Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RAJESH PILOT GOVT. COLLEGE LALSOT**
Name of the head of the Institution	**Dr. B. L. Bairwa**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**014131222123**
Mobile no.	**9461861489**
Registered Email	**rpgclalsot@gmail.com**
Alternate Email	**spahadiya1001@gmail.com**
Address	**SHYAMPURA ROAD, CHANDSEN, LALSOT (DAUSA) RAJ.**
City/Town	**Lalsot**
State/UT	**Rajasthan**
Pincode	**303503**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Subhash Pahadiya**
Phone no/Alternate Phone no.	**014131222123**
Mobile no.	**9461861489**
Registered Email	**spahadiya1001@gmail.com**
Alternate Email	**rpgclalsot@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gclalsot/NAAC

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt._college_lalsot/uploads/doc/Academic%20Calender%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**2.06**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

23-Jul-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
External Administrative Audit of the non-teaching staff of the College	19-Dec-2019 01	8
External Academic Audit of the teaching staff of the College	12-Sep-2019 01	17
Effective TeachingLearning during Lockdown	23-Mar-2021 36	1896
Preparations and on-line submission of AQARs	20-Nov-2019 05	10
Regular meetings of IQAC with staff	16-Jul-2019 01	8
Feedback form analysis	01-Feb-2020 15	1256
Students were encouraged to make email ids, join whats app class groups and use the recordings and PDFs sent on whats app goups	25-Mar-2020 36	1896
Covid Lockdown period was utilized for the	24-Mar-2020 36	1910
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rajesh Pilot Govt. College Lalsot	State Fund	Raj. Govt.	2019 365	32602300
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation meetings with the staff and students were held, while for alumni, a separate meetings was held.

Feedback analysis of students, parents and alumni were taken

A workshop for Faculty Development Program was organized

Faculty members were encouraged to prepare e-contents and all of them submitted it to the principal. Students were taken to e-classes.

External Academic Audit of the teaching staff of the College: The External Academic Audit of the institution took place on 12th of September 2019. The entire faculty were part of the Audit evaluations. All teachers submitted a Self Evaluation Document (SED). Each Department also submitted a Self Evaluation Document. The SEDs were a record of the qualitative and quantitative achievements of the individual teacher as well as the Department.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Internal Academic Audit	**Internal Academic Audit was conducted by Internal Assessment Committee during 12/09/2019 . Inspection reports were submitted.**
To conduct regular IQAC meetings.	**Four IQAC meetings were conducted on following dates: 1. 16/07/2019 2. 07/01/2020**
Orientation meetings with faculty and students and a separate meeting for alumni will be organized.	**Orientation meetings with the staff and students were held, while for alumni, a separate meetings was held**
Feedback analysis of students	**Feedback analysis of students, parents and alumni were taken**
E- content preparation awareness among faculty while e-lectures were made popular among students	**Faculty members were encouraged to prepare e-contents and all of them submitted it to the principal. Students were taken to e-classes.**
An official whats app group for staff	**An official whats app group for staff**

and classwise whats app groups will be made for proper dissemination of information	and classwise whats app groups were made for proper dissemination of information

[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Staff Council and IQAC	**14-Apr-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**04-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management information system The college has proper ITenabled management system for proper dissemination of information to its stakeholders. The college's Wifi enabled campus also has LAN connections to all the laboratories, office rooms and staffroom. While for students, display boards/ notice boards right at the places and circulation of important informations to classrooms, labs and staffroom is inculcated in the management system. For individuals, profiles/official information of teaching and nonteaching faculty to government are properly documented in Singleon System(SOS) of the state government HR Ministry. Email / fax is the most powerful method to communicate information to stakeholders. Online admissions and partially online scholarships to students by social welfare department are also significant systems for the management which is connected to each student by their SMS services to students. Official Whats app groups of faculty and classwise official groups for students are made**

for eclasses on which links of video recordings , uploaded on youtube channel of the college are sent to students while pdfs of PPT and QA and notes are directly sent due to COVID Lockdown. Smart boards are installed for classrooms. INFLIBNET in the library for information on research is available for students. Complete automation of library books is done.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for different subjects taught in the College is set by the various Departments of the University of Rajasthan Jaipur. As a constituent college, it follows the syllabus and curriculum set by the University of Rajasthan. The Time-Table Committee of the College designs a master time-table that distributes subject classes, contact/tutorial classes and practical classes in a manner that makes teaching efficient. For transparency and efficiency teachers' time-tables and class time-tables are prominently displayed on the notice boards for students and are also available on the College website. The Departments hold monthly meetings to assess the covered curriculum and discuss the difficulties the students and teachers may be facing in the classes. Detailed reports of these meetings are sent to the Principal. Each class has a class representative and it is his or her duty to report to the Teacher-In-Charge in case of problems and difficulties being faced in the teaching-learning process. Special attention is given to cater to the needs of both the Slow and Advanced learners. During the lockdown, the institution makes sure that the faculty members are available to the students through different digital modes like zoom cloud meetings (application), Google meet (meet.google.com) and Google Hangouts for the classes. There was a continuous flow of knowledge through Google classroom for providing study materials, creating quizzes and giving assignments. Teachers shared relevant Econtent from N-list/ inflibnet website, audio video lectures. Audio lectures are also sent to students who do not have high internet connectivity. The teachers attended the guidelines, paper setting and evaluation meetings in the online mode during the lockdown.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback forms were prepared separately each for students, teachers, alumni, and parents. It was a questionnaire-based technique on paper n HINDI and English both in a standardised format. The feedback is solicited in academic and nonacademic areas. This feedback is analysed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from students to enhance the teaching learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. . The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction.

Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumni of the college whove moved on to industry or for higher studies additionally give a feedback on how their years in the institution have helped them perform of their places of work/study. The alumni of the college supply constructive tips on helping the students gain extra recognition and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	ABST , EAFM, Bus. Adm.	100	69	32
BSc	maths and Bio.	175	590	150
BA	Social Science and Humanities	500	2145	491
MA	Political Science	60	162	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1836	60	14	2	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	10	4	1	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each department follows the Mentor-Mentee program in which a group of students are assigned to a teacher who mentors them. Students meet their mentor on a frequent basis to iron out any problem they are facing. This helps in counselling and mentoring their personal and academic issues. A proper record of the same is maintained by the teachers and the department. The Mentor-Mentee Program is quite useful in identifying the slow and fast learners. During the Covid-19 Pandemic, when the physical, social and mental trauma among the

students was at peak, all the assigned mentors stayed in constant touch with the assigned group of students. We also have a Counselling Cell run by selected teachers and students of our college. The personal mobile numbers of the team members were shared with all such students. The team was in constant touch with all these students and interacted with them regularly through telephonic call/ WhatsApp and provided counselling (physical, social or emotional). The societies and cells of the college like NSS, Women development Cell, and sensitize the students towards environment, gender equality, women empowerment, health, management and social responsibility. The Placement and Career Development Cell of the college organized Personality Development classes for the final year students of the college on weekly basis by the experts. The College organize Career Guidance Seminars and Counselling Sessions for the students. The college has a Fee Concession Committee, an Internal Complaint Committee, an Anti Ragging Committee, and a Student Grievance Redressal Cell to cater to the needs of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1896	14	1:135

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	14	4	Nill	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Pass Course	Year	08/10/2020	02/11/2020
BSc	Pass Course	Year	15/10/2020	11/11/2020
BA	Pass Course	Year	22/10/2020	23/11/2020
MA	Pass Course	Year	19/10/2020	02/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation system at the Institutional level plays an important role in the assessment of students progress. It is executed in accordance with directives and academic calendar of the Department of Higher Education, Govt. of Rajasthan Jaipur. Continuous Internal Evaluation System basically depended on the monthly tests conducted in the last week of every month for each class of students and each subject for undergraduate classes as well as PG Classes. The test syllabus was given out of the chapters taught in the class for that particular month. The teachers had to submit the marks to

the administrative authority . The principal would send the complete report of the results to the commissionerate , Jaipur by email. The specific feature of the test paper was , that the papers were set by the faculty of the other government colleges within the district and were sent to our college. Likewise faculty of the college would send question papers to the other college. The whole process was continuously monitored by the nodal college. Though the marks are not counted in the annual result of the student but the student attending maximum months papers are encouraged in many other ways.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calender of Rajesh Pilot Govt. College Lalsot is available on college website https://hte.rajasthan.gov.in/college/gclalsot The academic calendar also contains the schedule information of the Internal assessments and the final examinations. Besides the college academic calendar every department prepares its own schedule of co-curricular and extracurricular activities for its students. The same is informed to the principal. The academic session 2019-20 with Online UG admission process, started by 1st June, 2019 which finished by July 2019. The classes for undergraduate Pt II III started from July 1 , 2019, from the first day of the new session. The students were promoted to upper classes irrespective of the declaration of results. Later when their results were declared , the failed students were removed. The academic session consisted of 180 working days while the extra-curricular and co-curricular activities were completed before Jan 31, 2020. Caoching classes under program " Pratiyogita Dakshta karyakram" started from July 15th, 2020. Last week of the month was decided for the monthly test. Each month of the session had fixed events apart from the teaching, as seen in the attached academic calander. However, the annual exams started quite on the right time, I,e., 18 February , 2020 and continued till March 21st, 2020, until the declaration of the lock down due to corona pandemic spread in the whole country. No exam was conducted further. But, video lectures were recorded by the faculty as a part of work from home and was uploaded on the u-tube channel of the college, the process continued till the college opened on 17th June, 2020 . After that, the online classes through whats app group of individual classes as a pdf of chapters and questionanswer were uploaded for students . Physical verification of items, webinars and other things were conducted in the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt._college_lalsot/uploads/doc/Student_Performance_and_Learning_Outcomes-converted(1).pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bachelor of Commerce	BCom	ABST, EAFM , Bus. Adm.	50	50	100
Bachelor of Science	BSc	Maths and bio.	134	125	93.38
Bachelor	BA	Hindi,	368	349	94.83

| of Arts | | History, Pol. Sci., Sanskrit, Geography | | | |
| Master of Arts | MA | Political Science | 36 | 23 | 63.88 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt._college_lalsot/uploads/doc/2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	NIl

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NIl	Nil	Nill	0	Nil	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	96	Nill	Nill
Presented papers	Nill	1	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NSS	6	65
Swacchta Pakhwada	NSS	5	135
A workshop for the Training of local community volunteers to identify, document the local	Department of Zoology and Botany	2	12

biodiversity			
Plantation skit amongst community	College	12	156
Operation Rohida to save Rohida trees	College	14	121

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Pt Deendayal Upadhyaya Blood Donation Camp	Rajesh Pilot Govt. College Lalsot and Monilek Hospital, Jaipur	Blood donation by Staff And students	5	85
Swachhta Abhiyan	Rajesh Pilot Govt. College Lalsot	Shramdan	3	141
Mukhyamantri Yuva Koushal Vikas Yojna	Students and Rajasthan Skill Development Corporation	Training to students for Spoken english, Yoga training, Digital Photograhy and Videography, Hairstyling and Beauty Therapyining to students for	4	108
Covid Aawarenss	Students and faculty	Online ECovid Quiz	9	65
Operation Rohida to save Rohida Tree	State Government and NSS	Awareness in community	6	32
Beti Bachaobeti Padhao	State Government and NSS	Awareness in community	5	125

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LMS	Partially	Upgrade	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5724	1134842	216	49535	5940	1184377
Reference Books	3812	1398496	85	52699	3897	1451195

Journals	4	4680	Nill	Nill	4	4680
Library Automation	1	14000	Nill	Nill	1	14000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	1	1	0	0	2	5	4	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	1	0	0	2	5	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Camera recording facility	https://www.youtube.com/channel/UC9McswehTnzFcByH6lKZgzA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.7	0.55	0.15	0.56

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the College. The Purchase Committee of the College reviews the proposal, which is further approved by the Principal. The quotations are invited and the equipment is purchased from the vendor with the lowest quote (as per Govt. of India). The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries

out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff Council. The garden is maintained by Garden committee, and the upkeep of library is done by the staff of library and library committee. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year. DDO and Accounts section of the college maintains and take care of all the financial matters of the college. College Development committee funds(for various fee depositions) and Boys Fund (PD Account) are two accounts apart from UGC Fund(PD account). PD account bills are passed through treasury while CDC are direct transactions. However, we have various committees composed of senior and junior faculty members, like college maintenance committee, financial committee, college beautification committee, sports committee , laboratory maintenance committee, office management committee and other committees for various activities. These committees give their annual requirements or as per need/urgency, which are sanctioned after a careful observation by the principal and the finance committee, and purchasing of the item is done as per government rules.

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt._college_lalsot/uploads/doc/4.2.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	CM Higher Education Scholarship scheme by Social Justice Dept Post-Matric Scholarship scheme by Social Justice Dept Dev Narayan Scooty Scheme MedhaviScooty Scheme by MHRD Higher Education Scheme INSPIRE Scholarship of DST Post-matric Scholars	1035	4495250
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
Pratiyogita Dakshta Program	15/07/2019	375	College Faculty
Mentoring of Students	02/01/2020	1896	College Faculty
Spoken Engliish and Communication Skills	26/12/2019	45	RSLDC
Personnel Counselling and Mentoring	22/07/2020	768	All Teachers of the College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	"Pratiyogita dakshta"	375	375	17	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	74	B.Sc.	Rajesh Pilot Govt. PG Colleg	University Of Rajasthan	M.Sc./B.Ed
2020	15	B.Com	Rajesh Pilot Govt.	University Of Rajasthan	M.Com.

2020	102	B.A.	Rajesh Pilot Govt. PG Colleg	University Of Rajasthan	M.A./B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Price Distribution Programme	College	452
Annual Sports Day	College	236
Inter Class Cricket Competition	College	88
Inter Class Kabbadi Competition	College	39
inter Class Kho-Kho Competition	College	52

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Union is the most important body representing all the students of the College. The student representatives work as office bearers and members in the Students Union, which works for the general interest and the welfare of all the College students. It brings grievances and the problem of the students into the notice of the appropriate authorities and organizes various activities including freshers party, farewell, educational trips, students welfare programmes and cultural activities. Every year students union elections are being held to elect 4 office bearers: a) President b) Vice- President c) Secretary d) Joint- Secretary). Some guidelines are annually framed by the Colleges Students Union Advisory Committee to ensure smooth working. Students are members of various committees formed for the management like IQAC, Development Committee, YDC, anti-ragging committee, Discipline Committee, Science and nature club, cultural committee, literary committee, college beautification and annual prize distribution committee etc. Mostly toppers,

active and disciplined students in every class are considered for such committees. It not only conveys a positive message amongst students but also maintains transparency while building up confidence in teacher –student relationship , student administration and management relationship.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration responsibilities have been well segregated among the faculty members and non-teaching staff. At the core of this decentralized process, is the statutory Staff Council in which the entire teaching faculty, are the members. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning. There are nearly 54 committees which undertake various college activities. Some of the important committees of the Staff Council are: the Admission Committee, the Examination Committee, the Time-Table Committee, the Workload Committee, the Discipline Committee, the Sports Committee, the Cultural Committee, the Infrastructure Committee, the Maintenance and Supervision Committee, the Placement Cell, the Purchase, Stock Disposal and Stock Verification Committee, and the IT Infrastructure Committee. Apart from these committees, various other committees are also formed by the Principal of the College for carrying out any specific tasks. Also, the staff association is consulted for making important decisions pertaining to the college. It is ensured that there is all round participation of students and leadership and organizational activities is encouraged in the societies by giving them formal responsibilities. Faculty members are responsible for supervising and managing the routine activities of these bodies. The college has a student union that is proactive in bringing the student issues to the concerned authorities and assists in bridging the gap between the administration and the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of the students for UG and

	PG classes are given by a centralized on-line admission system, as per academic calendar of the university in the beginning of the session. Number of seats and sections in a class are already decided. Increase in 25 seats in each program depends on the state college education department, though this year also, it was applied.. Reservation policy of the state is strictly adhered and due weightage to girl students, NCC, NSS and sports is given for merit and other achievements as per state policy. The fee is deposited by e-mitra.
Human Resource Management	All faculty members and non teaching staff is appointed and posted by the Government of Rajasthan as per UGC norms. • Faculty members are sent for various faculty development programmes and trainings to update their knowledge. • Human Resource mobilization is done through District Resource Assistance Committee(DRAC) for which the college is a co-cordinator. • For self-financing courses, faculty and non-teaching staff is appointed by the College Development Council as per prescribed government norms. • Deputations are given to faculty to various other colleges as a provision of work arrangement against the workload.
Library, ICT and Physical Infrastructure / Instrumentation	The IQAC of the college has encouraged the Departments to procure books with new titles to the library collection. All the required equipment and some advanced equipmentsin thenine labs as per the syllabus are purchased and made available to the students. one Smart class rooms have been established and 10 smart boards in class rooms . College library has more than 10000 books, subscribes research journals and has INFLIBNET for PG Classes and for the faculty. Library has seating arrangement for 70 students and provides reprography facility to students. The college also has a gymnasium, equipped with modern fitness equipments like trade meal and others
Research and Development	1 registered PhD supervisors in the college. The college faculty has a credit of research publications in UGC notified journals including in CARE list. The college faculty has a credit of books/chapters in books/ conference

	proceedings etc. and have participated and presented papers in Seminars/conferences.
Examination and Evaluation	Examination forms are submitted online. Absentee statement is uploaded on exam portal of university after an hour of commencement of each exam. The college follows an annual scheme of examination as prescribed by our affiliating university. In addition to this college has a mechanism of Continuous Internal Evaluation. Internal assessment process is transparent and students are returned their answer books after classroom discussions for further improvement. For practical examination, student projects on topics related to field study of local environment, in biology group and geography. It is a good method to evaluate the student for his observational capacity and documentation along with writing.
Teaching and Learning	1.Regular classes are conducted and students are motivated for better academic Performance. 2.Innovative Teaching methodologies are used to develop overall strength of students as well as staff. 3.Under the guidance of IQAC, every department is promoting quality enhancement activities in academics through seminars, workshops, on different subjects. 4.Internal and comprehensive, Continuous assessment is done as per the guidelines.
Curriculum Development	The college execute curriculum of University of Rajasthan efficiently and give suggestions to Board of Studies for curriculum development. As per the needs of the students, job oriented value added courses are conducted. IQAC ensures planned educational development The College has active and lead role for Implementation of feedback as well as proper action is taken after feedback collected from students, teachers and Alumni.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	By implementing e-governance system in Institute it can help in maintaining a database of students that will provide opportunities to the students. It empowers the College to plan the development of education system in the

		institute.
Administration		College is administered by the commissionerate of college education, state government of Rajasthan and the principal is the head of the institution. All the information and orders are exchanged online/emailing and employees have their SSO IDs to update their service records and contact government information portal through their personal log in IDs. Correspondence is done in soft form or paper less system. Whats app official group is made for fast compliance of orders and dissemination of information in urgency
Finance and Accounts		PayManager is the Pay Bill Preparation System, an integrated platform to prepare the pay bills of employees. IFMS is an umbrella system, of state government, covering all financial- modular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. College is also accessing PFMS for all plan and Centrally Sponsored Scheme specially RUSA. The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. Besides SPPP College is also a member of GEM a self-sustaining and user- friendly portal for making procurement by Government officers
Student Admission and Support		Admissions process is completely online through DCE app designed and developed by DoIT, GoR and a number of scholarships like CM scholarship, Social Justice and Welfare Scholarship, Scooty for meritorious girls and for MBC girls too are disbursed to students online through SSO portal.
Examination		Rajesh Pilot Govt. College Lalsot is a affiliating college of university of Rajasthan. The university of rajasthan also executes and manages the data of Students and College on its Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Mark sheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms uploading the examination attendance and marks. External practical marks and Internal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	29/07/2019	10/08/2019	13

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college budget are audited internally and externally regularly. For the internal audit, an Audit inquiry committee of senior faculty members is constituted which inquires accounts regularly and submits the report to the principal. For the external audit, audit committees from HE department Govt. of Rajasthan come to audit the accounts once in every three year. The

external/statutory audit has been completed up to the session 2018-19.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vikash Samiti Rajesh Pailot Rajkiya Mahavidhalya, Lalsot	2414870	College and Students Development

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6.4.3 – Total corpus fund generated

1311767

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Internal Audit Committee
Administrative	No	NA	Yes	AAO of College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organizes meetings twise in a year. In order to develop parent-teacher interaction to import value oriented education and welfare of students. 2. Whenever College Organizes social service Programmes . Parent are invited to see the participation of students in social service activities. viz NSS Camp, Adaption of village for literacy programmes, plantation etc.

6.5.3 – Development programmes for support staff (at least three)

To provide skill development training. To get acquainted with computer training and new technology Allotment of tasks according to the interests of the employees. Training on Various service rules has been organised.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Indore Stadium 2. ICT facilities. 3. Promotion of research. 4. More books and journals Purchase in library. 5. Coaching classes for administrative job other competitive exams.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meeting of Internal	16/07/2019	16/07/2019	16/07/2019	8

2020	Meeting of Internal Quality Assurance Cell	07/01/2020	07/01/2020	07/01/2020	8
2020	All India Survey on Higher Education	04/01/2020	04/01/2020	04/01/2020	3
2020	Student's feedback analysis	17/02/2020	17/02/2020	05/03/2020	1235
2019	Training program of AAP for teaching and non-teaching staff members	16/09/2019	16/09/2019	16/09/2019	25

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	29/01/2020	29/01/2020	45	31
Self-Defence Camp in collaboration with Scout guide sangh	18/02/2020	18/02/2020	42	12
Women empowerment lecture	17/08/2019	17/08/2019	65	71

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our institute has solar panels for renewable energy which is installed on our institute terrace. The system works successfully and satisfactorily since the installation. It provides energy which is used by the institute. Eco Club and Garden Committee of College are instrumental in bringing about major environmental consciousness among students in the college and preserving a green campus. Plantation in the college , Rainwater harvesting system, Plastic free and tobacco free campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/11/2019	01	Creating awareness in local community regarding Biodiversity Conservation	Biodiversity Conservation	45
2019	1	1	25/07/2019	01	Swacchta Pakhwada, Plantation Drive, Cleanliness Drive, Various rallies	Hygiene, Cleanliness, Sense of responsibility towards society and environment	85
2019	2	2	27/11/2019	02	Student Parents meeting, Parentsteachers meeting, principal student	Students problems likesmentel stress, study problems,	138

						meeting	employmen t problems etc.	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct of various stake holders	08/07/2019	Various Committees are formed for follow up of Code of Conduct. Viz Discipline Committee monitors whether students are following rules and regulations and take action on the breach of rules and regulations. Code of Conduct of the Principal monitored and regulated time to time by Govt. of Rajasthan. Code of Conduct of teachers which are directed by UGC, monitored and implemented by the Principal of Institute through various Discipline Committees. Code of Conduct of NonTeaching staff which are made by Govt. of Rajasthan and properly monitored by the Principal of Institute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Anniversary 150th	02/10/2019	02/10/2019	230
NSS Day	23/12/2019	23/12/2019	108
Blood Donation	25/09/2019	25/09/2019	76
Independence Day	15/08/2019	15/08/2019	72
Republic Day	26/01/2020	26/01/2020	68
On 31.7.2019 "Each one-teach one" oath taken by NSS Volunteers	31/07/2019	31/07/2019	89
Teachers day celebration	05/09/2019	05/09/2019	125

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rajesh Pilot Govt. College Lalsot is consistently working to find new ways to

reduce pollution and create a clean and green environment. With this objective The college has huge well maintained lawns and a herbal garden with plants of medicinal value. These open green spaces absorb carbon emission. Solar power panels (SPP) with generating capacity of 20 KW have been set up on the rooftop of the College. On an average, approximately 80 units generated per day, which is around Equal of daily energy requirements of College. It is expected that more than one third of power requirements of the college will be met by solar power plant. This is a tremendous step for the college towards the production of green energy and making the campus self sufficient in power generation and reducing the carbon footprint. College is a vehicle and smoke free campus. A separate parking area is maintained by the college. The college has adopted rainwater harvesting techniques. Seminars and workshops are often organized to educate about environment and sustainable development. The college has an active Eco Club for organising such programs and activities. Like every year, Garden Committee and NSS organised tree plantation drive in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

PROMOTION OF ENVIRONMENTAL CONSCIOUSNESS Some good practices toward preserving a healthy environment are: The Solar Energy Plant at Rajesh Pilot Govt. College Lalsot installed in May 2018, has tremendously reduced the usage of electricity from JVVNL. It bears at least 80 per cent of the energy demands in the college. The college organizes various programmes to create awareness among students in the campus and involve them in maintaining green environment. Stress on Research activities for faculty members: An awareness to develop self in order to become better teachers is ensured by NAAC guidance. The faculty members have engaged in Ph.D. and in research activities including paper publications, presentations and book publications. At the same time attending workshops etc is also regularly done by the faculty members. The books necessary for such activities are purchased and the faculty members have also updated their knowledge by participating in various programmes organized in surrounding colleges as and when required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt._college_lalsot/uploads/doc/Best_Practic_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College is committed to providing holistic education to its students. However, Teaching, Learning and Evaluation remain our core concern, and the College is working hard to make sure that there is continuous improvement and upgradation in this critical area. Our college is sitiuated in Rural Area of Dausa District. most of the population consists of SC, ST, OBC classes of the society. The Institute has gained distinctiveness by attaining a reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local communities have rural and traditional background, along with weaker economic conditions, they seek easily accessible, cheap and quality higher education in our college with the support of various scholarships by government like social justice and welfare department. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. The College has provided tremendous

thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young Students, that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. The green campus is plastic free and tobacco-free. Our institute works on holistic approach while inculcating humane values as far as teaching-learning is concerned. Faculty is respected by the society and by students. As far as value system is concerned, students are from traditional families with humble socio-cultural values. The impact of college environment is clearly visible in a student's personality when compared to his entry and passing out of the college. He is exposed to IT friendly and ecofriendly atmosphere, joins NSS/YDC/Scout Rover and Ranger and opportunities to develop personality through participating in cultural and literary activities, games and sports and chooses what he likes amongst them. Learned faculty is always there to guide and supervise creative and talented , hardworking students.

Provide the weblink of the institution
http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt._college_lalsot/uploads/doc/7.3 (Institutional Distinctiveness).pdf

8.Future Plans of Actions for Next Academic Year

1. Audio video recording rooms have to be developed for students in order to impart special lectures utilizing multimedia equipments and techniques. 2. More and more MOUs have to be signed with the government, non-government institutes for the welfare of college students. 3. In addition to the traditional courses, value added and certificate courses have to be started. 4. Audit has to be done in the following spheres: Green audit Energy audit Environmental audit Academic audit Administrative audit 5. Seminars, workshops and special lectures have to be arranged to enrich the knowledge of faculty and students. 6. College intends to increase the equipments to enhance the facilities for disabled persons. 7. To make the students able to keep pace with the changing times the number of smart classes has to be increased. 8. College will take some initiatives to inculcate awareness in the students towards gender equality and gender sensitization. 9. Keeping in view the needs of slow learners remedial classes, extra classes have to be arranged. The institute will provide coaching for competitive exams in the college premises. 10. Sufficient fund has to be allocated for library automation, e-books and e-journals. 11. Various skill development programs have to be organized. 12. To conduct the various activities smoothly the institute will form various clubs viz-computer and internet club, language and environmental club, and women empowerment cell. 13. The institute will try to take some innovative steps to set up a water harvesting system in the college building. 14. An action plan will be executed to save energy. 15. A systematic future plan will be executed to enhance the research activities. 16. There will be extension in drinking water facility in the college premises. 17. The construction of washrooms and their proper maintenance and renovations for each department is the target work for better Sanitation and healthy atmosphere.