



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**SW. PANDIT NAWAL KISHORE SHARMA
GOVERNMENT P. G. COLLEGE**

AGRA ROAD (OLD NH-11), DAUSA
303303

www.hte.rajasthan.gov.in/college/gcscdausa

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

According to the resolution of the State government dated 25th June 2014, the nomenclature of this Institution is Swargiya Pandit Nawal Kishore Sharma Postgraduate College, Dausa which was earlier known as Government P.G. College, Dausa. Recently in compliance to Budget announcement 2014-15, pt. 82, Government P.G. College, Dausa was restructured as Government Science and Commerce College, Dausa. The Institution is located at District Headquarters and was established in July 1952 as an intermediate college and was upgraded as a degree college in 1959, and then acquired the status of a postgraduate college in 1977. Presently, the Institution runs only Science and Commerce course programs from session 2016-17 onwards with undergraduate courses in three streams, and seven postgraduate courses catering to the needs of more than two thousand students. Three postgraduate courses are being run under the self-finance scheme. It is a prime co-educational government institution imparting education to rural youth, particularly to the socially deprived classes. Being a government college, it follows the Policies and guidelines laid down by the State Government. Presently the Institution has thirty seven faculty members. The Institution has always been committed to delivering high quality academic teaching to students and preparing them to face the challenges of building a career in the era of globalization. The College has the rare distinction of being one of the oldest and the most reputed institutions having nurtured and produced many educationists, social-workers, and officers in other areas serving the society.

Vision

- To achieve excellence in quality education by keeping pace with rapidly changing technologies for grooming students towards excelling in all walks of life and catering to the needs of holistic development of the society.
- To achieve maximum effectiveness and efficiency through innovative practices and continuous improvement and remain vigilant about risks.
- To position the College as a prominent partner in support of district all round development and achievements.
- To engage and inspire all our students with world class learning and teaching.
- To maximize student attainment and employability by enabling students/ individuals to achieve their full potential.

Mission

- To provide high quality, innovative, responsive education and training programs including comprehensive education.
- To manage an effective, supportive, safe, accessible and affordable learning environment.
- To provide balanced education and opportunities of access to higher education for students from all sections of the society leading to academic excellence and personal growth.
- To bring the students from backward, rural and weaker section of society into the mainstream to ensure

equal opportunities for all.

- To manage effectively and efficiently the available resources in developing best interest of the students for cumulative growth & development of the society as a whole.

Currently a large section of the students enrolled in the Institute belong to SC, ST and OBC categories coming from a rural back ground. The Institution has been addressing to the specific needs of higher education in Dausa District. The chief mission has been to provide an atmosphere of equal opportunities of learning and academic environment to all students in particular to those who are from socio-economically backward area and to the differently abled students. The Institution has given consistent efforts to ascertain the absorption of above mentioned sections into main stream.

Apart from academics, extracurricular activities are planned and executed to prepare young minds in imbibing knowledge, skills and sensitivity on issues of gender equality, known rights and ecology thus making them socially responsible. Women empowerment has been one of the ingredients of the activities and efforts taken up by the institutions as one of the priority areas.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college maintains a student-centered approach in order to achieve the desired academic outcome maintaining good examination results.
- The faculty is highly qualified, competent, visionary, and persons of integrity. They quickly and easily adapt themselves to the changes made in the academic curriculum.
- Proper balance between modern knowledge and values for the holistic development of students.
- Adequate infrastructural base for teaching and learning focus on the practices of their optimum use.
- Maintenance of quality in all type of facilities and conscious effort to further raise the standard.
- Sufficient area for executing all kinds of academic co-curricular sports and extension activities.
- Effectively execution of schemes of financial support and incentives for students from weaker sections.
- Multipurpose activities for inculcating Nationalism, Humanism and Leadership skills with direct involvement in Social development activities through NSS, NCC, Rovers and Rangers.
- Integrated approach keeping proper balance between curricular, extracurricular, and extension activities.
- Special care is taken to develop sensitivity towards social harmony, women empowerment civic duties and environment.
- YDC, Women's Cell and career guidance cell act as effective sources of acquiring necessary competence.
- Richness in terms of research aptitude and capabilities of the teaching faculty along with a system for proper and efficient utilization of research grants and fellowships by the faculty and students.
- Positive environment conducive to research pursuits.
- Healthy and democratic Student Union Election.

Institutional Weakness

- Insufficient human resources in terms of high student-teacher ratio.
- Students weak in spoken English language with lack of presentation and communication skills, as majority of them belong to rural areas.

- Low industrial base of the District hinders linkages between the Institution and Industry.
- No provisions of reducing teaching load/time-off and sabbatical leave for pursuing research work.
- Scarcity of drinking water to meet the daily requirements.

Institutional Opportunity

- The area of the campus is vast, and more than 2000 students are enrolled currently; there is sufficient potential for providing vocational skills.
- Though students come from poor, backward rural areas, they are hard-working, physically well built, and mentally strong and have the quest for knowledge.
- Expansion of e-learning resources to keep pace with the rapidly changing scenario.
- Great potential for Agricultural research; this being an agriculture-based region.
- Immense scope for supplying man power to commerce and society by focusing on vocational skills and enhancement activities building entrepreneurship skills for gainful self employment.

Institutional Challenge

- With an increase in the enrolment of students, it is a major challenge to keep the quality of education at the highest level.
- Nurturing of scientific aptitude and temper among students; as they belong to a society that still has traditional thinking paradigms.
- Keeping pace with the scientific development with limited resources.
- Promotion of interdisciplinary research.
- Building of adequate infrastructure for skill formation.
- Networking with industry and commerce and Government agencies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curriculum designed by the University of Rajasthan, the affiliating University, is followed. The institution is guided by the academic norms, plans, and implementation Policy of the Collage education department of the State Government. For the effective operation of the curricula, the Institution prepares the time table, organizes orientation meetings for the teachers to ensure the proper handling of the curriculum and planning of the transaction. For monitoring the progress, the Institution has evolved its own system deciding the functional responsibilities of teachers, heads of the departments and the administrators.

The faculty members are given plenty of opportunities to update themselves with the recent trends and developments through participation in and organization of National/International conferences, seminars, workshops, refresher/orientation courses. Most of the requirements of the departments, like books, equipment, and instruments are procured through available government grants.

To encourage the use of modern teaching aids and practices, the Institution has made efforts to

expand the ICT means. Need-based remedial classes are being held for providing additional opportunities for slow learners.

Students are given freedom to change their stream as per guidelines of the admission policy within fifteen days of admission. The Institution encourages inter- disciplinary research for the students. The main focus of the institution is on the holistic development of students.

Teaching-learning and Evaluation

The admission policy and process is decided by the State Government and followed by the Institution. The online admission process has been in operation since the session 2013-14. The institution fully complies with all the norms of the State Government with 16%, 12%, 21%, 3% and 1% seats reserved for the SC, ST, OBC, SBC respectively up to 2016 and 16%, 12%, 21% reserved seats for SC, ST and OBC respectively from 2017 onwards with 3% seat reserved horizontally for differently-able students. The College maintains a student-centered and learner-centered atmosphere to achieve the desired academic outcome. The institution adopts an interactive and participatory approach creating a feeling of responsibility in learning and making it a process of the construction of knowledge. The University examination results have been very encouraging; the average result of the last five years has been more than 90%. Faculty members take the initiative to learn and keep themselves abreast of the latest developments, to continuously innovate as required, to seek improvement in their work and to strive for individual and institutional excellence. In the field of teaching and learning, the Institution undertakes to stress more upon developing the grasping skills, writing skills and english conversation skills of students. Another area is the use of the library automation and the latest technology in order to keep them updated. The ultimate goal is to help students develop their confidence and personality.

Research, Innovations and Extension

The Institution provides facilities, and supports both the teachers and students for pursuing research work. Faculty members are encouraged to apply for fellowships and research grants and are encouraged to submit research projects and proposals to different funding agencies. Nine research projects were sanctioned in Humanities by UGC/ICSSR (2012-2015) and four projects were sanctioned by the UGC in Science and Commerce. 29 Faculty members have also utilized the Teacher Research Fellowship and Post Doctoral Fellowship in Humanities (2012-2015).

More than 80 Research papers have been published in different national and international journals in the field of Humanities (2012-2015) and about 30 research papers have been published in different national and international journals in the field of Science and Commerce in last five years with more than 100 research articles published in national and International Conferences. Few faculty members have also presented papers at international conferences abroad and have availed UGC travel grant.

As part of industry-academia innovative practices taken up for development of an innovation ecosystem, the Institution organized an Entrepreneurship workshop .

To promote research and development the institution has organized three national seminars respectively on "Vaishvikaran Ka Dabaav aur Hindi kis Dasha evam Disha" (December 10 – 11, 2010), "Green Chemistry - Bridge between Energy and Environment" (December 15 – 16, 2014) and Excellence in Higher Education: The Road Ahead, September 26-27, 2017. The progress of research indicates that the institution has been promoting

a pro-research culture, a fruitful endeavor to serve the Society.

Infrastructure and Learning Resources

The College has made efforts to develop infrastructural facilities in response to increasing academic demand. New infrastructure has been created and existing one has been upgraded to meet the prevailing academic needs. The College has separate blocks for commerce and science. The Institution has fifty-two classrooms with green boards, nine well-equipped labs, two computer labs, one language lab, one knowledge centre and one botanical garden. Three RO water purifiers along with water coolers are installed for pure and clean drinking water.

The network resource centre and computer lab are used extensively for academic and administrative purposes. Well-equipped computer labs, multimedia projectors, printers, LCDs and projectors are available to facilitate computer-aided teaching and enrich the teaching learning experience. CCTV cameras have been installed on the campus to monitor discipline and to control any untoward incident. The College has a spacious playground. A new sports indoor stadium is under construction; it will be equipped with a modern gymnasium, a wrestling ring, two badminton courts, four table tennis tables, a spectator's gallery etc. The general library has an access to about 65,000 books with open shelf system. The reading room with a seating capacity of fifty students and twenty teachers provides the facility of reading various books, journals and newspapers. Both the faculty and students have an access for using INFLIBNET. Automation of library has been a major breakthrough in keeping pace with IT and is implemented since October 2017.

Student Support and Progression

All the updated and relevant information is posted on the website of the college through HTE portal (<http://hte.rajasthan.gov.in/college/gcscdausa/>).

The diverse programs in academics, co-academics, sports, cultural and scientific activities are well-synchronized and reinforced with an effective support system via NSS, NCC and YDC. The activities are carried out as per calendar round the year for the students.

The students' union representing voice of the student community acts as a link between the Principal and students. Not only does the students' union give leadership to students, but also ensures their involvement in development plans. "Student Grievance Redress Cell" functions effectively to resolve problems.

The College promotes inclusive practices for social justice and better relationship with the stakeholders. Though the Institution has a friendly attitude towards the entire student community, it pays special attention and provides support to the differently-abled students.

Expert trainers/ counselors help to develop soft skills and interview skills in students. The individual talent is identified, nurtured and channelized by means of various committees which keep the campus alive and vibrant with numerous activities.

The all-round development provided to the students through an experience that is engaging and rewarding is ample proof of the sustainable good practices which effectively support the students' optimal progression right from the level when they enter the college to the point when they exit.

Governance, Leadership and Management

The Institution is governed by the Department of Collage Education Rajasthan, which formulates and regulates the Policies, in accordance with the Education Policy. The faculty is recruited by the Rajasthan Public Service Commission. Through effective management and leadership, it is made sure that the college fulfills its mission of excellence in education, holistic development of youth, and empowerment of the weaker sections and women. The college deploys quality management strategies in all academic and administrative spheres.

Besides the Internal Quality Assurance Cell (IQAC), College has a 'Vikas Samiti' for planning and decision-making process. Number of committees are constituted to perform academic, administrative and financial tasks.

The administration contributes toward the professional development of the teaching faculty by way of sanctioning study leave in the form of TRF and PDF for research and providing opportunities to attend seminars, symposiums, conferences etc. Performance appraisal system evolved by the State Government is mandatory to ensure the desired academic result.

Finance and Accounts Department, working under the supervision and leadership of the Principal, implements and executes all tasks related to finance and accounts. Transparency and accountability are maintained in all the operations at all the levels. The income, expenditure, and the financial transactions of the institution are subject to regular internal and external audits. The College administration implements and provides all requisites of social security to the teaching and non-teaching staff as per the State Government and UGC norms and Policies.

Institutional Values and Best Practices

The institution is fully committed to create a culture of innovation and seek to thrive for a balance between sustaining innovation framework and disruptive form which can create a significance change, beneficial to the students and the system.

A culture of innovation is created in the institution by fostering cross departmental teams. The institution balances academic integrity with creativity in terms of community education and other services through its NSS camps and YDC activities. By its commitment for "Swachh Bharat" drive, the Institution inculcates the importance of Cleanliness among the students. Using Information Technology, Library automation is one of the 'Best Practices' the institution had adopted. The Institution is committed for dissemination of harmonious, balanced and positive values required for the present-day needs of the society. Women empowerment is one of the important areas of work for the College. Regular lectures on 'Gender sensitization' are organised in college along with number of activities for girls under the aegis of 'Mahilla Prakosht' unit of the institution. For Women Rights awareness the Institution conducted a competition especially related to legal rights in collaboration with National Commission for Women. Gender equality/women empowerment can be illustrated as the best practices of this institution.

For creating Environment Consciousness, the Institution focuses on practices like energy conservation, rainwater harvesting, proper waste-management, and overall cleanliness, aimed at inculcating values required for sustainable development. Solar panel installation and Drip Irrigation are two innovative projects which are in process of implementation for 'Energy Conservation' and 'Water conservation' respectively.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SW. PANDIT NAWAL KISHORE SHARMA GOVERNMENT P. G. COLLEGE
Address	AGRA ROAD (OLD NH-11), DAUSA
City	DAUSA
State	Rajasthan
Pin	303303
Website	www.hte.rajasthan.gov.in/college/gcscdausa

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	DINESH KUMAR MODANI	01427-223111	9414035057	01427-22314 4	gpgcdausa@gmail. com
Associate Professor	CHANDRA PRAKASH MAHENDR A	01427-222730	9887038630	01427-22438 7	mahendracp2013@ gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	01-07-1959
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Rajasthan	University of Rajasthan	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-08-2013	View Document
12B of UGC	27-08-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AGRA ROAD (OLD NH-11), DAUSA	Urban	36.687	61982.12

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCA, Computer Science	36	Sr. Secondary	English	120	37
UG	BSc, Chemistry	36	Sr. Secondary	Hindi	1496	1223
UG	BSc, Physics	36	Sr. Secondary	Hindi	792	661
UG	BSc, Mathematics	36	Sr. Secondary	Hindi	792	661
UG	BSc, Botany	36	Sr. Secondary	Hindi	704	562
UG	BSc, Zoology	36	Sr. Secondary	Hindi	704	562
UG	BCom, Abst	36	Sr. Secondary	Hindi	490	485
UG	BCom, Eafm	36	Sr. Secondary	Hindi	490	485
UG	BCom, Business Administration	36	Sr. Secondary	Hindi	490	485
PG	MSc, Chemistry	24	UG	English	40	31
PG	MCom, Abst	24	UG	Hindi	80	59
PG	MCom, Eafm	24	UG	Hindi	80	74

PG	MCom,Business Administration	24	UG	Hindi	80	65
PG	MA,Hindi	24	UG	Hindi	40	23
PG	MA,Geography	24	UG	Hindi	40	34
PG Diploma recognised by statutory authority including university	PGDCA,Computer Science	12	UG	English	30	24
Doctoral (Ph.D)	PhD or DPhil,Chemistry	36	PG	English	7	0
Doctoral (Ph.D)	PhD or DPhil,Abst	36	PG	English	7	0
Doctoral (Ph.D)	PhD or DPhil,Eafm	36	PG	English	7	0
Doctoral (Ph.D)	PhD or DPhil,Business Administration	36	PG	English	7	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				30				7			
Recruited	0	0	0	0	17	13	0	30	5	2	0	7
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	20	2	0	22
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	3	0	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	15	12	0	1	2	0	30
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	1	0	4	0	0	7

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	5		2		7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	22	0	0	0	22
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	1304	0	0	0	1304
	Female	441	0	0	0	441
	Others	0	0	0	0	0
PG	Male	180	0	0	0	180
	Female	130	0	0	0	130
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	308	953	1098	1052
	Female	87	661	498	454
	Others	0	0	0	0
ST	Male	189	660	750	860
	Female	107	551	447	269
	Others	0	0	0	0
OBC	Male	453	1680	1777	1515
	Female	65	439	318	462
	Others	0	0	0	0
General	Male	719	2189	2500	2250
	Female	250	1980	1859	1399
	Others	0	0	0	0
Others	Male	15	60	70	70
	Female	10	40	30	24
	Others	0	0	0	0
Total		2203	9213	9347	8355

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 08

Number of self-financed Programs offered by college

Response: 03

Number of new programmes introduced in the college during the last five years

Response: 0

3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2211	9213	9353	8350	7084

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1234	5044	4988	4706	4706

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
769	2834	2302	1947	1585

Total number of outgoing / final year students

Response: 9437

3.3 Teachers

Number of teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
35	97	88	98	100

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
35	96	88	95	96

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
39	96	96	96	96

Total experience of full-time teachers

Response: 472.5

Number of teachers recognized as guides during the last five years

Response: 30

Number of full time teachers worked in the institution during the last 5 years

Response: 411

3.4 Institution**Total number of classrooms and seminar halls**

Response: 52

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
68.62	94.56	42.63	19.47	40.14

Number of computers

Response: 85

Unit cost of education including the salary component(INR in Lakhs)

Response: 0.50885

Unit cost of education excluding the salary component(INR in Lakhs)

Response: 0.27802

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Swargiya Pandit Nawal Kishore Sharma Government P.G. College, Dausa is a government institution affiliated to the University of Rajasthan, Jaipur. The institution continuously revamp the curriculum design of its academic programmes, incorporates major and minor changes with a review mechanism to keep pace with the rapid developments in various fields of scientific and technological advancements, and to meet the demands of academia, industry and society.

The Institution follows the curriculum designed by the University of Rajasthan and is guided by the academic norms, plans, and implementation policy of the Department of College Education , Government of Rajasthan.. For effective curriculum delivery the institution prepares the Time table, organizes orientation meetings for the teachers to ensure the proper handling of the curriculum and planning of the transaction. For monitoring the progress, this institution has evolved its own system deciding the functional responsibilities of teachers, heads of the departments and the administrators. For seamless functioning, various committees are formulated prior to the beginning of the new session and each is directed to prepare a list of the activities and functions planned to be followed in a time bound sequence. The students are also updated with the help of the Prospectus released at the beginning of the session (College Vivernika). For effective curriculum delivery the faculty members are given plenty of opportunities to update themselves with the recent trends and developments through participation in and organization of National/International conferences, seminars, workshops, refresher/orientation courses. Most of the requirements of the departments, like books, equipment, and instruments are procured through available government grants and UGC grant. To encourage the use of modern teaching aids and practices, the institution has made efforts to expand the ICT means. Students are also updated with the current issues and seminars and workshops are organized for understanding the new issues like GST, Demonetization, and Re-monetization. Apart from the academic curriculum, the students are also encouraged for co-curricular activities for a holistic development. The institution organizes educational tours and field visits for the students to gain application based knowledge. The institution displays the timetable, the calendar of co-curricular activities, and the university schedule of interstate/intercollegiate competitions for the students on the college notice board. The names of the conveners are also displayed on the webpage, so that the students, and if required, their parents can also contact them. All the relevant information is also put up on the notice boards. This is also communicated through the local newspapers. A helpdesk is set up to render the required assistance to the students and parents' .A drop box is also installed for the students for effective delivery system. Besides all this, at the beginning of the session, the staff council meeting is held to finalize the implementation modalities to translate our objectives into action. Orientation lectures are also organized in order to communicate to the students the goals and objectives of the YDC, NSS and NCC activities.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 95.12

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	17	17	17	17

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years	
File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.	
File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0.45

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
23	30	24	24	25

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The institution integrates its all its activities to inculcate moral and ethical values among the students. Our Institution has an integral tested system of developing Human values and professional ethics among its students. The college is dedicated to inculcate Ethics and Human values into the young minds and to develop moral responsibility and mould the students as best professionals to behave in an ethical manner

in the society.

In order to integrate the cross cutting issues like gender and human values, the institution has a Women's Cell (Mahilla Prakosht) which organizes quiz competitions, debates and other relevant activities for girls. Measures have been taken to provide safe environment for girls so that they can live with self esteem and gender dignity. There is a separate room for girls. They are encouraged to participate in games and other co-curricular activities. To inculcate the concept of gender sensibility equally in male and female students, workshops, seminar and special lectures have been organized by the institution. The environment of the campus is such that female students get equal opportunities for higher learning and personality development without any of fear, insecurity and inferiority. Anti-ragging and prevention of harassment to women committees are constituted to ensure safe and peaceful environment at the campus. It is one of the co-ed college in the Rajasthan which has represented in inter collegiate women tournaments. It also coordinates the distribution of Scooties to the meritorious female students under the various Govt. Schemes like Mukhya mantra Medhavi Chatra Scooty Yojana. "Beti Bachao Beti Padhao" slogan is also adopted by taking oath by staff and students.

To inculcate employment and life skills in students, the Youth Development Centre chalks out an annual plan of activities, and then implements it. These issues are also covered under various NSS activities. Every year one village is selected by the NSS unit to execute extension activities like gender sensitization, literacy, health awareness, cleanliness, nationalism and other community development programs specific to the selected village. The concern for community is both shown and taught by expressing solidarity for a social cause through rallies and visits to nearby adopted areas. The human values are developed through celebration of birthdays of National heroes depicting their contribution to the society.

Equally important is our environment. Environmental science is taught as a compulsory paper at the Part-I level of all the three undergraduate streams.. Efforts have been made to keep the campus green. Each year we organize 'Vriksharopan Samaroh' in which faculty members and students are involved. Unused E-waste material is auctioned. Efforts are made to develop a culture of using energy optimally and efficiently. Water harvesting system is also developed in the college campus.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0	
1.3.3.1 Number of students undertaking field projects or internships	
File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>A. Any 4 of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>Response: B. Any 3 of the above</p>	
<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>Response: B. Feedback collected, analysed and action has been taken</p>	
File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 87.72

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2211	9213	9353	8350	7084

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2468	10090	9978	9414	9414

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1234	5044	4988	4706	4706

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Sw.PNKS Government PG College, Dausa has maintained a reputation of being an institution of excellence. The college aims at the all round development of students in the process of teaching and learning.

The orientation programme is being conducted in each department before the commencement of teaching programme, which helps in appreciation and understanding of the knowledge base and skills of the students. The merit and performance of students in qualifying examination is also considered. Along with the academic criterion we also try to find out the level of soft skills development of the students so that we know the base line to start our teaching learning and personality development process.

Strategy for advance and slow learners:

In every institution there are some slow and advance learners and our institution is no exception. The concerned faculty identifies the slow and advance learners in their respective subjects. The faculty does this, based on the performance of the students in class tests. The students are also identified on the basis of their active participation, involvement and performance in the class room/practical hall dynamics. Accordingly, subject wise, paper wise, practical wise strategies are adopted.

Specific strategies for the advance learners:

- 1.As an initiative to promote advance learners the college provides book bank facility and scholarships with an open access to the library with a separate register for students scoring more than 70% marks to work ahead of the rest.
- 2.Motivating the students to make full use of library and other sources of information.
- 3.The participation in Quiz, debate, problem solving and decision making exercise are being encouraged among the advance learners.

4. Advance learners are encouraged to prepare qualify notes, which are further enriched by the concerned subject teachers.
5. Advance learners are felicitated on the annual day function of the college.
6. Faculty members take extra classes and case for advance learners.
7. Subject seminars are conducted on a regular basis in PG classes such seminars are conducive to enhance learning process.
8. Advance learners are constantly motivated to achieve meritorious positions in the university and develop ambitions for a higher level of life.

Specific Strategies for slow learners:

1. Concept classification and problem solving exercises.
2. Bilingual explanations and discussions.
3. Revision of topics which are important from examination point of view.
4. Steps to enhance their communication skills, art of reading learning.
5. Tutorials are given, discussions and interactions are done and remedial classes are provided.
6. Monitoring their progress at every internal examination.
7. Term tests and mock examinations to assess their preparation and weak areas.
8. Making them part of students teams wherein there is mixture / blend of fast, medium and slow learners.

2.2.2 Student - Full time teacher ratio

Response: 63.17

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.63

2.2.3.1 Number of differently abled students on rolls

Response: 14

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centric methods:

1. The learning process in our college is students centered, so as to enhance their hand as well as soft skills curricular aspects are based on university syllabus but delivery mode is governed through student feed back as to give them maximum benefit.
2. Participation in teaching learning activities like presentation in students seminars, collection of information from resource books as well as internet, active participation in various soft skills development workshops, interaction with industry resource persons, participation in team works like sports activities as well as NSS etc are encouraged by the family computer department encourage its students for development of on line software packages and databases.
3. The students in the departments like computers, commerce and all science departments etc. undertake project, fieldwork and survey where self learning by students is core activity.
4. Such activities contribute to self management, self discipline, develop decision making, skill formation in the students and provides register platform to the student to become self confident and self reliant.
5. The use of modern multi teaching aids like LCD, OHP and computer systems are employed by various faculty members for better transaction of syllabi and enhancement of learning process.
6. The students are also encouraged to use internet and computer software packages for meaningful analysis of the experimental data collected by them.

All the teachers mainly use the chalk-board method for teaching - the main mode of the student centric learning. This traditional method of teaching is further supplemented by few other practices as follows:-

1. Dividing the students into groups on the basis of receptivity (slow and advanced learners)
2. Rotating the seating arrangement in the classrooms.
3. Giving outstanding students the responsibility to motivate and promote other students to actively participate in the classroom discussions.
4. Conducting class seminars using OHP, PPT, charts, and preparing assignments for both undergraduate and postgraduate levels

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 62.86

2.3.2.1 Number of teachers using ICT

Response: 22

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 59.76

2.3.3.1 Number of mentors

Response: 37

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The college aims at the all round development of students in the process of teaching and learning. The methodology of teaching is based on personal attention and interest in the students which makes our college stand out one of the premier colleges of Dausa district. One of the broad objectives of the institution is to create an academic environment where the student is not only imparted book knowledge but is also enabled to build himself sound: intellectually, physically, emotionally, morally and spiritually. The core of teaching is not just completion of the syllabus but the all round development of the students potential value education and professional counseling is also available to the students.

In the field of teaching and learning, we undertake to stress more upon developing the grasping skills, writing skills and english conversation skills of students. Another area in which we want our students to develop is the use of the library and the latest technology in order to keep them updated. The ultimate goal is to help students develop their confidence and personality. Considering the background of the students the teacher has to make the teaching learning experience meaningful by adopting of a variety of strategies like:

- i) Giving individual attention to students by regularly checking their notes.
- ii) Teaching students how to make optimum use of library and other sources of information.
- iii) Motivating students to develop ambitions for a higher level of life making classroom teaching interesting by giving examples from the social background familiar to them.
- iv) Inculcating in them aesthetic and cultural values like appreciation of excellence, fellow feeling, mutual country, team work etc.
- v) Inspiring them to develop a humanistic philosophy of life and fighting against discrimination of caste and creed, if there be any.
- vi) Language lab is also established in the college. The language lab provides a platform for the students to enhance their basic communication skills and proficiency beside overall personality development. The college boasts to have the most modern language lab with a capacity of 20 students at a time.

vii) New and innovative teaching methodologies with the use of ICT are adopted by the faculty members.

viii) Eminent speakers are often invited for delivering extension lectures to the students under the banner of youth development centre.

Establishing innovative practices in the college is necessary to introduce useful changes in the educational system, strengthening teaching learning and other aspects for growth and development, while establishing the practices following things are considered :

- a) According to societal need.
- b) Must the value based.
- c) Early to implement
- d) Maintaining core values of NAAC.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 96.07

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 82.83

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	80	71	78	79

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 13.5

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 9.76

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	4	0	3

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0.63

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	01	01	01

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Our college is affiliated to University of Rajasthan Jaipur. Examination systems are almost fully controlled by the University itself since the examination pattern is Annual. There is continuous internal evaluation (CIE) at college level in terms of class tests as per the class room teaching schedule of teachers per papers taught. CIE is also for practical subjects. For Post Graduate students' internal evaluation includes seminar presentation. We have introduced innovative practices to improve the quality and efficiency in the various processes of their examination systems especially in the conduct, administration and evaluation.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

There is limited scope for continuous internal evaluation at college level, which is confined to class tests for papers taught and for practical subjects. Though there is no objective criterion to measure all-inclusive development of students, the institution has devised its monitoring system in such a way that there is a constant watch on their activities, behavior in the class-rooms and throughout the campus; and it has continuously been observed through CCTV cameras by the members of the discipline committee that there is a positive change in their attitude and behavior. Communication skills are assessed during activities like seminars, workshops, debates, extempore speeches and group discussions

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The college has a mechanism of 'Grievance Redressal' through which the students get an opportunity to submit their grievances related to the question papers, in a prescribed Performa within two hours of the completion of the examination. The careful monitoring and analysis of grievances filed by the students and the comments received from the teachers and the Head of the Department of the subject concerned give important feedback on selection of examiner, quality of teaching, the scope and extent of the curriculum and quality of the questions asked. The grievances received are addressed to proper authorities as per rules of affiliation, University of Rajasthan, Jaipur

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The Commissioner ate of College Education prepares the academic calendar at the beginning of the session, which is then available on its website. At the onset of the new academic session, the Principal of the College meets with the heads of departments, chalks out necessary plans and makes a tentative calendar for teaching, learning and evaluation.

Departmental heads, after consulting the faculty members, plan random class tests, group discussions, open house interactions for the session.

The co-curricular and extracurricular activities are scheduled accordingly on the slots fitting in the institutional calendar as well as falling within the stipulated time limits of the directorate calendar. Mainly, at the UG level, the evaluation is done through class tests, open house interactions and university examinations. In addition to all this, for the postgraduate classes, seminars are organized and assignments given

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Program outcomes represent broad statements that incorporate many areas of inter-related knowledge and skills developed over the duration of the program through a wide range of courses and experiences. All the academic programmes of College under academic setup are being implemented and Curriculum design is based on as per affiliating University of Rajasthan and focused on content, pedagogy and technology for every course. Laboratory demonstrations, student projects, seminars, practice school, Internships, expert lectures from corporate industries/ R&D personnel, industrial visits etc., are organized on a regular basis to encourage students to become familiar with recent advancements in technology and research, develop self and life-long learning interests leading to integrated learning become aware of professional ethical and societal responsibilities are all incorporated to create a conducive learning environment.

Program-based student learning outcomes for Undergraduate Commerce students:

Upon completion of the undergraduate Program, students will be able to:

- Apply functional and cross-functional knowledge to critically assess business and financial problems.
- Use analyses to inform and develop integrative solutions that improve business outcomes.
- Express ideas clearly, logically and persuasively in both oral and written formats.

- Recognize ethical and social responsibility issues in a business and financial environment and to know how to apply a process of ethical inquiry.
- Show how operating in a global market creates business opportunities and challenges.
- Work cooperatively and effectively in a cross-disciplinary team

Program-based student learning outcomes for Undergraduate Science Students

Upon completion of the undergraduate Program, students will be able to:

- Plan, execute, evaluate, scientific activities and programs appropriate for research projects.
- Provide complete, understandable and accurate information within content areas to science and Society.
- Develop and/or disseminate scientific information to the general public and the academic community
- Apply information from various basic and applied science disciplines in a manner that provides for efficient, effective and safe scientific activities.

The Course Outcomes(COs): They are the resultant knowledge skills the student acquires at the end of a course. It defines the cognitive processes a course provides.

Course outcomes for Science Undergraduate and Post graduate include:

- Students will be able to identify the basic elements of Science
- List the topics associated with subject topics or environment friendly projects.
- Describe the distinct environment related problems and suggest solutions.
- Enlistment of existing Biodiversity of the region.
- Outline scientific methods used for clinical biology
- Apply principles of Science to practical problems

Course outcomes for Commerce Undergraduate and Post graduate include

- Students will be able to identify the basic elements of Commerce.
- Identify and describe current domestic and international business trends
- Explain how proper business management benefits consumers and employees
- Define the basic rules related to human resources management
- Compare and contrast the different types of business ownership

- Evaluate and classify various marketing strategies
- Summarize how technology can help a business manage information

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Method of measuring outcome of POs , PSOs and COs and the level of attainment :

It is collectively one or more processes that define, collect, and prepare data to evaluate the achievement of Program Outcomes and program educational objectives, have the Graduates qualified for the Profession.

The various Assessment Tools include :

- Annual Examination results: This is the primary means of assessment for the institution.

Midterm assessment involves the following parameters:

- Tutorials
- Home Assignments
- Project work, Viva-voce
- Seminars, Workshops,
- Towards assessment and continuous improvement, feedback is obtained in various ways.

2.6.3 Average pass percentage of Students

Response: 94.41

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 726

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 769

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 2.9	
File Description	Document
Database of all currently enrolled students	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 2

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	0	1

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 31.43

3.1.2.1 Number of teachers recognised as research guides

Response: 11

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.05

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 4

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Our Institution promotes research to create new avenues for students/ staff by promoting quality research so that they can take on the mantle of future pioneers contributing to the growth of nation. The college has formed a research committee to keep the staff/students updated by circulating the details of different funding agencies for submission of their projects and then review and recommend their projects within the time limit. They function as a bridge between the funding agencies and the administration for levelling the processing of research work, easing out the unseen crisis at different fronts as and when required. They also facilitate timely auditing and submission of utilization certificate to the funding authorities.

Till now there are no provisions in the budget allocation to the college by the Government of Rajasthan for developing research facility. But with the objective of developing research, a recognized research centre is in process of establishment with the affiliating University (University of Rajasthan, Jaipur) so as to develop the interaction programmers for interdisciplinary research. Currently for the students and staff following major facilities have been developed and are available in the college to facilitate research.

- Internet connectivity
- Computers
- Central Library
- Labs
- E journals

The incubation centre supports social entrepreneurship where the students immediately after graduation get guidance, mentoring, physical space and network for funding and value based collaboration.

Institution does not have any incubation centre but organized workshop to promote startups by guiding students about social problems and the possible solutions to aware that these ventures create impactful and sustainable solutions at appropriate scale.

This workshop was organized by " Lok Udymita Vikas Evam Anusandhan Sansthan" Alwar sponsored by the Department of Science and Technology, Government of India and supported by Entrepreneurship Development Institute of India, Ahmedabad.

Objectives of workshop were

- creation of an ecosystem for social startups
- larger social impact

- knowledge creation

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 1

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.1

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 3

File Description	Document
-------------------------	-----------------

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc
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View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.28

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	6	7	7

File Description	Document
-------------------------	-----------------

List of research papers by title, author, department, name and year of publication
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View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.88

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
47	33	18	19	37

File Description	Document
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List books and chapters in edited volumes / books published

View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college is fully aware of its contribution to environment and society by making a worthwhile participation. NSS, YDC, NCC and a team of committed faculty engage students in community development programs and extension activities:

1. Rallies under the aegis of NSS, Eco clubs, and Ranger and Rovers to protect the environment are often taken out. Different committees come together in maintaining and enjoying a polythene-and-tobacco free campus.
2. Blood donation camps are organized to mark the Birth anniversary of Pt. Deen DayalUdadhay. During the current session, on 25th of September, a total of 100 units of blood were donated at the camp organized by the institution ,as nodal college
3. AIDS awareness is one of the major rallies taken out every year under the aegis of NSS.
4. The institution played host to the national level seminar on 'Green Chemistry' in 2014; experts from all over the country were invited.
5. The annual seven-day NSS camps conducted in selected nearby villages create a healthy rapport between the college and the community.

The institution has four NSS units, one NCC platoon, one Scout-Rover unit, and one Junior Rangers unit, which actively take part in social extension activities. Each year a village is chosen for intensive social welfare activities.

The calendar of NSS activities is finalized by the Commissioner ate of College Education, and is implemented by this institution with full commitment and missionary zeal. Awareness rallies under the auspices of NSS, Eco clubs, Rovers and Rangers are frequently taken out for the protection of environment; preservation of national resources, especially water; promotion of female child education; encouragement for participation in the voting process. Volunteers diligently work in the villages to sensitize people to cleanliness, AIDS, other health related issues, prevention of child marriages, and abuses of other social malpractices. They also industriously work for the National Literacy Mission, Clean India Program, tree plantation, and voluntarily offer services, 'Shramdaan' for other types of work benefitting the entire society.

The annual seven-day NSS camp is organized in a selected nearby village; this helps build a direct network between the institution and the community.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**Response: 0**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 17

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	4	4	4	4

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 37.04

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1150	2350	2350	3300	3050

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document

3.5 Collaboration

<p>3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>Response: 0</p>											
<p>3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13							
0	0	0	0	0							
File Description	Document										
Number of Collaborative activities for research, faculty etc.	View Document										

<p>3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>Response: 0</p>											
<p>3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13							
0	0	0	0	0							

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Sw. PNKS Govt. PG College, Dausa has adequate facilities for teaching-learning. There are 52 classrooms, with fans and lights and green boards' projectors. There are nine laboratories, one botanical garden, two computer labs, one language lab and one knowledge centre along with one e smart classroom. It has been resolved that in addition efforts are on to complete the construction of two classrooms and one washroom for girls in the PG block.

Well qualified faculty forms the backbone of learning resources for students. Each and every teacher is easily accessible to students even outside the classrooms, available to answer their queries, resolve their issues and difficulties if any and guide them towards their goal. With the advent of e-learning and e teaching, classrooms had to be smart and the faculty more technology savvy. The institution has a rich and fully automated library with thousands of books on all subjects by both Indian and foreign authors. The library subscribes to various journals, magazines and research papers useful for faculty as well as students. Equipped with computers and internet as well as e- journals and other relevant online material from all over the world is available for both faculty and students. INFLIBIT is an excellent learning resource and very soon this campus is going to be wifi enabled. The Youth development centre at the college organizes lectures on various employment oriented topics by inviting experts on a regular basis. In the area of sports there is a spacious playground but when the need arose to modernize the facility, a well equipped gymnasium and an indoor sports complex were constructed. For Professional course students the following facilities are available:

1. One Lab equipped with 35 computers with laser printer including internet facility for BCA students.
2. One Lab. equipped with 30 computers with laser printer including internet facility for PGDCA students.
3. Two DLP Projectors with Interactive board for Professional Course Students.
4. JIO-WI-FI available in this college for students : (Limited accessibility)

The Institution promotes the following areas for teaching learning:

Nomination to staff development programs

- Refresher courses
- HRD programs
- Orientation programs
- Staff training conducted by the university
- Staff training conducted by othe

Teaching learning methods/approaches

Apart from the conventional lecturing method, used modern teaching aids like multimedia interactive boards, computer, LCDs, Projectors, Internet facility, for promoting participatory teaching learning. Field visits and community involvement in extension activities are aimed at making teaching-learning process inclusive and experience based.

Handling new curriculum/ Content/knowledge management

The curriculum is framed and finalized by the Board of Studies of the affiliating university. Some faculty members of our college are the members of the Board of Studies. Teachers make efforts to equip themselves with this updated knowledge by the way of making course modules

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The college has a spacious playground with outdoor games field for cricket, football, handball, basketball, athletic etc. and facilities for indoor games such as T.T., badminton, chess etc. There are two Football grounds, one cricket ground, Two Basketball grounds and an indoor two Badminton courts. A new sports indoor stadium is under construction along with an equipped modern Gymnasium. This would be very soon available for students. The college is also divisional centre for the Inter-college meets. The college has been participating on a regular basis in sports and games. Sports and cultural weeks are organized annually with wide range of participation for not only the students of the college but there of the nearby college. The students actively participate in sports and this is revealed by the selections of teams from the institution. Inter university selection and participation was in handball and chess. Medals won in the session 2015-16 are silver in boxing, Bronze in archery and two Bronze in weight lifting. The Institution has in its credit first time participation in Air rifle shooting and archery and human participation wrestling and basketball. The Representation of university in chess was in session 2012-13 and 2013-14 and representation of University in handball in session 2012-13 and 2013-14. Medals are also won in athletics, boxing, chess, wrestling archery, judo etc. in the past 4 years in Inter college tournament.

The Institution also extends ample opportunities for students to participate in Cultural activities. There is annual cultural program organized for the students. A large no. of activities like dance, songs, skits etc. are held with great joy and encouragement for students to enhance their skills. Although there is no theatre or hall for the event there is hardly any dearth of the activities to be taken up by the students as the institution makes arrangement for the said events. The college conducted inter-district cultural program 'Tarang' for the students. Besides the annual cultural program the college also encourage girls for various cultural participation activities such as creative writing poetry session, extempore speeches debates, essay writing, dance competitions, quiz, mehndi competitions, rangolis, poster making etc. under 'Mahilla Prakosht' unit of the college.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 13.46

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 0

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The institution has a rich and fully automated library with thousands of books on all subjects by both Indian and foreign authors. The library subscribes to various journals, magazines and research papers useful for faculty as well as students. Equipped with computers and internet as well as e- journals and other relevant online material from all over the world is available for both faculty and students. INFLIBIT is an excellent learning resource and very soon this campus is going to be wifi enabled. The general library has an access to about 65,000 books with open shelf system. The reading room with a seating capacity of fifty students and twenty teachers provides the facility of reading various books, journals and newspapers.

The details of Automation are:

(1) Name of the ILMS software:

E-library software (A web Application for library Management).

Installed with the help of Doit – Department of Information Technology & Communication (Govt. of Rajasthan) The College Library started the preparation of database of all the books in March 2017 with the help of above said software. From Oct. 2017 onwards exchange of books has started online and a database of 90 thousand books has been completed.

(2) Nature of automation (fully or partially)- Partially

(3) Version - First

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

S No.	Title	Publisher	Author	No. of Copies	Year of publication	
1	Kuran Masjid	Maktaba Al –Haasnaat, Rampur(UP)	Mh. Farook Khan	01	1971	
2	Gulistanae Saadin:Pushlok	SaadiNikhil Bhartiya Vidhyapeeth	Acharaya Dharmendra	01	1971	
3	India in the Ramayana Age	AtamaRam & Sons, New Delhi	S.N.Vyas	01	1967	
4.	Arthveda	Swadhaya Mandal Paardi	Sripad Saatvelkar Damodar	01	1958	

5.	SrimadBhagvita Rahesya aathva Karmayog	Jayant Sridgar Tilak, Narayanpeeth tilak mandir,Pune	568 BalGangadhar Tilak	01	1969	
6	Sachitra Jyotish Shiksha	Motilal Banarasidas, Delhi	B.L. Thakur	01	1970	
7	Mahabharat	Swadhaya Mandal Paardi	Sripad Damodar Saatvelkar	01	1977	
8	Savitri (Followed by the authors letters on the poems)	Sir Aurobindo	Arvind Ashram, Pondicherry	01	1954	
9	Gita Pravachan Mala	Hindu Vishva Nepal Rajya Sanskrit Granthmala	Ghirdhar Sharma Churtvedi	01	1964	
10	Essays on the Gita	Sir Aurobindo	Arvind Ashram, Pondicherry	01	1959	

List of Daily Newspapers and Magazines in Library

S No.	Daily	Weekly	Fortnightly	Monthly
1	Rajasthan Patrika	Rozgar Samachar	Sarita	Pratiyogita Darpan
2	Danik Bhaskar	India Today		Pratiyogita Kiran
3	Danik Navjyoti	INDIA TODAY		Samaniya Gyan Darpan
4	Rastradoot			Chronical
5	Punjab Kesari			Competition Success
6	Samachar Jagat			Vigyan Pragati
7	Business Bhaskar			Yojana
8	Dausa Gazette			Kurushetra
9	Bureau Sandhesh			Aajkal
10	DNA			Cricket Samrat
11	THE TIMES OF INDIA			Outlook
12				Aah Zindagi
13				Chanakya
14				Kadambani
15				Lakshya
16				Success Mirror
17		Tri-Masik		Computer Suchana Sancha
18		Nirogdham		Computer career Disha
19				CSR
20				CURRENT G.K.
21				PRATIYOGITA DARPAN
				FRONTLINE

List of Journals in Library

Daily	Monthly	Bi-monthly	Tri-Monthly
ECONONOMIC	&Aavishkar	Samkaleen Bhartiya Sahithya	

POLITICAL WEEKLY			Anuvaad	
	Kathadesh	Vipashakk	Bhartiya lekhak	
	Madhumati	INDIAN LITERATURE	Samiksha	
	Hans		Pansheel Shodh Samiksha	
Paaikshik	Samayantar		RESEARCH	
			JOURNAL OF CHEMIS	
			ENVIRONMENT	
CURRENT	Sahithya Amrit		JOUNAL OF	
SCIENCE			CONTEMPORARY	
	Swadeshi		THOUGHT	
			ARTSHATRA:Indian	
			Journal of Economics	
	Research Link			
	The Other Side		Half Yearly	
			Tadbhav	

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.5

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
.485	4.589	.630	.462	1.313

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 18.92

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 425

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Institution frequently updates its IT facilities including Wi-Fi

Hardware and Software Facilities

Number of systems with configuration

Servers

Processor: Intel Xeon Quad 01

Server, One Processor core, configuration: Rack Mounted

Intel Xeon Quad

Server, Two Processors core, configuration: Tower 01

Combo for tower 16x10x24 CDR/W and 8xDVD,

Desktop

Model- HCL /INFINITI Series 55 Systems

Desktop Computer with preloaded operating system

Intel v Pro, Operating System: Microsoft Windows 7

Specifications:

CPU-Intel Core i5-650,3.2 GHz, 4MB L3 Cache

Chipset Intel Q57 or better on OEM Motherboard

Memory: 2GB 1066 MHz DDR3 RAM with 8 GB Expandability

HDD: 320 GB 7200 rpm Serial ATA HDD

Monitor47 cm(18.5 inch) TFT Digital Colour Monitor TCO-05 certified

(HCL/OEM-In lieu items for Desktop Computers)

DVD ROM Drive: DVD 8X Rewriter

DELL: Intel i3, 2.9 GHz, 4GB, and 500GB, 20" LED 05 Systems

Computer-student ratio (for BCA & PGDCA) 1:40

Dedicated Computing facility 60

LAN facility: 100/1000 Mbps

Wi-Fi facility: No, Limited Wi-Fi enabled

Propriety software /Open source software:

Microsoft Office 2010 OPEN 1, Microsoft SQL CAL 2012 Single Academic OPEN CAL, Microsoft SQL Server Standard Edition 2012 Sngl Academic OPEN 1 License, Microsoft Visual Studio Professional 2012 Sngl Academic OPEN 1 License, Microsoft Windows Server CAL 2012 Sngl Academic OPEN, Microsoft Windows Server Standard 2012 Sngl Academic Open 1 License, Dream

Number of nodes/computers with internet facility 35 Nodes

Major IT facilities are available for Professional courses students such as :

- 1. BCA 3 yrs Degree Course students
- 2. PGDCA 1 yr. Post Graduate Students

Infrastructure available :-

- 1. One Lab equipped with 35 computers with laser printer including internet facility for BCA students.
- 2. One Lab. equipped with 30 computers with laser printer including internet facility for PGDCA students.
- 3. Two DLP Projectors with Interactive board for Professional Course Students.
- 4. JIO-WI-FI available in this college for students :

(Limited accessibility)

Wi-Fi Dater of updation July-16

Nature of updation- Free from JIO

4.3.2 Student - Computer ratio

Response: 26.01

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
68.62	94.56	42.63	19.47	40.14

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Infrastructure is the backbone of any system or setup, without its being adequate, the body cannot function smoothly and effectively. Structures and facilities like buildings, roads, electricity and water fall into this category. New features or items keep being added to the list according to needs of that particular system. So, upgrading it from time to time is important. All the parts of the infrastructure are equally essential and a drawback of maintenance anywhere impacts the whole system. Sw. PNKS Govt. PG College, Dausa exhibits all the conventional ingredients of the infrastructure which were considered good enough at point of time. But with the increase in student strength focus was made on Infrastructure development including college building, classrooms, roads, library and other facilities like water purification equipment (RO) was installed. With the advent of e-learning and e teaching, classrooms had to be smart and the faculty more technology savvy. With this aim E classroom was constructed which will be used for academic activity. In the area of sports there was only an outdoor playground and badminton courts which were not indoor either. But when the need arose to modernize this, a well equipped gymnasium and an indoor sports complex were constructed. As the number of students increases every year the institution has made it a policy to enhance and upgrade the infrastructure utilizing the grants from UGC, resources generated through fees from the students and funds from 'Vikas Samiti'. At present the total area of the institution is 14.48 hectares i.e. 1484470 sq. mts. There are 52 classrooms, with fans and lights and green boards' projectors. There are nine laboratories, one botanical garden, two computer labs, one language lab and one knowledge centre. It has been resolved that in addition efforts are on to complete the construction of two classrooms and one washroom for girls in the PG block.

Well qualified faculty forms the backbone of learning resources for students. Each and every teacher is easily accessible to students even outside the classrooms, available to answer their queries, resolve their issues and difficulties if any and guide them towards their goal. The institution has a rich and fully automated library with thousands of books on all subjects by both Indian and foreign authors. The library subscribes to various journals, magazines and research papers useful for faculty as well as students. Equipped with computers and internet as well as e- journals and other relevant online material from all over the world is available for both faculty and students. INFLIBIT is an excellent learning resource and very soon this campus is going to be wifi enabled. The Youth development centre at the college organizes lectures on various employment oriented topics by inviting experts on a regular basis. In addition to this year round activities are held under banner of NSS & NCC. The facilities include:

The college has twelve multimedia interactive boards plus LCDs, OHPs and laptops available, and the faculty members who want to make use of them, do so.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 74.06

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1777	5365	5423	6360	6912

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

Document

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0.94

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
68	150	00	00	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Document

Details of the students benefitted by VET

[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description

Document

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Document

Details of student placement during the last five years

[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 13

5.2.2.1 Number of outgoing students progressing to higher education

Response: 100

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	7	6	6	5

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

A Student Council provides an opportunity for students to engage in a structured partnership with teachers, parents and gives students an opportunity to acquire the sort of communication, planning and organisational skills which will be of benefit to them in their future lives. It enables students to take responsibility for projects, and to demonstrate that they can manage and bring such projects to successful conclusion. The institution also follows the formation of elected student representatives via Students' Union Election procedure following the rules and regulations laid by the State Government. The elected members take oath on the post of President, Vice-President, General Secretary and Joint Secretary. The elected council is active round the year and the students' union thus represents the voice of the student community acting as a link between the Principal and students. Not only does the students' union give leadership to students, but also ensures their involvement in development plans. The council members take care of the needs of the students in the campus, giving representation to the administration for the proper functioning of the College. The members also participate in the organization of the annual function of College in which students are encouraged to participate in the Cultural program. The elected members also participate in the "Student Grievance Redress Cell" and it functions effectively to resolve any problem a student comes across in the campus. The members along with the administration also ensure for effective functioning of committees like Anti-Sexual Harassment and Anti-Ragging. The members keep an eye on making the Institutional campus Clean and Tobacco free and participate actively in all the College activities. The Council also encourage students to abide all the rules and regulations laid by the Institution to make a positive and harmonious environment for learning and holistic development.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 1

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Sw. PNKS Govt. PG College has a rich alumni association. There are very senior members with more than 30 members working as Lecturer in College Education and more than five are posted in this institution and some have even retired from the institution. The Academic contributions of the members have greatly benefitted the students as well as the teachers. The members give their expert advice on different activities as required from time to time. More than twenty other members are in field of Law, Business and on other Government Jobs as well as in Politics.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response: 1****5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Sw. P.N.K.S. Govt. P.G. College, previously named as Government PG College, Dausa was established in 1952 as an inter college with an objective to impart higher education to the students belonging to economically weak and tribal rural areas. It was up graded to a degree college in 1959 and subsequently to post-graduate in 1977 by state Government of Rajasthan. The governance of the Institution is reflected by its logo adopted as 'Satyam Shivam Sundrum' , believing in Truth and adopting its integrity to be followed on its path by all its members for maintaining the Institutional values and commitments.

Vision of the Institution

- To achieve excellence in quality education by keeping pace with rapidly changing technologies for grooming students towards excelling in all walks of life and catering to the needs of holistic development of the society.
- To achieve maximum effectiveness and efficiency through innovative practices and continuous improvement and remain vigilant of our risks.
- To position the college as a prominent partner in support of district all round development and achievements.
- To engage and inspire all our students with world class learning and teaching.
- To maximize student attainment and employability by enabling students/ individuals to achieve their full potential.

Mission-

- To provide high quality, innovative, responsive education and training programs including comprehensive education.
- To manage an effective, supportive, safe, accessible and affordable learning environment.
- To provide balanced education and opportunities of access to higher education for students from all sections of the society leading to academic excellence and personal growth.
- To bring the students from backward, rural and down trodden section of society into the mainstream to ensure equal opportunities for all.
- To manage effectively and efficiently the available resources in developing best interest of the students for cumulative growth & development of the society as a whole.

Currently a large section of the students enrolled in the institute belong to SC, ST and OBC categories coming from a rural back ground. The institution has been addressing to the specific needs of higher education in Dausa District. The chief mission has been to provide an atmosphere of equal opportunities of learning and academic environment to all students in particular to those who are from socio-economically backward area and to differently abled students. The institution has given consistent

efforts to ascertain the absorption of above mentioned sections into main stream.

Apart from academics, extracurricular activities are planned and executed to prepare young minds in imbibing knowledge, skills and sensitivity on issues of gender equality, known rights and ecology thus making them socially responsible. Women empowerment has been one of the ingredients of the activities and efforts taken up by the institutions as one of the priority areas. It is reflected by the number of female students taking admission in our institution. The proportion of the female students is one third of the total enrolled students. Separate extracurricular activities are also focused for female students around the academic calendar.

6.1.2 The institution practices decentralization and participative management

Response:

The Institution believes in excellence in all spheres so that the students and faculty of the College gets benefitted. There is participative management and decentralization for every activity/ task taken up by the Institution for which various committees are formulated. The following cases are the examples of practising of said management:

Since last three years, Higher education department, Rajasthan is organizing a blood donations camp in the memory of Pandit Deen Dayal Upadhyaya on his birth anniversary i.e. 25th Sep. of every year. Pt Deen Dayal Upadhyaya was a man of soaring idealism and had a tremendous capacity for organization and reflective different aspects of a social thinker, economic, educationalist, politician, writer, Journalist, speaker & organizer etc. To tribute such dignitary, students are motivated for blood donations via awareness campaign & rally.

College also organized blood donation camp on 25th sep. since last three years in collaboration with blood bank, Government Hospital, Dausa . Sw. P.N.K.S Govt. PG College, Dausa is a nodal Centre for all nearby Govt. and private Colleges (including around 11 colleges) in Dausa district. A Photo exhibition was also organized to aware students about qualities, biography and work done by Pandit Deen Dayal Upadhyaya.

Active and positive participation of all faculty members, non-teaching staff, students along with NCC, NSS and YDC team, has been making this blood donation and awareness campaign very successful with a mark blood donation of 82 units (2015) to 136units (2016) and 102 (2017) respectively. A awareness program has been conducted by YDC team for knowledge, misconception and motivations towards blood donating among students which is playing active role in increasing number of blood donors. Local government hospital management and blood bank team provided their services to establish blood collection centre in the institution. For smooth and proper functioning of this activity all the teaching, non-teaching staff and students are encouraged for blood donation and are assigned different duties under various committees such as sankalp Patra Committee, Registration committee Refreshment committee and Certificate committee.

Keeping pace with the strategic priority for providing academic environment, the institution was successful in organizing a Two day “National Book Fair” on 18th -19th Nov. 2015 for the students & teachers. Huge number of students along with the teachers from private Institutions from Dausa district participated and

was benefitted from the exhibition. About 35 publishers participated in this fair and exhibited the detail information about book information & purchase. A Thought-Discussion program was also organized on “Pusctanjali Utsav” and “ Meri Preay Pustakae” . A collection of 350 surplus books from teachers was also done which helped the needy students from low income & disadvantaged backgrounds. The Book Fair was a great success in terms of imparting academic environment

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Our Strategic plan presents the College key priorities within a framework of strategic themes. Supporting aims & performance indicators are outlined, illustrating our commitment to improving performance & achieving our vision & mission values. The quality of the institution depends on our ability to create opportunity for the most academically talented young minds. Access and affordability are for that reason, core strategies& key determinants of our success. The college believes in excellence in all spheres so that the students and faculty of the college gets opportunity to learn new skills to deal with global challenges. The UGC committee was successful in implementing the National Seminar and an inter-district Cultural program ‘Tarang-2017’.

Achievement based on strategic plan: National Seminar on "Excellence in Higher Education: The Road Ahead"

Two Days Inter district Cultural program

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Principal is the Head of the institution supported by one Vice Principal. The Establishment, Academics and Accounts division work under the supervision of the Principal. Since the College is a Government Institution all the policy decisions related to service rules, recruitment, promotions etc are governed by the State Government and are implemented through Commissionerate College Education Main office. Presently the Institution runs Science and Commerce under graduate and post graduate Programs with 11 Departments in all. All the HODs work in co-ordination with the faculty members and Non-Teaching staff for effective implementation of the assigned work. There are various committees for different tasks and projects and the Institution also has a elected Student Union as students' representatives. The Grievance Redressal Cell works in conjunction with the members to sort out the problems. The Non-teaching staff of the Institution also performs their duties under the supervision of Office Superintendent. For seamless functioning of the Institution both Teaching and Non-teaching staff members work in conjunction to give best outcomes.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The Institution has following Committees:

1. Establishment Committee
2. Youth Development/ Human Rights & Consumer Conservation Committee
3. Time Table & Work Load Committee
4. Cultural , Literary & Women Cell Committee
5. Planning Committee
6. Elementary Computer Training Committee
7. Student Employment , Advisory & Placement Cell Committee
8. Student Attendance Register Checking Committee
9. Vihan Magazine Editorial Committee
10. IQAC
11. Devnarayan Scooty & Scholarship Distribution Committee
12. Accounts & Internal Audit & Cashbook Checking Committee
13. Income Tax Committee
14. Internal Audit Committee for CDC
15. Store Committee
16. Faculty Committee
17. Purchase Committee
18. Sugam Portal , RTI, Assembly & Court Cases Committee
19. TC, CC, Train & Bus Concession Committee
20. Web Page Portal Committee
21. Discipline Committee
22. Library Committee
23. Scout Committee
24. Anti-Ragging Cell
25. Building Construction Planning & Infrastructure Development Committee
26. UGC Cell
27. Premises Sanitation and Decoration Committee
28. Light , Water & Maintenance of Appliances, Bicycle Stand Committee
29. Women Harassment Eradication Cell

- 30. Smoking And Tobacco Prohibition Committee
- 31. NSS Advisory Committee
- 32. Women Hostel Committee
- 33. LITES Updation Committee
- 34. RTI Matter Committee

Each committee implements its functions and activities as and when required.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The teaching staffs are provided opportunities to participate in orientation/refresher/short-term courses to enhance the professional development.

They are also encouraged to participate in seminars/workshops/conferences organized by academic bodies and government departments paecial training programs designed to facilitate the operations of 'Pay Manager', 'Scholarship Protal', online admission process, 'Integrated Financial Management System', etc. are organised by the state government for both the teaching and the non-teaching staff of the institution.

To enhance research capabilities the teaching staff in encouraged to apply for fellowships (TRF & PDF) and financial assistance for completing their minor and major projects.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.57

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	0	0

File Description	Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 0.8

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Personal's performance has been evaluated by self appraisal system. In staff appraisal of teaching staff in evaluated by various aspects such as classes taken (theory and practical), result of students. Others activities such as the seminar, research programme, achievements, participation in extra- curricular activity, administrative works, teaching learning evaluation are also taken into accounts. All faculty members have to submit Self appraisal reports to the Principal. Teachers have to also mention any teaching aids if used, tuitions sectional work list. In addition to that one has to mention articles/ papers published. He / she can mention co-curriculum and extracurricular activities. He/ she has right to indicate the point with which he/ she in not satisfied/ disappointed. He/ she can give he Claims to improve them.

All performance related indicators decides on the level of performance in terms of outstanding very good, good, satisfactory or poor. The Commissioner of college education gives acceptance to this appraisal. Employee can see his/ her report. In case of advance reports final decision is taken by department of personal and informed to concerned employee with suggestion if required. Employee work performance, intelligence, discipline including punctuality, devotion to duty, promptness of disposal, ability to take initiation can be measured. API is also considered as per the UGC guidelines for promotion under CAS.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution constitutes an internal audit committee each year for regular auditing of accounts. The departmental and the CAG audit teams frequently visit the college for auditing purposes. Auditing for the UGC and the 'College Development Committee' funds is done by a chartered accountant. The Institution has 2 types of Financial Audits:

1. Internal Audit
2. External Audit

Internal Audit includes audit of 3 types of funds in the college used for carrying out different college activities round the session. These are- 1. Boys Fund (as Personal Deposit account) 2. Government Fund (For salary component, Medical, TA etc) 3. Development fund (College Internal Account)

The first two types of funds viz., Boys fund and Government fund are audited at Institutional level by the constitution of a committee which scrutinizes and checks all the vouchers of receipts and payments.

The Audit Process:

Firstly all the receipts received are checked from the Receipt Book to ensure that all the receipt details are entered in Fee Posting Register (FPR) on daily basis. The end balance in FPR is presented in Cash Book and subsequently deposited in bank also on daily basis.

All the payments made at institutional level are also checked and ensured that the duly sanctioned letter by the Principal of the college is attached with along with the expenditure vouchers duly signed and verified by AAO and Principal of the college.

External Audit includes 3 types of audit process. All the receipts and payments of college along with College Accounts are audited by State and Central Govt. The 3 audit types are:

1. AG Audit (Accountant General). CAG is carried out by Central Government.
2. State Government Audit by Director of Inspection Department. This includes 2 types of audit process: Internal Audit and Store Verification. State Audit is meant only for Boys fund and Government fund. Development fund is audited at the Institutional level only. If the auditor objects to any of the entries then it is verified by the voucher/bills. The audit para's if any are also cleared at the Institutional level.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 408.22

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
131.32	120.32	57.577	47.843	51.159

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution has the accounting and financial system as per the rules and regulations of the finance department, Government of Rajasthan. The cash books, the ledger, the balance sheets and budget-control registers are maintained properly. For effective and efficient use the budgetary allocation made by the

department, month-wise progress is assessed by taking information from the accounts section, the purchase committee, user committees, the library and academic department. It is ensured by the drawing and dispersing office and the principal that the general finance and accounting rules have been strictly adhered to. The progress of work and efficient use of the UGC funds is monitored by the UGC cell and the Building committee

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC is established to initiate and monitor plan for Quality enhancement and its sustenance. In the college the IQAC cell is therefore waking continuous efforts to motivate and significantly guide faculty members, students to achieve quality excellence. It has also made effort to improve quality of teaching, learning, evaluating and tracing out areas of improvement. The IQAC cell is taking many initiatives to implement best practices same of which are.

1. Constitution of different committees for execution of decisions. Discussion in the faculty members for various issues, objectives and plans. Guidance of spending committees for quality improvement.
2. Regular feedback from students and suggestions from for correct assessment, devising strategies for future.
3. Involvement of external members in the committee, Implementations of approved decisions.
4. Effort for enhancing supportive qualitative services for effective supervision and monitoring of academic activities, installation of CCTV cameras in the various wings and areas of the college.
5. Providing training to the staff for the state government based decisions to use IT enabled services for admissions, scholarships, accounting, e-learning etc.
6. Help desk services are provided to student to acquaint them for the same.
7. Encouragement of faculty members to attend refresher/ orientation/ seminars / conferences/ symposium/ workshops etc.
8. Privation of research activities by encouraging minor and major research projects for faculty members.
9. Reporting to the commission rote regarding the quantitative and quantitative assessment every year and devising a more effective, credible evaluation strategy for coming sessions.
10. Informal condition of green audit.
11. Use of ICT in admission procedure, disbursement of scholarships, submission of application forms online for undergraduate and postgraduate students.
12. Digital library and easy access to books, easy reading facilities and developing interest among them, construction of modern library.
13. Construction of e-classroom for power point presentation facilities and organizing workshops for students based on current topics.
14. Computer and internet facilities for students and faculty at each level.
15. Journal and e journal procurement for making faculty and students well aware of the development around the world in various subjects.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:

1. Lecture practices involving effective ways to present new information orally to include difference in learners using live examples, asking questions, story telling.
2. Provocation of group discussion, seminarians, self assessment, case studies, formulation of question that fosters involvement and confidence.
3. Case for physical and mental health of students faculty members. This may involve the engagement students via NSS and YDC in gender sensitizations within the campus and outside. Lessening the gap by involving here and were girl and boy students for various activities. Open discussion of social issues and practices in various platforms and taking feedback from students for the removal of bad practices and change them into best practice.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	2	3	1	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Following the suggestions of the peer team presented in the report on institutional assessment and accreditation (Visit dates 10th -12th August, 2005), the college has taken initiatives to improve the quality and standards of education, promote research, and develop infrastructural base.

Teaching-learning process

As suggested by the peer team, the institution has developed IT enabled services to promote the use of modern teaching-aids; green boards, projectors, and computers have been purchased and are being used. Teachers and students are motivated to use INFLIBNET for getting access to e-resources. Generators have been installed to maintain uninterrupted supply of electricity during the teaching hours. The papers most suited to areas like agriculture economics, rural geography, and rural sociology are introduced in the teaching plans of the institution.

The College has made efforts to construct classrooms to meet its growing needs. A separate PG block has been developed during the post-accreditation period.

Feedback from students is incorporated in planning and implementing academic plans. The election of student union is held each year, and the elected executives participate in the meetings of various committees. Their suggestions are incorporated in the decision-making processes

Research

The institution encourages teachers to apply for research projects. It is a matter of satisfaction that thirty-nine teachers have successfully completed research projects funded by the UGC, and twenty-nine teachers have used TRF/ Postdoctoral fellowship from the UGC and the ICSSR. Detailed information of research

papers is given in the appendix VII, and it indicates significant improvement in the area of research.

The institution has also organized two national seminars with assistance from the UGC to cultivate research environment (Appendix X). All teachers have been encouraged to participate in seminars/conferences/workshops/refresher courses to upgrade their knowledge.

Extra-curricular activities

To promote indoor games, the institution has utilized the grant from the UGC to construct a gymnasium. The 'Vikas Samiti' has released funds to complete it. The participation of students in the intercollegiate tournaments has increased significantly. The college has succeeded in motivating girls to participate in sports activities. During this session, three teams (girls) have participated in intercollegiate tournaments. The funds from the 'Vikas Samiti' were utilized to develop playgrounds by leveling them, and constructing boundary walls.

Other developmental works executed

1. Construction of main gate
2. Development of parking space
3. Construction of water-hut with water purifiers and coolers for safe drinking water
4. Construction of a reading room in the library
5. Installation of the intercom facilities in various departments
6. Upgrading of Chemistry, Computer, Mathematics and Physics labs
7. Development of botanical garden
8. Construction of roads inside the campus
9. Development of middle block for facilitating students' works
10. Internet connectivity for library, scholarship, admission, and official works
11. Renovation of Union Office
12. Development of language lab, network resources centre and knowledge centre
13. Installation of CCTV cameras
14. Edu-set in library to provide opportunity of learning for students
15. Renovation of staffroom
16. Development of water harvesting system
17. Library Automation

These measures have enhanced the capacity of the institution to render its services effectively and efficiently.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	1	0

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Gender equality and women empowerment has been the primary focus of the institution. Measures have been taken to provide safe environment for girls so that they can live with self eastern gender dignity. There is a separate common room for girls. They are encouraged to participate in games and other co-curricular activities. To inculcate the concept of gender sensibility equally in male and female students, workshops, seminars and special lectures have been organized.

Women empowerment has been of prime importance to the Institution. It is exhibited by the initiative taken by the college to invite the elected students Mothers to inaugurate the Student Union elections.

The environment of the campus is such that female students get equal opportunities for learning and personality development without any of fear, insecurity and inferiority. For this purpose the following measures have been taken care of-

- Orientation programmes have been organized for the students to convey the message of gender equality.
- Acquaints them with traditions and customs of his institution.
- Anti sexual harassment committee ensures safe and peaceful environment at the campus. No case has been reported so far.
- The woman cell conducts different activates to enhance the skills in female students. Under the banner of “mahilla prakosht” a large number of activities are conducted only for girls round the year like Essay competition on women issues, Rangoli competition, “Kissa-Goi”, Poster competition Mono-acting, to name a few .
- Institution is one of the co-ed college in the Rajasthan which has represented in inter- college women tournaments. It is a model college of the district.
- Institution also coordinates the distribution of Scooties to the meritorious female students under the various Govt. Schemes like Mukhya mantra Medhavi Chatra Scooty Yojana.
- Promotional activities have resulted in better performance of female students in University Exams.
- It is to be mention with pride that three teams of the college have participated in inter collegiate tournaments for woman.
- Participation of the female students in co curricular activities is also worth mentioning.
- Showing involvement in "Beti Bachao Beti Padhao" Abhiyan by taking the oath by staff and students from time to time by awareness rally

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 25

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 2

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 4

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 200

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Waste Management steps including:

· **Solid waste management**

The solid waste policy specifies the duties and responsibilities for hygienic waste management for cities as well as institutions. The educational institutions represent the main components & sustainability promoter in our society. Waste management is one of the challenges that educational institutions have to face in accomplishing sustainability goals. The food waste and plant debris are burrowed in two large pits situated near Botanical garden at the back side of chemistry laboratory in the college.

· **Liquid waste management**

The waste water of RO (Reverse osmosis) is collected first in underground tank in and then it is used for irrigation purpose and watering the plant and lawns in computers

· **E-waste management**

E-waste problem is a global corner. E-waste of one can be beneficial for other as it is heaper as compared to the market rate or a new version. Disposal of E-waste specially printers, Computers, laptops and batteries in done by either buy back (exchange new parts) if the thing is obsolete, as per state govt. rules.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater harvesting is the process of collecting rainwater and putting it to good use. Rain water harvesting (RWH) is a technique of collection and storage of rainwater into natural reservoirs or tanks, or the infiltration of surface water into subsurface aquifers (before it is lost as surface runoff). One method of rainwater harvesting is rooftop harvesting. Rain water harvesting is one of the major issues especially in State of Rajasthan where there is acute water shortage. The institution has its contribution by maintaining a rain water harvesting system in Arts and PG block with separate underground tank for collection established in 2009 and 2014 respectively. Rain water collected on roof of the building is collected through pipes into the tanks.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The College is fully committed to achieve best results for 'Green Plan' based on its promotional activities by organizing Plantation program every year. The college organization gave the slogan of 'Ek Shishak Ek Vriksh' with an aim to impart responsibility towards local & national environmental strategies. About 150 numbers of seedlings were planted in the current session. A well developed Botanical garden with green landscaping around the college gives a good aesthetic scenic view to college campus. The Institution also promotes the project "Jal Swalamban" for restoration of water bodies in Dausa district.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 7

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The institution integrates all its activities to inculcate moral and ethical values among the students. To promote constitutional values, national integration day and constitution day are observed and celebrated. At the special camps organized by the institution, the main focus is on communal harmony among the participating students, since there is great diversity. To a large extent, the same is the objective in the class rooms and also all over the campus, in general. These values are also inculcated in students by the way of special lectures and group discussions. To inculcate employment and life skills in students, the Youth Development Centre chalks out an annual plan of activities, and then implements it.

Every year one village is selected by NSS to execute extension activities like gender sensitization, literacy, health awareness, cleanliness, nationalism and other community development programs specific to the selected village.

The human values are developed through celebration of birthdays of National heroes depicting their contribution to the society.

Gandhi Jayanti marks the birthday of the Father of the nation on 2nd Oct. and is celebrated with an opportunity to deliver the message in the society to take the oath of cleanliness and personal hygiene and the students are imparted the drive towards cleanliness under "Swachh Bharat" drive. Vivekannad Jayanti is celebrated as a day for the youngsters while 23rd January is the day of martyrs and commitment for national security. Teacher's Day is dedicated to the save girl child ideology and girl education. On 25th September Pandit Deendayal Upadhyaya birth anniversary is celebrated with a mark of Mega Blood Donation camp.

The national days of 15th August and 26th January are a treat to watch where students along with teachers perform while hundreds of city inhabitants assemble to watch and mark patriotism. Sardar Vallabh Bhai Patel Jyanti is also celebrated on 30th Oct. a short video film was shown to students to make them aware of the values of freedom & sensitize them to respect the morals & values what our leaders have given to us.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**Response:**

Our Institution has an integral tested system of developing complete transparency in all its endeavours. The academic, financial, administrative tasks are all followed within the set rules and regulations laid down by the State Government. The financial audits and administrative reports are timely submitted to the Higher authorities as and when required. All the grievances are addressed via 'Sampark portal', an online tool for all Government Departments. The financial liabilities are also portrayed on Public Financial Management System. The Administrative modulations are supervised by the Head of the Institution and are accomplished with the help of teaching and Non-teaching staff. Likewise the auxiliary functions are also addressed with equal importance and transparency for students' benefit and to create professional ethics among its students.

The college is dedicated to-

- 1.To inculcate Ethics and Human values into the young minds.
- 2.To impart the human values that ought to guide different vocations.
- 3.To develop moral responsibility and mould the students as best professionals.
- 4.To resolve the moral issues and dilemma in the society.
- 5.To justify the moral judgment concerning the student minds.
- 6.To support dedicated and devoted faculty members becoming inspiring and effective role models.
- 7.To make the students to behave in an ethical manner in the society.
- 8.To educate them to develop the human values to promote social and natural integration.
- 9.To create ethical vision and achieve harmony in life.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

BEST PRACTICE – I

Title of the Practice : Use of self developed integrated library Software
(Library Automation).

Objectives of the Practice:

- To create a data base of all the books/ documents available in the library.
- To fully automate all the library functions and services.
- To encourage students to use the facility for knowing the available literature in the library.
- To encourage the faculty and students to use INFLIBNET for enhancing the online reading of Journals and books.

The Context:

Use of ICT in library operation has become a priority and effective means of learning mechanism.

The practice:

Library has initiated automation work couple of years back and the data base is now available for access.

Evidence of Success:

Retrieval of documents became faster and student's access to the function was greatly acknowledge and appreciated. Accessibility of information resources increased with use of data base.

Resources Required: Hardware, application software, power backup, professional expertise.

Problems encountered: Proper liaising with the technical team was required for timely completion of the project.

BEST PRACTICE – II

Title of the Practice : Gender equality and women empowerment.

Objectives of the Practice:

- To provide environment conducive to the feeling of fearlessness security, self esteem Gender dignity among female students.
- To encourage female students for participating in games and other co-curricular's activities.
- To instill the concept of gender sensitization even in male students through workshops seminar, and special lectures.

The Context:

The proposition of female students in the total number of students enrolled has gradually increased over the last few years.

In the current session their number is more than three thousand keeping this trend in mind the institution has decided to take all the issues related to female students on top priority. In its wake the atmosphere on the campus is such that the female students get equal opportunities for higher learning and personality development without any feeling of fear, insecurity and interiority.

The Practice:

At the beginning of the session orientation programs are organized for students to convey the message of gender equality, and acquaint them with the traditional and customs of this institution the anti-ragging and preventing of harassment to woman committees are constituted to ensure safe and peaceful atmosphere on the campus.

The women's cell conducts different activities to enhance the skills in female students. This is one of the few co-ed colleges in Rajasthan, which has representation in intercollegiate women tournaments as a

modal college of the district,

Evidence of Success:

Enrolment of girls has significantly gone up over the last few years. The university examination results indicate better performance female students. It is also noteworthy that three teams of this college have participated in the intercollegiate tournaments for women.

Problems encountered:

Counselling the girls for their involvement and participation in all the college activities was a major challenge as most of the girls studying in the Institution belong to the rural background with limited access towards facilities and family constraints.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Sw. PNKS Govt. PG College is the biggest and oldest college of Dausa district and is a co-educational institute with multidisciplinary courses. Government PG College has long been known for intellectual rigor, for the density and durability of its connections. The Institution has been addressing to the specific needs of higher education in Dausa district and catering to almost all societal levels with a large section of enrolled students coming from a rural background. Our mission and priority of imparting academic environment and equal opportunities for learning to those students from socio-economically backward area is reflected by virtue of its student strength which is approximately an average of above 7000 in last four years which accounts for level of a functioning University. Along with the regular courses offered to the students, the institution also provides education via Open University Centre (Kota Open University) and IGNOU thereby increasing the student enrollment. The student number / strength of the institution include a huge number of female students and is reflected by its Gender parity index/ratio showing considerable increase keeping up its academic vision. The gender parity index reveals that enrollment of the girls increase continuously from the year 2013 to 2017 as 22.19% to 38.66% respectively. Women empowerment is highlighted in every college activity with the promotion of the slogan “**Beti Bachao- Beti Padao**”

5. CONCLUSION

Additional Information :

This is to certify that in compliance to Budget announcement 2014-15, pt. 82, Government P.G. College, Dausa was restructured as Government Science and Commerce College, Dausa vide Commissionerate College Education, Rajasthan, Jaipur office order F 20 (101)14/CCE/P&C/2014-15/57-63 dt.10.11.2014 and according to the resolution of the State government dated 25th June 2014, the nomenclature of this institution is Swargiya Pandit Nawal Kishore Sharma Postgraduate College, Dausa which was earlier known as Government P.G. College, Dausa. The Institution runs only Science and Commerce course programs from session 2016-17 onwards with only Hindi and Geography in Post Graduation.

Concluding Remarks :

In the changing scenario of Higher Education our institution is on the path to create opportunities for the most talented young minds. Access and affordability are for that reason, core strategies and key determinants of our success. Swargiya Pandit Nawal Kishore Sharma Government P.G. College has long been known for intellectual rigor, for the density and durability of its connections. Our institution is a driving force for achieving excellence in Higher Education by actively engaging students, faculty and all the staff members as one family unit embracing diversity, inspiring positive changes and enriching and sustaining our community. Our strategic plan presents the College's key priorities within a framework of strategic themes including academics, social, technological, ethical and environmental. Supporting aims and performance indicators are outlined, illustrating our commitments to improving performance and achieving our vision. The Institution covers a range of "high impact" practices including academics and co-curricular activities with special emphasis on IT enable applications for students like "DISHARI" and "HELLO ENGLISH". These pedagogical approaches have been shown to improve learning among all the students especially students from low income and disadvantaged background. The Institution integrates all its activities to inculcate moral and ethical values among the students. To promote constitutional values, National integration day and Constitution day are observed and celebrated. The Institution thus portrays its vision and mission values, plans its strategic themes, priorities and aims with clear targets and performance indicators, maintaining its integrity, honesty and transparency for contributing in overall development of the society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>17</td> <td>17</td> <td>17</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>17</td> <td>17</td> <td>17</td> <td>17</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	10	10	17	17	17	2016-17	2015-16	2014-15	2013-14	2012-13	10	17	17	17	17
2016-17	2015-16	2014-15	2013-14	2012-13																	
10	10	17	17	17																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
10	17	17	17	17																	
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>30</td> <td>24</td> <td>24</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>30</td> <td>24</td> <td>24</td> <td>25</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	23	30	24	24	25	2016-17	2015-16	2014-15	2013-14	2012-13	23	30	24	24	25
2016-17	2015-16	2014-15	2013-14	2012-13																	
23	30	24	24	25																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
23	30	24	24	25																	
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2203</td> <td>9213</td> <td>9347</td> <td>8355</td> <td>7079</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2203</td> <td>9213</td> <td>9347</td> <td>8355</td> <td>7079</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	2203	9213	9347	8355	7079	2016-17	2015-16	2014-15	2013-14	2012-13	2203	9213	9347	8355	7079
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2016-17	2015-16	2014-15	2013-14	2012-13																	
2203	9213	9347	8355	7079																	

2211	9213	9353	8350	7084
------	------	------	------	------

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2468	10090	9978	9414	9414

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
2468	10090	9978	9414	9414

Remark : Data mismatch for 2012-14 and 2016-17 with the supporting document attached.

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

2.2.3.1. Number of differently abled students on rolls

Answer before DVV Verification : 15

Answer after DVV Verification: 14

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 22

Answer after DVV Verification: 22

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 37

Answer after DVV Verification: 37

Remark : As per supporting documents

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 726

Answer after DVV Verification: 726

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

Answer before DVV Verification : 769

Answer after DVV Verification: 769

Remark : As per supporting.

3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 472 1046 604"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 683 1046 815"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	0	3	0	0	3	2016-17	2015-16	2014-15	2013-14	2012-13	0	1	0	0	1
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	3	0	0	3																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	1	0	0	1																	
3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years</p> <p>Answer before DVV Verification : 5</p> <p>Answer after DVV Verification: 3</p> <p>Remark : As per supporting documents attached.</p>																				
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1413 1046 1545"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>5</td> <td>11</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1624 1046 1756"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>6</td> <td>7</td> <td>7</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	4	3	5	11	8	2016-17	2015-16	2014-15	2013-14	2012-13	2	1	6	7	7
2016-17	2015-16	2014-15	2013-14	2012-13																	
4	3	5	11	8																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
2	1	6	7	7																	
3.4.3	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p>																				

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
5	5	5	4	4

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	4	4	4	4

Remark : Data mismatch for 2016-17 with the supporting document attached.

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1750	1750	2500	2150	1150

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1150	2350	2350	3300	3050

Remark : Supporting document provide by HEI does not match.

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
378.73	128.20	74.58	50.99	46.38

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : Supporting documents not available.

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 400

Answer after DVV Verification: 425

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
614.7	461.5	386.7	180.7	600.4

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
68.62	94.56	42.63	19.47	40.14

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
20	0	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : Relevant supporting document not provided by HEI. The document provided by HEI is not legitimate.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

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2016-17	2015-16	2014-15	2013-14	2012-13
3	2	3	2	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : As per supporting document there are no awards/medals for outstanding performance in sports/cultural activities at national/international level.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
5	3	3	3	3

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	2	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	0	0

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
7	2	2	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
7	2	3	1	1

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
5	1	1	1	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	1	0

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)

Answer before DVV Verification : 4 7.1.4.2. Annual lighting power requirement (in KWH)

Answer before DVV Verification : 25

Answer after DVV Verification: 200

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
.25	.25	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13

0	0	0	0	0
---	---	---	---	---

Remark : Provide supporting document.

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
7	7	7	6	6

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2203</td> <td>9213</td> <td>9347</td> <td>8355</td> <td>7079</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2211</td> <td>9213</td> <td>9353</td> <td>8350</td> <td>7084</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	2203	9213	9347	8355	7079	2016-17	2015-16	2014-15	2013-14	2012-13	2211	9213	9353	8350	7084
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2016-17	2015-16	2014-15	2013-14	2012-13																	
2211	9213	9353	8350	7084																	
2.2	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>614.7</td> <td>461.5</td> <td>386.7</td> <td>180.7</td> <td>600.4</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>68.62</td> <td>94.56</td> <td>42.63</td> <td>19.47</td> <td>40.14</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	614.7	461.5	386.7	180.7	600.4	2016-17	2015-16	2014-15	2013-14	2012-13	68.62	94.56	42.63	19.47	40.14
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