# Yearly Status Report - 2017-2018

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **RAJESH PILOT GOVT. COLLEGE LALSOT** |
| Name of the head of the Institution | **Sh. P. M. MEENA** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **01431222123** |
| Mobile no. | **9461861489** |
| Registered Email | **rpgclalsot@gmail.com** |
| Alternate Email | **spahadiya1001@gmail.com** |
| Address | **SHYAMPURA ROAD, CHANDSEN, LALSOT (DAUSA) RAJ.** |
| City/Town | **LALSOT** |
| State/UT | **Rajasthan** |
| Pincode | **303503** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. B. L. Bairwa** |
| Phone no/Alternate Phone no. | **01431222123** |
| Mobile no. | **9413504932** |
| Registered Email | **rpgclalsot@gmail.com** |
| Alternate Email | **spahadiya1001@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | [https://hte.rajasthan.gov.in/college/gclalsot/NAAC](https://hte.rajasthan.gov.in/college/gclalsot/NAAC) |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | [https://hte.rajasthan.gov.in/college/gclalsot/NAAC](https://hte.rajasthan.gov.in/college/gclalsot/NAAC) |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B** | **2.06** | **2016** | **16-Sep-2016** | **15-Sep-2021** |

## 6. Date of Establishment of IQAC

**23-Jul-2014**

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Promotion of e-contents** | **07-Jul-2017** | **16** |

| | | |
|---|---|---|
| preparation among faculty members | 01 | |
| Feedback form analysis | 10-Feb-2018 15 | 768 |
| Regular meetings of IQAC with staff | 17-Nov-2017 1 | 18 |
| Regular meetings of IQAC with staff | 20-Feb-2018 1 | 19 |
| To analyse NAAC Peer team accreditation report and find out strengths, weaknesses and areas of scope for improvement (SWOT)for the college | 23-Dec-2017 15 | 20 |
| View File | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Rajesh pilot Govt PG College Lalsot | State Fund | Raj. Govt. | 2018 365 | 32622300 |
| Rajesh pilot Govt PG College Lalsot | RUSA | Central Govt. | 2017 365 | 10000000 |
| View File | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **3** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |
| **12. Significant contributions made by IQAC during the current year(maximum five bullets)** | |

1. Training Programs for Teachers : The IQAC has collaborated, facilitated and played a direct role in organising numerous training programs for faculty members. These programs have focused on research methodology, recent developments in subject discipline, teaching pedagogy, and use of ICT tools for teaching and research. 2. Organising several programmes under N.S.S for students throughout the year. 3. Conducted Training Programme on smart Class room solution 4. Organized gust lectures for upliftment of faculty members 5.Toilets were lesser in number for girl students, hence , suggested the college for the same

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| To adopt new ideas, innovative models in the college to improve the qualityTo adopt new ideas, innovative models in the college to improve the quality | Selected students of the college and selected faculty were sent to EDUFEST, organized by the Higher Education Department, Jaipur for getting innovative ideas, models and quality education |
| Feedback analysis of students | Feedback analysis of students was done |
| Preparation of AQAR for the year 2017-18 | AQAR couldnot be submitted well in time |
| Orientation meetings with faculty and students | Orientation meetings with the staff and students were held, while for alumni, a separate meetings was held |
| SWOT Analysis of NAAC Peer report of 201617 NAAC Accreditation | SWOT analysis of the college assessment was done on the peer report basis and weak points were paid attention to improve the quality |
| Green campus | Institute is full of less plastic free , Solar Plant and Rain Water Harvesting System Available in college campus. |
| [View File](#) | |

| **14. Whether AQAR was placed before statutory body ?** | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| Staff Council and IQAC | 18-Feb-2017 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
|---|---|

| **16. Whether institutional data submitted to AISHE:** | Yes |
|---|---|

| Year of Submission | 2018 |
|---|---|
| Date of Submission | 20-Jan-2018 |
| **17. Does the Institution have Management Information System ?** | Yes |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Online admissions and partially online scholarships to students by social welfare department are also significant systems for the management. Website also displays important events. In summary, following modules are currently operational: 1. The college's Wifi enabled campus also has LAN connections to all the laboratories, office rooms and staffroom. 2. Biometric attendance of the staff is first and foremost. 3. For students, display boards/ notice boards right at the places and circulation of important information to classrooms, labs and staffroom is inculcated in the management system. 4. For individual official information of teaching and nonteaching faculty to government are properly documented in Singleon System(SSO) of the state government HR Ministry. 5. Email / fax is the most powerful method to communicate information to stakeholders. Pay manager : This module is single window for all works related to Financial Activites. |

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Rajesh Pilot Govt. College, Lalsot is currently having the following mechanisms for effective delivery of curriculum. syllabus are formed and designed at the university level by Board of Studies(BOS) having its own mechanisms in which affiliated colleges also participate through their departmental heads, being BOS members. Some of them are also nominated/elected as nominated BOS members of university department. The syllabi are designed and formed after brain-storming meetings, to be finalized and passed through academic council of the university. The college has its own system of planning the above-said curriculum and its delivery to students as follows: .During the last week of the June, 2016, daily time table was set for the periods of individual departments and was asked to be set, by deans of faculty of science, arts and commerce, keeping in mind the work load of an individual teacher not exceeding 18/19 periods as per norms and 5-6 hrs stay in the institution as per UGC and

state government college education department rules. College administration provides a well-constructed weekly Routine/Schedule/ time table for each year for both UG and PG classes. Departmental Heads prepare the routine which is approved by the Principal duly. Teachers prepare their lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of college administration. Regular class tests and surprise tests were taken by the faculties and students were guided. Information and Communication Technology (ICT) in education is the mode of education that uses information and communications technology to support, enhance, and optimise the delivery of information.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| CPLT | NA | 16/04/2018 | 180 | Lab Technician | Yes |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| Nill | NA | Nill |
| No file uploaded. | | |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| Nill | NA | Nill |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 160 | Nil |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| NA | Nill | Nill |
| No file uploaded. | | |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| Nill | NA | Nill |
| No file uploaded. | | |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |

| Employers | Yes |
| --- | --- |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
| --- |
| Rajesh Pilot Govt. College Lalsot has collected feedback from Student's of UG and PG Classes in the month of February 2018. the college. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. Feedback is also collected from the Teachers on the end of academic year. Feedback is includes infrastructure, Curriculum, college academic environment etc. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in staff council of the college for necessary. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
| --- | --- | --- | --- | --- |
| BSc | mats and Bio. | 175 | 574 | 163 |
| BCom | ABST , EAFM, Bus. Adm. | 100 | 75 | 62 |
| BA | Social Science and Humanities | 500 | 2370 | 500 |
| MA | Political Science | 40 | 169 | 40 |
| View File | | | | |

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2017 | 1602 | 69 | 18 | 2 | 18 |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 18 | 13 | 4 | 1 | 1 | 1 |

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute established mentoring system. All faculty members are motivated by the principal. Faculties are guided by the principal and give details about the mentoring system. According to students strength students are allotted to each mentor. In this system students are allotted by considering roll call. Under one mentor around 100 students are allotted. In this system, students put their problem against mentor and mentor try to solve it when it is big problem mentor contact a related committee or Principal to solve it. Students may put up problems like study, facility, examination, learning-related problem etc. The College with special attention to each and every student of the college. Faculty members of each department act as mentors for the students. Special time for tutorial is set aside every Friday. The academic problems of the slow and advanced learners are discussed and solved during the tutorial hour. Special concern is given to slow learners and scheduled remedial classes are given. The personal problems of each student are discussed during the mentoring hour. Students get monetary and personal support from the mentor and those who require further counselling are guided to the Counselling Centre of the college. The premeditated mentoring classes were held at the week – ends and special mentoring is set by each department for the deprived and the progress of each student.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 1671 | 18 | 1:93 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 18 | 18 | Nill | Nill | 12 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| Nill | NA | Nill | NA |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BCom | Pass Course | Year | 17/04/2018 | 18/05/2018 |
| BSc | Pass Course | Year | 10/05/2018 | 12/06/2018 |

| | | | | |
|---|---|---|---|---|
| BA | Pass Course | Year | 17/05/2018 | 29/06/2018 |
| MA | Pass Course | Year | 05/05/2018 | 17/07/2018 |

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## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Principal of the institution and heads of the departments are in regular touch with the grievances of students. They have their own mechanism to collect information either directly or indirectly or confidentially. We have a separate suggestion box which is attended to frequently by the principal. Students openly express their opinions. Hence we are getting vital information about the merits and deficiencies of the teachers. This is an informal way of continuous internal evaluation. CCTV cameras are effectively used to monitor the activities of the staff and the students. Periodically we conduct Evaluation of infrastructure. Basic amenities related issues are subject to continuous internal evaluation. Complaints received directly from the students will be sent to concerned authorities for the redressed of their grievances. A feedback format fixed by IQAC is distributed to the students, which covers all the information regarding the performance of a teacher, infrastucture, teaching learning process. The data so collected is consolidated, evaluated, analyzed by the committee. Corrective measures are taken. Teachers take class tests and surprise tests continuously. The test papers are checked by teachers/interchange of papers amongst the students or by self-assessment by the students themselves to make them aware of their own mistakes and improve upon it. Liberties are given to the students to contact the HOD, mentor and the principal at any time. Continuous internal evaluation of students takes place even in the class. Our cultural activities, co-curricular, activities, and competitions held in our college help us to assess their talent.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated with University of Rajasthan Jaipur. In the beginning of the first term the Academic calendar is provided by the university. Academic calendar for the year-long activities is prepared by the college education department, to which the college sticks strictly while examination dates are decided by the University of Rajasthan, to which this college is affiliated. The college follows the examination pattern and examination schedule as given by the university. After the admission process is completed, the institute prepares an annual academic calendar for the monthly academic process with respect to University academic schedule. The calendar specifies the dates of college reopening, internal tests, University examination and Schedule of extra and co-curricular activities under Cultural, NSS, YDC, Scout Rover and Ranger and Sports etc. The university conducts the written/theory examination at the end of Session. The result of same are communicated to the students when declared by the affiliated university. The academic committee analyses the university examination results for each Program.

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt._college_lalsot/uploads/doc/Student_Performance_and_Learning_Outcomes-converted_(1).pdf

### 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students | Number of students passed | Pass Percentage |
|---|---|---|---|---|---|

| | | | appeared in the final year examination | in final year examination | |
|---|---|---|---|---|---|
| Pass Course | MA | Political Science | 25 | 22 | 88.00 |
| Pass Course | BA | Social Science and Humanities | 321 | 253 | 78.82 |
| Pass Course | BCom | ABST, EAFM , Bus. Adm. | 37 | 32 | 86.48 |
| Pass Course | BSc | Maths and bio. | 91 | 72 | 79.12 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt._college_lalsot/uploads/doc/2.7.1 (Student Satisfaction Survey).pdf

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Nill | 0 | NA | 0 | 0 |

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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| NA | NA | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| NA | NA | NA | Nill | NA |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| 0 | NA | NA | NA | NA | Nill |

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## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|

| 0 | 0 | 0 |
| --- | --- | --- |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
| --- | --- |
| NA | Nill |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| --- | --- | --- | --- |
| National | Bus. Adm. | 2 | 2.36 |
| National | Hindi | 2 | 2.36 |
| National | Pol. Sci. | 1 | 5.81 |
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
| --- | --- |
| Zoology | 1 |
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| --- | --- | --- | --- | --- | --- | --- |
| NA | NA | NA | Nill | 0 | NA | Nill |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
| --- | --- | --- | --- | --- | --- | --- |
| NA | NA | NA | Nill | Nill | Nill | NA |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
| --- | --- | --- | --- | --- |
| Attended/Seminars/Workshops | 2 | 40 | Nill | Nill |
| Presented papers | Nill | 18 | Nill | Nill |
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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such | Number of students participated in such |
| --- | --- | --- | --- |

| | | activities | activities |
|---|---|---|---|
| National Youth Day | Rajesh Pilot Govt. College Lalsot | 9 | 470 |
| National Unity Day | Rajesh Pilot Govt. College Lalsot | 17 | 612 |
| Blood Donation Camp | Rajesh Pilot Govt. College Lalsot | 12 | 136 |
| Swachhta Pakhwada | Rajesh Pilot Govt. College Lalsot | 5 | 142 |
| Plantation | Rajesh Pilot Govt. College Lalsot | 11 | 158 |
| International YOGA Day | Rajesh Pilot Govt. College Lalsot | 12 | 365 |
| [View File](#) | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| NA | 0 | NA | Nill |
| **No file uploaded.** | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Beti anmol | Government of India | Lecture and short film | 12 | 147 |
| Participation in Blood donation Camp | Rajesh Pilot Govt. College Lalsot and Monilek Hospital Jaipur | PtDeendayalUpadhyayaJayanti Mega Blood donation Camp | 8 | 73 |
| Participated in Swachh Bharat Abhiyan Ralley | Local SDM Office-NCC | Participated in Swachh Bharat AbhiyanRalley | 6 | 78 |
| [View File](#) | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NA | NIL | 0 | 0 |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| NA | NA | NA | Nill | Nill | 0 |

**No file uploaded.**

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| IGNOU | 11/06/2018 | For Programme Study Center | 160 |

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# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 100 | 100 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Seminar Halls | Newly Added |
| Laboratories | Existing |
| Others | Existing |
| Campus Area | Existing |
| Others | Existing |

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## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| LMS | Partially | Upgrade | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Reference Books | 2180 | 480031 | 734 | 510035 | 2914 | 990066 |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Journals** | 4 | 4680 | Nill | Nill | 4 | 4680 |
| **Library Automation** | 1 | 14000 | Nill | Nill | 1 | 14000 |
| **Text Books** | 4106 | 779699 | 1474 | 323073 | 5580 | 1102772 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| NA | NA | NA | Nill |

**No file uploaded.**

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 13 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 0 |
| Added | 7 | 0 | 0 | 0 | 0 | 1 | 5 | 4 | 0 |
| Total | 20 | 1 | 1 | 0 | 0 | 2 | 5 | 6 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---|
| **4 MBPS/ GBPS** |

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| E CLASSROOM WITH CAMERA RECORDING FACILITY | https://www.youtube.com/channel/UC9McswehTnzFcByH61KZgzA |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 0.3 | 0.29 | 146700 | 145673 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Being a Government institution, our college believes in providing the level best infrastructure facilities to achieve excellence in academics and cocurricular activities. Policy of the college for creation and maintenance of Institute's infrastructure facilities is in line with the objectives laid down

by the Government of Rajasthan. College has an excellent physical infrastructure in the form of eco friendly campus, airy class rooms, rich library, Computer laboratory, seminar hall, staff room, Chambers of Faculties, girls' room, sports room, drinking water supply, rest rooms etc. All these facilities are constructed as per the norms of Government of Rajasthan with lot of light, ventilation and extra space for free movement of the students. • Laboratory: We have a Computer Laboratory consisting 20 computers. Yearly contract of maintenance of computers and printers is given to local agency and antivirus software is purchased every year. • Library: Books are arranged as per the Software Classification System. Every year specially designed books of all the subjects as per the syllabus of Rajasthan University by various publications and reference books are purchased as per the norms and need. Research Journals, Magazines and News papers are acquired. Students can access internet and computer. Prompt issue-return policy for staff and students is implemented. Teaching staff has access to e-recourses through N-LIST. • Seminar Hall: A fully air conditioned auditorium with a seating capacity of 150, equipped with public address system, LCD projector, Wi-Fi facilities. • Sports Room: Every year, as per the need, new sports kits and items are purchased through proper procedure. Instruments of Gymnasium and other long lasting items of various games and sports are maintained by mending and repairing as per the need. Students can use these resources as per the requirement. • IT Equipments: Computers are provided to academic and non-academic staff. Yearly contract of maintenance of computers and printers is given to local agency and antivirus software is purchased every year. Computers, Printers, Photocopy machine, Projectors, etc are maintained regularly. • Security: The security persons keep a watch on college round the clock. They help to maintain the parking system and anti-ragging system. • Resources for NSS: Gardening tools, utensils and other belongings / items necessary for NSS activities are purchased, maintained and repaired as per the need. A special store room is allotted for keeping the NSS items. • Resources for Cultural Activities: Various musical instruments and other items necessary for different cultural activities are purchased, maintained and repaired as per the need. A special store room is allotted for keeping these items.

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt._college_lalsot/uploads/doc/4.4.2 (Procedures and policies for maintaining and utilizing physical, academic and support facilities).pdf

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | NA | 0 | 0 |
| Financial Support from Other Sources |  |  |  |
| a) National | CM Higher Education Scholarship scheme by Social Justice Dept Post-Matric Scholarship scheme by Social Justice Dept Dev Narayan Scooty Scheme MedhaviScooty Scheme by MHRD | 824 | 4378300 |

|  | Higher Education Scheme INSPIRE Scholarship of DST Post-matric Scholars |  |  |  |
| --- | --- | --- | --- | --- |
| b)International | 0 | Nill |  | 0 |

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Soft Skill Development | 17/01/2018 | 263 | Rajesh Pilot Govt. College Lalsot |
| Personal Counselling | 12/12/2017 | 215 | Rajesh Pilot Govt. College Lalsot |

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2017 | Competitive Examination Training | 120 | 412 | 12 | 2 |
| 2018 | Dishari App Project | 112 | 458 | Nill | Nill |

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 4 | 4 | 5 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| NA | Nill | Nill | NA | Nill | Nill |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2018 | 69 | B.A. | Rajesh Pilot Govt. PG College Lalsot | University Of Rajasthan | M.A./B.Ed |
| 2018 | 11 | B.Com | Rajesh Pilot Govt. PG College Lalsot | University Of Rajasthan | M.Com. |
| 2018 | 18 | B.Sc. | Rajesh Pilot Govt. PG College Lalsot | University Of Rajasthan | M.Sc./B.Ed |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 2 |
| GATE | 1 |

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Annual Cultural Price Distribution Programme | College | 560 |
| Annual Sports Day | College | 230 |
| Inter Class Cricket Competition | College | 85 |
| Inter Class Kabbadi Competition | College | 38 |
| Inter Class Kho-Kho Competition | College | 36 |

View File

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| Nill | NA | Nill | Nill | Nill | Nill | NIL |

**No file uploaded.**

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a College Student Association, since its inception and it

has been actively engaged in the academic and extracurricular activity of the institution. It has creative and vital representation in various committees related to academics and extracurricular activity. The class representatives and office bearers of the Association are the ranker students of each class elected. They are enthusiastically involved in all the activities of the institution and get their problems immediately and unhesitatingly resolved. The stake holders have successfully converted the Association a very significant platform by realizing the mission and vision of the institution. It is a matter of pride to state that all the academic and administrative activities are very much student friendly. Moreover, it is acting as a link connecting both the classrooms and the society. The Association has been an integral part of the regular academic and administrative decisions through the students participation as follows: 1.Sports and Cultural Events All the students through their representatives participate in the meetings and their opinion are carried out in the conduct of the said all events of the institution. 2. College Development Committee As per the departmental instructions, it is very important to highlight that a student member of the CDC has all rights to have a word in its meetings related to the developmental activities of the institution.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Although our Alumni association is not Registered even than we are continuously keeping in touch with our old students. Alumni Meet is conducted in once a year. Through the meet, suitable suggestions from the alumni were received for the college development activities. Students who are the part of it provide their valuable feedbacks for the academic and infrastructure facility. The association works as guide for the students of the college.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: This is a Government Institution. The Principal is the head of the institute. Government of Rajasthan is the supreme authority in taking decisions related to the policies, road map, development and functioning of institute. The action plan is formulated by the planning body which includes Principal, heads of the department and coordinators of various academic committees. The Principal provides suggestions, monitors the procurement, and decides on the introduction of new programs and welfare activities. The head of the institution is responsible for academic, co-curricular and administrative activities of the institution. Further, for the sake of smooth running of the college, different committees like Academic and Examination, Cultural, Discipline, NSS, CWDC (Collegiate Women's Development Cell), Anti-ragging squad, etc. are formed. Participative Management: The college promotes a

culture of participative management. The responsibility of managing the institution for its progress rests on the faculty, Heads of the department, Administrative officials. Various committee members work as a team for the betterment of the institute. At each level, there is an active participation in planning and implementation. The Principal always asks the staff either at the IQAC meeting or staff meeting for suggestions before taking any decision. If the decision is with regard to administration then the administrative staff is asked for suggestions.

6.1.2 – Does the institution have a Management Information System (MIS)?

**Partial**

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Human Resource Management | As a government organization, academic and non-academic staff is recruited by the government of Rajasthan. Administrative staff is encouraged to provide their best support for the smooth functioning of the institution. The college also invites visiting faculties to fulllfill the needs of institutions. Teaching staff is motivated to carryout co-curricular activities along with their basic duty of teaching. Teaching staff is inspired to bring out the best from the students through effective teaching. Platform is provided to the students to take part in various co-curricular activities as per their interest. Potential talents of the students are explored through extra-curricular activities. These talents will be nurtured and a platform is provided for exhibiting their expertise through intercollegiate competitions and youth festival. |
| Library, ICT and Physical Infrastructure / Instrumentation | Library Free internet facility is available for the students and the staff. Students were motivated and encouraged to read more by various activities as book exhibition, Important Days' celebration (Teacher's day, Statistics day, Swami Vivekanand Jayanti, Martyr day, etc.) , etc. ? Physical Infrastructure:Big airy class rooms, separate and sufficient number of toilet blocks, gymnasium, gardens inside the building for the beautification, cooperative administrative office and Sports room. Security guards are available for 24 Hrs and 365 days in surrounding area. Peaceful and Healthy environment is |

| | available and it is supportive for education. |
|---|---|
| **Teaching and Learning** | The academic calendar is given by the affiliating University. The faculty prepares curriculum delivery plan. The institute promotes innovative teaching learning methods. A faculty uses different techniques for improving the students understanding and grasping power. Besides maintaining notes and using only blackboard for teaching as in earlier days, ICT and other teaching methods as group teaching, seminars by students, class quiz, roll play, assignments, etc. Are used in the classrooms faculties to enhance their teaching by making learning more interesting. |
| **Curriculum Development** | The College follows curriculum determined by the Rajasthan University and faculties actively contribute to provide class notes to the students. They make curriculum easy for students through different teaching methodologies, ICT and other techniques. |
| **Industry Interaction / Collaboration** | Nil |
| **Admission of Students** | As our college is affiliated with Rajasthan University, We follow admission criteria determined by Commissionerate College Education Jaipur. UG and PG level admission process is done online on merit basis, which is under the control of the Commissionerate College Education Jaipur. All the seats are filled every year in UG and PG from the inception of the college. |
| **Examination and Evaluation** | Internal examinations are conducted at the end of each quarter and evaluation is carried out by the faculty. yearly examinations are conducted by the University. The results are analyzed and students' feedback is obtained, and if necessary, changes are made in the delivery of subject. Assignments are also given in each course. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| **Planning and Development** | To enable the office staff to work on computer, computer training was given to them. They were taught how to use net and send the email to keep in touch |

| | |
|---|---|
| | with other colleges, Office of higher education, education department, University, UGC, NAAC, etc. |
| Administration | Presently office related correspondences with the Higher Education Office, Rajasthan University, District Collector Office, treasury office etc. regarding various issues such as establishment, Pay bill and other bills, admissions, exam, scholarship, accounts, etc. are being operated online. The administration of office dealing with students, faculty, and admissions are partially computerized. |
| Finance and Accounts | Accounts, salary, and exam forms, Scholarship, etc. is being operated with computers/online. All the salaries of teaching and non teaching staff are computerized and online. |
| Student Admission and Support | Our college has admission committee for UG level admission. Equal opportunity is given to all the eligible candidates/students irrespective of their caste, creed, gender, number of attempts and merit at Senior Secondary School level purely on first come first served basis. College also gives admission to those students, who have passed in supplementary Exams after main Senior Secondary School Exams. As a government college, the college gives admission to the deprived students. PG level admission process is done online on merit basis, and is under the control of the Directorate of College Education Jaipur. All the seats are filled every year in UG and PG from the inception of the college. Students of other colleges were also welcomed to verify their documents online. |
| Examination | All the exam related data and management activities are managed through computers. Students' registration form for examinations are uploaded online by the office staff. The hall tickets are received online. Exam results are available on the university website. All correspondence to University like communicating the examination results, University examination forms, etc. are partially communicated as soft copies and in the form of emails. |

**6.3 – Faculty Empowerment Strategies**

**6.3.1** – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|-------------------------------------------------|---------------------------------------|-------------------|
| Nill | NA | NIL | NIL | Nill |

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**6.3.2** – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|-----------|-----------|------------|------------|-----|-----|
| 2017 | Computer Training Programme | Computer Training Programme | 02/08/2018 | 04/08/2018 | 17 | 3 |

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**6.3.3** – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|-----------------|-----------------|-----------|---------|----------|
| NA | Nill | Nill | Nill | 0 |

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**6.3.4** – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|----------|----------|--------------|----------|
| Permanent | Full Time | Permanent | Full Time |
| Nill | Nill | Nill | Nill |

**6.3.5** – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 0 | 0 | 0 |

## 6.4 – Financial Management and Resource Mobilization

**6.4.1** – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audits: All the expenses incurred for conducting different activities of various committees like Cultural Activities like youth festival at college level, participation in inter collegiate level, youth festival, CWDC (Collegiate Women's Development Cell) Activities like Self Defence Training, Computer Class, Spoken English, NSS, SPORTS, Career Counselling, Examination Committee, Medical check up of first year students, office stationary and maintenance etc. are sanctioned by the Principal. External financial audits: All the expenses incurred for conducting different activities for NSS are internally audited and sanctioned by the Principal and audited by Chartered

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Vikash Samiti Rajesh Pailot Rajkiya Mahavidhalya, Lalsot | 2311432 | College and Students Development |

**No file uploaded.**

6.4.3 – Total corpus fund generated

| 1102262 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NA | Yes | Internal Audit Committee |
| Administrative | No | NA | Yes | AAO, College |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A meeting of teachers and Parents conducted during the orientation program of the fresher students was concluded with the following points: To promote NSS among the students to develop community feeling. To encourage students to take part in extracurricular activities for their holistic development. To act as a medium in making the college familiar with the needs of the society and connecting it with the society.

6.5.3 – Development programmes for support staff (at least three)

• Computer Training Programme • Orientation Programme for newly appointed staff • Staff motivation Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Career Counselling Centre to prepare the students for various competitive examinations. • To enhance student for capacity building, soft skills and employability skills. Encouraging the use of information technology based technologies.

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | Career | 08/01/2018 | 08/01/2018 | 31/01/2018 | 169 |

| 2017 | Finishing School | 17/11/2017 | 17/11/2017 | 17/11/2017 | 418 |
| 2017 | Voting Awareness Program | 17/10/2017 | 17/10/2017 | 19/10/2017 | 365 |

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# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Celebration of World Women Day | 08/03/2018 | 08/03/2018 | 89 | 47 |
| Orientation programme under hygiene awareness | 19/07/2017 | 19/07/2017 | 75 | 25 |
| Lecture on Vishakha guidelines | 23/08/2017 | 23/08/2017 | 69 | 96 |
| Women's Right Awareness Program | 24/10/2017 | 24/10/2017 | 39 | 26 |
| Ashu Bhashan Pratiyogita by Women Cell | 10/11/2017 | 10/11/2017 | 43 | 27 |
| Essay Writing by Women Cell | 22/11/2017 | 22/11/2017 | 83 | 149 |
| Beti padhaobeti bachao by NSS | 19/12/2017 | 19/12/2017 | 56 | 108 |
| Women health awareness program | 24/01/2018 | 24/01/2018 | 96 | 42 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |
| Our institute has solar panels for renewable energy which is installed on our institute terrace. The system works successfully and satisfactorily since the installation. It provides energy which is used by the institute. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Physical facilities | Yes | Nill |

| | | |
|---|---|---|
| Ramp/Rails | Yes | Nill |
| Rest Rooms | Yes | Nill |
| Scribes for examination | Yes | 1 |
| Any other similar facility | Yes | Nill |
| Provision for lift | No | Nill |
| Braille Software/facilities | No | Nill |
| Special skill development for differently abled students | No | Nill |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2017 | 1 | 1 | 10/10/2017 | 01 | Biodiversity conservation | Biodiversity conservation | 120 |
| 2018 | 2 | 2 | 04/01/2018 | 02 | Visit at adopted village | Student were inspired and motivated for social engagement, Economic, Social problems, Green Revolution, Pollution | 76 |

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Code of Conduct | 03/07/2017 | We have informal publication of Human Values and Professional Ethics Code of Conduct Mentioned in Rajasthan Service Rules Mentioned in admission rules for students but it is made available on our |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- |
| Tree plantation programme | 05/08/2017 | 05/08/2017 | 109 |
| Visit to adopted village | 25/12/2017 | 27/12/2017 | 94 |
| Cleanliness campaigns | 14/09/2017 | 14/09/2017 | 185 |
| Education fair | 07/02/2018 | 07/02/2018 | 342 |
| Voting awareness program | 11/09/2017 | 13/09/2017 | 165 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Harvesting System, Solar Panel LED Blub, Bird nest Water pott for birds, Tree Plantation Programme, Implementation of Cleanliness, Campaign Plastic free campus, Tobacco free campus

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- I Improving Teaching and Learning Process The teaching /learning process starts with designing of a lecture plan by the facilitator. The lecture plan is given in advance to the learners. The facilitator initiates a discussion or tells a story or questions the learners before defining the objectives. The objectives of the lectures are defined to specify to the learner the learning outcomes. During the lecture, discussions and questioning is encouraged. Holistic learning is encouraged through the continuous evaluation system. Various forms of assessment are used for continuous evaluation such as group discussions, assignments, PowerPoint presentations, class test to name a few. Various co-curricular activities are also organized for the learners. These activities give an opportunity to the students to put their knowledge into application. An aspect very unique about our teaching /learning process is the freedom given to learners to share their views and ideas. Even ideas that sound impractical are discussed and a proper explanation is given to the learners why they cannot be implemented. The learner is the part of the learning process rather than just a spectator of the same. A major limitation of the teaching /learning process is the time constraint. The facilitators have various ideas which they would like to implement in their class, however due to paucity of time all of them cannot be implemented. 2 Competitive exam preparation In the current competitive times, the competition for getting employment opportunities in the students has increased tremendously. At such a time, students have to face double problem, they have to complete one more their college education, while on the other hand they have to prepare for competitive examinations. In such a situation, the students have to face extreme mental stress. Keeping this problem of the students in mind, a program called Competition Efficiency has been started by the college through which the students of the college are imparted training to obtain various government and private jobs. This year about 800 students in the college have benefited from this training program. Under this training program, students are prepared for intensely competitive examinations by subject matter experts and also from time to time in collaboration with various sections of the society Free books are provided. The sessions covered general awareness (UPSC, GPSC, Banking exams etc, currents

affairs, English, history, Geography, Logical reasoning, quantitative aptitude etc.) The college has rich library were they are facilitated with books, magazines, news papers etc and peaceful conductive ambience with ample reading space to prepare for competitive exams. Facility of computer and internet is also available in college library.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| :---: |
| https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt._college_lalsot/uploads/doc/Best%20Practices.pdf |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is sitiuated in Rural Area of Dausa District. most of the population consists of SC, ST, OBC classes of the society. The Institute has gained distinctiveness by attaining a reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local communities have rural and traditional background, along with weaker economic conditions, they seek easily accessible, cheap and quality higher education in our college with the support of various scholarships by government like social justice and welfare department. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young Students, that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. The green campus is plastic free and tobacco-free. Our institute works on holistic approach while inculcating humane values as far as teaching-learning is concerned. Faculty is respected by the society and by students. As far as value system is concerned, students are from traditional families with humble socio-cultural values. The impact of college environment is clearly visible in a student's personality when compared to his entry and passing out of the college. He is exposed to IT friendly and eco-friendly atmosphere, joins NSS/YDC/Scout Rover and Ranger and opportunities to develop personality through participating in cultural and literary activities, games and sports and chooses what he likes amongst them. Learned faculty is always there to guide and supervise creative and talented , hardworking students.

| Provide the weblink of the institution |
| :---: |
| http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt._college_lalsot/uploads/doc/7.3 (Institutional Distinctiveness).pdf |

## 8.Future Plans of Actions for Next Academic Year

Future Plans of action for the next academic year will help us to work in a progressive direction while channelizing our efforts and the ability for the betterment of our institution and students. The following are the part of an

action plan which includes the following aims: • To continue with the finishing school program that helps improving students with their life skills, employability skills and communication skills. Encourage students to work towards achieving community harmony and development of the surrounding. We aim to achieve great results for our students. • To give more focus on gender sensitization. • To increase awareness regarding Thalassemia among the students. • Maintain a lush green campus to be eco friendly. The ecosystem is an integral part of our environment we tend to sensitive our students regarding the importance of the environment and nature. It will make them a better human being one who will understand the ecosystem and protects it. • Encouragement for active participation of the students in cocurricular activities and to achieve higher results for their future. • Impart knowledge to develop responsibilities towards the community. • Increase ICT based teaching learning. IT has become the need of the hour so we need to provide our students with all the best IT facilities available. • To take an initiative to raise employability.