1.4.1 Feed Back

This is a government institution affiliated with the University of Rajasthan Jaipur. The senior most faculties of various department of this college are the members of Board of Studies. They get the feedback from the respective faculty regarding their syllabus and curriculum. The members put their suggestions accordingly in the yearly meetings of Board of Studies. The teachers of the college actively participate in framing the syllabus and making the adaptable changes in them.

1.4.2

Feedback process of the Institution may be classified as follows:
Options:
  A. Feedback collected, analyzed and action taken and feedback available on
     website

Feedback Obtained In order to ensure constant growth of the institution and progress of the students. we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The college works meticulously in timely implementation of various activities in relation with the instructions received from the Commissionerate of college education. Suggestion from staff and students are always welcome as regards academics and other co-curricular activities to be organized in college. A suggestion box is placed in administrative block of the college whereby any student and any other stakeholder can drop his / her suggestion regarding the efficient functioning of the college or it's enrichment in any aspect. The faculty members have regular contact with the students to collect the feedback on various aspects / issues and the administration ensures timely and efficient transaction of the feedback obtained through various sources. The students were required to submit their feedback through their e mail id on the college mail id created for the same purpose. They were frequently reminded for this on their WhatsApp groups when they were restricted to come to the college owing to the covid protocols. Further, when their attendance was allowed physically, the departmental level feedback was taken from students to enhance the teaching learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. Feedbacks were received in appreciable numbers. The major concern for the students while studying online, was the accessibility of the internet. Though all the students were connected through the WhatsApp groups but due to their poor status many of them shared the same contact with their siblings and parents, so keeping themselves updated on the group with the contents uploaded was really tough. The poor connectivity and dull speed too were the major point of concern.as the students come from the poor rural agricultural backgrounds they never got any opportunity to use desktops and laptops for the college studies. They use e-mitra facilities for all their online

tasks. All the senior faculty members discussed the problem of the students keeping their feedback reports in mind and came out with the possible suggestions.

Students were free to access their respective teachers on phone and they could communicate online whenever they get any opportunity to access internet.

After relaxation in the covid guidelines when the students turned up in the college they were provided with the notes and some very poor students were given the personal text books by the faculty members. They were briefed the syllabus and were provided with the questionaries.

Many faculty members brought their personal laptops to brief the e contents to the children. The students were benefited with the reading material which they could not go through sometimes due to the connectivity problems.

The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfil all necessary requirements of space as sitting at a distance was the need of the prevailing conditions of covid. The students were provided with the masks when required. All the sanitisation facilities were available in the premises. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities.