leave is granted to attend conferences, seminars, workshops, orientation and refresher course to enhance efficiency of the staff, prvision of loan from GPF. Maternity and Paternity leave. TA, DA and medical reimbursement.	Pension. PL and Medical reimbursement. Dress and washing allowance for class IV employees.	Various scholarships are granted to meritorious and underprivileged students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts regular audits of all government grants like salary ,TA, DA, Medical and PL encashment , laboratory grant etc. through auditors deputed from accounts department. An internal audit committee at the college level checks all the accounts related to purchases. An internal audit committee comprising of accounts personnel and a few senior faculty members conduct the audit of the boys and local development funds. Physical verification of the college store , laboratories, games section etc. is carried out and shortcomings if any are brought to the notice of the college administration for necessary action.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Local committee
Administrative	No	Null	Yes	Local committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Although there is no formal Parent- Teacher association , yet parents are always welcome to give their suggestions related to quality enhancement of the institution. Parents are free to contact college administration in case of any problem related to their wards .Parents are invited to attend the annual function of the college.

6.5.3 – Development programmes for support staff (at least three)

Training of basic computer skills. Use of GEM ,PFMS portal. Training for accounts management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Functional alumni 2. Research center 3. Regular Assessment for quality assurance

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

2016	1	Nil	01/07/2016	07	Plantation	Plantation in and around the college campus	60
2016	Nil	1	08/07/2016	07	International literacy week	Each one teach one	56
2016	1	Nil	24/10/2016	01	Save girl child	Female foeticide and awareness towards girl education	46

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Jhanda Diwas	25/11/2016	25/11/2016	58
Samwidhan diwas	26/11/2016	26/11/2016	60
Human rights day	10/12/2016	10/12/2016	100
Yuva Panjiyan Mahotsav	22/02/2017	22/02/2017	108

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. PLANTATION 2. PLACING DUSTBINS AT APPROPRIATE PLACES IN THE CAMPUS 3. PLASTIC FREE CAMPUS 4. TOBACCO FREE CAMPUS 5. AWARENESS REGARDING THE NEGATIVE EFFECTS OF DEFORESTATION.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES: 1 TITLE OF PRACTICE : GENDER EQUITY. THE CONTEXT THAT REQUIRED THE INITIATION OF THE PRACTICE: The college is located in the interior rural area of Shahpura. The girls receive less support to pursue the studies they choose instead engaged in the household chores. The girls used to hesitate to come out for higher studies. The safety, hygiene and sanitation needs might have been the reason barring them from coming to the college for studies and take initiatives in the co-curricular activities. The college encouraged them to come over to participate in all the educational and co-curricular activities. The girls were promoted to participate in all the literary and cultural activities. They were assured their safety so that they could come forward boldly and grow emotionally, esthetically and mentally. **OBJECTIVE:** The main aim was to promote the girls of this rural area to come out of various

hindrances and also to promote them to participate in various educational and co-curricular activities conducted by the college so that they could be made aware with different aspects of life. The main objective was to help the girls grow academically, mentally and esthetically. THE PRACTICE: The college promoted the admission of girls by giving them bonus marks as per the norms. They were made aware of the schemes of the government under which they could avail the scholarships. Girls getting higher marks were rewarded with scooters to make it feasible to come to the college. Different activities were organized under NSS scheme in which girls candidates were promoted and motivated alongside. College organized various cultural and literary programmes in which girls were encouraged to give their participation. Teachers helped them to present in different activities so that they could come forward and show their skills and could compete with the boys. The winner candidates were felicitated in front of the entire college and the local community. Girls were provided with some facilities in the girl's room as their zone of comfort. They were assured security by making women harassment cell. The girls were given free books along with the study material so that they can be motivated more. They were free to discuss their academic as well as personal problems and were helped by the teachers in one way or the other. By the awareness lectures such an environment was created in the college premises that the girls could feel comfort in the fearless environment of this rural co-education system. Girls were empowered by the continuous support of the teachers. OBSTACLES FACED IF ANY AND THE STRATEGIES ADOPTED TO OVERCOME THEM: As residents of the rural area the girls are treated as the underprivileged part of the society. They are overburdened with number of house chores. Many from the agricultural background were imposed with hefty tasks during the time of harvesting. Their education was an unwilling and forced compulsion for their guardians. It was a tough task to convince their family to allow them to come to the college regularly as a mandatory routine, so that they can complete their syllabus intelligently. The real difficult was the task to promote the girls to participate in all the literary and cultural activities as they were never considered equal to the boys in their societies. They were treated as a secondary sex. The faculty of the college motivated them and their parents on the phone calls also so that the girls could also come out of their shells to explore the wisdom and bring the best of their personality. They were assured their security by the college. IMPACT OF THE PRACTICE: Girls discovered the opportunities the college and the education system creates for them. Their participation in different literary and co-curricular activities enhanced. An environment was created in the college premises in which the boys too started respecting girls and they also encouraged their female classmates for healthy competitions in different activities of the college. The significant number of female teachers also helped fighting discrimination. They were the role models for the female students of the college. The girls had started participating in the activities of NSS. Some also carried out social services in their localities. Some girls tried to pursue research work in different institutions. All the faculty members were feely assessable for the female students. RESOURCES REQUIRED: Infrastructure of the college was used and the faculty took extra efforts to communicate and motivate the girls and their guardians. College created a social climate amongst the village community so that they enroll their girls to college. To overcome the problem of transportation to some extent, bright girls were distributed scooty as a government scheme, which became an inspiration for other female candidates. 2 TITLE: CREATION OF AN ECOFRIENDLY ENVIRONMENT. THE CONTEXT THAT REQUIRED THE INITIATION OF THE PRACTICE: All over different kinds of pollutions have created a corrupt environment and the level of toxic materials have made the environment miserable. This alarming threat has created a havoc. Being Eco-friendly or environmentally friendly is becoming more and more important. There is a great need of sustainable environment for our better survival. For a quality living and healthy survival an ecofriendly environment

is the need of the time. Our college is located in the interior rural sector which is blessed with the large green zone and that all is surrounded by the agricultural area always laden with the seasonal crops. the open large green land of the college could be reared as a fruitful source of fresh life saving air. The green carpet might be a bed for different useful big and small trees and plants. **OBJECTIVE OF THE PRACTICE:** The main aim of the practice was to keep the college environment Eco-friendly. In the endeavor it was the prime task to preserve the existing fauna and flora of the green bed of the college zone. To practice the tobacco free and plastic free environment the awareness programmes were planned along with the procurement and rooting the saplings. To create a clean and pollution free environment rich in the life air was the prime objective. **THE PRACTICE:** The large area of the college is covered by big and small trees, shrubs, herbs and different kinds of grasses. This floral richness is home for many kinds of beautiful insects, different kinds of colourful birds and many small mammals and monkeys. The place is very rich in biodiversity. In our endeavor we spread awareness in the students and faculties regarding the protection of this richness by planting more and more trees. For this many plants were chosen. Specifically medicinal plants were planted and students and the faculty were supposed not only to plant the sampling and also to take proper care of their plantation till the roots gets stablished. Tree guards were placed around the plants to ensure their protection. The students and locals were made aware of the importance of bis plants and trees and they were restricted to cut and chop the trees. A tobacco free environment was created and the students were educated about the pros and cons of the usages of tobacco by posters and lectures. Dustbins of various sizes were placed in different places of the college building so as to promote the cleanliness. The students were very often talked about the benefits of hygiene on health. The premises was kept polythene free. Incineration was reduced to a larger extent rather the dried leaves and the stems were used to prepare manure for the growing plants. Many ornamental and flowering plants were also grown to enhance the beauty and reduce the pollution. Students were promoted to keep the surroundings clean as a part of NSS project. **OBSTACLES FACED AND THE STRATEGIES ADOPTED TO OVERCOME THEM:** Though the students and the locals are aware of the use and protection of the agriculture and their crops yet it was difficult to educate them about various other plants and trees. To inhibit them from chopping and cutting of trees which they were practicing since long, was a bit tough. Keeping students away from plastics and tobacco, needed a large effort. Faculty tried to educate the students through lectures and awareness programs. Promoted them to help protecting the environment and the biodiversity of the college zone. The harms of tobacco were told to keep them away from this menace. Plant saplings were procured from various nurseries and the equipment were provided by the agriculture department. With the joint efforts of students and the faculty the practice proved successful. **IMPACT OF PRACTICE:** A pollution free green belt was developed in the college area, where not only medicinal beneficial plants were raised but also the ornamental plants also helped in maintaining the pollution free environment. The biodiversity enhanced manifolds and the premises grew rich enough in the flora and fauna in diversity. The campus was well maintained plastic free. Tobacco free environment proved very positive. The chirping of birds created serene environment amidst the dense shadows of fruit laden trees. The rich and diversifed Eco-friendly environment created

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_\(shahpura\)/uploads/doc/2016-2017_AOAR_7.2_best_practices_TWO.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_(shahpura)/uploads/doc/2016-2017_AOAR_7.2_best_practices_TWO.pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Throughout the session the student council remained active and organized several activities with great enthusiasm. The college has dynamic student council and student representatives that serve the different committees of the college. The student council is elected body chosen by direct elections. The college student council in consultation with its adviser and faculty advisory committee organizes major events in the college such as cultural program and annual day function.

Provide the weblink of the institution

[http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_\(shahpura\)/uploads/doc/7.3_INSTITUTIONAL_DISTINCTIVENESS.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_(shahpura)/uploads/doc/7.3_INSTITUTIONAL_DISTINCTIVENESS.pdf)

8.Future Plans of Actions for Next Academic Year

In pursuit to improve the infrastructure in the college, it is proposed to renovate the existing science laboratories namely Physics , Chemistry, Zoology and Botany labs.. To complete the construction of the hall which had begun during the year .The hall is proposed to have a ramp for making it accessible to the specially abled students of the college. To complete the renovation of Library and convert it into fully automated library for the benefit of the students . Procurement and installation of ICT equipments in library is planned. The construction of canteen is proposed so as to provide healthy and nutritious food available to the students and staff of the college. The vast area, in and around college will see huge plantation drive in the coming year which will not only increase the green cover but also enhance the beauty of the institution. Plantation of medicinal plants is also proposed. Remedial classes for students who require extra help with the syllabus is also planned with the help of existing faculty. Various classes for competitive exams will also be taken up to enhance the employability of the students graduating from the institute.