Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SW. PANDIT NAWAL KISHORE SHARMA GOVERNMENT P. G. COLLEGE**
Name of the head of the Institution	**Dr. S.D.Gupta**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01427-223111**
Mobile no.	**9887451054**
Registered Email	**gpgcdausa@gmail.com**
Alternate Email	**hngsainthal@gmail.com**
Address	**Old NH-11, Agra Road, Dausa**
City/Town	**DAUSA**
State/UT	**Rajasthan**
Pincode	**303303**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. H.N.Gupta**
Phone no/Alternate Phone no.	**01427223111**
Mobile no.	**9414681552**
Registered Email	**hngsainthal@gmail.com**
Alternate Email	**gpgcdausa@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/pnks_government_science_and_commerce_college_dausa/uploads/doc/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/pnks_government_science_and_commerce_college_dausa/uploads/doc/academic%20calendar%202018-19-36-37.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**C**	**1.89**	**2019**	**15-Jan-2019**	**14-Jan-2024**

6. Date of Establishment of IQAC	**06-Aug-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting regarding regular academic activities and Construction of Chem Lab for PG Classes	04-Dec-2018 01	13
Peer Team Visit for NAAC	14-Jan-2019 02	189
IQAC meeting for Documentation for Peer Team Visit	10-Oct-2018 75	39
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PNKS Govt.PG College Dausa	Regular	State Govt.	2018 90	29000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Submission of SSR for PTV

2. Installation of Solar night lamp,

3. Establishment of OFC LAN,	
4. Screening for Senior and Selection Scale proformas	
5. Drip irrigation infrastructure	

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Solar Night Lamp	Tasks completed
Drip Irrigation	Tasks completed
WiFi Network	Tasks completed
OFC Lan	Tasks completed
Canteen	Tasks completed
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-Jan-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	09-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution is using various MIS and egov web applications which college uses for managing and executing the studentspecific, government employeespecific and industryspecific services to all the residents of Rajasthan. SSORajasthan, Paymanager, IFMS, PFMS are among the few which are used regularly. Single Sign On

Rajasthan Single Sign On is an initiative by the state government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, College Website Management, ELibrary and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employeerelated activities such as biometric attendance, General Provident Fund, Sate Insurance, Property Return etc. are managed by this portal. URL: https://sso.rajasthan.gov.in/signin Salary PayManager is the Pay Bill Preparation System, a common and integrated platform to prepare the pay bills of the employees. It not only provides the facilities for Pay bill Preparation but also Preparation of DA Arrear, Bonus, Arrears and Leave encashment Bills etc. Both employer and employee have access to the data. URL: http://paymanager2.raj.nic.in/main.aspx Integrated Financial Management System (IFMS) and Public Financial Management System (PFMS) IFMS is an umbrella system, of state government, covering all the financial modular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. These systems allow better cash management and transparency in public expenditure and real time information on resource availability and utilization across the schemes. It also provides information across all plan schemes/ implementation agencies in the country on fund utilization leading to better monitoring, review and decision support system to enhance public accountability in the implementation of plan schemes. URL: https://ifms.raj.nic.in/webpages/d efault.aspx (IFMS) https://pfms.nic.in/NewDefaultHome.aspx # (PFMS) Procurement and Purchase The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. The primary objective of this portal is to provide a single point to various State Government Departments / Organizations for posting matters relating to public procurement so that they are accessible to the public.

Besides SPPP College is also a member of GEM (Govern eMarket) a self sustaining and user friendly portal for making procurement by Government officers. University Examination University of Rajasthan, Jaipur, the affiliating university also executes and manages the data of students and College. The student portal provides access to enrolment and examination forms, Hall ticket and Mark sheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms, uploading the examination attendance and marks. URL: Informal MIS exists as WhatsApp group of the college admin by the Principal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Swargiya Pandit Nawal Kishore Sharma Government P.G. College, Dausa is a government institution affiliated to the University of Rajasthan, Jaipur. The institution continuously revamp the curriculum design of its academic programmes, incorporates major and minor changes with a review mechanism to keep pace with the rapid developments in various fields of scientific and technological advancements, and to meet the demands of academia, industry and society. The Institution follows the curriculum designed by the University of Rajasthan and is guided by the academic norms, plans, and implementation policy of the Department of College Education , Government of Rajasthan.. For effective curriculum delivery the institution prepares the Time table, organizes orientation meetings for the teachers to ensure the proper handling of the curriculum and planning of the transaction. For monitoring the progress, this institution has evolved its own system deciding the functional responsibilities of teachers, heads of the departments and the administrators. For seamless functioning, various committees are formulated prior to the beginning of the new session and each is directed to prepare a list of the activities and functions planned to be followed in a time bound sequence. The students are also updated with the help of the Prospectus released at the beginning of the session (College Vivernika). For effective curriculum delivery the faculty members are given plenty of opportunities to update themselves with the recent trends and developments through participation in and organization of National/International conferences, seminars, workshops, refresher/orientation courses. Most of the requirements of the departments, like books, equipment, and instruments are procured through available government grants and UGC grant. To encourage the use of modern teaching aids and practices, the institution has made efforts to expand the ICT means. Students are also updated with the current issues and seminars and workshops are organized for understanding the new issues like GST, Demonetization, and Re-monetization. Apart from the academic curriculum, the students are also encouraged for co-curricular activities for a holistic development. The institution organizes educational

tours and field visits for the students to gain application based knowledge. The institution displays the timetable, the calendar of co-curricular activities, and the university schedule of interstate/intercollegiate competitions for the students on the college notice board. The names of the conveners are also displayed on the webpage, so that the students, and if required, their parents can also contact them. All the relevant information is also put up on the notice boards. This is also communicated through the local newspapers. A helpdesk is set up to render the required assistance to the students and parents' .A drop box is also installed for the students for effective delivery system. Besides all this, at the beginning of the session, the staff council meeting is held to finalize the implementation modalities to translate our objectives into action. Orientation lectures are also organized in order to communicate to the students the goals and objectives of the YDC, NSS and NCC activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Student's Feedback Analysis Report Program offered: Under Graduation and Post Graduation in Science Commerce Total No. of students enrolled: 2055 No. of students participated in the feedback survey: 255 Major Areas of Performance indicators: • • 95 of students were satisfied with the academic environment of the college. • • Students were satisfied with the teaching pattern along with the timely completion of the syallabai. • • The survey pointed a happy quotient for the co-curricular activities conducted by the Institution. • • The students were however not fully satisfied with the available wi-fi facility in the campus. • • A large no. of students also pointed for availability of pure clean drinking water in the outer premises of the campus. • • A need for more washrooms was also raised by the girls. • • Library facility in terms of latest ICT inclusion was also seeked for. Action Taken: The Average performance was found good in terms of acceptability score but in few it was noticed average. Therefore scope of improvement to gain quality enhancement for excellence pursued for action plans: • • Suggestions, Counselling and Support have been provided to all faculty members for teaching-learning performance improvement as and when required. • • Provision of Wi-Fi facility in campus is in process of implementation. • • New water cooler has been installed for clean drinking water in the outer premises of college campus. • • Two wash rooms were constructed for Girls

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	commerce	500	132	104
BSc	Science	528	2028	526
MCom	commerce	180	160	131
MSc	Chemistry	30	201	30
PGDCA	Computer application	30	30	21
[View File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1559	206	18	17	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	20	3	8	1	8

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college aims at the all round development of students in the process of teaching and learning. The methodology of teaching is based on personal attention and interest in the students which makes our college standout one of the premier colleges of Dausa district. One of the broad objectives of the institution is to create an academic environment where the student is not only imparted book knowledge but is also enabled to build himself sound: intellectually, physically, emotionally, morally and spiritually. The core of teaching is not just completion of the syllabus but the all round development of the students potential value education and professional counseling is also available to the students. In the field of teaching and learning, we undertake to stress more upon developing the grasping skills, writing skills and english conversation shills of students. Another area in which we want our students to develop is the use of the library and the latest technology in order to keep them updated. The ultimate goal is to help students develop their confidence and personality. Considering the background of the students the teacher has to make the teaching learning experience meaningful by adopting of a variety of strategies like: i) Giving individual attention to students by regularly checking their notes. ii) Teaching students how to make optimum use of library and other sources of information. iii) Motivating students to develop ambitions for a higher level of life making classroom teaching interesting by giving examples from the social background familiar to them. iv) Inculcating in them aesthetic and cultural values like appreciation of excellence, fellow feeling, mutual country, team work etc. v) Inspiring them to develop a humanistic philosophy of life and fighting against discrimination of caste and creed, if there be any. vi) Language lab is also established in the college. The language lab provides a platform for the students to enhance their basic communication skills and proficiency beside overall personality development. The college boasts to have the most modern language lab with a capacity of 20 students at a time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1765	35	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	36	3	36	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. C.P. Mahendra	Associate Professor	State level Teacher Award
2019	Dr. Mahesh Meena	Assistant	District level

		Professor	**Award**

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	**ABST, EAFM, Bus. Admin**	**Year**	**29/03/2019**	**29/06/2019**
BSc	**Math, Phy, CHem, Bot. Zoology**	**Year**	**15/04/2019**	**12/06/2019**
MCom	**EAFM**	**Year**	**02/05/2019**	**18/06/2019**
MCom	**ABST**	**Year**	**30/04/2019**	**19/06/2019**
MCom	**Bus Admin**	**Year**	**06/05/2019**	**17/06/2019**
MSc	**Chemistry**	**Year**	**26/04/2019**	**27/06/2019**
PGDCA	**Computer**	**Semester**	**13/06/2019**	**29/06/2019**

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to University of Rajasthan Jaipur. Examination systems are almost fully controlled by the University itself since the examination pattern is Annual. There is continuous internal evaluation (CIE) at college level in terms of class tests as per the class room teaching schedule of teachers per papers taught. CIE is also for practical subjects. For Post Graduate students' internal evaluation includes seminar presentation. We have introduced innovative practices to improve the quality and efficiency in the various processes of their examination systems especially in the conduct, administration and evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a mechanism of 'Grievance Redressal' through which the students get an opportunity to submit their grievances related to the question papers, in a prescribed Performa within two hours of the completion of the examination. The careful monitoring and analysis of grievances filed by the students and the comments received from the teachers and the Head of the Department of the subject concerned give important feedback on selection of examiner, quality of teaching, the scope and extent of the curriculum and quality of the questions asked. The grievances received are addressed to proper authorities as per rules of affiliation, University of Rajasthan, Jaipur

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/pnks_government_science_and_commerce_college_dausa/uploads/doc/Result%202018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
DIPLOMA	PGDCA	computer application	12	9	75.00
PG	MSc	Chemistry	31	29	93.50
PG	MCom	Commerce	186	178	95.60
UG	BSc	Science	350	337	96.20
UG	BCom	Commerce	199	189	94.90
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/pnks_government_science_and_commerce_college_dausa/uploads/doc/Student%20Survey%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	550	U.G.C	2	1.6
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NIL	NIL	NIl	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	0
International	NIL	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	5
Botany	3

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NILNIL	NIL	NIL	2018	0	NIL	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nill	Nill	NIL

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	27	Nill	Nill
Presented papers	5	22	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ROGJAR MELA	YDC	10	68
ON LINE LEARNING	YDC	5	76
BLOOD DONATION CAMP	YDC	14	150
TIME MANAGEMENT	YDC	5	75
CARRIER COUNSELLING	YDC	3	78
ENTERPRENURSHIP	YDC	3	75
ROAD SAFTY	YDC NSS	9	95
INDUSTRIAL TOUR ABHANARI AND STONE INDUSTRY	YDC	3	41
HIGHER EDUCATION YOUTH OF APPRENTICESHIP AND SKILLS	YDC	3	41
LOAN GRANT FOR SMALL INDUSTRIES	YDC	5	70
View File			

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
View File			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
VAN MAHOTSAV	FOREST DEPT. NSS YDC SCOUTING	PLANTATION	30	156
SWACHH BHARAT	STATE GOVT. YDC NSS SCOUTING	CLEANLINESS	32	88
BLOOD DONATION CAMP	CMHO NSS YDC	BLOOD DONATION CAMP	14	150
TIME MANAGEMENT	GOVT COLLEGE LALSOT YDC	TIME MANAGEMENT	5	75
CARRIER COUNSELLING	UOR JAIPUR YDC NSS	CARRIRE COUNSELLING	3	78
ENTERPRENURSHIP	DISTRICT INDUSTRY	ENTERPRENURSHIP	3	75

	OFFICER YDC			
ROAD SAFTY	RTO POLICE YDC NSS	ROAD SAFTY	9	95

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-library	**Fully**	**2.0**	**2018**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**71685**	**Nill**	**198**	**Nill**	**71883**	**Nill**
e-Books	**3164309**	**Nill**	**Nill**	**Nill**	**3164309**	**Nill**
e-Journals	**6150**	**Nill**	**Nill**	**Nill**	**6150**	**Nill**

[View File]

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**

[View File]

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**85**	**2**	**2**	**1**	**2**	**6**	**6**	**0**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**85**	**2**	**2**	**1**	**2**	**6**	**6**	**0**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

4 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[--]

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.29	**0.29**	**0**	**0**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

Infrastructure is the backbone of any system or setup, without its being adequate, the body cannot function smoothly and effectively. Structures and facilities like buildings, roads, electricity and water fall into this category. New features or items keep being added to the list according to needs of that particular system. So, upgrading it from time to time is important. All the parts of the infrastructure are equally essential and a drawback of maintenance anywhere impacts the whole system. Sw. PNKS Govt. PG College, Dausa exhibits all the conventional ingredients of the infrastructure which were considered good enough at point of time. But with the increase in student strength focus was made on Infrastructure development including college building, classrooms, roads, library and other facilities like water purification equipment (RO) was installed. With the advent of e-learning and e teaching, classrooms had to be smart and the faculty more technology savvy.with this aim E classroom was constructed which will be used for academic activity. In the area of sports there was only an outdoor playground and badminton courts which were not indoor either. But when the need arose to modernize this, a well equipped gymnasium and an indoor sports complex were constructed. As the number of students increases every year the institution has made it a policy to enhance and upgrade the infrastructure utilizing the grants from UGC, resources generated through fees from the students and funds from 'Vikas Samiti". At present the total area of the institution is 58 bigha (7.759 hectares i.e. 77592.69 sq. mts). There are 52 classrooms, with fans and lights and green boards' projectors. There are nine laboratories, one botanical garden, two computer labs, one language lab and one knowledge centre. It has been resolved that in addition efforts are on to complete the construction of two classrooms and one washroom for girls in the PG block. Well qualified faculty forms the backbone of learning resources for students. Each and every teacher is easily accessible to students even outside the classrooms, available to answer their queries, resolve their issues and difficulties if any and guide them towards their goal. The institution has a rich and fully automated library with thousands of books on all subjects by both Indian and foreign authors. The library subscribes to various journals, magazines and research papers useful for faculty as well as students. Equipped with computers and internet as well as e- journals and other relevant online material from all over the world is available for both faculty and students. INFLIBNET is an excellent online journals and books accessing platform, a learning resource and very soon this campus is going to be wifi enabled. The Youth development centre at the college organizes lectures on various employment oriented topics by inviting experts on a regular basis. In addition to this year round activities are held under banner of NSS NCC.

https://hte.rajasthan.gov.in/college/gcscdausa/IQAC

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. CM HIGHER EDUCATION SCHOLARSHIP, 2.Devnarayan Scooty Incentive Scheme 3. Post Metric Scholarship Scheme	671	805000
Financial Support			

from Other Sources			
a) National	NIl	Nill	0
b)International	NIL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	01/07/2018	600	All faculty members
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Counselling and Mentoring	Nill	350	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.COM	COMMERSE	SPNKS GOVT. PG COLLEGE DAUSA	M.COM

2018	3	B.SC	SCIENCE	S.P.N.K.S. GOVT COLLEGE DAUSA	M.SC.

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Arjun Drishthi Program Intercollege FootbalL (Man)	Division Level	15

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIl	Nill	Nill	Nill	00	NIL

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council provides an opportunity for students to engage in a structured partnership with teachers, parents and gives students an opportunity to acquire the sort of communication, planning and organisational skills which will be of benefit to them in their future lives. It enables students to take responsibility for projects, and to demonstrate that they can manage and bring such projects to successful conclusion. The institution also follows the formation of elected student representatives via Students' Union Election procedure following the rules and regulations laid by the State Government. The elected members take oath on the post of President, Vice-President, General Secretary and Joint Secretary. The elected council is active round the year and the students union thus represents the voice of the student community acting as a link between the Principal and students. Not only does the students union give leadership to students, but also ensures their involvement in development plans. The council members take care of the needs of the students in the campus, giving representation to the administration for the proper functioning of the College. The members also participate in the organization of the annual function of College in which students are encouraged to participate in the Cultural program. The elected members also participate in the "Student Grievance Redress Cell" and it functions effectively to resolve any problem a student comes across in the campus. The members along with the administration also ensure for effective functioning of committees like Anti-Sexual Harassment and Anti-Ragging. The members keep an eye on making the Institutional campus Clean and Tobacco free and participate actively in all the College activities. The Council also encourage students to abide all the rules and regulations laid

by the Institution to make a positive and harmonious environment for learning and holistic development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution believes in excellence in all spheres so that the students and faculty of the College gets benefitted. There is partcipative management and decentralization for every activity/ task taken up by the Institution for which various committees are formulated. The following cases are the examples of practising aforesaid management: Since last three years, Higher education department, Rajasthan is organizing a blood donations camp in the memory of Pandit Deen Dayal Upadhayaya on his birth anniversary i.e. 25th Sep. of every year. Pt Deen Dayal Upadhayaya was a man of soaring idealism and had a tremendous capacity for organization and reflective different aspects of a social thinker, economic, educationalist, politician, writer, Journalist, speaker organizer etc. To tribute such dignitary, students are motivated for blood donations via awareness campaign and rallies. College has been organizing blood donation camps on 25th sep. since last three years in collaboration with blood bank, Government Hospital, Dausa . Sw. P.N.K.S Govt. PG College, Dausa is a nodal Centre for all nearby Govt. and private Colleges (including around 11 colleges) in Dausa district. A Photo exhibition wass also organized to aware students about qualities, biography and work done by Pandit Deen Dayal Upadhayaya. Active and positive participation of all faculty members, non-teaching staff, students along with NCC, NSS and YDC team, has been making this blood donation and awareness campaign very successful with a mark blood donation of 82 units (2015) to 136units (2016) and 102 (2017) respectively. A awareness program has been conducted by YDC team for knowledge, misconception and motivations towards blood donating among students which is playing active role in increasing number of blood donors.Local government hospital management and blood bank team provided their services to establish blood collection centre in the institution. For smooth and proper functioning of this activity all the teaching, non-teaching staff and students are encouraged for blood donation and are assigned different duties under various committees such as sankalp Patra Committee, Registration committee Refreshment committee and Certificate committee. Keeping pace with the strategic priority for providing academic environment, the institution

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	02 Ph.D. were awarded in 2018-19 and 05 scholars are pursuing Ph. D under 07 registered supervisors of the college. The college faculty has a credit of 30 research publications in UGC notified journals. The college faculty has a credit of 07 books/ chapters in books/ conference proceedings etc. and have participated and presented papers in 80 Seminars/conferences.
Curriculum Development	Many teachers participated in curriculum development and planning activities of affiliating University of Rajasthan as members of Committee of Courses, Exam Panel members for various subjects and subject experts. Evaluation and assessment of answer-sheets is done by most of the faculty members. Principal of the college is member of Academic Council of affiliating University. The faculty members have participated in BOS/Exam Panel/BOM of Rajasthan University, Jaipur.
Teaching and Learning	Participative learning is adopted through practical demonstrations, field visits, industrial tours. PG Associations provide students exposure to become confident, language proficient, develop communication skills and gain better insight of their subject through delivery of seminars. Student feedback was taken, analysed and corrective measures taken by IQAC.
Admission of Students	Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Commissioner, College Education, Jaipur, Rajasthan. Admission related information is available on the Departmental website - hte.rajasthan.gov.in. Seats are reserved for SC, ST, OBC, MBC, EWS as per quota decided by State Government. Committees for UG and PG are formed for online admissions. Document verification is done online for all applicants.
Examination and Evaluation	Examination forms are submitted online. Absentee statement is uploaded

	on exam portal of university after an hour of commencement of each exam. Monthly tests were conducted, question papers for which were set for the colleges of the region by faculty members. Students are informed about their performance. PG Departments conduct seminars to make students learn way of expression and share ideas. Exam related grievances of students forwarded by college administration are redressed by the university.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a spacious library and uses barcoding for books circulation. Library stocks 75883 books including text and reference books. A library committee has been formed and a contractual worker has been hired for smooth functioning of library. College has instrumentation like BOD Incubator, Laminar air flow, trinocular microscopes with photography facility, microtomes, etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	PayManager is the Pay Bill Preparation System, an integrated platform to prepare the pay bills of employees. IFMS is an umbrella system, of state government, covering all financial- modular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. College is also accessing PFMS for all plan. . The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. Besides SPPP College is also a member of GEM a self-sustaining and user- friendly portal for making procurement by Government officers.
Student Admission and Support	Admissions- DoIT, Government of Rajasthan Student Support – Department of Information Technology and Communication, Govt. Of Rajasthan http://scholarship.rajasthan.gov.in Admissions are completely online and a number of scholarships like CM scholarship, Social Justice and Welfare Scholarship, Scooty for meritorious girls and for MBC girls too are disbursed to students online, Private scholarships and support from staff is also available for students. We have a Parent-Teacher Association and inputs

	from parents through feedback and PTMs conducted are incorporated in action plan for the next year and immediate measures are taken to resolve matters of urgent needs.
Examination	The affiliating university also executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Marksheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms uploading the examination attendance and marks.
Planning and Development	Institutional strategic planning is governed by UGC guidelines and policies as directed by the Department of College Education, Rajasthan, Jaipur. A number of committees are formed for addressing development of infrastructure, enhancement of institutional quality, research activities, faculty development, cultural enrichment, etc. Boys' Fund Committee, college Development Council, Students' Union Advisory Committee etc are involved in planning and development execution. Budget planning is asked by state government in the beginning of financial year using IFMS modules.
Administration	University of Rajasthan Jaipur, the affiliating university also executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Marksheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms uploading the examination attendance and marks. External practical marks and Internal exam marks for theory and practicals in U.G. PG Science Departments- Chemistry, are uploaded online by internal examiners.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

support provided	fee is provided	

2018	NIL	NIL	NIL	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	00

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	36	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	There is a Girls Common Room in the campus. Counselling and Mentoring of students done by a separate cell in the college. Internal Complaint Committee exists for dealing with complaints against sexual harassment. A number of scholarships are provided by the Government like CM scholarship, scooty for meritorious and MBC girls, social justice and welfare scholarship. A Parent – teacher association is there which conducts meetings complaints against sexual harassment. and thereafter issues raised

		by parents are taken care of and resolved. Feedback is taken from student survey year by IQAC regarding various issues and corrective/ improvement measures are taken after feedback analysis.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Audit Process: Firstly all the receipts received are checked from the Receipt Book to ensure that all the receipt details are entered in Fee Posting Register (FPR) on daily basis. The end balance in FPR is presented in Cash Book and subsequently deposited in bank also on daily basis. All the payments made at institutional level are also checked and ensured that the duly sanctioned letter by the Principal of the college is attached with along with the expenditure vouchers duly signed and verified by AAO and Principal of the college. External Audit includes 3 types of audit process. All the receipts and payments of college along with College Accounts are audited by State and Central Govt.The 3 audit types are: 1.AG Audit (Accountant General). CAG is carried out by Central Government. 2.State Government Audit by Director of Inspection Department. This includes 2 types of audit process: Internal Audit and Store Verification. State Audit is meant only for Boys fund and Government fund. Development fund is audited at the Institutional level only. If the auditor objects to any of the entries then it is verified by the voucher/bills. The audit para's if any are also cleared at the Institutional level.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

[View File](#)

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	COMMISSIONERATE COLLEGE EDUCATION JAIPUR	Yes	COMMITTEE OF COLLEGE(IQAC)
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

	NIL	

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Rain Water Harvesting System RO for Drinking Water ICT tools Procurement

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC meeting for Documentation for Peer Team Visit	10/10/2018	10/10/2018	25/12/2018	39
2018	Peer Team Visit for NAAC	14/01/2019	14/01/2019	15/01/2019	189
2018	IQAC Meeting regarding regular academic activities and calculation of API Score	04/12/2018	04/12/2018	04/12/2018	13

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Empowerment of Women (Orientation Programm	03/08/2018	04/08/2018	80	125

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• LED bulbs are installed in the rooms. • Solar night lamp is installed in the campus. • Two Rainwater harvesting system are established in the college main building PG block • Solid waste is managed through Vermicomposting unit in the campus itself. • Plantation were undertaken to make campus green.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	Nill	00	NIL	NIL	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Recommendations of Lingdoh Committee	Nill	Separate handbook regulating the code of conduct based on recommendations of the Lingdoh Committee while contest of college elections is enforced during college elections.
Constitution for Students Union	Nill	A separate constitution for defining and regulating the activities of the Student Union is also enforced.
Rajasthan Service RulesRajasthan Service Rules	Nill	The services condition of teaching faculty and principal are monitored by the Commissionerate, College Education, Rajasthan, Jaipur in accordance with the provisions in the Rajasthan service Rules and recommendation by UGC. The promotion and career advancement of the staff are regulated by the Commissionerate.There is a provision for leaves for all employees Privilege Leaves, Casual leave, Medical Leave, Lien, Maternity leave (For women employees), Child Care Leave (For women employees), Paternity Leave (for male

		employees), Academic leave and Study Leave. These leaves can be availed by the employees after being sanctioned by the concerned authority. The biometric attendance of the Principal, teaching staff and nonteaching staff and subordinative staff etc. is mandatory and this is monitored by the Commissionerate, College education. In case of violations, the principal can initiate and recommend disciplinary action against the staff (section 16CC and 17 CC).
Prospectus of 2018-19Prospectus of 2018-19	01/07/2018	All student activities are conducted with the prior permission of the Principal. Strict action/ penalties against the violators. The Prospectus (Code of Conduct Handbook) for students is uploaded on the college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plantation	27/08/2018	28/08/2018	155
Int. Yoga Day	21/06/2018	21/06/2018	36
Run For Unity	31/10/2018	31/10/2018	75
Youth Day	12/01/2018	12/01/2018	250
Constitution Day	26/11/2018	26/11/2018	285
Blood Donation Camp	01/10/2018	01/10/2018	50
Prabhat Pheri	02/10/2018	02/10/2018	95
Human Rights Oath	10/12/2018	10/12/2018	80
Road Safty	17/11/2018	17/11/2018	50
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Initiative: 1. Landscaping with trees plants 2.Water harvesting Use of RO Waste Water for plants. 3.Solar Lamp installed (05) 4. Solid Waste management through Vermicompost Tech. 5. Drip irrigation structure installed in Botanical Garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Sw. PNKS Govt. PG College, Dausa (Best Practices As Per NAAC Format) BEST PRACTICE – I Title of the Practice: Use of self developed integrated library Software (Library Automation). Objectives of the Practice: • To create a data base of all the books/ documents available in the library. • To fully automate all the library functions and services. • To encourage students to use the facility for knowing the available literature in the library. • To encourage the faculty and students to use INFLIBNET for enhancing the online reading of Journals and books. The Context: Use of ICT in library operation has become a priority and effective means of learning mechanism. The practice: Library has initiated automation work couple of years back and the data base is now available for access. Evidence of Success: Retrieval of documents became faster and student's access to the function was greatly acknowledge and appreciated. Accessibility of information resources increased with use of data base. BEST PRACTICE – II Title of the Practice: Gender equality and women empowerment. Objectives of the Practice: • To provide environment conducive to the feeling of fearlessness security, self esteem Gender dignity among female students. • To encourage female students for participating in games and other co-curricular's activities. • To instill the concept of gender sensitization even in male students through workshops seminar, and special lectures. The Context: The proposition of female students in the total number of students enrolled has gradually increased over the last few years. In the current session their number is more than three thousand keeping this trend in mind the institution has decided to take all the issues related to female students on top priority. In its wake the atmosphere on the campus is such that the female students get equal opportunities for higher learning and personality development without any feeling of fear, insecurity and interiority. The Practice: At the beginning of the session orientation programs are organized for students to convey the message of gender equality, and acquaint them with the traditional and customs of this institution the anti-ragging and preventing of harassment to woman committees are constituted to ensure safe and peaceful atmosphere on the campus. The womens cell conducts different activities to enhance the skills in female students. This is one of the few co-ed colleges in Rajasthan, which has representation in intercollegiate women tournaments as a modal college of the district. Evidence of Success: Enrolment of girls has significantly gone up over the last few years. The university examination results indicate better performance female students. It is also noteworthy that three teams of this college have participated in the intercollegiate tournaments for women. Problems encountered: Counselling the girls for their involvement and participation in all the college activities was a major challenge as most of the girls studying in the Institution belong to the rural background with limited access towards facilities and family constraints. Dr. H.N. Gupta Coordinator NAAC

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/pnks_government_science_and_commerce_college_dausa/uploads/doc/BEST%20PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sw. PNKS Govt. PG College is the biggest and oldest college of Dausa district and is a co-educational institute with multidisciplinary courses. Government PG College has long been known for intellectual rigor, for the density and durability of its connections. The Institution has been addressing to the

specific needs of higher education in Dausa district and catering to almost all societal levels with a large section of enrolled students coming from a rural background. Our mission and priority of imparting academic environment and equal opportunities for learning to those students from socio-economically backward area is reflected by virtue of its student strength which is approximately an average of above 7000 in last four years which accounts for level of a functioning University. Along with the regular courses offered to the students, the institution also provides education via Open University Centre (Kota Open University) and IGNOU thereby increasing the student enrollment. The student number / strength of the institution include a huge number of female students and is reflected by its Gender parity index/ratio showing considerable increase keeping up its academic vision. The gender parity index reveals that enrollment of the girls increase continuously from the year 2013 to 2018 as 22.19 to 38.66 respectively. Women empowerment is highlighted in every college activity with the promotion of the slogan "Beti Bachao- Beti Padao"

Provide the weblink of the institution
https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/pnks_government_science_and_commerce_college_dausa/uploads/doc/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

To develop a quality system to improve academic and administrative performance of the college and to promote quality enhancement through internationalization of quality culture and its best practices