

Students feedback response for the session 2016-17

In every higher education institute views of students are paramount in the evaluation of the teaching learning process and to improve the quality of academic inputs and infrastructure of the institution.

Students response was obtained in the feedback questionnaire form based on NAAC guidelines with some modifications. These feedback forms were filled by undergraduate and postgraduate students. The feedback questionnaire was based on various parameters of curricular and infrastructure.

The curricular aspects included student-teacher relationship, quality of classroom teaching and extracurricular activities.

Students were asked about the infrastructure of the college including the working condition of the lab equipment's, availability of the library, facility of safe drinking water and behavior of the administrable staff .

Results of feedback response was evaluated by the members of IQAC and found it satisfactory.

*65.5 % students admitted good teacher-student ratio.

*73.6% students were satisfied with classroom teaching.

*69.4 % students admitted to regularity of classes.

*63.7% students found that college organizes extracurricular activities on regular basis and the teachers were very helpful and encouraged participation.

Response for the infrastructure:

- 61.5% students are satisfied with working condition of the lab equipment's.
- 56.4% students often visited the library and raised demand for more magazines and reference books.
- 61.5% students were satisfied with the behavior of administrative personal.
- 76.3% students admitted to having safe drinking water in the college.

On the basis of above response, it is clear that the institution is doing well towards building a good academic environment. Teachers share good relationship with the students. The students remains happy the infrastructure with spacious classroom and safe drinking water.

With this satisfactory response from students, college administration needs to work for upgradation of the library.