YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT GIRLS COLLEGE, CHOMU, JAIPUR
• Name of the Head of the institution	DR. KAVITA GAUTAM
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01423- 223224
• Mobile no	9413840265
• Registered e-mail	ggc_chomu@yahoo.com
• Alternate e-mail	ggcchomu99@gmail.com
• Address	BEHIND POWER HOUSE, MORIJA ROAD, CHOMU (JAIPUR)
• City/Town	CHOMU
• State/UT	RAJASTHAN
• Pin Code	303702
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status		**UGC 2f and 12(B)**
• Name of the Affiliating University		**University Of Rajasthan**
• Name of the IQAC Coordinator		**DR. USHA PARNAMI**
• Phone No.		**01423- 223224**
• Alternate phone No.		**9414499608**
• Mobile		**9660617995**
• IQAC e-mail address		**ggc_chomu@yahoo.com**
• Alternate Email address		**ggcchomu99@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTQ0NjU=
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/Academic%20Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.36**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**16/08/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**State Find**	**Government Of Rajasthan**	**F.Y. 2021-22**	**747.25 thousand**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	`5`

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- `Automation of Library.`

- `Extension of Wi Fi Facility to Chemistry, Physics, Home Science and Geography Departments.`

- `Collaborated with Hindi Department for conducting webinars.`

- `Bore-well drilling was done in the College campus to provide pure drinking water facility to the students .`

- `Google feedback forms were created for Students, Teachers and Parents. These feedbacks were analyzed and steps were taken for improvement.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

05-04-2023 02:44:18

Plan of Action	Achievements/Outcomes
Upliftment in library facilities	Completion of automation of library and subscription of N-list equipped library with new techniques which may be beneficial for academic development of students as well as teachers.
To develop tracking system to know progression of old students	A register was kept in academic section to take record of students who cam e to collect their degrees after completion of their PG/ UG . Also teachers are making regular contacts with the old students via mail/ Whatsapp groups/Calling them telephonically to know their achievements/ progress.
To enrich Chemistry, Physics ,Home science, Geography departments with computer and Wi-Fi facilities	Computer and Wi-Fi facilities are extended to Chemistry, Physics, Home science and Geography departments
To Submit AQAR of 2021 in time	AQAR of the Year 2020-21 was submitted successfully by uploading all proper required documents in time
To organise FDP/ webinars	College has organized four webinars. These webinars have been successfully conducted in collaboration with Credent TV.
To conduct various awareness programs.	Voter awareness, women literacy awareness , Environment conservation activities (plantation, to put parinda's and lectures) . Celebration of Aajadi ka Amrit Mahotasav - Lectures related to IT, Women Safety and empowerment . Celebration of youth week - Cleanliness drive . To show integrity various programs were done on Assamese culture as

	Assamese dance, quiz, posters making under Ek Bharat shreshth Bharat . Celebration of different days/ Festivals / Jayanti.
To take and analyze feedback forms	Feedback is taken through Google feedback forms which have been created for students, teachers and parents . These feedbacks were analyzed and accordingly steps were taken for improvement.
To provide proper and pure drinking water facilities to students	A borewell drilling was done in college campus in collaboration with municipal corporation of Chomu.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
MAHAVIDYALAY VIKAS SAMITI & IQAC	27/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/01/2023

15.Multidisciplinary / interdisciplinary

The college plans to construct Interdisciplinary Education Association (IDEA) in the college for interchange of ideas among students and teachers of all faculties. The college provides skill courses/training to the students in addition to core courses, so that they can assess their potential and implement plans. Teachers have complete freedom to have interdisciplinary discussions with students of subjects other than their own. Courses like Environmental Studies, Elementary Computer Education and Anandam have been made mandatory for all undergraduate students. Apart from this, extension lectures in various subjects/topics are organized

from time to time to impart and promote multidisciplinary/interdisciplinary culture in the college. The researchana IQAC cell of college encourages innovative research and promotes faculty and student integration and linkage between different departments. In view of the envisaged changes in the NEP, the relevant adaptation will be planned in future.

16.Academic bank of credits (ABC):

The policies adopted by the affiliating University relating to NEP are to be implemented by the College as and when directed by the University. Students are also briefed about the use of SWAYAM portal, online MOOC courses and its credit transfer scheme.

17.Skill development:

The college is keen to initiate the implementation of Learning Outcomes-based Curriculum Framework (LOCF) as suggested by UGC for all the programmes which is consistent with the objectives of NEP. The College plans to run various activities for women empowerment. Keeping in view the present scenario of the society the program tends to promulgate the necessity of providing opportunities as well as platforms for all the girl students and with the inclusion of the female participants from rural belts who lead lives with limited resources. Besides this, measures are adopted to enhance the bench skills of the students such as employment , Laboratory techniques, Yoga and Meditation, Food Preservation and Bakery Skills, Beauty and Wellness, Food and Nutrition, Basic Course in Computers, Remedial english classes . Post graduate programmes Green chemistry, Environmental chemistry and in the graduate programme ,Solid waste management, Gardening and Green house practices are the part of curriculum of Botany . College is also offering "Mukhyamantri Yuva Kaushal Vikas Yojana" where students are provided opportunity to opt for skill development course out of 16 listed courses. MYKY 2.0 is a joint venture of Commissionerate College Education and Rajasthan Skills and Livelihood Development Corporation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For effective communication of the courses, the medium of instruction is bilingual, i.e., Hindi and English. Sanskrit and hindi languages are taught in UG and PG programmes. PG associations of Hindi, Sanskrit, and English organize language specific literary activities like kavya path, Quiz, debate, extempore, essay, etc. Hindi and English are included as compulsory courses in part-I of all undergraduate programmes. There is a Language Club in the college which conducts linguistic activities. Cultural and literary

activities are focused on Indian culture through competitions like classical and light song and traditional dance competitions. Under Ek Bharat Shreshtha Bharat scheme, students are made aware of Indian culture, art and languages through association of two different states, which is Assam and Rajasthan, in our case.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is affiliated with University of Rajasthan, Jaipur. The programmes offered by the college are outcome based. Currently we have courses which have specific topics related to value- based education, environmental awareness, gender equity, etc. which are achieved by specific lesson plans prepared by the faculty members. Evaluation system include internal/ term/ monthly tests. POs and COs are displayed on the website of college so that students should be enable to understand the effectiveness and practicality of the opted programs and courses. The outcome is measured through the performance of the students in university exams and their progression to higher studies. The tabulation registers of results are curated by the college. Feedback collected from stakeholders also indicates the success of OBE.

20.Distance education/online education:

College website has been developed for making all information accessible to faculty members, enrolled and prospective students and to provide appropriate links for online teaching.. Videos prepared by faculty members covering the syllabi have been uploaded on college YouTube channel and personal YouTube channels of faculty members. The links of videos are shared with student WhatsApp groups and are stored on google drive of the college, named Rajiv Gandhi E-Content Bank. Faculty members deliver lectures through Pdf Notes, Youtube videos and assignments are given to students on whatapp groups. College has subscribed N-List (INFLIBNET) services to enable faculty members, scholars and students to access scholarly, peer reviewed electronic resources.

Extended Profile

1.Programme

1.1	98

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**2381**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**584**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**746**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**31**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**32**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19+01**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6.34399**
4.3 Total number of computers on campus for academic purposes	**20**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

RESPONSE -The curriculum is being framed by the University of Rajasthan Jaipur, to which the college is affiliated. The college implements the curriculum designed by University and received the changes introduced by them . Faculty members of many departments of the college are comprised of the Board of Studies and other curriculum-related committees and actively participated in curriculum enrichment. The college has a structural and well organised process to ensure effective curriculum delivery through a well planned and documented process. For each academic session a class-wise, teacher wise and room wise timetable is prepared and informed to the students. The time table is displayed on the general notice board as well on the departmental notice board. The head of the department discusses the syllabus and course plan for effective implementation. Dedicated and vibrant teaching experts constantly engage the students in classroom lectures, discussion, seminars (PG) and unit wise tests. The faculty accustomed to bilingual mode in classroom teaching .Practical sessions are conducted in laboratories supplemanted with e-content/student notes. Students are advised to use reference books from the library. Periodic review of Curriculum delivery is carried out during departmental meetings. Each department tries to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching

learning methods to achieve the goal.Syllabus is completed within the scheduled time.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.uniraj.ac.in/index.php?mid=3102%20https://hte.rajasthan.gov.in/college/ggcchomu

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

RESPONSE-The year 2021 has been a time of unprecedented crisis for the whole world due to covid-19. The outbreak of the global pandemic has impacted higher education across the globe. In these difficult circumstances continuing the teaching work remained a great challenge. Since most of the students come from rural backgrounds, the faculty tries to facilitate learning at the level of content and comprehension. Despite this, theHigh-quality videos prepared by subject experts were uploaded on the web page of the college and Youtube channel. WhatsApp group were formed to solve the problems of the students. Videos and e-content were also shared on these whatsapp groups. From October onwards as per government orders offline classes were also started but students were hesitating to join offline classes so teachers took challenge to teach through online as well as offline mode. Assessment, problem sloving sessions were done in dual mode. The evaluation of the students continued through this process. Practical sessions were conducted in labs and also supplemented with e- content. Provisions for interacitive sessions inside/ outsides the classrooms are always encourged by faculty.P.G. seminar were conducted by department of chemistry for commutative and interactive skills development of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://hte.rajasthan.gov.in/college/ggcchomu/econtent

1.1.3 - Teachers of the Institution participate in following activities related to curriculum | **B. Any 3 of the above**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

RESPONSE-The compulsory papers on environmental studies , elementary computer application and Anandam project work at UG and PG part 1 level are significant to address integrating environment and sustainability, human values and professional ethics in the curriculum. Multitudinous elective papers at both UG and PG levels in the curriculum integrate cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Distinguished papers in Political Science, English literature, history, geography etc which address gender parity and concern. "Beti padhao Beti Bachao" program has also been included under Anandam program,which is an appreciative effort made for the holistic development of girls. Many programs related to human values were organised as perAnandam program. The details of which are as follows :-

Garbage disposal Care of sick animals De-addiction Distributing essential materials to the needy Preservation of local arts like Mandna art Technical information in solar power harvesting and induction Plantation and Forestry training Yoga and meditation training program professional ethics:- The introduction of a code of conduct and core values of the Institution is the significant step

towards fostering professional ethics. The compulsory paper in elementary computer application has been designed to upgrade and update the students and equip them with the best employability skills.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/1.4.1%20FEEDBACK%20FORM,%20ANALYSIS,%20REPORT%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/1.4.1%20FEEDBACK%20FORM,%20ANALYSIS,%20REPORT%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2381

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

750

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response: Students are asssessed during the annual examination conducted by the affiliating university and internal assessment through class test. The college makes various efforts to assess the learning levels of students starting soon after the admissionprocess. The mentors start the process of identification of the students learning levels, interests, articulationabilities and prospects through interactions in the class and laboratories, departmental seminars and performance level in class tests. Class tests for UG and PG and seminars for post-graduation students helps the teachers a lot in assessing the learning levels of students. This helps the students to analyse their preparations and know the problem areas related to subject content. After the process of identifying the mentors convey this information to the faculty and respective committees. It is also mandatory for students of first year undergraduate program to enrol in one of the extension activities viz NSS, Ranger/Rover, Women Cell etc. as per their aptitude . Some of the measures taken for the slow learners are:

Modifying teaching strategies as per needs of students.,Mentoring to instil confidence, Identifying weaknesses and strengths and for advanced learners are Guest lectures, Debates,Counselling, group discssions etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2381	**31**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Holistic development and meaningful learning for girls is the motto of Govt. Girls' college chomu and this is made possible through an atmosphere of support and students-teacher interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning.The college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

Providing a conducive and opportune teaching learning environment.

Role plays, games and interactive sessions in the classroom also initiate participatory learning.

It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz,PPT presentation, poemrecitation, skits, drama, song, and dance competitions are

organized regularly. Other platforms that focus on participative learning include Ek Bharat Shreshtha Bharat Club , Guest/extension lectures by experts.The subject experts are invited periodically and these help in providing added and updated knowledge of the subject and enhances the learning experience. Practical in Laboratories: The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory and group learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the institute understand that innovation and creativity is the essence of teaching-learning and so they go to their classrooms with a passionate and self-reflective attitude. Active learning techniques are used by teachers to encourage innovation and creativity. Learning by doing is one of the most effective tools and other major techniques include:- Learning by doing, activities through experiments in Mathematics, Physics, Chemistry, Zoology, Botany, Home Science, Geography and Psychology. For enhancing learning experiences and presentation skills all PG departments seminars organize as per the focal theme of the program and course. With the advent of new technologies, the institute has readily adapted to the use of Smart classrooms, interactive e-boards, LCD, slide projectors, computers, and internet connectivity has facilitated the learning process. Open access e-resources are also used and suggested to the students. Use of Images, examples, visuals, audios, videos,PPT make teaching and learning interesting. Besides teaching, for overall personality development of the students various activities are organized by NSS, Rover/Ranger, Cultural and Literary Committee, Employment Cell, Human rights Club and Science& ECO Club. The classroom strategies of teachers include interpersonal communication and brainstorming making the curriculum and teaching interesting by connecting content with reallife situations, encouraging innovative ideas, helping and guiding the students to look at things differently.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

170

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to the University of Rajasthan Jaipur and the students are only assessed during the annual examination conducted by the affiliating university. Thecollege has its own modus operandi for the same and implements evaluation procedures during the course of the academic session to evaluate the learning capacities of its students at various levels.Term tests are being conducted on regular basis.The term test answer sheets are examined by teachers and the problem areas are discussed with students so that they can improve their grades in university examinations. Through this mode of examination students get notified about the improvement in their pattern of answering. They get familiar with the University examination pattern and also get thoroughly prepared for the final yearlyexamination.Students are encouraged to raise questions and their queries are solved regularly in class by concerned teachers. . As per the curriculum, in the science subject it is mandatory for PG students to participate in the departmental seminars and students are evaluated on the basis of their presentations and marks are included in their practical exams. All

such endeavours contribute indirectly to the evaluation process because they are like formative exercises

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to the University of Rajasthan and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of internal evaluation. In all practical subjects, it is mandatory to submit a practical record that is evaluated and final marks are added into the final consolidated results.

If there is a grievance in internal examinations, it is resolved by the concerned teacher itself at the level of student satisfaction. If necessary, it is forwarded to student grievance committee to resolve the issue.

If grievance related to question paper of university examination, then it is immediately sent to grievance committee which looks into the matter and seeks help of subject expert. If required it is sent to deputy registrar of university within one week time from the date of examination. All other examination related grievances are also solved by student grievance committee

File Description	Documents
Any additional information	View File
Link for additional information	https://www.uniraj.ac.in/aboutus/downloadform/24E-Exam.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 17 departments in all.The college follows the curriculum

prepared by UOR. The faculty members contribute in the capacity of BOS members and conveners for curriculum enrichment.

Communication of PO/CO to students: The learning outcomes of UG and PG programmes are also displayed on the college website. The teachersdiscuss the CO/PO with the students.This helps them in selecting electives and extension activities offered by the institute.

Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The departmentwise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, programmes and elective papers helps the teachers evaluate the objectives of the subject content.This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is almost around 90%.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/Learning%20Outcomes_Govt.%20Girsl%20College%20Chomu.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. Though the college is not offering any technical courses but all the traditional programmes and curriculum is designed to deliver the best of knowledge.Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and all efforts are taken to accomplish the same. The evaluation process involves the analysis of feedback on curriculum, teaching,

progression to higher education, skill development programmes, placements and updated curriculum for competitive exams. Programme and course outcomes are also discussed andevaluated in the Academic Council and Board of Studies. The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars. Few PG programmes and a few UG programmes have a mandatory field trip and this along with other forms of experiential learning events like workshops/seminars/ is used to evaluate the outcomes indirectly. The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

746

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/Annual%20Report%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/1.4.1%20FEEDBACK%20FORM,%20ANALYSIS,%20REPORT%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

For Faculty : A committee has been constructed to encourage and stimulate research in the college .It motivates the faculty members for research publications, to attend and present their research work in various seminars ,workshops, conferences and to do doctoral and post doctoral work. Research papers have been published by the faculty members in various professed journals. The faculty members are required to regularly update their knowledge and enhance their teaching and research skills through programs like orientation ,refreshers, workshops and FDP's. In challenging time of COVID-19 faculty members participated in online webinars and lecture series. For students: On world voter's day an extempore was organised and bird feeder were put in the college campus and nearby for the birds. Under Anandam program students displayed their creativity in the best possible ways.To enhance the knowledge of the students speech, debateposter,quiz,essay programs were arranged on Assamese culture under the flagship of Ek Bharat Desh Bharat program and under Azadi ka Amrit Mahotsav in which students showcased patriotism and creativity. To aware girls for their rights Chomu police officer Shri Hemraj Munde shared knowledge about women safety laws and Cyber crimes. In health awareness gynecologist Dr Shikha Barala gave a lecture on women health. To encourage students a film "Gunjan Sharma the Kargil girl " was shown and a lecture was organised on self identity and relevance of Bhagavad Gita. Students actively participated in a state level program "Digital Quizthan" organised by commissionrate college education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/NSS%20REPORT%202021-22.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In May-June 2021 students made WhatsApp groups to aware the community for Corona vaccination and share knowledge related to covid-19. Various programmes were run at local level on women education, environment conservation and voter awareness.Students went from door to door with their posters, videos to create awareness among the common people for this. NSS volunteers and rangers contributed in cleaningness drive at Krishna Colony (selected Colony in NSS program). Rally was held by them on 'Beti Bachao beti padhao'. A street show was done on ' beti hai anmol na samjhe ise boojh' in Krishna colony . Another rally on women awareness was also held and a message to women of Krishna colony for awareness was also given by street show on ' women perspective in current scenario' Anandam subject was continued as a compulsory subject in 1st year, 2nd year of UG and previous and final year of PG.Faculty members as mentors provided guidance for the Anandam subject. In Anandam program students motivated people of the town and villages to use solar power, rainwater harvesting, plantation

and cleaningness. The new generation was made empathic to serve old & sick people ,to understand problems of children and towards other social problems through the theme of Anandam. Students also participated actively in digital Quizthan program organized by Commissionerate College Education at state level.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchomu/academic-achievements
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

750

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution makes optimal use of buildings and also ensures sufficient space for all departments and common facilities. There are well equipped state-of-art laboratories and departments. The college has its own bore well and overhead water tanks to fulfil the water requirement. To combat power cut situations, the institute possesses a 125 KW generator lodged in the main building. The physical facilities in the college are as follows: The college building owns the Administrative, Academic and Establishment Sections; Chambers of Principal and Vice Principal; Departments of Social Science and Humanities, Sciences and Commerce; Library, Seminar Hall and Video Conferencing Room. Classrooms: There are 19 classrooms, 08 Practical Laboratories, one Smart Classroom and big hall with Interactive Boards. Most of the departments are individually equipped with computer and internet facility. Laboratories: Most of the Science Departments and Department of Home Science, Geography and Psychology have well equipped laboratories that offer additional academic and experimental prospects to the students. ICT Lab: ICT laboratory is equipped with twenty-five computers, LAN connection and LCD projector along with a white screen. The college library has about 1,50,000 text and reference books classified and indexed. All PG departments have independent libraries.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports: The College has adequate facilities for indoor games and outdoor games. Various sports played by the students of the College include Hockey, Football, Cricket, Lawn Tennis and Volleyball, Basketball, Kho-Kho, Kabbadi, Boxing, Athletics, Table tennis, Chess, Carrom. There are four sports courts and ground viz., running track, badminton court, kho-kho and kabaddi ground. The facilities of a few sports although not being available in the College premises are played elsewhere for which a prior official permission is sought by theInstitute. The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc. There is a sports room where sports articles and records pertaining to them are kept. The players are provided a kit, t-shirts and equipment required for practice and mementos and certificates for winners. Facilities for cultural activities: There is a Hall 'The Anveshan Sabhagaar' and an open Arena 'The Abhivyakti Manch', these are two places where most of the Academic activities like Essay, Poster and Slogan, Poetry recitations, Debate etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting etc. Competitions are organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/Sports%20Grounds%20and%20Cultural%20infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.8461

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS) - applied for and under process. To cater to the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. It is a place that is used for acquiring knowledge and gathering information. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. The library staff is very co-operative and renders all sorts of help needed by the students and faculty equally. The collegelibrary has about 11,561 books classified and indexed. The students are issued library cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted

keeping the books by students and bringing them back for rotation among other students. Undoubtedly, the college library is a boon tostudents in this region as the college has the maximum number of students from a rural background and poor economic status.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/4.2.1.%20Library%20Link%20For%20Additional%20Information%20PDF.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.28345

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

78

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is constantly extending and expanding its IT resources in terms of computers, MIS, LMS, OS and servers etc. There are 16 CCTV cameras for constant observation of college building. The augmentation of IT facilities in the college is reflected in the following: ICT laboratory: This laboratory is furnished with 20 Computers with internet facility, besides relevant required furniture. There are two rooms with smart board facility used for teaching, seminars and small workshops. Video conferencing room is used for virtual meetings, webinars and trainings. LMS: Audio-Video tools, LCD projector in various departments, Smart boards in different departments, Computers with LAN connections in most of the departments, Epodium, Personal laptops, Wifi (bandwidth 50 MBPS) used by the college.Admission: Online admission process is employed for UG and PG students along with admission module and essential links on the college website. Accounts and Finance: Monthly salary bills of all employees through Pay manager Portal E tendering module helps in procurement of goods and items and placing orders. Various Government and citizen apps and modules on SSO give access to the facility of property return, provident fund and profile of employees and Payment of various Scholarships.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/ICT%20lab.pdf

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.49789

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a State Government College, Government Girls College, Chomu does not enjoy autonomy in direct governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial. The College takes direct initiative in the maintenance

and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation. The college building and maintenance committee monitors the quality of maintenance of existing infrastructure, equipment and also proposes requirements. The State Government, CCE and RUSA allocate a specific amount to Govt. Colleges for maintenance. The In-charge of each department and Lab Assistants monitor the maintenance of the same. Library facilities are open to students from 10 am to 5 pm. The librarian monitors and maintains the library infrastructure, funds and utilization of funds. After superannuation of the PTI, the college sports committee monitors the maintenance of playgrounds and sports events. The ICT lab is maintained and monitored by the ICT committee with external agencies for any repair if required. The classrooms are well maintained and looked after by supporting staff monitored by the office.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/committees%20for%20maintenance%20in%20college.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

789

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/ggcchomu
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`188`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`188`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18	
File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

141	
File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagements in the following levels Administrative Level Participation – Students are actively involved in the statutory committees like College Development Committee, IQAC, Women Cell, YDC, SVEEP, Grievance Redressal Committee etc. The role and responsibilities of student Council and representation of students in academic and administrative bodies are reflected in the following endeavors: Students Council known as 'Students Union' is formed in the college as per the recommendations of the Lyngdoh Committee and as per the orders and notifications of the government of Rajasthan issued from time to time. However, the election was not conducted due to the pandemic. Student's union acts as an important channel for the generation of feedback, responses, and grievances of the students at large. Therefore, a student has been nominated as a member of 'Mahavidlaya Vikas Samiti' and IQAC by virtue of being the highest scorer in the University exams. She has represented the rights of students and proposes various works to be undertaken on behalf of students. Students' representation and participation are evident in extension activities like NSS, YDC, Ranger/Rover, 'Aanandam', PG departmental seminars. The students not only participate but are also assigned important responsibilities as group leaders in

conducting field and community activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni Association of the college has been formed.However, the registrationprocess is going on.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership and governance of the college are well reflected in its vision and mission. The vision of the college has been to impart student-centric quality education and inculcate moral values in its students. The college has a defined organizational structure for effective decision making and execution of responsibilities. The college has sought to maintain its ideals and tradition and made continuous efforts to bring innovations in teaching-learning methodology. Sustained and committed endeavours of the administrative staff, faculty, students, stakeholders, parents and alumni are its strength and have been contributing to making the college one of the best in the region. The college has been striving to augment its physical and IT infrastructure thereby enhancing teaching-learning standards. VISION To mould, equip and empoweryoung minds for achievingphysical, intellectual, socialand spiritual potential as individuals and responsible citizens. MISSION Tap the Full Potential of Students. Holistic Development of thePersonality of Students. Pursuit of Academic Excellence. Enabling Students to Participate in Public Domain. The college provides education at an affordable cost to empower our students to recognize and optimize their full potential, to achieve personal standards of excellence in all academic endeavours as well as in supportive areas of physical, cultural and social development, inculcating civic and human values.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchomu/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college comes under the Commissionerate of College Education

Rajasthan, Jaipur headed by the Commissioner who manages and administers the government colleges of the state, but at the college level the Principal is the head of the institution. The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. The planning and action regarding teaching, institutional social responsibilities, augmentation of facilities and other areas are implemented within the purview of the Principal. Matters and requirements related to finance are forwarded to the Commissionerate for further action. The Principaldecentralizes duties and the senior faculty members are given charges of the establishment section, accounts section and academic section to shoulder various administrative responsibilities. The heads/ In-charges of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. The college has formed various committees for the development of students and carrying out other works of the college. A convenor is appointed for each committee with some members for proper functioning and the formation of different statutory sub-committees comprising representatives from all stakeholders of the college for coordinating and complying with important administrative activities and decisions.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchomu
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for the overall development and effective implementation of its objectives. Some of the strategic planning areas include maintenance and augmentation of infrastructure, teaching and learning, human resource management, student welfare andsupport.The effective deployment of plans in these areas are well reflected in the following actions: The institution, being the oldest government institution of girls' education in the region, holds its significant place. The increasing number of students has posed a need to enhance the infrastructure facilities.The computer facilities with an Internet connection have been provided toalmost all the departments. The construction of the boundary wall has been an important milestone in the augmentation of infrastructure. To meet the scarcity of fourth-grade employees, Peon

and 'safai karmcharis' were hired on a contractual basis. The admission process has been online, as per the guidelines of the admission policy of the Commissioner of College Education, Rajasthan. The students are provided with the option to choose their subjects from a plethora of subject combinations available to them. The college continued the teaching-learning process through preparing and sharing Video lectures and e-contents with students on college WhatsApp groups even amid the pandemic in the assessment year. These lectures are also available on the YouTube channels and college webpage. The mentor-mentee system for each class has beenadopted to provide support and guidance to the students .

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1WEpMSRl-qPVHqjUfntuVm5cYCZ5SSpDE?usp=sharing
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is administered by the Commissionerate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the establishment section, accounts section, and academic section. The staff members include teaching staff, office support staff, a librarian, a facultyof Physical Educationand laboratory assistants. Various Committees are constituted for different assignments. A faculty of physical education organizes allsports activities. AAO and Accountant deal with the financial matters. Besides, many are recruited on a contractual basis via College Development Committee like the Security guards, Gardeners, Safai Karmchari, computer operatorsetc. As the college is a government institution, it follows the rules, regulations, policies framed by the State Government (RSR).The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board. The regular promotions are decided on the basis of recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose. The college has framed the internal complaints committee, antiragging cell, grievances redressal cell, and anti-women harassment committee to look into complaints and solve such issues, if any, with full commitment, judiciously and without any biases. Besides, for

grievance redressal related to Govt. Girls College Chomuand Chomu Tehsil, anyone having a grievance can file a complaint on Sampark portal from anywhere in India.

File Description	Documents
Paste link for additional information	https://finance.rajasthan.gov.in/docs/rules/rsr/rsrrules.pdf,
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/college/ggcchomu/Organogram
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GENERAL PROVIDENT FUND /NPS and STATE INSURANCE are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated college, the University deducts 6% of the amount in the form of 'Teachers' Welfare Fund'

from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of thefund. General Provident Fund is also deducted, which is also associated with long term future benefits of the employee. Some of the other benefits include: Leave for teaching & non-teaching staff: P.L : 15 privilege leave earned after completion of calendar year HPL 20 half pay leave after completion of the year can be commuted on medical grounds. CL 15 in one academic session Academic leave: 15 in a session for seminars, conferences and academic purpose (Only for teaching staff).

File Description	Documents
Paste link for additional information	https://sipf.rajasthan.gov.in/Rules/GPF%20Notification%20542-92.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or nonteaching, is appraised by the Principal and reviewed by the competent authority on an annual basis covering various aspectsof working/behaviour and overall performance. This helps in assessing the overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of

promotions. The proforma for self-appraisal for teaching and non-teaching comprises of the following: The 'Reportee' officer fills in a proforma wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements". The employee is evaluated under these six criteria:

(i) Output of work

(ii) Leadership qualities

(iii) Analytical ability

(iv) Management ability

(v) Decision-making ability

(vi) Ability to take initiative.

In addition to the above proforma, the teachers have to fill one more proforma which comprises of individual details related to: 1.Academic qualifications 2.Teaching experience 3.Teaching proforma of the session including information related to classes taken, subjects/papers taught, aids and tools used, tutorials , seminars, fieldwork undertaken, sessionals etc. 4.Examination results of all the classes 5.Publication details 6.Research Supervision 7.Participation in co-curricular and extra-curricular activities 8.Any other contribution 9.Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum andteaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the

Directorate/ State checks and verifies the accounts for irregularities, if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audits are carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose of the College. In addition, Physical Audit is conducted by the Auditing Party.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per General Financial and Accounts Rules (GF & AR)of State government. Either the Principal is the DDO or one of the senior members is given the charge of DDO who is responsible for the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain a proper ledger with details of the financial support received and utilized under different heads from various agencies. State Government allocates a specific amount to GovernmentColleges for overall development and maintenance. The committee constituted for college developmental purposes puts forth the demand and

requirements to the Principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to the Commisionerate of College Education,College Development Committee and UGC. UGC and RUSA: UGC has been providing assistance till 2017 under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations, fieldwork/study tours, extension activities etc.

File Description	Documents
Paste link for additional information	https://finance.rajasthan.gov.in/aspxfiles
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement and sustenance. Logistics is a big challenge yet it is the most dynamic and distinctive feature of the college. Envisioning an ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college is conspicuous. Various initiatives of IQAC in institutionalizing the quality assurance strategies follow thus: Teaching-Learning: The exigent task of catering to the diverse needs of students coming from diverse groups and rural backgrounds is well managed and manifested in the college and learning outcomes, student progression to higher education and placements. Multiple forms of feedback: The feedback is generated through Vikas Samiti, Student Council, during student union elections, from stakeholders, parents in the form of memorandums, meetings, interactions etc. Feedback is collected on academic and physical facilities, curriculum and the teaching-learning environment. Effective and optimum use of ICT tools for teaching despite the limited availability of resources. Innovative and demonstrative pedagogies: the degree of student engagement, clarity of objectives, collaborative practices, identification of aptitudes and fostering

confidence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The suggestions made by IQAC have been executed also at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support. IQAC periodically reviews and suggests measures to upgrade the quality of the teaching-learning process by way of enhanced academic research, effective training and innovative pedagogies. Due to the spread of pandemic - Covid 19, an online mode of teaching was adopted in this session. The college has also conducted online activities as the extra-curricular activities are a regular feature in the college, besides classroom teaching and curriculum.These activities have been conducted by NSS units, Ranger units and Cultural committeeon college WhatsApp groups.

The planning procedures and implementation of IQAC initiatives in the area of teaching-learning are reflected in the feedback procedure in the college. It is in the form of a questionnaire separate for parents, students to render their advice on all aspects related to the development of the college. Learning outcomes are displayed on the college website and reviewed by the IQAC.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/IQAC%20MEETING%20MINUTES%202021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);   **C. Any 2 of the above**

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/Annual%20Report%202021-22.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is a significant requirement for the development of an individual. Anumber of gender equity promotion programs were organized by the institution.

The college has organized various programmes such as talks and discussions, and competitions like postermaking to raise awareness of gender equality concerns. The details of these programmes and activities follow thus:

- **A Poster Making Competition on Gender Equity Concern wasorganized on 11-10-2021 by the units of National Service Scheme.**
- **A number of students and staff members participatedin a talk and discussion on 'National Girl Child Day'on 24-01-2022organized by the college.**
- **A lecturer on "Career in LIC" was organized on26-03-2021 to make students aware of the opportunities in the field of insurance andhelp them regarding employment in current times.**

- **International Women's Day was celebrated by the institutionand various programme such as Women awareness Rally, Essay competition and Discussion on "Plight of Womenin Present Scenario" were organized on 08-03-2022 in the joint collaboration of Women cell, NSS and Ranger units.**
- **Save Girl Child Campaign was also run under the project of Aanandam throughout the session2021-22.**

File Description	Documents
Annual gender sensitization action plan	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/action%20plan%20of%20women%20harassment%20redressal%20committee.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/7.1.1.Specific%20facilities%20provided%20for%20women%20in%20terms%20of%20Safety%20and%20security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college understands its Institutional Social Responsibilitytowards environment protection and practices waste management. It has developed amechanism for waste management vis a vis regular practices which include laboratory waste management and wealth from the waste program. .

Solid Waste Management: Waste bins are placed on the campus at

various places like classrooms, faculty rooms, administration offices, library, corridor, washrooms, common room etc to be emptied daily. Old newspapers and old practical records have been given to the external agencies for recycling. The NSS unit of the college has constantly strived for cleanliness. It has organizeda cleanliness drive on the campus for the collection of garbage and solid waste. Collected solid waste is handed over to the municipal council for further processing. Liquid Waste Management: The college has developed a laboratory waste water neutralization plant in the postgraduate laboratory of the Chemistry Department where laboratory wastewater is disposed of after neutralization. Liquid waste generated from the washroom is conveyed to the municipal sewage line. E-Waste Management: E-waste is sold to scrap merchants for further processing.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To inculcate tolerance and harmony among students, the college encourages them to participate in various activities for hands-on learning and enriching their experience through activities that provide different perspectives to look at society and promote cultural values. Some of these include:

NSS units and Ranger units have organized a number of programmes and activities such as awareness campaigns, educating children and women in a nearby adopted community for communal, cultural, socio-economic harmony and gender sensitization. Our rangers have contributed significantly during the COVID19 pandemic to serve society by making people aware to keepproper precautions to prevent the spread of COVID 19.

Aanandam programme, as a compulsory subject for students, aimed to instil the 'joy of giving and sharing' in young people through community participation. Faculty members,appointed as Mentors for this programme, engaged students by working on numerous issues such astaking chargeof the environmental issues and cultural diversity, looking after elderly people, addressing local social issues, etc.

To help students understand and respect cultural, regional and communal diversity, the institution has been conducting various activities that include quizzes and poster making on national issues and communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college strongly believes that unless the present generation of youth is not sensitized about the significance of the duties and responsibilities of a citizen, they are not able to contribute to the development of the nation. The constitution of India is an inclusive constitution of the largest democracy in the world. By common endeavour of students and staff, the institution promotes understanding of values, rights and duties laid down in our constitution. The college encourages students to know about our fundamental duties and rights, human rights related to peace and non-violence, awareness about the right to information, right to education and several other constitutional features which help in effective governance giving them a deep insight into the frameworkof our constitution. The college has run campaigns to spread awareness about Sanitization and prevention of the spread of Covid-19. During thesecampaigns,posters of guidelines for Covid-19 were displayed in public places.The Human Rights Club has aimed to spread awareness about moral values, rights and duties and inculcate a sense of responsibility among students through SVEEP programme. TheHuman Rights Club oraganized essay and poster competitions on the International Human Rights Day (08-12-2021). The Science and Eco Club conducted various activities such as: Scientific rangoli,PPT presentations, essay writing on environmental issues to inculcate environmental responsibilities among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/HUMAN%20RIGHTS%20DAY%2010-12-2021.pdf
Any other relevant information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/report%20science%20and%20eco%20club%202021-22.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As a part of holistic education, the celebration of national commemorative days, events and festivals is an integral part of the activities of the college. The students and staff participate in these events with enthusiasm. Rajasthan is well known for its festivals and cultural heritage. The college helps the students to connect with their cultural roots by inculcating the importance of

Indian culture and heritage.To build a nation of youth who are noble in their attitude and morally responsible, the college organizes national festivals and birth/death anniversaries of Great Indian personalities. Such activities inform the students about the unity which India has in its diversity, qualities of tolerance and understanding. The college celebrates and organizes the National Festivals with great pride and zest. Independence Day and Republic day,both days of great significance for the country have been celebrated with a flag-hoisting ceremony, parade by Rangers following the social distancing due to the spread of the pandemic. The college celebratedother important international commemorative days, like International Women's Day, International Human Rights Day, Constitution Day, Balika Diwas, National ScienceDay, Sports Day etc. . However,students showed up a great zeal for the activities and programmes on such celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 & 2 WOMEN EMPOWERMENT & ENVIRONMENTAL CONSCIOUSNESS Objectives: To groom the personalities of the rural studentsfor self-reliance and tocreate awareness towards environmental issues. Context: Majority of the students come from villages that require skill education to confront traditional roles. Large vacant land in the campus is available for environment restoration and good climate. The Practice: The College has organized awareness campaigns and rallies regarding cybercrime, women's safety rights; sports and games competitions; workshops of textile dyeing and printing, flower arrangements, culinary skills; environment conservation, medicinal plants; placing of Garbage boxes, declaring the entire campus "No Plastic Zone",'No Tobacco Zone', "Swacchta Pakhwada", Aanandam programme. Evidence of success: The students have won accolades in district and state-level competitions in debate, essays, sports and cultural programs and selected for the University team. The college aluminas are placed in reputed jobs. Premises are kept green and eco-

friendly by regular plantation drives, poster competitions, social campaigns, field visits, workshops and seminars. Problems Encountered:

- Socio-economic barriers.
- Patriarchal mental-set.
- Scanty educational resources.
- Insufficient system for solar power generation.
- Very low underground water availability.
- Lack of awareness at public level.

Resources Required:

- Sufficient solar power generation equipment.
- Awareness drives for masses.
- Autonomy to college for skill development drives.
- Self-defence and Skill development courses in the curriculum.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/Best%20Practices%201&2%20%202021-22%20new.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The most distinctive feature of the college is that it caters to educating the rural youth. Presently more than 90% of students enrolled in various disciplines are from rural backgrounds. Teaching and learning are the foundation stones of any educational institution and the same is true for this college. The college was established with an inclusive approach to impart education in its true sense, to cater to the needs of socio-economically backward strata of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished withthe help of qualified faculty and zealous students. Besides developing a scientific temper through lab activities and innovative teaching, the institution also offers a platform to inculcate creative and critical thinking. One of the thrust areas highlighted in our vision

statement is- to mould, equip and empoweryoung minds for achievingphysical, intellectual, socialand spiritual potential as individuals and responsible citizens. Therefore, to achieve this goal various kinds of competitions, events, lectures, etc. have been organized on the online mode due to the spread of Covid-19. A huge number of students participated in community service works through NSS, Ranger Units,'Aanandam' programme, etc. to make them learn their responsibility towards the society and nation.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The college has a well laid out plan for the development of the campus and personality of students. The plan of action for the next academic year follows thus:

- Generating resources to combat with pandemic like situation and making digital learning imperative by preparinge-lectures and conductinge-classes.
- To registerandstrengthen Alumni association and to increase its activities.
- To introduce some skill development and job-oriented courses.
- To initiate industrial and academic collaborations.
- To increase the activities to inculcate social responsibility and values of humanities and compassion among students.
- To develop the campus into being more Eco-friendly.
- More emphasis on research activities and publication by faculty members.
- Upgradation of library via inflibnet and automation