



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		RAJESH PILOT GOVT. COLLEGE LALSOT
Name of the head of the Institution		B. L BAIRWA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01431-222123
Mobile no.		9461861489
Registered Email		rpgclalsot@gmail.com
Alternate Email		spahadiya1001@gmail.com
Address		SHYAMPURA ROAD, CHANDSEN, LALSOT (DAUSA) RAJ.
City/Town		Lalsot
State/UT		Rajasthan
Pincode		303503

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. B. L. BAIRWA
Phone no/Alternate Phone no.	01431222586
Mobile no.	9413504932
Registered Email	drbairwa62@gmail.com
Alternate Email	rpgclalsot@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://hte.rajasthan.gov.in/college/gclalsot/NAAC
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/college/gclalsot/NAAC

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.06	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	23-Jul-2014
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedbacks from students,	28-Mar-2016	1200

parents and alumini were taken and analysed and also used for improvements	1	
Pre-NAAC visit on 03.07.2016 by the PreNAAC team (in-house) sent by the commissionerate, College education. Their useful suggestions were included	01-Sep-2016 1	25
A task force and committees worked for the NAAC Peer team visit like, Beautification of campus, documentation and record updatation, IT Committee, cultural committees etc who worked to achieve their individual targets as per directions of IQAC	05-Jul-2016 1	25
NAAC Accreditation by peer team took place on 18-20th July, 2016 and the college obtained B+ Grade	16-Sep-2016 0	15
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rajesh pilot Govt PG College Lalsot	State Fund	Raj. Govt.	2017 365	32829840
Rajesh pilot Govt PG College Lalsot	RUSA	Central Govt.	2017 365	10000000
Rajesh pilot Govt PG College Lalsot	UGC	Central Govt.	2017 365	16870400
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the	4

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic and Administrative Audit of the college 2. Train the students in new technology as per industry requirement. 3. Training the students on Entrepreneurship 4. Create awareness improve ecological practices to conserve power and keep campus ecofriendly 5. Training program for Nonteaching Staff These programs have focussed on their capacity and domain skill development, updation of knowledge about rulesregulations and standard practices, administrative skills, ICT training, professional attitude and soft skills while catering to students, amongst others.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop on Constitution Day	A workshop was organized on the occasion of Constitution Day with the aim of developing respect, awareness and understanding of the Constitution among the students of the college.
Induction Program for Students	An induction program was organized by the college at the beginning of the session with the aim of developing the new students coming to the college to understand about the college process and university syllabus and examination system.
To organise a Special Programmes on "150 birth year celebration of Gandhiji	A special Lecture on "Learning Leadership: Mahatma Gandhi's Elusive Legacy" was organized by college.
To conduct a Workshop on "Gender sensitization".	A workshop was organized by the college with the objective of developing an

	understanding of various issues of gender equality among the faculty members and students.				
To organize pedagogy training programs for new recruited and senior faculties	pedagogy training programmes were conducted for new recruited and senior faculties				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Staff Council and IQAC</td> <td>28-Feb-2017</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Staff Council and IQAC	28-Feb-2017
Name of Statutory Body	Meeting Date				
Staff Council and IQAC	28-Feb-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2016				
Date of Submission	16-Sep-2016				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution is using various MIS and e-government web applications which college uses for managing and executing the student specific, government employee specific and industry specific services to all the residents of Rajasthan. SSORajasthan, Paymanager, IFMS, PFMS are among the few which are used regularly. Single Sign On Rajasthan Single Sign On is an initiative by the state government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, College Website Management, ELibrary and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employee related activities such as biometric attendance, General Provident Fund, State Insurance, Property Return etc. are managed by this portal. URL: https://sso.rajasthan.gov.in/signin				

PayManager is the Pay Bill Preparation System, a common and integrated platform to prepare the pay bills of the employees. It not only provides the facilities for Pay bill Preparation but also Preparation of DA Arrear, Bonus, Arrears and Leave encashment Bills etc. Both employer and employee have access to the data. URL:

<http://paymanager2.raj.nic.in/main.aspx>
Integrated Financial Management System (IFMS) and Public Financial Management System (PFMS) IFMS is an umbrella system, of state government, covering all the financial modular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. College is also accessing PFMS for all plan and Centrally Sponsored Scheme (CSS) specially RUSA. It provides integration with core banking solution of banks handling plan funds, integration with State Treasuries and efficient and effective tracking of fund flow to the lowest level of implementation for plan scheme of the Government. College is also a member of GEM (Govern eMarket) a selfsustaining and userfriendly portal for making procurement by Government officers.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum as well as the academic calendar followed by college is strictly in accordance with the academic calendar prescribed by the affiliated university. An academic calendar is submitted by each department at the inception of the academic year. The smooth conduct of the programmes scheduled by each department is ensured by the IQAC. A well structured teaching strategy is followed by the teachers to facilitate optimum learning and their activities are judiciously recorded in the teacher's diary. Student assessment is done through the medium of class tests. Based on the result of a well structured assessment process, students are categorised into advanced, medium and slow learners. Remedial classes conducted by the teachers offer help to slow learners; the academic and career prospects of the advanced learners are improved with the help of special coaching and inter-cultural interactive sessions. The high performers also offer assistance in the form of peer teaching. The college has a well organized mentoring system in which teachers offer guidance to heterogeneous groups consisting of sixty students. In addition to this various programmes are conducted for the learners in collaboration with the Govt. of Rajasthan. These programmes assist the students in their learning by providing them with simplified study materials. The

college has a well equipped library with access to INFLIBNET, books, journals and other e-resources. The curriculum transactions are made effective with help of audio-visual aids. The college has a well functioning grievance redressal mechanism wherein the students can approach their tutors for sharing their grievances. A Complaint Box is kept outside the Principal's office and the box is opened only by the principal to ensure secrecy of the whole affair and prompt action is ensured to solve the grievances. The College is proud to have an objective and transparent mechanism in the calculation of internal evaluation. Efforts were made at the initiative of individual departments to complement the curriculum through seminars, Guest Lecturs, assignments, projects and other co-curricular activities, to fine-tune it to meet the requirements of the society and improve the employability of the students. The learning atmosphere is enriched by the use of smart classroom and value addition strategies providing both intellectual and social development. At the end of every academic year, department-wise open forum is conducted in order to gather students' feedback on the implementation of the curriculum. Department-wise Parent-Teachers' meeting (PTA) is also held during academic year. The feedback thus gathered is taken up at the faculty evaluation meetings held at the end of every academic year, both at the departmental and college level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

To understand and assess the expectations of students on curriculum, the institution collects feedback from the students, faculty, alumni and parents. This year the stakeholders evaluated the curriculum on a five point scale where the student can mark eight parameters as excellent, very good, good, satisfactory and not satisfactory. The parameters like depth, coverage, applicability, learning value, clarity and relevance of the course along with the relevance of additional source material and the extend of effort required by the students are analysed and evaluated by the students. To assure them complete trust they are not compelled to write their names on the feedback form but for the purpose of proper evaluation they have to indicate their subjects. Also, provision to add further suggestions are also given. The feedback is analysed department-wise to get a clear understanding of the course material. Suggestions are kept in the departments to be forwarded to the members of syllabus restructuring. Grievances about the unavailability of texts are pointed out and such text books are replaced by available ones. Open houses for the Redressal of grievances are conducted once in every year. The parents are also given such an opportunity during the PTA. Open discussions are also promoted during these occasions. In addition to the general meetings the PTA as well as the alumni meet together department -wise as well. The alumni are usually keener in making suggestions for the growth of the institution and their productive proposals on the course as well as the institution are welcomed by the IQAC and authorities. In addition to these, separate feedbacks are also taken to evaluate institutional performance and teacher's performance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Political Science	40	150	40
BCom	ABST , EAFM, Bus. Adm.	80	120	67
BSc	mats and Bio.	140	500	140
BA	Social Science and Humanities	400	2200	400

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1674	68	17	2	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	2	1	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Rajesh Pilot Government College, Lalsot endow with special attention to each and every student of the college. Faculty members of each department act as mentors for the students. Special time for tutorial is set aside every Friday. One mentor is appointed for every 80 children. The academic problems of the slow and advanced learners are discussed and solved during the tutorial hour. Special concern is given to slow learners and scheduled remedial classes are given. The personal problems of each student are discussed during the mentoring hour. Students get monetary and personal support from the mentor and those who require further counselling are guided to the Counselling Centre of the college. The premeditated mentoring classes were held at the week – ends and special mentoring is set by each department for the deprived and the progress of each student

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1742	17	1:102

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	17	1	Nil	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Political Science	Year	19/05/2017	30/06/2017
BCom	ABST , EAFM , Bus. Adm.	Year	03/04/2017	30/05/2017
BSc	Maths And Bio.	Year	04/04/2017	02/06/2017
BA	Social Science nad Humanities	Year	19/04/2017	17/06/2017

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Rajesh Pilot Government College, Lalsot is an affiliated college, so there are many limitations in the process of evaluation. But the college has framed significant reforms in Continuous Internal Evaluation System at the institute level to improve the academic performance of students. Academic performance evaluation is an essential element of teaching and learning process. The institution follows Continuous Internal Evaluation (CIE) System to assess all Evaluation Process. Students are made aware of the evaluation process during the orientation programmes conducted prior to the commencement of their course. Academic Calendar with tentative CIA Exam dates will be given to the students at the beginning of every academic year. The institution conducts two internal examinations which include questions from previous University Examinations. This helps the students to get an idea about what they really learned. After every examination, the answer scripts are valued and the corrections are personally explained to each student. All the departments maintain Progress Reports of the students. After the internal exam and valuation, PTA meetings will be conducted where the parents are given the progress reports of their wards. The parents will also be made aware of the performance of their wards. After every University examination and Centralized Internal Assessment, examination result analysis is done. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members in the review meetings. External examinations of three hours duration will be conducted at the end of every year for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each year to appear for University Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The faculty members who are in charge of college calendar, in consultation with college Principal prepares the academic calendar well in advance prior to the commencement of the academic year. The calendar summarizes the academic schedule for the upcoming year, tentative schedule of internal and external examination, exam rules and regulations etc. The faculty members of the concerned department gather the lists of courses for the coming Exam. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepare

the lesson plan before the commencement of the session, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then made available to the students. The one in charge of the timetable in each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject at the commencement of the Session. Time-table is uploaded on the system and displayed on the respective department notice boards. The performance of the students is assessed on a continuous basis by conducting internal exam Regularly. The tentative schedule and guidelines for students are made available on college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gclalsot/NAAC>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.A.	MA	Political Science	24	23	95.83
B.Com.	BCom	ABST, EAFM, Bus. Adm.	53	52	98.11
B.Sc.	BSc	Maths and bio.	69	65	94.20
B.A.	BA	Social Science and Humanities	345	293	84.90
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hte.rajasthan.gov.in/college/gclalsot/NAAC>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	1.95	1.95
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	28	Nil	Nil
Presented papers	Nil	5	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness campaign in the college and nearby places under Swachh Bharat Pakhwada	NSS	2	100
teach underprivileged children from Surakshit Nagar	NSS	2	87
Campaign for Better Sanitation Practices	NSS	2	82
Traffic Awareness Programme	NSS And Traffic Police	5	262

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----------------------	-------------------	-----------------	------------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness drive in local areas	NSS	Cleanliness drive in local areas	5	200
Gender awareness	NSS	Gender awareness	4	225

through debat competition		through debat competition		
AIDS awareness among locals	NSS	AIDS awareness among locals	3	150
Blodd donation camp on Pt. Deendayal upadhyaya jayanti	Government of Rajasthan	Bolld Donation	3	73
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nill	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	50

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Campus Area	Newly Added
Others	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ILMS	Partially	upgraded	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3824	718314	282	61385	4106	779699
Reference Books	2064	370416	116	109615	2180	480031
Journals	4	4680	Nil	Nil	4	4680
Library Automation	Nil	Nil	1	14000	1	14000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	13	1	1	0	0	1	0	1	0
Added	0	0	0	0	0	0	0	0	0
Total	13	1	1	0	0	1	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.35	0.3	0.42	0.35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through constituting different committees. Student Fund Advisory Committee Management of student fund collected is under the purview of Principal, assisted and advised by Students Funds Finance Committee. This Committee frame rules, define the power of expenditure to be exercised by the various committees and deal with matters related to the proper utilization of funds as per the state government directions. College Development Committee College Development Committee comprises of Principal (Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director-College Education, Viceprincipal/Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and non-government agencies in favour of college for infrastructure and academic maintenance. Purchase Committee For maintaining the transparency in the procurement process, a purchase committee comprising of Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges. Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies as notified by the state government for civil work. Committee verifies the civil work carried out by contractors. Maintenance committee takes care of any ad-hoc maintenance on the part of electricity, plumbing, instruments office makes the arrangements according to the demands raised by the departments and as per the direction of the maintenance committee. Library Committee Since last few years library is not supported by librarian considering this library committee strategically sketch/draft the smooth functioning of the library for maximum utilization of the library. Departmental In-charge with a consultation with the faculties provides a list of books to library committee for purchase. IT Committee IT committees look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. Cleanliness Committee Cleanliness Committee takes care of the cleaning of campus area as well as classrooms and labs, conducts programmes with the collaboration of government and non-government organizations. The committee supervises the rainwater harvesting and water conservation and management. Sports Committee The committee consists of the Director physical education, faculty members and Store incharge. Sports Committee supervise the management and execution of sports and the Physical Education-related activities, including the procurement and maintenance of all types of sports inventory.

<https://hte.rajasthan.gov.in/college/gclalsot/NAAC>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	CM Higher Education Scholarship scheme by Social Justice Dept Post-Matric Scholarship scheme by Social Justice Dept Dev Narayan Scooty Scheme Medhavi Scooty Scheme by MHRD Higher Education Scheme INSPIRE Scholarship of DST Post-matric Scholars	786	3537000
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	24/01/2017	537	Faculty members
Soft-skill development motivation class	05/01/2017	160	Faculty members
1 days yoga workshop for NSS students	14/12/2016	175	university of rajasthan department of physical education
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Competitive Exam Classes	120	450	25	10
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	12	B.Sc.	Rajesh Pilot Govt. PG College Lalsot	University Of Rajasthan	M.Sc.
2017	10	B.Com	Rajesh Pilot Govt. PG College Lalsot	University Of Rajasthan	M. Com.
2017	40	B.A..	Rajesh Pilot Govt. PG College Lalsot	Rajesh Pilot Govt. PG College Lalsot	M.A. (Pol. Sci.)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Class BasketBall Competition	College	32
Inter Class Kabbadi Competition	College	45
Inter Class Cricket Competition	College	90
Inter College Cricket Competition	College	40
Annual Sports Day	College	130
Annual Cultural Price Distribution Programme	College	400
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college student's union is student body that represents the interests of students in college administration. It is a platform responsible for organizing various student activities. The administrative body consists of president, vice president, general secretary, joint secretary. The principal along with staff advisor provide guidance to the student leaders of student union. All the student office bearers are elected by the students through a democratic and transparent process. The student representatives are also members of the college committees such as cultural committee, disciplinary committee, IQAC, Vikas Samiti. This enables the participation of the students community in taking major decisions concerning the curricular and co-curricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Committees : Various committees are formed for the smooth functioning of the college. The Coordinators of the committees are given responsible freedom to conduct academic, co-curricular and extra-curricular activities for the holistic development of the students with consultation of the committee members and after obtaining the approval of the Principal. 2. The Principal allows the departments to conduct their activities academic and curricular as well as extracurricular without interfering in the planning and execution. The concerned department needs to inform him about the details of the activity. The Principal always asks the staff either at the IQAC meeting or staff meeting for suggestions before taking any decision. If the decision is with regard to administration then Senior Faculty Members are always taken in good faith.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is a affiliated college there for we totally depend on affiliating university in Curriculum Development but some of faculty members are member of BOS in university and departments are also send his views to university.
Teaching and Learning	Participative learning is adopted through practical demonstrations, field visits, and industrial tours. PG Association provide students exposure to become confident, language proficient, develop communication skills and gain better insight of their subject through delivery of seminars. Student feedback was taken, analysed and corrective measures taken by IQAC. The faculty members have participated in BOS/Exam Panel/BOM of University.
Examination and Evaluation	Examination forms are submitted online. Absentee statement is uploaded on exam portal of university after an hour of commencement of each exam. Assignments, internal exams and seminars are part of curriculum in PG . Other Departments conduct seminars and guest lecture to make students learn way of expression and share ideas. Exam related grievances of students forwarded by college administration are redressed by the university.

Admission of Students	Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Government of Rajasthan. Admission related information is available on the College website. Seats are reserved for SC, ST, OBC, MBC, EWS as per quota decided by State Government. Committees for UG and PG are formed for online admissions. Document verification is done online for all applicants and offline for those in the admitted list.
Research and Development	1 registered PhD supervisors in the college. The college faculty has a credit of research publications in UGC notified journals including in CARE list. The college faculty has a credit of books/chapters in books/ conference proceedings etc. and have participated and presented papers in Seminars/conferences.
Human Resource Management	There were 17 teachers against 18 sanctioned teaching posts in 2016-17. Manpower planning is done according to the teaching workload of the institutions. Recruitment of faculty is done by RPSC. Manpower records - service books, personnel file, GPF and SI of employees are maintained by Establishment and Accounts section. Annual Performance appraisal of faculty is done by the Principal. Complaints, disputes and disciplinary actions are handled by Principal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Institutional strategic planning is governed by UGC guidelines and policies as directed by the Department of College Education, Rajasthan, Jaipur. A number of committees are formed for addressing development of infrastructure, enhancement of institutional quality, research activities, faculty development, cultural enrichment, etc. Budget planning is asked by state government in the beginning of financial year using IFMS modules.
Administration	Regular administration work is enrooted through http://hte,rajasthan.gov.in/dept/dce Rajasthan Single Sign On is an initiative by the state government

which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, College Website Management, E- Library and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employee-related activities such as biometric attendance, General Provident Fund, Sate Insurance, Property Return etc. are managed by this portal.

Finance and Accounts

PayManager is the Pay Bill Preparation System, an integrated platform to prepare the pay bills of employees. IFMS is an umbrella system, of state government, covering all financial- modular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. College is also accessing PFMS for all plan and Centrally Sponsored Scheme specially RUSA. The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. Besides SPPP College is also a member of GEM a self-sustaining and user- friendly portal for making procurement by Government officers.

Student Admission and Support

Admissions process is completely online through DCE app designed and developed by DoIT, GoR and a number of scholarships like CM scholarship, Social Justice and Welfare Scholarship, Scooty for meritorious girls and for MBC girls too are disbursed to students online through SSO portal. We have well developed mechanism for parent's feedback.

Examination

Rajasthan University Jaipur, the affiliating university also executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Mark sheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms uploading the examination attendance and marks. External practical marks and Internal exam marks for theory and practical's are uploaded online by internal and external examiners.

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	Nil	4	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college facilitates the reimbursement of medical bills to all faculty members. Faculty club facilities are provided by the college to the faculty members who include activities related to sports and recreation. The college provides group accident insurance facility to all faculty members as per the instructions of the state government.	The college facilitates the reimbursement of medical bills to all non-teaching staff members. The college provides group accident insurance facility to all non-teaching staff members. as per the instructions of the state government. Sports facilities are provided to all non-teaching staff members.	The college provides accident insurance facility to all students as per the instructions of the state government. College also provide carrier counselling facilities to Its students. Health camps are organized by the college from time to time.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has both internal and external audit mechanism. Internal audit is done as and when required throughout the year by the Internal Audit Committee formed by the faculty members of the college. The committee takes up audit tasks such as checking bills, verifying bills from the store, verifying whether the correct bill amount has been entered in cash-book. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government which also does financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vikash Samiti Rajesh Pailot Rajkiya Mahavidhalya, Lalsot	1548400	College Development
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Internal Audit Committee
Administrative	No	Null	Yes	AAO, College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Receiving feedback as helpful in understanding students state of mind. To act as a bridge to reach the expectations of the students to the college. To act as a medium in making the college familiar with the needs of the society and connecting it with the society.

6.5.3 – Development programmes for support staff (at least three)

To provide skill development training. To get acquainted with computer training and new technology Allotment of tasks according to the interests of the employees.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Encouraging the use of information technology based technologies. Efforts to make the registration of Alumni Council. Endeavour to provide availability of employable courses to students Working for improving the functioning and quality improvement of the library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Under the RUSA scheme, books and equipment to be purchased as per the requirement in each department. Renovation and construction work under progress to be monitored thoroughly by BOG and PMU.	06/08/2016	02/07/2016	31/03/2017	22
2016	To promote the research aptitude and participation of the faculty	06/08/2016	02/07/2016	31/01/2017	12
2016	New CCTV cameras to be purchased and installed at additional locations in the campus	06/08/2016	17/09/2016	08/12/2016	1500
2016	Wi-fi Connectivity in campus, Generator set , Conference room furnishing to be done	06/08/2016	17/09/2016	08/12/2016	1497
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
--------------	-------------	-----------	------------------------

programme				
			Female	Male
Essay Contest on the role of women of politics	17/09/2016	17/09/2016	63	31
female foeticide is a curse seminar	17/10/2016	17/10/2016	147	58
womens sefty and law reading	21/12/2016	21/12/2016	94	86

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	28/09/2016	07	Motivate to Add name to voter list	Voter	136
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-------	---------------------	--------------------------

Prospectus 2016-17	01/07/2016	Rules of conduct and rules related to the venue, prohibition of raging university ordinance 1988, to write ideas on the corridors, class rooms and staff room walls of the college
Constitution for Students Union	24/08/2016	A separate constitution for defining and regulating the activities of the Student Union is also enforced.
Orientation Programme	02/08/2016	Orientation Programme for the students in their respective classes with regards to ethics and discipline.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	25/09/2016	25/09/2016	127
Inculcating value of selfless service to the society by NSS during one day camps and 7-days camp	23/12/2016	29/12/2016	100
Inculcating values of cooperation and mutual understanding through Scouting and Rover and rangers during camps	23/11/2016	23/11/2016	25

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Polythene free campus 2. Tobacco free campus 3. Solid waste disposal 4. The college has rain water harvesting System which is used for water reserve 5. Green landscaping with trees and plants and tree plantation by students and College Staff.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I Improving Teaching and Learning Process The teaching /learning process starts with designing of a lecture plan by the facilitator. The lecture plan is given in advance to the learners. The facilitator initiates a discussion or tells a story or questions the learners before defining the objectives. The objectives of the lectures are defined to specify to the learner the learning outcomes. During the lecture, discussions and questioning

is encouraged. Holistic learning is encouraged through the continuous evaluation system. Various forms of assessment are used for continuous evaluation such as group discussions, assignments, PowerPoint presentations, class test to name a few. Various co-curricular activities are also organized for the learners. These activities give an opportunity to the students to put their knowledge into application. An aspect very unique about our teaching /learning process is the freedom given to learners to share their views and ideas. Even ideas that sound impractical are discussed and a proper explanation is given to the learners why they cannot be implemented. The learner is the part of the learning process rather than just a spectator of the same. A major limitation of the teaching /learning process is the time constraint. The facilitators have various ideas which they would like to implement in their class, however due to paucity of time all of them cannot be implemented. 2 Competitive exam preparation In the current competitive times, the competition for getting employment opportunities in the students has increased tremendously. At such a time, students have to face double problem, they have to complete one more their college education, while on the other hand they have to prepare for competitive examinations. In such a situation, the students have to face extreme mental stress. Keeping this problem of the students in mind, a program called Competition Efficiency has been started by the college through which the students of the college are imparted training to obtain various government and private jobs. This year about 1100 students in the college have benefited from this training program. Under this training program, students are prepared for intensely competitive examinations by subject matter experts and also from time to time in collaboration with various sections of the society Free books are provided.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gclalsot/NAAC>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young Students, that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. The green campus is plastic free and tobacco-free. Our institute works on holistic approach while inculcating humane values as far as teaching-learning is concerned. Faculty is respected by the society and by students. As far as value system is concerned, students are from traditional families with humble socio-cultural values. The impact of college environment is clearly visible in a student's personality when compared to his entry and passing out of the college. He is exposed to ITfriendly and eco-friendly atmosphere, joins NSS/YDC/Scout Rover and Ranger and opportunities to develop personality through participating in cultural and literary activities, games and sports and chooses what he likes amongst them. Learned faculty is always there to guide and supervise creative and talented, hardworking students.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gclalsot/NAAC>

8.Future Plans of Actions for Next Academic Year

The college will make the following efforts to fulfill its academic obligations more vigorously in the next academic session. • A meeting will be held to familiarize the employees with the changes in the procedure for NAAC accreditation and certification. • The process for the Next cycle of NAAC accreditation and certification will be started as early as possible. • Teachers would be trained in ICT techniques. • College teachers will be encouraged to participate in mid-service courses. • A workshop will be organized to familiarize the teachers with various aspects and technical specifics of the Career Advancement Scheme of the University Grants Commission. • The use of non-conventional energy sources and energy-saving electrical equipment will be encouraged in the college. • Gender sensitivity has emerged as a very important topic in the current scenario. The workshop will be organized to create awareness about gender equality and gender sensitivity among college staff and students. • Appropriate system will be developed for the execution of organic waste and inorganic waste in the college campus. • An effort will be made to make the feedback system online in the college. •The college plans to strengthen the Youth Development Centre to imbibe the values of workability and the concerned requirements for employability. The YDC plans, executes lectures and guidance for the aspiring youth to learn soft skills like stress management, time management, goal setting etc and the proficient skills for employment like writing, speaking, interviews etc. . •The college plans to work towards the English language proficiency of its students through various activities, workshops and counselling. The Departments of Languages need to plan and initiate student oriented activities that would enhance the proficiency of the students especially in English, the use of Android app Hello English to be promoted and publicized. •Campus beautification to be taken up more regularly by the Campus maintenance committee and the Botanical garden committee. • Campus maintenance and equipment purchases to be meticulously monitored and executed by the RUSA BOG and PMU . • Faculty to take part in research activities for their career advancement and for the research environment of the college.