

2.1 महाविद्यालय में गत 5 वर्षों (2017-2022) के प्रवेशित विद्यार्थियों की सूची संलग्न की जा रही है

सत्र	
2017-18	5418
2018-19	5517
2019-20	5338
2020-21	6163
2021-22	6329

अभिषेक

प्राचार्य

सेठ आरएल सहरिया राजकीय पी.जी. महाविद्यालय
कालाडेरा, जयपुर

2.2 महाविद्यालय में गत 5 वर्षों (2017-2022) के संकाय सदस्यों की सूची संलग्न की जा रही है

सत्र	
2017-18	90
2018-19	96
2019-20	91
2020-21	94
2021-22	86

अभिषेक

प्राचार्य

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Feedback Analysis (2021-22)

To ensure that the quality of curricular, extracurricular, administrative and infrastructural system provided to all beneficiaries in the institute, feedback is collected from various stakeholders on a regular basis. A questionnaire including different aspects is provided to the students.

Upon examining the responses of the students, it was seen that, 78 percent students found regular class teaching excellent. 67 percent students appreciated the good teaching learning environment in the institute, especially the use of teaching aids in the class rooms. 79 percent students responded that teachers are supportive and motivating and organise the extracurricular activities with enthusiasm.

68 percent students were satisfied with interaction provided by the regular visits of outside experts. They admitted that monthly tests are also helpful to enhance the learning process. 80 percent students felt the need for Xerox and Wi-Fi facilities in the library. 72 percent students recorded with the overall co-operative behaviour of the office staff.

69 percent students agreed that the college campus is clean. They also affirmed the class rooms and toilets are regularly cleaned. 82 percent students expressed their satisfaction with the canteen facility in the campus. 74 percent students were found to avail different scholarships.

An analysis of the feedback response from the teachers mainly reflected the need to make changes in curriculum, so as to enhance it with job oriented courses.

Alumni association was helpful in the development of the institution. They were satisfied with the progress of the institution and actively participated in online and offline alumni meets.

These feedback were generated through questionnaires given to the concerned actors-students, teachers, alumni. These questionnaires are given on a random sampling basis and the responses are analyzed, reviewed and incorporated in the functioning of the college.



प्राचार्य

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