Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SW. PANDIT NAWAL KISHORE SHARMA GOVERNMENT P. G. COLLEGE**
Name of the head of the Institution	**DR S.D.GUPTA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01427223111**
Mobile no.	**9887451054**
Registered Email	**gpgcdausa@gmail.com**
Alternate Email	**hngsainthal@gmail.com**
Address	**OLD NH 11 AGRA ROAD DAUSA**
City/Town	**DAUSA**
State/UT	**Rajasthan**
Pincode	**303303**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR H. N. GUPTA**
Phone no/Alternate Phone no.	**01427223111**
Mobile no.	**9887451054**
Registered Email	**gpgcdausa@gmail.com**
Alternate Email	**hngsainthal@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/pnks_government_science_and_commerce_college_dausa/uploads/doc/AQAR.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/pnks_government_science_and_commerce_college_dausa/uploads/doc/academic%20calendar%202019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
2	**C**	**1.89**	**2019**	**15-Jan-2019**	**14-Jan-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**05-Sep-2019**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting regarding regular academic activities	10-Sep-2019 01	4
Regarding Research Center	19-Sep-2019 01	5
Regarding construction of Cherm Lab for PG classes	08-Oct-2019 01	4
IQAC meeting regarding API Calculation	10-Jul-2019 25	7
IQAC meeting with committee Conveners	10-Sep-2019 01	18
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SPNKS Govt. PG College Dausa	Library and Lab	State Govt.	2019 90	34860
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Regarding Research Center 2. Screening for CAS (Assistant/Associate Prof./ Professor) 3 Screening for CAS (RVRES) 4. Construction/renovation of Chem Lab for PG Classes 5. Peer team visit conducted in Jan 2019.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
. Regarding Research Center	Task Completed
Screening for CAS (Assistant/Associate Prof./ Professor)	Task Completed
Screening for CAS (RVRES Lecturer)	Task Completed
proposal of Chem Lab for PG Classes	Under Process
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution is using various MIS and e gov web applications which college uses for managing and executing the student specific, government employee specific and industry specific services to all the residents of Rajasthan. SSORajasthan, Paymanager, IFMS, PFMS are among the few which are used regularly. Rajasthan Single Sign On is an initiative by the state government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, College Website Management, ELibrary and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employee related

activities such as biometric attendance, General Provident Fund, Sate Insurance, Property Return etc. are managed by this portal. URL: https://sso.rajasthan.gov.in/signin Salary PayManager is the Pay Bill Preparation System, a common and integrated platform to prepare the pay bills of the employees. It not only provides the facilities for Pay bill Preparation but also Preparation of DA Arrear, Bonus, Arrears and Leave encashment Bills etc. Both employer and employee have access to the data. URL: http://paymanager2.raj.nic.in/main.aspx Integrated Financial Management System (IFMS) and Public Financial Management System (PFMS) IFMS is an umbrella system, of state government, covering all the financial modular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. These systems allow better cash management and transparency in public expenditure and real time information on resource availability and utilization across the schemes. It also provides information across all plan schemes/ implementation agencies in the country on fund utilization leading to better monitoring, review and decision support system to enhance public accountability in the implementation of plan schemes. URL: https://ifms.raj.nic.in/webpages/default.aspx (IFMS) https://pfms.nic.in/NewDefaultHome.aspx # (PFMS) Procurement and Purchase The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. The primary objective of this portal is to provide a single point to various State Government Departments / Organizations for posting matters relating to public procurement so that they are accessible to the public. Besides SPPP College is also a member of GEM (Govern eMarket) a self sustaining and user friendly portal for making procurement by Government officers. University Examination University of Rajasthan, Jaipur, the affiliating university also executes and manages the data of students and College. The student portal provides access to enrolment and examination

forms, Hall ticket and Mark sheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms, uploading the examination attendance and marks. URL: Informal MIS exists as WhatsApp group of the college admin by the Principal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Swargiya Pandit Nawal Kishore Sharma Government P.G. College, Dausa is a government institution affiliated to the University of Rajasthan, Jaipur. The institution continuously revamp the curriculum design of its academic programmes, incorporates major and minor changes with a review mechanism to keep pace with the rapid developments in various fields of scientific and technological advancements, and to meet the demands of academia, industry and society. The Institution follows the curriculum designed by the University of Rajasthan and is guided by the academic norms, plans, and implementation policy of the Department of College Education , Government of Rajasthan.. For effective curriculum delivery the institution prepares the Time table, organizes orientation meetings for the teachers to ensure the proper handling of the curriculum and planning of the transaction. For monitoring the progress, this institution has evolved its own system deciding the functional responsibilities of teachers, heads of the departments and the administrators. For seamless functioning, various committees are formulated prior to the beginning of the new session and each is directed to prepare a list of the activities and functions planned to be followed in a time bound sequence. The students are also updated with the help of the Prospectus released at the beginning of the session (College Vivernika). For effective curriculum delivery the faculty members are given plenty of opportunities to update themselves with the recent trends and developments through participation in and organization of National/International conferences, seminars, workshops, refresher/orientation courses. Most of the requirements of the departments, like books, equipment, and instruments are procured through available government grants and UGC grant. To encourage the use of modern teaching aids and practices, the institution has made efforts to expand the ICT means. Students are also updated with the current issues and seminars and workshops are organized for understanding the new issues . Apart from the academic curriculum, the students are also encouraged for co-curricular activities for a holistic development. The institution organizes educational tours and field visits for the students to gain application based knowledge. The institution displays the timetable, the calendar of co-curricular activities, and the university schedule of interstate/intercollegiate competitions for the students on the college notice board. The names of the conveners are also displayed on the webpage, so that the students, and if required, their parents can also contact them. All the relevant information is also put up on the notice boards. This is also communicated through the local newspapers. A helpdesk is set up to render the required assistance to the students and parents' .A drop box is also installed for the students for effective delivery system. Besides all this, at the beginning of the session, the staff council meeting is held to finalize the

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has an efficient mechanism to obtain, analyze and utilize the feedback collected from its teachers, students and employer. The College has a strong system of implementation of all activities viz. Skill Development courses, Pratiyogita dakshta classes, monthly tests etc. as per the schedule instructions received from college commissionerate. Apart from this the feedback obtained by teachers from students in their classes regarding their syllabus and other activities is analyzed in staff meeting action taken accordingly to improvise the academic standard of the college. The grievances if any of the students are reported to the college administration the administration resolves them via college committees. The intellectual enrichment teacher's attitude towards students are regularly monitored. The college placement cell, women harassment cell, I.T. cell, student counselling cell and other committees of the college work continuously to satisfy create the demands of the students for quality related institutional progress. A suggestion box has been fixed at appropriate place of the college campus for receiving regular feedback from the students faculty members. The college ensures timely, efficient and progressive transaction of the feedback obtained through various stakeholders.The reports were discussed at length during a meeting with the college administration. An Action Taken Report was thereafter prepared and implemented by the Principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	Computer	30	36	24
MSc	Chemistry	30	203	30
MCom	Commerece	180	199	100
BSc	Science	528	2015	528
BCom	Commerce	500	153	88

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1489	272	18	17	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	20	3	8	1	8

View File of ICT Tools and resources

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college aims at the all round development of students in the process of teaching and learning. The methodology of teaching is based on personal attention and interest in the students which makes our college standout one of the premier colleges of Dausa district. One of the broad objectives of the institution is to create an academic environment where the student is not only imparted book knowledge but is also enabled to build himself sound: intellectually, physically, emotionally, morally and spiritually. The core of teaching is not just completion of the syllabus but the all round development of the students potential value education and professional counseling is also available to the students. In the field of teaching and learning, we undertake to stress more upon developing the grasping skills, writing skills and english conversation shills of students. Another area in which we want our students to develop is the use of the library and the latest technology in order to keep them updated. The ultimate goal is to help students develop their confidence and personality. Considering the background of the students the teacher has to make the teaching learning experience meaningful by adopting of a variety of strategies like: i) Giving individual attention to students by regularly checking their notes. ii) Teaching students how to make optimum use of library and other sources of information. iii) Motivating students to develop ambitions for a higher level of life making classroom teaching interesting by giving examples from the social background familiar to them. iv) Inculcating in them aesthetic and cultural values like appreciation of excellence, fellow feeling, mutual country, team work etc. v) Inspiring them to develop a humanistic philosophy of life and fighting against discrimination of caste and creed, if there be any. vi) Language lab is also established in the college. The language lab provides a platform for the students to enhance their basic communication skills and proficiency beside overall personality development. The college boasts to have the most modern language lab with a capacity of 20 students at a time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1761	**35**	**1:50**

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	**36**	**3**	**36**	**28**

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	**Dr. Mahesh chand meena**	**Assistant Professor**	**State level teacher award**
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	**Computer**	**Semester**	**30/06/2020**	**23/12/2020**
MSc	**Chemistry**	**Year**	**18/03/2020**	**15/12/2020**
MCom	**Bus Admin**	**Year**	**02/05/2020**	**20/11/2020**

MCom	ABST	Year	02/05/2020	11/11/2020
MCom	EAFM	Year	02/05/2020	28/11/2020
BSc	Math, Phy, CHem, Bot. Zoology	Year	30/03/2020	09/12/2020
BCom	ABST, EAFM, Bus. Admin	Year	18/03/2020	11/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to University of Rajasthan Jaipur. Examination systems are almost fully controlled by the University itself since the examination pattern is Annual. There is continuous internal evaluation (CIE) at college level in terms of class tests as per the class room teaching schedule of teachers per papers taught. CIE is also for practical subjects. For Post Graduate students' internal evaluation includes seminar presentation. We have introduced innovative practices to improve the quality and efficiency in the various processes of their examination systems especially in the conduct, administration and evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a mechanism of 'Grievance Redressal' through which the students get an opportunity to submit their grievances related to the question papers, in a prescribed Performa within two hours of the completion of the examination. The careful monitoring and analysis of grievances filed by the students and the comments received from the teachers and the Head of the Department of the subject concerned give important feedback on selection of examiner, quality of teaching, the scope and extent of the curriculum and quality of the questions asked. The grievances received are addressed to proper authorities as per rules of affiliation, University of Rajasthan, Jaipur

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/pnks_government_science_and_commerce_college_dausa/uploads/doc/WhatsApp%20Image%202021-11-26%20at%201.16.46%20PM-converted.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
DIPLOMA	PGDCA	computer application	18	18	100
PG	MSc	Chemistry	17	16	94.11
PG	MCom	Commerce	83	82	98.79
UG	BSc	Science	385	368	95.58
UG	BCom	Commerce	106	99	93.39
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/pnks_government_science_and_commerce_college_dausa/uploads/doc/Student%20Survey%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Bus.Adm	1	00
International	Botany	1	5.75
National	EAFM	1	00

National	ZOOLOGY	2	00
National	Botany	3	7.58
International	Chemistry	3	4.73
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	4
Physics	2
Chemistry	1
Hindi	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Taxonomy and Ethnobotany of Plant Lepidagathisof Family Acanthaceae of Dausa Rajasthan	Dr. C.P. Mahendra	Int. J. Applied Research.	2019	Nill	SPNKS GOVT. P.G. COLLEGE, DAUSA	Nill
Some important medicinal plants used as ethnomedicine in Karauli District	Dr. Mahesh Chand Meena	Journal Emerging Technology and Innovation Research	2019	Nill	SPNKS GOVT. P.G. COLLEGE, DAUSA	Nill
bDdhlohalnh dh efgyk vkRedFkkys[ku esa efgykvksa dh jktuhfrd fLFkfr] mudk la?kkZ vkSj l`tu	Dr. Mahesh Chand Meena	International Journal of Research and Analytical Reviews	2019	Nill	SPNKS GOVT. P.G. COLLEGE, DAUSA	Nill
nkSlk ftys esa	DR. S.P. MEENA	Internationl	2019	Nill	SPNKS GOVT. P.G.	Nill

iZVu LFkyksa dk vkfFkZd lkekftd egRo		Journal for Current Research and Techniques			COLLEGE, DAUSA	
Agar well diffusion testing of bacterial and fungal susceptibility of copper oleate complex with substituted Benzothiazole.	Dr. Neha Mathur	International Journal of Green and Herbal Chemistry	2019	Nill	SPNKS GOVT. P.G. COLLEGE, DAUSA	Nill
Relationship between Viscosity and Micellization of Fused Chelates of Thiazine Drugs in Different Chemical Compositions.	Dr. Neha Mathur	Bentham Science Publisher	2019	Nill	SPNKS GOVT. P.G. COLLEGE, DAUSA	Nill
Kinetics and thermo dynamics of thermal degradation and anti microbial activity of zinc phenothiazine oleate complex.	Dr. Neha Mathur	Bulletin of Pure Applied Sciences-Chemistry	2019	Nill	SPNKS GOVT. P.G. COLLEGE, DAUSA	Nill
{ksh xzkeh.k cSadks dk Ñfk fodlesa ksxnku dk v/u	Dr. O.P.Meena	Ayudh International Journal	2019	Nill	SPNKS GOVT. P.G. COLLEGE, DAUSA	Nill
Bio-insecticidal	Dr. Seema Garg	Asian Resonance	2019	Nill	SPNKS GOVT. P.G.	Nill

and growth inhibitory activity of Ricinus communis Linn on life cycle of rice moth and pulse beetle					COLLEGE, DAUSA	
Concept, features and integrated steps towards net zero energy buildings: An overview	Dr. Seema Garg	Zoology	2019	Nill	SPNKS GOVT. P.G. COLLEGE, DAUSA	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	00

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	42	2	0
Presented papers	25	48	0	1
Resource persons	0	0	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Arjun Drasthi (Sports)	SPNKS Govt. P.G.College, Dausa	Commissionerate of College Education Government of Rajasthan	48

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
VAN MAHOTASAV	NSS	2019	78	15
SWACHH BHARAT	NSS	2019	86	8
ROAD SAFTY WEEK	NSS	2019	50	6

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-library	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	71883	Nill	4000	Nill	75883	Nill
Journals	13	Nill	0	Nill	13	Nill
e-Journals	6150	Nill	Nill	Nill	6150	Nill
e-Books	3164309	Nill	Nill	Nill	3164309	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	85	2	2	1	2	6	6	0	0
Added	0	0	0	0	0	0	0	0	0
Total	85	2	2	1	2	6	6	0	0

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](NIL)

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.34	**0.34**	**0**	**0**

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

    Infrastructure is the backbone of any system or setup, without its being adequate, the body cannot function smoothly and effectively. Structures and facilities like buildings, roads, electricity and water fall into this category. New features or items keep being added to the list according to needs of that particular system. So, upgrading it from time to time is important. All the parts of the infrastructure are equally essential and a drawback of maintenance anywhere impacts the whole system. Sw. PNKS Govt. PG College, Dausa exhibits all the conventional ingredients of the infrastructure which were considered good enough at point of time. But with the increase in student strength focus was made on Infrastructure development including college building, classrooms, roads, library and other facilities like water purification equipment (RO) was installed. With the advent of e-learning and e teaching, classrooms had to be smart and the faculty more technology savvy.with this aim E classroom was constructed which will be used for academic activity. In the area of sports there was only an outdoor playground and badminton courts which were not indoor either. But when the need arose to modernize this, a well equipped gymnasium and an indoor sports complex were constructed. As the number of students increases every year the institution has made it a policy to enhance and upgrade the infrastructure utilizing the grants from UGC, resources generated through fees from the students and funds from 'Vikas Samiti". At present the total area of the institution is 58 bigha. There are 52 classrooms, with fans and lights and green boards' projectors. There are nine laboratories, one botanical garden, two computer labs, one language lab and one knowledge centre. It has been resolved that in addition efforts are on to complete the construction of two classrooms and one washroom for girls in the PG block. Well qualified faculty forms the backbone of learning resources for students. Each

and every teacher is easily accessible to students even outside the classrooms, available to answer their queries, resolve their issues and difficulties if any and guide them towards their goal. The institution has a rich and fully automated library with thousands of books on all subjects by both Indian and foreign authors. The library subscribes to various journals, magazines and research papers useful for faculty as well as students. Equipped with computers and internet as well as e- journals and other relevant online material from all over the world is available for both faculty and students. INFLIBNET is an excellent online journals and books accessing platform, a learning resource and very soon this campus is going to be wifi enabled. The Youth development centre at the college organizes lectures on various employment oriented topics by inviting experts on a regular basis. In addition to this year round activities are held under banner of NSS NCC.
https://hte.rajasthan.gov.in/college/gcscdausa/IQAC

https://hte.rajasthan.gov.in/college/gcscdausa/IQAC

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**1. CM HIGHER EDUCATION SCHOLARSHIP, 2.Devnarayan Scooty Incentive Scheme 3. Post Metric Scholarship Scheme**	**688**	**1144720**
Financial Support from Other Sources			
a) National	**NIL**	**0**	**0**
b)International	**NIL**	**0**	**0**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	**Nill**	**0**	**NIL**
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**PRATIYOGITA DAKSHATA**	**89**	**89**	**73**	**0**
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	DATA NOT AVAILABLE	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.Com	Commerce	SPNKS GOVT. COLLEGE DAUSA	M.Com
2019	5	B.Sc.	Science	SPNKS GOVT COLLEGE DAUSA	M.Sc.

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Hindi Diwas	College Level	60
Nehru Darshan Poster Competition	College Level	45
Constitution Day	College Level	60
Mahatma Gandhi Jayanti- Vad Vivad Pratiyogita	College Leval	70

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nill	Nill	Nill	00	00

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council provides an opportunity for students to engage in a structured partnership with teachers, parents and gives students an opportunity to acquire the sort of communication, planning and organisational skills which will be of benefit to them in their future lives. It enables students to take responsibility for projects, and to demonstrate that they can manage and bring such projects to successful conclusion. The institution also follows the formation of elected student representatives via Students' Union Election procedure following the rules and regulations laid by the State Government. The elected members take oath on the post of President, Vice-President, General Secretary and Joint Secretary. The elected council is active round the year and the students union thus represents the voice of the student community acting as a link between the Principal and students. Not only does the students union give leadership to students, but also ensures their involvement in development plans. The council members take care of the needs of the students in the campus, giving representation to the administration for the proper functioning of the College. The members also participate in the organization of the annual function of College in which students are encouraged to participate in the Cultural program. The elected members also participate in the "Student Grievance Redress Cell" and it functions effectively to resolve any problem a student comes across in the campus. The members along with the administration also ensure for effective functioning of committees like Anti-Sexual Harassment and Anti-Ragging. The members keep an eye on making the Institutional campus Clean and Tobacco free and participate actively in all the College activities. The Council also encourage students to abide all the rules and regulations laid by the Institution to make a positive and harmonious environment for learning and holistic development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution believes in excellence in all spheres so that the students and faculty of the college is benefitted, There is participative management and decentralization for every activity/ task taken up by the Institution for which various committees are formulated. The following cases are the examples of practising of the aforeresaid type of management :

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	02 Ph.D. were submitted in 2019-20 and 02 scholars are pursuing Ph. D under 07 registered supervisors of the college.
Teaching and Learning	Participative learning is adopted through practical demonstrations, For PG students, provide exposure to become confident, language proficient, develop communication skills and gain better insight of their subject through delivery of seminars. .
Examination and Evaluation	Examination forms are submitted online. Absentee statement is uploaded on exam portal of university after an hour of commencement of each exam. Exam related grievances of students forwarded by college administration are redressed by the university. Students can view their checked answer-scripts under RTI Act, 2004.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a spacious library and uses barcoding for books circulation. Library stocks 75883 books including text and reference books. A library committee has been formed and a contractual worker has been hired for smooth functioning of library. College has instrumentation like BOD Incubator, Laminar air flow, trinocular microscopes with photography facility, microtomes, etc.

Curriculum Development	Many teachers participated in curriculum development and planning activities of affiliating University of Rajasthan as members of Committee of Courses, Exam Panel members for various subjects and subject experts. Evaluation and assessment of answersheets is done by most of the faculty members. Principal of the college is member of Academic Council of affiliating University. The faculty members have participated in BOS/Exam Panel/BOM of Rajasthan University, Jaipur
Human Resource Management	There were 35 teachers Manpower planning is done according to the teaching workload of the institutions. Recruitment of faculty is done by RPSC. Manpower records – service books, personnel file, GPF and SI of employees are maintained by Establishment and Accounts section. Annual Performance appraisal of faculty is done by the Principal. Complaints, disputes and disciplinary actions are handled by ICC, Principal, Sampark portal and Commissionerate. Final settlement and documentation on retirement are coordinated by institute and Commissionerate.
Admission of Students	Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Commissioner, College Education, Jaipur, Rajasthan. Admission related information is available on the Departmental website - hte.rajasthan.gov.in. Seats are reserved for SC, ST, OBC, MBC, EWS as per quota decided by State Government. Committees for UG and PG are formed for online admissions. Document verification is done online for all applicants and offline for those in the admitted list.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	PayManager is the Pay Bill Preparation System, an integrated platform to prepare the pay bills of employees. IFMS is an umbrella system, of state government, covering all financial- modular systems and their integration. It is used for Demand, Distribution and disbursement of the

	budget. College is also accessing PFMS for all plan. . The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. Besides SPPP College is also a member of GEM a self-sustaining and user- friendly portal for making procurement by Government officers.
Planning and Development	Institutional strategic planning is governed by UGC guidelines and policies as directed by the Department of College Education, Rajasthan, Jaipur. A number of committees are formed for addressing development of infrastructure, enhancement of institutional quality, research activities, faculty development, cultural enrichment, etc. Boys' Fund Committee, college Development Council, Students' Union Advisory Committee etc are involved in planning and development execution. Budget planning is asked by state government in the beginning of financial year using IFMS modules.
Administration	University of Rajasthan Jaipur, the affiliating university also executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Marksheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms uploading the examination attendance and marks. External practical marks and Internal exam marks for theory and practicals in U.G. PG Science Departments- Chemistry, are uploaded online by internal examiners.
Student Admission and Support	Admissions- DoIT, Government of Rajasthan Student Support – Department of Information Technology and Communication, Govt. Of Rajasthan http://scholarship.rajasthan.gov.in Admissions are completely online and a number of scholarships like CM scholarship, Social Justice and Welfare Scholarship, Scooty for meritorious girls and for MBC girls too are disbursed to students online, Private scholarships and support from staff is also available for students. We have a Parent-Teacher Association and inputsfrom parents through feedback and

	PTMs conducted are incorporated in action plan for the next year and immediate measures are taken to resolve matters of urgent needs.
Examination	The affiliating university also executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Marksheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms uploading the examination attendance and marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	Nill	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course - Life Sciences	2	24/02/2020	07/03/2020	13
Refresher course - ADVANCEMENT IN SCIENCE AND TECHNOLOGY	2	29/07/2019	10/08/2019	13
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	36	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	There is a Girls Common Room in the campus. Counselling and Mentoring of students done by a separate cell in the college. Internal Complaint Committee exists for dealing with complaints against sexual harassment. A number of scholarships are provided by the Government like CM scholarship, scooty for meritorious and MBC girls, social justice and welfare scholarship. A Parent – teacher association is there which conducts meetings complaints against sexual harassment. and thereafter issues raised by parents are taken care of and resolved. Feedback is taken from student survey year by IQAC regarding various issues and corrective/ improvement measures are taken after feedback analysis.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has both internal and external audit mechanism. Internal audit is done as and when required by Internal Audit Committee formed by the faculty members of the college. It takes up audit tasks such as checking bills, verifying bills from the store, verifying whether correct bill amount has been entered in cash-book. Bills are countersigned by DDO of institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

6.4.3 – Total corpus fund generated
00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**COMMISSIONERATE COLLEGE EDUCATION JAIPUR**	**Yes**	**COMMITTEE OF COLLEGE(IQAC)**
Administrative	**No**	**NIL**	**No**	**NIL**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)
NIL

6.5.3 – Development programmes for support staff (at least three)
NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)
Rain Water Harvesting System, RO for Drinking Water, ICT tools Procurement

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**IQAC meeting regarding regular academic activities**	**10/09/2019**	**10/09/2019**	**10/09/2019**	**4**
2019	**Regarding Research Center**	**19/09/2019**	**19/09/2019**	**19/09/2019**	**5**
2019	**Regarding construction of Cherm Lab for PG classes**	**08/10/2019**	**08/10/2019**	**08/10/2019**	**4**
2019	**IQAC meeting regarding**	**10/07/2019**	**11/07/2019**	**06/08/2019**	**7**

| 2019 | API Calculation | | | | |
| 2019 | IQAC meeting with committee Conveners | 10/09/2019 | 10/09/2019 | 10/09/2019 | 18 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• LED bulbs are installed in the rooms. • Solar night lamps are installed in the campus. • Two Rainwater harvesting system are established in the college main building PG block • Solid waste is managed through Vermicomposting unit in the campus itself. • Plantation were undertaken to make campus green.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	00	Nil	Nil	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Recommendations of Lingdoh Committee	Nill	Separate handbook regulating the code of conduct based on recommendations of the Lingdoh Committee while contest of college elections is enforced during college elections.
Constitution for Students Union	Nill	A separate constitution for defining and

		regulating the activities of the Student Union is also enforced.
Rajasthan Service Rules Rajasthan Service Rules	Nill	The services condition of teaching faculty and principal are monitored by the Commissionerate, College Education, Rajasthan, Jaipur in accordance with the provisions in the Rajasthan service Rules and recommendation by UGC. The promotion and career advancement of the staff are regulated by the Commissionerate.There is a provision for leaves for all employees Privilege Leaves, Casual leave, Medical Leave, Lien, Maternity leave (For women employees), Child Care Leave (For women employees), Paternity Leave (for male employees), Academic leave and Study Leave. These leaves can be availed by the employees after being sanctioned by the concerned authority. The biometric attendance of the Principal, teaching staff and nonteaching staff and subordinative staff etc. is mandatory and this is monitored by the Commissionerate, College education. In case of violations, the principal can initiate and recommend disciplinary action against the staff (section 16CC and 17 CC).
Prospectus of 2019-20	01/07/2019	All student activities are conducted with the prior permission of the Principal. Strict action/ penalties against the violators. The Prospectus (Code of Conduct Handbook) for students is uploaded on the college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
plantation	16/08/2019	17/08/2019	134
international yoga day	21/06/2019	21/06/2019	30
youth day	10/01/2019	10/01/2019	100
constitution day	26/11/2019	26/11/2019	180
human rights oath	10/12/2019	10/12/2019	150
aids awarness day	02/12/2019	02/12/2019	140
Blood Donation Camp	03/10/2019	03/10/2019	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Initiative: 1. Landscaping with trees plants 2.Water harvesting Use of RO Waste Water for plants. 3.Solar Lamp installed (05) 4. Solid Waste management through Vermicompost Tech. 5. Drip irrigation structure installed in Botanical Garden.6 paper less work prmoted

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Sw. PNKS Govt. PG College, Dausa (Best Practices As Per NAAC Format) BEST PRACTICE – I Title of the Practice: Gender equality and women empowerment. Objectives of the Practice: • To provide environment conducive to the feeling of fearlessness security, self esteem Gender dignity among female students. • To encourage female students for participating in games and other cocurricular's activities. The proposition of female students in the total number of students enrolled has gradually increased over the last few years. In the current session their number is more than three thousand keeping this trend in mind the institution has decided to take all the issues related to female students on top priority. In its wake the atmosphere on the campus is such that the female students get equal opportunities for higher learning and personality development without any feeling of fear, insecurity and interiority. At the beginning of the session orientation programs are organized for students to convey the message of gender equality, and acquaint them with the traditional and customs of this institution the anti-ragging and preventing of harassment to woman committees are constituted to ensure safe and peaceful atmosphere on the campus. The womens cell conducts different activities to enhance the skills in female students. This is one of the few co-ed colleges in Rajasthan, which has representation in intercollegiate women tournaments as a modal college of the district. Evidence of Success: Enrolment of girls has significantly gone up over the last few years. The university examination results indicate better performance female students. It is also noteworthy that three teams of this college have participated in the intercollegiate tournaments for women. Counselling the girls for their involvement and participation in all the college activities was a major challenge as most of the girls studying in the Institution belong to the rural background with limited access towards facilities and family constraints. PRACTICE – II Title of the Practice: Waste disposal: Objectives of the Practice: To provide Green and Clean Environment in College Campus Separate bins for different types of waste are placed at appropriate places, vermicompost unit is functional for disposal of biodegradable solid waste. The waste water produced from centralized R.O.plant is utilized for watering the plants, floor cleaning and mopping.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/pnks_government_science_and_commerce_college_dausa/uploads/doc/Best%20Practices%202019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sw. PNKS Govt. PG College is the biggest and oldest college of Dausa district and is a co-educational institute with multidisciplinary courses. Government PG College has long been known for intellectual rigor, for the density and durability of its connections. The Institution has been addressing to the specific needs of higher education in Dausa district and catering to almost all societal levels with a large section of enrolled students coming from a rural background. Our mission and priority of imparting academic environment and equal opportunities for learning to those students from socio-economically backward area is reflected by virtue of its student strength which is approximately an average of above 7000 in last four years which accounts for level of a functioning University. Along with the regular courses offered to the students, the institution also provides education via Open University Centre (Kota Open University) and IGNOU thereby increasing the student enrollment. The student number / strength of the institution include a huge number of female students and is reflected by its Gender parity index/ratio showing considerable increase keeping up its academic vision. The gender parity index reveals that enrollment of the girls increase continuously from the year 2013 to 2019 as 22.19 to 40.66 respectively. Women empowerment is highlighted in every college activity with the promotion of the slogan "Beti Bachao- Beti Padao"

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/gcscdausa/IQAC

8.Future Plans of Actions for Next Academic Year

The Internal Quality Assurance Cell of the college decided to speed up activities and process of NAAC Cycle III accreditation. Following activities are planned for the next session 2020-21 • A meeting with Faculty members will be organized to enhance their awareness regarding NAAC Cycle III Accreditation process. • Rigorous efforts would be done to make students aware regarding Student Satisfaction survey process of NAAC. • Feedback forms duly filled by students, teachers, alumni, parents will be collected. These will be analysed and report will be submitted to the Principal. • IQAC will expedite the process for making college website. • A NAAC Awareness programme would be organized for Faculty members of our college and other colleges of the district. • IQAC will organize workshop/lecture for students and non teaching staff. • Faculty profile from the faculty members, Department profile from the departments and committee reports from different committees would be collected which is essential for the preparation of AQAR 2020-21. • IQAC will also comply with all the quality initiatives and API scoring for CAS as and when directed by the Commissionerate College Education, Jaipur. • Training Programmes for faculty to enhance their knowledge of Online teaching tools will be organized. • Efforts will be made to institutionalize new Teaching Pedagogies.