Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE,BARMER**
Name of the head of the Institution	**Sh .M.L. Garg**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02982220034**
Mobile no.	**9413810221**
Registered Email	**principalgcbarmer1965@gmail.com**
Alternate Email	**iqaccoordinator0@gmail.com**
Address	**opp. FCI, Mahaveer nagar**
City/Town	**BARMER**
State/UT	**Rajasthan**
Pincode	**344001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**sh. M. L. Garg**
Phone no/Alternate Phone no.	**02682220034**
Mobile no.	**9413810221**
Registered Email	**principalgcbarmer1965@gmail.com**
Alternate Email	**iqaccoordinator0@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gcbarmer/AQAR
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/college/gcbarmer/ACD

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**B**	**2.52**	**2016**	**29-Mar-2016**	**28-Mar-2021**

6. Date of Establishment of IQAC	**29-Nov-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	DEVELOPMENT	STATE GOVT.	2019 365	68595600
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

STUDENTS WERE MOTIVATED TO PARTICIPATED IN VARIOUS COMPETITION AND THEY WON PRIZES FACULTY MEMBERS WERE MOTIVATED TO PUBLISHED RESEARCH PAPERS IN JOURNALS AND PARTICIPATING VARIOUS CARRIER ADVANCE COURSES AND ATTEND SEMINARS AND WORKSHOPS

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
FACULTY MEMBER WERE MOTIVATED TO DEVELOP E MODULE	LIVE ONLINE CLASSES WERE INITIATED THROUGH PEOPLE LINK THE COLLEGE WAS DISTRICT NODAL
FACULTY MEMBERS WERE MOTIVATED TO PARTICIPANTS IN REGISTER ONLINE COURSES FOR QUALITY IMPROVEMENT	TEN FACULTY MEMBERS PARTICIPATED IN CAS PROGRAMMES

STUDENTS WERE MOTIVATED PARTICIAPT IN VARIOUS CO CURRICULAR AND EXTRA CURRICULAR	MANY STUDENTS PARTICIPATED IN VARIOUS COMPETITION ORGANIZED BY DEPARTMENT OF COLLEGE EDUCATION
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	14-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As an affiliated institution, the college has been following the syllabus of Jai Narayan Vyas University, Jodhpur which develops and updates and curriculum/syllabus according to the needs and demands of the time. The curriculum content in the modules is made effective through rigorous and interactive classroom teaching following a well distributed time-table. The prospectus academic calendar provided by Commissionerate of College Education Rajasthan, Jaipur offers the idea about the delivery and transection of the curriculum in addition to University along with the theoretical curriculum. The faculty members take great care in implementation of the curriculum meticulously. The faculty members are kept updated and every department is supplied with are copy of the syllabus relevant to its subject. At the very beginning of every academic session, the Principal of the institution holds meetings with the Head of the departments and advises them to prepare time-table. Distribution of the syllabus amount the faculties, allotment of class are done at the department level and the Principal is informed about it. Each faculty member prepares the study material and takes care to deliver the best services to the students. In case any faculty member is on leave, arrangement is made for extra classes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development

data entry course	Nil	20/12/2019	175	Nil	soft skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	HISTORY	01/07/2020
MA	POLITICAL SCIENCE	01/07/2020
MSc	CHEMISTRY	01/07/2020
MCom	ACCOUNTING	01/07/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	35	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	ZOOLOGY	112
BA	GEOGRAPHY	227
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
https://hte.rajasthan.gov.in/college/gcbarmer/survey

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HINDI, ENGLISH, POL. SC., GEOGRAPHY, ECONOMICS, URDU, SANSKRIT, PHILOSOPHY,	2340	Nill	1841
BSc	ZOOLOGY, BOTANY, CHEMISTRY, PHYSICS, MATHS,	684	Nill	562
BCom	EAFM, ABST, BUSS. AD.	520	Nill	278
MA	HISTORY	80	Nill	29
MSc	CHEMISTRY	40	Nill	20
MCom	ACCOUNTING	80	Nill	11
MA	POLITICAL SCIENCE	80	Nill	39
PhD or DPhil	HISTORY	12	Nill	10
PhD or DPhil	POL. SCIENCE	7	Nill	7
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2681	99	27	Nill	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	27	91	8	1	Nill
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Formal mentoring is not available, however, the Faculty members, NCC NSS officers, Sports in-charge maintain

close support for the students and assist them in various aspect pertaining to their career and personal issues. The various camps and field exercises that are carried out in NSS, NCC and different department are good opportunities for the students and faculty members to develop strong personal bonds, as during these activities they spent great time together helping each other in various circumstances. The close bonding between the faculty and students also develops through a variety of co-curricular and extra-curricular activities. The students counseling cell and advisory committee have been entrusted for developing effective mentoring system in the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2797	27	1:104

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	27	3	3	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	POL. SCIENCE	Semester IV	05/10/2020	22/12/2020
BA	HINDI, ENGLISH, POL. SC., GEOGRAPHY, ECONOMICS, URDU, SANSKRIT, PHILOSOPHY,	Pt. III	19/10/2020	17/11/2020
BCom	, EAFM, ABST, BUSS. AD.	Pt. III	01/10/2020	01/11/2020
BSc	ZOOLOGY, BOTANY, CHEMISTRY, PHYSICS, MATHS	Pt. III	09/10/2020	12/11/2020
MA	HISTORY	Semester IV	05/10/2020	15/12/2020
MSc	CHEMISTRY	Semester IV	14/10/2020	22/12/2020
MCom	ACCOUNTING	Semester IV	05/10/2020	02/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evalution system and programmes is being done under the guidelines prescribed by the university, it is not possible to undertake massive reforms in the CIE system. All the departments conduct class test and in some departments practical and field exercises and projects are carried out. The students who do not perform well in the internal evaluation are given special attention by the staff, some time these students are given extra classes to improve their performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

https://hte.rajasthan.gov.in/college/gcbarmer/ACD

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_unversity,_jodhpur/government_college,_barmer/uploads/doc/Programme%20Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Pt. I,II III	BA	HINDI, ENGLISH, POL. SC., GEOGRAPHY, ECONOMICS, URDU, SANSKRIT, PHILOSOPHY,	484	474	98
Pt. I,II III	BCom	EAFM, ABST, BUSS. AD.	41	39	95
Pt. I,II III	BSc	ZOOLOGY, BOTANY, CHEMISTRY, PHYSICS, MATHS,	183	183	100
Pre. Final	MA	HISTORY	12	12	100
Pre. Final	MA	POLITICAL SCIENCE	9	9	100
Pre. Final	MCom	ACCOUNTING	9	9	100
Pre. Final	MSc	CHEMISTRY	6	6	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nill	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nill	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
nil		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SANSKRIT	1	Nill
National	BOTANY	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	1
SANSKRIT	1
CHEMISTRY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	Nill	1
Presented papers	10	25	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ROAD SEFTY WORKSHOP 11 JAN TO 16 JAN	DTO BARMER POLICE ADMINISTRATION	26	247
SOCIAL AND ECONOMIC SURVEY 25 DEC.	GC BARMER	3	145
BLANKET DISTRIBUTION 24 DEC	LIONS CLUB BARMER	3	145
BLOOD DONATGION CAMP 2 OCT	CMHO BARMER POLICE DEPARTMENT BARMER	26	103
ONE DAY ROAD SEFTY PROGRAMME 8 AUGUST	POLICE ADMINISTRATION BARMER	15	220
PLANTATION JULY AUGUST	NAGAR PARISHAD BARMER LIONS CLUB BARMER	3	242

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
GK QUIZ 7 NOV. 2019	2ND POSITION IN JODHPUR DIVISION	GOVT COLLEGE SIROHI	5
DISTRICT LEVEL LITERARY COMPETITION FOR NSS VOLUNTEERS 26 NOV. 2019	ESSAY I AND III POSITION	NSS COMMISSIONERATE, JAIPUR	7
NIC CAMP	PARTICIPATED RADHESHYAM JANGID	VIVEKANAND GLOBAL UNIVERSITY JAIPUR NSS COMMISSIONERATE, JAIPUR	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	ROAD SEFTY WORKSHOP 11 JAN TO 16 JAN	DTO BARMER POLICE ADMINISTRATION	26	247
	SOCIAL AND ECONOMIC SURVEY 25 DEC.	GC BARMER	3	145
	BLANKET DISTRIBUTION 24 DEC	LIONS CLUB BARMER	3	145
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	ONE DAY ROAD SEFTY PROGRAMME 8 AUGUST	POLICE ADMINISTRATION BARMER	15	220
	PLANTATION JULY AUGUST	NAGAR PARISHAD BARMER LIONS CLUB BARMER	3	242
No file uploaded.			

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FILE ATTACHED	Nill	Nill	Nill
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TRANING	DATA ENTRY COURSE	SWAYMSEVI SANSTHAN MAHILA MANDAL BARMER AAGORE	20/12/2019	Nill	35

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	Nill	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	Nill

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30357	90612	45	13000	30402	103612
Reference Books	13147	1005139	Nill	Nill	13147	1005139

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	Nill	Nill	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	29	3	2	0	6	6	20	4
Added	0	0	0	0	0	0	0	0	0
Total	50	29	3	2	0	6	6	20	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
CAMERA, PROJECTOR, MIC, SPEAKER, COMPUTER SOFTWARE, DONGLE, PEN DRIVE, INTERACTIVE BOARDS	https://www.youtube.com/channel/UCiq9pn4WG_Ii1GDBzAwIldQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
80000	79750	0	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Various departmental committees are constituted by the Principal for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc. The procedure and policies for utilizing vary indifferent extent. The classrooms are divided into two categories i.e., departmental and common classrooms. Department classrooms are exclusively meant for holding respective classes of the subjects while common classrooms are shared by many departments as per the time table. These rooms are used for examination purpose, for conducting the outside examinations the college obtains a center fee. The computers in the different departments are used by the academic staff and students for administrative and academic purposes. These are issued by the concerned in-charge for the specific

purpose. Laboratories in the various department function under the strict control of the Head of the concerned department. Library and sport facilities are maintain by their respective in-charge. 2.5.2 The internal evalution system and programmes is being done under the guidelines prescribed by the university, it is not possible to undertake massive reforms in the CIE system. All the departments conduct class test and in some departments practical and field exercises and projects are carried out. The students who do not perform well in the internal evaluation are given special attention by the staff, some time these students are given extra classes to improve their performance.

https://hte.rajasthan.gov.in/college/gcbarmer/pmupf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CMHES, POST METRIC SCHOLARSHIP, MINORITY SCHOLARSHIP	1115	3467500
Financial Support from Other Sources			
a) National	NIL	Nill	Nill
b)International	NIL	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
DATA ENTRY COURSE	20/12/2019	35	RSLDC SWAYM SEVI SNSTHAN MAHILA MANDAL BARMER AAGORE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	nil	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	BA, BSc., HISTORY, JNVU, MA, MSc, BCom, MA, MSc, M. Com	HINDI, ENGLISH, POL. SC., GEOGRAPHY, ECONOMICS, URDU, SANSKRIT, PHILOSOPHY, ZOOLOGY, BOTANY, CHEMISTRY, PHYSICS, MATHS, EAFM, ABST, BUSS. AD.	JNVU,JODHPUR, UNIVERSITY OF RAJASTHAN, JAIPUR, MOHANLAL SUKHADIYA UNIVERSITY, MDS UNIVERSITY AJMER, MAHARAJA GANGA SINGH UNIVERSITY BIKANER, JNU, DELHI, DU, DELHI	MA, MSc, MCom, PhD
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
nil	Nill	Nill
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2019	INTER UNIVERSITY PARTICIPATION IN JUDO	Nill	2	Nill	Nill	SHAYRI, ANITA CHOUDHARY
2019	INTER COLLEGE PARTICIPATION IN CROSS COUNTRY	Nill	3	Nill	Nill	DHANNA RAM, POONMA RAM, GANPAT RAM
2019	INTER COLLEGE PARTICIPATION IN VOLLEYBALL	Nill	1	Nill	Nill	BHANA RAM
2019	INTER COLLEGE PARTICIPATION IN ATHELETICS	Nill	1	Nill	Nill	POONMA RAM
2019	INTER COLLEGE PARTICIPATION IN WRESTLING	Nill	4	Nill	Nill	SHRAWAN KUMAR, JOGA RAM, TULSA RAM, ANNA RAM,
2019	INTER COLLEGE PARTICIPATION IN JUDO	Nill	1	Nill	Nill	MITHU SINGH
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is constituted through Student Union Election. A student Advisory committee looks after the activities of student council. The student council has its own office that conducts meetings and through their representation in committees and societies, the council work for the development and welfare of students, college and society. The council representatives actively take part in various college programmes and meetings. They are members of Internal Grievance Cell, Anti Ragging Committee, Swachchta Committee and societies such as cultural society, NCC, NSS. The council organizes cultural programme every year, conducts fresher party and farewell and awareness programmes. The various student demands are met by college through different committee and whenever matters related to the student development are beyond the limit of the college, they are forwarded to the university level, Commissionerate of College Education Rajasthan, Jaipur or brought to the notice of local representatives by the principal and various committees

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

135

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Meeting organized

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College believes in decentralization and participative management. All the faculty members of the college are members of Staff Council. Various committees are formulated for the upcoming session by the principal and the staff council during the end of the session. These include Admission committee, Discipline committee, Purchase committee, Time Table committee, Library committee, Student Advisory committee, Cultural committee, Sports committee, Cleanliness and Campus Management committee, Students Grievance committee, Committee against Sexual Harassment, Women Cell, IQAC etc. Members of committees share concerned responsibilities in the college and thus contribute in the smooth working of college administration. Staff Council, Head of the Departments and Coordinators of committees have freedom to plan, implement, finalize and shape activities in view of available resources by conducting meetings. These meetings draw participatory action plans and implementation for improvement and progress of the college. A large no. of issues are discussed in the Staff Council meetings where defining, allotting and communicating of responsibilities take place. The Coordinators and committee members are responsible for proper utilization of funds in the concerned areas. CDC reviews the college functioning and approves budgetary provisions. Nodal officers share the responsibility of collaborating with government agencies and civil authorities. Public Information Officer handles and responds to all RTI on behalf of the college. College Examination committee is responsible for the smooth conduct and supervision of all theory and practical examination in the college. Class Mentors look after the progress of their concerned class. College Election committee is responsible for peaceful conduct of student union elections and constitutions of student council. Student Advisory committee, Anti ragging committee looks after the various issues related to the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Job oriented skill development programme with data entry course are run by RAJASTHAN SKILL AND LIVELIHOODS DEVELOPMENT CORPORATION. Students are encouraged to take part in Rojgar Mela conducted by the various companies and district administration.

Admission of Students	Admission process is centrally governed by the Commissionerate of College Education Rajasthan, Jaipur. It is highly transparent and performed completely through electronic mode. Students fill their forms, upload their documents, deposit their fees through e-mitra. These forms and documents are checked by faculty members, verified and admission lists are generated. Applicants view their admission status through their login. Applicants are also informed of their status and important dates through mail and SMS. Fees are refunded to those who are not admitted.
Human Resource Management	Annual Confidential Report is filled every year and forwarded to the Commissionerate of College Education Rajasthan, Jaipur. This report is made available to the college members after assessment. The college keeps complete record of the services of all teaching and non-teaching staff and updates their services books. Feedbacks help to improve the management. All the benefits provided by the State Government are given promptly to all the employees, faculty members and students. All the staff can access their service records annually. The salary and other bill payments are made electronically and can be accessed by the members though their Pay Manager login. Biometric attendance ensures regularity.
Library, ICT and Physical Infrastructure / Instrumentation	College has its Central library with books, magazines, journals and newspapers that are accessible to the faculty members and students. Library has a large reading room. Books are issued to the students as per their ID Cards. Records are maintained properly. The library has been fully automated in 2020-21. LIBSOFT Software version 9.8 is used for all library administration functions.
Research and Development	The faculty members have their research publications in National and International journals and proceedings of conferences and seminars and a few have completed Minor Research Projects. Dr. Ummed Singh, Dr. Anju Suthar, Dr. B.L. Soni and Dr. Santosh Gadhveer are registered as research supervisor under JNV University. Scholars are conducting Ph.D. research under their supervision.

	Dr. Aruna is a member of editorial board of journal "Anusandhanika"
Examination and Evaluation	College follows the JNV University time table for annual examinations. University guidelines and rules for conducting the examination are followed. The college examination committee monitors the complete process. Regular Class Tests are conducted at departmental level. Assignments and projects are done as per the syllabus. Faculty members are also the members of University Practical Exam conducting team and act as examiner not only in this college but also in other colleges under JNV University.
Teaching and Learning	New tools and Technologies are incorporated in the teaching learning process. All laboratories are well equipped and time to time updated to enhance their efficiency. Besides classroom teaching, field experiments, workshops, motivational lectures by successful personalities are conducted to encourage students for their overall development. E-lectures have been initiated and not only the college but all the faculty members have their channels where lectures and notes can be accessed by the learners. They are also linked with Rajiv Gandhi E-Learning Centre. Faculty members take part in FDP courses, refreshers, seminars, training programmes, workshops to update themselves with the development in the concerned subjects.
Curriculum Development	College follows the syllabus designed by JNV University, Jodhpur. Some of the faculty members are part of University Curriculum Planning and Syllabus Designing Committees and are thus involved in framing and maintaining the standards of curriculum in their respective subjects. Faculty members are also consultant in the VMOU, Kota distant education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The colleges works under the Commissionerate of College Education of Rajasthan, Jaipur all the notices and circulars from the Commissionerate are made available on the website of Department of Higher and Technical

	Education, Rajasthan. Messages are conveyed through e-mail. College has its own website where all the information about the administration, news, activities and events can be seen.
Finance and Accounts	The students deposit their fees. Transection more than rupees 2000 are all done by PFMS. The various payments to the teaching and non- teaching staff including the salary, TA DA etc. are done online and concerned bills are generated through Pay Manager.
Student Admission and Support	Complete process of admission of student is done online. Students fill their admission form online at E-Mitra. These forms are accessed and checked by the college faculty on the site and online list are generated. Admission list remain publically available. Despite this, students are informed about their status through programme generated mails and SMS. All the data about admission can be seen online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM	1	02/03/2020	07/03/2020	6

COURSE				
REFRESHER COURSE	1	29/07/2019	10/08/2019	21
ORIENTATION PROGRAMME	2	13/01/2020	01/02/2020	28
INDUCTION COURSE	1	15/07/2019	18/08/2019	28
INDUCTION COURSE	1	04/11/2019	30/11/2019	28
ARPIT REFRESHER COURSE	2	01/09/2019	31/12/2019	112
ORIENTATION	2	13/01/2020	01/02/2020	20
FDP	1	10/02/2020	11/02/2020	2
FDP	1	08/06/2020	15/06/2020	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	1	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching staff is given benefit of all the welfare schemes of the Government of Rajasthan • Medical Reimbursement • Pension Scheme • Leaves – Casual Leave, Paid Leave, Half paid leave, Child Care Leave, Maternity Leave, Paternity Leave, Quarantine Leave. • Allowance – TA, DA, HRA • Group Insurance (GIS) • GPF • SI (State Insurance) • Loan on Concession • Compassionate Appointment	Non Teaching staff is given benefit of all the welfare schemes of the Government of Rajasthan. • Medical Reimbursement • Pension Scheme • Leaves – Casual Leave, Paid Leave, Half paid leave, Child Care Leave, Maternity Leave, Paternity Leave, Quarantine Leave, Compensatory Casual Leave. • Allowance – TA, DA, HRA, Uniform allowance. • Group Insurance (GIS) • GPF • SI (State Insurance) • Loan on Concession • Compassionate Appointment • Awareness Programmes on socially relevant issues like AIDS, Drugs, Girl Education Etc. • Free health check-up during blood donation/ health camp	• Scholarships to students of weaker sections. • Scooty to meritorious students • Books from library and book bank • accidental/ life insurance • kits, Uniforms and refreshment to NSS NCC Volunteers participating in competitions and events.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits regularly. The financial audit is conducted in accordance with auditing standards accepted by the Govt. of Rajasthan.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	Nill	Nill

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	PRINCIPAL AND IQAC COORDINATOR
Administrative	No	Nill	Yes	PRINCIPAL AND IQAC COORDINATOR

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a formal Parent Teacher Association, however, the college ensures a healthy interaction with the parents. Parent teacher meeting are organized where parents can give suggestions, feedbacks and know the status of their ward. The progress of the college and benefits to the students are brought to the knowledge of their parents. Parents are made aware if any student achieves shortage of attendance.

6.5.3 – Development programmes for support staff (at least three)

ROAD SEFTY WORKSHOP WAS ORGANISED FROM 11 JAN. TO 17 JAN. FREE HEALTH CHECK-UP DURING BLOOD DONATION CAMP.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Solar Power Panel (2018-19) – SPV grid connected solar power plant with generating capacity of 75 KW has been setup on the rooftop of the college. This is an efficient step for the college towards the production of green energy and making the campus self-sufficient in power generation and reducing the carbon footprint. 2. Rain Water Harvesting (2017-18) – Two large water harvesting tanks of capacity 120 KL and 60 KL are constructed in the college campus under Mukhyamantri Jal Swavlamban scheme in which the rain water from the rooftop is stored. It has helped to meet the water requirement of the college that lies in the arid region of the Thar. The rooftop water harvesting not only provides self-sufficiency for water requirement but also provides quality water to mitigate the problem of fluorides. 3 IGNOU Certificate courses were started 4 DISHARI an SFS course for capacity building and employment enhancement of students was run. 5. Data entry course in collaboration with RAJASTHAN SKILL AND LIVELIHOODS DEVELOPMENT CORPORATION is being run.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nill	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ESSAY WRITING	16/01/2020	Nill	12	Nill
POSTER COMPETITION	16/01/2020	Nill	10	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Environment Day celebration 2. Plantation programme by NCC NSS 3. Environmental Studies as a compulsory paper for students of part I in all the faculties. 4. Establishment of SPV grid connected to solar plant with generating capacity of 75 KW. 5. Rain water harvesting. 6. No wastage of electricity water 7. E-waste management 8. Minimum use of polythene.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UGC CODE OF CONDUCT ARE FOLLOWED	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
PLANTATION	01/07/2019	30/08/2019	245
BLOOD DONATION CAMP	02/10/2019	Nil	129
BLANKET DISTRIBUTION AMOUNG POOR PEOPLE	24/12/2019	Nil	148
SOCIAL AND ECONOMIC SURVEY	25/12/2019	Nil	145
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Environment Day celebration 2. Plantation programme by NCC NSS 3. Environmental Studies as a compulsory paper for students of part I in all the faculties. 4. Establishment of SPV grid connected to solar plant with generating capacity of 75 KW. 5. Rain water harvesting. 6. No wastage of electricity water 7. E-waste management 8. Minimum use of polythene.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Environment protection is a growing realization and essential support for the institution. Barmer lies in the arid reason of the Thar where intense light intensity, hot and dry air, scarcity of water makes the life difficult not only for human beings but also for plants and animals. Developing and maintaining a green cover is a true challenge in this region though to reduce the temperature and effect of global warming plantation is essential. "Reduce the Desert and Go with Green" are adopted in our college. The boundary of the college and the central region of the campus have been developed and are in progression with the beautification of internal campus and cooling the air, plantation is panacea. College has developed Seva Vatika, Charak Vatika, NCC Garden, Botanical Garden. Every July plantation programmes are conducted, students and volunteers of NSS NCC etc. not only plant trees in the college campus but also in the bare arid areas of the city and on road side. As the summer arrives it makes the survival of the plants difficult due to high temperature and dryness. College has initiated "One Matki One Plant" concept to protect the survival of plants under harsh condition. One earthen pot is buried near each plant and this pot is filled with water. Seepage of water from this pot not only lowers the temperature in the vicinity of plants but also slow continuous supply of water from the pot ensures the maximal use of water by the growing plant. "One Matki One Plant" concept has really proved to be a boon for the maintenance of green cover in the college. 2. Career/Job/Skill Oriented Training programmes – India is a nation of youth. There is a great need that this large human resource which attains knowledge from various educational institutions should be skillful and trained. Government College Barmer is dedicated to generate more and more skilled youth and for this different training programmes have been initiated in this college from time to time in collaboration with various industries and government organizations. Career Resource Center has been developed in 2015 in collaboration with Cairn India. Graduate Employability Programme was run, ILFS skilled development corporates were engaged that

provided training on Basic Computer, Spoken English and Soft Skill. Guest lectures and trainee engagement activities were conducted. 13 batches were completed till 2017 and students got placement in Indus Ind Bank and ILFS. DISHARI an SFS scheme for capacity building and employment enhancement of students was initiated in 2017 under State Project Directorate, RUSA. Three Batches were completed till 2019 with a total of 744 students. Besides the routine curriculum, classes of mathematics reasoning were held daily to develop more refined thinking and knowledge of the subject that helped the students to crack the subjects in various competitive exams. Government College Barmer was among the top few colleges in Rajasthan to conduct the DISHARI scheme in most successful manner. Training course for Data Entry Operator was conducted from 2019 in collaboration with Rajasthan State Livelihoods Development Corporation under MMYKY, 350 hrs. training course was conducted that included 100hrs of soft skill training and basic computer training. The classes were run by self-help organization Mahila Mandal, Barmer Agore, 35 students were registered. The college has been nominated by the Commissionerate of College Education Rajasthan, Jaipur to runs 6 courses in the upcoming session 2021 on Agro Skills and Organic Farming, Yoga and Fitness trainer, Army Nursing Assistant, Army General Duty skill, Animal Husbandry and management, Tourism : Visits and Logistic management.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hte.rajasthan.gov.in/college/gcbarmer/IBP

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the College is to spread the light of knowledge generating the sense of humility, faithfulness and fraterrnity, freedom of mind, humanity of the heart and the integirty of and individual in the younger generation, as these generations become the building blocks of the nation and that they can realize the great ideas of economic equality, social justice and political freedom and the power of human resources. Government College, Barmer is striving very hard for these goals. College is determined to provide quality education in accordance with the need of time and harmonizing it without disturbing and destroying the cultural shape of society and to bestow the students with human values such as self-control, calmness, discipline, general code of behavior and diligene so that they can effectively counter with alarming surroundings and to promote growth of sustainable interest in art and culture, science and social science and career orientation for worthwhile possibilities of employment. The institution provides support and information that enables the students to satisfy contemporary educational needs of society. The staff assists the students in making meaningful connections between their self-concept and choice of career so that they become successful and useful citizen. The college provides a better work environment and promotes social services through higher education. It emphasizes al-round physical, mental and spiritual development of the students and assists in seeing concrete occupational opportunities as possible places for expression of what they have to contribute. The institution develops the respect for over tradition, rich culture and spiritual heritage and directs the students to be the proud citizen of a great nation that sees the whole word as a family. Concept of oneness and inculcation of human values in the students is of prime importance so that they are raced in a manner to become a citizen that not only direct and control the weaker section but also provide a strong friendly hand for the up-liftment of the entire society.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/gcbarmer/ID

8.Future Plans of Actions for Next Academic Year

I. COMPLETE AUTOMATION OF LIBRARY IS TOP PRIORITY. II. DEVELOPMENT OF LARGE NUMBER OF E MODULES AND ONLINE LECTURES AND THEIR DISSEMINATION AMONG THE STUDENTS SO THAT THEY CAN CONTINUE THEIR STUDIES EVAN DURING CORONA PANDEMIC. III. ORGANIZE ONLINE WEBINARS IV. TO INITIATE VALUE ADDED COURSES IMPARTING LIFE SKILLS V. FACULTY MEMBERS TO PUBLISH MORE RESEARCH PAPERS, BOOKS AND CHAPTER. VI. TO SPREAD AWARENESS AGAINST COVID-19 AND MOTIVATE STUDENTS AND FACULTY MEMBERS TO FOLLOW CORONA GUIDELINES STRICTLY