

GOVT. WOMEN'S POLYTECHNIC COLLEGE, AJMER

SESSION: 2017-18

COSTUME DESIGN AND DRESS MAKING

III YEAR

CLASS TEST II

THEORY OF FASHION - III

CD 303 (THEORY)

KOMAL SAHNI SR. LECTURER CDDM

DAY & DATE

TUESDAY & 9th JAN. 2018

TIMING: 11 A.M to 12 P.M.

TIME: 1 HOUR

MAX. MARKS: 15

Q1. Explain the construction features while buying Jacket and Pants for a man with the help of illustration.

पुरुष को जैकेट एवं पैंट खरीदते समय निर्माण गुणों को चित्र की सहायता से समझाइये।

$2\frac{1}{2} + 2\frac{1}{2}$

Q2. Differentiate between:

अन्तर स्पष्ट कीजिए।

(i) Construction & finishing details in garment

परिधान के निर्माण एवं परिष्करण विवरण

$1\frac{1}{2}$

(ii) Shoe selection for Toddler and Preschool child

टॉडलर एवं पूर्व-स्कूली बच्चों के जूतों के चयन

1

(iii) Proportional and disproportional figure

अनुपातिक एवं अनुपातहीन शरीर

1

Q3. Explain in brief:

संक्षेप में समझाइये।

(i) List the garments for an Infant

नवजात शिशु के परिधानों की सूची

1

(ii) Growth & self help features in children clothes

बच्चों के परिधानों में विकास एवं स्वयं सहायता गुणों

1

(iii) Individual application of design for

डिजाइन का व्यक्तिगत उपयोग करना

$1 + 1\frac{1}{2} + 1$

a). Long necked woman

लम्बी गर्दन वाली महिला

b). Tall & thin man

लम्बा एवं पतला पुरुष

c). Short legs and big bust woman

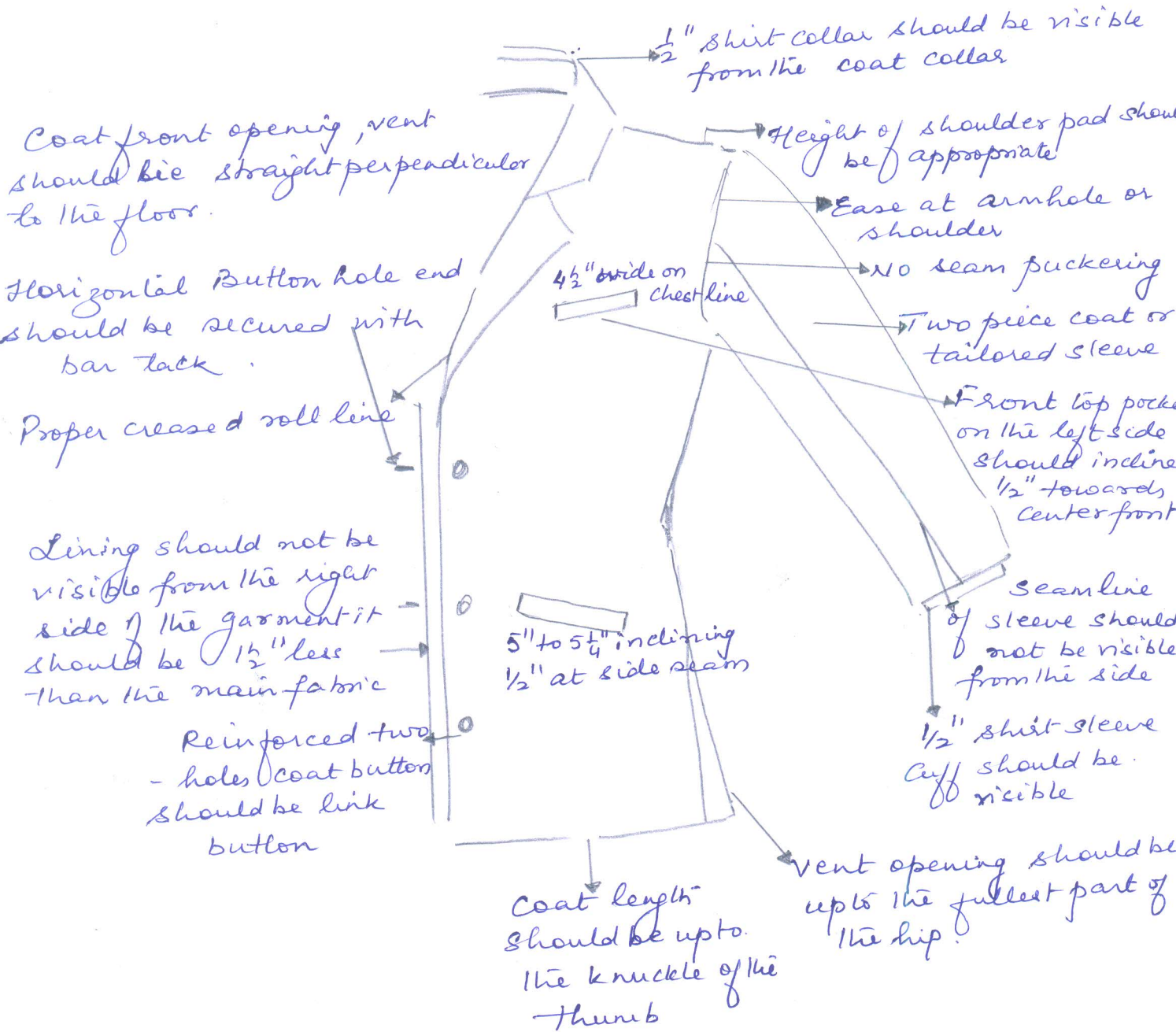
छोटी टांगें एवं बड़े बस वाली महिला

(iv) Types of men's shirts and Pants

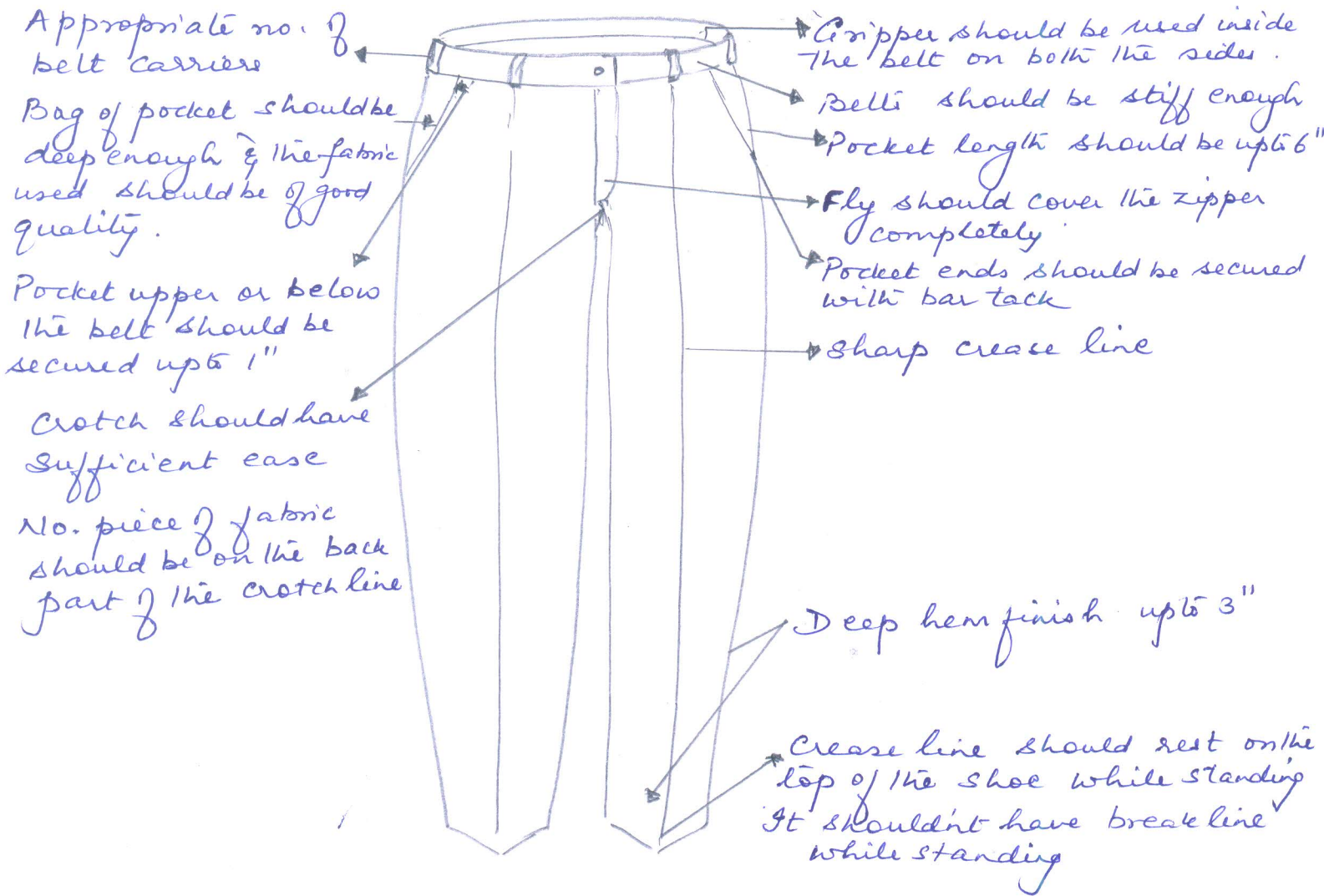
पुरुषों की शर्ट्स एवं पैंट्स के प्रकार

1

CONSTRUCTION FEATURES TO CHECK WHILE BUYING JACKET FOR MAN.



TO CHECK
CONSTRUCTION FEATURES WHILE BUYING PANTS OR TROUSER
FOR A MAN.



Q2. Differentiate between:

a). Construction & finishing details in garment
Detail is the extended treatment of any particular garment. Garment consist of two details such as Construction & finishing detail

Construction details

Is the process or manner of construction of a garment which deals with the arrangement of its part as a whole.

Finishing details

Is the culmination stage includes the finish up or end up details of a sewn garment.

b). Shoe selection for Toddler and Preschool child.

Toddler

Age upto $1\frac{1}{2}$ year
ie 18 month

Toddler begins to walk.

Flexible shoes with flexible sole $\frac{1}{8}$ " thick

Full & puffy in the toe area & $\frac{1}{2}$ " wider than the toe.

Running shoes required sole $\frac{1}{4}$ " thick, heel should be $\frac{1}{4}$ " to $\frac{3}{8}$ ", inside line should be straight $\frac{3}{4}$ " longer than the toe.

This helps in building - the balance, climbing & running activities

Preschool child

Many activities involved rough play, walking, running & climbing. Therefore the shoe selection for preschool should be Flexible and should have good grip and control over the activities. Shoes should be ^{with} anti-slip quality.

c). Proportionate
figure

Is symmetry or balance among the various parts of body. It consist of a harmonious arrangement or relation of parts within a whole.

Disproportionate
figure

Imbalance or lack of proportion not corresponding in size which means incommensurate.

Q3. Explain in brief:

a). List the garments for an Infant.

Birth to six months principal needs are warmth, comfort and cleanliness. Clothing should be soft, light in weight, easy to maintain & simple to put on and off. First few months activity sleeping

3 Dozer diapers

- Gauze diaper
- Disposable.

3-4 long or short sleeve shirts

3-4 cotton receiving blankets

6 Sacks or kintosh

1 wrapping blanket

1 Sweater & Cap

1 Dressing outfit

2 Waterproof pants

2 Stretch coveralls

For the Crib

1-2 blankets

5-6 sheets

2 mattress pads

2 Makintosh

For the Bath

3 Towels.

b). Growth & self help features

Growth features

Buying clothing with growth features enables the clothes to be worn for a longer period of time.

1. Long straps or overalls
2. Tucks near the hemline, or dresses & slips
3. Stretch fabrics
4. Deep hem on skirts & pants
5. Two piece garment.
6. Indefinite waist

Self help features

Making them independent control of the large & small muscles develop.

1. Hooks & rods according to the height of the child
2. Order of clothes to be worn.
3. Mark shoes for the Right & Left foot
4. Mark the front & back of the garment.
5. Select garment having large armholes & neck, front opening, zipper rather than button, large button & snap, stretch fabric with no closure. & pants that slip down easily.

c). Individual application of design for

(i) Long necked woman
Should wear danglers in ear, chokers in neck if wearing low necklines wear scarf around the neck, stand collar, turtle neckline etc.
Hair should be kept open upto the shoulder.

(ii) Tall & thin man

Hairstyle short hair thicker style at sides away from head. Suit straight hanging with 2-3 button with wide button spacing. Textured fabric Double breasted jacket, square shoulder loose waist fit, Flap pockets gives horizontal line movement. wide spread collar in shirt. wide knot tie with appropriate length. medium Tapered leg with cuff. Socks same or dark colour with executive length. Colour light colour, Plaids, checks & stripes in diagonal.

(iii) Short legs & big bust woman

- For short legs colour should be same colour as a basic garment, texture should be flat smooth same as a basic garment. Shoes should match with the stockings, high heels shoes or sandals, with vertical line movement design. Short fitted dresses makes or appear legs longer & more slender.
- To appear smaller for big bust avoid tight fitted design, moderate ease, sleeve length above or below the fullest part of bust. Vertical line movement in design, structural & applied design good. Colour should of middle value with middle intensity. Texture flat to medium;

d). Types of Men's shirt & Pants

Men's shirt are also known as dress shirt are basically of four types:

1. Regular shirt
2. Tapered shirt
3. Contoured shirt
4. Body shirt or Torso shirt

Men's Pants can be classified according to its fit such as:

1. Tapered Pants
2. Baggy Pants
3. Pants with crease line
4. Pants without crease line
5. Pants with cuff
6. Pants without cuff
7. Pants with pleats
8. Pants without pleats.