



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SHRIMATI PANADEVI MORIJAWALA RAJKIYA KANYA MAHAVIDYALAYA, KOTPUTLI
Name of the head of the Institution		SMT. KANTA KAMRA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01421249112
Mobile no.		9829131956
Registered Email		pdmgovtgirlscollege@gmail.com
Alternate Email		kkamra412@gmail.com
Address		N.H. 8, Dabla Road, kotputli
City/Town		Kotputli, Jaipur
State/UT		Rajasthan
Pincode		303108

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Sangita Sinha			
Phone no/Alternate Phone no.		01421249112			
Mobile no.		9314209105			
Registered Email		pdmgovtgirlscollege@gmail.com			
Alternate Email		kkamra412@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://hte.rajasthan.gov.in/college/ggckotputli/tender			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://hte.rajasthan.gov.in/dept/dce/university of rajasthan/shrimati panadevi morijawala rajkiya kanya mahavidyalaya, kotputli/uploads/doc/Academic%20calendar%202017-18.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.13	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			11-Jul-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Involvement of parents, media and reputed people from society in college activities
- Special focus on awareness and training programmes on current relevant topics such as GST, RTI, small and easy Loan schemes
- Planned best use of college expansion for dense green cover, biodiversity and pollution control.
- Increased use of ICT for teaching and communication
- Maintaining a database of activities of college

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Document uploaded	Document uploaded

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Sep-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Following records are maintained as digital database in the institution: 1. Student details along with course pursued are maintained as database. 2. Comprehensive record of Statistical details regarding number of students admitted coursewise. 3. Vacant and filled posts of teaching and non teaching staff is maintained. 4. Details about college infrastructure number of classrooms, seminar hall, video conferencing room, ICT facilities, library details, sports facilities, playgrounds, toilet facilities details, etc. are maintained as database. Alumni data is stored and used for tracking their further progress, alumni activities in the college such as functions, interactions, meetings, their involvement in college activities and preparing reports. 5. Data related to grants received and the infrastructure developed from these grants is maintained. 6. Students participating in various activities in the college skill courses, field trips are maintained in the database. 7. List of conferences, seminars, workshops attended by staff are maintained as database. 8. List of students activities NSS, Awareness programs, trainings are maintained datewise in college. 9. List of resource persons who have visited college is maintained as database. 10. Important documents</p>

related to the institution such as affiliation, grants from agencies such as UGC, RUSA, etc. are stored in soft copy for download and use by all concerned. 11. List of expenditure under schemes such as UGC, IQAC, RUSA and Government grants incurred on Books, equipments, construction and renovation is entered as database The institution uses its data for the following: 1. Sending statistical record to the college education department, Government of Rajasthan. 2. For filling information on All India Survey on Higher Education(AISHE) 3. For Filling MIS data on Ministry of education portal 4. For tracking progress of students 5. For obtaining feedbacks, etc. 6. For informing the students about scholarships and other Government schemes

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution focuses on providing best learning environment to students, encompassing all features for holistic development. The institution is affiliated to the University of Rajasthan, Jaipur which is a State University. The programmes and the courses are run and followed as per the affiliating University, the website of which displays the updated syllabus of the courses for each programme. The course curriculum under each program run in the college, is also uploaded on the institutional website. Before the end of preceding session the time- table for curriculum delivery is prepared by a time- table committee and allotted to the respective departments. The institution follows the academic calendar issued by the College Education department, Government of Rajasthan. The academic session starts on 1st July and continues till the onset of preparation leave before the annual University examination. The examinations are conducted as per the annual pattern of the affiliating University. The course curriculum is planned so as to be delivered and completed within 180 teaching days. Teaching time- table incorporates periods for the practical exercises wherever required as per the University syllabus. Students maintain a record of practical work done in practical record notebooks and files which are regularly checked by teachers. UGC norms and State Government guidelines are followed for the teaching workload allotted to the faculty. Every department keeps a record of the curriculum covered month-wise and reports to the Principal of the college. Difficulties encountered in course completion are discussed with the Principal and solutions sought. The monitoring of the classes is strictly done by the Principal of the college and also the college education department, Government of Rajasthan. Students are asked to write answers for previous years questions asked in University examinations for practice purpose. Students are put to regular written and oral tests. Test records are maintained in the college. The answers are discussed with the students. Students may also be asked to write the answers using open

book method. A few topics are given to students for their involvement in teaching-learning. They may prepare notes, charts and PPTs on topics of their own interest from the syllabus and make a presentation. In Zoology, specially with the ban on animal dissections and preservation of animals, the practicals were mostly performed in the computer laboratory.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate course in Laboratory techniques	00	01/01/2018	180	employability in research and diagnostic employability in laboratories	skill development
Certificate in NGO management	00	01/01/2018	180	employability and entrepreneurship	skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	48	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fruits and vegetable preservation training	15/11/2017	50
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Various college committees have outside members from different fields- MP, MLA, Parents, academicians, Industrialists, officers from Government Engineering department, alumni and reputed people from the society. The committees also have Principal, college faculty, non- teaching staff and students. A number of college committees have students as members. The meeting minutes are carefully recorded and maintained in minutes register. Feedback is carefully utilised for planning the activities of the college and further progress. The student representatives have asked for new courses and programmes. This issue has been taken up on various platforms for recommendation to the Government. There was special demand for more focus on career building programs including entrepreneurship. Compliance was made for all such feedbacks. Improvements have been made in toilet facilities on demand of student representatives. Plantation of fruit bearing trees and medicinal plants have been taken up on the basis of feedback derived from stakeholders. More use of ICT in teaching - learning has become a practice in this college following feedback from various stakeholders. Confidence enhancing programs have been taken up in college for students. The best practices- 1. Empowering women through college activities and 2. Creating a haven for birds in the college campus , have taken shape on the basis of feedbacks and suggestions from various stakeholders. The College development committee has members from all walks of life including local MP and MLA. They play an important role in the development of the college. With their intervention various schemes of the college may get materialised.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Maths	88	134	84
BSc	Biology	88	277	82
BA	ARTS	500	993	479

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2017	1566	0	14	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	10	30	2	0	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An overall environment is created in the college, so that students feel free to speak to their teachers. Students mentoring is provided via various platforms in the college. During the classroom teaching, they are made to feel confident to ask questions. They are advised on how to write answers correctly. The answers written by them are checked and discussed after the class. Students are encouraged to interact with their teachers in a one to one session. The college faculty is very much aware of the importance of its role as a mentor. We advise on meditation, nutritious, healthy food and exercise for mental and physical well being. The students may be faced with some social, family, mental health or career issues. Health check-ups or visit to doctors is advised wherever, it is felt. Care is taken to maintain the privacy of issues. If necessary, the mentors may make a phone call or meet the parents. Students are specially mentored for best career opportunities. During the career counselling programs of the college, they are exposed to various employment opportunities including entrepreneurship. The faculty motivates the students and help them realize their goals. Student teacher interaction may be one to one or with a group of students. Students who are shy and do not participate in activities are specially called by the faculty and are involved in some work so that they start participating gradually. The students are mentored for formal dress-ups, life- skills, etc. Students are specially mentored during NSS and Ranger (Scout and Guide) camps when they get a chance to stay together with their teachers. After the classes students may seek help in preparation of notes, PPTs on particular topics or preparation for college competitions or University examinations. The faculty readily provides mentoring wherever required. The faculty is very compassionate about the students. Students are free to make a phone call during examination or any other time which the faculty attends

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1566	14	1:112

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	14	3	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARTS	year	28/02/2018	15/06/2018
BSc	Biology	year	28/02/2018	15/06/2018
BSc	Maths	year	28/02/2018	15/06/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has initiated a regular system of Continuous Internal Evaluation (CIE) for the students. A system of monthly tests has been developed in the college. Students are put to classroom tests on questions framed on University curriculum. Papers are checked and discussed in the free periods or after the classes. Sometimes students may be asked to follow open book system for answering the question. The record of marks is maintained in the college. The main purpose of CIE is to enhance the learning experience of the students. During the practical periods, students are made to practice the exercises in a register maintained separately by them for this purpose. In addition, students are asked to prepare course material by use of ICT, charts/ posters, notes, etc. and present in the class. The purpose of the tests and other related activities lies in making the students prepare for their university exams, various competitive exams, and develop documentation and communication skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows a well planned academic calendar provided by the directorate of college education, government of Rajasthan. The admission process starts much before the start of classes. The teaching starts on 1st July of every academic session. The college plans the teaching so as to complete the course curriculum in the academic session before the start of University examinations. The academic calendar incorporates important dates for celebrations and functions. It also marks important days such as plantation and blood donation day, etc. It includes the breaks in academic calendar such as Diwali break as well as winter break. The co-curricular activities especially NSS camp is planned according to the academic calendar. The other activities such as seminars, trainings, skill courses, field visits, etc., for students are planned such that they are conducted along with the classes during the academic session. Sports activities and cultural events are organized as per the academic calendar. The curriculum has to be completed by February in the academic session. The practical examinations are conducted as per university notification, mostly between March and May. A two week preparation leave is given to students before university examination as per norms.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/ggckotputli/courses>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
ARTS	BA	ARTS	345	328	95
Biology	BSc	Biology	71	71	100
Maths	BSc	Maths	42	42	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/shrimati_panadevi_morijawala_rajkiya_kanya_mahavidyalaya_kotputli/uploads/doc/student%20pdf.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	6	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Ranger, Womens cell	Center for Road safety	Road safety	6	100
National Unity	Shakambhari Govt. College, Sambharlake	One Day Workshop on documentary and short film state level competition	2	3
National cleanliness mission and road safet youth in india	Govt. P.G. College Kaladera	NSS	2	4

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	8495668

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	1792	539994	1447	237128	3239
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	1	1	3	0	0	0	0	0
Added	0	0	0	0	0	0	0	4	0
Total	24	1	1	3	0	0	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
396998	396998	1334947	1334947

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution complies with The Rajasthan Transparency in Public Procurement Act, 2012 and Rules, 2013. The procurement of Goods, Works or Services is done in accordance with the provisions of this Act and the Rules and guidelines made under it. Provisions of GFAR and PWFAR, etc. are applicable to the extent they are consistent with the provisions of this Act. The policy is to apply to central agencies for sanction of major grants. The college had applied for major grants to UGC and RUSA (MHRD) . The UGC grant was provided for expenditure on equipments, books and recurring expenses. Whereas, RUSA grant is for construction, renovation and book and equipment purchase. For purchase under such major grants all the heads of the departments are involved. The State Government provides annual funds to the college for contingency expenditures. A meeting of all the Heads of the departments is called for distribution of government grants for laboratory and library, department wise. The purchases are done by the purchase committee. The maintenance of the college building- paint and repair is done by the PWD department of the Government as per requirement. Major grant (2crores) has been received in the institution for infrastructure development including renovation of the existing structures from Rashtriya Uchchatar Shiksha Abhiyan (RUSA-MHRD). The expenditure plan has been approved by the related college committee and then further approval has been taken from the State Project Director, RUSA, Government of Rajasthan. Maintenance of college campus, sports facilities has been planned with RUSA budget. The college has a general store and a purchase committee through which all purchases are made. The maintenance of equipments such as diesel generator, inverters, etc. are done through general store in the college. The store in-charge takes care of the repair of electrical fittings, plumbing, etc. Requisition related to any kind of maintenance services or purchase of items is made in writing by the respective heads of the department and put up before the Principal of the college. The principal marks it to the purchase committee which finally does the procurement. The general store maintains the stock registers. The purchases made in the college (except those made for different laboratories) are entered into these stock registers. Maintenance of computers, printers, broadband services is done through government budget. The departments with laboratories maintain their separate stock registers. The college has two corpus funds- College Development Council and Student fund which may be utilized on the maintenance of facilities as per Government norms. There is adherence to the policy of transparency in every kind of maintenance and services procured. The college undertakes internal audit every year. Audit of all the departments including library is done by the College faculty themselves. The stock registers are verified and report submitted to the Principal of the college. Non-usable items are verified by a committee and auctioned or destroyed in front of the committee as per Government rules.

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/shrimati_panadevi_morijawala_rajkiya_kanya_maha_vidyalaya_kotputli/uploads/doc/CCF_000844.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	youth development center	400	500	5	2
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	4	this college	Economics	Govt P.G.college, Kotputli	M.A.
2017	10	this college	Chemistry	Govt P.G.college, Kotputli	M.Sc.

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dance competition solo	college	10
Dance competition group	college	12
Song competition 20	college	15
Athletics	college	20
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student union which has elected representatives. The elections are conducted for various posts- President, Vice president, Secretary, class representatives. The union representatives are made members of extremely important committees in the college such as- College Development Council, Youth Development center, RUSA, cultural , sports, etc. The college has an office room for students union. The college organizes inauguration of the student union office in which people of repute from politics, ministers, academics, administration, etc. may be invited after consulting the student union members. The students may make a demand for facilities in the college to the Government such as - new courses, programmes, physical facilities, etc. The union remains active throughout the academic session and participates in all the meetings and decision making in the college. They enthusiastically participate in the management and organization of cultural, sports and other activities in the college. The students union is elected and functions as per the Lingdoh Committee recommendations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association activities started in this institution in the year 2015. An alumni meeting was organized in the institution on 7/10/2015 in which about 60 students participated. Six students registered themselves to form an alumni association. First general meeting of the association was held on 30/7/2016 in

the college. The main agenda of this meeting was to get the association registered. The alumni association of this college got registered on 4/8/2016 under Rajasthan Societies Registration Act, 1958 (Rajasthan Act no. 28, 1958) . The name under which the alumni association of the college is registered is- Shrimati Panadevi Morijawala Rajkiya Kanya Mahavidyalaya poorv chhatra parishad, Kotputli. The association was registered with a working committee comprising fifteen office bearers. The objectives of this association include: to maintain contact with the passout students, take their suggestions for college development and ensure the implementation of the same, take cooperation of the alumni in various development activities of the college, etc. The alumni meeting was held in the college on 22/8/2016 which was attended by 25 pass out students of this college. The alumni of this college are enthusiastic about participation in functions, meetings and all activities of the college. They are invited to NSS camps and ranger activities where they share their experiences as resource persons for training of present day students. A number of passout students are in contact with the teaching staff on Whatsapp and social media platforms. A number of students have cleared NET JRF and also other competitive examinations and joined as lecturers in school education, police services, state and central government services, etc.

5.4.2 – No. of enrolled Alumni:

96

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni meeting was held in the college on 22/8/2016 . The alumni are often invited to the college as resource person in NSS camps where they may teach art, craft, yoga , etc. to the present students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.The college functions on the principles of participation, consensus and transparency. As there are many simultaneous and varied tasks which are to be performed in the college along with teaching a number of committees are formed, one for each different task. Every committee is headed by a senior member as committee convener. The principal is the chairperson of important committees such as College Development Council, IQAC, UGC and RUSA (MHRD) committees. However, the policy decisions are taken after consensus from all members. The College Development Council (CDC) has elected representatives, parents , students and teaching and non teaching staff as its members. The CDC maintains a corpus fund which is utilized as per requirement in the college. The decision to spend money on priority areas is taken by all members of CDC. 2.Similarly, the activity plan for expenditure of RUSA budget was approved by committee formed as per RUSA guidelines. Generally all committees organize their meetings for planning of activities and events in which the Principal may be invited. Students activities are planned and organized by the respective committees with formal permission from the Principal. The conveners are free to contact the resource person and plan activities in college. Students have also been made a part of committees and they also participate in decision making

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The college has evolved a system of participatory teaching -learning where students prepare topics of their choice with the help of ICT or notes, charts ,etc. and make a presentation. Teaching learning was enriched by field visits during the session. Under alternative ways of studying Zoology, students have downloaded videos on animal dissections and biodiversity in college computers. The college has seen increased use of ICT enabled teaching learning during the session
Examination and Evaluation	Students are put to regular written tests based on curriculum for enhancing the learning experience. The test papers are discussed after the classes in groups or one to one basis.
Library, ICT and Physical Infrastructure / Instrumentation	Major purchase of books was made in the library with RUSA (MHRD) grants. A number of instruments were purchased with RUSA grants. Construction and renovation work has been taken up with RUSA grants
Human Resource Management	The college functions on the principles of participation and consensus of its teaching as well as non- teaching staff members. The non-teaching staff is also made a part of important committees such as IQAC, College development committee, purchase committee, etc. The college makes best use of its teaching and non- teaching staff by way of motivation, trainings and creating awareness about all college programs through regular meetings. Teaching as well as non teaching staff are sent for regular trainings organized by the government on finance, procurement admissions, scholarship, etc.
Admission of Students	The college has adopted online process for admissions in first year of under-graduate class. After form submission by the applicants, the forms are verified by the college staff. The merit lists are generated online.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	University examination forms are

	filled on-line by the students. The examination results can be viewed online. All examination related notifications are available on the university website
Planning and Development	Proposal for development is submitted on- line to the grant providing agencies. The grant is procured through online banking. The utilization process is submitted online through software like fund tracker.
Administration	Notifications, circulars and orders are uploaded on the website of the college education department, Government of Rajasthan. The same may also be communicated via e mails to the college. The college also communicates with the college education department via emails. The college fills the information asked by the department on google spreadsheets, etc.) The college uses Integrated Financial Management System and Pay Manager for office work
Finance and Accounts	All financial transactions, billing and payment is made through PFMS and pay manger portals.
Student Admission and Support	Process of admission in first year of under graduate programs is online. Form submission by applicants, verification of admission forms by college staff, merit list generation, fee deposit, admission list generation etc. are all online processes .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Pension schemes and family pension schemes. 2. Loans from GPF and state Insurance. 3. Jobs of the family members of the deceased 4. Reimbursement of medical bills. 5. Encashment of earned leave 6. Leave as per government rules: Casual leave 15 days, Computed leave on medical basis 10 days, Maternity leave, Paternity leave, Earned leave, Sundays other holidays as per govt. notification. 7. Provident fund, State Insurance, 8. Academic leave for attending conferences, etc 9. TA and DA facilities. 10. Annual increments and promotions</p>	<p>Pension schemes and family pension schemes. 2. Loans from GPF and state Insurance. 3. Jobs of the family members of the deceased 4. Reimbursement of medical bills. 5. Encashment of earned leave 6. Leave as per government rules: Casual leave 15 days, Computed leave on medical basis 10 days, Maternity leave, Paternity leave, Earned leave, Sundays other holidays as per govt. notification, Compensatory leave 7. Provident fund, State Insurance 8. Free trainings in state sponsored training programme 10. Annual increments and promotions</p>	<p>scholarships, fee concession, Insurance, free parking facility, free participation in outstation activities such as camps and tournaments</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: There is system of annual Internal audit of all departments in the college. Committees are formed so as to conduct inter departmental audit. The stock registers are verified and signed by the audit team in respective departments and report is submitted to the Principal of the college. Under the library verification every year 100 book verification is taken up.. External audit: AG Audit (by Auditor General of India) was last conducted in this institution from 7/9/2014 to 20/9/2014. This audit is complete till the period, March 2014. External audit was conducted by Inspection team from State Government from 17/11/2014 to 29/11/2014 for physical verification of store

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
--	0	File uploaded
View File		

6.4.3 – Total corpus fund generated

5933891

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Participation in meetings and providing suggestions for development for college

6.5.3 – Development programmes for support staff (at least three)

Trainings, Motivational and Counselling programs
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1- Best Practice- development of bird haven in the institution 2- women empowerment programme. 3- Maintaining a digital record of activities of college.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Domestic	25/11/2017	25/11/2017	100	0

violence opposition day				
Beti bachao Beti padhao	01/01/2018	01/01/2018	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	1
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	16/09/2017	2	English language skill	unemployment	200
2017	2	2	19/09/2017	2	Haemoglobin check up	Health	200
2017	3	4	01/08/2017	4	Cleanliness	hygiene awareness	100
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students and staff	01/01/2017	Code of conduct for Government staff is available in Rajasthan Civil Services (conduct) Rules , 1971. Code of conduct for students provided by UGC is available on institutional website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Eternal values of life	26/10/2017	26/10/2017	200
Non- violence day	02/10/2017	02/10/2017	100

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 (1) Phase-wise cluster plantation is being taken up for the development of dense area, rich in biodiversity. (2) Planting fruit and flower bearing trees for attracting birds and butterflies. (3) Maintaining cleanliness in the campus. (4) Use of biodegradable material is encouraged. (4) Waste water is diverted to the trees. (5) Development of bio-compost pits in college by students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the practice: Empowering women through college activities 2. The goal of the practice: The vision of the college is that each student shall be a torch bearer for the society carrying the message of social change. The vision is to train the students in such a manner so as to make them self reliant, develop leadership skills, empathy and serve the Society, Nation and Humanity. 3. The context: An educated and empowered women further educates and empowers the whole family, society, the country and the world. The world has parallels in that on one side women are leading big corporates, Governments, social and political movements, running offices, writing books, etc. , whereas, on the other hand women have to face various kinds of gender based discrimination such as lesser oppurtunities, atrocities, physical and mental harassment, early marriage and early maternity, social stigmas attached to infertility, failed marriage, etc. 4. The Practice : The college has taken up following programs for empowering women: 1. Regular dialogue with the students during orientation sessions and various programs in the college in addition to classroom interactions. 2. Focus on family values and moral values through seminars. 3. Conducting Yoga and physical fitness sessions. 4. Start of skill/job oriented certificate courses to make them self dependent 5. The college has started plantation of fruit bearing trees, medicinal plants for sensitizing the students on modern approach to farming involving export of agroproducts, herbal farming, bio-compost pit making, horticulture, etc. For this purpose, the college arranged an interactive session of local entrepreneur and exporter of agro-products with the students. 6. Conducting seminars in the college on current issues such as GST, RTI, etc. 7. Helping them to acquire global competencies by developing English language skills. 8. Developing social responsibilities by involving them in programmes such as blood donation, plantation, cleanliness drive, health awareness rally, etc. 9. Organising workshops on fruit and vegetable preservation, beauty parlour work, soap making, artistic items and tie and dye, etc. 10. Organising programmes on schemes of government. 12. Health check up camp in college. 13. Making the students communicative by encouraging their participation in college programmes and involving them in decision making by making them a part of college committees. 14. Organising career awareness seminars 5. Evidence of success .There is an increased awareness among students for becoming financially self dependent. Students keep their views in college committee meetings and participate in the decision making process. A social consciousness about the progress of community is being imbibed by students. With an access to ICT facilities in the college they are able to search for various career oppurtunities. The same is spread to the family members and neighbourhood. They are involved in the management of college programmes. An awareness about GST, government schemes, etc. are being spread by the students in the neighbourhood. A number of students are spreading awareness about health and fitness in their families and society. Students have got enrolled for certificate programme in Laboratory techniques and NGO management. There is greater enthusiasm and zeal for their personal development as well as social causes. 6. Uniqueness of the

practice in the Indian Higher Education system: The students are not only being trained towards their individual progress and goals but towards development of society as a whole. The practice aims towards empowering women so as to empower the society as a whole. CONSTRAINT There is time and money constraint for organizing training and workshop for students on career awareness, skill courses, training for competitive examinations, self defense and physical fitness, etc. 7. Problems Encountered and Resources Required The students come to the college from remote rural areas and are unable to devote much time after the classes for career and life skill trainings. There is bus facility on only one route for the students as contributed by Bhamashah. The college looks forward to funds from Central agencies such as RUSA for special grants for transport facility for college girls. In addition, the funding agencies should provide major grants for career training, competence building, study tours, innovation, short trainings, etc. 8. Contact Details Name of the Principal: Smt. Kanta Kamra Name of the Institution: Shrimati Panadevi Morijawala Rajkiya Kanya Mahavidyalaya, Kotputli Distt. Jaipur Pin Code: 303108 Accredited status: Grade: B CGPA : 2.13 (cycle 1) Validity till November 4/11/2021 Work Phone ...01421249112..... Fax...01421249112..... Website...dce.rajasthan.gov.in..... Best Practice 2

1. TITLE OF THE PRACTICE: CREATING A BIRD HAVEN IN THE INSTITUTION
2. AIM The aim is to develop a green biodiversity and oxygen rich zone in the heart of the Tehsil (township) of Kotputli which would provide fresh breathing air laden with oxygen to the whole ecosystem and innumerable health benefits to humans. A bird haven is being developed by planting fruit and flower bearing trees, plants and bushes in a planned phase-wise manner. The plantation done with a conscious effort is intended to attract birds, butterflies and food chain components along with providing safe home, shelter and breeding space for birds. Plantations would help in further spread of green cover as the birds will fly far and wide and spread the seeds. Butterflies would also help in the spread of biodiversity by pollination. 3. The Context The institution is located on a sprawling 18 acres land along National Highway 8 which is abuzz with 24X7 economic activities. The context is, that the continuous passage of heavy vehicles on the highway contributes to air and noise pollution. The mining activities nearby also lead to loss of green cover, particulate pollution and resultant ill-effects on human and cattle health. Also, in recent past an alarming absence of environmental indicators such as butterflies and reduced occurrence of birds and other fauna was noticed in the college campus. Kotputli is a semi-arid area and the summer temperature may rise above 40 degrees centigrade. The greatest challenge are the summer heat (from April to mid July) and the short monsoon with scanty rainfall. September is also very hot. Only Neem plantations and naturally grown Khejri (Babool) survive the summer heat here. Large trees also dry up many a times during summers. Regular watering of plants and trees and protecting them from the scorching summer heat is a challenge for the college staff. In the state of Rajasthan, it is a tradition to hang earthen pots on trees for birds, specially during summer months and fill them with water everyday. This is done by the society, college staff, students, NGOs, etc. in the college campus. The tradition also involves spreading grains for the Avians and other beings. As per the Ecological concept, the dense trees would support pollinating and seed spreading agents which would further contribute to increase in the number of trees and plants far and wide. The more the trees increase in number, there will be more humus, moisture content and living organisms in soil, thus leading to more productivity of the soil. 5. The Practice A plan was made for phase-wise development of green cover which involves: • Planting dense trees such as Banyan, Peepal, Ashok, Woodapple, Neem, etc. which would provide green cover. • Fruit bearing trees such as fig, Guava, Pomegranate, which would attract birds. • Flowering plants for attracting butterflies • Planting medicinal plants such as Giloy, Ashwagandha, Tulsi, Aloe vera, Jasmine, Hibiscus, wood apple, Asparagus, Amla (gooseberry), Aparajita (Clitoria), Shatawari (Asparagus), etc.

• A part of the campus, far South has consciously been marked and left un-nurtured for the natural vegetation and fauna including reptiles. A conscious effort was made to involve the students in taking care of the plants and trees.

It took many efforts to make the plants survive. Greenery and the anti-pollution drive in the institution has been initiated in a planned and phase-wise manner: A lush green lawn is maintained in-front of the main building for the students to relax, study and enjoy their free periods. To the right of this lawn, fruit-bearing trees have been planted. In addition, plantations are being done regularly, all around the campus. Uniqueness of the practice in the Indian

Higher Education system: • Along with the campus beautification, the institution focuses on environment protection and sustainable environment. •

Although the institution has a Botanical garden, this best practice aims towards providing a live laboratory for Ecological studies and research. •

Small efforts also lead to environment protection. • Developing a love for nature and environment protection among students and community. • Serenity is attached to green bio-rich zones which is important for mental and physical well being. • In future, the institution may plan to provide nature space to elderly citizens during vacations and before and after classes. • Students may be encouraged to take up research, entrepreneurship related project on herbal medicine, socio-economic, environmental or any other project on aspects related to this best practice. The constraint lies in the absence of gardener and lack of bulk allocated funds for campus maintenance. The large expanse of the campus needs continuous upkeep and care which is difficult in the absence of dedicated staff. 6. Evidence of Success • It is heartening to see the ecological

indicators such as butterflies and birds in the campus. • The large trees planted and nurtured have grown and contribute to moisture content and organic matter. • The campus looks beautiful and serene. • Birds, squirrels, insects can be seen on trees and all-over. • The results indicate that along with urbanization, even a small dense forest area with fruit and flower bearing plants and trees would help in environment protection. 7. Problems Encountered and Resources Required • Staff and gardener for maintenance of the campus are required. • Regular funds are required for the upkeep of the campus area. •

Grants are also required for inviting resource persons for interactive sessions, seminars, trainings on Botanical, environmental, entrepreneurial, socioeconomic aspects of the practice. • The institution wishes to invite professionals for imparting knowledge on Intellectual property rights and research methodology to the students. • Regular visits by agricultural officers and officials from forest department are required for advise on nurturing of flora and fauna. • Two small artificial water bodies need to be created for the birds and other animals. 8. Contact Details Name of the Principal: Smt. Kanta Kamra Name of the Institution: Shrimati Panadevi Morijawala Rajkiya Kanya Mahavidyalaya, Kotputli Distt. Jaipur Pin Code: 303108 Accredited status: Grade: B CGPA : 2.13 (cycle 1) Validity till November 4/11/2021 Work Phone

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/ggckotputli/tender>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is that each student shall be a torch bearer for the society carrying the message of social change. The vision is to train the students in such a manner so as to make them self reliant, develop leadership skills, empathy and serve the Society, Nation and Humanity. For fulfilling the above vision the college has adopted the best practice - : Empowering women

through college activities The college has taken up following programs for empowering women: 1. Regular dialogue with the students during orientation sessions and various programs in the college in addition to classroom interactions. 2. Focus on family values and moral values through seminars. 3. Conducting Yoga and physical fitness sessions. 4. Start of skill/job oriented certificate courses to make them self dependent 5. The college has started plantation of fruit bearing trees, medicinal plants for sensitizing the students on modern approach to farming involving export of agroproducts, herbal farming, bio-compost pit making, horticulture, etc. For this purpose, the college arranged an interactive session of local entrepreneur and exporter of agro-products with the students. 6. Conducting seminars in the college on current issues such as GST, RTI, etc. 7. Helping them to acquire global competencies by developing English language skills. 8. Developing social responsibilities by involving them in programmes such as blood donation, plantation, cleanliness drive, health awareness rally, etc. 9. Organising workshops on fruit and vegetable preservation, beauty parlour work, soap making, artistic items and tie and dye, etc. 10. Organising programmes on schemes of government. 12. Health check up camp in college. 13. Making the students communicative by encouraging their participation in college programmes and involving them in decision making by making them a part of college committees. 14. Organising career awareness seminars There is an increased awareness among students for becoming financially self dependent. Students keep their views in college committee meetings and participate in the decision making process. A social consciousness about the progress of community is being imbibed by students. With an access to ICT facilities in the college they are able to search for various career oppurtunities. The same is spread to the family members and neighbourhood. They are involved in the management of college programmes. An awareness about GST, government schemes, etc. are being spread by the students in the neighbourhood. A number of students are spreading awareness about health and fitness in their families and society. Students have got enrolled for certificate programme in Laboratory techniques and NGO management. There is greater enthusiasm and zeal for their personal development as well as social causes. The students are not only being trained towards their individual progress and goals but towards development of society as a whole. The practice aims towards empowering women so as to empower the society as a whole.

Provide the weblink of the institution

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/shrimati_panadevi_morijawala_rajkiya_kanya_mahavidyalaya_kotputli/uploads/doc/CCF_000829.pdf

8.Future Plans of Actions for Next Academic Year

8. Future Plans of action for next academic year (500 words) 1. Start coaching for competitive examinations 2. Plantation of trees and medicinal plants. 3. Focus on career awareness and guidance. 4. Preparation of ICT study material by the teaching staff. 5. Introduction of new programmes and courses 6. Best use of grants from RUSA and college corpus. 7. Developing linkage with industries and institutes of repute 8. Awareness and practice of best practices in college 9. Focus on women empowerment programmes. 10. More participation and communication among the stakeholders for the development of college. 11. Improvements in database of the college