



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	B. B. D. GOVERNMENT COLLEGE, CHIMANPURA (SHAH PURA)
Name of the head of the Institution	Dr Narendra Jain
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01422224708
Mobile no.	9928013793
Registered Email	bbdcollege@rediffmail.com
Alternate Email	collegebbd@gmail.com
Address	B B D Government College Chimanpura, Post Chimanpura, Tehsil Shahpura Distt.Jaipur, Rajasthan Pin Code 303103
City/Town	Jaipur
State/UT	Rajasthan

Pincode	303103																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr Kavita Jain																		
Phone no/Alternate Phone no.	01422227801																		
Mobile no.	9314530820																		
Registered Email	drkavi.jain@gmail.com																		
Alternate Email	collegebbd@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gcscchimanpura																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/college/gcscchimanpura																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>62.1</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	62.1	2004	16-Sep-2004	15-Sep-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C+	62.1	2004	16-Sep-2004	15-Sep-2009														
6. Date of Establishment of IQAC	19-Oct-2004																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Pratiyogita Dakshta classes	15-Jul-2019 226	53
Green Campus Initiatives	15-Aug-2019 300	5000
Maintenance & Leveling of games Track	24-Aug-2019 30	5000
Community Book Bank Service	07-Sep-2019 280	500
CONSTRUCTION OF ADDITIONAL TOILETS FOR GIRLS	18-Jul-2019 200	20000
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
institution	RUSA	RSHEC (RUSA)	2019 365	1131360
institution	STATE GRANT (OFFICE, T.A., LABORATORY, LIBRARY etc.)	STATE GOVT.	2019 365	1116370
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Free coaching classes

? Student feedback analysis

? Regular meetings with staff to enhance the prevailing facilities in the institution

? Focus on "EK BHARAT SHRESHTHA BHARAT"

? E-lectures recorded & uploaded on college U-tube channel by 7faculty members

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Ensuring the adequacy, maintenance and proper allocation of supporting structure services in the institution	09 additional toilets were constructed for girls The levelling of the games track has been completed
Ensuring effective, timely efficient and progressive performance of various academic and co curricular activities	All activities were carried out successfully as per the 'Akashi Calendar
Documentation of various activities related to quality enhancement of the institution	Reports of activities conducted by various committees was documented.
Optimal inclusion of modern methods of teaching and learning	Use of ICT lab was promoted and 7 faculty members prepared e-lectures which were later on uploaded on college You-Tube Channel
Preparation and submission of AQAR for the year 2019-20	AQAR to be submitted

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC - B.B.D. GOVT. COLLEGE CHIMANIPURA, SHAHPURA	27-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	23-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>B.B.D GOVT.COLLEGE CHIMANPURA (SHAHPURA), JAIPUR Does the Institution have Management Information System ?</p> <p>MANAGEMENT INFORMATION SYSTEM The college has proper I.T. enabled management system for proper dissemination of information to its stakeholders .While for students, display boards/ notice boards right at the places and circulation of important staffroom is inculcation of important information's to classrooms, labs and staffroom is inculcated in the management system. For individuals, profiles/ official information of teaching faculty to government are properly documented in singleton system (SOS) of the state government HR Ministry. Email is the most powerful method to communicate information to stakeholders. Online admissions and online scholarships to students by social welfare department and others are significant systems for the management which is connected to each student by their SMS services to students. College website also display important events and notice summary, following modules are currently operational</p> <ol style="list-style-type: none"> 1. Biometric attendance of the staff is first and foremost. 2. For students, display boards/notice boards right at the places and circulation of important information to classrooms, labs and staffroom is inculcated in the management system. 3. For individual official information of teaching and non teaching staff is properly documented in Singleton System (SSO) of the state government HR Ministry. 4. Email is the most powerful method to communicate information's and online scholarships to students by the social Welfare department(DEV Narayan SCOOTY YOJANA for girls of GURGAR community) are also significant systems for the management of students important notices power point events. 5. Online examination forms/ downloading

admission cards are filled up each year for UG PG of any class.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B.B.D GOVT.COLLEGE CHIMANPURA (SHAHPURA), JAIPUR CRITERION I - CURRICULAR ASPECTS Curriculum Planning and Implementation The syllabi as proposed by UGC have been adopted as such by University of Rajasthan with minor modifications. The Board of studies is the statutory body responsible for framing the syllabus. The Academic Council further endorses the final recommendations as made by the BOS. The Constituent colleges play a vital role in curricular designing. The Heads of the Departments of various subjects are elected as the members of BOS through an electoral process after rigorous meetings and brain storming sessions. The year 2019-20 witnessed a new beginning where by monthly time table was framed at commissionrate level for onward delivery to students. A well specified Akashi calendar is followed for the entire academic session which displays all curricular, co- curricular and extracurricular activities which ought to be brought into force, during the year. Three term tests are being conducted in one session. The students are assessed for their performance. It is ascertained that syllabi are completed within the time-frame of the academic session. Extra classes are also scheduled for completing the syllabus, revision work, problem solving and for overall guidance specifically in the months of January and February.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	000	000	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	READY	58
BEEd	School Internship	91
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback Obtained:- The college has an efficient mechanism to obtain, analyze and utilize the feedback collected from its teachers, students and employer. The College has a strong system of implementation of all activities viz. Skill Development courses, Pratiyogita dakshta classes, monthly tests etc. as per the schedule instructions received from college commissionerate. Apart from this the feedback obtained by teachers from students in their classes regarding their syllabus and other activities is analyzed in staff meeting action taken accordingly to improvise the academic standard of the college. The grievances if any of the students are reported to the college administration the administration resolves them via college committees. The intellectual enrichment teacher's attitude towards students are regularly monitored. The college placement cell, women harassment cell, I.T. cell, student counselling cell and other committees of the college work continuously to satisfy create the demands of the students for quality related institutional progress. A suggestion box has been fixed at appropriate place of the college campus for receiving regular feedback from the students faculty members. The college ensures timely, efficient and progressive transaction of the feedback obtained through various stakeholders.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc(Agriculture)	UG Part- I	60	57	57
BSc	UG Part- I	352	1150	347

BCom	UG Part- I	320	90	90
MCom	ABST Previous	40	28	21
MCom	EAFM Previous	40	52	33
MCom	BUS.ADM. Previous	40	38	28
MSc	BOTANY Previous	20	28	20
BEEd	EDUCTION Part- I	100	102	92
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1402	234	47	Nil	47

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
47	10	16	1	1	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

B.B.D GOVT.COLLEGE CHIMANPURA (SHAH PURA), JAIPUR Mentoring System :- A fairly good student mentoring system is practiced in the institution. Although the number of faculty members working at present is only 48 against a total no of 1636 students enrolled in the college. In spite of the shortcoming of the teaching staff the subject teachers ensure complete guidance to the students of their subjects. Each subject teacher provides career guidance to their students apart from the staff involved in the career counselling committee of the college. The students are motivated for higher studies and professional skill courses in addition to subject guidance whenever required. The mentor / teachers are readily available to help support their student's whenever approached. Some staff member help the economically weaker students by providing them books if required. The teacher student bonding is quite strong as the students are free to share their problems / issues related to the college the college administration renders all the necessary support to its staff on issues related their students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1636	47	34.80

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
69	49	21	1	47

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NA	Pro-Vice Chancellor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Education	II Year	20/10/2020	29/12/2020
MSc	BOTANY	FINAL Year	30/09/2020	21/11/2020
MSc	Chemistry	FINAL Year	05/10/2020	02/12/2020
MCom	BUS. ADM.	FINAL Year	12/10/2020	20/11/2020
MCom	EAFM	FINAL Year	21/10/2020	21/11/2020
BCom	Commerice	III Year	28/09/2020	02/11/2020
BSc(Agriculture)	Agriculture(Hons.)	Semester- I	20/11/2019	28/02/2020
BSc(Agriculture)	Agriculture(Hons.)	Semester -II	08/05/2020	10/08/2020
BSc	science	III Year	15/10/2020	20/11/2020
MCom	ABST	FINAL Year	07/10/2020	12/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional level Best reform currently under practice is that the faculty members identify slow learner and advanced learner students right in the beginning of the session. The slow learners are asked to answer relevant questions. The topic under active consideration is dealt with giving due emphasis on elementary concepts. As per the need there is every possibility that the chapter would be repeated for a better understanding by such students. On the contrary, advanced learners are given the opportunity to consult reference books as well as the inflibnet facility for gathering the updated information on the topic concerned. Apart from this the students are asked to make notes of important chapters which are corrected and discussed in class. During the course of the session, as per the syllabus and pattern as prescribed by the University, the students are constantly examined via term tests. The answer books are assessed and the same is kept by the student for future use for the preparation of final examinations later on. By the constant use of NET facilities, Inflibnet and other audio-visual aids, the students prepare lectures and present the same in

class seminars. A very novel approach for effective learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has adopted a practice of framing an academic calendar from the session 2017-18 whereby all curricular, co-curricular and extracurricular activities are distinctively marked. This calendar is been strictly followed for the session 2019-20 also. It has been observed that students participated in various activities which pave the way for their overall development. Celebration of important events, birthdays of eminent figures, and organization of rallies to emphasize the importance of certain days are very well documented. Guest lectures were organized and eminent speakers were invited to deliver notes of knowledge pertaining to the particular event marked during the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Nil](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BEd	Education	91	91	100
NA	MSc	Chemistry	5	Nil	Nil
NA	MCom	BUS ADM	33	Nil	Nil
NA	MCom	EAFM	53	Nil	Nil
NA	MCom	ABST	17	Nil	Nil
NA	MSc	BOTONY	49	Nil	Nil
NA	BCom	COMMERICE	71	Nil	Nil
NA	BSc	science	282	Nil	Nil
NA	BSc(Agriculture)	Agriculture	58	48	82.75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://hte.rajasthan.gov.in/college/gcscchimanpura_](https://hte.rajasthan.gov.in/college/gcscchimanpura)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	CHIMSTRY	4	04
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	4
ZOOLOGY	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	00	00	2019	0	00	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	00	00	2019	Nil	Nil	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	72	Nil	Nil
Presented papers	4	5	Nil	Nil
Resource persons	2	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Natural Therapy Awareness	NSS	9	107
Anti Tobacco awareness Camp	NSS	7	103
Blood donation Camp	NSS	8	81
NSS Day	NSS	9	105
Teaching day	NSS	9	113
Sports day	NSS	8	111
Sadhbhawna Diwas	NSS	7	98
National Demourning Day	NSS	9	101
Plantation drive Operation Roheda	NSS	9	107
World Environment day	NSS	9	103
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BOXING	GOLD MEDAL	STATE GOVT.	1
ATHLETICS	SILVER BRONZE	STATE GOVT.	2

MEDAL

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aakash Calendar	Women Cell YDC, Literary committee	Essay, Poster, Debate, Competition, Workshop, fare	45	450
Aakash Calendar	Sports Committee	sports Competition	6	50
Aakash Calendar	Human Rights Cell	Two Lectures	5	126
Aakash Calendar	Cultural Committee	Debate Competition Dance Song Competition	18	35
Aakash Calendar	YDC	Three Lectures, poster Competition Workshop, fare Essay Poster Competition Dance Competition, Orientation Programme	20	438
Aakash Calendar	Women Cell YDC, Literary committee	Quiz Group Discussion	9	20

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	0	Nil	Nil	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	na	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1131370	1120710

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ILMS- E Library Portal	Partially	Upgraded	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	59190	6692004	80	20000	59270	6712004
Library Automation	59611	6810569	80	20000	59691	6830569
Reference Books	421	118565	Nil	Nil	421	118565
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sunil Kumar	you tube	you tube channel	27/11/2019
Dr. Sujata Mathur	you tube	you tube channel	27/11/2019
Dr. Sunita Yadav	you tube	you tube channel	27/11/2019

Dr. Neelam Gupta	you tube	you tube channel	27/11/2020
Dr. Mala AGARWAL	you tube	you tube channel	27/11/2019
Dr. Kavita Jain	you tube	you tube channel	27/11/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	8	2	2	2	0	1	0	4	0
Added	0	0	0	0	0	0	0	0	0
Total	8	2	2	2	0	1	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT Lab	https://drive.google.com/drive/folders/1BIBelJz_US0ylEpnAWN82lZfSPSnxGgw?usp=sharing
Smart Class Room	https://drive.google.com/drive/folders/1BIBelJz_US0ylEpnAWN82lZfSPSnxGgw?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.8	73350	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories are very well equipped and overall purchases are being made by the general store as per the requirement from various departments. The Lab assistants are in-charge of the laboratories which in turn works under the supervision of the Head of the dept. This is a very strong maintenance procedure which is strictly being followed. The students get full advantage of the rich laboratories in their practical classes. Libraries have a good infrastructure. There are more than 40,000 books systematically arranged with a good reading room for students. It is fully automated and is maintained by the librarian along with book lifters, ministerial staff and computer operators. Students are issued books and there is a strong firm line for these activities.

Computer labs are readily accessible for students. ICT labs are utilised by PG students for their project works and other computer assisted analogies. Classrooms are neat, clean and sanitised and fully furnished with smart boards and podium. There are adequate sports facilities. These are being governed by the PTI who promotes students for participating in various activities like Football, Volleyball, Kabaddi and other track related sports. The funds are allocated to various departments as per the policies of the State Government. BOG and PMU are effectively dealing with all the purchase and maintenance aspects of instruments and articles procured under RUSA scheme.

<https://hte.rajasthan.gov.in/college/gcscchimanpura>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Social Justice, MHRD, TADA (Tribal Girls), DEV NARAYAN Girls Scooty, Kali Bai Bheel Medhavi Chhatra Scooty Yojana, C.M Scholarship	601	3547000
b) International	NA	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development	19/08/2019	50	College Level

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Pratiyogita Dakshta classes	53	102	4	4

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	BSc	MATHS GROUP	COLLEGE / UNIVERSITY	MSc
2019	4	BSc	MATHS GROUP	COLLEGE / UNIVERSITY INSTUTE	MSc, BE.d Disaster Management
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics Boy Nil	District	10
Boxing Boy Nil	State	2
Badminton Boy Nil	State	1
Volleyball Boys Nil	District	7
Volleyball Girls Nil	District	7
kabaddi Boys Nil	District	7
kabaddi Girls Nil	District	7
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	SILVER BRONZE MEDAL	National	2	Nil	bbd/ag/2 019	om parkash yadav
2019	Gold & silver level	National	2	Nil	bbd/ag/2 019	HITESH CHOUHAN
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

B.B.D GOVT.COLLEGE CHIMANPURA (SHAHPURA), JAIPUR Student union members are elected by general elections. The student Union comprises of president, Vice-President, General Secretary and also for class representatives. The president further nominates one cultural secretary and sports secretary from the elected class representatives. The elected union with the help and guidance of faculty members organize cultural program and competitions and also the annual faction along with prize distribution ceremony. Cultural activities competitions like solo dance ,group dance ,solo song ,group song, and literary activities like easy ,speech ,debate, poetry ,mock interview ,GK, quiz are organized by student union for which prizes are distributed to winners and runners up in annual prize distribution. Toppers of previous years in each class ,best NCC cadets male and female ,best NSS volunteers, and best scouts ,best rover and rangers are also felicitated in this prize distribution function . Student are members of various committee formed for the management like IQAC, YDC, anti-ragging committee, discipline committee, science and nature club, cultural committee, literary committee, college beautification and annual prize distribution committee etc. It not only conveys a positive message amongst students but also maintains transparency while building up confidence in teacher - student relationship, student - administration and management skills. Women cell is yet another important body which has all the girl students and faculty members of the college as members. All the girl students and female staff participate actively in various competitions like solo dance , group dance, solo song , group song , best out of waste, and activities like essay , speech , debate, poetry n, quiz , poster , Rangoli , mehendi and salad decoration competition . Science and nature club also conduct their own seminars, competitions, PPT Presentations Lectures etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

In the institution there is a decentralization of powers. The powers are decentralized by the head of the institution by the constitution of various committees for the smooth working and cordial atmosphere in the campus. The head of the institution nominates one faculty member as a convener, who holds the meeting with other committee members. In the meeting all pros and cons for the completion of the activity are discussed and responsibilities are distributed amongst the committee members. The institution is of the view that students must get the opportunity and exposure to learn the management of various activities. Leadership qualities be also developed amongst them is another major criterion. To achieve the goals, students are nominated in the committees to assist the faculty members. Students work under supervision of faculty members and learn to organize various activities. This also helps to develop working in a group and understand each other. In sports activities, students are assigned work to get the lining of track demarcated under the supervision of an able PTI. This helps the students to understand play fields, athletic tracks, field areas of the game and other basics. Similarly, in cultural activities students are assigned work to decorate stage, preparation and distribution of judgment sheets under the supervision of faculty in charge. Final marked judgment sheets are collected by the event in charge. After the completion of activities, a report written by the team committee convener is submitted to the head of the institution. On the basis of reports submitted by the various committee conveners, head of the institution prepares annual report of the institution. This annual report is read by the head of the institution in annual function of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The teaching non teaching staff member are appointed as per government norms. The staff are encouraged for participation in various training program seminars, workshops research activities.
Teaching and Learning	The use of ICT Lab by 7 Faculty Member amerced Teaching. The use of Traditional Methods of teaching in combination maiden technology enhanced teaching. Federates have been medals to have class room ambience supportive for teaching and learning.
Curriculum Development	The college Strictly followed the curriculum Develop by the college commissionerate. All the actives work conducted on time successfully
Examination and Evaluation	Terminal Tests are regular feature for the session. During the end of the session, practice tests based on complete syllabus is contacted and evaluated. The students are provided all the necessary Guidance.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college performs all its functions as per the directions and guidelines of the college commissionerate received on line (bbdcollege@rediffmail.com collegebbd@gmail.com). Regular monitoring and submission of all activities is done to the concern agencies online.
Administration	The college has its official Whats app group where all routine and urgent information is shared with all the staff members (Teaching Non- Teaching) for timely action. The institution is heading towards paperless system. The entire data of the institute is filled on AISHE portal timely and MHRD has issued a certificate for this.
Finance and Accounts	The entire working of the accounts department is online mode. The department uses Pay manager, GEM portal, PFMS, IFMS etc. for purchasing and payments done for various heads. The entire scholarship process for the students of the college is working on online mode in collaboration with social justice department and MHRD.
Student Admission and Support	The entire admission procedure of the college is transparent being online as per the directions and policy of the state government and college directorate. The fees is collected online. All important information regarding admissions and activities of the college are uploaded on the college website from time to time. Students can register their grievances on SAMPARK Portal where timely redressal of the grievances is ensured.
Examination	The University examination forms are filled online. Theory and Practical examinations are conducted smoothly as per norms and schedule of the University of Rajasthan, Jaipur.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction Program	1	15/07/2019	10/08/2019	28
Short Term	1	03/02/2019	08/02/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Residence on demand	1. Uniform is provided to all IV Class Staff. 2. Washing allowance is provided to the staff.	1. Accidental insurance all students 2. Scholarship to eligible candidates 3. Travel concession pass is issued to the students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Yes, the institution has regulated process of audit. The audit is carried out internally and also by external audit regulatory bodies. The office of Auditor General finally audits and submits its report to the State Government. The institution follows all State Government rules for the procurement. Presently institution is performing all procurements through online GMS.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Govt.	Yes	Govt.
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Parent are always welcome for their suggestions regarding quality enhancement of the college. 2. Regular parent teacher meetings are organized. 3. The representations received from parents are forwarded to vikas samiti for necessary action.</p>
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6.5.3 – Development programmes for support staff (at least three)

1. Maintenance of infrastructure 2. Gem Portal IT MS Portal 3. Games Facility

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Solar Panel 2. Final of Boundary. 3. Campus Wi-Fi
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Community Book Bank service	07/09/2019	07/09/2019	22/05/2020	500
2019	Maintenance and leveling of games ground	24/08/2019	24/08/2019	23/09/2019	5000
2019	Green Campus Initiatives	15/08/2019	15/08/2019	10/06/2020	5000
2019	Pratiyogita Dakshta Classes	01/07/2019	01/07/2019	25/02/2020	62

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Current Woman issues , Manifestation present scenario	25/09/2019	25/09/2019	146	7
Poster on intranational woman hinsa unmulan diwas	25/11/2019	25/11/2019	25	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable energy sources:- 1. Plantation done in college campus and surrounding college boundary and village chimanpura, shahpura where college is situated. 2. Many camps were organized by NSS unit like Plastic free and tobacco free campus, cleanliness in college and chimanpura village. 3. Rain harvesting system in College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	1	20/08/2019	01	Communal harmony rally, Renewable Energy day and Right to Education Day.	communal harmony education	98
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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NA	Nill	NA
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environment Day	05/06/2019	05/06/2019	110
Communal Harmony Rally , Renewable Energy Day Right to Education day	20/08/2019	20/08/2019	125
National sports day	29/08/2019	29/08/2019	95
No Tobacco day	18/11/2019	18/11/2019	100
Shram Daan	21/09/2019	21/09/2019	85
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendly (at least five):- 1. Plantation inside outside college campus. 2. Developed Rainwater harvesting system 3. Plastic free campus. 4. Promoted paperless working in college campus. 5. No.AC installation in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Class for deftness in Competition The Institution is situated in a rural backward area. The students are mostly from the weaker section of society. The College has good faculty which has expertise in their subject. The students willing to attempt different competitions find ample opportunity in the classes conducted in the institution for deftness in competition to enrich their knowledge and competence. The classes are organized in extra time other than the time table of regular classes. In these classes not only the regular students but the other students of the area are guided for various competitions like Bank P.O., IAS, RAS, Police Services, Lecturer etc. The results and feedback of the classes for deftness in competition has been over whelming.

Help desk:- The Students coming to the institution are mostly from rural and backward area and have no clear vision for the future prospects .The Help desk comprises of senior faculty members, office staff and others. They provide guidance to the students when and where ever seeked. The help desk provides all necessary directions to the students at the time of admissions, elections and examinations. It is a vital and wise step in providing proper guidance to the students all-round the year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcscchimanpura>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in the rural area of Jaipur district. In fact, it is in a gateway where villages have water crisis, poor infrastructure, and poor agricultural productions rare employment avenues. Only few higher educational institutes with cheap education facility and secure environment are rare in numbers. Established in 1977, the college caters to the needs of college

education in this poor socioeconomic background where most of the population consists of weaker classes of the society. The Institute has gained distinctiveness attaining a reputation of being safe, secure, reliable, healthy and peaceful center for higher education. Since most of the students belonging to local communities' rural traditional background along with weak economic conditions, they seek easily accessible, cheap and quality higher education in our college with the support of various scholarships sponsored by government social justice and welfare department. The College provides an honest, trustworthy student teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for all and indiscipline is not at all tolerated. The campus is and entirely plastic and tobacco free. Our institute works on holistic approach while inculcating humane values as far as teaching learning is concerned. As far as value system is concerned, students are from traditional families with humble sociocultural values. The impact of college environment is clearly visible in student's personality when compared to his entry and passing out of the college. He is exposed to IT friendly and ecofriendly atmosphere. Each student has to compulsory choose either one of NSS/NCC/YDC at the time of admission. The college faculty is always available to the guide, supervise and motivate the talented and creative students.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcscchimanpura>

8.Future Plans of Actions for Next Academic Year

B.B.D GOVT.COLLEGE CHIMANPURA (SHAHPURA), JAIPUR Future Plans of Action for next academic year The prime aim of the institution is to develop itself into a center of excellence in all aspects. The IQAC member have been carrying out healthy discussions with staff students all-round the year to identify its strengths weaknesses in teaching learning processes quality enhancement initiatives. On the bases of the feedback obtained from various sources the future plan of action has been framed which is as follows. 1. The prime aim of the institute is to seek best grades in the 2nd cycle of accreditation. 2. The college aims to stimulate the academic environment for promotion of quality in teaching learning more more faculty members will incorporate use of ICT tools in their classroom teaching. The entire campus is proposed to be Wi-Fi enabled. 3. The green campus drive well be extended to a wider area and the Maintenance of the green areas will be strictly monitored. 4. Two water tanks are to be constructed one each in the Academic section Agriculture Department which will be accomplished with powerful motor connections etc. so as to get a 247 supply of water in the entire campus. 5. The college - canteen is to be made functional. 6. The student feedback system has to be made more effective which would enable the institute to provide a more learner centric environment conducive to quality education. 7. Development and Maintenance of complete institutional Database through MIS for the purpose of enhancing the institutional quality. 8. The construction of Disabled friendly washroom and 2 ramps at the entrances of the college is to be done. 9. More workshops / seminar well be conducted for the purpose of sensitization of students and employees of the institution to the constitutional values, rights, duties and responsibilities of citizens. 10. Construction of sulabh complex in the main campus is proposed for girls as an additional facility to ensure their safety security. 11. The existing rain water harvesting system will be made more effective by regular maintenance. 12. Channel Gates will be installed at the staircases so as to ensure security of the entire building.