



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	D.R.J. GOVT. GIRLS COLLEGE, BALOTRA
• Name of the Head of the institution	ARJUN RAM POONIA
• Designation	PRINCIPAL INCHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02988224101
• Mobile no	9414532253
• Registered e-mail	govtgirlscollegebalotra@gmail.com
• Alternate e-mail	
• Address	OPPOSITE RAILWAY STATION
• City/Town	BALOTRA
• State/UT	RAJASTHAN
• Pin Code	344022
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	JAI NARAYAN VYAS UNIVERSITY JODHPUR																		
• Name of the IQAC Coordinator	ISHWAR RAM																		
• Phone No.	02988224101																		
• Alternate phone No.																			
• Mobile	9950500965																		
• IQAC e-mail address																			
• Alternate Email address																			
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/d.r.j.government_girls_college/uploads/doc/AQAR%202020-21.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:																			
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C+</td> <td>60.35</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2009</td> </tr> <tr> <td>Nil</td> <td>C</td> <td>1.925</td> <td>2016</td> <td>02/12/2016</td> <td>01/12/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C+	60.35	2004	16/09/2004	15/09/2009	Nil	C	1.925	2016	02/12/2016	01/12/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	C+	60.35	2004	16/09/2004	15/09/2009														
Nil	C	1.925	2016	02/12/2016	01/12/2021														
6.Date of Establishment of IQAC	07/05/2015																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RAJASTHAN STATE SALARY	01 SALARY	STATE GOVERNMENT	2021-22	21656609
RAJASTHAN STATE TA	03 TRAVELLING ALLOWANCE	STATE GOVERNMENT	2021-22	20550
RAJASTHAN STATE MI	04 MEDICAL REIMBURSEMENT	STATE GOVERNMENT	2021-22	00
RAJASTHAN STATE OE	05 OFFICE EXPENDITURE	STATE GOVERNMENT	2021-22	93461
RAJASTHAN STATE LIB	31 LIBRARY AND PERIODICALS	STATE GOVERNMENT	2021-22	0
RAJASTHAN STATE LAB	33 LABORATORY	STATE GOVERNMENT	2021-22	0
RAJASTHAN STATE UNIFORMS	37 UNIFORMS	STATE GOVERNMENT	2021-22	0
RAJASTHAN STATE MAINTENANCE	21 MAINTENANCE	STATE GOVERNMENT	2021-22	97700
RAJASTHAN STATE SPECIAL SERVICE	57 SPECIAL SERVICE	STATE GOVERNMENT	2021-22	410000
RAJASTHAN STATE COMPUTERIZATION	62 COMPUTERIZATION	STATE GOVERNMENT	2021-22	10000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	4		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Pending AQAR was submitted. • Various programmes were organised by NSS regarding woman empowerment, Skill development, Social Issue and large number of community people involved. • Annual Indradhanush Programme was organised in which large number of students participated in cultural, creative and sport activities. • Large number of students actively participated in clean campus programme. • Various programme were organized focusing health, woman empowerment and Skill development 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Regular classes of all stream and timely completion of course	course was completed on time in all the classes
To activate Unit of NSS for social services and for offering extension services to the larger number of community people after covid situation.	No. of Programme were organized by NSS
The college should uphold the concept of cleanliness within the campus areas and the motto of the college be 'clean campus and green campus'. For this purpose regular cleaning of classrooms, other rooms and campus will be undertaken jointly by the students and staff members .	Various programme were organized to aware students about cleanliness of campus and tree plantation was done in college campus
Organisation of Annual Cultural function and regular extracurricular activities with covid protocol.	Annual Indradhanush Programme was organised in which large number of students participated in cultural, creative and sport activities
Focus on Women Empowerment and Skill Development.	Various programme were organized focusing health, woman empowerment and Skill development
Publication of IQAC news letter	work still in progress

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/12/2022

15. Multidisciplinary / interdisciplinary

The institution is a hub of multidisciplinary having 15 departments in all. The faculties of Humanities, Science and Commerce have subjects that are interdisciplinary having significant inputs from other disciplines. Subjects in Humanities like Economics, Geography borrow important techniques from Statistics. Home science not just includes types of fabrics, garments, weaves and dyes but also process of production and export management. It has inputs from the disciplines of commerce and management. Cell biology, genetics, ecology, polymers, biochemistry are topics that cut across disciplines like Botany, Zoology and Chemistry. Environmental education forms a part of the curriculum of graduate programs in subjects like home science, Botany, Zoology, Geography. Students pursuing graduation are supposed to qualify 'Environmental Science' along with language papers English, Hindi. Apart from core courses it is mandatory for scholars to study compulsory papers. This assists in providing a holistic multidisciplinary education to the students. Learners from any stream may pursue Postgraduate course in Humanities

16. Academic bank of credits (ABC):

The college is affiliated to Jai Narain Vyas University Jodhpur which vests the power to hold examinations and confer degrees for various programs, in the affiliated colleges, to the University itself. The university has not yet implemented the ABC system. The Academic Bank of Credits as proposed in NEP 2020, is presently being worked upon by our University and will be implemented there-on in all affiliated Colleges, including ours.

17. Skill development:

The institute has an active ' Placement and Entrepreneurship Cell' which organises camps and lectures enabling the students to develop skills that will help them in securing livelihood in their field of interest. It organises various training camps under the aegis of CCE, Rajasthan. Services of experts in various fields are solicited on blended platforms and hand-on training is provided by means of field-trips. Besides, various departments work towards enhancement of skills related to their subjects that might prepare learners to become constructive citizens

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

The college follows the syllabus prescribed by the affiliating university. Teaching is done mostly through Hindi medium except in subjects like English literature. But even there are Indian writers in English and Indian regional writers translated into English are taught to incorporate Indian ethos. Indian economic thinkers, Indian political thinkers, sociologists are taught as an integral part of the syllabi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): Objectives of every course are well defined by the university, and college follows the same. Summative assessment is conducted by the university to assess the achievement of stated objectives. However, formative assessment is taken care of by teachers of the college, and is focused on assessing students' progress with the objectives. Interactive activities, practical work, field trips are part of formative assessment.

20.Distance education/online education:

Keeping in mind the changing dynamics of teaching and learning in the post-pandemic world, the college has tried to keep pace with the same. The teachers have been involved in hybrid (online/offline) mode of teaching, disseminating knowledge and curriculum through YouTube videos, PDF notes, e-books, and other social media resources. All the teachers have their YouTube channels that help them to be connected with their students even when being at distant locations.. These have been preserved in a repository named Rajiv Gandhi E-content bank and are available on the institutional website.

Extended Profile**1.Programme**

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 1054

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 899

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 358

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 6

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 16

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	4
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1054
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	899
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	358
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	6
File Description	Documents
Data Template	View File

3.2	16
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	0
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	17
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DRJ college is committed to provided the distinctive learning environment and best skills for understanding to learn and to solve personal and social problems, as per the main mission of the college is to empower women through quality education. The faculty members are actively involved in their work for the mission of institute. For well planned curriculum delivery annual plan to cover the syllabus is prepared in advance that is in the beginning of the session. The plan content is then monitored by academic incharge. Internal test Mare conducted in regular interval and evaluated regularly. Review of the progress of the completion of syllabus and performance of students are done in staff council meeting.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For all other activities, a calendar is provided by the Commissionerate, College Education, Jaipur according to which the Committees plan their respective activities. The academic calendar is prepared well in advance for the upcoming academic session. It is displayed on notice board for reference of the students and staff and also uploaded on college website for the all-time information of the students and stakeholders. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the timetable well in advance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://hte.rajasthan.gov.in/hteCircular/Admissionpolicy_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Though the institution does not design its own syllabi, yet All the three disciplines of Arts, Commerce and Science try to make students sensitive towards social and environmental issues. We have a separate paper of Environmental Studies in the first year of our undergraduate course which is compulsory for all students. The papers of compulsory English and Hindi have poems, stories and essays that sensitize our students about gender issues, female foeticide, apartheid, importance of khadi etc. The syllabi of English and Hindi literature have literary pieces about gender issues, dalit issues, poems on the horrors of nuclear bombings etc. Apart from this, we have subjects like Botany, Zoology, Geography, English, Hindi literatures, , Political Science, Home Science etc. that include various topics on gender sensitization, professional ethics, human values and environmental awareness.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1054

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

755

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NO

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1054	05

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. The college is equipped with Audio-visual tools, projectors, computers with LAN connections, 2 smart classrooms, one computer lab and 15 desktops in all. Most of the systems are used for teaching learning purpose and to make learning a more participative process for our learners. Internet resources, audio-visual aids, PPTs are frequently used to make learning engaging for our students.

2. ICT enabled tools have facilitated the teaching learning process. Students can approach the teachers for teaching-learning and counselling through Whatsapp, youtube and text messaging. Even in the absence of the teacher, they can watch the teacher's videos and other content that has been shared with them.

3. PPT presentations are made by several teachers while teaching.

4. YouTube channels have been created by faculty members for sharing educational videos with students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

3

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

84

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

NO

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

NO

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DRJ Government College , Balotra offers a number of programmes in Science, Humanities and Commerce, each of them with well-defined outcomes. The program outcomes cover a wide range of knowledge, skills, aptitudes and attitudes required for successful careers. The course outcomes of all the courses offered by the college are clearly mentioned in the syllabi of the courses that is displayed on the website of the university. The same is also mentioned on the website of the college and is duly communicated to the students at the beginning of the course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jnvuiums.in/(S(znfoj1slhlutqsztlvmd5xlo))/CollegePortal/PA_Notification_Mst.aspx?type=4
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams.
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies of the university.
- The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.

- The programme outcomes and programme specific outcomes are also discussed and evaluated on the basis of student progression to higher education and placement in detail by the IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

313

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/dept/dce/jai narayan vyas unversity, jodhpur/d.r.j.government girls college/uploads/doc/students%20satisfaction%20survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has an ecosystem that supports creativity and boosts innovative activities in the campus. The Entrepreneurship and Placement Cell of the college organizes lectures, workshops and competitions that focus on developing employability skills of students. The Cell creates awareness about job opportunities and market trends. Skill Development Cell of the college conducts various activities as per the orders received from the Commissionerate of Higher Education, Rajasthan.

- Dissemination of study material through social media: PDF notes, links, books, graphs and other material shared with students through Whatsapp. Youtube channels as a medium of teaching during Covid-19 pandemic.
- A YouTube channel of college was created and lectures uploaded on the channel for the viewership of students. Later on, personal YouTube channels were created by all teachers to systematize the dissemination of subjectwise curriculum.
- Aims and Objectives:
 - To inculcate the spirit and culture of research amongst faculty and students.
 - To motivate faculty for doctoral research.
 - To encourage faculty to undertake research projects and publications in humanities, science and technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The students of NSS have adopted a Majiwala village and they work towards spreading awareness on a number of social issues like gender equality, tree plantation, importance of cleanliness, literacy, yoga etc.
- Plantation drives are carried out on the campus regularly.
- The plants are maintained and taken care of by the students as well as the faculty members.
- The Environment committee of the college works tirelessly to create an awareness regarding environmental issues. As part of the Swachhcha Bharat mission, a number of cleanliness drives were carried out by the NSS units of the college.
- This year has been an exception to this practice because of COVID 19 pandemic.
- The college was closed for students for a long period of time. Still when the students finally came to college they worked towards spreading awareness about the use of mask and sanitization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The funds obtained from state government are mainly divided under various heads like office expenditure, library books, laboratory repair and maintenance work and other expenses as per government

order and rules. DDO and accounts section of the college maintain and take care of all the financial matters of the college . College development committee fund and boys funds are two accounts apart from UG fund . However we have various committees composed of senior and junior faculty members like college maintenance committee, purchase committee, college beautification committee, sports commity, library committee and other committee for various activities. These committees give their annual requirement as per their needs which are sanctioned after a careful observation by the principal and purchasing of the items is done as per government rules. For laboratory maintenance requirements are given by respective department heads and met out via properly channelized government procedure . Library has its own budget for purchasing books. physical verification of all the laboratories, library, NSS ,college store, sport store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has adequate facilities for Cultural and some of the Sports activities . Badminton Court, Mini Gym, Indoor and outdoor facilities (as Auditoriums) for Cultural activities and other college level activities for organizing cultural cum other functions as Annual Day, Orientation programs, various Activities of Associations and Clubs as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.98

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Establishment of the ICT laboratory with 15 computers and wi fi facility and required furniture
- Our institution has two smart class rooms for lectures. The college has 100 MBPS /GBPS, Wi-Fi
- BSNL lease line has been laid down and has been installed in

the main building and connected to various departments of Science block, Geography block, library etc.

- TV screen is being placed in the Principals room for proper monitoring of the working of staff members as well as check on the students
- College has 2 biometric machines which has been installed for attendance of teachers and non teaching staff.
- The admission online process is followed as per the Directorate of college education directions and is strictly implemented.
- The admission module on the college website it also provides an essential link and information to the students it is also generated online
- Monthly salary bills of all employees are being generated through PayManager.
- Sometimes college also goes for an e-tendering module which helps in procurement of purchases and items .
- Examination forms , course outcome permission letters are also displayed on the college website as well as on the university website.
- Payment of various scholarships and entire related process is online.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.55

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The funds obtained from state government are mainly divided under various heads like office expenditure, library books, laboratory repair and maintenance work and other expenses as per government order and rules. DDO and accounts section of the college maintain and take care of all the financial matters of the college . College development committee fund and boys funds are two accounts apart from UG fund . However we have various committees composed of senior and junior faculty members like college maintenance committee, purchase mcommittee, college beautification committee, sports commity, library committee and other committee for various activities. These committees give their annual requirement as per their needs which are sanctioned after a careful observation by the principal and purchasing of the items is done as per government rules. For laboratory maintenance requirements are given by respective department heads and met out via properly channelized government procedure . Library has its own budget for

purchasing books. physical verification of all the laboratories, library, NSS ,college store, sport store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

238

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution have active representation of students in academic and administrative bodies and committees of the Institute. All programmes have class committees that comprise of student members along with faculty members nominated by the Head of the institution Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Students manage the entire functioning and organize extra-curricular events and competitions throughout the year. Organization of Special Events Students organize and celebrate the National Teachers Day every year by honouring teachers and presenting cultural programme, celebrations on 26th Jan and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities. The above activities enhance their communication skills, management skills, leadership skills, teamwork, time-management, resource management skills and builds confidence in each student

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution has well defined mission and vision document which is student -centric aiming to cultivate moral and community welfare values among the students. Our college has well defined organizational structure for effective student participation. Our

institution is governed by directorate of college education and is affiliated to JNV University Jodhpur. Major decision making regarding admissions and examination are governed by Directorate of college Education Jaipur and examinations as per the policies of JNV university, Jodhpur. College has well assigned institutional committees which helps in perspective plans. College has a mechanism which helps Vikas Samiti to initiate for institutional growth. Methodology is being adopted for feedback mechanism. There are regular staff Council meetings and other committees meetings. IQAC plays a vital role in implementation of policies and procedures set by various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There are various segments by which college is functioning on the basis of decentralization and participative management perspective. This is further evident and reflected primarily in constitution of various committees and their effective contribution in the vertical growth of an institution. At various levels and platforms ample opportunity and platform is provided to the students for their growth. Institution understands and realizes the importance of sports, NSS , Skill development, Women empowerment, Yoga and recreation, besides regular academic activity. All activities of college is being performed by the committees which have due representation of students and participative management. So far college have represented in various sports events at state level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institutional Strategy/perspective plan of College is well defined and structured. Our institution has perspective plan for the overall development and effective implementation of its objectives.
- College has identified strategic plan in the following areas
- Infrastructural Maintenance
- Teaching and learning
- Women empowerment and skill development
- Community Development
- Student growth and welfare
- Student participative management
- Sports activities
- All above mentioned areas are of strategic importance for the vertical growth of the institution. Looking at the student strength and their background interest for sports and academic growth, orientation, student welfare, elearning and resources is being oriented and ensured.
- College has few sports facilities. On the academic front institution have developed Perspective plan for academic calendar as per the directions of Directorate of College Education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per our institution is concerned, major rules and regulations are governed by the directorate of college education govt. of Rajasthan. For Internal committee, college has a mechanism which is effective and efficient which is viable and efficient. . Senior faculty members are given responsibility of RUSA, IQAC, Admissions, Students election, and Examination.

AAO is responsible for all accounts related matters. Service rules are being adopted by Rajasthan Service rules and is being strictly filled. Promotion policies are adopted as per UGC norms and Directorate of College education Directions. Grievance Redressed mechanism is adopted and addressed by the committee within the

college. College has SC/ST, Women's cell/ minority cell as per norms and all procedures are being followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All government institutions of Rajasthan Government has effective welfare schemes and ensures its implementation for teaching and non-teaching staff, and is being addressed through schemes of GPF/ NPS and SI (State Insurance). For medical facilities Govt of Rajasthan has initiated Rajasthan Government Health Scheme (RGSH) in which every employee can get health related insurance . Group insurance is also one of the welfare scheme initiated by the government. Special leave COVID leave is given to the employee besides usual Casual/Medical and Privilege leave. The retired employees are benefited from the Rajasthan Pensioners Medical Fund besides all are eligible for gratuity and pension. Female staff is entitled for maternity leave two times in service period for 180 days besides child care leave for 730 days in whole service period

(Certain conditions apply). Provision of Paternity leave is also applicable for teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff Principal of the College is authorized by the directorate of college education to review the performance of both teaching and non teaching staff. This helps the employee to

understand their weaknesses and to perform better in years to come. The records are further verified by the commissionerate of college education at the time of departmental promotions. Performance appraisal has several components to assess the performance as 1. Output of Work 2. Leadership Qualities 3. Analytical Ability 4. Management Ability, Decision making Ability 5. Ability to take

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Cell of College is constituted as per the norms of the NAAC guidelines and is working towards quality enhancement of the institution. The other feature of IQAC is to focus on Student Centric learning environment which is well supported by feedback from students and staff. The following measures are taken as quality measures in the institution.

1. Teaching learning : Students feedback is taken and Principal interacts with Students regularly . Feedback is analyzed looking to various aspects. IQAC ensures effective ICT resources and use of ITC tools for teaching .IQAC also ensures regular and active

involvement of students in cultural and co curricular activities.

2. Research : In addition to teaching College emphasises on the promotion of research among faculty members. The College does not offer post graduate courses and thereby there is not greater scope for research even than staff is encouraged for participation in seminars, conferences and workshops .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our College is over the years extending and expanding its resources in terms of new construction and renovation of existing facilities ,IT infrastructure , upgradation of library, more apparatus for laboratories, additional sports facilities, water harvesting; E -content class room, Computer lab.

Our Institution has shown inclination and implementation with respect to e-governance. The admission process is on line, There is centralized management system to record the accounting. College has introduced Biometric attendance system for staff and faculty (though as per directions of Govt. of Rajasthan) it is on halt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

D. Any 1 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity Promotion Programmes A Women Grievance & Empowerment Cell also plays role actively to address the issues of all the students in the college and also on issues outside campus. NSS program officer conducts counselling classes which lends a helping hand to all students regarding their concerns of stereotyping, health issues, academic matters and the traumatic experiences they face in their life. All dedicated teachers are always rendering moral and emotional support to students including their career concerns in an effective way. Women's helpline numbers are displayed at different places on campus. In connection with the observance of National Girl Child Day, an essay writing competition on 'Gender Inequality' was organized by the Women's Study Cell. International Women's Day, was celebrated on March 8, 2021, poster making competition on 'Against Gender Violence' was organized. To inspire the students, power point presentation was presented with the biographies of eminent women in history. Our college conducts awareness programmes on prevention of sexual harassment by including talks from eminent personalities. NSS Unit organized a seminar and medical camp on the 'Gynaecological Issues of girls'. Sports club took an initiative for organizing selfdefence and karate training programme in our college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

- Waste bins are placed in the campus at various places.
- Collected solid waste is handed over to the municipal council for further processing.
- The NSS units frequently organize cleanliness drive in the campus for collection of garbage and solid waste.

Liquid Waste Management

- Liquid waste generated from the washrooms is disposed regularly by the Sewage Disposal Tankers.
- Raw water (waste water of water points in college) is taken from a separate pipeline for watering the trees and plants in the campus.

E-Waste Management:

- E-waste is sold to scrap merchants for further processing through auction.

Waste recycling system

- The fallen and dried leaves, flowers and twigs are handed over to nature in the form of a compost pit where it decomposes and turns into manure used for gardening.
- Old newspapers, old files, old home assignments etc. are given for recycling to external agencies.
- Collected solid waste is handed over to the municipal council for further processing.

Though we have Chemistry labs but they cater to the needs of only undergraduate students. The labs do not produce any hazardous chemical waste, biomedical waste and radioactive materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

D. Any 1 of the above

of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college caters to the academic needs of girl students coming from diverse socioeconomic and cultural backgrounds.

Celebration of national festivals and days of national and international importance promote a sense of harmony towards the diversities of our country. Also, regular cultural programs present a glimpse of the diversity of our country and sensitize our students towards the same.

Various scholarships takes care of the economic support that girl students need to continue their educational journey.

Various activities are organised under Ek Bharat Shreshtha Bharat scheme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Each and every one associated with our college is not only aware of his rights, but is fully responsible towards his

duties, and fulfills them with commitment. For this purpose we organise various lectures of experts from different field to make students aware.

- All the faculty member who work here act as Mentors and the students are informed and inculcated with all the right values , be it about gender sensitivity or respect for all or care for our Planet Earth.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates various national and international

days, events and festival as under

- Republic Day
- Independence Day
- Teachers Day
- Youth Day
- Voters Day
- Environment Day
- Constitution Day
- Basant Panchami

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title of the Practice :** Active participation in co-curricular and extra curricular activities by all the students.
2. **Objectives of the Practice :** Co-curricular activities make a horizon for systematic and meaningful learning opportunities and prepare students for future In today's competitive environment.
3. **The Context :** various extra curricular and co- curricular activities are conducted. Students are encouraged to take part in cultural and creative activities. Students social cultural and financial backdrop is big hurdle
4. **The Practice :** In order to develop qualities like leadership, patriotism, national service . through co- curricular activities, various cells were established. Activities are conducted by woman cell, NSS, Students union and other cells . One day and seven day camps are organized by NSS, many objective are attained through these camps.
5. **Evidence of Success :** When it come to evaluate success in

reference to co- curricular activities it is not easy. All we can do is to observe the changes taking place in the students while they are part of our institution.

6. Problems Encountered and Resources Required : Initially rural students are not acquainted with the extra curricular activities, developing repo with them and convincing them to be a part of co-curricular activities is a big challenge.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The global pandemic has compelled us to rethink our perception of healthy lifestyle and immunity boosting practices. Women, in general, are more careless about their health, and less open in discussing their health concerns. Rural girl students are even more shy to divulge their health and hygiene challenges with others. Keeping this in mind, the college this year has been active in organizing programs with the health of the girl students as the main agenda. For this purpose Health Committee was revived during the session and it has been instrumental in organizing talks by female doctors, yoga competition, yoga camps, awareness drives by NSS and NCC about the importance of hygiene and sanitization throughout the year to promote students' understanding of female health, hygiene and immunity. The vision of the college is to enhance professionalism, humanism and social responsibility amongst its students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DRJ college is committed to provided the distinctive learning environment and best skills for understanding to learn and to solve personal and social problems, as per the main mission of the college is to empower women through quality education. The faculty members are actively involved in their work for the mission of institute. For well planned curriculum delivery annual plan to cover the syllabus is prepared in advance that is in the beginning of the session. The plan content is then monitored by academic incharge. Internal test Mare conducted in regular interval and evaluated regularly. Review of the progress of the completion of syllabus and performance of students are done in staff council meeting.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For all other activities, a calendar is provided by the Commissionerate, College Education, Jaipur according to which the Committees plan their respective activities. The academic calendar is prepared well in advance for the upcoming academic session. It is displayed on notice board for reference of the students and staff and also uploaded on college website for the all-time information of the students and stakeholders. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the timetable well in advance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://hte.rajasthan.gov.in/hteCircular/Admissionpolicy_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above
---	------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Though the institution does not design its own syllabi, yet All the three disciplines of Arts, Commerce and Science try to make students sensitive towards social and environmental issues. We have a separate paper of Environmental Studies in the first year of our undergraduate course which is compulsory for all students. The papers of compulsory English and Hindi have poems, stories and essays that sensitize our students about gender issues, female foeticide, apartheid, importance of khadi etc. The syllabi of English and Hindi literature have literary pieces about gender issues, dalit issues, poems on the horrors of nuclear bombings etc. Apart from this, we have subjects like Botany, Zoology, Geography, English, Hindi literatures, , Political Science, Home Science etc. that include various topics on gender sensitization, professional ethics, human

values and environmental awareness.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
---	--

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1054

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

755	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
NO	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	
Number of Students	Number of Teachers
1054	05
File Description	Documents
Any additional information	No File Uploaded
2.3 - Teaching- Learning Process	
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	
Nil	
File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil
2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words	

1. The college is equipped with Audio-visual tools, projectors, computers with LAN connections, 2 smart classrooms, one computer lab and 15 desktops in all. Most of the systems are used for teaching learning purpose and to make learning a more participative process for our learners. Internet resources, audio-visual aids, PPTs are frequently used to make learning engaging for our students.

2. ICT enabled tools have facilitated the teaching learning process. Students can approach the teachers for teaching-learning and counselling through Whatsapp, youtube and text messaging. Even in the absence of the teacher, they can watch the teacher's videos and other content that has been shared with them.

3. PPT presentations are made by several teachers while teaching.

4. YouTube channels have been created by faculty members for sharing educational videos with students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

3

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
17	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
07	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
84	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

NO

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

NO

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DRJ Government College , Balotra offers a number of programmes in Science, Humanities and Commerce, each of them with well-defined outcomes. The program outcomes cover a wide range of knowledge, skills, aptitudes and attitudes required for successful careers. The course outcomes of all the courses offered by the college are clearly mentioned in the syllabi of the courses that is displayed on the website of the university. The same is also mentioned on the website of the college and is duly communicated to the students at the beginning of the course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jnvuiums.in/(S(znfoj1slhlutqsztlvmd5xlo))/CollegePortal/PA_Notification_Mst.aspx?type=4
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams.
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies of the university.
- The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.
- The programme outcomes and programme specific outcomes are also discussed and evaluated on the basis of student progression to higher education and placement in detail by the IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

313

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_unversity_jodhpur/d.r.j.government_girls_college/uploads/doc/students%20satisfaction%20survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has an ecosystem that supports creativity and boosts innovative activities in the campus. The Entrepreneurship and Placement Cell of the college organizes lectures, workshops and competitions that focus on developing employability skills of students. The Cell creates awareness about job opportunities and market trends. Skill Development Cell of the college conducts various activities as per the orders received from the Commissionerate of Higher Education, Rajasthan.

- Dissemination of study material through social media: PDF notes, links, books, graphs and other material shared with students through Whatsapp. Youtube channels as a medium of teaching during Covid-19 pandemic.
- A YouTube channel of college was created and lectures uploaded on the channel for the viewership of students.

Later on, personal YouTube channels were created by all teachers to systematize the dissemination of subjectwise curriculum.

- Aims and Objectives:
- To inculcate the spirit and culture of research amongst faculty and students.
- To motivate faculty for doctoral research.
- To encourage faculty to undertake research projects and publications in humanities, science and technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The students of NSS have adopted a Majiwala village and they work towards spreading awareness on a number of

social issues like gender equality, tree plantation, importance of cleanliness, literacy, yoga etc.

- Plantation drives are carried out on the campus regularly.
- The plants are maintained and taken care of by the students as well as the faculty members.
- The Environment committee of the college works tirelessly to create an awareness regarding environmental issues. As part of the Swachhha Bharat mission, a number of cleanliness drives were carried out by the NSS units of the college.
- This year has been an exception to this practice because of COVID 19 pandemic.
- The college was closed for students for a long period of time. Still when the students finally came to college they worked towards spreading awareness about the use of mask and sanitization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The funds obtained from state government are mainly divided under various heads like office expenditure, library books, laboratory repair and maintenance work and other expenses as per government order and rules. DDO and accounts section of the college maintain and take care of all the financial matters of the college . College development committee fund and boys funds are two accounts apart from UG fund . However we have various committees composed of senior and junior faculty members like college maintenance committee, purchase committee, college beautification committee, sports commity, library committee and other committee for various activities. These committees give their annual requirement as per their needs which are

sanctioned after a careful observation by the principal and purchasing of the items is done as per government rules. For laboratory maintenance requirements are given by respective department heads and met out via properly channelized government procedure . Library has its own budget for purchasing books. physical verification of all the laboratories, library, NSS ,college store, sport store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has adequate facilities for Cultural and some of the Sports activities . Badminton Court, Mini Gym, Indoor and outdoor facilities (as Auditoriums) for Cultural activities and other college level activities for organizing cultural cum other functions as Annual Day, Orientation programs, various Activities of Associations and Clubs as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.98

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Establishment of the ICT laboratory with 15 computers and wi fi facility and required furniture
- Our institution has two smart class rooms for lectures. The college has 100 MBPS /GBPS, Wi-Fi
- BSNL lease line has been laid down and has been installed

in the main building and connected to various departments of Science block, Geography block, library etc.

- TV screen is being placed in the Principals room for proper monitoring of the working of staff members as well as check on the students
- College has 2 biometric machines which has been installed for attendance of teachers and non teaching staff.
- The admission online process is followed as per the Directorate of college education directions and is strictly implemented.
- The admission module on the college website it also provides an essential link and information to the students it is also generated online
- Monthly salary bills of all employees are being generated through PayManager.
- Sometimes college also goes for an e-tendering module which helps in procurement of purchases and items .
- Examination forms , course outcome permission letters are also displayed on the college website as well as on the university website.
- Payment of various scholarships and entire related process is online.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.55

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The funds obtained from state government are mainly divided under various heads like office expenditure, library books, laboratory repair and maintenance work and other expenses as per government order and rules. DDO and accounts section of the college maintain and take care of all the financial matters of the college. College development committee fund and boys funds are two accounts apart from UG fund. However we have various committees composed of senior and junior faculty members like college maintenance committee, purchase mcommittee, college beautification committee, sports commity, library committee and other committee for various activities. These committees give their annual requirement as per their needs which are sanctioned after a careful observation by the principal and purchasing of the items is done as per government rules. For laboratory maintenance requirements are given by respective

department heads and met out via properly channelized government procedure . Library has its own budget for purchasing books. physical verification of all the laboratories, library, NSS ,college store, sport store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

238

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution have active representation of students in academic and administrative bodies and committees of the Institute. All programmes have class committees that comprise of student members along with faculty members nominated by the Head of the institution Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Students manage the entire functioning and organize extra-curricular events and competitions throughout the year. Organization of Special Events Students organize and celebrate the National Teachers Day every year by honouring teachers and presenting cultural programme, celebrations on 26th Jan and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities. The above activities enhance their communication skills, management skills, leadership skills, teamwork, time-management, resource management skills and builds confidence in each student

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution has well defined mission and vision document which is student -centric aiming to cultivate moral and community welfare values among the students. Our college has

well defined organizational structure for effective student participation. Our institution is governed by directorate of college education and is affiliated to JNV University Jodhpur. Major decision making regarding admissions and examination are governed by Directorate of college Education Jaipur and examinations as per the policies of JNV university, Jodhpur. College has well assigned institutional committees which helps in perspective plans. College has a mechanism which helps Vikas Samiti to initiate for institutional growth. Methodology is being adopted for feedback mechanism. There are regular staff Council meetings and other committees meetings. IQAC plays a vital role in implementation of policies and procedures set by various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There are various segments by which college is functioning on the basis of decentralization and participative management perspective. This is further evident and reflected primarily in constitution of various committees and their effective contribution in the vertical growth of an institution. At various levels and platforms ample opportunity and platform is provided to the students for their growth. Institution understands and realizes the importance of sports, NSS , Skill development, Women empowerment, Yoga and recreation, besides regular academic activity. All activities of college is being performed by the committees which have due representation of students and participative management. So far college have represented in various sports events at state level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institutional Strategy/perspective plan of College is well defined and structured. Our institution has perspective plan for the overall development and effective implementation of its objectives.
- College has identified strategic plan in the following areas
 - Infrastructural Maintenance
 - Teaching and learning
 - Women empowerment and skill development
 - Community Development
 - Student growth and welfare
 - Student participative management
 - Sports activities
- All above mentioned areas are of strategic importance for the vertical growth of the institution. Looking at the student strength and their background interest for sports and academic growth, orientation, student welfare, elearning and resources is being oriented and ensured.
- College has few sports facilities. On the academic front institution have developed Perspective plan for academic colander as per the directions of Directorate of College Education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per our institution is concerned, major rules and regulations are governed by the directorate of college education govt. of Rajasthan. For Internal committee, college has a mechanism which is effective and efficient which is viable and efficient. . Senior faculty members are given responsibility of RUSA, IQAC, Admissions, Students election, and Examination.

AAO is responsible for all accounts related matters. Service

rules are being adopted by Rajasthan Service rules and is being strictly filled. Promotion policies are adopted as per UGC norms and Directorate of College education Directions. Grievance Redressed mechanism is adopted and addressed by the committee within the college. College has SC/ST, Women's cell/ minority cell as per norms and all procedures are being followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

All government institutions of Rajasthan Government has effective welfare schemes and ensures its implementation for teaching and non-teaching staff, and is being addressed through schemes of GPF/ NPS and SI (State Insurance). For medical facilities Govt of Rajasthan has initiated Rajasthan Government Health Scheme (RGSH) in which every employee can get health related insurance . Group insurance is also one of the welfare scheme initiated by the government. Special leave COVID leave is given to the employee besides usual Casual/Medical and

Privilege leave. The retired employees are benefited from the Rajasthan Pensioners Medical Fund besides all are eligible for gratuity and pension. Female staff is entitled for maternity leave two times in service period for 180 days besides child care leave for 730 days in whole service period (Certain conditions apply). Provision of Paternity leave is also applicable for teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff Principal of the College is authorized by the directorate of college education to review the performance of

both teaching and non teaching staff. This helps the employee to understand their weaknesses and to perform better in years to come. The records are further verified by the commissionerate of college education at the time of departmental promotions. Performance appraisal has several components to assess the performance as 1. Output of Work 2. Leadership Qualities 3. Analytical Ability 4. Management Ability, Decision making Ability 5. Ability to take

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Cell of College is constituted as per the norms of the NAAC guidelines and is working towards quality enhancement of the institution. The other feature of IQAC is to focus on Student Centric learning environment which is well supported by feedback from students and staff. The following measures are taken as quality measures in the institution.

1. Teaching learning : Students feedback is taken and Principal interacts with Students regularly . Feedback is analyzed

looking to various aspects. IQAC ensures effective ICT resources and use of ITC tools for teaching .IQAC also ensures regular and active involvement of students in cultural and co curricular activities.

2. Research : In addition to teaching College emphasises on the promotion of research among faculty members. The College does not offer post graduate courses and thereby there is not greater scope for research even than staff is encouraged for participation in seminars, conferences and workshops .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our College is over the years extending and expanding its resources in terms of new construction and renovation of existing facilities ,IT infrastructure , upgradation of library, more apparatus for laboratories, additional sports facilities, water harvesting; E -content class room, Computer lab.

Our Institution has shown inclination and implementation with respect to e-governance. The admission process is on line, There is centralized management system to record the accounting. College has introduced Biometric attendance system for staff and faculty (though as per directions of Govt. of Rajasthan) it is on halt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

D. Any 1 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity Promotion Programmes A Women Grievance & Empowerment Cell also plays role actively to address the issues of all the students in the college and also on issues outside campus. NSS program officer conducts counselling classes which lends a helping hand to all students regarding their concerns of stereotyping, health issues, academic matters and the traumatic experiences they face in their life. All dedicated teachers are always rendering moral and emotional support to students including their career concerns in an effective way. Women's helpline numbers are displayed at different places on campus. In connection with the observance of National Girl Child Day, an essay writing competition on 'Gender Inequality' was organized by the Women's Study Cell. International Women's Day, was celebrated on March 8, 2021, poster making competition on 'Against Gender Violence' was organized. To inspire the students, power point presentation was presented with the biographies of eminent women in history. Our college conducts awareness programmes on prevention of sexual harassment by including talks from eminent personalities. NSS Unit organized

a seminar and medical camp on the 'Gynaecological Issues of girls'. Sports club took an initiative for organizing selfdefence and karate training programme in our college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

- Waste bins are placed in the campus at various places.
- Collected solid waste is handed over to the municipal council for further processing.
- The NSS units frequently organize cleanliness drive in the campus for collection of garbage and solid waste.

Liquid Waste Management

- Liquid waste generated from the washrooms is disposed regularly by the Sewage Disposal Tankers.
- Raw water (waste water of water points in college) is

taken from a separate pipeline for watering the trees and plants in the campus.

E-Waste Management:

- E-waste is sold to scrap merchants for further processing through auction.

Waste recycling system

- The fallen and dried leaves, flowers and twigs are handed over to nature in the form of a compost pit where it decomposes and turns into manure used for gardening.
- Old newspapers, old files, old home assignments etc. are given for recycling to external agencies.
- Collected solid waste is handed over to the municipal council for further processing.

Though we have Chemistry labs but they cater to the needs of only undergraduate students. The labs do not produce any hazardous chemical waste, biomedical waste and radioactive materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built	D. Any 1 of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college caters to the academic needs of girl students coming from diverse socioeconomic and cultural backgrounds.

Celebration of national festivals and days of national and international importance promote a sense of harmony towards the diversities of our country. Also, regular cultural programs present a glimpse of the diversity of our country and sensitize our students towards the same.

Various scholarships takes care of the economic support that girl students need to continue their educational journey.

Various activities are organised under Ek Bharat Shreshtha Bharat scheme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Each and every one associated with our college is not only aware of his rights, but is fully responsible towards his duties, and fulfills them with commitment. For this purpose we organise various lectures of experts from different field to make students aware.
- All the faculty member who work here act as Mentors and the students are informed and inculcated with all the right values , be it about gender sensitivity or respect for all or care for our Planet Earth.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates various national and international days, events and festival as under

- Republic Day
- Independence Day
- Teachers Day
- Youth Day
- Voters Day
- Environment Day
- Constitution Day
- Basant Panchami

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice : Active participation in co-curricular and extra curricular activities by all the students.

2. Objectives of the Practice : Co-curricular activities make a

horizon for systematic and meaningful learning opportunities and prepare students for future In today's competitive environment.

3. The Context : various extra curricular and co- curricular activities are conducted. Students are encouraged to take part in cultural and creative activities. Students social cultural and financial backdrop is big hurdle

4. The Practice : In order to develop qualities like leadership, patriotism, national service . through co- curricular activities, various cells were established. Activities are conducted by woman cell, NSS, Students union and other cells . One day and seven day camps are organized by NSS, many objective are attained through these camps.

5. Evidence of Success : When it come to evaluate success in reference to co- curricular activities it is not easy. All we can do is to observe the changes taking place in the students while they are part of our institution.

6. Problems Encountered and Resources Required : Initially rural students are not acquainted with the extra curricular activities, developing repo with them and convincing them to be a part of co- curricular activities is a big challenge.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The global pandemic has compelled us to rethink our perception of healthy lifestyle and immunity boosting practices. Women, in general, are more careless about their health, and less open in discussing their health concerns. Rural girl students are even more shy to divulge their health and hygiene challenges with others. Keeping this in mind, the college this year has been active in organizing programs with the health of the girl students as the main agenda. For this purpose Health Committee

was revived during the session and it has been instrumental in organizing talks by female doctors, yoga competition, yoga camps, awareness drives by NSS and NCC about the importance of hygiene and sanitization throughout the year to promote students' understanding of female health, hygiene and immunity. The vision of the college is to enhance professionalism, humanism and social responsibility amongst its students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year:

- Annual Calendar for next session should be prepared
- Process for SSR documentaion to be started
- Automation of library
- Send proposal for more PG subjects to higher authorities
- Registration of Alumnae Association
- More emphasis to be laid on the activities of placement cell
- Submitting AQAR on time
- To work for MOU with some local agencies
- To conduct educational tours and local industry visits.