



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	G. K. GOWANI GOVERNMENT COLLEGE, BHINMAL
Name of the head of the Institution	PROFESSOR SHIPRA RANI PODDER
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02969220041
Mobile no.	9414895329
Registered Email	gkggc66bhinmal@gmail.com
Alternate Email	gkggc_bhinmal@yahoo.in
Address	SH - 31 Raniwara Road
City/Town	Bhinmal
State/UT	Rajasthan
Pincode	343029

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		MAJOR KOMAL KATYAL			
Phone no/Alternate Phone no.		02969294137			
Mobile no.		9414895329			
Registered Email		gcbhinmal@gmail.com			
Alternate Email		komalkatyalbnm@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/g_k_gowani_govt_college_bhinmal/uploads/doc/AQAR%20CERT.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/g_k_gowani_govt_college_bhinmal/uploads/doc/AQAR%20CERT.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	3	2004	16-Sep-2004	15-Sep-2009
6. Date of Establishment of IQAC			07-Sep-2012		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
SWACHHATA ABHIYAN	16-Jul-2018 180	480
HEALTH AWARENESS	01-Dec-2018 15	400
GREEN CAMPUS PLANTATION	01-Aug-2018 45	280
RENOVATION WORKS	15-Jun-2018 300	30

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
G. K. Gowani Govt. College, Bhinmal	State Fund	State Govt.	2019 365	20412580

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Swachhata Abhiyan 2. Health Awareness AIDS, Blood Donation etc. 3. Green and Clean Campus with Plantation Drive. 4. Renovation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
SWACHHATA ABHIYAN	CLEANING OF CAMPUS, PUBLIC PLACES AND CREATING AWARENESS ACHIEVED
HEALTH AWARENESS, AIDS, BLOOD DONATION	ORGANIZATION AWARENESS CAMP - ACHIEVED
GREEN CAMPUS - PLANTATION DRIVE	PLANTATION OF SAPLINGS OF VARIETY OF PLANTS, MAINTAENANCE OF LAWN - ACHIEVED
RENOVATION WORKS	MAIN BUILDING RENOVATED WHILE OTHER UNDER PROCESS
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Department of College Education, Jaipur provides the academic calendar, which the college follows at the start of each academic year. At the start of each session, each faculty member receives a faculty-specific schedule. The Commissioner, DCE, Jaipur, provides an overview for the teaching plan, which is prepared by faculty members and revised on a regular basis. Every faculty member who is available takes an exam every month covering the material covered in class. Students discussion and examine the test results each month in order to identify weak and slow learners. Students who perform well in the monthly test are driven to perform even better in the future. Time table and teaching plans are periodic displayed on the college notice board. Apart from it

students are regularly informed if any change occurs in the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	B.Sc Final Year Zoology	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Parent-teacher meetings are scheduled at the college on the final Saturday of each month. Parents and students engage in this PTM and offer comments on a

range of topics, such as curriculum upkeep, college development, and facilities offered in the institution. Since students are also present, they also give feedback to the staff. The minutes and comments that students and parents have provided to the college teachers are recorded in a register. The staff members examine recommendations that fall under the purview of the principal, and if deemed worthwhile, they are then presented to the Mahavidyalaya Vikas Samiti members. If required, the implementation of certain item purchase takes place.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Pass Course	500	989	491
BCom	Pass Course	100	103	68
BSc	Pass Course - Bio	88	226	79
MA	Hindi	40	29	22
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1526	37	10	0	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	1	5	1	1	40
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor system is in place to keep an eye on the students actions. More than 145 students are paired with a mentor because there are fewer faculty members. All of the students enrolled in the Commerce faculty are under his supervision because there is just one faculty member employed there as opposed to the three authorised positions. There are three faculty members in the Science Faculty one of them serves as the Principal in Charge as well. The other person serves as the NCC Incharge and is the single mentor for all of the Science Faculty students. Due to a vacant faculty position, one of the sections in the faculty of Arts is receiving mentorship from the lone remaining member of the Science faculty.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

1563

10

1:156

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	5	14	5	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA (F)	Annual	13/05/2019	24/06/2019
BCom	B.Com (F)	Annual	12/04/2019	24/05/2019
BSc	B.Sc (F)	Annual	26/04/2019	20/06/2019
MA	MA (F) HINDI	Annual	08/07/2019	14/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute adheres to the universitys examination schedule and shares an affiliation with Jai Narayan Vyas University in Jodhpur. The evaluation process is conducted in strict accordance with the rules set forth by Jai Narayan Vyas University. Monthly internal tests are carried out. Using the institute academic calendar, the appropriate faculty member notifies students of the internal assessment schedules at the start of the academic year. The institution arranges the monthly exams, and the students are shown the answer books that have been examined in order to determine which students are strong and weak. Students receive emphasis based on their ability to learn. Assessments for laboratory courses are conducted in a manner akin to that of theory courses. Students are evaluated for each practical subject through viva questions, observations from experiments they do in the labs, and, in the case of geography practical, field work or surveys.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Department of College Education, Jaipur provides the academic calendar, which the college follows at the start of each semester. At the start of each session, each faculty member receives a faculty-specific schedule. The Commissioner, DCE, Jaipur, provides an overview for the teaching plan, which is prepared by faculty members and revised on a regular basis. Every faculty

member who is available takes an exam every month covering the material covered in class. Students debate and examine the test results each month in order to identify weak and sluggish learners. Students who perform better on the monthly test are also driven to get higher marks. Time table and teaching plans are periodic displayed on the college notice board. Apart from it students are regularly informed if any change occurs in the curriculum.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcbhinmal/courses>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA (F)	BA	PASS COURSE	318	264	83.018
B.Com (F)	BCom	COMMERCE	48	41	85.416
B.Sc (F)	BSc	CBZ - BIO	40	35	87.5
MA (F) HINDI	MA	HINDI	20	16	80

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[No data available](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	Nil	Nil

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Drive	NCC, NSS, Faculty of Science	3	280
AIDS Awareness	NCC Platoon	1	400
Blood Donation	NCC, NSS	2	50
Swachh Bharat Abhiyan	NCC, NSS, Faculty of Science	3	480
Health Awareness	NCC, NSS, Faculty of Science	3	400
Green Campus	NCC, NSS, Faculty of Science NCC, NSS	3	280

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	NCC, NSS, Faculty of Science NCC, NSS	Swachh Bharat Abhiyan	3	480
AIDS Awareness	NCC, NSS, Faculty of Science NCC, NSS	AIDS Awareness	1	400
Health Awareness	NCC, NSS, Faculty of Science NCC, NSS	Health Awareness	3	400

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26086	Nil	346	49952	26432	49952
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	0	8	0	0	5	5	4	10
Added	0	0	0	0	0	0	0	6	0
Total	20	0	8	0	0	5	5	10	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	1	1	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has the right policies and processes in place for managing its physical assets, including its academic and support buildings. Several campus laboratories are used in accordance with the schedule of the relevant class and the involved faculty. Higher authorities allocate the number of batches in accordance with previously set guidelines. In the scientific stream, the maximum number of students is 20 every batch, however in the geography stream, the maximum number of students is 40 per batch. According to the schedule, students attend practical classes, and during their spare time, they use the reading room. The schedule has previously made mention to the classrooms. When they want to play, especially during their leisure time, students use the sports ground. Numerous disciplines, including Botany, Chemistry, Zoology, and Geography, have easy access to computers. Aside from that, office staff and other faculty members can use the computers in the examination area/office room. The cashier room and principal chamber both have one computer available for sporadic use. Technicians and college employees handle network infrastructure and other IT-related equipment maintenance. The system support team takes care of routine computer maintenance, software installations, and networking problems. Regular maintenance is also performed on computer facilities, other IT support, LCD projectors, CCTV cameras, etc. Department-level general record keeping and equipment audits are conducted for all laboratory equipment. Logbooks and stock registers are kept up to date. This register contains entries about the upkeep and repairs of these pieces of equipment.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM Scholarship	106	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	Nil	0	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2018	14	B.Sc (BIO)	CBZ	B.Ed Colleges, VMOU Kota	B.Ed and M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Science Faculty Inter Class Competitions	Inter Class Institute Level	150
Inter Faculty Cultural Competitions	Inter Faculty Institute Level	50
Inter Faculty Sports Competitions	Inter Faculty Institute Level	100
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year, student union elections take place on the dates set by the Jaipur DCE. In general, every college in Rajasthan follows the same schedule. The President, Vice-President, General Secretary, and Joint Secretary are the four major posts. whereby the normal students whose names are on the voter list directly elected. The president of the student union may designate one representative from each class as the cultural secretary and one representative from each CR as the sports secretary for the duration of the session. Students in a certain section elect their class representatives. For every 40 students in a section, a CR is chosen. The college selects an Advisor to the Student Union working committee to carry out union operations under his supervision. In the academic session 2018 - 19 the voting for student Union election was held on 10th September 2018 while counting of votes on 11th September 2018. The Student union president is a member of Boys Fund revision committee so he can make suggestions if the institution wants to revise the Boys Fund fee structure.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has organised a number of committees to handle various tasks. Purchases, student welfare, NCC, NSS, Women Cell, Campus Infrastructure Management, college development, and sports and cultural events are among the roles. The committee convenor sets up the meetings so that different tasks can be completed throughout the session. The NCC incharge and NSS Programme Officer are primarily responsible for carrying out extension activities, which include planning rallies, planting trees, beautifying the campus, participating in Swachhata Abhiyan, donating blood, and other events. For instance, in addition to many inter-faculty competitions, the Cultural Committee is in charge of planning the Cultural Week. The committee is in charge of selecting the theme and other current-account subjects for various events. Similarly, data is gathered from multiple departments and compiled for the academic session by the Quarterly and Statistics Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Textbooks are bought only after a faculty member has properly recommended them. The Mahavidyalaya Vikas Samitee fund, the Boys Fund, and the upkeep Fund (Object Head 21) from the State Fund, which have been allocated by the state government, are used to finance the routine upkeep of the ICT instruments.
Human Resource Management	The Mahavidyalaya Vikas Samitee has appointed a total of four individuals to handle computer-related tasks and campus housekeeping because there are numerous vacant non-teaching posts. It facilitates the completion of online procedures and aids in maintaining a clean and environmentally friendly

	environment.
Admission of Students	Admissions to the college are handled entirely online and are managed centrally by the OAP of the DCE, Jaipur. A Nodal Officer for online UG admission and another Nodal Officer for online PG admission are appointed by the institute. In addition, a single faculty member is designated as the convener for managing each faculty's online student admission process. (Science, Commerce, and the Arts).
Examination and Evaluation	The University administration administers exams once a year, and the institution administers assessments to students on a monthly basis. During the regular class, the responsible faculty member discusses the test results with the students.
Teaching and Learning	Effective time management and allocation of available resources such as laboratories and class rooms to professors and students. It's the most efficient use of the resources at hand. (Both human and physical).

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Fully Online Admission Process centrally controlled by DCE, Jaipur
Finance and Accounts	Online Processing of all kinds of bills including salary bills, FVC bills, Office expenditures through IFMS and Paymanager
Examination	Online examination form filing process adopted by the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	02/01/2019	28/01/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	10	15	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
AS PER RSR	AS PER RSR	SCHOLARSHIPS, BOOKS FROM BOOK BANK, LIBRARY

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Faculty members make up the committee responsible for conducting internal audits, and the CA is in charge of the Mahavidyalaya Vikas Samittee Funds external audit. In addition, the state government designates an Audit Committee to oversee the examination of diverse programmes and monetary assets. June 2018 marked the last time an outside audit team visited the institute for the audit. The task took almost a month to finish.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Feed back through Parent Teacher Meetings on last Saturday of every month
2. Suggestions from the Parents for development of the institution.
3. Recommendations from the teacher to the parents for motivating their wards.

6.5.3 – Development programmes for support staff (at least three)

1. Periodic meetings with support staff to carry out activities such as clerical works.
2. Training them for resolving students related issues.
3. Training them for maintaining financial resources.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Purchase of Inverters and Silent Gensets as power backups.
2. Establishment of E-class room with recording facility
3. Purchase of ICT tools such as computers, laptops, printers and Multimedia Projectors multimedia projectors.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Swachh Bharat Abhiyan	16/07/2018	16/07/2018	15/02/2019	480
2018	Green Campus	01/08/2018	01/08/2018	15/01/2019	280
2018	Plantation	01/08/2018	01/08/2018	15/09/2018	280
2018	Health Awareness	26/11/2019	26/11/2019	02/12/2019	400
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness through use of only LED lights.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	6
Physical facilities	Yes	6
Any other similar facility	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/12/2018	07	Health Awareness	General Health	101
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kaumi Ekta Saptah	19/09/2018	25/09/2018	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Landscaping with trees and plants. 2. Ban on single use plastics. 3. Use of LED bulbs and tube lights. 4.. Green waste disposal management. 5. Use of Neem Leaves for varied purposes such mosquito repellents and manure.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1. Clean, eco-friendly green campus The main objective of this practice includes: (i) Keeping all the gardens of the college clean and using sprinkler system for watering the grass. (ii) Periodic pruning of trees and plants present in the surrounding of the gardens. (iii) Use of manure for proper growth of plants. (iv) Use of neem based insecticide. (v) Green waste disposal management
Challenges encountered: Shortage of support staff is met by appointing staff through Mahavidyalaya Vikas Samitee and Shramdan by regular students of the college. **Practices:** Campus cleaning by the students as well as college staff (teaching and non-teaching). Periodic plantation work by the NCC Cadets and NSS Volunteers. **Evidence of Success:** Involvement of the faculty members motivates the students as well support staff to carry out the activity. Regular supervision by the Principal herself. **Resources required:** Provided by the donar and recurring expenses were met through utilizing funds from the Mahavidyalaya Vikas Samitee fund and College Boys fund.
2. Clean, hygienic wash rooms for all (staff, students and visitors) **Objectives:** To provide clean wash room facility to all **Challenges Encountered:** (i) Shortage of support staff (ii) Non-availability of funds from government **Practices:** Appointment of 2 support staff to properly clean the wash rooms (including wash rooms in Principal chamber, Staff room, office room, girl's common room, common wash rooms for

girls in main building and science faculty) on daily basis. Use of eco-friendly disinfectants to maintain the hygiene and sanitation. Evidence of Success: Cleaning the wash rooms in the morning and evening (i.e. before closing the college for the day) on daily basis. Much used wash rooms were cleaned periodically (i.e. more than 2 times, sometimes 4-5 times a day) Resources required: It includes recurring materials such washing powders, brushes, brooms, disinfectants, toilet cleaner, hand washing soaps, napkins etc were purchased utilizing available funds with the college While sanitary napkins vending machines were provided by the Municipal Corporation, Bhinmal. 3. Clean drinking water facility for all Objectives: Providing safe and clean drinking water to all Challenges encountered: Shortage of water supply from the PHED Practices: Periodic cleaning of underground and overhead water tanks by utilizing the support staff as well as by some volunteer students. Maintenance of water filter by the supplier and locally available mechanic Evidence of Success: Inspection of water quality periodically by the Principal herself and college staff. Shortage of water is met by pumping the water from 3 different bore wells present in the college premises. Sometimes water is also procured through water tankers locally available on paid basis.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/g_k_gowani_govt_college_bhinmal/uploads/doc/Cleanliness-converted.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inspiration for young people to maintain a clean, hygienic, pollution-free, and safe environment for everybody. The principal and faculty took a proactive role in maintaining the cleanliness and hygienic conditions of the college grounds. They maintained a healthy atmosphere on the college grounds by serving as role models and mentors to the younger students, both males and girls. With the exception of those with disabilities, almost all students actively participated in keeping things the same.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Installation of Solar Power plant to minimize the power bill as well as a move towards green and clean alternative energy. 2. Development of more smart class rooms with internet facility as due to Covid 19 Pandemic most of the classes are running on online mode. 3. Development of well furnished computer lab with Fiber line connection and provision of minimum 30 students to sit together and work on the computer. 4. Development of a section on medicinal plants in the Botanical Garden. 5. Development of Aquarium to make it easy for students to clearly understand the artificial ecosystem concept. 6. Development of Staff quarters. 7. Development of sports Infrastructure with latest exercise equipment. 8. Library automation.