Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**RAJESH PILOT GOVT. COLLEGE LALSOT**
Name of the head of the Institution	**Sh. P. M. MEENA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01431222123**
Mobile no.	**9461861489**
Registered Email	**rpgclalsot@gmail.com**
Alternate Email	**spahadiya1001@gmail.com**
Address	**SHYAMPURA ROAD, CHANDSEN, LALSOT DISTRICT DAUSA**
City/Town	**LALSOT**
State/UT	**Rajasthan**
Pincode	**303503**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. B. L. Bairwa**
Phone no/Alternate Phone no.	**01431222123**
Mobile no.	**9413504932**
Registered Email	**rpgclalsot@gmail.com**
Alternate Email	**spahadiya1001@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gclalsot/NAAC

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/college/gclalsot/NAAC

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.06**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**23-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of IQAC	**18-Jul-2018**	**7**

with staff	01	
Feedback form analysis	01-Feb-2019 15	1435
Promotion of e-classes preparation among faculty members	18-Jul-2018 15	1489
Meeting of Internal Quality Assurance Cell	19-Dec-2018 01	7
Academic Administrative Audit (AAA)	04-Feb-2019 07	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rajesh Pilot Govt. College Lalsot	RUSA	Central Govt.	2018 365	5000000
Rajesh Pilot Govt. College Lalsot	State Fund	Raj. Govt.	2018 365	44673700
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback forms were taken from the stakeholders and analysed.

A one day orientation programme on Professional Ethics, Accountability and

Attitude of Teacher in Higher Education
Encouraged ecofriendliness such as green landscaping, controlling plastic waste in campus
Toilets were lesser in number for girl students, hence , suggested the college for the same
Data compilation and meetings with staff and students for quality education

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct frequent meeting by the IQAC to generate ideas	The IQAC conducted several meetings with various committees and meetings with all the teaching and nonteaching staff.
Academic calendar was distributed at the beginning of the academic session to the teaching and non-teaching staff and students of the College for the intimation of yearly schedule.	Better participation from all concerned in the College activities.
Free health check up	The department of Zoology organized free health check-up camp on 25th 2018 September, for the students and the people within the locality of the College.
Preparation of AQAR for the year 2018-19	AQAR couldnot be submitted well in time
Feedback analysis of students	Feedback analysis of students was done
E- content preparation awareness among faculty	Faculty members were encouraged to prepare e-contents and all of them submitted it to the principal
Extension activities	Community based extension activities were conducted
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Staff Council and IQAC	18-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**18-Apr-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College operates Management Information System for the smooth functioning of the management and disseminating information to different stakeholders. The information provided below are the modules on which the College operates its MIS Base Module: Application Entries . Admissions Processing / Rejections. . Students' Profile . Students' Reports Alphabetically ordered (With statistics) . Students' Reports Gender wise (With statistics) . Students' Reports Tribe wise (With statistics) . Class wise Reports . Human Resource Profile . Department, Designation . Full Fledged Salary Management System Accounts . Payments . Income expenditure Module Fee Collection Fee Profile . Duplicate receipts . Adjustments / Reconciliations . For individuals, profiles/official information of teaching and non teaching faculty to government are properly documented in Singleon System(SOS) of the state government HR Ministry. Email / fax is the most powerful method to communicate information to stakeholders. .Online admissions and partially online scholarships to students by social welfare department are also significant systems for the management which is connected to each student by their SMS services to students. College website also displays important events. In summary, following modules are currently operational: .The college's Wifi enabled campus also has LAN connections(speed 4mbps) to all the laboratories, office rooms and staff room. .Biometric attendance of the staff is first and foremost. .For students, display boards/ notice boards**

right at the places and circulation of important information to classrooms, labs and staffroom is inculcated in the management system. .For individual official information of teaching and nonteaching faculty to government are properly documented in Singleon System(SSO) of the state government HR Ministry. .Email / fax is the most powerful method to communicate information to stakeholders. . Online admissions and online scholarships to students by the Social Welfare department are also significant systems for the management of student support. . Website also displays important events. Online examination forms/downloading admission cards are filled up each year for UG of any class.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Rajesh Pilot Govt College Lalsot affiliated to University of Rajasthan, follow the curriculum given by the university. Curricular aspects of the courses taught at Rajesh Pilot Govt. College Lalsot are governed by Commissionerate of College Education Rajasthan guidelines. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through college website (https://hte.rajasthan.gov.in/college/gclalsot) , The Staff Council in the conjunction with the workload, academic, and time table committees of the college and individual departments provides inputs and directions which are monitor the effectiveness of the same throughout the session on a regular basis. Based on the Commissionerate of College Education Rajasthan academic calendar, various departments of the college prepares the academic calendar at the beginning of session. . The departments allocate subjects to teachers and prepare time table. The teaching plan is prepared by respective departments under the guidance of concerned staff council. Planning, Teaching and Evaluation The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the Commissionerate of College Education Rajasthan. The college has well qualified, dedicated and experienced faculty. Departmental sub-committees hold meetings at the end of Session. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Tutorials, Practical labs, E- learning and Case studies . The college adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes

scholarships, mentorship, tutorials and remedial teaching classes. The entire approach is student centric. The college has a practice of inviting external experts for various projects, practical evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done in the College level meetings on the regular basis. Supportive College Infrastructure The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well equipped laboratories and classrooms with projection facilities for both faculty and students. The renovated well-stocked college library with internet facility. that offers various web based facilities and access to National and International online databases. The college has 1 computer labs with Internet connectivity throughout the college campus available for the staff and students. Mentoring Processes The college has a Mentoring Programme which enables students of all the years to provide feedback to teachers on the curricular issues,

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	160	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NA	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback forms were prepared separately each for students, teachers, alumni, and parents. It was a questionnaire-based technique on paper n HINDI and English both in a standardised format. The feedback is solicited in academic and nonacademic areas. This feedback is analysed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from students to enhance the teaching learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. . The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumni of the college whove moved on to industry or for higher studies additionally give a feedback on how their years in the institution have helped them perform of their places of work/study. The alumni of the college supply constructive tips on helping the students gain extra recognition and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Political Science	60	95	60
BA	Social Science and Humanities	500	2345	491
BSc	mats and Bio.	175	650	150
BCom	ABST , EAFM, Bus. Adm.	100	35	32
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1795	101	14	2	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	10	4	1	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are natural mentors of their students. To formalize the same, and as directed by Department of College Education rules , Rajesh Pilot Govt. College Lalsot has a proper student mentoring system in place. In the beginning of each session, after the admission process is over, each department is required to assign a teacher mentor to each student of first year. It is also required that the same mentor continues to mentor the student for all the three years of his/her graduation. As an example of Mentor Mentee ratio, if a department has 10 teachers and 100 students, then each teacher will be mentor to 10 students. In general, the number of students with each teacher mentor varies from 75 to 80 approximately according to the strength of teachers and students. The mentor is required to prepare a list of his/her mentee students and get acquainted with them. Mentors conduct a meeting with their mentees once a month to discuss their problems and issues. These issues can be related to college infrastructure, academic, non academic, or personal as well. The mentor tries his/her best to find solutions to any such issues arising in student's life and informs the college administration about the matter if need be. The system requires, that special mentors are assigned to students who are staying away from their homes and live on their own as paying guests in the city. Being away from protection of home and parents can be really challenging for young students and thus such students need special care and attention. A separate mentor list is prepared for such PG students and their problems are discussed in regular monthly meetings. Some cases have been reported where students approach their mentors to discuss about problems arising in their PG homes, or problems related to their landlords, or some issues with their friends / classmates, or something related to college infrastructure and facilities. They freely tell their problems either orally or in writing to their mentors, who in turn listen to them patiently and solve their issues as much as possible. Mentors maintain a record of their monthly meetings with their students. Although students are free to approach their teachers anytime if any issue is disturbing his/her routine, still, the system of mentor – mentee builds an extra confidence and sense of security among students. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them. Students get a sense of protection because they know that they have someone to go to in case of any eventuality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1896	17	1:112

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

18	17	1	Nill	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	000

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Pass Course	Year	26/04/2019	29/06/2019
BA	Pass Course	Year	26/04/2019	22/06/2019
BSc	Pass Course	Year	25/04/2019	12/06/2019
BCom	Pass Course	Year	16/04/2019	12/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a result of Continuous Internal Evaluation system, the teachers are benefitted because it is only after appearing for NAAC Accreditation that we started assigning value to Research activities and self development activities. Our contribution towards getting important degrees, appearing for paper presentations, writing articles and books has increased considerably. This has helped us in scaling up in our own areas. For Continuous Internal Evaluation (CIE) system at the institutional level, three quarterly tests were performed in each subject for UG classes and marks were given for the internal assessment of student performance in the class test. Students are asked to appear for one hour test and after evaluation of test copies, suggestions are given to each student by the concerned teacher for improvement. General shortcomings, mistakes, weakness and related issues of the paper are also discussed. However, there is no benefit given to the student in final annual system of examination for this internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calender of Rajesh Pilot Govt. College Lalsot is available on college website https://hte.rajasthan.gov.in/college/gclalsot in and academic calenders of each of the Departments in college are also available on the same site under the specific department heads. The academic calendar also contains the schedule information of the Internal assessments and the final examinations. Besides the college academic calendar every department prepares its own schedule of co-curricular and extracurricular activities for its students. The same is informed to the principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Master of Arts	MA	Political Science	25	22	88.00
Bachelor of Arts	BA	Hindi, History, Pol. Sci., Sanskrit, Geography	321	253	78.81
Bachelor of Science	BSc	Maths and bio.	91	72	79.12
Bachelor of Commerce	BCom	ABST, EAFM , Bus. Adm.	37	32	86.48
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
Nil	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	NI1	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	25	Nill	Nill
Presented papers	Nill	7	Nill	Nill

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation and Eye Donation Awareness Programme	NSS Unit Of College And Dr. C. P. Kushwah	8	195
NSS Day	NSS Unit Of College	5	180
Orientation Programme	NSS Unit Of College	6	200
Swachta Pakhwara	NSS Unit Of College	5	130
Plantation	NSS Unit Of College	10	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	NIl	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Mock Parliament	Govt. Of Rajasthan And Rajesh Pilot Govt. College Lalsot	Mock ParliamentMock Parliament	3	103
Voter Awareness	Govt. Of Rajasthan And Rajesh Pilot Govt. College Lalsot	Debate Competition	4	78
Mahatma Gandhi 150th Jayanti Celebrations	Mahatma Gandhi 150th Jayanti Celebrations	Essay competition	2	56
Pt Deendayal Upadhyaya Blood Donation Camp	Rajesh Pilot Govt. College Lalsot and Monilek Hospital, Jaipur	Blood donation by Staff And students	4	108

Swachhta Abhiyan	Rajesh Pilot Govt. College Lalsot	Shramdan on every Friday for one hr by NSS, for year long	5	125

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IGNOU	11/06/2018	For Programme Study Center	160

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	50

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
LMS	**Partially**	**Upgrade**	**2018**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**5580**	**1102772**	**144**	**32070**	**5724**	**1134842**
Reference Books	**2914**	**990066**	**898**	**408430**	**3812**	**1398496**
Journals	**4**	**4680**	**Nill**	**Nill**	**4**	**4680**
Library Automation	**1**	**14000**	**Nill**	**Nill**	**1**	**14000**
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**20**	**1**	**1**	**0**	**0**	**2**	**5**	**4**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**20**	**1**	**1**	**0**	**0**	**2**	**5**	**4**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E CLASSROOM WITH CAMERA RECORDING FACILITY	https://www.youtube.com/channel/UC9McswehTnzFcByH6lKZgzA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

0.4	0.39	1.14	1.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the College. The Purchase Committee of the College reviews the proposal, which is further approved by the Principal. The quotations are invited and the equipment is purchased from the vendor with the lowest quote (as per Govt. of India). The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff Council. The garden is maintained by Garden committee, and the upkeep of library is done by the staff of library and library committee. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year.

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt._college_lalsot/uploads/doc/4.2.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	CM Higher Education Scholarship scheme by Social Justice Dept Post-Matric Scholarship scheme by Social Justice Dept Dev Narayan Scooty Scheme MedhaviScooty Scheme by MHRD Higher Education Scheme INSPIRE Scholarship of DST Post-matric Scholars	1044	4478458
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	08/01/2019	125	College
Personal Counselling	19/07/2018	220	College
Lecture on new avenues through distance education	05/09/2018	160	Regional Director , IGNOU, Regional Centre Jaipur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	"Pratiyogita dakshta"	375	375	15	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	89	B.Sc.	Rajesh Pilot Govt. PG College Lalsot	University Of Rajasthan	M.Sc./B.Ed
2019	13	B.Com	Rajesh Pilot Govt. PG College Lalsot	University Of Rajasthan	M. Com.

2019	97	B.A.	Rajesh Pilot Govt. PG College Lalsot	University Of Rajasthan	M.A./B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
nter Class Kho-Kho Competition	College	60
Inter Class Kabbadi Competition	College	42
Inter Class Cricket Competition	College	60
Annual Sports Day	College	269
Annual Cultural Price Distribution Programme	College	596

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are also actively involved in various societies of the college like NSS, Cultural Society, Women's development cell, Placement cell and many others. Each society has a student council of its own. The college student's union is student body that represents the interests of students in college.administration.it is a platform responsible for organizing various student activities. The administrative body consist of president , vice president, general secretary, joint secretary. The principal along with staff advisor provide guidance to the student leaders of student union .All the student office bearers are elected by the students through a democratic and transparent process. The student representatives are also members of the college committees such as cultural committee, disciplinary committee, IQAC, Vikas Samiti. This enables the participation gof the students community in taking major decisions concerning the curricular and co-curricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized governance and Participative management. Teaching and nonteaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. Operational autonomy is given to following units of the college. Governing body, Staff council, Committees constituted by Principal. College provides education at affordable price to students particularly belonging to deprive section of the society and makes efforts to recognize and optimize their full potential, to achieve benchmark standards of excellence in all academic endeavors as well as in areas of physical, cultural and social development, inculcating ethical and human values. College has different committees of faculty members ,comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. At the time of student elections, Principal nominates Chief Election Officer ,Electoral Board ,Tribunal and polling teams and after that whole student election process is conducted independently and Principal simply monitors election process without any interference.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows the syllabi designed by the University of Rajasthan. Faculty members are part of the Board of Studies/Committee of Courses, University Departmental Committees for Curricular Planning and Syllabi design etc and are involved in framing guidelines for their respective courses and maintaining of standards of instruction, curriculum and examination. Dr Subhash Pahadiya Department of Zoology are members of

	Board of Studies, highest academic body in University for curriculum decisions.
Teaching and Learning	The college continuously improves its infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes. Smart Classroom and E-Class Room with projectors and all laboratories are Well equipped. WiFi is available across the college campus. Teaching is supplemented with workshops, educational tours, laboratory visits, field trips. Students participate in festivals and other events.
Examination and Evaluation	Yearly examinations are conducted at the end of Session and evaluation is carried out by the faculty. examinations are conducted by the University. The results are analyzed and students' feedback is obtained, and if necessary, changes are made in the delivery of subject. Assignments are also given in each course.
Research and Development	1 registered PhD supervisors in the college. The college faculty has a credit of research publications in UGC notified journals including in CARE list. The college faculty has a credit of books/chapters in books/ conference proceedings etc. and have participated and presented papers in Seminars/conferences.
Library, ICT and Physical Infrastructure / Instrumentation	Library Free internet facility is available for the students and the staff. Students were motivated and encouraged to read more by various activities as book exhibition, Important Days' celebration (Teacher's day, Statistics day, Swami Vivekanand Jayanti, Martyr day, etc.) , etc. ? Physical Infrastructure:Big airy class rooms, separate and sufficient number of toilet blocks, gymnasium, gardens inside the building for the beautification, cooperative administrative office and Sports room. Security guards are available for 24 Hrs and 365 days in surrounding area. Peaceful and Healthy environment is available and it is supportive for education.
Human Resource Management	There were 14 teachers against 18 sanctioned teaching posts in 2018-19. Manpower planning is done according to the teaching workload of the institutions. Recruitment of faculty is

	done by RPSC. Manpower records – service books, personnel file, GPF and SI of employees are maintained by Establishment and Accounts section. Annual Performance appraisal of faculty is done by the Principal. Complaints, disputes and disciplinary actions are handled by ICC, Principal.
Industry Interaction / Collaboration	Nil
Admission of Students	As our college is affiliated with Rajasthan University, We follow admission criteria determined by Commissionerate College Education Jaipur. UG and PG level admission process is done online on merit basis, which is under the control of the Commissionerate College Education Jaipur. All the seats are filled every year in UG and PG from the inception of the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To enable the office staff to work on computer, computer training was given to them. They were taught how to use net and send the email to keep in touch with other colleges, Office of higher education, education department, University, UGC, NAAC, etc. Timetable and academic calendar is planned and uploaded on the website .
Administration	Presently office related correspondences with the Higher Education Office, Rajasthan University, District Collector Office, treasury office etc. regarding various issues such as establishment, Pay bill and other bills, admissions, exam, scholarship, accounts, etc. are being operated online. The administration of office dealing with students, faculty, and admissions are partially computerized.
Finance and Accounts	Accounts, salary, and exam forms, Scholarship, etc. is being operated with computers/online. All the salaries of teaching and non teaching staff are computerized and online.
Student Admission and Support	Our college has admission committee for UG level admission. Equal opportunity is given to all the eligible candidates/students irrespective of their caste, creed, gender, number of attempts and merit at

	Senior Secondary School level purely on first come first served basis. College also gives admission to those students, who have passed in supplementary Exams after main Senior Secondary School Exams. As a government college, the college gives admission to the deprived students. PG level admission process is done online on merit basis, and is under the control of the Directorate of College Education Jaipur. All the seats are filled every year in UG and PG from the inception of the college.
Examination	2018-19 Main examinations are conducted by affiliating university as per annual Scheme. The on-line examination forms for theory exams for the regular and noncollegiate students are done and admission cards , examination fee etc is taken by electronic chalan system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Computer Training Programme	Computer Training Programme	05/09/2018	07/09/2018	14	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):			
Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College IQAC constitutes committees for smooth functioning of academic, administrative, and financial activities. The external financial audit is conducted in accordance with auditing standards accepted in India The last audit was done for the financial year 2017-18 by the Rajasthan Government. It was an audit of Balance Sheet, General Fund, Income and Expenditure and Receipt and payment Account.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vikash Samiti Rajesh Pailot Rajkiya Mahavidhalya, Lalsot	2714342	College and Students Development

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6.4.3 – Total corpus fund generated

1410034

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Internal Audit Committee
Administrative	No	NA	Yes	AAO of College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a formal ParentTeacher Association. However, the college ensures a healthy interaction with the parents. 1. At the onset of the academic year, parents of first year students attend the Orientation Programme. Departments also organize their departmental orientation for an interactive dialogue with students and parents. 2. Parents of two students are on the board of IQAC of the College. They actively participate and give their suggestions in the meetings of IQAC. 3. Parents give suggestions and feedbacks in the Annual parent Teacher Meeting organised by the College.

6.5.3 – Development programmes for support staff (at least three)

To provide skill development training. To get acquainted with computer training

and new technology Allotment of tasks according to the interests of the employees

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Career Counselling Centre to prepare the students for various competitive examinations. • To enhance student for capacity building, soft skills and employability skills. Encouraging the use of information technology based technologies.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	PFMS(Public Financial Management System)	24/10/2018	24/10/2018	24/10/2018	7
2018	Meeting of Internal Quality Assurance Cell	18/07/2018	18/07/2018	18/07/2018	7
2018	Meeting of Internal Quality Assurance Cell	19/12/2018	19/12/2018	19/12/2018	6
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti padhaobeti bachao by NSS	24/08/2018	24/08/2018	106	52
Orientation programme under hygiene awareness	26/07/2018	26/07/2018	86	35
Lecture on Vishakha	23/08/2018	23/08/2018	142	71

guidelines				
Women's Right Awareness Program	03/10/2018	03/10/2018	78	42
Ashu Bhashan Pratiyogita by Women Cell	28/11/2018	28/11/2018	35	12
Essay Writing by Women Cell	06/12/2018	06/12/2018	42	25
Women health awareness program	29/01/2019	29/01/2019	65	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our institute has solar panels for renewable energy which is installed on our institute terrace. The system works successfully and satisfactorily since the installation. It provides energy which is used by the institute. Eco Club and Garden Committee of College are instrumental in bringing about major environmental consciousness among students in the college and preserving a green campus. Plantation in the college , Rainwater harvesting system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/07/2018	01	Traffic Awareness Programme organised	Traffic Awareness among youth	150

						by NSS and Lalsot Traffic Police	
2018	1	1	12/09/2018	01	Swachh Bharat Pakhwada	NSS participated in cleanliness campaign in the college and nearby places.	245
2018	1	1	25/09/2018	01	Blood Donation Camp	Help the society	72
2019	1	1	06/02/2019	01	Road Safety Week organised by NSS.	to promote traffic awareness among youth.	42
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Discipline Rules	09/07/2018	The main objective of the College is 'development of well integrated personality, by making student aware of their intellectual and spiritual capabilities. AntiRagging Committee shall examine all complaints of ragging. Gender Discrimination and Allied Harassment: The Institution's stand on prevention and prohibition of sexual harassment at workplace.
Constitution for Students Union	30/07/2018	A separate constitution for defining and regulating the activities of the Student Union is also enforced.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
WDC: Gender Sensitization	08/08/2018	08/08/2018	48

Programme			
Nasha Mukti(Deaddiction)	29/10/2018	29/10/2018	153
NSS Event: Observation of National Youth Day/Yuva Diwas	12/01/2019	12/01/2019	126
Celebration of National Voters Day in collaboration with SDM Office Lalsot	25/01/2019	25/01/2019	108
Celebration of International Yoga Day	21/06/2019	21/06/2019	56
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rajesh Pilot Govt. College Lalsot is consistently working to find new ways to reduce pollution and create a clean and green environment. With this objective The college has huge well maintained lawns and a herbal garden with plants of medicinal value. These open green spaces absorb carbon emission. Solar power panels (SPP) with generating capacity of 20 KW have been set up on the rooftop of the College. On an average, approximately 80 units generated per day, which is around Equal of daily energy requirements of College. It is expected that more than one third of power requirements of the college will be met by solar power plant. This is a tremendous step for the college towards the production of green energy and making the campus self sufficient in power generation and reducing the carbon footprint. College is a vehicle and smoke free campus. A separate parking area is maintained by the college. The college has adopted rainwater harvesting techniques. Seminars and workshops are often organized to educate about environment and sustainable development. The college has an active Eco Club for organising such programs and activities. Like every year, Garden Committee and NSS organised tree plantation drive in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

PROMOTION OF ENVIRONMENTAL CONSCIOUSNESS Some good practices toward preserving a healthy environment are: The Solar Energy Plant at Rajesh Pilot Govt. College Lalsot installed in May 2018, has tremendously reduced the usage of electricity from JVVNL. It bears at least 80 per cent of the energy demands in the college. The college organizes various programmes to create awareness among students in the campus and involve them in maintaining green environment. Stress on Research activities for faculty members: An awareness to develop self in order to become better teachers is ensured by NAAC guidance. The faculty members have engaged in Ph.D. and in research activities including paper publications, presentations and book publications. At the same time attending workshops etc is also regularly done by the faculty members. The books necessary for such activities are purchased and the faculty members have also updated their knowledge by participating in various programmes organized in surrounding colleges as and when required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt.

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College is committed to providing holistic education to its students. However, Teaching, Learning and Evaluation remain our core concern, and the College is working hard to make sure that there is continuous improvement and upgradation in this critical area. Our college is situuated in Rural Area of Dausa District. most of the population consists of SC, ST, OBC classes of the society. The Institute has gained distinctiveness by attaining a reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local communities have rural and traditional background, along with weaker economic conditions, they seek easily accessible, cheap and quality higher education in our college with the support of various scholarships by government like social justice and welfare department. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young Students, that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. The green campus is plastic free and tobacco-free. Our institute works on holistic approach while inculcating humane values as far as teaching-learning is concerned. Faculty is respected by the society and by students. As far as value system is concerned, students are from traditional families with humble socio-cultural values. The impact of college environment is clearly visible in a student's personality when compared to his entry and passing out of the college. He is exposed to IT friendly and eco-friendly atmosphere, joins NSS/YDC/Scout Rover and Ranger and opportunities to develop personality through participating in cultural and literary activities, games and sports and chooses what he likes amongst them. Learned faculty is always there to guide and supervise creative and talented , hardworking students.

Provide the weblink of the institution
http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt._college_lalsot/uploads/doc/7.3 (Institutional Distinctiveness).pdf

8.Future Plans of Actions for Next Academic Year

Plans of institution for next year: To conduct classes for Personality Development. To conduct National and International Conference on quality improvement and on emerging trends in education and technology. To provide more advanced Teaching learning Aids to the students. To provide more smart classes for students. To conduct English and Hindi communication classes. And placement training program for UG and PG students. To conduct short term programs like Hobby Classes, foreign language certificate, Martial Art etc. to develop analytical and technical skills of the students. To organize more skill based

programs to improve the employ ability of the students. To conduct awareness
programme for making polythene free environment.