Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SWARGIYA RAJESH PILOT GOVERNMENT COLLEGE**
Name of the head of the Institution	**Pof Sunita Vijaivergia**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01420228049**
Mobile no.	**9414627175**
Registered Email	**bandikuisrpgc@gmail.com**
Alternate Email	**srpgc.bandikui@yahoo.com**
Address	**Baswa Raod Bandikui, Dausa**
City/Town	**Bandikui**
State/UT	**Rajasthan**
Pincode	**303313**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. G. C. Meena**
Phone no/Alternate Phone no.	**01420228049**
Mobile no.	**9414543468**
Registered Email	**bandikuisrpgc@gmail.com**
Alternate Email	**srpgc.bandikui@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/srpgovtcollegebandikui

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.35**	**2016**	**16-Sep-2016**	**16-Sep-2021**

6. Date of Establishment of IQAC

11-Mar-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC MEETING	**11-Apr-2016** **1**	**14**
IQAC MEETING	**05-Jul-2016** **1**	**11**

IQAC MEETING	22-Dec-2016 1	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.				
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC cell evaluated the application forms for CAS for senior grade, selection grade and PBIV of assistant professors

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
MONTHLY TEXT, IDEA PRAGRAMME , COMMUNITY CONNECT	GOOD PROFROMANCE , COMMUNITY INTEREST TOWARDS COLLEGE
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	17-May-2017
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We are strictly adhered to run the syllabi of curriculum allotted to us by university smoothly. We plan accordingly our Teaching plans. Institute operationalise the curriculum within the overall framework are provided by the University as well as functioning of curriculum can be delivered depends on resource potential and institutional goals. Head of the institution have to distribute curriculum among the concern department faculty, after receiving teaching plans of respectively faculties, then the respective department distribute workload among their departmental faculty. Our institution follows chalk and board teaching method to delivered information among the student. We follow purely lecture method. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive, our faculty is also simplifies the implemented curriculum for the students that they can easily understood. Our faculty tries to penetrate the curriculum by running different curricula activities such as tutorials, assignments, group discussion etc. this will help to understand practical knowledge of respective subject thermally. We provides different subjects to the students to provide their projects, eventually we tries to create scientific base temperament , among our students we are able to manage educational tours to provide field knowledge by respective subjects. To cope up with advanced knowledge we have establish ICT hub with the help of this we tries to provide the current knowledge in respective subject by the concern faculty. We have annual exam system and we are bound to complete our syllabi within period of stipulated time so that the students can be prepared to face the University examinations without any Teaching lacuna.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

SPOKEN ENGLISH	SPOKEN ENGLISH	01/12/2016	07	0	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills	21/09/2016	48

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY	65

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has a policy of taking a formal as well as informal feedback from all its stakeholders. College makes all efforts to ensure that feedback obtained is authentic and free from any bias. Feedback from students Informal Feedback College has a long-established practice of maintaining open communication with students encouraging them to share an informal feedback at various levels on academic as well as non-academic matters with the faculty and the principal. A regular feedback from the class representatives is taken by

convening regular student council meeting with principal. Apart from the feedback on academic issues, a non-academic issue such as general facilities including hygiene and cleanliness is also discussed. The actions to problems of urgent /immediate nature are addressed by the administration immediately. The Principal also interacts with students and others and encourages feedback. The feedback covers various aspects of the academic issues such as course coverage, class interaction, quality of teaching, the frequency of assessment, the improvement areas which the students feel should be there. Feedbacks forms are analysed and the analysis report is presented and shared with the faculty members for the necessary corrective measures. Informal Feedback from recruiters and Alumni Regular feedback is obtained from the recruiters and alumni for improving curriculum and teaching pedagogy. The feedback is analysed for constructive suggestions to start new value added courses such as skill development courses. The college is planning to develop a certificate course as suggested above. Informal Feedback from faculty meetings with the principal are convened on a regular basis to discuss areas of improvement in the curriculum and matters of pedagogy. In addition, there are regular department meetings discussing assignments, criteria of assessment, suitable pedagogical approaches, as well as rational allocation of workload among faculty. Some of the opinions that emerge are collated and are communicated to faculty members to consider for future syllabus revision. Teachers of the College are in constant touch with parent and work in close proximity with them. Informal Feedback from parents is also encouraged to give any suggestions or feedback on the curriculum, college facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Hindi & Sanskrit	15	0	10
MA	Hindi & Pol.sc	160	600	109
BSc	Scienc (BIO & Math)	770	1400	716
BCom	COMMERCE	240	100	81
BA	ARTS	2400	3500	2142
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2939	109	27	4	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	26	18	1	0	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of the students is regularly done by the faculty members of the institution in their respective subjects and in common as well. Mentoring of students is based on the following objectives: • To encourage advanced learners. • To identify and address the problems face by Girls (via women cell). • To decrease the student dropout rates. • To increase the teacher-student interaction. • To prepare students for the competitive world through mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc. are initially collected at the time of admission. • Category wise the student database format provided by the IQAC. • Department maintain the records of class tests, attendance records, student activities record etc… related to the reviewing of the performance of the students. • Teacher maintains interaction with students through individual meetings, social networking sites and via interaction boards of learning management system. • Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Inter-house competitions in cultural activities, Games etc. have been conducted. • Teacher suggests students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teacher provide solutions to the students. Outcome of the mentoring system in the current year (2019-2020) is: 1. Significant improvement in the teacher-student relationship. 2. Students of (2019-2020) batch have qualified in PG entrance, B. Ed entrance examinations. 3. Students have been placed in government service i.e. Indian Railway, Education department, Indian Army, Police services, Rajasthan Administrative Services and other prestigious private banks i.e. ICICI bank, SBI life Insurance Just Dial and others. 4. Students have shown outstanding performance in sports tournaments as well. 5. Coaching Classes for competitive exams have been conducted by college 6. Students have cleared Net/SLET exams and other competitive exams

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3048	29	1:105

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	29	5	0	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Kamlesh Kumar Sarsar, State Leval NSS Award	Associate Professor	State Leval NSS Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	arts	3Years	21/06/2017	11/07/2017
BCom	commerce	3Years	21/06/2017	11/07/2017
BSc	science	3Years	21/06/2017	11/07/2017
MA	hindi pol.sc	2 Years	21/06/2017	11/07/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to University of Rajasthan Jaipur, the college follows the evaluation structure as recommended by the university and hence has limited scope for modifying the evaluation system. At present our college has annual exam system which governs by the university. Total weightage for external evaluation is 100. Time table of internal examination is in tune with academic calendar of the college and the university. Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal (Practical's) and external examinations and assessments. Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures. Assessment is carried out as part of the evaluation process during academic year. The intellectual and skill based development of the student is evaluated and monitored on continuous basis. The question papers for internal test examinations are prepared giving appropriate weightage to units/modules of the course as per the syllabus. Home assignments, seminars, general behavior and attendance are taken into consideration to the students. For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative University Examination, Tentative practical examination days, allocation of Internal Assessment work i.e. Project Assignment, Theory Assignment , Class tests, Practical assignment, Submission of Internal Assessment work, Guest Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary, celebration of weeks like wild life, sampling plantation etc. and special days, Departmental unit tests, Educational tour, Departmental stock verification, various Literacy days, Awareness Programmes and rallies, organising workshop / seminar activity are planed month wise and makes implementation on it by NCC, NSS, Scouts, YDC, Games. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work, As per academic calendar institution Participated in the Extra- curricular activities like participation Athletics, participation in Youth Festival, Participation Inter-collegiate sport competitions like cricket, kabaddi, chess, badminton table tennis organised by the affiliating university. Besides this

institute arrange some curricular and co-curricular actives casually as per the guidelines suggested by the State Government of Rajasthan time to time. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/srpgovtcollegebandikui/courses

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
General	MA	Hindi & Pol.Sc	93	71	76.34
General	BSc	Science	160	90	56.25
General	BCom	Commerce	19	14	73.68
General	BA	Arts	Nill	Nill	Nill
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://forms.gle/D4TrKE93tA2BZ1GcA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NSS State Level Award	Dr. Kamlesh Kumar Sarsar	DCE, Jaipur	20/12/2017	State Level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
Parent-Teacher Association	College Community Connect Program	DCE Government College Bandikui	College Community connect Program	To connect the parents and general public in the developmental activities of the college	12/10/2016
Book Bank	Book Bank	Government College Bandikui	Book Bank	To Assist students in availability of text book and reference books.	13/09/2016
MMYKY	Mukhya Mantri Yuva Kaushal Yojna	RSLDC, DCE GC Bandikui	Mukhya Mantri Yuva Kaushal Yojna	Skill Development for enhancement of employability of the students	18/11/2016
ISDC	Innovation and Skill Development Cell	DCE Government College Bandikui	Innovation and Skill Development Cell	Innovation and campus placement activities	02/01/2017

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	2	5.36
National	SANSKRIT	3	5.0
International	ENGLISH	1	6.75
National	HISTORY	1	4.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

HINDI	2

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	30	65	0	0
Presented papers	30	65	0	0
Resource persons	1	2	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Integration Day	NCC	9	45
Shahid Divas	NSS/NCC	18	109
Swaschata Pakhwada	NSS	7	89

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Rover/Ranger Anushansha Camp	Training Center, Jaipur	Rajya/Rastrapati Puruskar Rover/Ranger Trainig camp	0	12
Gandhi Sandesh Yatra Prabhat Feri	NSS Distric Administration	Rally on Dandhi sandesh yatra	3	98
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	0	Nill	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	00	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.37	0.37

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Laboratories	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Nill	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14000	1652330	500	45000	14500	1697330
Reference Books	10248	1756370	0	0	10248	1756370
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	0	0	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	5	5	0	1	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	5	5	0	1	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	[0](0)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In this college the procedures and policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HoD, students and other stakeholders. The available facilities for curricular and co-curricular activities include airy, clean, spacious, well-furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Campus is Wi Fi enabled and under the surveillance of CCTV Camera. Besides having regular class rooms e-class and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Halls well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system. Laboratories catering to requirement of syllabus and research are there. Proper RO plants with cooler have been installed for drinking water. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Government College, Bandikui is done by PWD (Social Sector) PWD (Electrical), Government of Rajasthan. Principal Government College Bandikui intimates the construction, maintenance and repairing related requirements, as and when required, to the respective PW Government of Rajasthan. The college receives grant from the Higher Education Department Education directorate, Government of Rajasthan under P Head and Non-Plan Head. Plan Head mentions the assigned budget for procure of different items which include chemicals and glassware, sports items, journals, equipment and contingency. Under Non-Plan Head, the NP 50 other charges head, can be used to some extent for maintenance of equipment, computers and other items. Under Non-Plan Head, maintenance and security physical infrastructure is also done, such as telephone services, security guard, office expenses, travelling allowances, CCTV surveillance etc. Feedback collection: - The feedback on class room infrastructure, library, labs, playground, internet facility etc. is collected in numerous ways at different points of time as detailed below. • The feedback on facilities comes from students. • The anonymous feedback is also received through feedback and grievances box placed in administrative block. • Feedback or complaints are also gathered from Alumni association and press reports on college. These feedbacks are referred to the College Development Committee and other bodies of relevance in the college. Overall monitoring on feedback is carried out by the Principal.

https://hte.rajasthan.gov.in/college/srpgovtcollegebandikui

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	cm scholarships	Nill	Nill

Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
nil	Nill	0	nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	255	BA, B,COM B.SC	ARTS SCIENCE COMMERCE	SRP GOVT COLLEGE UNIVERSITY OF RAJASTHAN JAIPURBANDIKUI,	MA, M.SC, M.COM Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CRICKET	STATE LEVEL	18
CRICKET	LOCAL	20
HOKEY	STATE LEVEL	20
LUDO	LOCAL	6
ATHLETICS	STATE	15
BEDMINTEN	STATE	5

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The participation of the students in various academic and co-curricular activities is desirable as well as essential for the academic growth of institution. Our college is very particular and active in encouraging the students to take part in these activities. Students are elected as office bearers to the student union according to the rules and regulations circular by the state government. Student representatives take part in various committees and proceedings organised by the college administration. U.G associations are formed every year in different departments and various activities are organised under its flagship on the suggestions of student representatives. Various activities have direct involvement of the student representatives are nominated in these associations on merit base For P.G. students, seminars are organised by the concerned department. Off bearers of nature club like President and Vice President are nominated as their merit. These representatives are actively engaged in framing the schedule of various activities to be conducted throughout the session. Stud representatives are nominated in various committees of the college. The Institute has Student council and students actively get involved in various committees. 1. Class Committee - Each UG class has a Committee to review the academic activities, progress and improvement plans of all subjects of all semesters. The committee consists of HOD, Chairperson, Class adviser and the students representatives (4 Members/semester/section). The committee will discuss the academic related issues including conduction of classes, question paper pattern and students grievances Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges. 2. Professional Bodies - In professional bodies like IEI, ISTE, CSI,

IEEE, IETE, SAE, student representatives actively participate by conducting Student conventions, chapters, technical events and quizzes etc with the help of faculty members. 3. News Letter Magazine Committee - Students representatives who are nominated in the editorial board help to collect articles, poems, drawings etc from talented students. They compose, edit and take initiative in printing the newsletters at Department level and work for the preparation of magazine at college level. Faculties of the editorial board will guide them in the entire process of printing and releasing the magazine. Student editors also involve in preparing the conference proceedings (National Conference/International), souvenir of student conventions conducted in the Departments. Cultural Committee - The institution conducts annual cultural Fest Ananya, First year Inaugural function, Fare Well function through Cultural committee. From all departments, students representatives will be the members of Core committee, creative committee etc. They will help the faculty in charge in organizing these events. NSS Committee - Students contribution to the society is significant and GC Bandikui students always show their concern in this regard. There is a NSS unit in the institution and volunteers of this committee will organize programs like NSS Camps, Swatch GC Bandikui, Blood donation, Red cross etc. Sports Committee - Every year, GC Bandikui Sports meet will be organized and student volunteers will help physical Education Director in organizing team events and Individual events. Anti-ragging Committee - Student representatives will play a major role in informing

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has an Alumni network that provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domains. A number of our alumni have achieved high status and prominence in their field after leaving this college. The institution holds alumni association which was started in the year 2016 with the membership of 20. It is a association provided with an office space in college campus. (i) The feedback from our alumni helps us in identifying scope of the all-round institutional developments and welfare of students. (ii) Two prominent alumni are made members of college body like College Development Committee and contribute with their suggestions and guidance.

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This institution is a Government College under Government of Rajasthan, so there is limited scope in decentralization in management practices. Decentralization is having a significant impact on policy, planning and management. It is the process of improving the efficiency of education system

and quality of education services. Principal of the college is main administrative post of the college and sole authority of the institution. Institute promotes a culture of participative management by involving the staff and students in multiple activities. The institute has constituted different committees for smooth functioning of academic and administrative work of the college. Numbers of committees are formed like NSS, IQAC, Women cell etc. which is a negotiating platform between the teachers and the students. All the decisions related to college development, infrastructure and budget allocation to various activities are taken by democratic and participative management system in which teaching and non-teaching staff members and students constitute the participations. The core committees of the college formulate common working procedure and ensure their implementations through departments. The convenors of the committees manage and keep the track of happening in college. This decentralized system tries to provide the best facilities to students. Most of the major policy decisions are taken at the level of higher education department of the government that the college has to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around 45 different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are being taken by Mahavidhyalaya Vikas Samiti. This committee is comprised of the elected public representatives and principal nominated members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	To enhance the research quality the teaching faculties are constantly motivated to take up research work. College academic cell encouraged faculty members to involve in Ph.D. and other research related topics.
Library, ICT and Physical Infrastructure / Instrumentation	Library: The College library is enabled with free Wi-Fi facility of 10 mbps for the use of e-resources within the campus. New books are added every year for the requirement of teaching learning process. ICT: Usage of teaching and learning process, LCD projectors are installed in Audio Visual Room and Conference Hall. We procure more LCD projectors and laptops for the same purpose. Physical Infrastructure: More fans are installed and the conventional blackboards are replaced with green/white boards, a water cooler is procured.
Human Resource Management	Deployed and engaged according to one's aptitude and abilities. We have many cells i.e. Maintenance of

	Grievance, Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee. Orientation programmes given to newly inducted staff. Training and development programmes were conducted for the up-gradation of skills and abilities of the non-teaching and ministerial staff, to motivate them and equip them for enhanced performance. In its efforts to train, motivate and reward faculties, the institution encouraged members to attend courses/conferences/workshops/seminars/training programmes, etc.
Admission of Students	The Principal of the College along with the admission committee carry out the admission process. The students are guided to opt for right choice of subject combination at the time of admission.
Curriculum Development	For the smooth flow of the syllabus, teachers are made to prepare their lesson plan for every class. The IQAC ensures quality in Curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback from various stakeholders.
Teaching and Learning	The Mentoring, tutoring, counselling, sponsorships are provided to students from disadvantaged sections, differently-disabled and those with special needs. Special programs are arranged to cater the needs of advanced learners. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement. Educational excursion, field work and industrial visits are also part of the evaluation system. College academic cell enhance learning skills of the Students through participation in different seminars. Regular feedback is obtained from students for improving teaching learning method.
Examination and Evaluation	The College follows strict system as per the directives of University of Rajasthan Jaipur. The College also complemented continuous assessment of student's performance through internal test, assignments, project works, attendance, seminars, annual exam etc. with the traditional written

| | examination. The external evaluation process is done in accordance to the performance of the students during the end term exam. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Process of admission in UG (First year) and PG (Previous) classes are online. Form submission, checking of admission forms, merit list generation, fee deposition, admission list generation etc. are conducted through the online portal.
Examination	Process of filling the examination forms has also been made online by the university. Student can check his or her results and all examination related notifications on the examination portal of university.
Planning and Development	Proposal for development is submitted online to the grant providing agencies. The grant is procured through online banking. The utilization process is submitted online through software like fund tracker.
Administration	The administrative decisions and circulars of the department are communicated through departmental website of the College Education. The compliance is communicated through email or updation of excel spread sheet on Google drive.
Finance and Accounts	All financial transactions, billing and payment is made through PFMS and pay manager portals.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	0
2017	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2016	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	08/08/2016	27/08/2016	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State insurance is mandatory for all government teaching staff. National pension scheme for all government staff those who joined on or after 01-04-2004. Admission fee relaxation for college teachers wards. Maternity leave, Child Care leave, Study Leave for staff members as per Rules.	A regular promotion is given to (compensatory appointment). National pension scheme for all government non-teaching staff those who joined the government job on or after 01-04-2004. Admission fee relaxation for college non-teaching staffs wards. Maternity leave, Child Care leave, Support to attend training programmes.	College provide insurance to all regular students by an insurance policy and various scholarships, sports and cultural incentives are given to students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are periodically conducted by auditors deputed from government bodies. An internal audit committee at college level checks the accounts. Physical verification of stores and all other departments of the college conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

			00		

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Not Applicable	Yes	College
Administrative	Yes	Department of Higher education, Government of Rajasthan	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A meeting of teachers and Parents conducted during the orientation program of the fresher students was concluded with the following points: To promote NSS and NCC among the students to develop community feeling. We encourage students to take part in extracurricular activities for their holistic development.

6.5.3 – Development programmes for support staff (at least three)

• Computer Training Programme • Orientation Programme for newly appointed staff • Staff motivation Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Finishing college for students of the final year B.A., B.Com. B.Sc. and PG Students we polish them in order to make them employable. • Career Counselling Centre to prepare the students for various competitive examinations. • To enhance student for capacity building, soft skills and employability skills.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	National Seminar (???? ???????? ?? ??????? ??????? ????????? ??? ???????)	24/01/2017	24/01/2017	25/01/2017	520
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nill

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	Nill	27/08/2016	1	One day camp	Swachhta evm Basti ko God lena	180
2016	Nill	Nill	24/12/2016	7	Seven day Camp	Upliftment of weaker section of society	175
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanati Celeberation with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi Cleanness is next to Godliness	02/10/2016	02/10/2016	230
Blood donation	23/01/2017	23/01/2017	260

camp on S C Boss Jayanti to promote his values Tum muje Khoon do, me tumhe ajadi dunga but college collected blood to save lives				

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solid waste management is done through dumping in near by compost pit.
Usage of CFL bulbs in class rooms, Seminar Halls, corridors, washrooms, restrooms etc.
we have rcharge pit in college, we also use recycled water is utilized for maintaining green campus.
Around 500 plants were implanted and nurtured.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

For Academic Year 2016-17 Best Practices of the Institution are: Women Empowerment Oriented Programs. Objectives: • For the holistic development of girl students. • To make girls aware about better hygiene and health. • To provide a Platform for girls to explore possible ways for economic growth and financial independence. • To encourage them to come become confident enough to realise their abilities to achieve great heights in life. The Context: • Women Empowerment helps girl students to become self-reliant and confident. Modern era urges for individual financial independence. The Practice: We believe that an educated and skilled girl can help society and family to develop and progress. So as an education institution it is our responsibility to put efforts for the holistic development of girl students, for which we organise various programmes for the overall development of girl students. Events organized by our institute for the development of the girl students are as under: International Women Day: It is organized with an aim to ensure that girls are socially, economically and politically empowered. • To guide students for various competitive exams by inviting experienced experts. • To polish the personality of the students by developing the life skills, employability skills and communication skills. The Context: Most of the students plan to get a job in central government, state government, semi government or banking sector etc. Since, last couple of years faculties of the college use to guide the students in person and in a group in an informal way to serve the purpose. The Practice: Our College has a Career Counselling centre that enable, trained and guides the students for various competitive exams by arranging free of charge coaching through invited experienced experts. Announcement was made in all the classes and the interested students registered their names by filling up the registration forms. Many students have benefited under these course. • Students were oriented towards awareness of competitive examinations. • Students were inclining towards getting jobs to clearing competitive examinations. • Students were direct in touch with the experts to solve their difficulties and queries. Resources provided: • Library well equipped with Competitive exam material. • Experts for teaching and training. • Hall with IT and Audio facilities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt._college_badnikui/uploads/doc/pp1(1).pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our college is affiliated with University of Rajasthan Jaipur, we follow admission criteria determined by University of Rajasthan Jaipur. UG and PG level admission process is done online on merit basis, which is under the control of the Department of College Education Jaipur Rajasthan. All the seats are filled every year in UG and PG from the inception of the college. The permanent faculties are appointed by RPSC (Rajasthan Public Service Commission). Our faculty members are M. Phil., Ph. D. and NET, So, overall contribution and performance of the institution in academic area is distinctive in a way that improves the results of the students.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/srpgovtcollegebandikui

8.Future Plans of Actions for Next Academic Year

Future Plans of action for the next academic year will help us to work in a progressive direction while channelizing our efforts and the ability for the betterment of our institution and students. The following are the part of an action plan which includes the following aims: • To continue with the finishing school program that helps improving students with their life skills, employability skills and communication skills. Encourage students to work towards achieving community harmony and development of the surrounding. We aim to achieve great results for our students. • To give more focus on gender sensitization. • To increase awareness regarding Thalassemia among the students. • Maintain a lush green campus to be eco-friendly. The ecosystem is an integral part of our environment we tend to sensitive our students regarding the importance of the environment and nature. It will make them a better human being one who will understand the ecosystem and protects it. • Encouragement for active participation of the students in co-curricular activities and to achieve higher results for their future. • Impart knowledge to develop responsibilities towards the community. • Increase ICT based teaching learning. IT has become the need of the hour so we need to provide our students with all the best IT facilities available. • To take an initiative to raise employability.