BEST PRACTICES: 2016 - 2017

GENDER SENSITIZATION

Objective – To sensitize adolescent girls and boys towards existing gender inequalities so as to develop an understanding of the concept of gender. With understanding comes ability to bring about attitudinal changes towards gender based violence.

Context – Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we thought we knew. The need for this sensitivity has been felt and realized through times immemorial and in almost all kinds of human existence, across the globe. Recent discourses focus upon the need to sensitize gender issues on campus as education is the catalyst for change. Educational spaces instill thought and build a perception that they believe and which governs the behavior of an individual.

Practice and Evidence of Success - Gender refers to the learnt roles, norms and expectations on the basis of one's sex. It is a socio-cultural definition of a boy and a girl, of a man and a woman. Not only their responsibilities are set by the society but also norms/values, dress codes, attitudes, opportunities, rights, mobility, freedom of expression, priorities and even dreams are determined by the society (Bhasin Kamala). It varies from society to society and can be changed and in many respects need to be changed. It is especially necessary for a patriarchal society like ours where female foeticide is socially acceptable.

Throughout the session various activities like extension lectures and interaction with external resource persons, essay writing, poetry writing and recitation, poster making, story writing, slogan, rallies, etc., were conducted under the *Beti Bachao Beti Padhao* awareness programme. NSS and B. Ed students went to the nearby village to generate awareness about gender sensitization, the necessity of women empowerment, the curse of female foeticide.

YDC and the Women Study Cell jointly conducted a special one day workshop on "Daughters are Precious" in 2016 with an aim to instill the value of gender equality among students. It was organized in collaboration with National Health Mission. Shri Naveen Jain, Director National Health Mission Scheme, in his address, made a clarion call to curb the crime of female infanticide.

Every year the college organizes various programs through the various activities of Women Cell, NSS, Academic Councils (Parishads of Arts, Science, Commerce) to make students aware of issues like gender sensitization, the need of sensitization, women empowerment, the malaise of female foeticide, etc. However, this year the theme of gender issues and saving the girl child was predominant in the various co-curricular and extra -curricular activities. The institution also organizes programs and events through committees on women empowerment, sexual harassment elimination cell and grievance redressal forum. To ensure gender sensitization in students, a

volunteer scheme by the name of 'gender champion' has been introduced in college as per the guidelines of UGC and the government of Rajasthan.

The cross cutting issues related to gender, environment and sustainability, human values and professional ethics have been incorporated into the college agenda through curricular as well as extra-curricular measures.

MENTORING THE STUDENTS

Objective – Mentor the students to achieve their potential, ensuring all round development by utilizing all the resources available in the college.

Context – Located in the rural belt, the role of the college is pertinent as far as higher education is concerned. The students enrolled in this college have a dearth of resources and opportunities. As such this government institution can and has contributed to the development of the students.

Practice and Evidence of Success — Students' assistance or support centers, inter faculty dialogue forums, basic amenities, classroom teaching related improvement, teacher-student dialogue for help and mentoring beyond classrooms etc. are an integral part of the institutional system. Right from admission till they pass out, the students are constantly under the able guidance of highly qualified faculty dedicated to their growth and evolution into better and responsible citizens. The faculty guides and advises the students. A personal relationship is created which facilitates a better understanding of students' aspiration, strength and weaknesses. This initiative supports student's continuous growth, development and building of personal and professional capabilities.

Recognizing the importance of ICT for teaching, the institution has promoted it in a big way. Faculty has been encouraged and trained to use ICT for imparting knowledge. It uses audio – visual equipments for power point presentations as well as slides and e-content available on SAKSHAT web portal to teach students.

The college has provided basic infrastructural support along with pedagogical environment and guidance. Lectures on time management, anger management, legal awareness, Indian constitution, CV writing, employability and communication skills, preparing for competitive exams and personality development by experts are organized. Computer education, as part of the course curriculum along with IT enabled teaching has furthered the goal of imparting quality education. The extra - curricular activities like games and sports, quizzes, debates, essay writing, dance, singing, group discussion and extension activities like NSS, NCC are conducted in the college. These provide the forums for molding the personalities of the students into better citizens.