

Yearly Status Report - 2015-2016

Part A			
Data of the Institution			
1. Name of the Institution	GOVRENMENT COMMERCE COLLEGE		
Name of the head of the Institution	Dr. HAR LAL SINGH MEENA		
Designation	Principal		
Does the Institution function from own campus	Yes		
Phone no/Alternate Phone no.	744-2426258		
Mobile no.	9414031815		
Registered Email	gcc.kota31@gmail.com		
Alternate Email	harlalsm@gmail.com		
Address	Talwandi, Kota		
City/Town	Kota		
State/UT	Rajasthan		
Pincode	324005		
2. Institutional Status			

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. L.C.Panjabi
Phone no/Alternate Phone no.	07442405738
Mobile no.	9214444474
Registered Email	drdcjain@gmail.com
Alternate Email	lc.panjabi@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept//dce/university of kota/government commerce college, kota rajasthan/uploads/images/news/AQAR2013-14.pdf
4. Whether Academic Calendar prepared during the year	No
5. Accrediation Details	

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
2	В	2.01	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC 16-Sep-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC Date & Duration Number of participants/ beneficiaries				
Quality initiative Works 12-Feb-2015 13 Proposed 1				
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Finance Department of Rajasthan	IFMS	Govt. of Rajasthan	2015 365	50701664
<u>View File</u>				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.CCTV Cameras have been installed at various strategic points in the college. As proposed and scanned by IQAC meeting. 2. IQAC meeting proposed Beautification of college campus in their agenda. front garden AZAD PARK has been renovated with New Plantations Benches Cleaning Painting of flag Hoisting Platform Painting of the Azad Bust. 3. The smart classes setup work has been put into workinprogress mode equipment has been purchaseAs a result of IQAC proposals in their meetings. 4. Floor carpet and curtains for Renovations of NSS Room has been proposed and done by N.S.S. with help from IQAC proposals. 5. Two postgraduate Departments of the college (i) ABST (II)EAFM have been established as proposed by IQAC in their meetings.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Established of Departments	ABST & EAFM

NSS room Renovation work	Floor carpet, Curtains purchase for NSS ROOM		
CCTV Camera to be installed	CCTV cameras installed		
setup a smart class room	Equipment has been purchased		
SSR REPORT	SSR report submitted		
Beautify of the college campus	Azad park Beautified of the college campus		
Proposal for installation of the water coolers for outside	water cooler purchase proposal		
Vie	w File		

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	15-Feb-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes. the institution has a full fledged B.Com (UG) amd M.com(PG) classes in ABST, EAFM, BADM faculties .A comprehensive time table for both PG and UG classes is designed by the TIME TABLE COMMITTEE. The time table is well displayed at all the crucial points in the college. Time table is duly distributed to all the concerned faculty members and students for the smooth running of the classes .In this manner the delivery and documentation of the curriculum is maintained. Before this the subject syllabus and curriculum is designed and prepared by members of the BOS at the affiliated Kota University Kota, which consists of selected body of senior educationists in concerned fields and departments. The implementation and completition of the courses is the main objective of the college and college faculties.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
		Introduction		ability/entreprene	Development
				urship	

				I
nil nil	Nil	0	na	na
1.2 – Academic Flexibility				
1.2.1 – New programmes/courses intro	duced during the a	cademic year		
Programme/Course	Programme S	pecialization	Dates of Intro	duction
Nill	I	na	Nil	1
	<u>View</u>	<u>File</u>		
1.2.2 – Programmes in which Choice E affiliated Colleges (if applicable) during		n (CBCS)/Elective	course system implen	nented at the
Name of programmes adopting CBCS	Programme S	pecialization	Date of implement CBCS/Elective Co	
Nill	I	na	Nil	1
1.2.3 – Students enrolled in Certificate/	Diploma Courses i	ntroduced during	the year	_
	Certifi	cate	Diploma C	ourse
Number of Students	N	il	Ni	L
1.3 – Curriculum Enrichment				
1.3.1 – Value-added courses imparting	transferable and lif	e skills offered du	ring the year	
Value Added Courses	Date of Introduction Number of Students Enrolled			nts Enrolled
nil	Nill		Nil	1
	<u>View</u>	<u>File</u>		
1.3.2 – Field Projects / Internships und	er taken during the	year		
Project/Programme Title	Programme S	pecialization	No. of students enr Projects / Inte	
Nill	n	il	Nil	1
	<u>View</u>	<u>File</u>		
1.4 - Feedback System				
1.4.1 – Whether structured feedback re	eceived from all the	stakeholders.		
Students	ents No			
Teachers	hers		No	
Employers			No	
Alumni No				
Parents No				
1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? maximum 500 words)				

Feedback Obtained

Unstructured feed back comes in ample number from all walks of college and society like students, parents, social representatives and other institutions like organisations and banks and industry. A number of meetings are conducted in college, like that od Youth Development Centre, Planning Forum, Vikas Samiti, Workshops, and other non-structured platforms. Feedbacks in these interactions are exchanged, analysed and utilised for the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BCom	1400	1735	1338
MCom	MCom	160	843	160
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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2015	3457	296	24	Nill	22

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	24	2	1	1	1

<u>View File of ICT Tools and resources</u>

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

student mentoring system is available at two levels.1. All subject teachers mentor their students subject wise and also at career wise levels in their own classes. Interactions in groups and one to one levels are made for FAQs and other problem solving sessions.,. 2. Youth Development Centre is running counselling and mentoring sessions related with student life, academic life, college life and other issues they may face in their student and college days. Advice on general awareness, competitive exams, higher studies, even personal levels are provided on regular basis by all the faculty members of the college. Regular interactions at workshop, personal interview levels and group discussions and talks are held to organise mentoring and guiding the students to navigate through their academic career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3753	24	1:156

2.4 - Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	24	13	Nill	16

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies			
2015	NIL	Nill	NIL			
2016	NIL	Nill	NIL			
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination			
BCom	10338	year	09/03/2016	21/04/2016			
MCom	10352	year	22/04/2016	04/05/2016			
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

None

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar as per the Academic year 2015-16 is prepared as the time table of the college. The college classes commence at 10:am and get over 5p.m. section wise time-table is allotted to each faculty of every department. each faculty take 18 classes per week. The objective of the calendar is to complete the set syllabus of the university. The conduct of examination takes place in the month of march. Co-curricular activity calendar is provided by the directorate of college education jaipur in the department of NSS, NCC, YDC, SCOUT and other cultural forums. The academic and cultural activities are conducted simultaneously for the overall development of the students.

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.univexam.org/Uok/mainpage.php

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage		
10352	MCom	MCom	125	117	93.60		
10338	BCom	BCom	709	633	89.28		
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2.7 - Student Satisfaction Survey

2.7.1 – Student Sati questionnaire) (resu		- '			•	ormance	e (Institution	on may d	esign the
	NIL								
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION									
3.1 – Resource Mobilization for Research									
3.1.1 – Research fu	nds sanc	tioned and	d receiv	ed from vari	ious agencie	es, indu	stry and o	ther orga	nisations
,			Name of the	Ü		otal grant inctioned	I .	mount received during the year	
Nill		0			0		0		0
				No file	uploaded	١.			
3.2 – Innovation E	cosyste	m							
3.2.1 – Workshops/ practices during the		Conducte	ed on In	tellectual Pı	roperty Righ	its (IPR)	and Indu	istry-Acad	lemia Innovative
Title of works	hop/semi	nar		Name of	the Dept.			Da	ite
ni	nil na								
3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year									
Title of the innovat	ion Nar	me of Awa	rdee Awarding Agency Date		e of award		Category		
nil		na		na			Nill N		Nill
				No file	uploaded	١.			
3.2.3 – No. of Incub	ation cen	tre create	d, start-	ups incubat	ed on camp	us durir	ng the yea	ar	
Incubation Center	Na	me	Spon	sered By	Name of Start-u		Nature o		Date of Commencement
nil	r	nil		na	na	ı	1	na	Nill
				No file	uploaded	١.			
3.3 – Research Pu	blication	s and A	wards						
3.3.1 – Incentive to	the teach	ers who r	eceive r	ecognition/a	awards				
Sta	ate			Natio	onal			Interna	ational
C)			C)			C)
3.3.2 – Ph. Ds awar	ded durin	ng the yea	r (applio	cable for PG	College, R	esearch	Center)		
Na	me of the	Departme	ent			Num	ber of Ph	D's Awar	ded
	<u> </u>	NIL .					N:	i11	
3.3.3 – Research P	ublication	s in the Jo	ournals	notified on l	JGC websit	e during	the year		
Туре		D	epartm	ent	Number	of Publi	cation	Average	Impact Factor (if any)
Nationa	al		ABS	т		1			Nill

International

National

International

ABST

BADM

BADM

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1

1

2

Nill

Nill

Nill

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication				
NIL	Nill				
<u>View File</u>					

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation			
NIL	NIL	NIL	2015	0	NIL	Nill			
NIL	NIL	NIL	2016	0	NIL	Nill			
	<u>View File</u>								

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication		
NIL	NIL	NIL	2015	Nill	Nill	NIL		
NIL	NIL	NIL	2016	Nill	Nill	NIL		
	<u>View File</u>							

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local		
Attended/Semi nars/Workshops	Nill	Nill	Nill	Nill		
<u>View File</u>						

3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities	
One day camps orgainised throughout the year	NSS UNITS OF THE COLLEGE	4	200	
Special one day annual camp	NSS UNITS OF THE COLLEGE	4	200	
	<u>View</u>	v File		

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites	
NIL	NIL	NIL	Nill	Nill	
<u>View File</u>					

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration		
NIL	0	NIL	0		
<u>View File</u>					

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant	
NIL	NIL	NIL	Nill	Nill	0	
<u>View File</u>						

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs	
NIL	Nill	NIL	Nill	
<u>View File</u>				

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development		
0	0		

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added		
Seminar Halls	Existing		
Class rooms	Existing		
Campus Area	Existing		
<u>View File</u>			

4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation	
NIL	Nill	0	2021	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total		
Text Books	32667	Nill	Nill	Nill	32667	Nill	
Journals	19	19 Nill		Nill Nill		19 Nill	
<u>View File</u>							

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content		
NIL	NIL	NIL	Nill		
<u>View File</u>					

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	8	1	0	0	0	0	0	4	0
Added	5	0	0	0	0	0	0	0	0
Total	13	1	0	0	0	0	0	4	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility	
NIL	Nill	

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.54	0.54	1.56	1.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a college Development committee and Planning forum in college. It is consisted of Senior faculty/academic members of the college. All planning and decisions are taken by regular meetings of this committees and forum, under the chairmanship of the Principal yearly meetings are held in which principal, faculty members, study body representations, alumni members, Administrative and social, Industry representatives participate. Decisions are made after consensus in the meetings. The college Vikas Samiti or college Development committee is a responsible body for the utilization and maintenance of the below mentioned heads: 1. Library 2. Sports 3. Complex/Playgrounds 4.

Computers, labs 5. Classrooms etc.

https://hte.rajasthan.gov.in/dept//dce/university_of_kota/government_commerce_college,_kota_rajasthan/upload_s/images/news/There%20is%20a%20college%20Development%20committee%20and%20Planning%20forum%_20in%20college.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees	
Financial Support from institution	Nill	Nill	Nill	
Financial Support from Other Sources				
a) National	CM Scholarship, SJE	537	292207	
b)International	nil	Nill	Nill	
<u>View File</u>				

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved		
YDC	01/07/2015	100	Govt. of Rajasthan		
<u>View File</u>					

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed	
2015	YDC, NSS	100	100	Nill	Nill	
2016	YDC, NSS	100	100	Nill	Nill	
<u>View File</u>						

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nill	Nill	Nill

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Nameof Number of organizations students visited participated		Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL Nill Nill		NIL	Nill	Nill	
<u>View File</u>					

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to	
2015	160	M.COM	ABST, BADM, EAFM	GovtCommer eCollege Kota	M.COM	
2016	136	M.COM	ABST, BADM, EAFM	GovtCommer eCollege Kota	M.COM	
<u>View File</u>						

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	
Nill	Nill	
<u>View File</u>		

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity Level		Number of Participants		
Sports	College	100		
Project Competitions	College	20		
Academic Competitions	College	50		
Cultural Events College		100		
<u>View File</u>				

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student	
No Data Entered/Not Applicable !!!							
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student council, which is elected by democratic elections, where student's bodies of National parties compete. The student council is active all-round the year in different activities of the college such as: 1. Admission Activities like filling of forms, submissions of forms. 2. I-Card distribution 3. Administrative support and voluntary assistance is provided by student bodies to the college administration and teachers 4. Student bodies organize cultural, academic, sports, ydc, NSS activities in the college. 5. They take responsibility of campus management, student help and support in problem solving and other grievances. 6. Student bodies have representation in college development committees. 7. Student volunteers help students in college development committees. 8. Student bodies organize, collect and manage student representation in college, state, regional level activities of college. 9. Overall participation of Student council is maximum in almost all the activities of the college such as • Admission • Election • Classes • Cultural Events • Sports Activities • College-Society Exchange • Project of U.G.C. and Govt./State/Central • Overall Student Teacher management Co-ordination

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization 1. The college work is conducted by committee's formed by the college staff (senior members) under the patron-ship of the principal 2. Each committee has a converner, and members and student representatives who work together and report to the principal. Eg. a) NSS b) YDC c) NCC d) Cultural/sports committee Participative Management 1. Regular meetings and sessions are conducted on various college related matter such as • Examinations • Elections • Admissions • Other related matter Decision are taken on consensus Basis.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details	
Curriculum Development	Curriculum of the college is	
	developed by the board of studies at the university consisting of senior	

	professors and administrative heads. The college roll is only to complete the set syllabus.
Examination and Evaluation	Annual examinations are conducted by the affiliated university (Kota University).
Research and Development	Research is conducted by the three PG department in the faculty of commerce. Ph. D. and jrf students are enrolled under supervisors affiliated with kota university.
Library, ICT and Physical Infrastructure / Instrumentation	There is full fledged library consisting of books related with commerce education and management and studies for students reference, research and development.
Human Resource Management	There is no official portal for Human resource management. However all matters related with the college working staff are concern under the chairmanship of the principal and commissioner college education rajasthan.
Admission of Students	There is a centralised online admission procedure conducted by the commissionrate of college education rajasthan. The principal and the college are the forwarding authority only .

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Digital system of administration has been introduced in the planning and development of college and resources staff and students. Although it is at its nascent stage.
Administration	All work in the college is followed and processed by emailing system connected with the commissionarate, secretriat, ugc, collectorate, treasury and other govt. bodies.
Finance and Accounts	IFMS (Integrated finance and management system) is fully working for all the finance and accounts related works of the college connected with the finance department of the state
Student Admission and Support	There is a centralised online admission procedure conducted by the commissionrate of college education rajasthan. The principal and the college are the forwarding authority only .

Examination The examinationa conducting body is the affiliated university. Examination are conducted on the offline mode.

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	Nill
2016	NIL	NIL	NIL	Nill
<u>View File</u>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NIL	NIL	Nill	Nill	Nill	Nill
2016	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration	
Refresher Course	1	06/07/2015	27/07/2015	20	
Orientation course	1	09/02/2016	07/03/2016	28	
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-te	aching
Permanent Full Time		Permanent Full Time	
Nill	Nill	Nill	Nill

6.3.5 - Welfare schemes for

Teaching Non-teaching		Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. We have internal checking system which is done internally by our staff. 2. AG audit and an another audit is also done externally by Govt. of Rajasthan.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	<u> </u>			
NIL	0	Nill		
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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No Agency		Yes/No	Authority
Academic	No Nill		No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 - Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Survey and submission of academic and research work and faculty development in the college	01/07/2015	01/07/2015	30/09/2015	24
2016	Invitation and submission of academic	30/09/2016	30/09/2016	31/12/2016	24

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and research biodatas by faculty members in the college			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equity workshop in NSS		15/09/2015	25	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	4	4	01/12/2 015	10	NSS AND YDC CAMP	AWARENESS IN SLUM AREAS. Swachta abhiyan. Nasha Mukti. Traffic awareness programme , Tree pl antation, blood donation	200
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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
	·	

nil	Nill	Nil
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants	
BLOOD DONATION CAMP	25/09/2015	25/09/2015	100	
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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus is Eco-friendly because it has inner as well outer gardens and parks.
 Tree plantations in college keep the campus green and nature friendly. 2. The
 campus is Tobacoo free campus. 3. There is future plan to generating solar
 energy. 4. The lighting system in the colleges is eco friendly. 5. Use of
 plastic bags and usables is prohibited in the campus.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

 This college is the only pioneer post graduate commerce college in the Hadoti region. It churns out Thousands of commerce graduates and post graduate every Academic Year. The college laid down the foundation for upcoming commerce field professionals like CA, CS, and M.B.A. Professionals other administration field. The college is a hub for business studies and management studies. It is a link with market and trade. Summarising the fact commerce college kota is the nerve centre of commerce education and over all career prospects in the field of commerce, Business and management. It is the revered institution in the above mentioned field. Apart from Academic prospects in commerce and Business studies, Extended education in the field of commerce related studies is also provide to the faculty, staff and students of this college. The college gives opportunities of career guidance, prospects and enhancement in the commerce stream to the young brains of the faculty of commerce. They develop through various programmes, workshops, seminars, conferences, projects both national and inter-national. The college is a perfect platform for novices in the commerce field. For students ample opportunities and openings work as a gateway to their future. Opportunities in management, Business, trade, other competitive fields open for them. 2. The college campus is spread surrounded by National highway 52 on its rights, main road on its front and posh locality in its rear. The college has a huge playground, a big parking lot, a basket-ball ground, a well-maintained Azad-park and an inner-square park. The college infrastructure is worthy of mentioned with a huge seminar hall with a seating capacity of 500 members. The college is environment friendly with 'Go-Green' slogan. The park is a huge stress-buster for each and every one. The future plan is to develop an outer as well as inner jogger's park. Plants decorative trees, medicinal plants and shady trees to make the campus well-deserving and the college a hub for stress-free, and healthy living for all belonging to the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/college/gcckota#

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The inception of this Govt. Commerce College, kota (Rajasthan) was made with a distinctive vision of providing commerce education in the state of Rajasthan.

Today in the state of Rajasthan. Today this college enjoys the proud status of being the oldest commerce education Institution. The pioneer in this field. The priority of the institution is to provide quality Higher education in the field of commerce and management. Commerce graduate and post-graduates step into the market, administrative fields and Business and trade. The contribution of this college is immense and worth mentioning. The college thrust is on Academic, and co-academic excellence of Teaching-Learning-Research in the college. Along with academic performance the institution believes in holistic approach of education along with college-market-society-interface. It believes in Happiness Index, healthy and honest co-existence.

Provide the weblink of the institution

https://hte.rajasthan.gov.in/college/gcckota#

8. Future Plans of Actions for Next Academic Year

1. Govt. commerce College kota's vision, Drive and thrust has always been pure excellence in the academic field. The college seeks to upgrade to college quality enhancement in teaching-learning-practices. It has plans to reach out to students via classes as well as out-of-the classes environment it plans to bring more students within reach of quality study programmers. 2. The college believes in faculty's enhancement and development through refresher, orientation curses and other long term and short-term courses. It has plans to upgrade the faculty members to complete their higher education such as M.Phil., Ph.D. etc. The faculty should be given full freedom and opportunities in Research prospects to attend various national international workshops, seminars and conferences. 3. Technology upgradation with computerization smart class hubs, Audio-Video interfaces are a requirement to enhance the quality of education. With technology access to national and international fields of study. 4. In the field of sports cricket, handball, athletics and indoor games as Badminton, wrestling have been the unique fields of activity. Steps to enhance support to players shall be taken in this field. 5. With three P.G. department is ABST, BADM, EAFM college shall strive for upgradation of all department of commerce for higher education with faculty enhancement, purchase of books, conducting extension classes and other. 6. College campus is huge and development of parks and parking area is of utmost importance. The entrance and exit of the college has to be repaired, reconstructed and beautified