



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		G. K. GOWANI GOVERNMENT COLLEGE, BHINMAL
Name of the head of the Institution		DR SHIPRA RANI PODDER
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02969220041
Mobile no.		9414895329
Registered Email		gkggc66bhinmal@gmail.com
Alternate Email		gkggc_bhinmal@yahoo.in
Address		SH - 31, RANIWARA ROAD
City/Town		BHINMAL
State/UT		Rajasthan
Pincode		343029

2. Institutional Status															
Affiliated / Constituent	Affiliated														
Type of Institution	Co-education														
Location	Semi-urban														
Financial Status	state														
Name of the IQAC co-ordinator/Director	MAJOR KOMAL KATYAL														
Phone no/Alternate Phone no.	02969220041														
Mobile no.	9414895329														
Registered Email	komalkatyalbnm@gmail.com														
Alternate Email	majorkomalkatyal@gmail.com														
3. Website Address															
Web-link of the AQAR: (Previous Academic Year)	<a href="https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/g_k_gowani_govt_college_bhinalmal/uploads/doc/AQAR%20CERT.pdf">https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/g_k_gowani_govt_college_bhinalmal/uploads/doc/AQAR%20CERT.pdf</a>														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/g_k_gowani_govt_college_bhinalmal/uploads/doc/2.%20Academic%20calender%202019%20-20.pdf">https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/g_k_gowani_govt_college_bhinalmal/uploads/doc/2.%20Academic%20calender%202019%20-20.pdf</a>														
5. Accrediation Details															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td colspan="6" style="text-align: center; color: red;">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	No Data Entered/Not Applicable!!!					
Cycle	Grade					CGPA	Year of Accrediation	Validity							
		Period From	Period To												
No Data Entered/Not Applicable!!!															
<b>6. Date of Establishment of IQAC</b>	03-Oct-2019														
7. Internal Quality Assurance System															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Maintenance of Rain Water Harvesting Tanks	15-Oct-2019 45	50
Swachhata Abhiyan	01-Aug-2019 180	480
Fianancial Literacy Mission	01-Jul-2019 210	400
No to Single use Plastic	01-Nov-2019 90	200
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
G K Gowani Govt. College, Bhinmal	State Fund	State Govt.	2019 365	21799780
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. SWACHHATA ABHIYAN 2. NO TO SINGLE USE PLASTIC 3. FINANCIAL LITERACY MISSION 4. BLOOD DONATION 5. OPERATION ROHIDA

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
SWACHHATA ABHIYAN	CLEANING OF CAMPUS, PUBLIC PLACES AND CREATING AWARENESS ACHIEVED
NO TO SINGLE USE PLASTIC	CREATING AWARENESS, DISTRIBUTION PLASTIC ALTERNATIVES LIKE CLOTH BAGS ACHIEVED
FINANCIAL LITERACY MISSION	LECTURES ON FINANCIAL SCHEMES AWARENESS CREATED
BLOOD DONATION	ORGANIZATION DONATION CAMP IN THE COLLEGE THROUGH HDFC
OPERATION ROHIDA	PLANTATION OF SAPLINGS OF STATE TREE Teccomella undulata 100 SAPLINGS PLANTED

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Institution follows the centrally controlled Management Information System on HTE Portal having HR Management, Institute Management, Faculty Management and LMS

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

The college adheres to the academic calendar as provided by the Department of College Education, Jaipur at the beginning of the session. There is faculty wise time table which is provided to every faculty member at the beginning of the session. The time table is regularly updated and faculty member prepares the teaching plan, the outline of which is provided by the Commissioner, DCE, Jaipur. All the available faculty members take monthly tests of the topics taught during the month. The result of the monthly test is shared and discussed with the students to analyse the weak and slow learners. The students who scores better in the monthly test are also motivated to score more. Time table and teaching plans are periodic displayed on the college notice board. Apart from it students are regularly informed if any change occurs in the curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NA	Nil	Nil	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	B.Sc Final Yr. Zoology	48
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

There is provision for Parent Teachers Meetings in the college as on last Saturday of every month. During this PTM, the students along with their parents participate and they give suggestions on the various aspects including maintenance of curriculum, college development, facilities available in the college, since students are also presents they also provide the feed back to the faculty members. There is a register to note down the minutes and feedback given to the college faculty by the students/ parents. Those suggestions which come under the power of Principal are then discussed with the staff members and if found good kept in front of the members of Mahavidyalaya Vikas Samiti. The procurement of some items if necessary is implemented.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	40	36	31
BSc	Pass Course	88	234	88
BCom	Pass Course	100	97	69
BA	Pass Course	500	958	500

[View File](#)

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1575	41	10	0	1

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	1	5	2	1	50

[View File of ICT Tools and resources](#)

No file uploaded.

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is Mentor system for monitoring the activities of the students. Since the number faculty members are less, more than 145 students are allotted to a mentor. Since only one faculty member is posted in the Commerce faculty against the 3 sanctioned posts all the students studying in the Commerce faculty are under his control. While 3 faculty members are available in the Science faculty, out of which one is also performing the role of Principal In charge, one member is acting as NCC Incharge is the only mentor for all the students of Science Faculty. The remaining one member of Science faculty is acting as a role mentor for one of the section in the faculty of Arts due vacant faculty position.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1616	11	1:147

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	11	12	0	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc (F)	annual	09/10/2020	12/11/2020
BCom	BCOM III	annual	29/09/2020	01/11/2020
BA	BA III	annual	09/10/2019	17/11/2020
MA	MA (F)	annual	19/10/2020	14/12/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The monthly tests are organized at the institutional level and the evaluated answer books are shown to the students to identify the weak and good students. Emphasis is given to students according to their learning capacity.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Department of College Education, Jaipur prepares the annual academic calendar which is strictly followed in our college. The number teaching days, holidays, winter break and summer break all are finalized by the commissioner, Department of College Education, Jaipur. The subject wise teaching plan is also sent as

per the University syllabus and faculty members strictly adhere to the plan sent by the higher authority.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcbhinmal/courses>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG3A	BA	Arts	363	346	95.316
UG3C	BCom	Commerce	35	28	80
UG3S	BSc	CBZ Group	49	48	97.959
PG2A	MA	Hindi	9	9	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Tree Plantation Operation Rohida	NCC, NSS	3	280
Blood Donation	NCC, NSS	3	60
AIDS Awareness	NCC	1	80
Swachhata Abhiyan	NCC, NSS,	3	480
Water Conservation	NCC	1	80
Say to Single use Plastic	NCC, NSS	3	480
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Abhiyan	NCC, NSS	Swachh Bharat Abhiyan	3	480
Blood Donation	NCC, NSS	Blood Donation	3	60
AIDS Awareness	NCC	AIDS Awareness Programme	1	80
Water Conservation	NCC	Water Conservation Rally and Awareness	1	80
Operation Rohida	NCC, NSS	Rohida sapling Plantation and protection	3	280
Say no to Single use plastic	NCC, NSS	Plastic Na - Baba	3	480
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26432	Nill	163	58410	26595	58410
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	0	8	0	0	5	5	10	10
Added	0	0	0	0	0	0	0	16	0
Total	20	0	8	0	0	5	5	26	10

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kalibai Scooty Yojna, CM Higher Education Scholarship, Devnarayan Scooty, Post-matric Scholarship	410	Nil
Financial Support from Other Sources			
a) National	00	0	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Computing Skills	15/10/2019	35	Rajasthan Kaushal Vibhag
Spoken English	01/11/2019	35	Rajasthan Kaushal Vibhag
Yoga	15/10/2019	35	Rajasthan Kaushal Vibhag

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Pratiyogita Dakshata	231	80	3	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	31	BA	Arts	G K Gowani Govt College	MA Hindi

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Faculty Competitions Athletics	Intra-College	50
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Proficiency	National	1	Nil	BA 3 Yr. 47	Bharat Singh/ Amar Singh
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union Election are held every year as per the schedule given by the DCE, Jaipur. Generally the schedule is same for all the colleges in Rajasthan. 4 main posts include President, Vice-president, Joint Secretary and Mahasachiv. Which were elected directly by the regular students whose name is present in the voter list. Student Union president has power to appoint one member from Class representative as the Cultural Secretary and one member from CR as Sports secretary for the session. Class representatives are elected by the student of that particular section. A CR is elected for every 40 students of a section. The college appoints a Advisor to the student Union working committee to carry out the activity of union activity under his supervision and guidance.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

**No Data Entered/Not Applicable !!!**

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Various committees are formed for carrying out different activities in the college. The tasks includes purchase of items, student welfare, NCC, NSS, Women Cell, Campus Infrastructure Management, development of college, sports cultural activities. The convenor of the committee organizes the meetings for performing various activities during the session. Extension activities are mainly carried out by the NCC incharge and NSS Programme Officer, which includes organizing rallies, plantation, beautification of campus, Swachhata Abhiyan, blood donation etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Text books are purchased after proper recommendation from the faculty member. Regular maintenance of the ICT tools are carried out through allocated funds from Mahavidyalaya Vikas Samitee fund.
Human Resource Management	Since many non-teaching positions are vacant 4 persons are appointed by the Mahavidyalaya Vikas Samittee for carrying out computer related works and cleaning of the campus.
Admission of Students	Fully online process for admission in the college which is centrally controlled through OAP of DCE, Jaipur
Examination and Evaluation	Annual exams are conducted by the University authority while the institution regularly evaluates the students through monthly tests.
Teaching and Learning	Effective implementation of Time table and allocation available resources such as laboratories, class rooms to the faculty members as well as students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Online Admission Process

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	14/02/2020	15/02/2020	02
Faculty Development Programme	1	20/09/2019	21/09/2019	02
Orientation Programme	2	05/12/2019	24/12/2019	20
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	<b>Govt. Scholarships</b>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a committee for carrying out Internal Auditing which includes the faculty members while external audit of Mahavidyalaya Vikas Samittee fund is carried out by the CA. Apart from it state government also appoints Audit Committee to carry out the audit of various schemes and financial resources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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## 6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Feed back through Parent Teacher Meetings on last Saturday of every month  
 2. Suggestions from the Parents for development of the institution.  
 3. Recommendations from the teacher to the parents for motivating their wards.

## 6.5.3 – Development programmes for support staff (at least three)

1. Periodic meetings with support staff to carry out activities such as clerical works.  
 2. Training them for resolving students related issues.  
 3. Training them for maintaining financial resources.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Purchase of Inverters and Silent Gensets as power backups.  
 2. Establishment of E-class room  
 3. Purchase of ICT tools such as computers, laptops, printers, multimedia projectors.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Beautification of Campus	03/10/2019	15/10/2019	14/02/2020	480
2019	No to Single use Plastic - Plastic Na Baba	03/10/2019	01/11/2019	31/01/2020	280
2019	Maintenance of Rain Water Harvesting System	03/10/2019	15/10/2019	31/12/2019	50

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>Environmental Consciousness - Use of LED bulbs</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Ramp/Rails</b>	<b>Yes</b>	<b>6</b>
<b>Physical facilities</b>	<b>Yes</b>	<b>6</b>
<b>Any other similar facility</b>	<b>Yes</b>	<b>6</b>

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>2019</b>	<b>1</b>	<b>1</b>	<b>09/10/2019</b>	<b>02</b>	<b>Water Conservation</b>	<b>Water Conservation</b>	<b>81</b>
<b>No file uploaded.</b>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>Kaumi Ekta Saptah</b>	<b>19/11/2019</b>	<b>25/11/2019</b>	<b>200</b>
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<b>1. Landscaping with trees and plants. 2. Ban on single use plastics. 3. Use of LED bulbs and tube lights. 4. Green waste disposal management. 5. Use of Neem Leaves for varied purposes such mosquito repellents and manure.</b>
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## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<b>1. Clean, eco-friendly green campus The main objective of this practice</b>
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includes: (i) Keeping all the gardens of the college clean and using sprinkler system for watering the grass. (ii) Periodic pruning of trees and plants present in the surrounding of the gardens. (iii) Use of manure for proper growth of plants. (iv) Use of neem based insecticide. (v) Green waste disposal management Challenges encountered: Shortage of support staff is met by appointing staff through Mahavidyalaya Vikas Samitee and Shramdan by regular students of the college. Practices: Campus cleaning by the students as well as college staff (teaching and non-teaching). Periodic plantation work by the NCC Cadets and NSS Volunteers. Evidence of Success: Involvement of the faculty members motivates the students as well support staff to carry out the activity. Regular supervision by the Principal herself. Resources required: Provided by the donar and recurring expenses were met through utilizing funds from the Mahavidyalaya Vikas Samitee fund and College Boys fund. 2. Clean, hygienic wash rooms for all (staff, students and visitors) Objectives: To provide clean wash room facility to all Challenges Encountered: (i) Shortage of support staff (ii) Non-availability of funds from government Practices: Appointment of 2 support staff to properly clean the wash rooms (including wash rooms in Principal chamber, Staff room, office room, girls common room, common wash rooms for girls in main building and science faculty) on daily basis. Use of ecofriendly disinfectants to maintain the hygiene and sanitation. Evidence of Success: Cleaning the wash rooms in the morning and evening (i.e. before closing the college for the day) daily. Much used wash rooms were cleaned periodically (i.e. more than 2 times, sometimes 4-5 times a day) Resources required: It includes recurring materials such washing powders, brushes, brooms, disinfectants, toilet cleaner, hand washing soaps, napkins etc were purchased utilizing available funds with the college While sanitary napkins vending machines were provided by the Municipal Corporation, Bhinmal. 3. Clean drinking water facility for all Objectives: Providing safe and clean drinking water to all Challenges encountered: Shortage of water supply from the PHED Practices: Periodic cleaning of underground and overhead water tanks by utilizing the support staff as well as by some volunteer students. Maintenance of water filter by the supplier and locally available mechanic Evidence of Success: Periodic checking the quality of water by the Principal herself and college staff. Shortage of water is met by pumping the water from 3 different bore wells present in the college premises. Sometimes water is also procured through water tankers locally available on paid basis.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://hte.rajasthan.gov.in/dept/dce/jai\\_narayan\\_vyas\\_university\\_jodhpur/g\\_k\\_gowani\\_govt\\_college\\_bhinmal/uploads/doc/Cleanliness-converted.pdf](https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/g_k_gowani_govt_college_bhinmal/uploads/doc/Cleanliness-converted.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Motivations to youth in keeping environment clean pollution free, hygienic and safe for all. Principal and Faculty members were actively involved in keeping the college premises clean and hygienic. They themselves acted as the role model and guided the young students (boys and girls) thereby keeping a healthy environment in the college premises. Nearly every student except handicapped, were actively participated in maintaining the same.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

The Future Plans of Action with Justifications: 1. Installation of Solar Power plant to minimize the power bill as well as a move towards green and clean alternative energy. 2. Development of more smart class rooms with internet facility as due to Covid 19 Pandemic most of the classes are running on online mode. 3. Development of well furnished computer lab with Fiber line connection and provision of minimum 30 students to sit together and work on the computer. 4. Development of a section on medicinal plants in the Botanical Garden. 5. Development of Aquarium to make it easy for students to clearly understand the artificial ecosystem concept. 6. Development of Staff quarters. 7. Development of sports Infrastructure with latest exercise equipment. 8. Library automation.