Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SWARGIYA RAJESH PILOT GOVERNMENT COLLEGE BANDIKUI**
Name of the head of the Institution	**ASHOK KUMAR SAMERIA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01420228049**
Mobile no.	**9887981446**
Registered Email	**srpgc.bandikui@yahoo.com**
Alternate Email	**bandikuisrpgc@gmail.com**
Address	**BASWA ROAD BANDIKUI**
City/Town	**BANDIKUI**
State/UT	**Rajasthan**
Pincode	**303313**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**SUNITA VIJAYVERGIA**
Phone no/Alternate Phone no.	**01420228049**
Mobile no.	**9414627175**
Registered Email	**bandikuisrpgc@gmail.com**
Alternate Email	**srpgc.bandikui@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt._college_badnikui/uploads/doc/AQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt._college_badnikui/uploads/doc/ACADEMIC%20CALENDAR%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
2	**B**	**2.35**	**2016**	**16-Sep-2016**	**15-Sep-2021**
1	**B**	**70.75**	**2005**	**28-Feb-2005**	**27-Feb-2010**

6. Date of Establishment of IQAC	**16-Nov-1977**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Performance	27-Jul-2018 250	3000
Infrastructural Development	27-Jul-2018 250	3000
use of technology	27-Jul-2018 250	3000
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Free coaching classes for competitive exams started for regular students under Pratiyogita Dakshata. 2 A room for UGC and IQAC was allotted with computer, printer and Internet connection 3 New CCTV cameras to be purchased and installed at additional locations in the campus 4 WIFI Connectivity in campus, Generator set , Conference room furnishing to be done

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Books and equipment to be purchased as per the requirement in each department.	Books and equipment purchased.
To promote the research aptitude and participation of the faculty	There was an extensive participation of the faculty in seminars and research publications
New CCTV cameras to be purchased and installed at additional locations in the campus	CCTV cameras were purchased and successfully installed in the campus
Wi-fi Connectivity in campus to be done	Wi-fi Connectivity in campus

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	21-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. Service record has been uploaded online of all employees on IHRMS. 2. Pay manager software for online disbursing of salary and payment. 3. Online admission process for UG and PG classes. 4. Biometric system is used for marking attendance of employees. 5. The college uses SMS and Email services for communication. 6. Student IDs are generated online. 7. Worked as Nodal college of Bundi district for student scholarships like Devnarayan scooty yojna, CM scholarship etc. Principal initiating every program as a roll model faculty member are following the same. faculty member are preparing

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We are strictly adhered to run the syllabi of curriculum imposed on us by our parent university smoothly . We plan accordingly our Teaching plans. Institute operationalise the curriculum within the overall framework are provided by the University as well as functioning of curriculum can be delivered depends on esource potential and institutional goals. Head of the institution have to distribute curriculum among the concern department faculty (Heads), After receiving teaching plans of respectively faculty, then the heads of respective department distribute workload among their departmental faculty. Our institution follows chalk and board teaching method to delivered information among the student. We follow purely lecture method. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive , our faculty is also simplifies the implemented curriculum for the students that they can easily understood. Our faculty tries to penetrate the curriculum by running different curricula activity such as seminars, project work , tutorials, assignments, group discussion etc. this will help to understand practical knowledge of respective subject thermally. We provides different subjects to the students to provide their seminar and projects, eventually we tries to create scientific base temperament , among our students we are able to manage educational tours to provide field knowledge by respective subjects. To cope up with advanced knowledge we have establish ICT hub with the help of this we tries to provide the current knowledge in respective subject by the concern faculty. We have semester system and we are bound to complete our syllabi within period of stipulated time so that the students can be prepared to face the University examinations without any Teaching lacuna.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback taken from students of all the classes and given to the respective teacher by the Principal after being statistically analysed and tabulated, clarifying, if there is any need of quality enhancement in the teaching methodology. Observations on general trends are also made. A self -appraisal is prepared by each teacher. The Principal intervenes and addresses possible areas of improvement. He also evaluates these with the teachers and motivates them to look at specific areas where growth is needed. Efforts are made to motivate parents to provide feedback in the College. Evaluation of all the college programmes with the respective stake-holders is conducted. An annual feedback session is done with the teachers. Similarly a feedback session is held with the out-going Student Council before they leave college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	2400	3300	2176
BCom	COMMERCE	240	500	43

BSc	Scienc (BIO & Math)	420	900	382
MA	Hindi & Pol.sc	240	700	169
PhD or DPhil	Hindi & Sanskrit	19	0	12

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2601	169	26	4	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	10	1	1	1

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Various committees in the college for mentoring students - Youth Development and Employment Committee, Coordinator Youth Development, Sports Committee, Student Grievance Anti Ragging, Prevention of Women Harassment, IGNOU, IT, Chief Minister Portal, Various Scholarships and NSS. NCC Through Scout, the future is built by providing suggestions, help and solving problems to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2770	33	1:84

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	28	10	28	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2018	NIL	Nill	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARTS	3 YEARS	21/05/2019	22/09/2019
BCom	COMMERSE	3 YEARS	21/05/2019	22/09/2019
BSc	SCIENCE	3 YEARS	21/05/2019	22/09/2019
MA	HINDI POL.SC	2 YEARS	21/05/2019	22/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute believes firmly in continuous evaluation of the students for their sustained performance. As the institution is affiliated to UNIVERSITY OF RAJASTHAN, exam and evaluation pattern given by the university is followed. As per the university regulations, 2 internal exams will be conducted which consists of descriptive and quiz exams. Out of these quiz will be the online exam conducted by the university. For lab courses also, internal exam will be conducted. Other than, these exams, for continuous evaluation of the students, unit tests and surprise tests will be conducted for the students. Continuous evaluation procedure is followed for practical subjects also. The department will carry out internal assessment on all subjects based on internal test performance of the students. Effective implementation of evaluation reform of the university are strictly followed and those initiated by its own are ensured by the institution by strict compliance of process and procedure devised/ suggested by the university in order to follow the continuous evaluation system. The Institute has taken following measures for the effective implementation of the evaluation reforms introduced by the University: The Institute has exam coordinators from each department for smooth conduction of the examination. The examination committee meets periodically to discuss all the examination related matters. At Institute level, effective implementation of tutorial and mid exam takes place and results are declared within a week. The students can see their evaluated answer sheets and discuss the same with concerned faculty. Final year project work is jointly evaluated by external examiners. After releasing the semester examination results, the last date to apply for Revaluation/ Recounting/ Challenge Valuation will be informed by the university. Students can apply by their own through online

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a Calendar as per the scheduled prescribed by the affiliating university of Rajasthan Jaipur for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Tentative practical examination days, allocation of Internal Assessment work i.e. Practical

assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary, celebration of weeks like, sampling plantation etc. and special days, Departmental unit tests, Educational tour, Departmental stock verification, various Literacy days, Awareness Programmes and rallies, planed month wise and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work, As per academic calendar institution Participated in the Extra- curricular activities like participation Athletics, participation in Youth Festival, Participation Inter-collegiate sport competitions like cricket, chess, badminton, table tennis organised by the affiliating university. Besides this institute arrange some curricular and co-curricular actives casually as per the guidelines suggested by University. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/srpgovtcollegebandikui/courses

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ARTS	482	461	95.64
B.COM	BCom	COMMERCE	14	13	92.86
B.SC	BSc	SCIENCE	199	125	62.81
MA	MA	HINDI&POL.SC	40	36	90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt._college_badnikui/uploads/doc/SSS%202.7.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

NIL	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Parent-Teacher Association	College Community Connect Program	Government College Bandikui	College Community connect Program	To connect the parents and general public in the developmental activities of the college	12/12/2018
Book Bank	Book Bank	Government College Bandikui	Book Bank	To Assist students in availability of text book and reference books.	13/12/2019
MMYKY	Mukhya Mantri Yuva Kaushal Yojna	RSLDC, DCE GC Bandikui	Mukhya Mantri Yuva Kaushal Yojna	Skill Development for enhancement of employability of the students	17/11/2018
ISDC	Innovation and Skill Development Cell	DCE Government College Bandikui	Innovation and Skill Development Cell	Innovation and campus placement activities	01/01/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	GEOGRAPHY	2	0
National	POL.SC	7	4.14
National	HISTORY	1	2.86
National	SOCIOLOGY	2	3.02
National	ABST	1	3.72
National	MATH	3	3.46
National	EAFM	1	5.87

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EAFM	1
HINDI	1
HISTORY	1
ENGLISH	3
POL.SC	1
GEOGRAPHY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	6	16	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sanvidhan Divas	NSS	12	58
Matdata sayuapan evm Jagrukta Program	NSS	15	82
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	C CERTIFICATE	DIRECTORATE NCC, JAIPUR	16
NCC	B CERTIFICATE	DIRECTORATE NCC, JAIPUR	18
NCC	NIC CAMP	DIRECTORATE NCC, JAIPUR	2
NCC	ARMY ATTECHMENT CAMP	DIRECTORATE NCC, JAIPUR	5
NCC	CATC CAMP	DIRECTORATE NCC, JAIPUR	45
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Rover/Ranger Meet	State Scout Rover Jaipur	Rover meet	0	17
Training Program Rover	Scount Sangh (Local Association) Bandikui, Dausa	Nipun Rover Training Program	0	11
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
NIL	NIL	NILNIL	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14597	1746887	373	56832	14970	1803719
Reference Books	10248	1756370	0	0	10248	1756370

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

			is developed	content
NIL	**NIL**	**NIL**	**Nill**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**15**	**1**	**5**	**5**	**0**	**1**	**0**	**50**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**15**	**1**	**5**	**5**	**0**	**1**	**0**	**50**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](Nil)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	**0**	**0**	**0**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computer laboratory: Computer laboratory has 27 computers along with Wi-Fi connectivity, printer with scanner photocopier ups power backup. Annual maintenance is done through proper tendering method for the maintenance and upkeep of all the computers in college. Geography laboratory: The geography department has one cartography lab where the Geography practical are held. The lab is maintained by the lab staff. The lab is equipped with computers, a scanner and a printer, as the students work on various computers. Topographical sheets, aerial photographs, weather maps are bought by the department from time to time as per the needs of the students. Basic stationery and paper is also purchased as per the suggestions of the teachers for the practical papers. All these can be issued by the students for their practical work. The lab staff keeps a record for the same. Stock checking takes place one every year. The lab fund of the department is utilized for the purchase of all equipment and stationery as per requirement. The Geography lab also has a separate Wi-Fi internet connection which is used for teaching and practical work. The department also maintains a library comprising of basic text books and some reference books. These are used by both the teachers and students. Science laboratory: The Physics, Chemistry, Zoology and Botany department has 4 labs where the practical are held. The labs are maintained by the lab staff. The

labs are equipped with computers, a scanner and a printer, as the students work on various computers. Equipment such as spotting, chemicals, microscope, slides, ammeter, conductor, bought by the department from time to time as per the needs of the students. Basic stationery and paper is also purchased as per the suggestions of the teachers for the practical papers. All these can be issued by the students for their practical work. The lab staff keeps a record for the same. Stock checking takes place one every year. The lab fund of the department is utilized for the purchase of all equipment and stationery as per requirement. The labs also have a separate Wi-Fi internet connection which is used for teaching and practical work. The departments also maintain a library comprising of basic text books and some reference books. These are used by both the teachers and students. Library: The College Library is fully automated, which is connected with one server and eleven clients of Local Area Network. This software is assist to Library for their housekeeping operations such as acquisition cataloguing, circulation, OPAC, serial control, stock verification, etc. For purchasing of books, Library received the recommendation form from the faculty and students, after check their duplicate titles and then placed the order to the vendor. The library has more than Twenty five thousand collection. In addition, 16 Journals /Periodicals (2 in English and 14in Hindi) and 5 Daily Newspapers (2 in English /3 in Hindi) are being subscribed. The library has capacity of 100 seats for readers and has separate section for Audio Visual Collection.

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt._college_badnikui/uploads/doc/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM SCHOLARSHIP	41	0
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	COMPETATIVE	2770	2770	0	0

	EXAM PREPARATION				

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	60	BA	BA	Govt. College Bandikui	M.A. HINDI
2018	60	BA	BA	Govt. College Bandikui	M.A. POL.SC
2018	525	BA, B.COM, B,SC	BA, B.COM, B,SC	VARIOUS UNIVERSITY	MA, M.SC, M.COM, PH.D,
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
Civil Services	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2018	Nil	Nill	Nill	Nill	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The participation of the students in various academic and co-curricular activities is desirable as well as essential for the academic growth of an institution. Our college is very particular and active in encouraging the students to take part in these activities. Students are elected as office bearers to the student union according to the rules and regulations circulated by the state government. Student representatives take part in various committees and proceedings organised by the college administration. U.G. associations are formed every year in different departments and various activities are organised under its flagship on the suggestions of student representatives. Various activities have direct involvement of the students. Student representatives are nominated in these associations on merit basis. For P.G. students, seminars are organised by the concerned department. Office bearers of Science Club like President and Vice President are nominated as per their merit. These representatives are actively engaged in framing the schedule of various activities to be conducted throughout the session. Student representatives are nominated in various committees of the college like Grievance Committee of Students, Election and Innovation and Skill Development Cell, Entrepreneur Cell etc. The Institute has Student council and students actively get involved in various committees. 1. Class Committee - Each UG class has a Committee to review the academic activities, progress and improvement plans of all subjects of all semesters. The committee consists of HOD, Chairperson, Class adviser and the student's representatives (4 Members/semester/section). The committee will discuss the academic related issues including conduction of classes, question paper pattern and student's grievances Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges. 2. News Letter Magazine Committee - Students representatives who are nominated in the editorial board help to collect articles, poems, drawings etc. from talented students. They compose, edit and take initiative in printing the newsletters at Department level and work for the preparation of magazine at college level. Faculties of the editorial board will guide them in the entire process of printing and releasing the magazine. Student editors also involve in preparing the conference proceedings (National Conference/International), souvenir of student conventions conducted in the Departments.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association/Chapters (functioning/ registration is under process) contributes significantly to the development of the institution through financial and non-financial means during the last five years. The Alumni are the key brand ambassadors of the institution. The institution aims and strives to create and maintain a strong and positive relationship thereby fostering a lifelong bond between the institute and its alumni. This has been largely benefiting socially, academically and professionally to continuously provide for better inputs and value to the students overall development. The alumni participate and contribute to the student development of the college in the following ways: 1. The notable alumni share their professional experience with students and motivating them through various activities like delivering guest lectures and workshop on carrier prospects and current scenario of industry.

Thus the alumni help in personality development, career advising, Industry Institute Interaction, sponsorship, mentoring and providing placement assistance. The alumni also encourage students to be entrepreneurial and innovative by sharing their experiences. 2. The alumni are regularly involved in conducting pre placement sessions for Under Graduate and Post Graduate students. Thus the alumni share with the students, their own on field experience. This helps the students to be abreast with current industry requirement and boost their confidence and mold themselves. 3. The Alumni help in the conduct of value added and short term courses. The alumni also judge the certain college events during the college intercollegiate annual fest Gusto and in the conduct of IMUN, state level event. 4. The alumni have graced the occasion as chief guest for the annual day celebration and motivated the students. 5. Apart from their visits and college Nostalgia meets, the alumni are largely connected with college through social media platform. The alumni give feedback on curriculum, the recent trends, the job opportunities in specific industry and corporate requirements which are considered for continuous improvement and quality enhancement. Various programs like carrier counselling, linkages, incubation cell, study abroad, short term courses and extension activities are initiated by the suggestion of the alumni. 6. The alumni feedback are noted and their experience and success stories are shared on the institutions official website. 7. The alumni support the Indira Group's, a noble cause Indira Sustainable Maharashtra Initiative (ISMI), by the way of providing financial contribution. 8. The alumni assist to arrange workshops and conduct National Conferences in the college thereby engage to promote research attitude among the students. The alumni also grace the valedictory function as chief guest of the Student Conference and thus encourage the student to be innovative and versatile.

5.4.2 – No. of enrolled Alumni:

115

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Being a Government College under Government of Rajasthan major policy decisions are taken by Department of College Education, Rajasthan. For decentralization and participative management there are around fifty committees formed at college level to accomplish routine work and vision and mission of the college. All committees take their decisions with the consensus of committee members which are executed with the approval of the Principal. Decisions regarding infrastructural development and novel practices are taken by College Development Committee which comprises elected public representatives also.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Our College has a Smart class and a Computer Lab. E lectures are created by the faculty members. Internet, Wi-Fi Connectivity and CCTV in the college campus
Curriculum Development	Curriculum of the college is set by the University of Rajasthan
Teaching and Learning	Group discussions, Assignment, Projects are used for better learning Apart from this Our college has Smart class through which students get connected to all other government colleges in Rajasthan and can attend live lectures from those colleges. Faculty members take classes for Pratiyogita Dakshta which is for preparing the students for competitive examinations
Examination and Evaluation	Examination form filling is done through Online mode. Periodical internal tests are taken to evaluate students learning.
Research and Development	Faculty members are encouraged to attend seminars and workshops. A number of faculty members have presented their papers in International and National Level Journals. Some faculty members have also written Books. Our faculty members are research supervisiors and they are regularly guiding their research scholars to do their best in research.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The administrative decisions and circulars of the department are communicated through website of Department of College Education. The compliance is communicated through email or filling of excel spreadsheet on google drive.
Examination	Process of filling the examination forms has also been made online by the university. Students can check their results and all examination-related notifications on the examination portal of the university.
Student Admission and Support	Admission Processes in UG and PG are done online. Form submission, checking of admission forms, merit list generation, fee deposition, admission list generation etc are conducted

	through the online portal.
Finance and Accounts	All financial transactions, billing and payment is done through Pay manger portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	30	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GI,Maternity leave, Child Care leave, GPF, SI, Mediclaim, PROVIDE BY STATE GOVT. IN TREMS OF SERVICE CONDITIONS	GI,Maternity leave, Child Care leave, GPF, SI, Mediclaim, PROVIDE BY STATE GOVT. IN TREMS OF SERVICE CONDITIONS `	Accidental Insurance, Scholarships, Fee concession, Parking facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are periodically conducted by auditors deputed from the

department. An internal audit committee at the college level checks the accounts. Physical verification of the store and each and every department of the college is conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate, Department of College Education, Rajasthan	Yes	Principal and College Level committee
Administrative	Yes	Commissionerate, Department of College Education, Rajasthan	Yes	Principal and College Level committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Through Parent Teacher Meeting suggestions of Parents are taken. This Constructive feedback from the parents plays a role in taking the development measures of college.

6.5.3 – Development programmes for support staff (at least three)

Welfare Schemes by DCE Rajasthan, Welfare Schemes by College Administration Welfare Schemes by Commuter Training College Level

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructure Development, Students Welfare and Development Digitization,. Career Guidance Programme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2019	Internatio nal Yoga Day	21/06/2019	21/06/2019	21/06/2019	102
2019	Rashtriya Ekta Divas	31/10/2018	31/10/2018	31/10/2018	130
2018	Photowalk on world tourism day	27/09/2018	27/09/2018	27/09/2018	29
2019	Matdaan jagrukta diwas	25/01/2019	25/01/2019	25/01/2019	97
2018	NSS sthapana diwas	24/09/2018	24/09/2018	24/09/2018	98
2018	NCC Day	25/11/2018	25/11/2018	25/11/2018	47
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15
Physical facilities	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/10/2 018	1	Blood Donation	Blood	110
2018	1	1	01/08/2 018	15	Swachhata Pakhwara	Cleanness	150
2018	1	1	24/12/2 018	7	Seven Day Camp	Yuva Chetna	135

					Jagaran	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Union Election	31/08/2018	A separate handbook regulating the code of conduct based on recommendations of the Lyngdoh Committee while contest of the college elections is enforced.
Admission Policy 2018-19	25/05/2018	All the student activities are conducted with the prior permission of the Principal. The Admission policy (Code of conduct Handbook) for students is uploaded on the college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	140
World Litercy Day	08/09/2018	08/09/2018	90
Human rights day	10/12/2018	10/12/2018	130
National Education Day	11/11/2018	11/11/2018	50
National Youth Day	12/01/2019	12/01/2019	180
Flag hosting and Independence day celebration	15/08/2018	15/08/2018	210
National integration day	19/11/2018	19/11/2018	95

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Smoking, chewing of pan-masalas and gutka is prohibited in the college campus. 2. "Nature Club" committee has been formed for the awareness and preservation of the nature. 3. The campus has been declared "plastic free" zone 4. Botanical Garden is maintained by the Department of Botany. 4. Tree plantation programmes are organized by NSS,NCC,YDC nature club and Rover scout in and outside college campus. 5. Renewable source of energy is used for night lightning outside college building. 6. No vehicle day on the first day of every month. 7. National Conference on "Recent Trends in Environmental Sustainability and Green Practices". 8. Organized programs like Van Mahotsav, Plantation and awareness rallies.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

2 Best Practices:- Title of the Practice: Towards a greener and eco-friendly campus Goal: To keep the campus green and Clean. The Context: A number of trees to be planted towards fulfilling the goal and to provide grass cover patches over areas lying barren. The Eco Club is planning to plant more number of trees in the campus. The challenging issue is maintaining the planted trees because water is the main problem during summer months though we have a water harvesting system but even that fail during the summer season. Digging additional bore wells may solve the problem. The Practice: The Eco Club is working towards this issue in the campus. The members of the club involve NCC, NSS and Scouts Rover -Ranger student volunteers for tree plantation. Grass patches have been put in various places across the college campus under the supervision of the club. In addition other students are also involved on particular days so that everyone participates in this campaign. Uniqueness: We ask the students to bring some seedlings or seeds from their homes or from nearby place and try to grow them in the college campus. The administration also helps the team to buy plants. Constraints: Water problem is the only major constraint in this but this can also be overcome by planting drought resistant plant species and using the water so obtained from water harvesting technique. Evidence of Success: The fencing of the lawn has been completed. By the order of Commissioner College Education under project of VAN-MAHATSAV already 350 plants have been planted and 20 dustbins were kept in the buildings at different places. Students are advised to keep their class rooms clean and they are following it so that the campus is dust and dirt free. The overall environs of the college have become much cooler and pleasant due to the aforesaid efforts. Problems Encountered and Resources Required: With a very large no of Students enrolled at times, some pay less attention to advise due to which there can be seen some unclean areas in some places at times but they are monitored and rectified at the club and the administrative levels. Similarly the survival rate of the planted trees also depend on the water availability for which water harvesting technique is being assiduously pursued in the college. Best Practice II Title of the Practice: Promotion to Sports Goal: For over all development of the students as institution college believes in overall development of students and students usually are conscious of their academics but don't care much for physical fitness. We believe that "Healthy mind lies in healthy body". Most of the students come from the villages located in the close vicinity and their villages have poor transport connectivity, hence, students do not want to stay after regular classes but due to strong will power and keen interest in sports they stay for the games. The post of Director of Physical Education in lying vacant previous 8 years and the charge of this department is in regular faculty member so there is some difficulty but college faculty try hard to develop awareness among students and persuade parents for stay their wards in college for development of sports facility with minimum resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt._college _badnikui/uploads/doc/7.2.1%20Best%20Practice%20%20%202018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution works with a vision to provide opportunities for academic upliftment of the faculty members. The Information regarding national / international conferences, seminars, symposia, etc. are shared with the staff through offline and online platforms. The members are provided academic leave to attend the events. The college also organises such events whenever possible to provide exposure to the faculty members to national and international

academia. The students are also encouraged to think beyond their syllabi by organizing extracurricular activities for them for this purpose are being provided a platform through departmental seminars, where they are motivated to make their presentation and therefore their academic and technical initiatives get a good platform. Awards and medals are given to the meritorious students. The students of this institute always secure good positions in the merit list of University of Rajasthan, jaipur in all faculties. A large number of faculty members have publications in reputed journals of national and international level. Faculty are regularly developing their skills with respect to E-learning and E -teaching.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt._college_badnikui/uploads/doc/7.3.1%20%20pdf.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of action for the next academic year will help us to work in a progressive direction while channelizing our efforts and the ability for the betterment of our institution and students. The following are the part of an action plan which includes the following aims: • To continue with the finishing school program that helps improving students with their life skills, employability skills and communication skills. Encourage students to work towards achieving community harmony and development of the surrounding. We aim to achieve great results for our students. • To give more focus on gender sensitization. • To increase awareness regarding Thalassemia among the students. • Maintain a lush green campus to be eco-friendly. The ecosystem is an integral part of our environment we tend to sensitive our students regarding the importance of the environment and nature. It will make them a better human being one who will understand the ecosystem and protects it. • Encouragement for active participation of the students in co-curricular activities and to achieve higher results for their future. • Impart knowledge to develop responsibilities towards the community. • Increase ICT based teaching learning. IT has become the need of the hour so we need to provide our students with all the best IT facilities available. • To take an initiative to raise employability.