YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution
Seth RL Saharia Government PG College, Kaladera,Jaipur

- Name of the Head of the institution
Dr. Rajender Kumar Sharma

- Designation
Principal

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
01423 -265880

- Mobile no
9414251333

- Registered e-mail
rlscollegekaladera@gmail.com

- Alternate e-mail
srlsgckaladera@rajasthan.gov.in

- Address
Kaladera, Chomu, City-Jaipur (Raj.) 303801

- City/Town
Kaladera (Jaipur)

- State/UT
Rajasthan

- Pin Code
303801

2.Institutional status

- Affiliated /Constituent
Affiliated

- Type of Institution
Co-education

- Location
Rural

- Financial Status

  UGC 2f and 12(B)

- Name of the Affiliating University

  University of Rajasthan

- Name of the IQAC Coordinator

  Dr. Sneh Singh

- Phone No.

  9414058252

- Alternate phone No.

  01423-265880

- Mobile

  9414058252

- IQAC e-mail address

  gckiqac01@gmail.com

- Alternate Email address

  rlscollegekaladera@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://hte.rajasthan.gov.in/college/gckaladera

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Academic%20Calender%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.55**	**2005**	**28/02/2005**	**27/02/2010**

6.Date of Establishment of IQAC   **28/10/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Budget for college**	**State government**	**2020-21**	**279750680**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   `12`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`? Skill development courses on Spoken English & Communication and Information technology were organised. ? A community connect program under Anandam was initiated. ? Each section of every class was assigned a Mentor and Whatsapp groups of these sections were created to enable students to learn from the security of their homes. ? Faculty recorded lectures and uploaded them on Youtube and shared links on Whatsapp groups to further facilitate the learning process of the students. ? National Webinars on various themes were organized.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Green campus initiative	Planting trees ; Ban on plastic; Restricted entry of vehicles
Purchase of new books, upkeep of library	New books were purchased in library
Utilization & disbursal of funds from state govt. among the various laboratories.	Funds were disbursed to purchase consumable items in the laboratories.
Augmentation of sports facilities in college	Two new Kabaddi grounds were constructed using Boys Fund; 12 stations Multi-gym was utilized and maintained.
Designated Mentors	Each section of every class was assigned a specific mentor to facilitate the effective dispersal of E-Content to ensure academic progress.
Creation of E-content by faculty members	Faculty recorded lectures and uploaded on YouTube and shared on Whatsapp groups
Augmentation and enrichment of learning process	Supplementing the traditional methods of teaching, Audio-Visual lectures were conducted and recorded for students
ICT Training	Workshops on SSO id and IPR
Skill Development courses	Spoken English & IT Skill Courses.
Community development program	ANANDAM - A novel initiative of ingraining community concern and selfless social service in the students as an integral and compulsory part of the course curriculum. NSS activities, planting trees etc.
Students mentoring	Various activities under Women Cell, Arts, Science and Commerce Councils, Literary, Innovation and Youth Skill Development

	Cell, Planning Forum
Online admission	Online admission process for all classes
Organize webinars	One day Webinars were organized.
Environmental Consciousness	Green Audit and Electricity Audit was carried out in the college ; Botanical garden maintained; Bio- Degradable Waste Management; Plants of medicinal importance were grown and distributed.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Rajender Kumar Sharma
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• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Academic%20Calender%202020-21.pdf

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• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**28**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**6163**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**5277**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1743**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**94**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**84**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**47**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**17.12055**
4.3 Total number of computers on campus for academic purposes	**77**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution takes the following steps for effective implementation of curriculum :-

- **The annual academic calendar is prepared according to the affiliating university calendar and monthly teaching content provided by College Education.**
- **The head of departments prepare the time table and allocate papers to teachers and ensure completion of prescribed syllabus in time.**
- **Monthly tests are conducted in each class to check students'**

- comprehension and grasp of the subject. Due to corona imposed restrictions, tests had to be done through Whatsapp groups.
- PG students participate in departmental seminars and give presentations therein.
- Study materials in various forms like PDF, Video and PPT are shared on whatsapp groups of the students.
- Anandam, an innovative initiative to make students socially committed has been introduced in this session as part of the curriculum of the UG 1st year and PG previous programmes.
- The dates for annual examination as announced by the University of Rajasthan Jaipur, is displayed on the college website.
- Extension lectures by subject experts.
- Each faculty member maintains a student attendance register. TheDocumentation of the laboratory work, projects and surveys are submitted by the students have practical components.
- The teachers update themselves by attending BOS meetings, seminars, conferences and workshops.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1Bp98asKns UP574mUirWWS7vkLCabV_ie/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The annual academic calendar is prepared according to the university calendar and monthly teaching content provided by College Education department.
- As a consequence of the follow up on the feedback of teaching-learning process monthly internal assessments have been scheduled since the session 2019-20. Monthly test are conducted by faculty members according to their class and sections allotted in the time-table.
- P.G. seminars have been promulgated and implemented accordingly. These seminars organized by the various P.G. departments also provide a way to gauge the students' knowledge and perception. Field Projects and Field Surveys in P.G Geography also assist in knowing the level of understanding of the students.

- **Besides these formal measures, teachers take class tests, conduct quizzes and discuss the class test papers. These tests provide a criterion for specifying the weaknesses and strengths of the students. The faculty accordingly discusses and interacts with the students.**
- **Various Parishads'(Academic Councils) programmes and activities which include essay writing, quiz, group discussion, slogan etc. also manifest the students' understanding of the subject concerned.**
- **Students maintain a record of practical work in all subjects such as Geography, Psychology, Physics, Chemistry, Botany, Zoology. This record book is evaluated by the external examiner as part of the examination.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1zU4uJEiu9 f58bCkEqTytYngp5tRX9y7r/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

69

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Year

2020-21

Number

13

Gender sensitisation is given primacy in the curriculum. This is evident in topics such as ethics, cultural diversity, organisational behaviour, and organisational culture; labour laws and Indian constitution.

- **A workshop was organised by women cell to create awareness in the girls about their legal rights by a high court advocate.**
- **SBC meritorious girls are provided a two wheeler under Medhavi Scooty Yojana.**
- **Girls are given 3% bonus marks during admission process under admission policy.**
- **A webinar on RTI was conducted.**
- **Environment Education is a compulsory paper for all first year UG students and for B.Sc final year students, a paper on Ecology and Ecosystem Conservation is a part of the curriculum.**
- **Institute has a Water Harvesting unit and Solar Energy panel to develop resource conservation awareness.**
- **A botanical garden with a variety of medicinal, ornamental and local flora.**
- **Anandam was introduced in the curriculum to develop community connect skills, social responsibility and to develop the habit of joy of giving in the students. Various activities like slogan writing, poster making and Anandam logo designing were conducted under its aegis.**
- **Students volunteer their services in local dispensaries and in organizing blood donation camps.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2592

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Response_of_feedback_Forms.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Response_of_feedback_Forms.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

6163

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5358

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of the session, teachers interact with their students in their respective classes to know their aptitude and comprehension of the subjects concerned. This initiation, which also involves enquiry about marks obtained in the previous classes, provides a fair idea of the students' level and needs. The academic performance of the students is also evaluated through assignments, classroom participation, periodic tests and extra-curricular activities.

Special efforts are made by the faculty to cross the language barriers, as more often than not, students are unable to express themselves clearly. The concepts and ideas of the syllabi are communicated in a language comprehensible to them.

- Extra lectures are arranged especially to abridge the knowledge gap of the concerned students.
- Elementary computer course is facilitated by the institution to enhance the students' ICT skills.
- Institution has facilitated students by providing notes, PDF and Youtube videos by forming various class wise Whatsapp groups and assigning mentors for the same. The link to Youtube videos is also available on college website.
- The mentors of each section as well Anandam mentors provide a formal mechanism for student teacher interaction.
- Seminars, home assignments & group discussions are organised for advanced learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6163	**94**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **The institution encourages students to participate, interact and ask questions in the classrooms. The students' interaction with faculty, resource persons in Women Cell, NSS, NCC and seminars provide the much needed gateway for such exposure. Classroom discussions provide a fertile ground for participative and experiential learning.**
- **Facilitating teaching in ICT enabled Smart classrooms and Smart Science laboratory. The smart labs help them in learning basic and advanced concepts through digital experimentation.**
- **Fostering an environment of learning through extension lectures by experts; Seminars; workshops; theme-based competitions in essay writing, group discussions, debates, poetry recitations, slogan writings, quizzes and extempore organized in various forums.**
- **The socio-economic survey of village carried out by Geography students enrolled for Masters, not only discuss problems of the concerned place but also suggest measures to ameliorate the conditions.**
- **The three units of NSS have adopted three villages in which they spread awareness about issues connected with health and hygiene as well as benefits of education.**

Aanandam Scheme inspires college students to contribute towards society and earn academic credits in return. In the institution

community service is now a credited subject to instill values like "Joy of Giving" in students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Covid 19 situation brought to fore the huge possibilities of teaching remotely and the faculty of the college rose up to the occasion to help the students. The faculty of the college has adapted to the techno-friendly requirements of the teaching process. They use ICT enabled tools to enhance the learning capacity of the students. The teachers use paraphernalia available in the college such as smart classes, smart science lab, Wi-Fi connectivity, interactive boards etc., greatly boost the learning capacity of the students.

All the teachers of the college have contributed to e-content generation of study material to facilitate and buttress the conventional methods of teaching. They record lectures and upload them on WhatsApp groups of the students of college. They also provided e-content for the relevant courses and give e-assignments to the students on these WhatsApp groups. These social media groups are made by the Mentors (faculty) of each section of each class. The study material provided on these WhatsApp group vary according to the subject combinations. The recorded lectures area also made available to students through the college website.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

94:6163

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

71

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

180

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal monthly tests are conducted by the concerned faculty according to the classes and sections assigned to them. These test papers are evaluated by the faculty and then discussed in the class so as to enlighten the students with the merits and demerits of their work. The work of students during the practical classes are regularly observed and assessed, so are the practical record books of the students. The quizzes conducted by various forums are an open house affair and the essay writing and other competitions is evaluated by a panel of three judges in each event.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College is affiliated with University of Rajasthan, Jaipur. It follows an annual examination scheme as per the University calendar. Many students appear for their exams every day during annual examinations.The errors in their results like marks of the assessments, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of

student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Teacher Training Program (B.Ed) prepares the students to be a successful teacher. The graduation programs in Arts, Commerce and Science lay the foundation for all competitive exams and PG programs. The post graduate Program specifically equip the students with specializations which enable the students to qualify NET, M.Phil and Ph.D entrance programs. The alumni lists reflects the outcome of successfully conducted programs. The co-curricular and extra-curricular activities executed round the year together with the academic activities help in grooming a student into a capable and socially responsible individual.

The Program and Course Outcome is stated and displayed on college website. Through effective pedagogic strategies, the faculty articulates the learning outcome from each course. The faculty links and delves on the relevance of the program specific outcomes and Program outcomes while teaching and discussing in the classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes, Program specific outcomes and Course outcomes are reflected in the examination results, the pursuance of higher education, the placements and qualifying competitive exams. Measures are taken to achieve the desired outcomes.

One such measure is the internal assessments.The test papers are analysed and discussed in the classes to identify the weaknesses in comprehension and delivery of the students.

Pratiyogita Dakshta (a free of cost, coaching module), an innovative initiative introduced in 2018 to deliver lectures on topics required for competitive exams, has the potential for double bonanza. On the one hand it would provide the required knowledge and on the other, it would save the students from incurring expensive costs.

The Multifarious achievements in sports speak volumes for the student quality in any institution. The college has a robust infrastructure for many sports and games – Cricket, Basket Ball, Volley Ball, Table Tennis, Athletics, Kabaddi to name a few. Physical Training Instructor facilitates and promote the students to actively participate in sports and have a commendable record as evidenced in the trophies and tournaments won. The college also has a 12 station multi gym to further the cause of fitness of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1250

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_colleg e,_kaladera/uploads/doc/Annual%20Report%20 2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l _s_govt_p_g_college,_kaladera/uploads/doc/AQAR%20(20-21)Student%20 Satisfaction%20Survey%20(SSS)%20(2).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The paraphernalia to promote research innovation and transfer of knowledge available in the college is as follows:

- Qualified and dynamic teachers appointed by government after a due process of examination and selection.
- Provision of career advancement schemes necessitating research and publication, thereby contributing to the quest and transfer of knowledge.
- Research projects undertaken by faculty.
- Preparation of E content by faculty.
- Recorded lectures of faculty on Youtube and Whatsapp.
- Webinars and workshops.
- Seminars for PG classes.
- Field projects and practicals.
- Skill development courses.

- Competitions in essay writing, debates, poetry recitation, speech, quiz, etc under various programmes.
- Internet connectivity of more than 5 MBPS for constant internet supply, smart classrooms , virtual laboratories and access to onlineopen office resources have helped in creating an atmosphere of learning and research.
- Access to onlinelibrary and other open office sources through INFLIBNET,SHODHGANGA, etc.
- Smart Science Laboratory.
- Innovation Cell
- The process of establishing a research centre is also underway.
- Krishi Vandan, a pilot project on organic farming giving a hands on training on eco-friendly agricultural practices.
- RACE (Resource Assistance for Colleges with Excellence)
- MOUs with various companies.

During the critical period of Covid Pandemic, the institution has made a great effort in reaching out to the students and facilitating them with study material and other information via a number of information and communication technologies. The institution has organized six webinars. Webinars have become an indispensable tool in ensuring online educational environment in higher education for closer inter-connections between students, educators, researchers and other participants of higher education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of this college get exposed to the social and economic problems of less privileged section of the society in the neighbourhood community through the extension activities of Anandam, NSS, NCC, etc. conducted by the college. This leads to their holistic development. The main activities conducted in the college under various platforms are listed as under:

· One day/seven days workshops and webinars on various relevant issues in present context.

· Debates, poster, slogan and essay competitions on current and burning social issues are organised under various forums.

· Rallies have been organised under different banners on current social issues as aids, literacy awareness, female foeticide, road SAFETY, communal harmony to create awareness amongst students and the community.

· Blood donation camp is organised every year in association with hospitals, blood bank.

· NSS adopts villages (Raigermohalla, Narsinghpura etc.) and /colony and creates awareness about sanitation, literacy and eradication of social evils in the community.

· Interactive programs are organised to celebrate birth centenaries of iconic national figures (Mahatma Gandhi, Dr. B.R. Amedkar, Swami Vivekanand and Sardar Patel, Pandit Deen Dayal Uppadhaya, Dr. Radha Krishnan etc.) and international days (environment. Women, human rights, constitution etc.)

· Camps are organized for creating awareness amongst voters about

the importance of their participation in the electoral process highlighting their rights and duties and the processes involved there in.

· Krishi Vandan program has been started in collaboration with NGO, Morarka Foundation, Jaipur. This program is related to organic farming, which includes preparation of land for farming, cultivation and production of vegetables, fruits, flowers etc., preparation of animal food (Azola). As the institution is located in rural area in which the populace is largely dependent on farming, this program is beneficial for them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1706

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

Nil

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a campus of 23.83 hectares with a total constructed area of 10479.90 meters. It has ample space for curricular, co- curricular and extracurricular activities. Designated spaces are allotted to special units like IQAC, UGC, NSS,ROVER-RANGER, NCC, Girls Common room Grievance Redressal cell, Women cell, Career Guidance unit, Health Centre and Canteen.

The details of adequate facilities in the college are provided below-

- **The institution has 45 class rooms, 02 lecture theatres and 02 seminar halls.**
- **Nine smart classrooms equipped with high end interactive digital board with surround speakers, desktop computer, PA system with Wi-Fi facility.**
- **There are 14 well equipped laboratories**
- **One Smart Science laboratory has been established to cater to the need of virtual experiments with high end equipments.**
- **One ICT enabled classroom is also equipped with recording facilities.**
- **One classroom in PG (geography) section is equipped with**

facility for conducting seminars and presentations apart from a seminar hall.

- More than 5 MBPS lease line for internet connectivity.
- 77 Computers, 25 Green boards, 12 LED projectors, 10 Xerox machines, 30 Printers with scanners.
- A library with more than 70,545 books and access to online resources.
- A Community Book Bank established with voluntary efforts of the faculty and the students to help the needy students.
- A canteen.
- All departments are equipped with computers with internet connectivity, scanner and printer facilities.
- A well-equipped gymnasium.
- Safe drinking water facility.
- Girls' common room with attached toilet facility.
- Two solar power panels of 10.5 Kw
- An organic demo farm to demonstrate and train people about eco friendly farming techniques.
- A botanical garden and numbers of trees and plants all over the campus.
- Grounds, courts, equipments,track and PTI for sports and games.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Due emphasis is given to sports and physical activities with the objective of enhancing a student' personality and attitude and the facilities available for them are as under :

- A permanent physical training instructor (PTI) who supervises all sports, games outdoor, indoor, yoga and gym activities.
- A set up for sports, games (indoor, outdoor) gymnasium, yoga center with adequate furniture for storage of sports equipment.
- A gymnasium with equipment such as twister, tread mill, front pulley, abdominal board and bench press.
- Courts for Badminton, Basketball, Tennis, Lawn Tennis,

Cricket, Football, Hockey, Kabaddi, Volley Ball ground, a Running track in addition to indoor sports facilities like Chess, Carrom etc.

- The college motivates students to participate in inter collegiate, university level, state level and national level sports and games events and provide them training facilities for the same.
- A webinar was also conducted by the institution during lockdown to boost the morale and to cater the need of emotional and psychological fitness of the students during Covid pandemic on the relevant topic of Physical and Mental wellbeing of the students.
- The college conducts annual sports day/week event during which excellent performance is recognized and applauded.
- College also conducts meditation and Yoga Programs for students as well as faculty regularly.

NCC unit

- There is a NCC unit equipped with large grounds which are suitable for training. There is also a room with adequate furniture for storage of NCC's equipment.

- The NCC unit of the college comprises of one company and one platoon. The complete course tenure this year onwards is three years and students based on their participation are given 'B' and 'C' 'certificates. Regular parades and camps are organized and it is mandatory for every cadet to attend at least 30 parades and in addition each candidate also has to attend one camp each for 'B' and 'C'certificates. The cadets are invited to participate in various activities both of State level as well as National level.
- The institution also has a shooting range for NCC students.

Medical and health unit

- A sick room is available at the ground floor in college campus.
- There are two wheel chairs for physically disabled students.
- A first aid kit equipped with general medicines is also available in the office room, sports room, NCC unit and NSS units.Amphitheatre
- An outdoor Amphitheatre in the main ground of the college.

Fire safety unit:

- **Three fire safety units.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with Information and Library Network (INFLIBNET) through which education and study is promoted and facilitated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

25863

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Institution augments and updates its IT facilities including Wi-Fi. It has a internet connectivity of more than 5 MBPS through Airtel.
- The institution has 10 Smart class rooms and 2 Smart seminar halls. The seminar hall is completely equipped with interactive board, smart podium, audio – video- recording facilities and Wi-Fi connectivity.
- The institution has a Smart Science Laboratory.
- The laboratories are equipped to conduct virtual experiments.
- Institution has upgraded the ICT facility by installing audio and visual aids and recording facility.
- The college has augmented IT facilities by increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Xerox machines, CCTV cameras.
- In house training for the use of e-contents/e-resources.
- Institution has produced digital content in all subjects as per model syllabi of University of Rajasthan. This digital content is accessible to the vast population of students and academic faculty overcoming the geographical barriers of time and space.
- The faculty has recorded lectures and uploaded them on Youtube for easy accessibility to students.
- The faculty has also mentored the students online through Whatsapp groups created separately for each section of every class. Teachers post recorded lectures and Youtube links for facilitating learning. Through these Whatsapp groups the faculty as mentors also provide information about all curricular and extra-curricular activities conducted in the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.70352

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college are as under:

Building infrastructure

- There is a building committee to look after the maintenance, repair and construction work related to the building and other infrastructure like water, power supply and gas.
- All work is done through a tender system as per standard norms of state government.
- Various committees assigned by the Principal verify the maintenance work done by the contractors related to civil and electrical matters,
- Institution being RUSA beneficiary, had conducted renovation and upgradation work, which was monitored by PMU (Project Monitoring Unit) effectively.
- All minor faults are attended and repaired by hired technicians, carpenters etc.

Computer & IT infrastructure

- A dead stock register is maintained to keep account of the non-functional equipments like computers, printers, etc.

- Maintenance and up gradation is looked after by computer maintenance committee.
- Maintenance services for computers are taken care of regularly by hired professionals to ensure that the equipments perform well.
- Wherever possible, AMC (Annual Maintenance Contract) is done.

Laboratory equipments/ machinery

- Gas connection pipe line is checked regularly for any leakage.
- Maintain stock register of the chemicals, glassware and any other instruments used in the laboratory.
- A dead stock regiseter is maintained to keep account of the non-functional equipment, equipments, etc.
- The laboratory equipment is maintained at the departmental level by the staff or through hired technicians annually

and/or whenever necessary.

General Upkeep

To improve the physical ambience of the campus, several initiatives are taken from time to time. Some of these are:

1. Periodic painting and white washing of building and labs.

2. Staff to maintain the lawns and upkeep of plants.

3. Staff for general cleaning and cleaning of rest rooms appointed annually on contract basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1635

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/skill%20enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

352

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

352

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

857

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the government guidelines & instruction the institution conducts elections for the student council each year whose composition has been enshrined in the constitution of the council.

- The council members work in tandem with the college administration in maintaining discipline and creating conducive atmosphere for learning and teaching at the campus.
- They also work in close association with the discipline committee in maintaining a ragging free campus.
- The student representatives motivate the students to take part in sports, cultural, academic activities and involve them in social causes like blood donation; "cleanliness" drives in nearby villages and to keep the campus neat and clean.
- The institution has Science, Commerce & Arts Councils whose members are the meritorious students of corresponding streams.
- At the beginning of each new session student union also opens help desk for new students to help them with the admission process.

Student Council elections could not be conducted in session

2020-21 due to corona epidemic. The erstwhile Student Council members are still continuing.

The various academic and administrative bodies that have students representatives on them are —Consumer forum, Planning forum, NSS, Women Cell, Science Council, Commerce Council & Arts Council.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association under the society registration act 1860/21 (Registration No. COOP/2020/Jaipur/201160).The students who have completed UG or PG from our college are eligible to register as a member of the Alumni Association. The Alumni Association of Seth RL Saharia Government PG College, Kaladera, Jaipur works for the well being of the institution.

The college Alumni Association has accounts on social networking sites such as Facebook. A recording of the virtual alumni meet is available on Youtube. The alumni have contributed directly and indirectly to the development of the college. Some of the alumni are now college teachers and many others hold responsible posts in the government. The institution has produced IAS, RAS, lawyers, officers in other services, teachers, entrepreneurs, politicians, etc. The local MLA is an alumnus of the college .These alumni keep visiting the institution .They interact with students, share their wealth of experiences and skills, guide and mentor them. The institution maintains a strong bond with its alumni and seeks their feedback on curriculum as well as other functional aspects of institution to provide better services to the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of being an institution of academic excellence with innovative orientation, promoting the development of articulate, value oriented modern, moral and socially committed individual in this rural, under developed area defines the contours of the college's distinctive characteristics.

The college has an institutionalized system for conducting various curricular and co- curricular activities. The Principal of the

college allots tasks to the staff members in keeping with requirements ofvarious administrative, curricular and co-curricular committeessuch as IQAC, Discipline, Solution, E Learning, Computer Education, Student Grievance, Girls Mentoring, Anandam, HELP, NCC, NSS, IT Cell, Research, Innovation, Youth Skill and Counselling, Faculty, PG Seminar, Human Rights, Rangers, Rovers, Community Book Bank, Student Union, Internal Audit, ragging and Anti-harassment, Women, RUSA, Statistics, Consumer Club, Planning Forum, Sampark Portal, Students Union, etc.

The college administration provides the required basic infrastructure such as qualified faculty, digital classroom, library & reading room, equiped laboratories, sports complex, gymnasium, botanical garden. The rural background of the students is always kept in mind, so as to facilitate their growth.

The creation of Whatsapp groups and Youtube channel along with a mentoring system has further facilitated the learning process of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The head of the institution delegates its powers by constituting various committees for smooth functioning in the campus. One faculty member is nominated as convener, who holds the meeting of its committee members. In the meetings, the members discuss and chalk out the details to conduct the various activities. Thereafter, responsibilities are assigned to the committee members. A record of these meetings and the minutes is maintained.

The institution with the aim of providing students the opportunity and exposure to learn the management of various activities so as to develop leadership qualities among them, nominate some students in the committees to assist faculty members. Thishelps to develop team spirit and in understanding each other. Students are assigned work under the supervision of PTI whichhelps the students to develop sportsman- spirit.

After completion of an activity, a report written by the convener of the committee is submitted to the head of the institution. On the basis of reports submitted by the various committee conveners, head of the institution prepares annual report of the institution. This annual report is read by the head of the institution in annual function of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The initiative to create whatsapp groups for all students of the college to facilitate remote learning was taken by the college. This enabled students to continue with their learning process in spite of the hindrance created by the covid pandemic.

For this, the Principal created a E Learning committee. Through this committee, all the teachers were assigned the role of mentors.

All students via their sections are assigned designated mentors who create the Whatsapp groups to facilitate learning. Cell numbers of all students of a particular section are added to a whatsapp group with all subject teachers as admin and one particular teacher as the mentor.The subject teacher posts all subject related material (PPT, Audios or Videos, YouTube links) as per the sections allotted in the time table. The mentors ensure that all mentees are kept informed about various other activities organised for the overall growth by the college under the aegis of several committeesformed in the college each academic year.

The e- contents and video lectures prepared by the faculty has been of great help to the students as they can access them as and when required, without being bound to a fixed schedule.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has established a transparent administrative structure. Being a Government Institution, it follows the policies and mandates of the Commissionerate College Education, Department of Higher Education, Government of Rajasthan.

- All faculty members are recruited by Rajasthan Public Service Commission through proper selection procedure.
- The college follows the guidelines of UGC as accepted by the state, for the promotions of teaching faculty. Rajasthan state rules are applied for the promotion of non-teaching staff members.
- The institution follows Rajasthan Service Rules, in which duties and responsibilities are well defined.
- The principal of the institution directly reports to Commissioner College Education, Jaipur. The State Government has delegated financial powers to the DDO who is generally the head of the institution.
- The Principal constitutes various committees and assigns faculty and staff to these committees. Each committee functions under convenorship of one senior faculty member. Students are also nominated to these committees. Reports prepared at the end of the session are submitted to the Principal. On the basis of reports submitted, the Principal prepares his annual report.
- Sampark portal, RTI, LITES are some of the readily available grievance redressal forums for the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/ORGANOGRAM-converted.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the state government.

- **GPF/NPS and SI are compulsory deductions for future security.**
- **Group Insurance Scheme which covers accidental death insurance is applicable for all staff members.**
- **The "RGHS"(Rajasthan government health scheme) which is an umbrella scheme for medical and health purpose is applicable for all employees.**
- **Various types of leaves can be availed by all staff members such as C.L. (Casual leave), P.L. (Privilege leave), HPL (Half paid leave), Academic leave (only for teaching staff),**

- **Child Care leave (only for female staff), Paternity leave (only for male staff) etc.**
- **Leave Encashment.**
- **Pension.**
- **gratuity.**
- **Appointment to a family member in case of death of the employee in service period.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, the institution has well specified procedure of annual performance appraisal system provided by the Commissionerate College Education, Government of Rajasthan, Jaipur. All teaching and non-teaching staff members submit their Self Appraisal to the

office of the Principal. The Principal peruses the achievements of the employee and appraises it. Thereafter, the Principal gives his comments and forwards the Annual Confidential Report (ACR) to the Commissionerate College education for further evaluation purposes.

The Academic Performance Indicator (API), a mandatory scoring system for measuring the achievements of the teachers, introduced in 2010 by UGC is used in the institution for scaling the performance of faculty.

IQAC with its role as the planning and coordinating body appraises the functioning of the committees, taking stock of both attainments and shortcomings with the aim of rectifying the flaws and ameliorating and upgrading the output.

The college IQAC team scrutinizes the filled self-appraisal in a format provided by the College Education Department to measure the performance of the faculty members. These scrutinized formats are then submitted to HRD of Commissionerate college education for promotions and grant of Senior, Selection and Super-time scales to the faculty members as per the government norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual audit is done by internal and external auditing bodies. Internal audit is carried out by the college committee duly instituted by the Principal. Whereas external audit of stock and accounts is conducted by teams from the office of the Accountant General, Audit-I, Rajasthan, Jaipur and the office of the Auditor General of India as per the schedule provided by the government. Proper records of accounts are maintained as per accounting process and as per the directions of external auditor's previous report. Whatever document/information regarding the financial statements is needed by the external inspection team, is sought by the in-charge of audit team from the head of the institution, through memos. The head of the institution seeks the desired

document/ information/clarification in reply of memos from the concerned departments such Accounts, Academic section, Scholarship, Store in Charge, etc. so that objections raised can be dropped after obtaining valid reasons. The funds received from University Grants Commission are audited by the Chartered Accountant also, so that utilization certificate may be submitted to the UGC regional office.

Every year physical verification of stock, equipments, books, laboratory items is done and report is submitted to Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

? The college utilizes funds received from State Government, UGC, College Development Council and Boys Fund. These funds are utilized strictly as per the General Finance & Accounts Rules of the State. ? The financial responsibility of the institution is borne by the Principal who is the DDO (or some senior faculty is given the charge in his absence).The Accounts office maintains the record of the funds received and utilized under different heads from various agencies. ?Salaries of the employees, scholarship, recurring expenses on library, laboratories, office are meted out

from state government funds. ? The expenses on maintenance and development of campus and the salaries of contractual workers are borne from the funds of College Development Council and Boys Fund. ? College Development Council funds are utilized only after approval from its members who are faculty members, top local administrative officers, public representatives reputed local citizens and the Principal.

Internal Quality Assurance Cell (IQAC) and various other committees coordinate so as to ensure optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Mentoring the Students

The initiative to create whatsapp groups for all students of the college to facilitate remote learning was taken by the college.

For this, the Principal created a E Learning committee, after such a proposal from the IQAC. Through this committee, all the teachers were assigned the role of mentors. All students via their sections are assigned designated mentors who create the Whatsapp groups to facilitate learning. The e- contents and video lectures prepared by the faculty has been of great help to the students.

Environmental Awareness and Conservation

In fulfilment of the vision and mission, the IQAC cell has coordinated various activities in the college to maintain environmental consciousness. The college has a huge 24 acres campus with expansive open spaces dotted with trees and plants all over.

The students and faculty are encouraged to keep the campus green by planting more trees and making the campus plastic free zone. The college maintains a smoke free and vehicle free campus. The

college has designated area for parking of vehicles. The college has a rainwater harvesting system; two Solar Panels, LED lights, Compost pit – all in a bid to conserve environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Quality Assurance Cell (IQAC) plans and coordinates work of the various committees of the institution so as to enable and ensure optimal utilization of available resources. The IQAC, as mandated, plays the role of planning, coordinating and monitoring agency in the college. It also facilitates the committees and faculty to ensure their maximum participation in their role as educators.

The college has made significant changes after reviewing and analyzing the teaching learning process and structures and has made changes to meet the challenges and the paucities and drawbacks. Some of the these can be seen as under :

- Smart classrooms with interactive boards, electronic dias, projectors and other related paraphernalia.
- Smart science Laboratory.
- Virtual Labs.
- CCTV in classrooms.
- Monthly timetable for course contents to be delivered in class teachings.
- Monthly tests in each subject.
- Computerized library with access to open online resources and reprography facility.
- WIFI
- Network resource centre

The institution has continuously worked to augment the existing facilities and optimize the use of the already available ones. Some of the initiatives and achievements of the institution post cycle one accreditation are:

- **Solar panels for electricity generation.**
- **Water harvesting system.**
- **Ramps.**
- **Botanical garden.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Annual%20Report%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to provide a safe and conducive work and academic environment to students and its employees and is extremely alert to matters pertaining to any kind of harassment

and gender sensitivity.

1. The entire campus is under CC TV surveillance. Close circuit cameras installed everywhere help to ensure safe and secure environment.
2. Anti-ragging and Discipline Committee make sure that there are no instances of ragging anywhere in the campus. Anti-ragging posters are prominently displayed at all conspicuous places within the campus.
3. There are girl cadets in the NCC units.
4. Women Cell conducts co-curricular activities, some of them on gender sensitization, self defense and rights of women.
5. Girls mentoring cell is also working to cater the special and personal needs of the girl students.
6. Of the 84 faculty, 42 are women.
7. Internal Complaints Committee, Grievance Appeals and Redressal Committee and Sexual Harassment Cell ensure that any problems related to gender are resolved .
8. The selection of a girl student as the president of Student Union in the 2019 Student Union elections in the institution speaks gender equity.
9. There is a separate common room for girls with attached toilet.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/7.1.1%20Gender%20Equity.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/specific%20facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including:

- **Solid waste management**

- **The campus is cleaned daily by the workers employed on contract basis.**
- **The cleanliness is also maintained by their one day and a week camp in NSS.**
- **Waste bins are placed in the campus at strategic places.**
- **Efforts to make campus garbage and plastic free zone.**
- **Use of compost pit.**
- **Swachch Bharat Abhiyan for cleaning campus.**
- **The old furniture of wood or iron is disposed off by the government process of bid.**

Liquid waste management:

- **The waste water is used to water plants and trees growing in our campus.**
- **Rain water harvesting setup.**

E-waste management

- **To dispose of e-waste consisting of used printers, cartridges, discarded photocopy machine card memory sticks, damaged PCs, CPUs, laptops, an expert in E-waste management is called from time to time.**
- **The E Waste is given to the local vendor.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The concern to instill the values of national unity and integrity,

fraternity, brotherhood and respect for all human beings irrespective of caste, class, community or sex all pervades the curricular, co-curricular and extra-curricular activities.

- **The admission policy (issued by the Commissionerate of College, Rajasthan) which ensures representation of students belonging to different social categories in education is strictly followed by the college.**
- **The Ek Bharat Shreshtha Bharat activities conducted under the aegis of NSS,help in fostering an inclusive environment. Through them, the students get to know about the culture and traditions of different states of India which in turn, enables them to understand and identify the underlying elements of unity in the regional, cultural and linguistic diversities.**
- **The activities of NCC, NSS, Rovers-Rangers and sports create the rubric of brotherhood, cooperation, tolerance, harmony and belongingness.**
- **The celebration of days such as Independence day, Teachers Day, Gandhi Jayanti, Republic Day, Rashtriya Ekta Diwas, etc contribute to the development of an environment of harmony celebrating the diversities.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution makes efforts to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

- **The preamble of the constitution is displayed at various points in the college.**
- **An oath of the preamble of Indian constitution was taken by the students and college staff as part of the Constitution Day celebration.**
- **Code of conduct has been displayed on the college webpage.**
- **National Voters Day was celebrated to encourage the youth towards their democratic responsibilities and values.**

- **Various activities, viz., Essay Writing, Slogan writing, etc., were organized.**
- **NSS volunteers organized non-violence rally to spread the message of non-violence among the public.**
- **Students are taught about the constitutional rights and duties as part of the course curricula and class interactions.**
- **A state level competition on Gandhian values such as non-violence, moral integrity, Sarvodaya was facilitated by the college in which 61 students from this college participated.**
- **Anandam, a novel programme introduced as part of the course curriculum to instill concern for the community and the environment in which student lives.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/7.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates the following national and international days, events and festivals

11 July - - World Population Day

15 August - - Independence Day

05 September - Teachers Day

08 September - International Literacy Day

14 September - Hindi divas

24 September - NSS Day

02 October - Gandhi Jayanti, Shastri Jayanti, International Non violence Day

31 October - National integration day

26 November - Constitution Day

01 December - International Aids Day

10 December - National Human Rights day

12 January - International Youth Day

25 January - Voters Day

26 January - Republic Day

30 January - Shaheed Divas

08 March - International Women's Day

23 March - Bhagat Singh, Sukhdev, Rajguru Shaheed Divas

14 April - Ambedkar Jayanti

05 June - Environment Day

21 June - International Yoga Day

Various activities like slogan writing, quizzes, essay writing, rallies, cleaning the college campus, planting trees, blood donation, etc. are conducted to commemorate the important days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

ANANDAM – An Initiative to Inculcate Community and Environmental Concern in the Students

ANANDAM, joy in giving, is a novel initiative to inculcate community concern and selfless social service in the students as an integral and compulsory part of the course curricula.In this programme, a student is inspired to contribute to society in whatever way he /she can. The mundane acts like helping a passerby cross the road, helping the elderly in their daily chores, giving surplus food to cow shelters, helping the family in the farming tasks, watering plants or cleaning surroundings are accredited. The college has Anandam mentors for each section who guide, advise and inspire them.The students are also assigned group projects on

issues like environmental conservation, Covid awareness programmes, literacy, etc.

Skill Enhancement of the Students

Objective - To facilitate and enhance job oriented skills of the students so as to help them attain gainful employment.

Practice and Evidence of Success - The college offered courses on IT Skills, Spoken English and Communication Skills, Agro Skills and Organic Farming, Videography and Photography Skills. Commisssionerate, College Education, Rajasthan selected the above six courses from the nine proposed by the college.

File Description	Documents
Best practices in the Institutional website	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/BEST%20PRACTICES%202020-21%20(Autosaved)%20(1).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Utilization of ICT pedagogy to optimize the effectiveness of teaching, learning and mentoring.

Some of the steps for use of ICT pedagogy are :

- Teachers have incorporated the use of latest aids like audio-visual equipments, PPT, video lectures, interactive platforms like Zoom, Google Meet, etc. to enhance their classroom teaching.

- **The teachers also to students areurged to useinternet facilityto search for added information on the topics taught in the classrooms.**
- **The college has procured computers, Smart/Interactive boards to augmentthe learning experience.**
- **10 MBPS internet connectivity.**
- **The link to Youtube videos is also available on college website.**
- **The mentors of each section as well Anandam mentors provide a formal mechanism for student teacher interaction.**
- **Facilitates interaction with experts and eminent resource persons to harness their potential.**
- **Provides a complete Learning Management System around the Virtual Labs where the students can avail the various tools for learning, including additional web-resources, interactive interfaces video-lectures, animated demonstrations and self-evaluation.**

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plans for next Academic Year

- **Conduct seminars and webinars.**
- **Conduct skill enhancement programmes for students.**
- **Enhance and enrich ICT based teaching and learning.**
- **Augment infrastructure.**
- **Maintain infrastructure and campus.**
- **Enrich library and laboratories.**
- **Promote and practice eco friendly initiatives.**
- **Organize community extension programmes and activities.**
- **Strengthen the Alumni association and its activities.**
- **Mentor and guide the students.**
- **Organize sports and cultural activities in the college.**
- **Organize training programmes for the staff- teaching and non – teaching.**
- **Encourage faculty for writing and publishing research.**
- **Promote career advancement of the faculty.**