

## **BEST PRACTICES FOR 2019 - 2020**

### **HELP - PRATIYOGITA DAKSHTA**

**Objective** – To wean away students from coaching institutions and provide free preliminary preparation classes for competitive examinations.

**Context** - Coaching classes and institutions for preparation of competitive exams have become an integral part of the Indian educational ethos. This rural hinterland is no exception to this general tendency. Whoever can afford, send their students to coaching institutions in the hope of getting through various competitive exams to secure jobs. This tendency becomes a financial burden to the family and it also afflicts the attendance of the students. Accepting this malaise and realizing the need to wean away students from the coaching institutions, Pratiyogita Dakshta, was introduced in the college.

**Practice and Evidence of Success** – The faculty of the college, in their free periods taught the students enrolled for Pratiyogita Dakshta. The classes and timetable were managed incorporating the needs of the students and availability of the faculty. The classes were squeezed in the existing working time table of the students and the teachers. No extra working hours have been added to either the faculty or the students. This saves a lot of time of the students who otherwise would have commuted to far off institutions.

The fact that the assistance provided to students through lectures and study material is free is an added bonus.

Around 90 students from various disciplines enrolled in these classes and have benefitted from them. Since the college has teachers with proficiency in numerous subjects, the topics to be covered in the syllabi of the various competitive examinations is managed well. The students have an easy access to resources and the faculty of the college, ensuring better learning. A pan Rajasthan test of all students registered in the Pratiyogita Dakshta programme in the various state government colleges on general knowledge was conducted by the college to gauge the learning of the students.

Students' assistance or support centers, inter faculty dialogue forums, basic amenities, classroom teaching related improvement, teacher-student dialogue for help and mentoring beyond classrooms etc. are an integral part of the institutional system. Right from admission till they pass out, the students are constantly under the able guidance of highly qualified faculty dedicated to their growth and evolution into better and responsible citizens. The faculty guides and advises the students. A personal relationship is created which facilitates a better understanding of students' aspiration, strength and weaknesses. This initiative supports student's continuous growth, development and building of personal and professional capabilities.

Recognizing the importance of ICT for teaching and learning, the institution has promoted and facilitated it in a big way. Faculty has been encouraged and trained to use ICT for imparting knowledge. It uses audio – visual equipments for power point presentations as well as slides and e-content available on SAKSHAT web portal to teach students. The college has provided basic infrastructural support along with pedagogical environment and guidance. Lectures on time management, anger management, legal awareness, Indian constitution, CV writing, employability and communication skills, preparing for competitive exams and personality development by experts are organized. Computer education, as part of the course curriculum along with IT enabled teaching has furthered the goal of imparting quality education.

The extra - curricular activities like games and sports, quizzes, debates, essay writing, dance, singing, group discussion and extension activities like NSS, NCC are conducted in the college. These provide the forums for molding the personalities of the students into better citizens.

A community book bank, (a voluntary effort initiative of the students and the faculty to facilitate learning) besides the library to provide books to the students was set up. The community book bank is an initiative of faculty members and students of the college to voluntarily help needy students with books and study materials. The needy students of the college can borrow books and study materials as and when required. Books and study materials have been donated by willing teachers and people in and around the institution. There are almost 300 books/study material in stock now and efforts are being made to gather more and more. The faculty has prepared a repository of e- content and video lecture to enable remote learning during these trying times of Covid 19 crisis. The faculty has made extensive use of digital and social media platforms to reach out to the students. E- content like notes, PDF, assignments, question papers, video lectures, etc. have been prepared by the faculty to help students to learn remotely and this has become the most important resource during the corona crisis we are going through.

### **KRISHI VANDAN - ENVIRONMENTAL AWARENESS AND CONSERVATION**

**Objective** - To promote and encourage organic farming and motivate the educated youth to join the agricultural enterprise through a pilot project on organic farming involving a hands on training on eco-friendly agricultural practices. To contribute to community development by the up-gradation of farming skills and techniques with an enhanced awareness for the environment.

**Context** - All over the world, the imperatives of organic farming have been reassessed and reiterated at every concerned forum. In India it has a special bearing as it is a predominantly agricultural economy with a booming population. Organic farming along with its concomitants and eco-friendly dimensions and quality production is the need of the hour. This college is a part of the rural vicinity and as such, most of its students have an agricultural background. However, there is a tendency of the youth to relinquish farming once they enroll for graduation or after

graduating. This has, on the one hand hindered the development of the rural areas and on the other has led to overcrowding in the towns. S.R.L.S. College, Kaladera has taken an initiative to set up an organic Demo Farm under the aegis of Commissionerate College education involving institution like Morarka foundation with a visionary approach of helping students of the institution and the local farmers to switch over to eco-friendly organic practices.

**Practice and Evidence of Success** - Krishi Vandan Kendra (Demo farm), an organic farming initiative as a joint venture with Morarka Foundation ,a pioneer NGO in the field of organic farming has been set up to serve as knowledge and resource center for improving the agricultural economy of the area by linking the national research with extension system and farmers.

This programme is related to organic farming, which includes preparation of land for farming, cultivation and production of vegetables, fruits, flowers etc., preparation of animal food (Azola). As the institution is located in rural area and mainly dependent on farming, through this programme farmers of this area are benefitted. We can help the farmers regarding pesticides, fertilizers, hybrid seeds of fruits and vegetables.

Training to students and faculty members on farming and allied activities was given to promote agro-based learning-earning aptitude among students on the basis of training-cum-practice programme. The first training programme was organized on 13th September 2018 in Jaipur which was attended by faculty and students. Trainings were imparted to the students (mostly belonging to the agrarian and pastoral community) and local farmers on organic farming on various topics like soil fertility management, principles and practices of organic farming, organic input production technologies, use of natural and organic manure and Azola feed for cattle, documentation in organic farming and post harvest techniques etc., both at farmer's field and at the Krishi Vandan Kendra in the campus. Environment friendly technologies have been developed to recycle segregated solid waste and waste water recycling. During the year 2019-20, around 90 farmer families were trained by the enthusiastic students and faculty members of the institution.