



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT GIRLS COLLEGE, CHOMU
Name of the head of the Institution		Sh.Govind Narayan Ghasia
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01423223224
Mobile no.		9460814177
Registered Email		ggc_chomu@yahoo.com
Alternate Email		lunayachhansa@gmail.com
Address		Behind Power House, Morija Road Chomu
City/Town		Chomu
State/UT		Rajasthan
Pincode		303702
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Hansa Lunayach
Phone no/Alternate Phone no.	01423223224
Mobile no.	9460814177
Registered Email	ggc_chomu@yahoo.com
Alternate Email	lunayachhansa@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Yearly%20Status%20Report%20-%202017-2018.pdf
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4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Calendar%20018-19%20English%20Verision.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.36	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

09-Jan-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Feedback form analysis	01-Feb-2019 6	220
meetings of IQAC	23-Aug-2018 2	5
Plantation drive (YDC, NSS & Scouts units of College)	26-Jul-2018 1	83
YDC orientation programme for students	23-Jul-2018 1	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Girls College Chomu	RUSA	MHRD	2015 1095	200
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Enabling better work environment for staff. ? Encouraging teacher student interaction. ? Co ordination with all departments. ? Co ordination with YDC in encouraging students for their personality development and increasing their awareness towards contemporary issues by organising extension lectures on various topics. ?Feedback analysis of students, parents were taken ? AQAR for the year 2017 18 is submitted online.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To get Feedback from Parents & Students [offline]	Feedback forms were got filled by Students and Parents
Preparation of AQAR	AQAR was submitted online
Cleanliness Drive	Carried out by College Staff and volunteers including NSS & Scouts in College Campus
Community Development programme (Plantation Drive)	Carried out by volunteers of NSS and Scouts
Extension Lectures on Contemporary Issues	Lectures organised on various issues to generate awareness and enhance overall knowledge of students by YDC
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

29-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

.The college has proper IT enabled management system for proper dissemination of information for its stakeholders.the college has wifi enabled campus and also has LAN Connection to office rooms. For students display boards /notice boards at right places and circulation of important information to classrooms,labs,staffroom is inculcated in the management system. .The college website provides information regarding teaching staff, courses , facilities etc. • The college is a government

institute and it works in accordance with the rules and policies of the state government. • The Admission process is done online and is managed by The Commissionerate of College Education, Government of Rajasthan, Jaipur. • The Scholarship process is also maintained online which is managed by The Department of Social Justice Welfare, Government of Rajasthan. • The accounts are maintained through Pay Manager and PFMS portal which is maintained by the Department of Finance, Government of Rajasthan. • For individual official information of teaching and nonteaching faculty to government are properly documented in Single on System(SSO) of the state government HR Ministry • Email / fax is the most powerful method to communicate information to stakeholders. • Online admissions and online scholarships to students by the Social Welfare department are also significant systems for the management of student support. • Website also displays important events. • Online examination forms/downloading admission cards are filled up each year for UG of any class.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum is being framed by the University of Rajasthan, Jaipur to which the College is affiliated. The College follows, the Curriculum designed by the University and the changes introduced by them from time to time. While revision and upgradation of the syllabi is done at the University level, Academic Calendar showing the schedule of teaching is prepared by the department of college education. The colleges have a mechanism for effective, documented curriculum delivery sticking to the academic calendar. The college IQAC monitors the process. Periodic review of curriculum delivery is carried out during department meetings. Each department strives to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching learning methods to achieve this goal..

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Microsoft Training	N.A.	20/11/2018	24	Job oriented course in	Computer Efficiency

various
offices and
office
management

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Meditation	03/06/2019	18
Computer Basic Knowledge	03/06/2019	18
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
PARENT FEEDBACK: - 90 of the parents have shown good response towards the overall personality development of their wards in the College, likewise they were satisfied with the condition of basic facilities in our college. - 84

Parents main purpose of getting their children admitted in the College was Job Orientation. - Other suggestions made by them were regarding Cleanliness and proper conveyance facilities for the students. STUDENT FEEDBACK: - The assessment of the feedback given by the Students, indicated that more than half of the surveyed students were satisfied with the academic atmosphere of the College. - Students showed their satisfaction with the time-table prevailing in the College. - NSS, Scout Guide and Sports activities were point of attraction of Students. - majority of Students were satisfied with the classroom furniture and sanitation facilities. -Students were also satisfied with the scholarship facilities provided by the Government as CM Scholarship Programme, Post-Metric Scholarship by the Deptt. of Social, Govt. of Rajasthan, Dev Narayan Scooty Yojana and Medhavi Chatra Scooty Yojana. After getting the feedback we have worked towards cleanliness of college for which we have employed extra cleaning staff and our committees are monitoring the work. we are also working towards providing more infrastructural and academic facilities to our students. As our college is a government institute we follow government rules so we cannot do much regarding demand of providing conveyance facilities from college to students. But according to government norms students are provided free student travel passes for buses and Girl students are provided scotty through various government scholarship schemes as Devnarayan scotty yojna, medhavi chhatra yojna, Kali Bai Bheel scotty yojna which are a good source of commuting.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Part I	500	829	500
BA	Part II	500	0	447
BA	Part III	480	0	453
BCom	Part I	160	100	80
BCom	Part II	160	0	71
BCom	Part III	160	0	61
BSc	Part I	176	516	173
BSc	Part II	176	0	142
BSc	Part III	176	0	115
MSc	Previous	40	200	38

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2042	317	22	1	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	10	8	2	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We are Planning to establish a Mentoring cell in the coming session with faculty members from all streams. Though every faculty member acts as a mentor for students and guides them. students put up their queries and doubts if any to the respective teacher both in class or during free time. We put emphasis on solving problems and helping them for better understanding and better clarity.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	38	0	0	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	PART I	YEAR	11/05/2019	25/06/2019
BA	PART II	YEAR	02/05/2019	25/06/2019
BA	PART III	YEAR	08/05/2019	22/06/2019
BCom	PART I	YEAR	29/04/2019	14/05/2019
BCom	PART II	YEAR	18/04/2019	14/05/2019
BCom	PART III	YEAR	16/04/2019	14/05/2019
BSc	PART I	YEAR	06/05/2019	14/06/2019
BSc	PART II	YEAR	30/04/2019	12/06/2019

BSc	PART III	YEAR	03/05/2019	12/12/2019
MSc	Chemistry	YEAR	18/04/2019	27/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Term tests are being conducted on regular basis. Through this mode of examination students get notified about the improvement in their pattern of answering. They get familiar with the University examination pattern and they also get thoroughly prepared for the final yearly examination. Coaching for competitive exams are used under teaching and learning. Students are encouraged to raise questions and their quarries are solved regularly in class by concerned teacher. The term test answers are examined by teachers and the problem areas are discussed with students so that they can improve their grades in university examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the Commissionerate, College Education, Govt. Of Rajasthan ,to which the college sticks strictly. The Calendar includes admission process for all courses, gazetted holidays, teaching process etc. The affiliated institutions are required to follow the Calendar while conducting teaching as well as extra curricular activities. We have to follow the guidelines framed by the Commissionerate from time to time and the examination calendar is prepared by the University of Rajasthan .we follow the examination guidelines directed by the University. Examinations are conducted strictly according to norms of the university with all fairness and transparency. http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/Calender-18-19.pdf

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/Program%20outcomes%20course%20outcomes%20etc..pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	Previous	165	162	98.18
NA	BSc	PART III	120	115	95.83
NA	BSc	PART II	147	136	92.51
NA	BSc	PART I	148	140	94.59
NA	BCom	PART III	62	59	95.16
NA	BCom	PART II	74	70	94.59
NA	BCom	PART I	153	147	96.07
NA	BA	PART III	461	449	97.39
NA	BA	PART II	447	427	95.52
NA	BA	PART I	433	370	86.04

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Analysis%20of%20SSS%20and%20Questionnaire%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	5.7
International	English	1	7.08

International	English	1	5.75
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	0	0
Presented papers	0	5	0	0
Attended/Seminars/Workshops	0	0	1	0
Attended/Seminars/Workshops	0	0	1	0
Attended/Seminars/Workshops	0	0	1	0
Attended/Seminars/Workshops	0	0	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One Day Camp 17.01.19	NSS, Govt .Girls College ,Chomu	2	200

Plantation Drive 02-08-2018	NSS, Scouts, Govt .Girls College , Chomu,	6	175
Swachta Pakhwara 01-08-2018 to 15-08-2018	NSS, Scouts, Govt .Girls College , Chomu	38	170
Beti Bachao - Beti padhao Oath 05-09-2018	NSS, Govt .Girls College , Chomu	5	160
Hindi Diwas 14 to 15-09-2018	NSS, Govt .Girls College , Chomu	10	145
Swachta Rally 24-09-2018	NSS , Govt .Girls College , Chomu	6	109
Essay Competition on Surgical Strike Day 29-09-2018	NSS, Govt .Girls College , Chomu	4	15
Blood Donation Rally 01-10-2018	NSS , Govt .Girls College , Chomu	6	99
Book Fair 04-10-2018	Rajasthan Hindi Granth Academy	20	250
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Scouts	Governor Award	Govt. of Rajasthan	4
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swach Bharat	NSS, Scout Government Girls college , Chomu	Swachta Pakhwara	38	170
Plantation Drive	NSS Scouts Government Girls ,college Chomu	Planting trees	6	175
Swachhta Rally 24.09.18	NSS Govt. Girls College, Chomu	Awareness towards cleanliness among locals through Rallies	6	109
Book Fair	Rajasthan hindi Granth Academy	Various reference books, Competitive	2	250

		books wereintroduced among students		
Beti Bachao,Beti Padhao oath	NSS Govt. Girls College ,Chomu	oath for saving girl child	10	160
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training	Training given by Micro Soft Ltd.	MicroSoft Ltd.	20/11/2018	13/12/2018	100
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	169
165000	164970

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NA	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5429	85648	768	95000	6197	180648
Reference Books	4926	1458947	454	90000	5380	1548947
Journals	6	7700	0	0	6	7700
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	29	1	1	1	0	4	4	4	0
Added	0	0	0	0	0	0	0	0	0
Total	29	1	1	1	0	4	4	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N.A.	N.A

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
215000	214966	200	169

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>All the procedures and policies are framed by the Government of Rajasthan. As the College is a government institute and follows the guidelines issued by the state govt. regarding the use of funds allocated to the College for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports, computers, classrooms etc. Most of the work is done by Government agencies, as PWD, E-tendering, GEM portal.</p> <p>http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Procedures%20&%20policies%20for%20maintenance.pdf</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Economic Help To Tribal Girls For Higher Education, Kali Bai Bheel Medhavi Chaatra Scooty Yojna, Devnarayan Student Scooty Yojna, CM Higher Education Scholarship, Post Metric Scholarship	685	Nil
Financial Support from Other Sources			
a) National	National Scholarship Portal	3	Nil
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Pratiyogita Dakshta	12/01/2019	60	College faculty

yoga meditation	03/06/2019	18	college professors
computer basic knowledge	03/06/2019	18	ICICI Bank
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Pratiyogita Dakshata	60	60	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
N.A.	0	0	N.A.	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	60	B.A.	All departments figured	Govt. Girls College, Chomu	History
2018	22	B.Sc	All departments figured	Govt. Girls College, Chomu	Chemistry
2018	60	B.A.	All departments figured	Govt. Girls College, Chomu	POL.SCIENCE
2018	40	B.A.	All departments figured	Govt. Girls College, Chomu	HINDI

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Race 100 mts. 200 mts.400 mts.	college	60
Long jump	College	29
Throws	college	28
Athletics	College	66
carom	college	21
chess	college	12
Badminton	college	37
kabbadi	College Level	42
kho-kho	college	36
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All members of the Student Council participate in Advisory Committee meeting of the College and students actively participate in cultural week and sports activities of the College. Student Union members are elected by general elections which comprises of President, Vice-president, General Secretary and Joint secretary and also for class representatives. The president further nominates one cultural secretary and sports secretary from the elected class representatives. The elected Union with the help and guidance of faculty members organizes cultural program and competitions and also the annual function along with prize distribution ceremony. Cultural activities competitions like solo dance, group dance, solo song, group song, fancy dress, and literary activities like Essay ,speech, debate, poetry , GK, Quiz are organized by student union in collaboration with cultural committee for which prizes are distributed to winners and runners in annual prize distribution function. Toppers of previous years in each class, best NSS Volunteers, and best scouts, best rover and rangers are also facilitated in this prize distribution function. . Women Cell is yet another important body which has all the girl students and female faculty members of the college. All the girl

students and female staff enjoy various competitions like solo dance, group dance, solo song, group song, and activities like Essay, speech, debate, poetry, quiz, poster, rangoli, mehendi and salad decoration competitions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal assigns and divides the work to faculty members. The Senior Most faculty members are given the charge of Accounts and the academic sections. The charge of each department is given to the senior faculty member of subject for easy and perfect functioning. The College has formed various committees for development of students and carrying out other works of the college. A convenor is appointed for each committee with some members for proper functioning to strengthen administration and the formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating and complying important administrative activities and decisions. They include important basic activities of the college like, IQAR- IQAC, NAAC committee, scholarships committee, placement and career guidance committee, College beautification committee, examination committee, legal cell, gender sensitization and women harassment committee, admission committee etc. One senior faculty member is made convenor/co-ordinator, while members of committee include 01-04 junior faculty members, depending on the quantity/load of the work, one non-teaching staff if required, one 4th class is also there to help in physical activity. In big activities like organizations of tournaments, seminars etc, student volunteers from NSS, and games are also taken for the proper management and organization. These subcommittees directly report the progress of the allotted work to the principal, when and where required. It indeed helps to unload the administrative heavy pile of work and proper dissemination of the management decisions. Staff council is also there which is a statutory body of the college, and teaching and non-teaching faculty is a member of the college. No important decision can be taken without the staff council meeting, and agreement by every faculty and non-teaching members. Likewise, student Union election is an important annual event, which is very sensitive and needs to be dealt with appropriate understanding, patience and peaceful behaviour on the part of every stakeholder. It makes a public concern too. Such is an impact of the student leader on the fellow students that many times, the student leader is found to be changing the whole academic and general environs of the college During student union elections the principal of the college nominates Chief Election Officer, Electoral Board, Tribunal and polling teams on a particular day and after that, whole student election

process is conducted independently and the principal simply monitors election process without any interference. In the session 2018-19 also, student union elections were performed smoothly with great zeal, without any unforeseen incident.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Centralized online Admission system through commissionerate college education on merit basis. Number of seats and sections in a class are already decided. Increase in 10 seats in each program depends on the state college education department, though this year also, it was applied.. Reservation policy of the state is strictly adhered and due weightage to girl students, NCC, NSS and sports is given for merit and other achievements as per state policy. The fee is deposited by e-mitra.
Industry Interaction / Collaboration	Commissioner College Education(CCE) has signed MOUs with Microsoft and IGNOU for the colleges.
Human Resource Management	<ul style="list-style-type: none"> • The Principal assigns and divides the work to faculty members. The Senior Most faculty member is given the charge of Accounts and the academic sections. The charge of each department is given to the senior faculty member is subject for easy and perfect functioning. • The College has formed various committees for development of students and carrying out other works of the college. A convenor is appointed for each committee with some members for proper functioning.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Our college has a good Library which caters to the needs of our students. • All the required equipment and some advanced equipments in the labs as per the syllabus are purchased and made available to the students •
Research and Development	<ul style="list-style-type: none"> • Our college faculty are also research Supervisors. Tis session our Faculty in English Department got published three research papers in international journals. Our Faculty also participate and present papers in National and International seminars and conferences.

<p>Examination and Evaluation</p>	<ul style="list-style-type: none"> •Term-Tests conducted on the regular basis. The college follows an annual scheme of examination as prescribed by our affiliating university. • Internal assessment process is transparent and students are returned their answer books after classroom discussions for further improvement. • For practical examination, student projects on topics related to field study of local environment, in biology group and geography. It is a good method to evaluate the student for his observational capacity and documentation along with writing. •Annual Examination System, Examination are conducted at the University level.
<p>Teaching and Learning</p>	<ul style="list-style-type: none"> • We have highly qualified and dedicated faculty. • Effective classroom lectures, practical sessions and laboratory activities, extension/ Guest-Lecturer by subject experts • Interactive session inside and outside class rooms • The college follows participative and inclusive teaching - learning methodology . Smart class room teaching is being done. One Smartclass rooms has been established with smart board and e podium. our faculty members prepare ppt, projectors and video lectures for students.
<p>Curriculum Development</p>	<ul style="list-style-type: none"> • The college is affiliated to the University of Rajasthan, Jaipur. It follows curriculum framed as per the guidelines of UGC and approved by the Board of Management of the University. • Our College faculty plays an active role in academic bodies and Board of studies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>For session 2018-19 to consume RUSA grant of 2 Crore meticulous planning for construction of classroom video center with done PWD members of State Government</p>
<p>Administration</p>	<p>College is administered by the commissionerate of college education, state government of Rajasthan and the principal is the head of the institution. All the information and orders are exchanged online/emailing and employees have their SSO IDs to update their service records and contact government information portal</p>

	through their personal log in IDs. Correspondence is done in soft form or paper less system. Whats app official group is made for fast compliance of orders and dissemination of information in urgency
Finance and Accounts	<ul style="list-style-type: none"> The college uses Pay Manager for disbursing salary of employees. SSO is maintained by the state government for keeping personal records of employees while Gem Portal is used for all procurements for E- tendering. The most of the payments are made on line. All external transaction are done by PFMS. The college has fully transparent accounting system.
Student Admission and Support	<ul style="list-style-type: none"> Admissions of B.A., B.Com., B.Sc. and M.A. are done online. Admissions are conducted online in very transparent manner , reservation policy of state is strictly adhered and due weight age is given for merit and other achievements as per state policy. The whole system is controlled automatically online. Scholarship applications are online, fund is also distributed through Scholarship portal of Social welfare department inviting applications online and scholarships are disbursed directly to student's account using NEFT and wide range of information to students are also circulated through emailing/ messaging on mobiles and by uploading on website .
Examination	Examination forms are filled up online, and the fee is also deposited on e-mitra. Admission cards are generated online by the affiliating university. For practical subjects, allotment of external examiners, marks generation and there after remuneration to examiners are also given online. After copy-checking , marks are filled up on online exam portal of the university for theory papers also , and results are generated on-line

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training on Cyber Security	1	14/09/2018	14/09/2018	1
workshop on Mentoring the mentors	1	17/09/2018	18/09/2018	2
MS Power Point Training	1	24/09/2018	26/09/2018	3
Microsoft training	2	12/11/2018	16/11/2018	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	38	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Salary as per UGC scale, DA as per GOI and state government rules, HRA, gratuity, group insurance, PL encashment, medical reimbursement, old pension scheme, new pension scheme, SI, GPF, maternity and child care leave for women employees, reservation in college admission for children of teaching staff, compensatory ground service to	Old pension scheme, New pension Scheme, Gratuity, PL Encashment, Medical reimbursement, ESI, GPF, Maternity and child care leave for women employees. DA as GOI, compensatory ground service to deceased employees, maternity and child care leave for women employees	Reservation as per state government policy, weightage in admission to meritorious students, best sports persons, NCC cadets, NSS volunteers winning national award and Rovers and Rangers on the basis of their accomplishments, Student accident insurance and various scholarships given by state government and other NGOs

deceased employees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has one Internal Audit Committee under a senior faculty and External Audit is conducted by Director , Local Funds and AG.. In addition to this College Vikas Samiti accounts are audited by CA. College has internal audit committee headed by a senior faculty. All the accounts work is done through pay manager on line (PFMS)system which is quite transparent.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

5139424

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	university and commissioner college educationand AG audit.	Yes	A college has a monitoring committee for the teaching review for academic excellence and also another committee for the internal financial matters.
Administrative	Yes	university and commissioner college educationand AG audit.	Yes	For administrative audit is held by physical verification committees to check records and documents.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1.PFMS training program. for accounts. 2.Use of GEM portal training Program.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Feedback analysis of students and alumni and to find out scope for

improvements 2.Got the lease line with 100 mbps speed for computer lab 3.video conferencing room was established.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Student Carrier Counselling in Collaboration with Carrier Counselling Cell and YDC of College	23/06/2018	24/08/2018	30/08/2018	250
2018	Student feedback analysis	03/12/2018	03/12/2018	01/02/2019	120
2018	Parents feedback analysis	03/12/2018	03/12/2018	01/02/2019	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao-Beti Padhao	05/09/2018	05/09/2018	161	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Plantation drive by staff and college NSS Volunteers and Rangers Units. • Cleanliness drive is also carried out by NSS Volunteers and Swacchta-Pakhwada is organised by all the College students and staff members contribute cleaning the campus • We have a well maintained environment- friendly campus. • Sensitization towards cleanliness to the students, dustbins installed all over the campus. • Switch over to eco -friendly electric lights.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2

Ramp/Rails	Yes	2
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/10/2018	01	Blood Donation camp	Public health	75
2018	1	1	24/09/2018	01	social awareness	literacy awareness	100
2018	1	2	19/11/2018	7	National Unity week	Rights and duties of citizens, Rally on Kaumikta	108

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation drive by staff and college NSS Volunteers and Rangers Units.
- Cleanliness drive is also carried out by NSS Volunteers and Swacchta-Pakhwada is organised by all the College students and staff members contribute cleaning the campus
- We have a well maintained environment- friendly campus.
- Sensitization towards cleanliness to the students, dustbins installed all over the campus.
- Switch over to eco -friendly electric lights.
- Tobacco free campus.
- Polythene free campus.
- Rainwater Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Cultural Committee- Provides a platform to the students who are interested in pursuing dance and other activities
- YDC- organises various activities to help student and make them confident and competent for the job market
- NSS units organise diverse activities in their 1 day and 7 day camp, during each session that make students self competent in every platform.
- Scouts also participate in training camps with develop confidence among students. The NSS and Scout units also participate in various social awareness programs in nearby areas as

voter awareness, literacy campaign and health and hygiene. The plantation drive is carried out every year by the college faculty and students which is a initiative towards improving environment in the campus as well as nearby area.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Institutional%20best%20practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The institution works towards providing education to girl students belonging to rural background. • It provides ideal academic atmosphere to the girls. • It is working hardly towards inculcation knowledge and ethical values among students. • It is working towards developing independent courageous and confident women. • The institution regular organise extension activities for students.

Provide the weblink of the institution

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Institutional%20distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

• Augmenting the Counselling Cell for proper academic guidance to the Students. • Increasing the infrastructural facilities for drinking water and sanitation. • Regularising the Competitive Coaching Classes. • Conducting Parent-teacher meeting at regular intervals to check and acknowledge student progress.