Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRI SANT SUNARDAS GOVT. GIRLS COLLEGE DAUSA**
Name of the head of the Institution	**Dr. Santosh Garhwal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01427220515**
Mobile no.	**9460761999**
Registered Email	**girlscollegedausa@gmail.com**
Alternate Email	**ggcdiqac@gmail.com**
Address	**Gupteshwar Road Dausa**
City/Town	**Dausa**
State/UT	**Rajasthan**
Pincode	**303303**

2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Satish Chand Singhal**
Phone no/Alternate Phone no.	**01427220515**
Mobile no.	**9414338650**
Registered Email	**girlscollegedausa@gmail.com**
Alternate Email	**ggcdiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/sri_sant_sundardas_govt._p.g._girls_college,_dausa/uploads/doc/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/sri_sant_sundardas_govt._p.g._girls_college,_dausa/uploads/doc/Aakashi%20Calender%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.21**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC	**20-Dec-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting with Departmental In-charges and Conveners of committees	06-Jan-2020 01	11
IQAC Meeting	24-Jul-2019 01	10
IQAC Meeting	05-Sep-2019 01	9
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Govt.	Govt. Grant	State Govt.	2019 365	84100350
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Awareness Programme for Swacch Bharat Abghiyan. • Feedback from stakeholders (Students Alumni and Parents) • Strengthen the Teaching Learning process through the use of modern Methods of teaching and learning. • Workshop on selfemployed oriented training programme. • Renovation on Toilets.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback analysis of students	Parent Teacher meet Organized.
Strengthen the Teaching Learning process through the use of Innovative Methods	Use of PPT, Audio/Visual Aids besides blackboard teaching by the faculty.
Submission of data to AISHE	Proposal submission date 01.01.2020
IGONOU Study Centre	To optimize use of resources we have collaborated with Indira Gandhi National Open University to establish Teaching Centre for IGNOU students at Sri Sant Sundardas Govt. P.G. Girls College, Dausa. This centre caters to needs of those students who cannot join regular colleges due to their personal circumstances. Our College took the initiative and this centre was established. At present, the students enrolled at our center are approximately 250
Plantation Programme	The Plantation programme which began in session 2018-19, continue to run in session 2019-20 under the aegis of NSS.
Sanitation Facilities	Toilets were renovated for hygiene
Workshop on self-employed oriented training programme	Organised workshop on selfemployed oriented training programme

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	22-Feb-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	01-Jan-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management information System: The College has proper IT enabled management system for proper of information to its stakeholders .1 online Admission and online Scholarships to Students by the social Welfare Department are Signition System for the management of student Support. 2 For all type of Information College Provides its own Website 3 Online examination form/downloading admission cards are filled up each year for any class 4 Our Computer Department provides Department wise Student list. The information about exact student enrolled at the moment in each department. 5 For student support computer department generate seat number, hall ticket seating arrangement for university exam all so generate class wise roll call list, student free record for individual official information's of teaching and nonteaching faculty to government are properly documented in single sign on portal of the state government SIPF department. A committee has constituted by the college to provide information from time to time under the RTI Rules.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Syllabus are formed and designed at the University level by board of studies (BOS) having its own mechanism in which affiliated college also Participate through their departmental heads being BOS members some of the are also nominated /elected as nominated BOS member of University department. The syllabus are designed and formed after brain storming meeting to be finalized and passed through academic council of the University. the college has its own system of planning the above said curriculum and its delivery to student as follows 1. During the last three years daily time table was set for the periods of individual departments and was asked to be said by of individual teachers not exceeding 18 periods as per norms and 5.15 hrs. department rules. It was delivered to faculty teacher on the very first day of joining of all the teachers, fully 1st every year after the summer vacation May 1st June 30th and was asked to be noted. 2. A notice to take classes from July 1st was circulated to all the faculty teachers from the college principal and classes were being taken as per their timetable. 3. An updated syllabus was downloaded from University of Rajasthan website. In the link for the same was also given on the

college website. 4. University of Rajasthan website for checked every month by the respected heads of department. 5. For updated syllabus in case many times change of saliva are done in mid-session without any prior or post information disseminated to college. 6. student are also asked to be alert about syllabus download from University website check it wants every month to ever avoid any ignorance. The syllabus is completed within the time frame of the academic session till and January 31st for science faculty and till faculty annual exams. Commerce from early February for science faculty practical exam and in early March for arts and commerce faculty theory exam. 7. Extra classes were taken for completing the syllabus and for a division in practical classes for problem solving of student for guidance both at individual level and for the whole classes specifically in the month of January and February.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback obtained strength of the college. Good teacher, students, principal, office relation. Intellectual environment and teacher attitude towards student problems and is even good Scope for improvement. Teacher attitude towards activities is shown to be average course coverage in class and library text book accessibility is shown average action to be taken will be decided in the next academic session for this feedback by the parents is hundred parent while satisfies by the admission process in curricular activities, wanted internal assignment in needed move such government college while grievance were almost me college interested in maintenance teacher student relation in library facility was taken by 80 percentage found it average and rest showed it poor scope for improvements will be done in next academic session. Alumni strength good teacher student relationship transparency in admission examination curricular activities end cordial cooperative management of the college library facility in academics are moderate too high scope for improvement IT facility for student in placement in better coverage of course action for improvement will be taken in next academic session the above feedback show a need for empowerment in computer training in IT scale of the student which will be tied to coverage as for as possible by opening a computer lab IT room etc. so that maximum students can be benefit it to improve on this compulsory skill as far as placement are concerned the management and in charge of placement cell tried to grab employment opportunities as for as possible the skill development course are the best option for it and it will be tied to get any of them Feedback by student.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Previous ABST	40	23	21
MA	Previous HINDI	60	130	60
BSc	Physics, Chemistry, Mathametics, Zoology, Botany	176	325	147
BCom	ABST, EAFM, Bus. Admn.	100	30	26
BA	Political Science, History, Hindi Literature, Sociology, Economics, Home Science,	700	1715	686
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2261	134	24	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	8	1	1	2	1

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our girls college student mentoring system is there in the institute but is a quite crude form due to small number of faculty members and large number of student that is 2261 and 24 Teachers overall. almost one teacher has to mentor almost 113 students, which makes the whole process quite crude Hence a group of 50 students are given to 01 teacher who takes care of their career guidance, issue in our Girls college, and the motivation them wherever necessary kind of gives much needed guidance and supervisor them Academically mentors make sure that the students who has just passed out the school trans forms into a ready to face the world in this transitory into a ready to job or recruitment. The mentors are given form the some stream like science Arts and Commerce facility teachers mentor better the academic proximity subject wise closer the academic aim of a all the mentors at the times mentors is become an emotional support and Anchor also for anchor also for student on a guardian.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2395	24	1:100

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	Nill	Nill	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1001	2020	19/03/2020	28/12/2020
BA	1002	2020	19/03/2020	28/12/2020
BA	1003	2020	22/10/2020	23/11/2020
BSc	1011	2020	19/03/2020	28/12/2020
BSc	1012	2020	19/03/2020	28/12/2020
BSc	1013	2020	22/10/2020	11/11/2020
BCom	1021	2020	19/03/2020	28/12/2020
BCom	1022	2020	19/03/2020	28/12/2020
BCom	1023	2020	22/10/2020	11/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Behalf of Directorate of College Education Jaipur in our Girls college for continuous internal evaluation (CIE) system at the institution level, there is monthly test examination. Which is conduct date 30, tests were performed in each subject for UG/PG classes. And we were given for the internal assessment of student performances in the class test. Commonly Principal asked the students to appear for one hour test and after evaluation of test copies, suggestion and given each indivisible student by the concerned professor for improvement. General short coming, mistakes, weakness and related issues of the test paper are also discussed. However, there is no benefit given to the student in final annual examination system of university examination for this internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the yearlong all activities is prepared by the college education, directorate Jaipur, is which the college stick strictly while examination schedule followers the examination pattern and examination schedule like theory and practical as given by the related university. For the session 2018-2019. Online admission process for UG classes begins by the first week of June, and by the end of the June, the first and the second lists were published for admission. Regular classes started from 01.07.2019, with whatever number of student appeared in classes. By the first week of august UG and PG enrollment process ended. Internal assessment by monthly tests of all the classes also took places. The all UG and PG examination continued Till 22.10.2020

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/sri_sant_sundardas_govt._p.g._girls_college,_dausa/uploads/doc/2.6.1%20ProgramOutCome.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
24515	MCom	ABST	14	9	64.28
24507	MA	Hindi	57	54	94.73
1023	BCom	ABST, EAFM, Bus. Admn.	18	16	88.88
1013	BSc	Physics, Chemistry, Mathametics, Zoology, Botany	109	105	96.33
1003	BA	Political Science, Hindi Litrature, History, Sociology, Economics, Home Science	539	459	85.15

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/sri_sant_sundar das_govt._p.g._girls_college,_dausa/uploads/doc/Student%20Satisfaction%20Survey %202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ABST	3	2
National	POLITICAL SCIENCE	3	2
National	HINDI LITRATURE	1	2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI LITRATURE	2
ZOOLOGY	1
CHEMISTRY	1
ABST	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	35	Nill	Nill
Presented papers	11	35	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	2	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Participated in Blood Donation Camp	PNKS Govt. P.G. College Dausa	Pt. Deendayal Upadhyay Jayanti Mega Blood Donation Camp in Collaboration with R.K. Joshi Govt. Hospital Dausa	8	106
Participated in Swachh Bharat Abhiyan	MHRD	Participated in "EK BHARAT SHERESTH BHARAT"	2	62
Participated in Swachh Bharat Abhiyan Ralley	Local SDM Office- NSS	Participated in Swachh Bharat Abhiyan Ralley	5	104
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
906921	906921

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBS SOFTWARE	Fully	2016	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8765	Nill	250	Nill	9015	Nill

	4031	Nill	18	Nill	4049	Nill
Reference Books						
Journals	7	Nill	Nill	Nill	7	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	36	2	20	0	0	5	2	4	0
Added	0	0	0	0	0	0	0	0	0
Total	36	2	20	0	0	5	2	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meeting of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students. Laboratory- Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories as The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner

enterprises Library- The requirement and list of books are taken from the concerned departments and HODs are also involved in the process. The finalized list of required books is duly approved and signed by the Principal. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out /resolved by the library committee. Classrooms-The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. With the help of the two full time sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/sri_sant_sundardas_govt._p.g._girls_college,_dausa/uploads/doc/Procedures%20and%20policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Social Justice Department (Govt.) Devnarayan Scooty Yojana Kali Bai Bheel Medhavi Scooty Yojana	919	0
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skill Development	23/01/2020	145	SDM Dausa
Skill Development	23/01/2020	145	ADM Dausa
Yoga and Meditation	17/10/2019	100	YDC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2019	YDC	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	50	UG	P.G. College, Dausa, P.G. College, Bandikui, P.G. College, Lalsot,	Govt. Girls P.G. College, Dausa Govt. P.G. College, Dausa Vikrmaditya Women T.T. College, Uma T.T. College, Prashasvi T.T. College, University of Rajasthan	P.G.-Hindi, P.G.-ABST, P.G.-History, P.G.-Political Science, P.G.-Public Admn., B.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Chess	Rajasthan University Inter College Competition	5
Athletic	Rajasthan University Inter College Competition	12
T.T.	Rajasthan University Inter College Competition	5
Cricket	Rajasthan University Inter College Competition	16
Judo	Rajasthan University Inter College Competition	4
Softball	Rajasthan University Inter College Competition	2
Kushti	Rajasthan University Inter College Competition	10
Chess, Athletic, T.T., Cricket, Judo, Softball, Kushti, Badminton, Carom	College Level Competition	200
Co-Curriculum Activities	College Level Competition	35
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college organised numerous lectures and seminars for student Welfare which can further help them in career advancement. Workshops on how to create resume and CV had taken place. As most of the students in this age are in dilemma about which career path to choose, career counselling was provided to them which helped them in clearing there doubts. They were also taught how to excel in an interview and were trained in English which will help them in future. Students were also provided with knowledge on small industries and multiple ideas were given to them on the same. A wave of motivation was passed in the students so that they become capable of thinking out of the box. For women empowerment related programs are college organiser's awareness lectures like several laws and sections in India for protection of women.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:
30

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The important function of the college is attributed to administrative and academic activities. It is also supplemented with co-curricular activities such as dance, music, dramatics, poetry, sports, environmental awareness, placement etc. Almost all responsibilities of the college adopt the practices of decentralization and participative management. For academics and curricular aspects, college is distributed among various departments including Sciences, Arts, Commerce and Sports at the major level. Within each department, committees/societies are formed at the micro levels to ensure that different tasks such as workload, society activities, academic auditing, library work, departmental activities etc. are completed in timely manner. Each society/committee comprises of a convener which is faculty from the college and members who include faculty and students of the college. Apart from providing quality education, our curriculum ensures that students participate in various co-curricular activities like environmental awareness, respect for humanity, moral and ethical values etc. that play an indispensable role in overall development of student. Therefore, our college has various formal and informal entities like dance and music society, dramatics society, equal opportunity cell and enabling unit, environmental society, placement cell, women development cell, alumni association etc. which comprise of a teachers as convener, a student as president and some teachers and students as members. They all work together and come out with the participative events resulting in productive and fruitful outcomes. Infect all these societies along with the department come out with the various activities in four days College Festival in the month of November. It provides an open platform for all the students to interact among themselves including teaching and non-teaching staff of various departments. Apart from facilitating co curriculum activities, committees also help to delegate the responsibilities such as admission of students, evaluation of certificates during admission, conduct of examination, maintaining discipline among students during various events, elections among students at college level, grievance issues, internal complains from staff and students, managing major college events etc. Each committee has a convener and members from the college faculty to look into respective matter of concern. They are formed during the staff council meetings. Moreover, the college regularly conducts "Mentorship Program" which is first of its kind to be implemented in University of Rajasthan Colleges which reflects facilitation of decentralization and participative management. Mentorship program seeks to cater to students from diverse cultural and economic backgrounds. In this programme, Udhmita Prakosth students so that they can take informed career decisions as well as opt for other secondary courses that can help in their skill enhancement. Furthermore, faculty members help these students to tide over the psychological and personal dilemmas that are common at this stage of their personality and skill development.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process is one of the best decentralization and participative practice where everyone (teachers, nonteaching staff and students) coordinate and cooperate. The process involves open day session before one week of start of admission where teachers and non-teaching staff interact and mentor students about the choices (with respect to main subject) and options (alternate courses such as language courses, add on courses, extracurricular activities) they can explore during graduation period. During admission time, our second and third year students voluntarily lend their support and cooperate with staff and help newly admitted students and their guardians to overcome various difficulties with respect to admission procedure, to clear their doubts regarding hostel and PG facilities etc.
Industry Interaction / Collaboration	As per rules college cannot sign collaboration MOUs independently, hence Commissioner College Education (CCE) signs these MOUs for us. CCE has signed such MOUs with Microsoft and IGNOU. At college level Trade fair are organized and invites the Local Industrial Unit, LIC, Commercial Banks etc. Moreover students take participate in these trade fairs and an overall exchange of views between student, faculty members and resource persons.
Human Resource Management	Various practices and processes are adopted by the college that helps both employees and the organization to achieve their goal. The Faculty Development Centre regularly organizes faculty development programs, faculty induction programs, seminars, summit to enhance their constant growth and development. Both, the teaching and the non-teaching staff are encouraged to participate in training, refresher, orientation program, workshop, induction program organized by external professional agency as well. The college appraises the performance of

	employees in their respective field and provides them with token of gifts (certificate, bonus amount) on its foundation day which is celebrated on 26th July every year. Regular IQAC meetings, staff council and staff associations are held to ensure the upliftment of staff and the organization.
Library, ICT and Physical Infrastructure / Instrumentation	Our college has a well-stocked central library along with exclusive discipline based libraries for students and teachers of science subjects. Library purchases are made from well-established publishers in consultation with staff members, under the supervision of the library advisory committee. Last year 268 books were added and 30 magazines were subscribed. A total of 5145 books were issued to students and teachers 2019-20.
Research and Development	College has PG in two subjects and many faculty members are guiding scholars. In addition to this college has applied for Research Centre. College has subscribed E-Resources for library to boost research.
Examination and Evaluation	Examination and evaluation guidelines are set up by Academic and Executive Council, University of Rajasthan. It includes internal assessment scheme/continuous assessment along with every month test end examination held after the end of month. The continuous evaluation incorporates university assigned criteria as well as additional ones such as regularity in attending lectures and tutorials or practical's, assignment submission, presentation (oral and poster), group discussion, debate, written assessment (subjective as well as objective) etc. College evaluation ensures to cover all aspects of student development such as analytical thinking, critical approach, creativity, knowledge and learning based skills, conceptual development and presentation skills. Hence it helps to have holistic development of our students.
Teaching and Learning	Teaching and Learning is the main and primary goal of our institute. All the classrooms are equipped with basic amenities such as blackboard/white board. Over 19 classrooms and 08 laboratories are ICT enabled with a

	projector and screen having Wi-Fi connectivity. This enables the teachers to include digital mode of teaching along with the conventional one. Most of the rooms are provided with fully functional air conditioners. Our commitment to quality teaching is reflected by the fact that no noise or distractions are allowed near the classrooms while teaching is in process. The college also encourages its faculty members to organise various lectures, seminars, FDPs, workshops, conferences, summit etc. for the benefit of the students, teachers and nonteaching staff so that every stakeholders of the institute get the opportunity to explore, learn and improvise their skills.
Curriculum Development	Academic Council University of Rajasthan is responsible for decisions regarding curriculum development and its alterations. However, the college faculties actively participate with the respective departments of the university to discuss the syllabus, its learning outcome and give a feedback about its need to be timely updated.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has employed the strategy of E-tendering. The tenders, quotations and proposal for purchase of goods and services are routinely advertised and invited on the college website. In the session, the tenders were advertised for supply, installation, testing commissioning of scientific equipment for chemistry research lab, for purchase of lab apparatus in department of physics and electronics, supply, installation, testing commissioning of desktop computers.
Administration	College is administered by Govt. of Rajasthan under the Commissionerate College Education and all information are exchanged online and employees have their SSO IDs to update and contact government information portal through their personal log in ID.
Finance and Accounts	College has fully transparent accounting system salary is disbursed through pay manager and all external transaction are done by PFMS and all procurements are done through

	Etendering, Gem portal and all scholarship provided and student fee return online system.
Student Admission and Support	Student admission process is centralized and online scholarship is also distributed through Scholar ship portal and wide range of information to students is also circulated through Email and online messages.
Examination	The college ensures that the website is being regularly updated to keep the students and faculty informed about the upcoming examination schedule for both theory as well as practical examinations. Additionally, course wise monthly attendance and notices about internal assessment marks are also displayed on the website to keep the students apprised.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction Programme	1	15/07/2019	10/08/2019	27
Faculty Development programme	1	08/06/2020	14/06/2020	07

Teacher Efficiency Programme	1	22/11/2019	23/11/2019	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Basic Pay, DA, HRA • Pension Gratuity , PL Encashment Medical reimbursement etc. apart from the salary as per UGC scale, PL Encashment, Gratuity, State Insurance • Old pension scheme, New pension Scheme • CL, PL, ML, Maternity and CCL for women employees.	• Basic Pay, DA, HRA • Pension Gratuity , PL Encashment Medical reimbursement etc. apart from the salary as per UGC scale, PL Encashment, Gratuity, State Insurance • Old pension scheme, New pension Scheme • CL, PL, ML, Maternity and CCL for women employees.	• Reservation as per State Govt. policy Weightage in Admission to meritorious students, best sports persons , NCC cadets, NSS volunteers of national award winners and Rovers and Rangers on the basis, of their accomplishments , Student accident Insurance and various Scholarships by state govt. and other NGOs

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a government college accounts are regularly audited by Local Fund Department of Government Of Rajasthan and Accountant General. In addition to this College Vikas-Samiti accounts are audited by CA. College has internal audit committee which is under a Senior Faculty. All the accounts work is done through pay manager on line (PFMS) system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Students	971600	Fee
View File		

6.4.3 – Total corpus fund generated

971600

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University and Commissioner	Yes	HOD of concerned Dept. and IQAC

| | | College Education, and AG Audit | | |
| Administrative | Yes | University and Commissioner College Education, and AG Audit | Yes | HOD of concerned Dept. and IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regularly PTA meeting is organized. 2. Representative of PTA is given representation on College Vikas-Samiti. 3. Representative of PTA is given representation on College IQAC

6.5.3 – Development programmes for support staff (at least three)

1. Use of Gem Portal training Program on. 2. IFMS PFMS training program on. 3. Accounting rules training program on. 4. Training on various service rules has been organized. 5. Workshop was organized to deal with Work Stress Management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Review meeting of Peer team report with staff and analysis of points for scope for improvement 2. Feedback analysis of students and alumni and to find out scope for improvements 3. Got the lease line with 4 mbps speed in College Campus 4. Smart class rooms were established. 5. E- resources in library were subscribed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting	24/07/2019	24/07/2019	24/07/2019	10
2020	IQAC Meeting	06/01/2020	06/01/2020	06/01/2020	11
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Literacy	08/07/2019	14/07/2019	109	Nill

World Youth Skill Day	15/07/2019	15/07/2019	122	Nill
Plantation by Students & Faculty	09/08/2019	09/08/2019	190	Nill
Rajiv Gandhi Sadbhavna Diwas	19/08/2019	19/08/2019	157	Nill
Lecture held on Traffic rules	02/09/2019	02/09/2019	78	Nill
150th Golden Jubilee Week of Mahatma Gandhi	24/09/2019	02/10/2019	113	Nill
Blood Donation on Gandhi Jayanti	02/10/2019	02/10/2019	4	Nill
Yoga and Health Camp	17/10/2019	23/10/2019	102	Nill
Skill Development and Self-Employment	21/10/2019	21/10/2019	102	Nill
Discussion on Women Health by Dr. Ritu Sharma	22/10/2019	22/10/2019	105	Nill
Women's Safety Legal Information by Seema Sharma	23/10/2019	23/10/2019	97	Nill
Run for Unity	31/10/2019	31/10/2019	78	Nill
Campus Cleanness Camp	09/12/2019	09/12/2019	178	Nill
Road Safety Rally	11/01/2020	11/01/2020	145	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Tree Plantation in College Campus • Garbage Collection and Disposal • Energy Conservation • Natural Water Resource Maintenance of Well and Bawaries • Run for Cleanliness • Tobacco and Smoke free zone • Rain Water Conservation • Polythene and Plastic free zone Environmental

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nill
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nill
Rest Rooms	Yes	5

Scribes for examination	Yes	5
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/07/2019	01	Water Conservation on	NIL	107
2019	1	1	10/08/2019	01	Survey of Drinking water Problem	NIL	72
2019	1	1	12/09/2019	01	Self-Employment and Challenges in Rural Area	NIL	52

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	11/06/2019	Mentioned in Rajasthan Service Rules Mentioned in admission rules for students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swami Vivekanandas philosophy of life, a lecture on a guiding topic for the youth	12/01/2020	12/01/2020	208
Remedies for drug addiction	14/01/2020	14/01/2020	90
Lecture on the role of Netaji Subhash Chandra	23/01/2020	23/01/2020	194

Bose in the National Freedom Movement				
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic free campus
- Tobacco and Smoke free zone
- Waste Management
- Plantation in College Campus
- Contaminated Water Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Promotion to Sports: As an institution college believes in overall development of students and students usually are conscious of their academics but don't care much for physical fitness. We believe that "Healthy mind lies in healthy body", hence, despite being located in rural area and that too with meagre resources College encourages sports in campus. Most of the students come from the villages located in the close vicinity and their villages have poor transport connectivity, hence, students do not want to stay after regular classes and college does not have a stadium but due to strong will power college, college students volunteered to develop playground (SHRAMDAN) and started practicing for sports. Affiliating university has more than 270 affiliated but our college every year hosts at least one university tournament is and participate in university tournament and participate in more than 10 types of sports and have won Gold and Silver medals at university and national level This has brought laurels to the college, improvement in discipline of college ad better gender relationship. This popularity of college achievements resulted increase in the enrolment of college. For this College had to develop awareness among students and persuade parents for the over stay of their wards in college and developed sports facility with minimum resources. 2. The college is executing important work in biodiversity. The college in Dausa situated closed to the Getolaw Lake. Where migratory birds and water animals inhibit. This lake is a natural habitat of foreign birds but due to illegal cultivation of water chestnut its biodiversity has been endangered. The college accepted its social responsibility and its Zoology Department in collaboration with the district administration launched a campaign against the illegal illegal cultivation of water chestnut and tried to restore the natural beauty of the lake. For it the neighboring farmers were sensitized towards the ill impact of water chestnut cultivation convinced and persuaded not to sow the seeds of water chestnut.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/sri_sant_sundardas_govt._p.g._girls_college,_dausa/uploads/doc/BEST%20PRACTICE%202019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

istinctive to its vision, priority and thrust Provide the web link of the institution in not more than 500 words The college is situated in the rural area of Dausa district Headquarter. In fact, it on an arid zone gateway where villages have water crisis, poor infrastructure, and poor agricultural productions. The higher educational institutes with cheap education and reliable environment are rare in numbers. Established in 1996, the college caters to the needs of college education in this poor socioeconomic background where most of the population consists of SC, ST, OBC classes of the society.

The Institute has gained distinctiveness by attaining a reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local communities have rural and traditional background, along with weaker economic conditions, they seek easily accessible, cheap and quality higher education in our college with the support of various scholarships by government like social justice and welfare department. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. The green campus is plastic free and tobacco-free. Our institute works on holistic approach while inculcating humane values as far as teaching-learning is concerned. Faculty is respected by the society and by students. As far as value system is concerned, students are from traditional families with humble socio-cultural values. The impact of college environment is clearly visible in a student's personality when compared to his entry and passing out of the college. He is exposed to IT friendly and ecofriendly atmosphere joins NSS/ YDC/Rover/Ranger and opportunities to develop personality through participating in cultural and literary activities, games and sports and chooses what he likes amongst them. Learned faculty is always there to guide and supervise creative and talented, hardworking students.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/sri_sant_sundardas_govt._p.g._girls_college,_dausa/uploads/doc/7.3.1%20INSTITUTIONAL%20DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

Plan for the next academic session 2020-21 are chalked out as follows: 1- Plan for Students: • providing skill-development courses • More soft-skill learning for students while also inculcating humane values • Enhancing placement opportunities for students • Personality development through student seminar, workshops, lectures and talks. • Motivating to enrol in various activities, NSS, Rover and Ranger etc. • Strengthening of Alumni Association • IT-learning • Spoken English Tutorial Course • IGNOU Study Centre 2- Plan for the faculty: • Motivating for participating in International conferences • Motivating for arranging workshops and seminars in the college for teachers, non-teaching staff and students • Undertaking minor/ major research projects • Awareness regarding updating the subject Training of laboratory staff • Computer training for nonteaching staff and faculty • To become aware for the use of INFLIBNET 3. Plan for the Infra structure: A. Library • Enhancement of library facility for PG Departments • Awareness for the use of INFLIBNET/ DELNET B. Plan for laboratories • Appointment of laboratory staff on daily basis • Purchase of more computers in laboratories • Providing internet facility to every lab • Purchase of powerful UPS for labs C. Plan for Games/ Sports • To start a gymnasium/ fitness centre • To conduct a workshop/ seminar/ conference on physical education • To prepare one more playground D. Installing proper rain water harvesting unit E. Hi-tech facilities for Seminar Room F. Preparing a smart classroom G. Extension of building by preparing a new block H. Installing CCTV Cameras at more points 4. Plan for Academic/ co- curricular and extra-curricular activities 5. A. Plan for Academic/ co-curricular Activities • Arranging a conferences/ seminars/ workshops in geography/ English/ Geography/ Science departments • Arranging for excursion/ educational tours • Undertaking major/ minor research project • Strengthening Science and Eco club and start Biodiversity Conservation community awareness activities • Establishment of IGNOU Centre B. Plan for Extra-curricular Activities including NSS • To start a cultural club of the students • To arrange for a state level competition in games and sports • Parents meet • Alumni Meet 6. Departmental Plans • language lab establishment • Workshop for students for improving communication skills • PG Courses available in ABST and Hindi.