



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT GIRLS COLLEGE ,CHOMU
Name of the head of the Institution		DR KAVITA GAUTAM
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01423223224
Mobile no.		9460814177
Registered Email		ggc_chomu@yahoo.com
Alternate Email		ggcchomu99@gmail.com
Address		Behind Power House, Morija Road ,Chomu
City/Town		Chomu
State/UT		Rajasthan
Pincode		303702
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Hansa Lunayach
Phone no/Alternate Phone no.	01423223224
Mobile no.	9460814177
Registered Email	ggc_chomu@yahoo.com
Alternate Email	ggcchomu99@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://hte.rajasthan.gov.in/college/ggcchomu">https://hte.rajasthan.gov.in/college/ggcchomu</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Aakash%20Calendar%202019-20%20">http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Aakash%20Calendar%202019-20%20</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.36	2016	05-Nov-2016	04-Nov-2021

<b>6. Date of Establishment of IQAC</b>	09-Jan-2016
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation and Online	14-Mar-2020	4

Submission of AQAR	30	
Meeting of IQAC with Principal	20-Nov-2019 2	6
Feedback Form Analysis	01-Feb-2020 30	270
Students were encouraged to make join Whatsapp Class Groups and use pdf assignments sent on Whatsapp groups	20-Mar-2020 60	1900
Documentation and Maintenance of data record by every Committee	01-Aug-2019 60	31
Training of Annual Audit Program	23-Oct-2019 1	29
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Girls College Chomu	RUSA	MHRD	2020 1095	200
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Encouraged Teacher student interaction. Coordinated with NSS for encouraging students of personality development. IQAC members ensured proper running of Competitive classes run under Pratyogita dakshta Program.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Meeting of IQAC members with Chairperson was conducted to discuss various issues of College.	Two meetings were held with Chairperson.
Feedback from Parents and Students	Feedback forms were got filled and analyzed and problems were solved.
Preparation of AQAR for the session	Documentation work was completed.
E content preparation awareness among faculty	Faculty members were encouraged to prepare E contents.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

28-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

.The college has proper IT enabled management system for proper dissemination of information for its stakeholders.the college has wifi enabled campus and also has LAN Connection to office rooms. For students display boards /notice boards at right places and circulation of important information to classrooms,labs,staffroom is inculcated in the management system. .The college website provides information regarding teaching staff, courses , facilities etc. • The college is a government institute and it works in accordance with the rules and policies of the

state government. • The Admission process is done online and is managed by The Commissionerate of College Education, Government of Rajasthan, Jaipur. • The Scholarship process is also maintained online which is managed by The Department of Social Justice Welfare, Government of Rajasthan. • The accounts are maintained through Pay Manager and PFMS portal which is maintained by the Department of Finance, Government of Rajasthan. • For individual official information of teaching and nonteaching faculty to government are properly documented in Single on System(SSO) of the state government HR Ministry • Email / fax is the most powerful method to communicate information to stakeholders. • Online admissions and online scholarships to students by the Social Welfare department are also significant systems for the management of student support. • Website also displays important events. • Online examination forms/downloading admission cards are filled up each year for UG of any class.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum is being framed by the University of Rajasthan, Jaipur to which the College is affiliated. The College follows, the Curriculum designed by the University and the changes introduced by them from time to time. While revision and upgradation of the syllabi is done at the University level, Academic Calendar showing the schedule of teaching is prepared by the department of college education to which the college strictly sticks to . The colleges have a mechanism for effective, documented curriculum delivery sticking to the academic calendar. The college IQAC monitors the process. Periodic review of curriculum delivery is carried out during department meetings. Each department strives to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching learning methods to achieve this goal. The syllabus is completed on time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0	NA	NA

#### 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
Nil	Nil	0
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	0
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p><b>FEEDBACK ANALYSIS (2019-20) PARENTS FEEDBACK ANALYSIS</b> As per the feedback analysis above 99 parents have selected this institute for quality education and 96.52 of the guardians are found to be satisfied with the educational environment of the institute . majority of the parents i.e. 100 are in favour of proper uniform for their children 98.26 of the parents have shown positive response towards the overall personality development in the college . 97.39 parents are satisfied with basic facilities . 84.34 parents believe that their foremost purpose of getting their children admitted in the college is to make them capable enough to earn livelihood. More than half of the parents i.e. 54.78 have suggested to start English as new subject in U.G. and 79.13 of the</p>

parents have suggested to start P.G. Courses in subjects like Geography Home Science in arts and minimum feedback received for science and commerce. Almost all the surveyed guardians have shown their eager interest in starting morning and evening sports in the college premises . 100 of the guardians requested to start competitive exam preparation centres in college itself for the all- round academic development of their children . 15.65 parents are in the opinion that co-educational colleges are better for development of students . A few of the suggestions which have been put forward by them were regarding the cleanliness, resources and proper conveyance for the students. **STUDENTS FEEDBACK ANALYSIS**

Assessment of feedback from student suggests that 95.03 of the surveyed students are like the college campus . 81.36 student are satisfied with cleanliness of campus , 69.56 with facilities of toilets and its cleanliness . Majority of the students i.e. 87.57 are satisfied with drinking water facilities and 94.40 are with furniture provided by the college administration . A major and most important point revealed after assessing the feedback given by students that 85.71 students are satisfied with the laboratories and 78.88 with library but 21.11 of the surveyed students are not satisfied with library facilities and showed keen interest for making competition related books available in the Library . Above 90 students expressed that the main objective behind the admission in the college is to get higher education . 89.44 of the surveyed students expressed their satisfaction with regards to class room teaching and e- teaching and 83.22 are satisfied with e-study material provided by teachers. Majority of the surveyed students showed proclivity towards technology oriented education . After assessment of the feedback form it is also clear that 26.08 of surveyed students assessed college academic environment as excellent , 44.72 very good and 28.57 assessed good . Most of the students are satisfied with the student- teacher mentoring in the college . The faculty always extends their helpful hand to the students apart from the regular time scheduled classes. Our faculty is ever-ready and ever-willing to counsel and help. 56.52 the students are found to be satisfied with the scholarship facilities provided by college (social justice and Empowerment Department) .

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCS ,BIO	520	698	452
BCom	Commerce	592	83	199
BA	Humanities	1480	1484	1302
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1944	404	24	10	34

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	10	8	2	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A Mentoring cell has been set up in the College having a coordinator and four members from each faculty. The Mentoring cell was given the task to give counselling to students regarding employment in their areas of interest and guide them in academic field also. Though every faculty member acts as a mentor for students and guides them. students put up their queries and doubts if any to the respective teacher both in class or during free time. We put emphasis on solving problems and helping them for better understanding and better clarity. In the session 2019-20 the mentoring cell organized counselling sessions from 01.01.2020 to 01.03.2020 and they provided guidance to 212 students from Arts faculty, 069 students from science faculty and 042 students from commerce faculty regarding employment or business of their interest.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2348	34	1:69

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	29	3	0	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NA
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	YEAR	22/10/2020	23/11/2020
BCom	NA	YEAR	08/10/2020	02/11/2020
BSc	NA	YEAR	10/10/2020	11/11/2020
MA	NA	YEAR	23/11/2020	22/11/2020

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## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Term tests are being conducted on regular basis. Through this mode of examination students get notified about the improvement in their pattern of answering. They get familiar with the University examination pattern and they also get thoroughly prepared for the final yearly examination. Coaching for competitive exams are used under teaching and learning. Students are encouraged to raise questions and their queries are solved regularly in class by concerned teacher. The term test answers are examined by teachers and the problem areas are discussed with students so that they can improve their grades in university examinations.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the Commissionerate, College Education, Govt. Of Rajasthan, to which the college strictly sticks. The Calendar includes admission process for all courses, gazetted holidays, teaching process etc. The affiliated institutions are required to follow the Calendar while conducting teaching as well as extra curricular activities. We have to follow the guidelines framed by the Commissionerate from time to time and the examination calendar is prepared by the University of Rajasthan. We follow the examination guidelines directed by the University. Examinations are conducted strictly according to norms of the university with all fairness and transparency. [http://hte.rajasthan.gov.in/dept/dce/university\\_of\\_rajasthan/government\\_girls\\_college,\\_chomu/uploads/doc/Aakash20Calender202019-2020\(new20Set2026-6-2019.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/Aakash20Calender202019-2020(new20Set2026-6-2019.pdf)

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://hte.rajasthan.gov.in/dept/dce/university\\_of\\_rajasthan/government\\_girls\\_college,\\_chomu/uploads/doc/Program%20outcomes%20course%20outcomes%20etc..pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/Program%20outcomes%20course%20outcomes%20etc..pdf)

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Humanities	494	441	89.27
NA	MA	history, Hindi litt., Pol.Sc	141	133	94.33
NA	BCom	Accountancy, EAFM, BUS., ADM.	72	67	93.05
NA	BSc	PCM, BIO	157	151	96.17
NA	MSc	Organic Chemistry	29	Nil	Nil

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://hte.rajasthan.gov.in/dept/dce/university\\_of\\_rajasthan/government\\_girls\\_college\\_chomu/uploads/doc/Analysis%20of%20SSS%20and%20Questionnaire%202019-20.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Analysis%20of%20SSS%20and%20Questionnaire%202019-20.pdf)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	2	4
International	HINDI	1	7
National	HOME SCIENCE	2	11
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	10	0	0
Presented papers	10	10	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Quiz on Savindhan Diwas	NSS Govt girls college , chomu	2	25
NSS One Day Camp [03]	NSS Govt girls college , chomu	6	200
NSS Seven Days Camp [01]	NSS Govt girls college , chomu	5	100
Mahatama Gandhi Jayanti	NSS Govt girls college , chomu	3	74
Shaheed Diwas	NSS Govt girls college , chomu	34	200
Swami Vevikanand Jayanti	NSS Govt girls college , chomu	28	200
Swattchta Saptah 02 oct -08oct 2019	NSS Govt girls college , chomu	34	300

Quiz 13th_14th nov. 2019 150th Jayanta of Mahatma Gandhi	NSS Govt girls college , chomu	15	20
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Scout Guide	Rajya Puskar	Rajasthan Scout Guide Commissionera te,Jaipur	9
National Jamboori Meet	National Jamboori award	Bharat scout Guide	2
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacchta Pakhwara	NSS SCOUT Govt, Girls College ,chomu	cleaning of Campus Rally	34	300
Awareness on Personal hygiene	NGO,B.R Health Care,Bikaner	Extension lecture on Personal hygiene	4	54
Road Safety Awareness	ACP office	orientation of studentd towards traffic rules	15	62
Blood donation Camp	Barala Hospital,Chomu NSS-SCOUT Govt, girls College,Chomu	Blood Donation	15	20
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Under DRAC(District Resource Assistance to college)Staff Exchange of PTI	Govt.College ,Shahpura	Source College	6
Preparation of Monthly test papers by Arts Faculty for all college of	All colleges of Jaipur District	Source College	30

Jaipur district

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NIL	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	169

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Nil	NA	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	5429	856488	579	154670	6008	1011158

Books						
Reference Books	4926	1458947	47	26436	4973	1485383
e-Books	0	0	626	0	626	0
Journals	6	7700	0	0	6	7700
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	29	1	1	0	0	4	0	16	0
Added	0	0	0	0	0	0	0	0	0
Total	29	1	1	0	0	4	0	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Whats app Groups on mobile	<a href="#">Whats app group of each class is created linking students and Pdf, Video lectures and assignments are shared</a>
Camera recording for videos	<a href="https://youtube.com/playlist?list=PLfcPoJLGx-ggZSQ0fok4rezomNDkzLj_Y">https://youtube.com/playlist?list=PLfcPoJLGx-ggZSQ0fok4rezomNDkzLj_Y</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
116000	114740	370000	369250

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy of the college for maintaining and utilizing physical academic, and support facilities like library, sports facility, library, computers, classrooms is certainly based on maximum use of ICT based techniques and gadgets and updating the management and other systems so that a quality could be assured. On the other hand, a holistic approach is also viewed for a courteous and positive /environment in the college. In all, our system is an open system, where inputs of all the facilities are transformed to output system for the benefits of our students. The funds obtained from state government are mainly divided under various heads like Office expenditure, library, book bank, laboratory, repair and maintenance work, and other expenses as per government order and rules. DDO and Accounts section of the college maintains and take care of all the financial matters of the college. College Development Committee funds (incurred through development fee from students) and Boys Fund (PD Account) are two accounts apart from UGC Fund (PD account). PD account bills are passed through treasury while CDC are direct transactions .However, we have various committees composed of senior and junior faculty members, like college maintenance committee, financial committee, college beautification committee, sports committee, laboratory maintenance committee, office management committee and other committees for various activities. These committees give their annual requirements or as per need/urgency, which are sanctioned after a careful observation by the principal and the finance committee, and purchasing of the item is done as per government rules. As per rule, direct purchasing is done for value under Rs 10,000 and by limited tenders under one lakh, and costlier items are purchased by open tender system. Maintenance is also done by maintenance committee for general building and construction, laboratory maintenance is done by lab maintenance committee. For laboratory maintenance, requirements are given by respective departmental heads and met out via proper government procedures. Library has its budget for purchasing of text books and reference books. A separate book bank exists in the college from which text books are issued to students as a loan, and books are returned before they take their final exams. Community book bank is also established by donated books which is used by students in systematic manner. Physical verifications of all the labs, library, NSS, Rover ranger, college store and sports store are done annually by various teams of faculty members and permanent and consumable items are verified physically. Unusable, broken and used items are destroyed by the order and their records are updated while unusable hard wares are sold out by a proper government procedure of auction at local level.

[http://hte.rajasthan.gov.in/dept/dce/university\\_of\\_rajasthan/government\\_girls\\_college\\_chomu/uploads/doc/Procedures%20and%20Policies%20for%20Maintenance%20in%20Details.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Procedures%20and%20Policies%20for%20Maintenance%20in%20Details.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM Scholarship, Po stmetric Scholarship, Tribal Scholarship, Kali Bai Bheel Scotty Dev Narayan Scooty Yojna, Devnarayan Protsahan Rashi Yojna	796	0
Financial Support			

from Other Sources			
a) National	NSP	21	Nil
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Pratiyogita Dakshta	07/09/2019	200	Govt.Girls College, Chomu
NSS seven Day Camp	20/12/2019	100	Govt.Girls College, Chomu
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Pratiyogita Dakshta	200	323	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	23	BSc	Botany, zoology, physics, maths	Govt.Girls college, Chomu	Msc Chemistry



2019	60	BA	All deptts .figured out	govt.Girls College ,Chomu	MA Hindi
2019	45	BA	All Departments Figured Out	Govt, Girls College ,Chomu	MA Pol.Sc
2019	50	BA	All Departments Figured Out	Govt, Girls College ,Chomu	MA History
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho	Commissionerate/Inter College	12
Kabaddi	Commissionerate	12
Badminton	Commissionerate	5
Ball Badminton	Commissionerate	7
Wrestling 75 kg	Commissionerate/Inter College	2
Race 100mts,400mts,800mts,1500ts	Commissionerate	17
Shotput	Commissionerate	17
long jump	Commissionerate	17
4x100mts	Commissionerate	17
4x400mts	Commissionerate	17
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union members are elected by general elections which comprises of

President, Vice-president, General Secretary and Joint secretary and also for class representatives. The president further nominates one cultural secretary and sports secretary from the elected class representatives. The elected Union with the help and guidance of faculty members organizes cultural program and competitions and also the annual function along with prize distribution ceremony. Cultural activities competitions like solo dance, group dance, solo song, group song, skit, fancy dress, and literary activities like Essay ,speech, debate, poetry , mock interview, GK, Quiz are organized by student union for which prizes are distributed to winners and runners in annual prize distribution function. Toppers of previous years in each class, best NSS Volunteers, and best rover and rangers are also facilitated in this prize distribution function. Students are members of various committees formed for the management like , Development Committee, YDC, anti-ragging committee, cultural committee, literary committee, college beautification and annual prize distribution committee etc. Mostly toppers, active and disciplined students in every class are considered for such committees. It not only conveys a positive message amongst students but also maintains transparency while up confidence in teacher -student relationship , student administration and management relationship. Women Study Cell is yet another important body which has all the girl students and female faculty members of the college. All the girl students and female staff enjoy various competitions like solo dance, group dance, solo song, group song, and activities like Essay speech, debate, poetry , quiz, poster, rangoli, mehendi etc..

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College provides education at affordable cost to empower our students to recognize and optimize their full potential, to achieve personal standards of excellence in all academic endeavours as well as in supportive areas of physical, cultural and social development, inculcating civic and human values. The head of the institution assigns and divides the work to faculty members. The Senior Most faculty members are given the charge of Accounts and the academic sections. The charge of each department is given to the senior faculty member is subject for easy and perfect functioning. •The College has formed various committees for development of students and carrying out other works of the college. A convenor is appointed for each committee with some members for proper functioning. and the formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating and complying important administrative activities and decisions.

They include important basic activities of the college like, IQAC, UGC committee, scholarships committee, placement and career guidance committee, College beautification committee, RACE, examination committee, legal cell, gender sensitization and women harassment committee, admission committee etc.

One senior faculty member is made co-ordinator, while members of committee include 01-04 junior faculty members, depending on the quantity/load of the work, one non-teaching staff and one student representative, if required, one 4th class is also there to help in physical activity. In big activities like organizations of tournaments, seminars etc, student volunteers from NSS, and games are also taken for the proper management and organization. These subcommittees directly report the progress of the allotted work to the principal, when and where required. It indeed helps to unload the administrative heavy pile of work and proper dissemination of the management decisions. Staff council is also there which is a statutory body of the college, and teaching and non-teaching faculty is a member of the college. No important decision can be taken without the staff council meeting, and agreement by every faculty and non-teaching members. Likewise, student Union election is an important annual event, which is very sensitive and needs to be dealt with appropriate understanding, patience and peaceful behaviour on the part of every stakeholder. It makes a public concern too. Such is an impact of the student leader on the fellow students that many times, the student leader is found to be changing the whole academic and general environs of the college During student union elections the principal of the college nominates Chief Election Officer, Electoral Board Tribunal and polling teams on a particular day and after that, whole student election process is conducted independently and the principal simply monitors election process without any interference. In the session 2019-20 also, student union elections were performed smoothly with great zeal, without any unforeseen incident.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college is affiliated to the University of Rajasthan, Jaipur. It follows curriculum framed as per the guidelines of UGC and approved by the Board of Management of the University.</p> <ul style="list-style-type: none"> <li>• Our College faculty plays an active role in academic bodies and Board of studies.</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• We have highly qualified and dedicated faculty.</li> <li>• Effective class-room lectures, practical sessions and laboratory activities, extension/ Guest-Lecturer by subject experts</li> <li>• Interactive session inside and outside class rooms</li> <li>• The college follows participative and inclusive teaching - learning methodology . Smart class room teaching is being done. One Smartclass rooms has been established with smart board and e podium. our faculty members prepare ppt, projectors and video</li> </ul>

	lectures for students.
Examination and Evaluation	<ul style="list-style-type: none"> <li>•Term-Tests conducted on the regular basis. The college follows an annual scheme of examination as prescribed by our affiliating university.</li> <li>• Internal assessment process is transparent and students are returned their answer books after classroom discussions for further improvement.</li> <li>• For practical examination, student projects on topics related to field study of local environment, in biology group and geography. It is a good method to evaluate the student for his observational capacity and documentation along with writing.</li> <li>•Annual Examination System, Examination are conducted at the University level.</li> </ul>
Research and Development	Our college faculty are also research Supervisors. Tis session our Faculty in English Department got published three research papers in international journals. Our Faculty also participate and present papers in National and International seminars and conferences.
Library, ICT and Physical Infrastructure / Instrumentation	Our college has a good Library which caters to the needs of our students. <ul style="list-style-type: none"> <li>• All the required equipment and some advanced equipments in the labs as per the syllabus are purchased and made available to the students •</li> </ul>
Human Resource Management	The Principal assigns and divides the work to faculty members. The Senior Most faculty member is given the charge of Accounts and the academic sections. The charge of each department is given to the senior faculty member is subject for easy and perfect functioning. <ul style="list-style-type: none"> <li>• The College has formed various committees for development of students and carrying out other works of the college. A convenor is appointed for each committee with some members for proper functioning.</li> </ul>
Industry Interaction / Collaboration	Commissioner College Education(CCE) has signed MOUs with Microsoft and IGNOU for the colleges.
Admission of Students	Centralized online Admission system through commissionerate college education on merit basis. Number of seats and sections in a class are already decided. Increase in 10 seats in each program depends on the state college education department, though this year also, it was applied.. Reservation policy of the state is

strictly adhered and due weightage to girl students, NCC, NSS and sports is given for merit and other achievements as per state policy. The fee is deposited by e-mitra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<ul style="list-style-type: none"> <li>• Admissions of B.A., B.Com., B.Sc. and M.A. are done online. Admissions are conducted online in very transparent manner, reservation policy of state is strictly adhered and due weight age is given for merit and other achievements as per state policy. The whole system is controlled automatically online. Scholarship applications are online, fund is also distributed through Scholarship portal of Social welfare department inviting applications online and scholarships are disbursed directly to student's account using NEFT and wide range of information to students are also circulated through emailing/ messaging on mobiles and by uploading on website.</li> </ul>
Examination	<p>Examination forms are filled up online, and the fee is also deposited on e-mitra. Admission cards are generated online by the affiliating university. For practical subjects, allotment of external examiners, marks generation and there after remuneration to examiners are also given online. After copy-checking, marks are filled up on online exam portal of the university for theory papers also, and results are generated on-line</p>
Planning and Development	<p>For session 2018-19 to consume RUSA grant of 2 Crore meticulous planning for construction of classroom video center with done PWD members of State Government</p>
Administration	<p>College is administered by the commissionerate of college education, state government of Rajasthan and the principal is the head of the institution. All the information and orders are exchanged online/emailing and employees have their SSO IDs to update their service records and contact government information portal through their personal log in IDs. Correspondence is done in soft form or paper less system. Whats app official group is made for fast compliance of</p>

	orders and dissemination of information in urgency
Finance and Accounts	<ul style="list-style-type: none"> <li>The college uses Pay Manager for disbursing salary of employees. SSO is maintained by the state government for keeping personal records of employees while Gem Portal is used for all procurements for E- tendering. The most of the payments are made on line. All external transaction are done by PFMS. The college has fully transparent accounting system.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	Annual Audit Training Program	23/09/2019	23/10/2019	28	1
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Stress Management	1	08/08/2019	10/08/2019	3
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	9	9

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Salary as per UGC scale, DA as per GOI and state government rules, HRA, gratuity, group insurance, PL encashment, medical reimbursement, old pension scheme, new pension scheme, SI, GPF, maternity and child care leave for women employees, reservation in college admission for children of teaching staff, compensatory ground service to deceased employees.	Old pension scheme, New pension Scheme, Gratuity, PL Encashment, Medical reimbursement, ESI, GPF, Maternity and child care leave for women employees. DA as GOI, compensatory ground service to deceased employees, maternity and child care leave for women employees	Reservation as per state government policy, weightage in admission to meritorious students, best sports persons, NCC cadets, NSS volunteers winning national award and Rovers and Rangers on the basis of their accomplishments, Student accident insurance and various scholarships given by state government and other NGOs

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has one Internal Audit Committee under a senior faculty and External Audit is conducted by Director , Local Funds and AG.. In addition to this College Vikas Samiti accounts are audited by CA. College has internal audit committee headed by a senior faculty. All the accounts work is done through pay manager on line (PFMS) system which is quite transparent.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr.Gayrasi Lal Barala	150000	competitive Exam Books
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

8439084

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	university and commissioner college education and AG audit.	Yes	A college has a monitoring committee for the teaching review for academic excellence and also another committee for the internal financial matters.

Administrative	Yes	university and commissioner college education and AG audit.	Yes	For administrative audit is held by physical verification committees to check records and documents.
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Community Connect Program was organized under which Parent-teach Meet was held. during the session 2019-20 05 PTM were organized .Dates are as follows- 12.10.19 had a meeting with 30 Parents, 19.11.2019 , 25 parents got connected with faculty ,on 19.12.2019- 32 parents had a meeting with faculty, on 25.01.19 ,40 parents got connected, and on 14.02.2020 ,40 parents and 300 students attended the meet on this day commissioner ,College education also visited the college and had conversation with faculty, parents and students.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Review meeting of Peer team report with staff and analysis of points for scope for improvement , 2. Feedback analysis of students and Parents and to find out scope for improvements . 3. Got the lease line with 100 mbps speed in College . 4. Smart class room was established and one VC room.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Preparation Online Submission of AQAR	20/11/2019	13/02/2020	14/03/2020	4
2019	G.K Exam	13/07/2019	13/07/2019	13/07/2019	333
2020	Student Feedback Analysis	06/01/2020	06/01/2020	01/02/2020	162
2020	Parent feedback Analysis	06/01/2020	06/01/2020	01/02/2020	108
2019	Monitoring of Pratyogita Dakshta Classes	15/07/2019	15/07/2019	29/01/2020	5



2019	AAP Training	23/09/2019	23/09/2019	23/09/2019	29
2020	Student Career Counselling in Collaboration with mentoring Cell	01/01/2020	01/01/2020	29/02/2020	323
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Plantation drive by staff and college NSS Volunteers and Rangers Units.</li> <li>• Cleanliness drive is also carried out by NSS Volunteers and Swacchta-Pakhwada is organised by all the College students and staff members contribute cleaning the campus</li> <li>• We have a well maintained environment- friendly campus.</li> <li>• Sensitization towards cleanliness to the students, dustbins installed all over the campus.</li> <li>• Switch over to eco -friendly electric lights.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	31/10/2019	1	National unity Run	National unity	158
2019	1	1	24/09/2019	1	slogan Rally	Slogans on Great Personalities of India so That	189

						people can know their Sacrifice for country	
2019	1	4	20/12/2019	7	Awareness campaign	Door to Door message For cleanliness in the adopted colony, Nukkad Natak, Poster Rally	102
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Magazine ARUNIMA	30/06/2020	The College Magazine furnishes report of activities held during the session 2019-20. It introduces to the online admission process to the stakeholders, about the subjects, subject combination and UG/PG courses available at the institute. The Magazine also contain Articles on social upliftment, positive thinking, Personality development and articles on Contemporary issues as Epidemics ,pollution, Food adulteration, etc. The articles inculcate positive thinking, awareness among students and also show writing skills of some students of college as they have written poems by themselves for the magazine.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi jayanti and 15 days program on 150th birth	02/10/2019	02/10/2019	35

anniversary of mahatama Gandhi Blood donation Camp,9 students donated blood in collaboration with Barala Hospital Chomu.			
Rashtriya Ekta Va Balidan Diwas on 31.10.2019	31/10/2019	31/10/2019	158
National Education Day on 11.11.2019	11/11/2019	11/11/2019	74
Sadbhawna Diwas 19.08.2019 to 20.08.2019	19/08/2019	20/08/2019	66
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation drive by staff and college NSS Volunteers and Rangers Units.
- Cleanliness drive is also carried out by NSS Volunteers and Swacchta-Pakhwada is organised by all the College students and staff members contribute cleaning the campus
- We have a well maintained environment- friendly campus.
- Sensitization towards cleanliness to the students, dustbins installed all over the campus.
- Switch over to eco -friendly electric lights.
- Tobacco free campus.
- Polythene free campus.
- Rainwater Harvesting

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Cultural Committee- Provides a platform to the students who are interested in pursuing dance and other activities

- YDC- organises various activities to help student and make them confident and competent for the job market
- NSS units organise diverse activities in their 1 day and 7 day camp, during each session that make students self competent in every platform.
- scouts also participate in training camps with develop confidence among students.

The NSS and Scout units also participate in various social awareness programs in nearby areas as voter awareness, literacy campaign and health and hygiene. The plantation drive is carried out every year by the college faculty and students which is a initiative towards improving environment in the campus as well as nearby area.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://hte.rajasthan.gov.in/dept/dce/university\\_of\\_rajasthan/government\\_girls\\_college\\_chomu/uploads/doc/Institutional%20best%20practices.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Institutional%20best%20practices.pdf)

#### 7.3 – Institutional Distinctiveness

##### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in the rural area of Jaipur district. The higher educational institutes with cheap education and reliable environment are rare in numbers. Established in 1999, the college caters to the needs of college education in this poor socio-economic background where most of the population consists of agriculture background. The Institute has gained distinctiveness

through distinguished and learned faculty and has attained a reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local communities have rural and traditional background, along with weaker economic conditions, they seek easily accessible, cheap and quality higher education at affordable fee in our college with the support of various scholarships by government departments like social justice and welfare department. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. The green campus is plastic free and tobacco-free. To provide quality education, college faculty members are duly qualified and trained for keeping them updated. Learned faculty is always there to guide and supervise creative and talented, hardworking students. Our institute works on holistic approach while inculcating humane values as far as teaching-learning is concerned. Faculty is respected by the society and by students. As far as value system is concerned, students are from traditional families with humble socio-cultural values. The impact of college environment is clearly visible in a student's personality when compared to his entry and passing out of the college. He is exposed to IT-friendly and eco-friendly atmosphere, joins NSS/ YDC and various co-curricular and extra-curricular activities helps all round personality development. so the students have opportunities to develop personality through participating in cultural and literary activities, games and sports and chooses what he likes amongst them. Organised NSS and Ranger Rover units aimed at developing socially responsible citizens are active all round the year. We provide ideal academic atmosphere to the Girls. We are working hardly towards inculcation of knowledge and ethical values among students. We are working towards developing independent courageous and confident women.

Provide the weblink of the institution

[http://hte.rajasthan.gov.in/dept/dce/university\\_of\\_rajasthan/government\\_girls\\_college\\_chomu/uploads/doc/Intitutional%20Distinctiveness%20inDetails.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Intitutional%20Distinctiveness%20inDetails.pdf)

### **8.Future Plans of Actions for Next Academic Year**

Augmenting the Counselling Cell for proper academic guidance to the Students. • Increasing the infrastructural facilities for drinking water and sanitation. • Regularizing the Competitive Coaching Classes. • Conducting Parent-teacher meeting at regular intervals to check and acknowledge student progress. Planning to develop e content bank for students which will make easy asses to videos and their pdf. Establishment of separate skill development cell for development of skill among students in which they are interest. Class wise you tube channel for students will be made. Will make mentoring system more organized class wise mentors will be appointed in place of mentoring cell. Construction of boundary wall of college will be done. Renovation work under RUSA will be completed. Automation of library will be done. Internet connection in all departments and labs will be completed. Beautification of campus will be augmented. E learning resources will be made popular among students. Student help desk services will be improved.