Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SETH RL SAHARIA GOVERNMENT PG COLLEGE,KALADERA**
Name of the head of the Institution	**Prof. Arvind Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01423265880**
Mobile no.	**9414593255**
Registered Email	**rlscollegekaladera@gmail.com**
Alternate Email	**gckiqac01@gmail.com**
Address	**Kaladera ,Chomu , Dist- Jaipur - 303801**
City/Town	**Kaladera (Jaipur)**
State/UT	**Rajasthan**
Pincode	**303801**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. P.S. Bunkar**
Phone no/Alternate Phone no.	**01423265880**
Mobile no.	**9414522447**
Registered Email	**rlscollegekaladera@gmail.com**
Alternate Email	**gckiqac01@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/AQAR%202015-16.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/2016-17%20academic%20calender%20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B+**	**78.55**	**2005**	**28-Feb-2005**	**27-Feb-2010**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**28-Oct-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Created a pool of seventeen essential facilities like : Girls common room,Wi-Fi,smart classrooms,CCTV Cameras etc.	01-Jul-2016 300	5500
Formation of BOG and PMU under RUSA for effective utilization of RUSA fund	01-Jul-2016 300	5500
Organised Faculty Improvement Programme on Financial Literacy.	14-Dec-2016 01	100
Organised Faculty Orientation Programme on ICT Learning.	20-Oct-2016 01	100
Regular Meeting of IQAC to assure optimal utilisation of infrastructural, financial and human resources	05-Dec-2016 01	7
Regular Meeting of IQAC to assure optimal utilisation of infrastructural, financial and human resources	04-Jul-2016 01	5
Initiated the process of registration of students for free training modules in Vardhaman Milk Dairy Pvt.Ltd., Oriental Bank of Commerce, Rural Self Employment Training Centre	04-Jul-2016 01	1500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Hindi / Dr. Sarla Choudhary	PDF	UGC	2016 730	200000
History / Dr. Ananta Mathur	MRP	UGC	2015 548	150000
Seth RL Saharia Government PG C	State Budget	State Govt.	2016 365	205861100

ollege,Kaladera				
Seth RL Saharia Government PG College,Kaladera	RUSA	MHRD, State Govt	2016 365	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2012

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC has organized lectures and workshops to facilitate interaction of students with experts of various fields. • IQAC has encouraged the use of ICT for enhancing the quality of teaching learning process. • IQAC has worked towards strengthening infrastructural facilities Four new classrooms were constructed under RUSA funds and construction of conference room was started. • Automation of library began in this session. • IQAC strategically worked to create an atmosphere wherein various committees and departments of the college performed their tasks in tandem with each other. This helped in ensuring the optimal utilization of resources of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Up gradation of technology	? Automation of library was started
Encourage faculty members for to	?Many teachers presented their papers

seminars, conferences and present papers	in National International seminars conferences
Initiation of new PG courses in college	?PG in Political Science was introduced
Organising conferences and workshops	?44th annual conference of RGA was organised ? Workshops were organised for students enhancing capabilities and skills of participants
Community and extension services /various activities under NSS and NCC to be organized	Plantation drive, blood donation camp, cleanliness drive etc. were organised
Mentoring students	? Emphasizing the need to equip student with practical knowledge ,various lectures and programs were organized through YDC, Academic Councils - Science, Arts, Commerce on topics related to career, skill building, personality development, competitive exams and soft skills.
Intimation of yearly schedule of the college activity to all stake holders at the commencement of the session through academic calendar	Better participation of students in various activities of college.
Encouraging students to excel in various sports	? Students participated in various inter college & inter university sport events & won medals
Infrastructural enhancement	? RUSA funds were utilized to construct 4 new classrooms and to start construction of a conference room to provide better facilities to students. ? Sports equipment, Furniture and computers were purchased through RUSA fund.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	27-Mar-2017
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College is linked with MIS system under MHRD and RUSA. Almost all the work in the fields of finance, accounts, admission, scholarship and library is done online through various government portals. Currently the college is using following portals / modules for transparent, paperless and cashless functioning. • Paymanager • SSO portal • Scholarship portal • HTE portal • Fund Tracker for RUSA • Online Admission process

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute aims to mobilize and enhance the existing human, infrastructural and financial resources for optimal development of students. The Annual academic calendar is prepared according to the university calendar (https://www.uniraj.ac.in/index.php?mid=3102#ulc2). Institution takes the following steps for effective implementation of curriculum. • The head of departments advise the faculty of the concerned departments to prepare the academic calendar for effective execution of curriculum. • The heads of department prepare plans and allocate papers to teachers and ensure completion of prescribed syllabus in time. • The students are provided up to date library, well equipped labs, computer center and other required facilities. • Tests are conducted in classes to check students' comprehension and grasp of the subject. They are guided and assisted according to their performances. • Student Helpdesk and Drop Box are available for their grievances. • To keep the teachers aware and updated with recent advances in their respective subjects, they are encouraged to attend BOS meetings, seminars, conferences and workshops.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Political Science	01/07/2016
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	UG	Nill
MA	PG	Nill
MCom	PG	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	28
BEd	Teaching	96
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Analysis of feedback - Curricular based feedback was received from two different groups, students and teachers. The prime focus was on students' response. This feedback consists questionnaire of different aspects i.e. curriculum, infrastructure and facilities. Student feedback reflected a mixed kind of response. Maximum students were satisfied with their syllabus, content and class room teaching. Some of the students need some changes in the infrastructure regarding internet facility and wish to have more co curricular activities. Students belonging to different faculties i.e. Science, Arts and Commerce found the classrooms clean and ventilated in the college. Students have demanded for smart class rooms. The feedback highlighted the need for skill based courses and project work as the requirement of present times and that this should be put up in Board of Studies meetings by the faculty. Utilization of feedback - Four classrooms were built and the construction of smart classroom was initiated to accommodate the student's requirements and demands.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	1400	3600	1400
BCom	UG	400	245	242
BSc	UG	616	2100	613
MA	GEOGRAPHY	40	120	40
MA	POLITICAL SCIENCE	40	100	40
MCom	ABST	40	50	40
MCom	EAFM	40	55	40
MCom	Bus. Adm.	40	53	40
BEd	Teaching	100	100	96
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	5378	325	59	Nill	97

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
97	90	67	Nill	Nill	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Guiding young minds in the right direction is of utmost importance to ensure that they reach their full potential. Students' assistance or support centers, inter faculty dialogue forums, basic amenities, classroom teaching related improvement, teacher-student dialogue for help and mentoring beyond classrooms etc are an integral part of the institutional system. Mentoring is done on an everyday basis in an informal manner, without the ado of formal paper work. The teachers who have already undergone the orientation program are aware of the fact that guiding, counselling and mentoring students is part of the primary functions of a teacher. They are oriented to handle the student concerns with attention. Right from admission till they pass out, the students are constantly under the able guidance of highly qualified faculty dedicated to their growth and evolution into better and responsible citizens. The faculty guides and advises the student. A personal relationship is created which facilitates a better understanding of students' aspiration, strength and weaknesses. This initiative supports student's continuous growth, development and building of personal and professional capabilities. They provide the required guidance and counselling in their classrooms and beyond. The various forums like YDC, Women cell, NSS, NCC, Sahitya Parishad, Kala Parishad, Vigyan Parishad, Vanijya Parishad, etc. help students to attain

their potential through multifarious activities conducted throughout the year. The staff, including the Principal, is accessible to the students whenever they require. Given the fact that the students of the college come majorly from rural, agricultural and disadvantaged background, the mentoring becomes very crucial. The mentoring is clearly exhibited in the following areas:- Admissions : – Students are counselled about the choice of subjects and are encouraged to stop out of their comfort zones and explore new subjects and activities. Curricular: - All aides, conventional and hi-tech, are put to use to enable students to understand their curricular material to the full. The faculty promotes reading reference books and journals and instilling a habit of frequenting the stocked college library. Extra-curricular activities: – A wide range of extra scholastic activities are provided by the institution to benefit the overall growth of the students and all are encouraged to participate. By providing a platform to young talent and helping them prepare for various competitions at college, district and state level, we prepare them to face the real world with confidence. Elections: - The students are exposed to the election process through student union elections. First time voters are encouraged and groomed to take their voting rights seriously and be responsible voters. Community work: - NSS, NCC, Scouts, YDC, Women Study Cell are some of the forums through which the faculty mentors students towards community awareness.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5703	97	1:59

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	97	Nill	Nill	87

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Sarla Choudhary	Associate Professor	PDF
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	PART 2 Bio	2016-17	27/04/2017	19/06/2017
BSc	PART 2 Maths	2016-17	27/04/2017	09/06/2017
BSc	PART 3 Bio	2016-17	22/04/2017	03/06/2017
BSc	PART 3 Maths	2016-17	22/04/2017	03/07/2017
MA	Pre. Pol. Sc.	2016-17	16/05/2017	11/07/2017
MA	Final Polsc.	2016-17	13/05/2017	11/07/2017
MCom	Pre. EAFM	2016-17	27/04/2017	11/07/2017
MCom	Final EAFM	2016-17	12/05/2017	11/07/2017
MCom	Pre. Bus. Adm	2016-17	23/05/2017	11/07/2017

MCom	Final Bus. Adm	2016-17	22/05/2017	11/07/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is governed by the mandate of the Commissionerate and is affiliated to the University of Rajasthan. Two internal mid-term tests and P.G. seminars have been promulgated and implemented accordingly. Besides these formal measures, teachers take class tests, conduct quizzes and discuss the class test papers. These tests provide a criterion for specifying the weaknesses and strengths of the students. The faculty accordingly discusses and interacts with the students. The seminars organized by the various P.G. departments also provide a way to gauge the students' knowledge and perception. Various Parishad(Academic Council)programmes, YDC activities which include essay writing, quiz, group discussion, mock interview, slogan etc. also manifest the students' understanding of the subject concerned. Extra classes and revision further strengthens the internal evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college being a government institution adheres to the academic calendar of the Commissionerate, College Education, Rajasthan. The Academic Calendar provides an insight into all details - right from process of Online Admission to the conduct of annual examinations, including curricular and co/extra curricular activites. The circular regarding the internal term test is duly forwarded through email to all government colleges including ours. The term tests are usually scheduled in October and December by the Commissionerate and are accordingly taken in the college. The University of Rajasthan being the affiliating body provides the schedule for Annual practical and theory examinations and the college conducts the exams accordingly in the scheduled time. In this session, the practical exams began in mid February and theory exams began in March first week. The last theory exam was held on 27th May, 2017.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/COURSE%20OUTCOME%20%20%202.6.1%20(1).pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
FINAL	BEd	TEACHING	96	95	98.9
FINAL	MCom	COMMERCE	115	81	70.43
FINAL	MA	GEOGRAPHY	26	25	96.15
PART III	BSc	UG	324	310	95.67
PART III	BCom	UG	210	191	90.95
PART III	BA	UG	668	552	82.63

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	545	UGC	150000	0
Any Other (Specify)	730	UGC	200000	100000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
44th Rajasthan Geographical Association Seminar	Geography	06/10/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	0	0	Nill	0

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Pol. Science	3	4
National	B.Ed	2	4
National	Hindi	5	4
National	Chemistry	7	4
National	History	1	4
International	English	2	3.5
National	Geography	6	3.5
International	Chemistry	8	3.5
International	Political Science	1	3.5
International	Geography	1	3.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	2
Home Science	1
Political Science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	11	68	3	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
Planting trees	NSS	3	1500
State level Debate Competition	YDC	6	200
One day workshop on Entrepreneurship	YDC	87	500
Lecture :Right to Information (RTI)	YDC	3	400
Lecture :Importance of water and Mukhyamantri Jal Swalamban Abhiyan	YDC	5	210
Lecture :Bhamashah Yojna	YDC	8	310
Lecture :Anger, stress and time management	YDC	6	350
Lecture :Indian Constitution: formation and development	YDC	3	180
Lecture :Resume writing	YDC	5	260
Lecture : Preparation for competitions	YDC	7	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
YDC	National Health Mission YDC	Awareness program on SAVE GIRL CHILD	95	650
YDC	Directorate, College Education YDC	State Level Debate Competition	10	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	1000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

| NA | Nill | NA | 2021 |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	60001	847422	616	113618	60617	961040
Journals	7	10000	Nill	Nill	7	10000

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Ananta Mathur	ccerajclass	Youtube	Nill
Dr. Ashish Vyas	ccerajclass	Youtube	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	67	3	1	15	3	5	12	4	0
Added	10	0	0	0	0	0	0	0	0
Total	77	3	1	15	3	5	12	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2625000	2560077	8801062	8792851

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex,

computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college are as under: Building infrastructure • There is a building committee to look after the maintenance, repair and construction work related to the building and other infrastructure like water, power supply and gas. •A continuous effort is made to provide dedicated and secure space for equipments and tools. • During all maintenance and up gradation work related to civil and electrical matters, various designated committees verify the work done by the contractors. • Institution being RUSA beneficiary, had conducted renovation and upgradation work, which was monitored by PMU (Project Monitoring Unit) effectively. • All minor faults are attended and repaired by hired technicians, carpenters etc. • Maintenance of toilets and service areas are outsourced through various external agencies. Computer IT infrastructure Maintenance and up gradation is looked after by computer maintenance committee from time to time. • Computers are taken care of regularly by hired professionals to ensure that the equipments perform well. • Dead stock register is maintained to keep account of the non-functional equipments and equipments like computers, printers, etc. •The internet lines are maintained by BSNL Laboratory equipments/ machinery • Gas connection pipe line is checked regularly for any leakage by able technicians. • Stock register of laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory is maintained. A dead stock register is also maintained to keep account of the non- functional equipment and machineries etc. • The laboratory equipment is maintained at the departmental level by the staff or through hired technicians annually and/or whenever necessary. Furniture/ related items There is a dedicated staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. The committee brings to the notice of the authority the needs of repair work and certify after the work has been completed. • To improve the physical ambience of the campus, several initiatives are taken from time to time. Some of these are: 1. Periodic painting and white washing of building and labs. 2. Skilled people to maintain the lawns and upkeep of plants. 3. Adequate housekeeping staff for general cleaning and cleaning of rest rooms supervised by a supervisor appointed annually on contract basis.

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/PROCEDURE%20AND%20POLICIES.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM Scholarship, Social Justice Empowerment Department, Devnarayan Scooty Scheme, Medhavi Chatra Protsahan Yojna	1714	4400000
Financial Support from Other Sources			
a) National	NA	Nill	0
b)International	NA	Nill	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Academic Councils	01/07/2016	5000	Academic Councils
Mahila Prakoshth	01/07/2016	1800	Mahila Prakoshth
NSS	01/07/2016	300	Local hospital
NCC	01/07/2016	160	Local Police Station
YDC	01/07/2016	2000	Family Welfare and Health Department

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Lectures organised through YDC	2500	3000	32	32

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NOT AVAILABLE	50	32

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	9	M.A.,	M.A.(Geogr	Various	

| 2016 | 354 | BA, B.Sc, B.Com, B.Ed | Various graduate departments | Various Universities | M.A. M.Sc. M.com, M.Ed. |

and M.Com.(ABST,EAFM and Bus.Admn.) at top row with M.Com., Universities, M.Phi.,Ph.D.

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	32

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solo Song	Institutional Level	25
Group Song ,	Institutional Level	30
Solo Dance	Institutional Level	20
Group Dance	Institutional Level	25
Cricket	Institutional Level	50
Badminton	Institutional Level	15
Volley Ball	Institutional Level	50
Table Tennis	Institutional Level	10
Chess	Institutional Level	10
Kabaddi	Institutional Level	60

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NA	National	Nill	Nill	NIL	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the government guidelines amp instructions the institution conducts elections for the Student Council each year. The composition of the Council consisting of President, Vice President, Secretary, Joint Secretary etc. strictly adheres to the guidelines of the Student Council Constitution. ? The student council takes active part in the day to day functioning of the institution. The council members play a pivotal role in conveying students' views and grievances to the concerned authorities for discussion and amicable resolution. ? They also help the faculty of the college to organize sports and

cultural events and other co- curricular and extra -curricular activities. ? The council members work in tandem with the college administration in maintaining discipline and creating conducive atmosphere for learning and teaching at the campus. ? They also work in close association with the discipline committee in maintaining a ragging free campus. ? The student representatives motivate the students to take part in sports, cultural, academic activities and involve them in social causes like blood donation, "cleanliness" drives in nearby villages and to keep the campus neat and clean. ? The college has science, commerce amp arts councils consisting of the meritorious students of corresponding streams as members. These councils are responsible for conducting various competitions with the help of faculty members. ? An annual budget is allocated to the Student Council which is spent on students' welfare. ? At the beginning of each academic session, the Student Council also opens help desk for new students to help them with the admission process. ? The various academic and administrative bodies that have student representatives on them are – YDC, Consumer forum, Planning form, NSS, Women Cell, Science Council, Commerce Council amp Arts Council. ? The institution has an active, friendly and responsible student union and the union representatives are an asset to the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The head of the institution delegates its powers by constituting various committees for smooth functioning in the campus. One faculty member is nominated as convenor, who conducts the meeting of its committee members. In the meeting all activity related matters are discussed to chalk out the programme and responsibilities are assigned to committee members. The institution promotes the participation of the students so that students would get the opportunity and exposure to learn the management of various activities which would enable the development of leadership qualities among them. For this, students are nominated in the committees to assist faculty members. Students work under supervision of faculty members and learn to organize activities. This also helps to develop team spirit and in understanding each other. In sports activities, students are assigned work under the supervision of able PTI. This helps the students to understand play, field, athletic tracks, field area of the game and other basics related to sports. In cultural activities students are assigned work to decorate stage, prepare and distribute judgement sheets under the supervision of committee members. Marked copy of the judgement sheets are collected by the event in-charge.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college strictly follow the norms and the guidelines prescribed by the Department of Higher Education, Govt. of Rajasthan in the admission process. The students are admitted through online admission process. The college has an admission coordinator, convener of admission committee and faculty members who guide the students and parents during the online process. Ø The faculty facilitates the admission of the students through by guiding the students as well as intimating them of all important dates and required documents. Ø The admission committees of the college ensures that the admission rules and reservation quota is followed strictly by verifying each and every document of every student.
Industry Interaction / Collaboration	Ø The placement cell of the college makes serious efforts to bring various industries and local entrepreneurs to the institute to train and offer jobs to students . Ø The coco-cola industry has setup water harvesting system in our college.
Human Resource Management	The head of the institution assigns tasks to teaching and non-teaching staff members according to the need of the institution. By and large, efforts are made to see that the work is distributed well and assigned according to the calibre of the person. Ø Facilitating faculty members to participate in refresher orientation course. Ø An active Grievance Redressal Cell. Ø Anti Ragging Cell Sexual Harassment Redressal Committee. Ø Organizing computer training program for lecturer non teaching staff. Ø The DCE sends faculty members to various training programmes like orientation and refresher courses conducted by ASC for the up gradation and developments.
Library, ICT and Physical Infrastructure / Instrumentation	Ø Provision for WI-FI facility in campus Ø Separate Xerox machine in the library Ø Procurement of more equipments, teaching aids books under RUSA/UCG fund. Ø Construction of new

	labs in Science stream. Ø Procurement of more computers and related paraphernalia. Ø Construction of classrooms and washrooms.
Research and Development	Faculty members have availed TRF PDF. Some of them have been sanctioned grants for minor and major research project. Some of the faculty members supervise Ph.D students. Two of the faculty members have been recognized by international institutes of learning. Ø Motivate and encourage faculty members for research and innovation. Ø Encourage them to present papers in national / international seminars conference. Ø Encourage faculty to act as research supervisor.
Examination and Evaluation	Ø Exams are conducted in a timely manner so as to facilitate the progression of students to their desired goals. Ø Invigilation during exams are conducted in a strict manner so as to ensure that students do not employ unfair means. In case a student is caught teaching, his /her answer booklet is marked with the stamp of unfair means. The concerned student is then given a fresh answer booklet. This ensures that the marksheet of the student reflects the unfair means case. Ø The faculty contributes to evaluation of exam papers in a time bound manner.
Teaching and Learning	Ø Generating E- content Ø Encouraging teachers educations to use PPT and audio- visual equipments for imparting knowledge Ø Field work and Survey are an integral part of PG in Geography Ø Complementing traditional methods of teaching with seminars in PG courses Ø Special classes for slow learners
Curriculum Development	Ø The heads of various departments participate in the Board of Studies meetings held by the University of Rajasthan and put forward their views regarding the curriculum and its enrichment in those meetings. The final call rests with the University of Rajasthan.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	SSO Portal, DoIT
Administration	SSO Portal, DoIT
Finance and Accounts	NIC and DTA

Student Admission and Support	DCE and DoIT, Scholarship portal, NIC,DCE
Examination	Online examination form submission and Online Results availability

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NA	NA	NA	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Organize faculty de velopment program on "PPT and E -Classroom	NIL	13/12/2017	13/12/2017	61	Nill
2017	N/A	One day training on PFMS	13/11/2017	13/11/2017	Nill	2

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	2	08/08/2016	27/08/2016	20
MS POWER POINT	2	27/07/2016	29/07/2016	2

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
· The institution is governed by the State Government and all benefits of the State Government Employees such as State Insurance, GPF, etc. are given to all teaching and non-teaching staff of this institution. · In case of any medical emergency State run primary health Centre at Kaladera/ Chomu is available. · All staff members are eligible for medical services at State hospitals, ESI hospitals and at some of the private hospitals recognized by the government. · Various governmental schemes for the welfare of teaching and non-teaching staff have been implemented in this institution. E.g., Pension, NPS scheme, Gratuity, P.L. Encashment as retirement benefits · Maternityand PaternityLeave is given to the staff.	· The institution is governed by the State Government and all benefits of the State Government Employees such as State Insurance, GPF, etc. are given to all teaching and non-teaching staff of this institution. · In case of any medical emergency State run primary health Centre at Kaladera/ Chomu is available. · All staff members are eligible for medical services at State hospitals, ESI hospitals and at some of the private hospitals recognized by the government. · Various governmental schemes for the welfare of teaching and non-teaching staff have been implemented in this institution. E.g., Pension, NPS scheme, Gratuity, P.L. Encashment as retirement benefits · Maternityand PaternityLeave is given to the staff.	Book Bank Student Insurance Anti – Ragging Cell Student Advisory Bureau Student Council Placement Cell Mentoring Scholarships Reservation at the time of Admission Anti sexual Harassment Committee at Workplace

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution has a system of audit. The audit is done by internal and external audit regulatory bodies. Internal audit is carried out by the college committee duly instituted by the Principal. Whereas external audit is conducted by teams from Directorate of Audit Inspection, Government of Rajasthan and by the office of the Auditor General of India. Whatever document/information regarding the financial statements is needed by the inspection team, is sought by the in-charge of audit team from the head of the institution, through memos. The head of the institution provides the desired document/ information/clarification in reply of memos in writing to the in-charge of the audit team so that objections raised can be dropped after obtaining valid reasons. The head of the institution provides the documentary evidences/valid reasons for objection and requests the inspection team to drop the objections. The office of the Auditor General of India conducts a similar external audit is. The audit is finalized as per the Government Rules. The funds received from University Grants Commission are audited by the Chartered Accountant also, so that utilization certificate may be submitted to the UGC regional office. At

the time of audit all stock registers, cash book, accounts, library issue-deposit record etc are audited and irregularities if any, is pointed out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA

View File

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Teams constituted by the Commissione rate, College Education , Rajasthan.	Yes	University , Commissionerate , College Education , Rajasthan and and AG Audit
Administrative	Yes	Teams constituted by the Commissione rate, College Education , Rajasthan.	Yes	University , Commissionerate , College Education , Rajasthan and and AG Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing constructive and critical suggestion for development of college. 2. Acting as a bridge between students and college administration 3. Discussing problems weaknesses of the college with administration and helping in rectification of them.

6.5.3 – Development programmes for support staff (at least three)

1. Computer training of the office staff so that they can handle the online admission and other such work 2. Training program for Accounts personnel, to make them proficient with E-finance 3. Continuous guidance of the support staff to manage college activities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Initiation of proceeding for introduction of more PG courses in college. 2. Strengthening infrastructure. 3. Augmenting sports facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	1. Initiated the process of registration of students for free training modules in Vardhaman Milk Dairy Pvt.Ltd., OrientalBank of Commerce, Rural Self Employment Training Centre	07/04/2016	07/04/2016	07/04/2016	1500
2016	Regular Meeting of IQAC to assure optimal utilization of Infrastru ctural, Financial and Human Resources	04/07/2016	04/07/2016	04/07/2016	5
2016	Regular Meeting of IQAC to assure optimal utilization of Infrastru ctural, Financial and Human Resources	05/12/2016	05/12/2016	05/12/2016	5
2016	Organized faculty Orientation Programme on ICT Learning	20/10/2016	20/10/2016	20/10/2016	90
2016	Organized Faculty Development Programme on Financial Literacy	14/12/2016	14/12/2016	14/12/2016	95
2016	Created a	01/07/2016	01/07/2016	30/06/2017	5500

	pool of seventeen essential facilities like: Girls common room, Wi-Fi,smart classrooms, CCTV Cameras etc.				
2016	Formation of BOG and PMU under RUSA for effective utilization of RUSA fund	01/07/2016	01/07/2016	30/06/2017	5500

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao – Beti Padhao Awareness program	21/10/2016	21/10/2016	500	750
Activities under Mahila Prakoshtha	01/07/2016	30/04/2017	2000	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Power plants (60 percent of power requirement of the College is met through solar power) LED bulbs Rain Water Harvesting System Planting of trees Bio Degradable Waste Management

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	No	Nill
Ramp/Rails	Yes	6
Braille Software/facilities	No	Nill
Rest Rooms	Yes	6
Scribes for examination	Yes	3
Special skill development for	No	Nill

| | differently abled students | | | | | | |
| Any other similar facility | | No | | | | Nill | |

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	01/07/2016	365	Water Harvesting System	Water Conservation	220
2016	1	1	21/10/2016	1	Beti Bachao – Beti Padhao Awareness program	Curbing Female Foeticide Importance of Female Education	1300
2016	6	6	01/07/2016	6	Planting Trees	Environment	300
2016	1	1	24/04/2017	6	Road Safety Week	Road Safety	300
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rajasthan State Service Rules	Nill	Rajasthan State Service Rules are strictly followed and adhered to in all the activities and procedures of the college administration- be it admission, reservation, gender equity and professional values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Planting of trees	01/07/2016	30/06/2017	300
Yuwa Prerna Pratiyogita organized by NSS	19/10/2016	19/10/2016	300
Beti Bachao, Beti Padhao	21/10/2016	21/10/2016	1250
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
• **Solar Power Plant for electricity generation** • **Make the campus plastic free zone** • **Vehicle free zone** • **Management of bio- degradable waste** • **Planting of trees**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES : 2016 - 2017 GENDER SENSITIZATION Objective – To sensitize adolescent girls and boys towards existing gender inequalities so as to develop an understanding of the concept of gender. With understanding comes ability to bring about attitudinal changes towards gender based violence. Context – Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we thought we knew. The need for this sensitivity has been felt and realized through times immemorial and in almost all kinds of human existence, across the globe. Recent discourses focus upon the need to sensitize gender issues on campus as education is the catalyst for change. Educational spaces instill thought and build a perception that they believe and which governs the behavior of an individual. Practice and Evidence of Success - Gender refers to the learnt roles, norms and expectations on the basis of one's sex. It is a socio-cultural definition of a boy and a girl, of a man and a woman. Not only their responsibilities are set by the society but also norms/values, dress codes, attitudes, opportunities, rights, mobility, freedom of expression, priorities and even dreams are determined by the society. It varies from society to society and can be changed and in many respects need to be changed. It is especially necessary for a patriarchal society like ours where female foeticide is socially acceptable. Throughout the session various activities like extension lectures and interaction with external resource persons, essay writing, poetry writing and recitation, poster making, story writing, slogan, rallies, etc., were conducted under the Beti Bachao Beti Padhao awareness programme. NSS and B. Ed students went to the nearby village to generate awareness about gender sensitization, the necessity of women empowerment, the curse of female foeticide. YDC and the Women Study Cell jointly conducted a special one day workshop on "Daughters are Precious" in 2016 with an aim to instill the value of gender equality among students. It was organized in collaboration with National Health Mission. Shri Naveen Jain, Director National Health Mission Scheme, in his address, made a clarion call to curb the crime of female infanticide. Every year the college organizes various programs through the various activities of Women Cell, NSS, Academic Councils (Parishads of Arts, Science, Commerce) to make students aware of issues like gender sensitization, the need of sensitization, women empowerment, the malaise of female foeticide, etc. However, this year the theme of gender issues and saving the girl child was predominant in the various co-curricular and extra -curricular activities. The institution also organizes programs and events through committees on women empowerment, sexual harassment elimination cell and grievance redressal forum. To ensure gender sensitization in students, a volunteer scheme by the name of 'gender champion' has been introduced in college as per the guidelines of UGC and the government of Rajasthan. The cross cutting issues related to gender, environment and sustainability, human values and professional ethics have been incorporated into the college agenda through curricular as well as extra- curricular measures. MENTORING THE STUDENTS Objective – Mentor the students to achieve their potential, ensuring all round development by utilizing all the resources available in the college. Context – Located in the rural belt, the role of the college is pertinent as far as higher education is concerned. The students enrolled in this college have a dearth of resources and opportunities. As such this government institution can and has contributed to the development of the students. Practice and Evidence

of Success – Students' assistance or support centers, inter faculty dialogue forums, basic amenities, classroom teaching related improvement, teacher-student dialogue for help and mentoring beyond classrooms etc. are an integral part of the institutional system. Right from admission till they pass out, the students are constantly under the able guidance of highly qualified faculty dedicated to their growth and evolution into better and responsible citizens. The faculty guides and advises the students. A personal relationship is created which facilitates a better understanding of students' aspiration, strength and weaknesses. This initiative supports student's continuous growth, development and building of personal and professional capabilities. Recognizing the importance of ICT for teaching, the institution has promoted it in a big way. Faculty has been encouraged and trained to use ICT for imparting knowledge. It uses audio – visual equipments for power point presentations as well as slides and e-content available on SAKSHAT web portal to teach students. The college has provided basic infrastructural support along with pedagogical environment and guidance. Lectures on time management, anger management, legal awareness, Indian constitution, CV writing, employability and communication skills, preparing for competitive exams and personality development by experts are organized. Computer education, as part of the course curriculum along with IT enabled teaching has furthered the goal of imparting quality education. The extra - curricular activities like games and sports, quizzes, debates, essay writing, dance, singing, group discussion and extension activities like NSS, NCC are conducted in the college. These provide the forums for molding the personalities of the students into better citizens.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Best%20practices%20for%202016-2017.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Seth RL Saharia Government PG College, Kaladera, Jaipur was started in 1959 to provide access to higher education to students of the rural hinter-land, marked by the dearth of such facilities. Since its inception, it has catered to the academic imperatives of an area of about 80 kms in its periphery. Today it facilitates and fosters the higher education of around 5000 regular students and 10000 private students. There has been a plethora of socio-political, techno-scientific, economic and environmental changes since the college's initiation. However, this dynamic institution, incorporating the necessary changes has evolved into a platform for multifaceted development of the students and the faculty. The institution with its qualified faculty has been striving hard to impart quality higher education to the rural youth. The fact that the students have an agrarian background coupled with economic constraints is considered and all efforts are made to mitigate the hurdles posed by them in procuring education. The faculty of the institution is aware and is accordingly geared to meet the students' needs of this area. This institution aims at promoting knowledge, scientific temper and culture. To make teaching learning effective the institution has a rich library, gymnasium, conference room, well equipped Chemistry, Physics, Botany, Zoology, Computer laboratories, projectors, internet, Wi-Fi and other ICT facilities. The college has the required infrastructure to conduct curricular, extracurricular and administrative activities. The college ensures holistic development of students through participation in the various activities of YDC, NSS, NCC, Yojna-Manch, Women Study Cell, Kala Parishad, Vigyan Parishad, Vanijya Parishad, etc. The facilities for various games and sports such as cricket, badminton, basket

ball, volley ball, wrestling, boxing, athletics, table tennis, kabaddi, etc. also contribute to the all round development of the students. The institution has mechanism for academic and administrative auditing. The College aims to prepare its students for life by providing them with an environment of academic enrichment and by inculcating moral and spiritual values in them in such a way so as to enable them to become good citizens and social leaders of the future. The vision of being an institution of academic excellence with innovative orientation, promoting an environment of articulate, moral and socially committed individual in this rural, under developed area defines the contours of the college's distinctive characteristics. The institution aims to produce dedicated citizens, who are ready to work for the betterment of the Society and the Nation.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Introduce more PG courses 2. Enhance infrastructural facilities, constructing new IT equipped lecture rooms and being a RUSA beneficiary , the college has and can achieve the desired goals without major hiccups. 3. Augment social compatibility of students by giving them more opportunities to get involved in social causes then NSS, NCC and other forums. 4. Inspire and facilitate faculty members to aspire for and achieve academic excellence. 5. Strengthen a strong sport culture by augmenting existing sports facilities. 6. To promote research and publications. 7. Plan and organise conferences, seminars and workshops 8. Emphasizing need to nurture and create human resource for the country, students will be exposed to new technologies, skill building, entrepreneurship etc. 9. Efforts will be made for maintenance of infrastructure and technological up gradation. 10. Organize ICT training session for teaching and non teaching staff.