YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Seth RL Saharia Government PG College,Kaladera
• Name of the Head of the institution	Dr. Rajender Kumar Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01423-265828
• Mobile no	9414251333
• Registered e-mail	rlscollegekaladera@gmail.com
• Alternate e-mail	srlsgckaladera@rajasthan.gov.in
• Address	Kaladera ,Chomu
• City/Town	Kaladera
• State/UT	Rajasthan
• Pin Code	303801
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University Of Rajasthan,Jaipur**
• Name of the IQAC Coordinator	**Dr. Sneh Singh**
• Phone No.	**9414058252**
• Alternate phone No.	**01423 265828**
• Mobile	**9414058252**
• IQAC e-mail address	**gckiqac01@gmail.com**
• Alternate Email address	**rlscollegekaladera@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Acadmic%20Calender%202020-21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.55**	**2005**	**28/02/2005**	**27/02/2010**

6.Date of Establishment of IQAC | **28/10/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Budget for college**	**State Government**	**2021-22**	**997262**

8.Whether composition of IQAC as per latest NAAC guidelines	`Yes`	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	`8`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`*A community connect program under Anandam was initiated. *Each section of every class was assigned a Mentor and Whatsapp groups of these sections were created for effective dispersal of study material and important informations. *National Webinars on various themes were organized. *To spread awareness about hygiene and sanitization in girl students free sanitary napkin distribution under UDAAN initiated. *Inspired and facilitated faculty members to attend faculty development programs, present papers in National and International Seminars and to publish research papers in UGC approved journals.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Green campus initiative	Planting trees, restoration of botanical garden, pedestrian for bicycles, restricted entry of vehicles and no plastic use in the campus.
Upkeep of library	New books were purchased *INFLIBNET subscription provides online access to unlimited literature.
Utilization and disbursal of funds from state government.	:* consumable items in the laboratories.*stationary *Books *Internet.*Upkeep of existing eqFunds were disbursed to purchase and maintainuipmentMaintenance the building and campus. .*
Augmentation of sports facilities in college	*A new Kabaddi ground was prepared *Students won various competitions at inter college and inter university levels.*12 stations Multi -Gym was utilized and maintained.. *
Designates Mentors	the system of assigning mentors to each section of every class was continued to facilitate the effective dispersal of information.
Community connect initiative	ANANDAM: a novel initiative of ingraining community concern and selfless social service in the students as an integral and compulsory part of the course curriculum. * Awareness and literary activities by NSS volunteers in their adopted villages.*A CORONA Vaccination was conducted .
Students mentoring	Various activities under Women Cell, Science, Arts, Commerce council, Planning forum

	,Literary and Cultural committee, Human Rights, Innovation and Youth Skill development cell.
Organize webinars	webinars were organized on *Socio economic impact of Covid-19 in India *IPR *SSOID *yuvao ke sarvangin vikas me Scouting ki mahati bhumika..
Value education	*students of the college participated in SARVODAY VICHAR PARIKSHA conducted by RBSE and promoted and facilitated by the college.*Essay competition by Ambedkar Foundation on Constitution Day.
Navachar Prakoshth	Students participated in the Rajeev Gandhi Digital Quizathon and a student of this college Secure 26th position.* Gram Sansad was conducted in Rajasthani for the students to make them aware of the International scenario.*workshop on Pre -Exam planning in Management was conducted.*A Faculty member was selected for training on e-content generation by ISRO.
Faculty Development	Faculty participated in *Refresher courses * Faculty Development Program,*Training Programes,*workshops/wbinars on NEP2020* 25 research papers and 22 writings in the forms of books and chapters in books were published.
Gender Sensitization	*One Day workshop on Women Health and Hygiene was conducted.*A Faculty member participated in Girls Empowerment and Mentoring Training conducted byBodh

	shiksha Samiti.*UDAAN, a hygiene awareness programme for girls initiated by the State Government was introduced.
Environmental Consciousness	*Planting Trees *Ban on Plastic *restricted entry of vehicles *green audit and Electricity Audit were carried out in the college. *Botanical Garden Maintained *Bio-Degradable Waste Management *Plants of medicinal importance were grown and distributed. *The process of tagging trees with Botanical name is on.
Preparation of E-content	*Sanskrit Lectures were prepared by one of our Faculty members were selected for a study app MyBookLo. *the faculty members prepared E-Content of their respective subjects under Gyandoot.
Internet and ICT Training	*Workshop on SSOId ,IPR and Paymanager. 8Internet Connectivity with a speed of 100 mbps.
Website Update	The faculty Profiles were updated.
Grievance Redressal: Sampark Portal	All Grievances were resolved well within the stipulated time.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
NIL	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/02/2022

15.Multidisciplinary / interdisciplinary

Seth RL Saharia Government PG College, Kaladera is the centre of undergraduate and postgraduate education in the faculties of Arts, Commerce and Science.

The institution ensures effective curriculum delivery through a well-planned and documented process. The college makes efforts to mobilize and enhance the existing resources for optimal skill development commensurate with the requirements of a rapidly changing globalised world ensuring optimum use of human, infrastructural and financial resources for betterment of students.

Experimenting and practicing through virtual laboratories in the science stream. The practicals conducted in Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Psychology provide the practical aspect to the theoretical knowledge.

16.Academic bank of credits (ABC):

Facilitating interaction with academicians and eminent resource persons to harness their expertise. MOU with Bodh Shiksha samiti, Microsoft etc. A Webinar in joint collaboration with Anant National University Of Intangible Cultural Heritage was organized.

Apart from regular classroom teaching, the versatile teaching faculty is exploring various technical interfaces to enhance teaching learning experience like Telegram, Google meet ,Zoom, Moodle, WhatApp etc.

Anandam Scheme inspires college students to contribute towards society and earn academic credits in return. In the institution community service is now a credited subject to install values like "Joy of Giving" in students. The students have to work for the welfare of society through assigned tasks, works which they have to complete on time.

17.Skill development:

Certificate courses under IGNOU, MICROSOFT and RSLDC were introduced during 2018-19 and 2019-20 sessions. These certificate courses are meant to enhance the ICT and communication skills in the students.

The institution provides guidance to students by inviting professionals from different fields to expose our students to viable avenues in public and private sectors. YDC, Women Cell and other such forums organize lectures on life skills, soft skills, time management, lateral thinking, CV writing, telephone etiquette, how to face interview etc. to better equip the students to cope with stress and relentless demands of modern competitive world- It is the prime objective of the institution to ensure that its students excel in every sphere of life. Emphasis is laid on promoting brotherhood, patriotism and a sense of harmony and students are taught by example that they don't need to be affluent and rich to be able to give back to the society. The institution continuously offers opportunities for students to develop their skills in tandem with changing needs. Add-on courses align the curriculum with relevant skills to make them job ready by the time they graduate.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum being taught under L O C F(learning outcome curriculum framework) give the student and in-depth understanding of our rich cultural heritage including its language culture and knowledge system. As per the guidelines of Government of India under the initiative of *Ek Bharat Shreshth Bharat* institution has conducted many programs related to the art and culture of its counterpart Assam state. Webinars and guest lectures on cultural and linguistic heritage and value system have been conducted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The learning outcome curriculum framework ,syllabus prescribed by the University of Rajasthan is followed by the institution .The final outcome expected of a student of a particular course is in sync with expectations of the program and the desired skills and knowledge to be inculcated in students. Various e learning initiative adopted by the students and platforms like WhatsApp telegram YouTube lectures resources are shared to augment teaching learning in classrooms .various tools like PPT, Interactive interfaces, Models, Field surveys, are used to enhance conceptual clarity

20.Distance education/online education:

Institution has offered courses of skill development from IGNOU, and RSLDC etc. Online tools and blending learning are used to augment and enhance pedagogy. Online classes and E-Learning tools were extensively used during Covid Pandemic and e-lectures , you-tube videos etc. has become a popular mode of teaching apart from regular

classroom teaching.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**94**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**6329**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**5277**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**2293**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**86**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**84**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**45**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9.97262**
4.3 Total number of computers on campus for academic purposes	**77**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution takes the following steps for effective implementation of curriculum :-

• The annual academic calendar is prepared according to the affiliating university (University of Rajasthan, Jaipur) .The head of departments prepare the time table and allocate papers to teachers and ensure completion of prescribed syllabus in time.

• PG students participate in departmental seminars, Field Projects and Surveys and submit a record of the laboratory work, projects and surveys for evaluation to the external examiner.

• Teachers take class tests to specify the weaknesses and strengths of the students.

· **Various co-curricular activities like quiz, debate, extempore, essay and slogan writing competitions under the platform of Vigyan Parishad, Vanijya Parishad, Kala Parishad, Yojna Manch, Women cell etc. are conducted throughout the session.**

· **Study materials in the form of PDF, Video and PPT are shared on whatsapp groups of the students.**

· **Anandam, an innovative initiative to make students socially committed.**

· **The date for annual examination as announced by the University of Rajasthan, Jaipur is displayed on the college website.**

· **75% attendance norm as mandated by the University to permit the students in theory and practical examinations is followed.**

· **The teachers update themselves by attending BOS meetings, seminars, conferences and workshops.**

· **Student Helpdesk and Drop Box are available .**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gckaladera/Econtent.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **The annual academic calendar is prepared according to the university calendar and monthly teaching content provided by College Education department.**
- **As a consequence of the follow up on the feedback of teaching-learning process internal assessments have been scheduled during the session.**
- **P.G. seminars have been promulgated and implemented accordingly. These seminars organized by the various P.G.departments also provide a way to gauge the students' knowledge and perception. Field Projects and Field Surveys in P.G Geography also assist in knowing the level of understanding of the students.**
- **Besides these formal measures, teachers take class**

tests,conduct quizzes and discuss the class test papers. These tests provide a criterion for specifying the weaknesses and strengths of the students. The faculty accordingly discusses and interacts with the students.

- Various Parishads'(Academic Councils) programmes and activities which include essay writing, quiz, group discussion, slogan etc. also manifest the students understanding of the subject concerned.
- Students maintain a record of practical work in all subjects such as Geography, Psychology, Physics, Chemistry, Botany, Zoology. This record book is evaluated by the external examiner as part of the examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/_Annual%20Report%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution aims to inculcate a sense of social responsibility in its students and to realize this aim, the following steps are

taken :-

- Anandam was introduced in the curriculum to develop community connect skills in the students.
- Environment Education is a compulsory paper for all first year UG students. B.Sc final year students have a paper on Ecology and Ecosystem Conservation in their course curriculum.
- Institute has a Water Harvesting unit and Solar Energy panel forgenerating awareness about environmental conservation.
- A botanical garden with a variety of medicinal, ornamental and local flora has been developed.
- Gender sensitizations was given primacy in the curriculum. Women Cell and Girls Mentoring committee organized a workshop to create awareness in the girls about their legal rights by a high court advocate.
- Free sanitary napkins were distributed to girl students under I M SHAKTI-UDAAN to develop hygiene awareness wasintroduced in the session 2021-22 by state government.
- Under Medhavi Scooty Yojana two-wheelers wereprovided to SBC meritorious girls to promote enrollment of girlsin higher education.
- Girls are given 3% bonus marks during admission process under the admission policy.
- Vigyan Parishad , Kala Parishad and Vanijya Parishad organize co-curricular activities for students.
- NSS volunteers spread awareness about health and hygiene as well as benefits of education.
- Webinars and online quizzes were conducted on health, environment, culture, RTI, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	*View File*
Programme / Curriculum/ Syllabus of the courses	*View File*
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

6329

File Description	Documents
Any additional information	*View File*
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/1.4.1.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	*View File*
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

`A. Feedback collected, analyzed and action taken and feedback available on website`

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college_kaladera/uploads/doc/1.4.1.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

`6329`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

`5582`

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

`? In the beginning of the session, teachers interact with their`

students to know their aptitude and comprehension of the subjects concerned. The academic performance of the students is evaluated through assignments(Practical Records, Anandam project reports etc.), classroom participation, periodic tests and extra- curricular activities. Special efforts are made by the faculty to cross the language barriers, as more often than not, students are unable to express themselves clearly. The concepts and ideas of the syllabi are communicated in a language comprehensible to them.

? Extra lectures are arranged specially to abridge the knowledge gap of the concerned students.

? The institution has facilitated students by providing notes, PDF, and Youtube videos by forming various classwise whatsapp groups and assigning mentors for the same. The link to You tube videos is also available on college website.

? The Mentors of each section as well Anandam Mentors provide a formal mechanism for student teacher interaction.

? Facilitating interaction with experts and eminent resource persons to harness their potential.

? Providing a complete Learning Management System around the Virtual Labs where the students can avail the various tools for learning, including additional web-resources, interactive interfaces video-lectures, animated demonstrations and self-evaluation

? Organizing seminars, giving home assignments, conducting group discussions to further the academic interest of the advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6329	86

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution encourages students to participate, interact and ask questions in the classrooms. The students' interaction with faculty, resource persons in Women Cell, NSS, NCC and seminars provide the much needed gateway for such exposure. Classroom discussions provide a fertile ground for participative and experiential learning.

? Facilitating teaching in ICT enabled Smart classrooms and Smart Science laboratory. The smart labs help them in learning basic and advanced concepts through digital experimentation.

? Fostering an environment of learning through extension lectures by experts;Seminars; workshops; theme-based competitions in essay writing, group discussions, debates, poetry recitations, slogan writings, quizzes and extempore organized in various forums.

? The socio-economic survey of village carried out by Geography students enrolled for Masters, not only discuss problems of the concerned place but also suggest measures to ameliorate the conditions.

? The three units of NSS have adopted three villages in which they spread awareness about issues connected with health and hygiene as well as benefits of education. Aanandam Scheme inspires college students to contribute towards society and earn academic credits in return. In the institution community service is now a credited subject to instill values like "Joy of Giving" in students.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://hte.rajasthan.gov.in/college/gckaladera/Econtent.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty of the college has adapted to the techno-friendly requirements of the teaching process during Covid 19 situation. They use ICT enabled tools to enhance the learning capacity of the students and rose up to the occasion to help the students. The e-content brought to fore the huge possibilities of teaching remotely. The teachers use paraphernalia available in the college such as smart classes, smart science lab, Wi-Fi connectivity, interactive boards etc., greatly boost the learning capacity of the students. All the teachers of the college have contributed to e-content generation of study material to facilitate and buttress the conventional methods of teaching. They record lectures and upload them on WhatsApp groups of the students of college. They also provided e-content for the relevant courses and give e-assignments to the students on these WhatsApp groups. These social media groups are made by the Mentors (faculty) of each section of each class. The study material provided on these WhatsApp group vary according to the subject combinations. The recorded lectures are also madeavailable to students through the college website.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

61

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

327

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The internal monthly tests are conducted by the concerned faculty according to the classes and sections assigned to them.
- The work of students during the practical classes are regularly observed and assessed. The quizzes conducted by various forums are an open house affair and the essay writing and other competitions is evaluated by a panel of three judges in each event.
- News and circulars about External examination - its scheduled examination dates, forms and fees are available on university website. In the Students' Corner tab there is a separate link for examinations through which a student can access Examination forms and generate Admit cards.
- The university has also provided the college with an online window to edit examination forms so that errors regarding their name, father's name, subject allotted or address could be obliterated at the college level. This greatly eases the students as the college staff is accessible and helpful
- As far as evaluation of external examinations is concerned, the university follows the norms of secrecy and accordingly sends packets of answer books to various examiners, some of which are college faculty members.
- The college, upon receiving the Marksheets of both the Regular and Non- Collegiate students, facilitates the distribution of the same.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Various%20Programme%20Conducted.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The college staff & faculty guide the students to seek redressal if they are not satisfied with the marks obtained. All the grievances regarding evaluation are forwarded to the controller of examination, University of Rajasthan, Jaipur through the principal.
- Unsuccessful students in the final year of UG/PG degree courses are given a chance to appear in Supplementary Examinations which are generally held in September-October in

the same year. In addition, Students are, also, given a chance to improve their marks in 50% papers of previous year examination if they want to.

- One such measure is the internal assessments. The bi-annual internal tests have been upgraded to monthly internal tests so as to evaluate the students' grasp of the subjects, better. The test papers are analysed and discussed in the classes to identify the weaknesses in comprehension and delivery of the students. These monthly tests provide a window for continuous and comprehensive assessment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The graduation programs in Arts, Commerce and Science lay the foundation for all competitive exams and PG programs. The post graduate Program specifically equips the students with specializations which enable the students to qualify NET, M.Phil and Ph.D entrance programs. The alumni lists reflect the outcome of successfully conducted programs. The co-curricular and extra-curricular activities executed round the year together with the academic activities help in grooming a student into a capable and socially responsible individual.

The Program and Course Outcome is stated and displayed on college website. Through effective pedagogic strategies, the faculty articulates the learning outcome from each course. The faculty links and delves on the relevance of the program specific outcomes and Program outcomes while teaching and discussing in the classes.

The Program Outcomes and Course Outcomes are reflected in the examination results, the pursuance of higher education, the

placements and qualifying competitive exams. Measures are taken to achieve the desired outcomes.

One such measure is the internal assessments. The bi-annual internal tests have been upgraded to monthly internal tests so as to evaluate the students' grasp of the subjects, better. The test papers are analysed and discussed in the classes to identify the weaknesses in comprehension and delivery of the students. These monthly tests provide a window for continuous and comprehensive assessment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes, Program specific outcomes and Course outcomes are reflected in the examination results, the pursuance of higher education, the placements and qualifying competitive exams. Measures are taken to achieve the desired outcomes. One One such measure is the internal assessments. The bi-annual internal tests have been upgraded to monthly internal tests so as to evaluate the students' grasp of the subjects, better.

The test papers are analysed and discussed in the classes to identify the weaknesses in comprehension and delivery of the students. These monthly tests provide a window for continuous and comprehensive assessment. Multifarious achievements in sports speak volumes for the student quality in any institution. Sports, invariably inculcates values such as team spirit and brotherhood, the never give up spirit, involvement, the importance of, and improvement in physical and mental health. The college has a robust infrastructure for many sports and games - Cricket, Basket Ball, Volley Ball, Table Tennis, Athletics, Kabaddi to name a few. There is a Physical Training Instructor to facilitate and promote sports and games. The students of this college are encouraged to actively participate in sports and have a commendable record as evidenced in

the trophies and tournaments won. The college also has a 12 station multi gym to further the cause of fitness of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/PROGRAM%20SPECIFIC%20OUTCOME.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1284

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/_Annual%20Report%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/SSS-1-16_merged%20(1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The paraphernalia to promote research innovation and transfer of knowledge available in the college is as follows:

? Qualified and dynamic teachers appointed by government after a due process of examination and selection. ? Provision of career advancement schemes necessitating research and publication, thereby contributing to the quest and transfer of knowledge. ? Preparation of E content by faculty. ? Recorded lectures of faculty on Youtube and college website. ? Webinars and workshops organised and attended by faculty. ? Seminars for PG classes. ? Field projects and practicals.

Competitions in essay writing, debates,poetry recitation, speech, quiz, etc under various programmes. ? Internet connectivity of more than 5 MBPS for constant internet supply, smart classrooms, virtual laboratories and access to online open office resources have helped in creating an atmosphere of learning and research. ? Access to online library and other open office sources through INFLIBNET, SHODHGANGA, etc. ? Smart Science Laboratory. ? Innovation Cell. ? The process of establishing a research centre is also underway. ? Krishi Vandan, a pilot project on organic farming giving a hands on training on eco- friendly agricultural practices. ? RACE (Resource Assistance for Colleges with Excellence)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities for students i.e.Anandam, NSS, NCC, etc.provide an exposure to the problems of less privileged section of the society in the neighborhood community . The main activities conducted in the college under various platforms are listed as under: · Debates, poster, slogan and essay competitions on current and burning social issues are organised under variousforums. · Rallies on current social issues as AIDS, literacy awareness, femalefoeticide, road SAFETY, communal harmony to create awareness amongst students and the community.. NSS adopts villages (Raigermohalla, Narsinghpura etc.) and colony and creates awareness about sanitation, literacy and eradication of social evils in the community. · Interactive programs are organised to celebrate birth centenaries of iconic national figures (Mahatma Gandhi, Dr. B.R. Amedkar, Swami Vivekanand and Sardar Patel, Pandit Deen Dayal Uppadhaya, Dr. Radha Krishnan etc.) and international days (environment. Women, human rights, constitution etc.) . Camps are organized for creating awareness amongst voters . .COVID-19 Vaccination camp organised in the college.

Theprogram related to organic farming is KRISHI VANDAN includes preparation of land for farming, cultivation and production of vegetables, fruits, flowers etc., preparation of animal food (Azola),helpful for the rural populace.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

300

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a campus of 23.83 hectares with a total constructed area of 10479.90 meters.The institution has 45 class rooms,02 lecture theatres and 02 seminar halls.Designated spaces are allotted to special units like IQAC,UGC,NSS,ROVER-RANGER,NCC,Girls Common room Grievance Redressal cell,Women cell,Career Guidance unit,Health Centre and Canteen.Nine smart classrooms equipped with high end interactive digital board with surround speakers,desktop computer,PA system with Wi-Fi facility.There are 14 well equipped laboratories.One Smart Science laboratory has been established.One ICT enabled classroom is also equipped with recording facilities.One classroom in PG (geography) section is equipped with facility for conducting seminars and presentations apart from a seminar hall.

- **More than 5 MBPS lease line for internet connectivity**
- **77 Computers,25 Green boards,12 LED projectors, 10 Xeroxmachines, 30 Printers with scanners**
- **A library with more than 70,545 books and access to online resources**
- **A Community Book Bank**
- **A canteen**
- **All departments are equipped with computers with internet connectivity, scanner and printer facilities**
- **A well-equipped gymnasium**
- **Safe drinking water facility**
- **Girls' common room with attached toilet facility**
- **Two solar power panels of 10.5 Kw**
- **An organic demo farm**
- **A botanical garden and numbers of trees and plants all over the campus**
- **Grounds,courts,equipments,track and PTI for sports and games**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/4.1.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

A permanent physical training instructor(PTI) who supervises all sports,games outdoor,indoor,yoga and gym activities.

- A set up for sports,games(indoor,outdoor)gymnasium,yoga center with adequate furniture for storage of sports equipment.
- A gymnasium with equipment such as twister,tread mill,front pulley,abdominal board and bench press.
- Courts for Badminton,Basketball,Tennis,Lawn Tennis,Cricket,Football,Hockey,Kabaddi,Volley Ball ground, a Running track in addition to indoor sports facilities like Chess,Carrom etc.
- The college motivates students to participate in inter collegiate,university level,state level and national level sports and games events and provide them training facilities for the same.
- A webinar was also conducted during lockdown to boost the morale and to cater the need of emotional and psychological fitness of the students during Covid pandemic on the relevant topic of Physical and Mental wellbeing of the students.
- The college conducts annual sports day/week event during which excellent performance is recognized and applauded.College also conducts meditation and Yoga Programs for students as well as faculty regularly.
- NCC unit

· There is a NCC unit equipped with large grounds which are suitable for training.There is also a room with adequate furniture for storage of NCC's equipment.The NCC unit of the college comprises of one company and one platoon.

- Medical and health unit

- Amphitheatre

- Fire safety unit:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

47

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The library is fully automated with Information and Library Network (INFLIBNET) through which education and study is promoted and facilitated.**

- **The library with more than 70,533 books is housed in a separate building. The library has rich and varied collection of books, some of them are rare. New and relevant reading material is purchased regularly.**

- **The library is fully automated with Information and Library Network (INFLIBNET) and NDL, through which education and study is promoted and facilitated.**
- **A college component of e-ShodhSindhu consortium with access to 6,000+ journals, 1,99,500+ ebooks under N-LIST and 6,00,000 e books through NDL.**
- **The college E-library has one desktop computer and one laptop connected on LAN with internet connection.**
- **Computerization and cataloguing is completed. The software supports all the activities of circulation section including issue – return, book reservations, reminders and recall of books, and overdue charges. The software is equally useful in management of serials control of current issues of print journals as well as back sets of journals. It supports processing of subscription, reminders for non-receipts of journal issues and binding of journal volumes.**
- **The library is user friendly. For this purpose, display boards for new arrivals-journals, books, periodicals & magazines have been put up; seating arrangement is taken care of so as to make it congenial for users.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.1`

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`50`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Institution augments and updates its IT facilities including Wi-Fi.**
- **It has a internet connectivity of more than 5 MBPS through Airtel.**
- **The institution has 10 Smart class rooms and 2 Smart seminar halls.**
- **The seminar hall is completely equipped with interactive board, smart podium, audio – video- recording facilities and Wi-Fi connectivity.**
- **The institution has a Smart Science Laboratory.**
- **The laboratories are equipped to conduct virtual experiments.**
- **Institution has upgraded the ICT facility by installing audio and visual aids and recording facility.**
- **The college has augmented IT facilities by increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Xerox machines, CCTV cameras.**
- **In house training for the use of e-contents/e-resources. Institution has produced digital content in all subjects as per model syllabi of University of Rajasthan.**

- **This digital content is accessible to the vast population of students and academic faculty overcoming the geographical barriers of time and space.**
- **The faculty has recorded lectures and uploaded them on Youtube for easy accessibility to students.**
- **The faculty has also mentored the students online through Whatsapp groups created separately for each section of every class.**
- **Teachers post recorded lectures and Youtube links for facilitating learning. Through these Whatsapp groups the faculty as mentors also provide information about all curricular and extra-curricular activities conducted in the college.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **E. < 5MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.71

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college are as under:

Building infrastructure

- **There is a building committee to look after the maintenance, repair and construction work related to the building and other infrastructure like water, power supply and gas.**
- **All work is done through a tender system as per standard norms of state government.**
- **Various committees assigned by the Principal verify the maintenance work done by the contractors related to civil and electrical matters,**
- **Institution being RUSA beneficiary, had conducted renovation and upgradation work, which was monitored by PMU (Project Monitoring Unit) effectively.**
- **All minor faults are attended and repaired by hired technicians, carpenters etc.**
- **A dead stock register is maintained to keep account of the non-functional equipments like computers, printers, etc.**
- **Maintenance and up gradation is looked after by computer maintenance committee.**

Maintenance services for computers are taken care of regularly by hired professionals.Wherever possible, AMC (Annual Maintenance

Contract) is done.

Laboratory equipments/ machinery

- Gas connection pipe line is checked regularly for any leakage.

- Maintain stock register of the chemicals, glassware and any other instruments used in the laboratory.

- A dead stock register is maintained to keep account of the non-functional equipment, equipments, etc.

General Upkeep

- To improve the physical ambience of the campus, several initiatives are taken from time to time. Some of these are:

1. Periodic painting and white washing of building and labs.

2. Staff to maintain the lawns and upkeep of plants

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1655

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to Institutional website	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college_kaladera/uploads/doc/skill%20enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6329

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6329

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

385

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the government guidelines & instruction the institution conducts elections for the student council each year whose composition has been enshrined in the constitution of the council.

- The council members work in tandem with the college administration in maintaining discipline and creating conducive atmosphere for learning and teaching at the campus.
- They also work in close association with the discipline committee in maintaining a ragging free campus.
- The student representatives motivate the students to take part in sports, cultural, academic activities and involve them in social causes like blood donation; "cleanliness" drives in nearby villages and to keep the campus neat and clean.
- The institution has Science, Commerce & Arts Councils whose members are the meritorious students of corresponding streams.
- At the beginning of each new session student union also opens help desk for new students to help them with the admission process.

Student Council elections could not be conducted in session 2021-22due to corona epidemic. The erstwhile Student Council members are still continuing.

The various academic and administrative bodies that have students representatives on them are –Consumer forum, Planning forum, NSS, Women Cell, Science Council, Commerce Council & Arts Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association under the society registration act 1860/21 (Registration No. COOP/2020/Jaipur/201160).The students who have completed UG or PG from our college are eligible to register as a member of the Alumni Association. The Alumni Association of Seth RL Saharia Government PG College, Kaladera, Jaipur works for the well being of the institution.

The college Alumni Association has accounts on social networking sites such as Facebook. A recording of the virtual alumni meet is available on Youtube. The alumni have contributed directly and indirectly to the development of the college. Some of the alumni are now college teachers and many others hold responsible posts in the government. The institution has produced IAS, RAS, lawyers, officers in other services, teachers, entrepreneurs, politicians, etc. The local MLA is an alumnus of the college .These alumni keep visiting the institution .They interact with students, share their wealth of experiences and skills, guide and mentor them. The institution maintains a strong bond with its alumni and seeks their feedback on curriculum as well as other functional aspects of institution to provide better services to the society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `E. <1Lakhs`

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of being an institution of academic excellence with innovative orientation, promoting the development of articulate, value oriented modern, moral and socially committed individual in this rural, under developed areadefines the contours of the college's distinctive characteristics.

The college has an institutionalized system for conducting various curricular and co- curricular activities. The Principal of the college allots tasks to the staff members in keeping with requirements ofvarious administrative, curricular and co- curricular committeessuch as IQAC, Discipline, Solution, E Learning, Computer Education, Student Grievance, Girls Mentoring, Anandam, HELP, NCC, NSS, IT Cell, Research, Innovation, Youth Skill and Counselling, Faculty, PG Seminar, Human Rights, Rangers, Rovers, Community Book Bank, Student Union, Internal Audit, ragging and Anti-harassment, Women, RUSA, Statistics, Consumer Club, Planning Forum, Sampark Portal, Students Union, etc.

The college administration provides the required basic infrastructure such as qualified faculty, digital classroom, library & reading room, equipped laboratories, sports complex, gymnasium, botanical garden. The rural background of the students is always kept in mind, so as to facilitate their growth.

The creation of Whatsapp groups and Youtube channel along with a mentoring system has further facilitated the learning process of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The head of the institution delegates its powers by constituting various committees for smooth functioning in the campus. One faculty member is nominated as convener, who holds the meeting of its committee members. In the meetings, the members discuss and chalk out the details to conduct the variousactivities.

Thereafter, responsibilities are assigned to the committee members. A record of these meetings and the minutes is maintained.

The institution with the aim of providing students the opportunity and exposure to learn the management of various activities so as to develop leadership qualities among them, nominate some students in the committees to assist faculty members. This helps to develop team spirit and in understanding each other.Students are assigned work under the supervision of PTI which helps the students to develop sportsman- spirit.

After completion of an activity, a report written by the convener of the committee is submitted to the head of the institution. On the basis of reports submitted by the various committee conveners, head of the institution prepares annual report of the institution. This annual report is read by the head of the institution in annual function of the institution.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college_kaladera/uploads/doc/_Annual%20Report%202021-22.pdf
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The initiative to create whatsapp groups for all students of the college to facilitate remote learning was taken by the college. This enabled students to continue with their learning process and to dissipate information of various events at college.

For this, the Principal created a E Learning committee. Through this committee, all the teachers were assigned the role of mentors.

All students via their sections are assigned designated mentors who create the Whatsapp groups to facilitate learning. Cell numbers of all students of a particular section are added to a whatsapp group with all subject teachers as admin and one particular teacher as the mentor.The subject teacher posts all subject related material (PPT, Audios or Videos, YouTube links) as per the sections allotted in the time table. The mentors ensure that all mentees are kept informed about various other activities organised for the overall growth by the college under the aegis of several committees formed in the college each academic year.

The e- contents and video lectures prepared by the faculty has been of great help to the students as they can access them as and when required, without being bound to a fixed schedule.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://hte.rajasthan.gov.in/college/gckaladera/Econtent.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has established a transparent administrative structure. Being a Government Institution, it follows the policies and mandates of the Commissionerate College Education, Department of Higher Education, Government of Rajasthan.

- All faculty members are recruited by Rajasthan Public Service Commission through proper selection procedure.
- The college follows the guidelines of UGC as accepted by the

state, for the promotions of teaching faculty. Rajasthan state rules are applied for the promotion of non-teaching staff members.

- The institution follows Rajasthan Service Rules, in which duties and responsibilities are well defined.
- The principal of the institution directly reports to Commissioner College Education, Jaipur. The State Government has delegated financial powers to the DDO who is generally the head of the institution.
- The Principal constitutes various committees and assigns faculty and staff to these committees. Each committee functions under convenorship of one senior faculty member. Students are also nominated to these committees. Reports prepared at the end of the session are submitted to the Principal. On the basis of reports submitted, the Principal prepares his annual report.
- Sampark portal, RTI, LITES are some of the readily available grievance redressal forums for the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/6.2.1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a government institution, the college effectively implements all the welfare schemes of the state government for both teaching and non-teaching staff. They avail the welfare measures such as:

- GeneralProvident Fund (GPF)/National Pension Scheme (NPS) and State Insurance(SI) are compulsory deductions for future security.
- Group Insurance Scheme which covers accidental death insurance is applicable for all staff members.
- The "RGHS"(Rajasthan government health scheme) which is an umbrella scheme for medical and health purpose is applicable for all employees.
- Various types of leaves can be availed by all staff members such as C.L. (Casual leave), P.L. (Privilege leave), HPL (Half paid leave), Academic leave (only for teaching staff), Child Care leave (only for female staff), Paternity leave (only for male staff) etc.
- Leave Encashment
- Pension
- Gratuity
- Appointment to a family member in case of death of the employee in service period
- Career advancement facilities such as Orientation course, Refresher courses, TRF, PDF, etc.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, the institution has well specified procedure of annual performance appraisal system provided by the Commissionerate College Education, Government of Rajasthan, Jaipur. All teaching and non-teaching staff members submit their Self Appraisal to the office of the Principal. The Principal peruses the achievements of the employee and appraises it. Thereafter, the Principal gives his comments and forwards the Annual Confidential Report (ACR) to the Commissionerate College education for further evaluation purposes.

The Academic Performance Indicator (API), a mandatory scoring system for measuring the achievements of the teachers, introduced in 2010 by UGC is used in the institution for scaling the performance of faculty.

IQAC with its role as the planning and coordinating body appraises the functioning of the committees, taking stock of both attainments and shortcomings with the aim of rectifying the flaws and ameliorating and upgrading the output.

The college IQAC team scrutinizes the filled self-appraisal in a format provided by the College Education Department to measure the performance of the faculty members. These scrutinized formats are then submitted to HRD of Commissionerate college education for promotions and grant of Senior, Selection and Super-time scales to the faculty members as per the government norms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual audit is done by internal and external auditing bodies. Internal audit is carried out by the college committee duly instituted by the Principal. Whereas external audit of stock and accounts is conducted by teams from the office of the Accountant General, Audit-I, Rajasthan, Jaipur and the office of the Auditor General of India as per the schedule provided by the government. Proper records of accounts are maintained as per accounting process and as per the directions of external auditor's previous report. Whatever document/information regarding the financial statements is needed by the external inspection team, is sought by the in-charge of audit team from the head of the institution, through memos. The head of the institution seeks the desired document/ information/clarification in reply of memos from the concerned departments such Accounts, Academic section, Scholarship, Store in Charge, etc. so that objections raised can be dropped after obtaining valid reasons. The funds received from University Grants Commission are audited by the Chartered Accountant also, so that utilization certificate may be submitted to the UGC regional office.

Every year physical verification of stock, equipments, books, laboratory items is done and report is submitted to Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college utilizes funds received from State Government, UGC, College Development Council and Boys Fund. These funds are utilized strictly as per the General Finance & Accounts Rules of the State. The financial responsibility of the institution is borne by the Principal who is the DDO (or some senior faculty is given the charge in his absence).The Accounts office maintains the record of the funds received and utilized under different heads from various agencies. Salaries of the employees, scholarship, recurring expenses on library, laboratories, office are meted out from state government funds.The expenses on maintenance and development of campus and the salaries of contractual workers are borne from the funds of College Development Council and Boys Fund.

College Development Council funds are utilized only after approval from its members who are faculty members, top local administrative officers, public representatives reputed local citizens and the Principal.

Internal Quality Assurance Cell (IQAC) and various other committees coordinate so as to ensure optimal utilization of resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Mentoring the Students

The initiative to create whatsapp groups for all students of the college to facilitate remote learning was taken by the college.

For this, the Principal created a E Learning committee, after such a proposal from the IQAC. Through this committee, all the teachers were assigned the role of mentors. All students via their sections are assigned designated mentors who create the Whatsapp groups to facilitate learning. The e-contents and video lectures prepared by the faculty has been of great help to the student.

Faculty Development

IQAC continuously works towards development of faculty and skill development of the non teaching staff. To achieve this goal various webinars were organised to keep the faculty abrest with all the new techniquesand facts which help in elevating the levels of teaching and learning. Faculty members were motivated and facilitated to attend seminars and conferences and to publish research paper in UGC approved journals. Non teaching staff attended webinars on SSO-Id and Right to Informatin which helped in their day to day working.

IQAC acts as coordinating center ensuring optimal use of infrastructure and human resourse.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1NE3uwx_5XPa Jxqn_qJO5LwaJrc7mRSVt/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Quality Assurance Cell (IQAC) plans and coordinates work of the various committees of the institution so as to enable and ensure optimal utilization of available resources. The IQAC, as mandated, plays the role of planning, coordinating and monitoring agency in the college. It also facilitates the committees and faculty to ensure their maximum participation in their role as educators.

The college has made significant changes after reviewing and

analyzing the teaching learning process and structures and has made changes to meet the challenges and the paucities and drawbacks. Some of the these can be seen as under :

- Smart classrooms with interactive boards, electronic dias, projectors and other related paraphernalia.
- Smart science Laboratory.
- Virtual Labs.
- CCTV in classrooms.
- Computerized library with access to open online resources and reprography facility.
- WIFI
- Network resource centre
- INFLIBNET
- Remote learning through Whatsapp Groups and Youtube channels
- Continuous evaluation of students

The institution has continuously worked to augment the existing facilities and optimize the use of the already available ones. Some of the initiatives and achievements of the institution post cycle one accreditation are:

- Solar panels for electricity generation.
- Water harvesting system.
- Ramps.
- Botanical garden.
- 12 stations Gym facility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/_Annual%20Report%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words

The college is committed to provide a safe and conducive work and academic environment to students and its employees and is extremely alert to matters pertaining to any kind of harassment and gender discrimination.

- **The entire campus is under CCTV surveillance. Close circuit cameras installed everywhere help to ensure safe and secure environment.**

- **The University Grants Commission vide its letter no F.1-16/2007 (CPP-11) dated June 17, 2009 has restated the ban on ragging of students in Institutions of Higher Learning. The college has a zero tolerance policy towards ragging. Anti-ragging and Discipline Committee make sure that there are no instances of ragging anywhere in the campus.**

- **There are girl cadets in the NCC units.**

- **Girls mentoring cell is also working to cater the special and personal needs of the girl students.**

- **Internal Complaints Committee, Grievance Appeals and Redressal Committee and Sexual Harassment Cell ensure that any problems related to gender are resolved. Mahila Prakosth Committee organizes co-curricular activities, programs on gender sensitization, self-defence and rights of women.**

- **There is a separate common room for girls with attached toilet. There are separate toilets for girls, teaching staff and students.**

- **Under UDAN YOJANA, scheme run by the government of Rajasthan sanitary napkins were distributed to the girl students of the college.**

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1h7y123zv-7VnWKOfZ2yu9zQ5xv-ZqxPf/view?usp=share_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1EGbRZm9abE09n5uVqV_GYpySc3OlssL7/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our commitment to the environment, health, and wellbeing is enhanced

by the implementation of effective waste management practices like segregation, recycling, and composting. Through various campaigns under NSS activities, students are encouraged to control 'throw-away' lifestyles and generate less waste.

Solid Waste Management: Housekeeping staff, gardeners, and sweepers separates waste according to its type. Various types of waste are systematically collected, including plastics, metals, glass, cardboard, newspapers, and stationery. Different colored dustbins are also provided on our campus for degradable and non-degradable waste.

• Degradable biowaste is disposed of in dumping sites. Biodegradable horticultural waste such as dried leaves, twigs, and plant clippings are gathered from all over campus and dumped in the ground. This degraded biocompost is used as organic manure for our best practice Krishi Vandan.

• The college has been declared as plastic free zone and college students organize plastic collection campaigns from time to time.

• Incinerators are fixed in ladies washrooms for hygienic and safe disposal of used sanitary napkins.

• Dustbins are provided in every classroom for collecting paper waste. Dustbins are cleared every day. The college adopts a paperless concept by digitizing office procedures and reducing its paper usage. Students are encouraged to submit e-assignments.

Liquid Waste Management: Liquid waste is directly discharged into the sewerage system of municipal community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore

A. Any 4 or all of the above

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The concern to instill the values of national unity and integrity, fraternity, brotherhood and respect for all human beings irrespective of caste, class, community or sex all pervades the curricular, co-curricular and extra-curricular activities.

- The admission policy (issued by the Commissionerate of College, Rajasthan), ensures representation of students belonging to different social categories in education is strictly followed by the college.

- The Ek Bharat Shreshtha Bharat activities conducted under the aegis of NSS, help in fostering an inclusive environment. Through them, the students get to know about the culture and traditions of different states of India which in turn, enables them to understand and identify the underlying elements of unity in the regional, cultural and linguistic diversities.

- The activities of NCC, NSS, Rovers-Rangers and sports create the rubric of brotherhood, cooperation, tolerance, harmony and belongingness.

- The celebration of days such as Independence Day, Teachers Day, Gandhi Jayanti, Republic Day, Rashtriya Ekta Diwas, etc. contributes to the development of an envirolectures by eminent persons are organized to develop personalities and to make students a responsible citizen. These are important in creating national values of social harmony and national integration. Strong sports infrastructure has been developedfor the physical and mental development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institution makes efforts to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

- The preamble of the constitution is displayed at various

points in the college. An oath of the preamble of Indian constitution was taken by the students and college staff as part of the Constitution Day celebration.

- Code of conduct has been displayed on the college webpage.

- National Voters Day was celebrated to encourage the youth towards their democratic responsibilities and values.

- Various activities, viz., Essay Writing, Slogan writing, etc., were organized. NSS volunteers organized non-violence rally to spread the message of non-violence among the public. Students are taught about the constitutional rights and duties as part of the course curricula and class interactions.

- A state level competition on Gandhian values such as nonviolence, moral integrity, Sarvodaya was facilitated by the college in which 61 students from this college participated.

- As a result of participation in diverse cultural, traditions, and values programs, our students are taught their constitutional rights, obligations, and responsibilities and inspired to become responsible citizens.

- Anandam, a novel programme introduced as part of the course curriculum to instill concern for the community and the environment in which student lives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1Q7LR90bM2KC7eOcAknZkVgdhB6dmo41B/view?usp=share_link
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Code%20of%20Conduct.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

B. Any 3 of the above

**of Conduct Institution organizes professional
ethics programmes for students,
teachers, administrators and other staff   4.
Annual awareness programmes on Code of
Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words

We value events and festivals as an integral part of our college's learning process and to help students build a strong cultural belief in themselves. Our college celebrates National and International days enthusiastically every year. Staff members and students gather to commemorate these days. Throughout the academic year, the college celebrates numerous national and international days, ceremonies, and festivals.

In academic year 2020-21, our institution celebrated the following national and international days, events and festivals :

11 July - - World Population Day

15 August - - Independence Day

05 September - Teachers Day

14 September - Hindi divas

24 September - NSS Day

02 October - Gandhi Jayanti, Shastri Jayanti, International Non violence Day

31 October - National integration day

26 November - Constitution Day

01 December - International Aids Day

10 December - National Human Rights day

12 January - International Youth Day

25 January - Voters Day

26 January - Republic Day

30 January - Shaheed Divas

08 March - International Women's Day

14 April - Ambedkar Jayanti

05 June - Environment Day

21 June - International Yoga Day

Various activities like slogan writing, quizzes, essay writing, rallies, cleaning the college campus, planting trees, blood donation, etc. are conducted to commemorate the important days. These are celebrated based on the belief that education will allow students to blossom and grow, providing them with a platform from which to become responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best Practices

Promoting values of community services among students

Gender Sensitivity

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1avM1Q92KlH9UvIbmXH-tM7rrdDKQ_w-u/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/1h7y123zv-7VnWKOfZ2yu9zQ5xv-ZqxPf/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college aims to prepare its students by providing them with an environment of academic enrichment and by inculcating moral and spiritual values in them so as to enable them to become good citizens and social leaders. The vision of institution is academic excellence, promoting an environment of articulate, moral and socially committed individual in this rural, under developed area.The institution with its qualified faculty has been striving hard to impart quality higher education to the rural youth.

1. **Facilities for ICT**

1. **Smart classrooms**

2. **Smart science Laboratory**

3. **Virtual Labs.**

4. **CCTV in classrooms.**

5. Smart Conference room/ ICT lab

1. Use of ICT

2. Recognizing the importance of ICT for teaching and learning, the institution has promoted and facilitated it in a big way. Faculty has been encouraged to use ICT for imparting knowledge.

The use of ICT has enabled the college to create an atmosphere where learning becomes more interesting because the teaching through audio visual aids.

Computerized library with access to open online resources and reprography facility. College is registered with and has subscribed to the N-list (INFLIBNET) network for access of e resources pertaining to teaching and research.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution takes the following steps for effective implementation of curriculum :-

· The annual academic calendar is prepared according to the affiliating university (University of Rajasthan, Jaipur) .The head of departments prepare the time table and allocate papers to teachers and ensure completion of prescribed syllabus in time.

· PG students participate in departmental seminars, Field Projects and Surveys and submit a record of the laboratory work, projects and surveys for evaluation to the external examiner.

· Teachers take class tests to specify the weaknesses and strengths of the students.

· Various co-curricular activities like quiz, debate, extempore, essay and slogan writing competitions under the platform of Vigyan Parishad, Vanijya Parishad, Kala Parishad, Yojna Manch, Women cell etc. are conducted throughout the session.

· Study materials in the form of PDF, Video and PPT are shared on whatsapp groups of the students.

· Anandam, an innovative initiative to make students socially committed.

· The date for annual examination as announced by the University of Rajasthan, Jaipur is displayed on the college website.

· 75% attendance norm as mandated by the University to permit the students in theory and practical examinations is followed.

· The teachers update themselves by attending BOS meetings, seminars, conferences and workshops.

· Student Helpdesk and Drop Box are available .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gckaladera/Econtent.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **The annual academic calendar is prepared according to the university calendar and monthly teaching content provided by College Education department.**
- **As a consequence of the follow up on the feedback of teaching-learning process internal assessments have been scheduled during the session.**
- **P.G. seminars have been promulgated and implemented accordingly. These seminars organized by the various P.G.departments also provide a way to gauge the students' knowledge and perception. Field Projects and Field Surveys in P.G Geography also assist in knowing the level of understanding of the students.**
- **Besides these formal measures, teachers take class tests,conduct quizzes and discuss the class test papers. These tests provide a criterion for specifying the weaknesses and strengths of the students. The faculty accordingly discusses and interacts with the students.**
- **Various Parishads'(Academic Councils) programmes and activities which include essay writing, quiz, group discussion, slogan etc. also manifest the students understanding of the subject concerned.**
- **Students maintain a record of practical work in all subjects such as Geography, Psychology, Physics, Chemistry, Botany, Zoology. This record book is evaluated by the external examiner as part of the examination.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/_Annual%20Report%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

08-03-2023 11:56:23

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution aims to inculcate a sense of social responsibility in its students and to realize this aim, the following steps are taken :-

- **Anandam was introduced in the curriculum to develop community connect skills in the students.**
- **Environment Education is a compulsory paper for all first year UG students. B.Sc final year students have a paper on Ecology and Ecosystem Conservation in their course curriculum.**
- **Institute has a Water Harvesting unit and Solar Energy panel forgenerating awareness about environmental conservation.**
- **A botanical garden with a variety of medicinal, ornamental and local flora has been developed.**
- **Gender sensitizations was given primacy in the curriculum. Women Cell and Girls Mentoring committee organized a workshop to create awareness in the girls about their legal rights by a high court advocate.**
- **Free sanitary napkins were distributed to girl students under I M SHAKTI-UDAAN to develop hygiene awareness**

wasintroduced in the session 2021-22 by state government.

- Under Medhavi Scooty Yojana two-wheelers wereprovided to SBC meritorious girls to promote enrollment of girlsin higher education.
- Girls are given 3% bonus marks during admission process under the admission policy.
- Vigyan Parishad , Kala Parishad and Vanijya Parishad organize co-curricular activities for students.
- NSS volunteers spread awareness about health and hygiene as well as benefits of education.
- Webinars and online quizzes were conducted on health, environment, culture, RTI, etc.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

6329

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/1.4.1.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/1.4.1.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

6329

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5582

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

? In the beginning of the session, teachers interact with their students to know their aptitude and comprehension of the subjects concerned. The academic performance of the students is evaluated through assignments(Practical Records, Anandam project reports etc.), classroom participation, periodic tests and extra-curricular activities. Special efforts are made by the faculty to cross the language barriers, as more often than not, students are unable to express themselves clearly. The concepts and ideas of the syllabi are communicated in a language comprehensible to them.

? Extra lectures are arranged specially to abridge the knowledge gap of the concerned students.

? The institution has facilitated students by providing notes,

PDF, and Youtube videos by forming various classwise whatsapp groups and assigning mentors for the same. The link to You tube videos is also available on college website.

? The Mentors of each section as well Anandam Mentors provide a formal mechanism for student teacher interaction.

? Facilitating interaction with experts and eminent resource persons to harness their potential.

? Providing a complete Learning Management System around the Virtual Labs where the students can avail the various tools for learning, including additional web-resources, interactive interfaces video-lectures, animated demonstrations and self-evaluation

? Organizing seminars, giving home assignments, conducting group discussions to further the academic interest of the advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6329	86

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution encourages students to participate, interact and ask questions in the classrooms. The students' interaction with faculty, resource persons in Women Cell, NSS, NCC and seminars provide the much needed gateway for such exposure. Classroom discussions provide a fertile ground for participative and

experiential learning.

? Facilitating teaching in ICT enabled Smart classrooms and Smart Science laboratory. The smart labs help them in learning basic and advanced concepts through digital experimentation.

? Fostering an environment of learning through extension lectures by experts;Seminars; workshops; theme-based competitions in essay writing, group discussions, debates, poetry recitations, slogan writings, quizzes and extempore organized in various forums.

? The socio-economic survey of village carried out by Geography students enrolled for Masters, not only discuss problems of the concerned place but also suggest measures to ameliorate the conditions.

? The three units of NSS have adopted three villages in which they spread awareness about issues connected with health and hygiene as well as benefits of education. Aanandam Scheme inspires college students to contribute towards society and earn academic credits in return. In the institution community service is now a credited subject to instill values like "Joy of Giving" in students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/college/gckaladera/Econtent.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty of the college has adapted to the techno-friendly requirements of the teaching process during Covid 19 situation. They use ICT enabled tools to enhance the learning capacity of the students and rose up to the occasion to help the students. The e-content brought to fore the huge possibilities of teaching remotely. The teachers use paraphernalia available in the college such as smart classes, smart science lab, Wi-Fi connectivity, interactive boards etc., greatly boost the learning capacity of the students. All the teachers of the college have contributed to e-content generation of study material to facilitate and buttress the conventional methods of teaching. They record lectures and

upload them on WhatsApp groups of the students of college. They also provided e-content for the relevant courses and give e-assignments to the students on these WhatsApp groups. These social media groups are made by the Mentors (faculty) of each section of each class. The study material provided on these WhatsApp group vary according to the subject combinations. The recorded lectures are also madeavailable to students through the college website.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

61

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

327

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The internal monthly tests are conducted by the concerned faculty according to the classes and sections assigned to them.**
- **The work of students during the practical classes are regularly observed and assessed. The quizzes conducted by various forums are an open house affair and the essay writing and other competitions is evaluated by a panel of three judges in each event.**
- **News and circulars about External examination - its scheduled examination dates, forms and fees are available on university website. In the Students' Corner tab there is a separate link for examinations through which a student can access Examination forms and generate Admit cards.**
- **The university has also provided the college with an online window to edit examination forms so that errors regarding their name, father's name, subject allotted or address could be obliterated at the college level. This greatly eases the students as the college staff is accessible and helpful**
- **As far as evaluation of external examinations is concerned, the university follows the norms of secrecy and accordingly sends packets of answer books to various examiners, some of which are college faculty members.**
- **The college, upon receiving the Marksheets of both the Regular and Non- Collegiate students, facilitates the distribution of the same.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Various%20Programme%20Conducted.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **The college staff & faculty guide the students to seek redressal if they are not satisfied with the marks obtained. All the grievances regarding evaluation are forwarded to the controller of examination, University of Rajasthan, Jaipur through the principal.**
- **Unsuccessful students in the final year of UG/PG degree courses are given a chance to appear in Supplementary**

Examinations which are generally held in September-October in the same year. In addition, Students are, also, given a chance to improve their marks in 50% papers of previous year examination if they want to.

- **One such measure is the internal assessments. The bi-annual internal tests have been upgraded to monthly internal tests so as to evaluate the students' grasp of the subjects, better. The test papers are analysed and discussed in the classes to identify the weaknesses in comprehension and delivery of the students. These monthly tests provide a window for continuous and comprehensive assessment.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The graduation programs in Arts, Commerce and Science lay the foundation for all competitive exams and PG programs. The post graduate Program specifically equips the students with specializations which enable the students to qualify NET, M.Phil and Ph.D entrance programs. The alumni lists reflect the outcome of successfully conducted programs. The co-curricular and extra-curricular activities executed round the year together with the academic activities help in grooming a student into a capable and socially responsible individual.

The Program and Course Outcome is stated and displayed on college website. Through effective pedagogic strategies, the faculty articulates the learning outcome from each course. The faculty links and delves on the relevance of the program specific outcomes and Program outcomes while teaching and discussing in the classes.

The Program Outcomes and Course Outcomes are reflected in the examination results, the pursuance of higher education, the placements and qualifying competitive exams. Measures are taken to achieve the desired outcomes.

One such measure is the internal assessments. The bi-annual internal tests have been upgraded to monthly internal tests so as to evaluate the students' grasp of the subjects, better. The test papers are analysed and discussed in the classes to identify the weaknesses in comprehension and delivery of the students. These monthly tests provide a window for continuous and comprehensive assessment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes, Program specific outcomes and Course outcomes are reflected in the examination results, the pursuance of higher education, the placements and qualifying competitive exams. Measures are taken to achieve the desired outcomes. One One such measure is the internal assessments. The bi-annual internal tests have been upgraded to monthly internal tests so as to evaluate the students' grasp of the subjects, better.

The test papers are analysed and discussed in the classes to identify the weaknesses in comprehension and delivery of the students. These monthly tests provide a window for continuous and comprehensive assessment. Multifarious achievements in sports speak volumes for the student quality in any institution. Sports, invariably inculcates values such as team spirit and brotherhood, the never give up spirit, involvement, the importance of, and improvement in physical and mental health. The college has a robust infrastructure for many sports and games - Cricket, Basket Ball, Volley Ball, Table Tennis, Athletics, Kabaddi to name a

few. There is a Physical Training Instructor to facilitate and promote sports and games. The students of this college are encouraged to actively participate in sports and have a commendable record as evidenced in the trophies and tournaments won. The college also has a 12 station multi gym to further the cause of fitness of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/PROGRAM%20SPECIFIC%20OUTCOME.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1284

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/_Annual%20Report%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/SSS-1-16_merged%20(1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The paraphernalia to promote research innovation and transfer of knowledge available in the college is as follows:

? Qualified and dynamic teachers appointed by government after a due process of examination and selection. ? Provision of career advancement schemes necessitating research and publication, thereby contributing to the quest and transfer of knowledge. ? Preparation of E content by faculty. ? Recorded lectures of faculty on Youtube and college website. ? Webinars and workshops organised and attended by faculty. ? Seminars for PG classes. ? Field projects and practicals.

Competitions in essay writing, debates,poetry recitation, speech, quiz, etc under various programmes. ? Internet connectivity of more than 5 MBPS for constant internet supply, smart classrooms, virtual laboratories and access to online open office resources have helped in creating an atmosphere of learning and research. ? Access to online library and other open office sources through INFLIBNET, SHODHGANGA, etc. ? Smart Science Laboratory. ? Innovation Cell. ? The process of establishing a research centre is also underway. ? Krishi Vandan, a pilot project on organic farming giving a hands on training on eco- friendly agricultural practices. ? RACE (Resource Assistance for Colleges with Excellence)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities for students i.e.Anandam, NSS, NCC, etc.provide an exposure to the problems of less privileged section of the society in the neighborhood community . The main activities conducted in the college under various platforms are listed as under: · Debates, poster, slogan and essay competitions on current and burning social issues are organised under variousforums. · Rallies on current social issues as AIDS, literacy awareness, femalefoeticide, road SAFETY, communal harmony to create awareness amongst students and the community.. NSS adopts villages (Raigermohalla, Narsinghpura etc.) and colony and creates awareness about sanitation, literacy and eradication of social evils in the community. · Interactive programs are organised to celebrate birth centenaries of iconic national figures (Mahatma Gandhi, Dr. B.R. Amedkar, Swami Vivekanand and Sardar Patel, Pandit Deen Dayal Uppadhaya, Dr. Radha Krishnan etc.) and international days (environment. Women, human rights, constitution etc.) . Camps are organized for creating awareness

amongst voters . .COVID-19 Vaccination camp organised in the college.

Theprogram related to organic farming is KRISHI VANDAN includes preparation of land for farming, cultivation and production of vegetables, fruits, flowers etc., preparation of animal food (Azola),helpful for the rural populace.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

300

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a campus of 23.83 hectares with a total constructed area of 10479.90 meters.The institution has 45 class rooms,02 lecture theatres and 02 seminar halls.Designated spaces are allotted to special units like IQAC,UGC,NSS,ROVER-RANGER,NCC,Girls Common room Grievance Redressal cell,Women cell,Career Guidance unit,Health Centre and Canteen.Nine smart classrooms equipped with high end interactive digital board with surround speakers,desktop computer,PA system with Wi-Fi facility.There are 14 well equipped laboratories.One Smart Science laboratory has been established.One ICT enabled classroom is also equipped with recording facilities.One classroom in PG (geography) section is equipped with facility for conducting seminars and presentations apart from a seminar hall.

- **More than 5 MBPS lease line for internet connectivity**
- **77 Computers,25 Green boards,12 LED projectors, 10 Xeroxmachines, 30 Printers with scanners**
- **A library with more than 70,545 books and access to online resources**
- **A Community Book Bank**
- **A canteen**

- **All departments are equipped with computers with internet connectivity, scanner and printer facilities**
- **A well-equipped gymnasium**
- **Safe drinking water facility**
- **Girls' common room with attached toilet facility**
- **Two solar power panels of 10.5 Kw**
- **An organic demo farm**
- **A botanical garden and numbers of trees and plants all over the campus**
- **Grounds,courts,equipments,track and PTI for sports and games**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/4.1.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A permanent physical training instructor(PTI) who supervises all sports,games outdoor,indoor,yoga and gym activities.

- **A set up for sports,games(indoor,outdoor)gymnasium,yoga center with adequate furniture for storage of sports equipment.**
- **A gymnasium with equipment such as twister,tread mill,front pulley,abdominal board and bench press.**
- **Courts for Badminton,Basketball,Tennis,Lawn Tennis,Cricket,Football,Hockey,Kabaddi,Volley Ball ground, a Running track in addition to indoor sports facilities like Chess,Carrom etc.**
- **The college motivates students to participate in inter collegiate,university level,state level and national level sports and games events and provide them training facilities for the same.**
- **A webinar was also conducted during lockdown to boost the morale and to cater the need of emotional and psychological fitness of the students during Covid pandemic on the relevant topic of Physical and Mental wellbeing of the students.**
- **The college conducts annual sports day/week event during**

> which excellent performance is recognized and applauded.College also conducts meditation and Yoga Programs for students as well as faculty regularly.

- **NCC unit**

· **There is a NCC unit equipped with large grounds which are suitable for training.There is also a room with adequate furniture for storage of NCC's equipment.The NCC unit of the college comprises of one company and one platoon.**

- **Medical and health unit**

- **Amphitheatre**

- **Fire safety unit:**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The library is fully automated with Information and Library Network (INFLIBNET) through which education and study is promoted and facilitated.**

- **The library with more than 70,533 books is housed in a separate building. The library has rich and varied collection of books, some of them are rare. New and relevant reading material is purchased regularly.**

- **The library is fully automated with Information and Library Network (INFLIBNET) and NDL, through which education and study is promoted and facilitated.**
- **A college component of e-ShodhSindhu consortium with access to 6,000+ journals, 1,99,500+ ebooks under N-LIST and 6,00,000 e books through NDL.**
- **The college E-library has one desktop computer and one laptop connected on LAN with internet connection.**
- **Computerization and cataloguing is completed. The software supports all the activities of circulation section including issue – return, book reservations, reminders and recall of books, and overdue charges. The software is equally useful in management of serials control of current issues of print journals as well as back sets of journals. It supports processing of subscription, reminders for non-receipts of journal issues and binding of journal volumes.**
- **The library is user friendly. For this purpose, display boards for new arrivals-journals, books, periodicals & magazines have been put up; seating arrangement is taken care of so as to make it congenial for users.**

08-03-2023 11:56:23

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.1

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Institution augments and updates its IT facilities including Wi-Fi.
- It has a internet connectivity of more than 5 MBPS through Airtel.
- The institution has 10 Smart class rooms and 2 Smart seminar halls.
- The seminar hall is completely equipped with interactive board, smart podium, audio – video- recording facilities and Wi-Fi connectivity.
- The institution has a Smart Science Laboratory.
- The laboratories are equipped to conduct virtual experiments.
- Institution has upgraded the ICT facility by installing audio and visual aids and recording facility.
- The college has augmented IT facilities by increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Xerox machines, CCTV cameras.
- In house training for the use of e-contents/e-resources. Institution has produced digital content in all subjects as per model syllabi of University of Rajasthan.
- This digital content is accessible to the vast population of students and academic faculty overcoming the geographical barriers of time and space.
- The faculty has recorded lectures and uploaded them on Youtube for easy accessibility to students.
- The faculty has also mentored the students online through Whatsapp groups created separately for each section of every class.
- Teachers post recorded lectures and Youtube links for facilitating learning. Through these Whatsapp groups the faculty as mentors also provide information about all curricular and extra-curricular activities conducted in the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.71

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college are as under:

Building infrastructure

- **There is a building committee to look after the maintenance, repair and construction work related to the building and other infrastructure like water, power supply and gas.**
- **All work is done through a tender system as per standard norms of state government.**
- **Various committees assigned by the Principal verify the maintenance work done by the contractors related to civil and electrical matters,**
- **Institution being RUSA beneficiary, had conducted renovation and upgradation work, which was monitored by PMU (Project Monitoring Unit) effectively.**
- **All minor faults are attended and repaired by hired technicians, carpenters etc.**
- **A dead stock register is maintained to keep account of the non-functional equipments like computers, printers, etc.**
- **Maintenance and up gradation is looked after by computer maintenance committee.**

Maintenance services for computers are taken care of regularly by hired professionals.Wherever possible, AMC (Annual Maintenance Contract) is done.

Laboratory equipments/ machinery

- **Gas connection pipe line is checked regularly for any leakage.**

- **Maintain stock register of the chemicals, glassware and any other instruments used in the laboratory.**

- **A dead stock register is maintained to keep account of the non-functional equipment, equipments, etc.**

General Upkeep

- **To improve the physical ambience of the campus, several initiatives are taken from time to time. Some of these are:**

1. Periodic painting and white washing of building and labs.

2. Staff to maintain the lawns and upkeep of plants

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1655

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/skill%20enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6329

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6329

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

385

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the government guidelines & instruction the institution conducts elections for the student council each year whose composition has been enshrined in the constitution of the council.

- **The council members work in tandem with the college administration in maintaining discipline and creating conducive atmosphere for learning and teaching at the campus.**
- **They also work in close association with the discipline committee in maintaining a ragging free campus.**
- **The student representatives motivate the students to take part in sports, cultural, academic activities and involve them in social causes like blood donation; "cleanliness" drives in nearby villages and to keep the campus neat and clean.**
- **The institution has Science, Commerce & Arts Councils whose members are the meritorious students of corresponding streams.**
- **At the beginning of each new session student union also opens help desk for new students to help them with the admission process.**

Student Council elections could not be conducted in session 2021-22due to corona epidemic. The erstwhile Student Council members are still continuing.

The various academic and administrative bodies that have students representatives on them are -Consumer forum, Planning forum, NSS, Women Cell, Science Council, Commerce Council & Arts Council.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association under the society registration act 1860/21 (Registration No. COOP/2020/Jaipur/201160).The students who have completed UG or PG from our college are eligible to register as a member of the Alumni Association. The Alumni Association of Seth RL Saharia Government PG College, Kaladera, Jaipur works for the well being of the institution.

The college Alumni Association has accounts on social networking sites such as Facebook. A recording of the virtual alumni meet is available on Youtube. The alumni have contributed directly and indirectly to the development of the college. Some of the alumni are now college teachers and many others hold responsible posts in the government. The institution has produced IAS, RAS,

lawyers, officers in other services, teachers, entrepreneurs, politicians, etc. The local MLA is an alumnus of the college .These alumni keep visiting the institution .They interact with students, share their wealth of experiences and skills, guide and mentor them. The institution maintains a strong bond with its alumni and seeks their feedback on curriculum as well as other functional aspects of institution to provide better services to the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of being an institution of academic excellence with innovative orientation, promoting the development of articulate, value oriented modern, moral and socially committed individual in this rural, under developed areadefines the contours of the college's distinctive characteristics.

The college has an institutionalized system for conducting various curricular and co- curricular activities. The Principal of the college allots tasks to the staff members in keeping with requirements ofvarious administrative, curricular and co-curricular committeessuch as IQAC, Discipline, Solution, E Learning, Computer Education, Student Grievance, Girls Mentoring, Anandam, HELP, NCC, NSS, IT Cell, Research, Innovation, Youth Skill and Counselling, Faculty, PG Seminar, Human Rights, Rangers, Rovers, Community Book Bank, Student Union, Internal Audit, ragging and Anti-harassment, Women, RUSA, Statistics, Consumer Club, Planning Forum, Sampark Portal, Students Union,

etc.

The college administration provides the required basic infrastructure such as qualified faculty, digital classroom, library & reading room, equipped laboratories, sports complex, gymnasium, botanical garden. The rural background of the students is always kept in mind, so as to facilitate their growth.

The creation of Whatsapp groups and Youtube channel along with a mentoring system has further facilitated the learning process of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The head of the institution delegates its powers by constituting various committees for smooth functioning in the campus. One faculty member is nominated as convener, who holds the meeting of its committee members. In the meetings, the members discuss and chalk out the details to conduct the variousactivities.

Thereafter, responsibilities are assigned to the committee members. A record of these meetings and the minutes is maintained.

The institution with the aim of providing students the opportunity and exposure to learn the management of various activities so as to develop leadership qualities among them, nominate some students in the committees to assist faculty members. This helps to develop team spirit and in understanding each other.Students are assigned work under the supervision of PTI which helps the students to develop sportsman- spirit.

After completion of an activity, a report written by the convener of the committee is submitted to the head of the institution. On the basis of reports submitted by the various committee conveners, head of the institution prepares annual report of the institution. This annual report is read by the head of the institution in annual function of the institution.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/_Annual%20Report%202021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The initiative to create whatsapp groups for all students of the college to facilitate remote learning was taken by the college. This enabled students to continue with their learning process and to dissipate information of various events at college.

For this, the Principal created a E Learning committee. Through this committee, all the teachers were assigned the role of mentors.

All students via their sections are assigned designated mentors who create the Whatsapp groups to facilitate learning. Cell numbers of all students of a particular section are added to a whatsapp group with all subject teachers as admin and one particular teacher as the mentor.The subject teacher posts all subject related material (PPT, Audios or Videos, YouTube links) as per the sections allotted in the time table. The mentors ensure that all mentees are kept informed about various other activities organised for the overall growth by the college under the aegis of several committees formed in the college each academic year.

The e- contents and video lectures prepared by the faculty has been of great help to the students as they can access them as and when required, without being bound to a fixed schedule.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://hte.rajasthan.gov.in/college/gckaladera/Econtent.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has established a transparent administrative structure. Being a Government Institution, it follows the policies and mandates of the Commissionerate College Education, Department of Higher Education, Government of Rajasthan.

- All faculty members are recruited by Rajasthan Public Service Commission through proper selection procedure.
- The college follows the guidelines of UGC as accepted by the state, for the promotions of teaching faculty. Rajasthan state rules are applied for the promotion of non-teaching staff members.
- The institution follows Rajasthan Service Rules, in which duties and responsibilities are well defined.
- The principal of the institution directly reports to Commissioner College Education, Jaipur. The State Government has delegated financial powers to the DDO who is generally the head of the institution.
- The Principal constitutes various committees and assigns faculty and staff to these committees. Each committee functions under convenorship of one senior faculty member. Students are also nominated to these committees. Reports prepared at the end of the session are submitted to the Principal. On the basis of reports submitted, the Principal prepares his annual report.
- Sampark portal, RTI, LITES are some of the readily available grievance redressal forums for the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/6.2.1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a government institution, the college effectively implements all the welfare schemes of the state government for both teaching and non-teaching staff. They avail the welfare measures such as:

- **GeneralProvident Fund (GPF)/National Pension Scheme (NPS) and State Insurance(SI) are compulsory deductions for future security.**
- **Group Insurance Scheme which covers accidental death insurance is applicable for all staff members.**
- **The "RGHS"(Rajasthan government health scheme) which is an umbrella scheme for medical and health purpose is applicable for all employees.**
- **Various types of leaves can be availed by all staff members**

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such as C.L. (Casual leave), P.L. (Privilege leave), HPL
(Half paid leave), Academic leave (only for teaching
staff), Child Care leave (only for female staff), Paternity
leave (only for male staff) etc.
```
- **Leave Encashment**
- **Pension**
- **Gratuity**
- **Appointment to a family member in case of death of the employee in service period**
- **Career advancement facilities such as Orientation course, Refresher courses, TRF, PDF, etc.**

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, the institution has well specified procedure of annual performance appraisal system provided by the Commissionerate College Education, Government of Rajasthan, Jaipur. All teaching and non-teaching staff members submit their Self Appraisal to the

office of the Principal. The Principal peruses the achievements of the employee and appraises it. Thereafter, the Principal gives his comments and forwards the Annual Confidential Report (ACR) to the Commissionerate College education for further evaluation purposes.

The Academic Performance Indicator (API), a mandatory scoring system for measuring the achievements of the teachers, introduced in 2010 by UGC is used in the institution for scaling the performance of faculty.

IQAC with its role as the planning and coordinating body appraises the functioning of the committees, taking stock of both attainments and shortcomings with the aim of rectifying the flaws and ameliorating and upgrading the output.

The college IQAC team scrutinizes the filled self-appraisal in a format provided by the College Education Department to measure the performance of the faculty members. These scrutinized formats are then submitted to HRD of Commissionerate college education for promotions and grant of Senior, Selection and Super-time scales to the faculty members as per the government norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual audit is done by internal and external auditing bodies. Internal audit is carried out by the college committee duly instituted by the Principal. Whereas external audit of stock and accounts is conducted by teams from the office of the Accountant General, Audit-I, Rajasthan, Jaipur and the office of the Auditor General of India as per the schedule provided by the government. Proper records of accounts are maintained as per accounting process and as per the directions of external auditor's previous report. Whatever document/information regarding the financial statements is needed by the external inspection team, is sought by the in-charge of audit team from the head of the institution,

through memos. The head of the institution seeks the desired document/ information/clarification in reply of memos from the concerned departments such Accounts, Academic section, Scholarship, Store in Charge, etc. so that objections raised can be dropped after obtaining valid reasons. The funds received from University Grants Commission are audited by the Chartered Accountant also, so that utilization certificate may be submitted to the UGC regional office.

Every year physical verification of stock, equipments, books, laboratory items is done and report is submitted to Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college utilizes funds received from State Government, UGC, College Development Council and Boys Fund. These funds are utilized strictly as per the General Finance & Accounts Rules of the State. The financial responsibility of the institution is borne by the Principal who is the DDO (or some senior faculty is given the charge in his absence).The Accounts office maintains the record of the funds received and utilized under different heads from various agencies. Salaries of the employees,

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scholarship, recurring expenses on library, laboratories, office
are meted out from state government funds.The expenses on
maintenance and development of campus and the salaries of
contractual workers are borne from the funds of College
Development Council and Boys Fund.

College Development Council funds are utilized only after
approval from its members who are faculty members, top local
administrative officers, public representatives reputed local
citizens and the Principal.

Internal Quality Assurance Cell (IQAC) and various other
committees coordinate so as to ensure optimal utilization of
resources.
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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Mentoring the Students

The initiative to create whatsapp groups for all students of the
college to facilitate remote learning was taken by the college.

For this, the Principal created a E Learning committee, after
such a proposal from the IQAC. Through this committee, all the
teachers were assigned the role of mentors. All students via
their sections are assigned designated mentors who create the
Whatsapp groups to facilitate learning. The e-contents and video
lectures prepared by the faculty has been of great help to the
student.

Faculty Development

IQAC continuously works towards development of faculty and skill
development of the non teaching staff. To achieve this goal
various webinars were organised to keep the faculty abrest with
all the new techniquesand facts which help in elevating the
levels of teaching and learning. Faculty members were motivated
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and facilitated to attend seminars and conferences and to publish research paper in UGC approved journals. Non teaching staff attended webinars on SSO-Id and Right to Informatin which helped in their day to day working.

IQAC acts as coordinating center ensuring optimal use of infrastructure and human resourse.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1NE3uwx_5XPaJxqn_qJO5LwaJrc7mRSVt/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Quality Assurance Cell (IQAC) plans and coordinates work of the various committees of the institution so as to enable and ensure optimal utilization of available resources. The IQAC, as mandated, plays the role of planning, coordinating and monitoring agency in the college. It also facilitates the committees and faculty to ensure their maximum participation in their role as educators.

The college has made significant changes after reviewing and analyzing the teaching learning process and structures and has made changes to meet the challenges and the paucities and drawbacks. Some of the these can be seen as under :

- Smart classrooms with interactive boards, electronic dias, projectors and other related paraphernalia.
- Smart science Laboratory.
- Virtual Labs.
- CCTV in classrooms.
- Computerized library with access to open online resources and reprography facility.
- WIFI
- Network resource centre
- INFLIBNET
- Remote learning through Whatsapp Groups and Youtube channels

- Continuous evaluation of students

The institution has continuously worked to augment the existing facilities and optimize the use of the already available ones. Some of the initiatives and achievements of the institution post cycle one accreditation are:

- Solar panels for electricity generation.
- Water harvesting system.
- Ramps.
- Botanical garden.
- 12 stations Gym facility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/_Annual%20Report%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words

The college is committed to provide a safe and conducive work and academic environment to students and its employees and is extremely alert to matters pertaining to any kind of harassment and gender discrimination.

- The entire campus is under CCTV surveillance. Close circuit cameras installed everywhere help to ensure safe and secure environment.

- The University Grants Commission vide its letter no F.1-16/2007 (CPP-11) dated June 17, 2009 has restated the ban on ragging of students in Institutions of Higher Learning. The college has a zero tolerance policy towards ragging. Anti-ragging and Discipline Committee make sure that there are no instances of ragging anywhere in the campus.

- There are girl cadets in the NCC units.

- Girls mentoring cell is also working to cater the special and personal needs of the girl students.

- Internal Complaints Committee, Grievance Appeals and Redressal Committee and Sexual Harassment Cell ensure that any problems related to gender are resolved. Mahila Prakosth Committee organizes co-curricular activities, programs on gender sensitization, self-defence and rights of women.

- There is a separate common room for girls with attached toilet. There are separate toilets for girls, teaching staff and students.

- Under UDAN YOJANA, scheme run by the government of Rajasthan sanitary napkins were distributed to the girl students of the college.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1h7yl23zv-7VnWKOfZ2yu9zQ5xv-ZqxPf/view?usp=share_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1EGbRZm9abE09n5uVqV_GYpySc3OlssL7/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our commitment to the environment, health, and wellbeing is enhanced by the implementation of effective waste management practices like segregation, recycling, and composting. Through various campaigns under NSS activities, students are encouraged to control 'throw-away' lifestyles and generate less waste.

Solid Waste Management: Housekeeping staff, gardeners, and sweepers separates waste according to its type. Various types of waste are systematically collected, including plastics, metals, glass, cardboard, newspapers, and stationery. Different colored dustbins are also provided on our campus for degradable and non-degradable waste.

- Degradable biowaste is disposed of in dumping sites. Biodegradable horticultural waste such as dried leaves, twigs, and plant clippings are gathered from all over campus and dumped in the ground. This degraded biocompost is used as organic manure for our best practice Krishi Vandan.

- The college has been declared as plastic free zone and college students organize plastic collection campaigns from time to time.

- Incinerators are fixed in ladies washrooms for hygienic and safe disposal of used sanitary napkins.

- Dustbins are provided in every classroom for collecting paper waste. Dustbins are cleared every day. The college adopts a paperless concept by digitizing office procedures and reducing its paper usage. Students are encouraged to submit e-assignments.

Liquid Waste Management: Liquid waste is directly discharged into the sewerage system of municipal community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	**B. Any 3 of the above**

5. Provision for enquiry and information : **Human assistance, reader, scribe, soft copies** **of reading material, screen reading**	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The concern to instill the values of national unity and integrity, fraternity, brotherhood and respect for all human beings irrespective of caste, class, community or sex all pervades the curricular, co-curricular and extra-curricular activities.

- **The admission policy (issued by the Commissionerate of College, Rajasthan), ensures representation of students belonging to different social categories in education is strictly followed by the college.**

- **The Ek Bharat Shreshtha Bharat activities conducted under the aegis of NSS, help in fostering an inclusive environment. Through them, the students get to know about the culture and traditions of different states of India which in turn, enables them to understand and identify the underlying elements of unity in the regional, cultural and linguistic diversities.**

- **The activities of NCC, NSS, Rovers-Rangers and sports create the rubric of brotherhood, cooperation, tolerance, harmony and belongingness.**

- **The celebration of days such as Independence Day, Teachers Day, Gandhi Jayanti, Republic Day, Rashtriya Ekta Diwas,**

etc. contributes to the development of an envirolectures by eminent persons are organized to develop personalities and to make students a responsible citizen. These are important in creating national values of social harmony and national integration. Strong sports infrastructure has been developedfor the physical and mental development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institution makes efforts to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

- The preamble of the constitution is displayed at various points in the college. An oath of the preamble of Indian constitution was taken by the students and college staff as part of the Constitution Day celebration.

- Code of conduct has been displayed on the college webpage.

- National Voters Day was celebrated to encourage the youth towards their democratic responsibilities and values.

- Various activities, viz., Essay Writing, Slogan writing, etc., were organized. NSS volunteers organized non-violence rally to spread the message of non-violence among the public. Students are taught about the constitutional rights and duties as part of the course curricula and class interactions.

- A state level competition on Gandhian values such as nonviolence, moral integrity, Sarvodaya was facilitated by

the college in which 61 students from this college participated.

- As a result of participation in diverse cultural, traditions, and values programs, our students are taught their constitutional rights, obligations, and responsibilities and inspired to become responsible citizens.

- Anandam, a novel programme introduced as part of the course curriculum to instill concern for the community and the environment in which student lives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1Q7LR90bM2KC7eOcAknZkVgdhB6dmo41B/view?usp=share_link
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Code%20of%20Conduct.pdf

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized | B. Any 3 of the above |

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words

We value events and festivals as an integral part of our college's learning process and to help students build a strong cultural belief in themselves. Our college celebrates National and International days enthusiastically every year. Staff members and students gather to commemorate these days. Throughout the academic year, the college celebrates numerous national and international days, ceremonies, and festivals.

In academic year 2020-21, our institution celebrated the following national and international days, events and festivals :

11 July - - World Population Day

15 August - - Independence Day

05 September - Teachers Day

14 September - Hindi divas

24 September - NSS Day

02 October - Gandhi Jayanti, Shastri Jayanti, International Non violence Day

31 October - National integration day

26 November - Constitution Day

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01 December - International Aids Day

10 December - National Human Rights day

12 January - International Youth Day

25 January - Voters Day

26 January - Republic Day

30 January - Shaheed Divas

08 March - International Women's Day

14 April - Ambedkar Jayanti

05 June - Environment Day

21 June - International Yoga Day

Various activities like slogan writing, quizzes, essay writing,
rallies, cleaning the college campus, planting trees, blood
donation, etc. are conducted to commemorate the important days.
These are celebrated based on the belief that education will
allow students to blossom and grow, providing them with a
platform from which to become responsible citizens.
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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Two best Practices
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Promoting values of community services among students

Gender Sensitivity

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1avM1Q92Kl H9UvIbmXH-tM7rrdDKQ_w- u/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/1h7y123zv- 7VnWKOfZ2yu9zQ5xv-ZqxPf/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college aims to prepare its students by providing them with an environment of academic enrichment and by inculcating moral and spiritual values in them so as to enable them to become good citizens and social leaders. The vision of institution is academic excellence, promoting an environment of articulate, moral and socially committed individual in this rural, under developed area.The institution with its qualified faculty has been striving hard to impart quality higher education to the rural youth.

1. **Facilities for ICT**

1. **Smart classrooms**

2. **Smart science Laboratory**

3. **Virtual Labs.**

4. **CCTV in classrooms.**

5. **Smart Conference room/ ICT lab**

1. **Use of ICT**

2. Recognizing the importance of ICT for teaching and learning, the institution has promoted and facilitated it in a big way. Faculty has been encouraged to use ICT for imparting knowledge.

The use of ICT has enabled the college to create an atmosphere where learning becomes more interesting because the teaching through audio visual aids.

Computerized library with access to open online resources and reprography facility. College is registered with and has subscribed to the N-list (INFLIBNET) network for access of e resources pertaining to teaching and research.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plans for next Academic Year

- Conduct seminars and webinars.
- Conduct skill enhancement programmes for students.
- Enhance and enrich ICT based teaching and learning.
- Augment infrastructure.
- Maintain infrastructure and campus.
- Enrich library and laboratories.
- Promote and practice eco friendly initiatives.
- Organize community extension programmes and activities.
- Strengthen the Alumni association and its activities.
- Mentor and guide the students.
- Organize sports and cultural activities in the college.
- Organize training programmes for the staff- teaching and non – teaching.
- Encourage faculty for writing and publishing research.
- Promote career advancement of the faculty.