



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

GOVERNMENT COLLEGE, BARMER

- Name of the Head of the institution **Sh. Manohar Lal Garg**
- Designation **Principal (In-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02982220034**
- Mobile no **9413810221**
- Registered e-mail **principalbcbarmer1965@gmail.com**
- Alternate e-mail
- Address **In Front FCI, Near Shaheed Circle, Mahaveer Nagar, Barmer**
- City/Town **Barmer**
- State/UT **Rajasthan**
- Pin Code **344001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Jai Narayan Vyas University, Jodhpur**
- Name of the IQAC Coordinator **sh. Sampat Kumar Jain**
- Phone No. **02982220034**
- Alternate phone No.
- Mobile **8302727398**
- IQAC e-mail address **iqac coordinator0@gmail.com**
- Alternate Email address

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://hte.rajasthan.gov.in/college/gcbarmer/AQAR>

4. Whether Academic Calendar prepared during the year? **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71	2007	31/03/2007	30/03/2012
Cycle 2	B	2.52	2016	29/03/2016	28/03/2021
Cycle 3	B	2.47	2023	19/07/2023	18/07/2028

6. Date of Establishment of IQAC **29/11/2014**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	State fund	Government of Rajasthan	2021-22	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC No File Uploaded

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Automation of library Establishment of smart class room
Implementation of covid-19 guideliness with great efficiency
Encouraged the staff for development of e-content for students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
syllabus should be completed in time through online mode.	syllabus was completed by delivering lectures by staff and uploading them on you-tube channels.
Teachers were encouraged for participating in faculty development programmes.	Almost all the teaching staff members participated in faculty development programs through online mode.
Library should be automatized.	Library automatization was completed
Establishment of Smart Class Room for recording of online lectures	Smart Class Room was established.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal (In-charge)
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
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• Name of the IQAC Coordinator	sh. Sampat Kumar Jain

• Phone No.	02982220034				
• Alternate phone No.					
• Mobile	8302727398				
• IQAC e-mail address	iqacordinator0@gmail.com				
• Alternate Email address					
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4. Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
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Cycle 3	B	2.47	2023	19/07/2023	18/07/2028
6. Date of Establishment of IQAC			29/11/2014		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional	State fund	Government of Rajasthan	2021-22	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	05	
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Automation of library Establishment of smart class room Implementation of covid-19 guideliness with great efficiency Encouraged the staff for development of e-content for students		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
syllabus should be completed in time through online mode.	syllabus was completed by delivering lectures by staff and uploading them on you-tube channels.	
Teachers were encouraged for participating in faculty development programmes.	Almost all the teaching staff members participated in faculty development programs through online mode.	
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15. Multidisciplinary / interdisciplinary

The College is having interdisciplinary/multidisciplinary approach in the core subjects as per the curriculum provided by Jai Narain Vyas University, Jodhpur. Courses like Environmental Studies, General Hindi/ English have been made mandatory for all undergraduate students. In view of the envisaged changes in the NEP, the relevant adaptation will be planned in future.

16. Academic bank of credits (ABC):

Academic Bank of Credit (ABC) already exists in colleges affiliated with JNV University where the student can move from one college to another, but transfer of credits to another university is strictly within the purview of the university. In some special circumstances, this type of credit transfer is possible between the universities located in the state, as described in the admission policy of the state government

17. Skill development:

The college is keen to initiate the implementation of Learning Outcomes-based Curriculum Framework (LOCF) as suggested by university and Commissionerate College Education for all the programmes which is consistent with the objectives of NEP. College has initiated i-Start programme accordingly to Commissionerate of College Education Rajasthan, Jaipur.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For effective communication of the courses, the medium of instruction is bilingual, i.e., Hindi and English. Hindi, Sanskrit and Urdu languages are taught in UG programme. Hindi/English is included as a compulsory course in I year in all

undergraduate programmes. Students' visit to heritage sites is also organized. Under Ek Bharat Shreshtha Bharat scheme, students are made aware of Indian culture, art and languages through association of two different states, which is Assam and Rajasthan, in our case.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is affiliated with Jai Narain Vyas University, Jodhpur. Currently we have 188 courses which have specific topics related to value-based education, environmental awareness, gender equity, etc. which are achieved by specific lesson plans prepared by the faculty members. Evaluation system includes monthly tests. POs and COs are discussed with the students in introductory classes to enable them to understand the effectiveness and practicality of the opted programs and courses. The outcome is measured through the performance of the students in university exams. Feedback collected from stakeholders also indicates the success of OBE.

20.Distance education/online education:

College website has been developed for making all information accessible to faculty members, enrolled and prospective students and to provide appropriate links for online teaching. Videos prepared by faculty members covering the syllabi have been uploaded on college YouTube channel CCERAJGCBARMER and personal YouTube channels of faculty members. The links of videos are shared with student WhatsApp groups and are stored on google drive of the college and Rajiv Gandhi E-Content Bank. Pdf Notes and assignments are given to students through google class and google forms. Campus is Wi-fi enabled. College has subscribed N-List (INFLIBNET) services to enable faculty members, scholars and students to access scholarly, peer reviewed electronic resources

Extended Profile

1.Programme

1.1 188

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

3086

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

964

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

768

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

27

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

43

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 188

Number of courses offered by the institution across all programs during the year

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Data Template	View File

2.Student

2.1 3086

Number of students during the year

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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 27

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	43
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	87.8
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College, Barmer is an affiliating college of Jai Narain Vyas University, Jodhpur and follows curriculum as it is that is designed by the affiliating University. The college shows a lot of potential in introducing innovative thoughts within these predetermined academic frame work, committed to providing equal opportunity to its all students for holistic development. Academic processes are well planned in advance at the beginning of the academic session with timetables (class wise and teacher wise), workloads and other supporting administrative tasks to ensure effective curriculum. Implementation of the curriculum within the assigned time is monitored and regulated by the Head of the Institution and In charge of the Department respectively. IQAC regularly monitors the coverage of syllabus and progress of the lab works, etc. Departmental documentation is done by student register which is provided to each faculty member. For practical classes each lab has own documentation in the form student practical record of

experiments conducted and completed by each batch. Some of the measures taken for effective functioning and delivery of curriculum in the institution include:

- Class-room lectures as well as online teaching
- Practical sessions and lab activities
- Assigning projects to the students
- Interactive sessions

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/SSR%201.1%20Additional%20information%20Curriculum%20Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Government College, Barmer follows academic calendar of Commissionerate College Education (CCE) in the form of AAKASHI for Continuous Internal Evaluation. Due to continuous effect of COVID-19 pandemic, AAKASHI 2021-22 has not released. Instead of this, CCE has issued many guidelines time to time for online mode of teaching during the year for smooth running of academic calendar. For conducting Continuous Internal Evaluation, teachers prepare their online and offline lectures according to time-table and online posted on youtube channels of the college and link of video is sent in whatsapp groups of students. Assignments are given through Google forms. Beside this, Rajiv Gandhi e-content bank is established in the institute for providing study material to all the students. Annual examination calendar for evaluation of students is released by Jai Narain Vyas University, Jodhpur. Co-curricular activities like essay writing and slogan writing have been organized for complete development of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The compulsory paper on Environmental Studies at the UG Part I level in Arts and Science stream and UG Part II level in Commerce Stream is the significant initiative that addresses and integrate Environment and Sustainability, Human Values and Professional Ethics into the curriculum. The curriculum also integrate cross - cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in different elective papers at both UG and PG level such as: Environment and Sustainability: Ecology and Environmental Biology in Botany and Ecology and Behavior in Zoology at UG program have been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues such as conservation and pollution. Human Values: NSS, NCC and Air Rover Cell of the college organize various activities emphasizing Human Values such as celebration of Human Rights Day, Corona Awakening

Program through mask distribution, Blood donation camps, cleanliness campaign etc. Professional Ethics: It is mandatory for research scholars to understand and follow ethics related to research. For this Research Methodology as course is included at PG program of History and Political Science. Gender: Women in Indian History as a special paper in History address gender issues and concerns.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

400

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/college/gcbarmer/survey
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/college/gcbarmer/survey

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1239

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

780

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Measures are taken accordingly to address the needs of students with different levels of competence.

Steps taken for advanced learners:

- Provided with advanced study materials.
- Motivated to make use of open access e resources
- Provided hands on training in using latest apprentice and techniques in laboratories in various programs.
- Motivated to set high goals for themselves and managed extension lecturers to prepare for entrance and competitive examination.
- Training related to computers and IT.

Steps taken for slow learners:

- First of all efforts are made to identify the cause of their problem and appropriate solutions are worked out.
- Academic problems are addressed in tutorial classes assignments are evaluated and suggestions for improvements are made.
- Some tutorial classes are taken as remedies sessions for

slow learners.

- Slow learners are given more attention both inside and outside the class.
- Extra classes for problem solving and course content by concern teacher.
- The library is open till 6 p.m. to provide a space for study as this may not be available in their home as most of their students come from rural background.
- Teachers modify teaching strategies as per needs of the slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3086	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student - centric education is the most distinctive feature of the college. The college enhances the learning experience of students by adopting student-centric methods like experiential learning, participative learning and problem solving methodologies both inside and outside the classroom. That includes:

Experiential Learning Techniques

- Field trips are conducted regularly in Botany, Zoology and Geography undertaken to understand the working of plants and animals.
- Well- equipped laboratories are helping students of the college for creative and experimental learning.

- The Students are assigned group practical exercises in certain courses to enhance their various technical and soft skills they are learnt in laboratory.

Participative learning Techniques

- Practicals are performed in batches in laboratories where students learn from each other, encouraging participatory learning.
- All the PG courses have project work or seminars in their final examination.
- Certain science courses like Botany, Zoology have project-based learning.
- The teachers are the guides to the students in the process of preparation of projects. Automated library gives access to UG, PG and Ph.D students.
- The students across program avail library facilities and take part in group discussion and Debates to inculcate participative learning and improve communication skills, idea generation and presentation skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/Student_Centric_Teaching.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

. In addition to chalk and talk methods of teaching the faculty members are using IT enabled learning tools like PPT, screen recorder, Google classroom etc. Almost all the faculty of our college use the latest ICT tools to analyse the conventional teaching learning process and to make learning more interesting and student friendly.

- The college has BSNL fiber line to facilitate teachers to directly stream webpages and videos.
- There are 21 routers as access points to provide easy internet access to faculty and students.
- Faculty regularly consults and shares reading materials in

WhatsApp groups, lecture videos on YouTube and other important education links and apps to students.

- Faculty members have created online digital repositories for lecture on platforms like YouTube. Faculties made a Swift transition from classroom to online teaching during covid-19 pandemic.
- Faculties use social media platform like WhatsApp to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.
- Some faculty members used e- lecture podium to deliver lecture for students of all government colleges of the state of Rajasthan.
- Some faculty members are enrolled for e-Learning courses like Swayam to cope with updated technology and to make teaching more effective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

425

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to JNVU Jodhpur and the students are only access during the annual examination conducted by the affiliating University. So, the internal evaluation system and program is being done under the guidelines prescribed by the University. It is not possible to undertake massive reforms in the CIE system. The college does not have any direct process of continuous internal evaluation but the college has its own mode operation for the same and implements evaluation procedures during the course of the academic session to evaluate the learning capacities of its students at various levels. In Science subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. All the faculty members are in the examination panel of the university and there and their services in setting the question paper and evaluating answer books. The college principal acts as the centre superintendent for the final examinations. The evaluation process of answer book assessment is transparent. The marks are filled in the OMR sheets and complete secrecy is maintained. The university declares the result well in time.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination process is transparent and compliant with the Jai Narayan Vyas University, Jodhpur guidelines as the college is affiliated with it and follows an annual examination scheme as per the University calendar. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. The examination procedure is completely transparent:

- The time table and seating arrangement for examination are displayed on the notice board.
- Admit cards are generated online.
- The examination process is looked after by center superintendent, additional center superintendent and assistant center superintendents.

- The question papers are verified to eliminate errors and kept in safe custody in strong room.
- The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators.
- Attendance of students is maintained properly during examination.
- After examination, the answer sheets are collected by the invigilators and submitted to room supervisor for further process.
- During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action.
- The payment for invigilation duties is done online.
- The answer books are evaluated fairly in time and results are declared and displayed on the University website.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/um%20cases.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 17 departments in all, 09 in Arts , 05 in science and 03 in commerce. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC, and M.Com. The college is affiliated to Jai Narayan Vyas University, Jodhpur and follows the curriculum prepared by it. The students seeking admission in the first year get advice from teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute. The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, helps the teachers evaluate the objectives of the subject content . This evaluation also helps the teachers identify the learning capacities of the students

and take corrective measures accordingly. The students have shown brilliant performance in the University exams and the overall result percentage is almost

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/Programme%20Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is the largest college of Barmer district. Though the college is not offering any technical courses but all the traditional programmes and curriculum is designed to deliver the best of knowledge. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and all efforts are taken to accomplish the same. Attainment of program outcomes and course outcomes are duly evaluated by the institution. One of the methods that college follows while doing so is to get feedback from students during class room teaching by assessing the teaching- learning. The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, and updated curriculum for competitive exams. Course Outcomes are measured on the basis of performances of the students both in curricular and co-curricular activities and also on the basis of the students' performance in the class activities, laboratory work, assignments, in different examinations and their role in departmental activities. Students' performance is noted continuously on their regularity, receptiveness, participation in class discussions and the overall behavior.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/LEARNING%20OUTCOME.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

768

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jnvuiums.in/(S(kg3bqsgtldq3kpzuccdc2hn1))/Results/ExamResult.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1Pwd-DSEAl2sw-JBU2oD1e9WSzI5aBwiZSQGlZcUlFM4/edit>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This college is affiliated with JAI NARAYAN VYAS

UNIVERSITY,JODHPUR, RAJASTHAN. University has decided to establish research centre in each PG Departments of college. The process establishment of research centre is in pipeline. College has given letter to university for the same..

Incubation centre: The institution has going to establish incubation centre through Commissionerate college education Jaipur, Rajasthan, sponsored by iStart Rural program of department of information technology and communication, GOVERNMENT OF RAJASTHAN. DR Kanraj Poonia and Dr Chandra Prakash Gharu have appointed as Mentor Professor to lead the program. iStart Rural Program vision is to expand the outreach and impact of the growing Start up ecosystem throughout the state, especially focusing on the rural population, the Hon'ble Chief Minister, on 24th February 2021, has announced the launch of his budget speech the Rural Istart Program. Both the mentor professors are undergoing training process to introduce the whole program through offline and online workshops. In iStart Rajasthan Rural Mentor Program they have trained for Entrepreneurship , understanding business, iStart Rural Registration process, business idea and work, idea validation.

Major Area of Concern 1. Waste Management 2. Food and Agriculture 3. Water and sanitation 4. Health and well-being 5. Education

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/SSR%202022%203.2.1%20UPLOAD%20SUPPORTING%20DOCUMENT.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Plantation: The saplings were planted inside the Campus as well as in abutting regions did by NCC cadets and NSS volunteers. NCC cadets has developed "NCC VATICA" in college campus. They have adopted ONE POT ONE TREE technique to fight against water crisis of thar region. NCC cadets has appointed as "PLANT MITRA" to ensure caring of sampling growth. .

Cleanliness drives: The cadets and volunteers of college have practice to clean the college campus, outside boundaries of campus. Bus stand nearby campus cleaned by NSS volunteers.

Yoga and meditation: . The College, hence, puts together ordinary camps on 'Yoga and Meditation' which assists the understudies with achieving a more profound condition of unwinding and making 'Mental Discipline'.

Voter awareness: ELC is stablished in college. . This ELC club has directed a few Voters awareness exercises like Quiz, Speech, Essay composing, debate, video making, poster design, song and slogan contest. Student parliament conducted in NCC wing and to aware the process of voting play conducted by ELC club on voting booth on the theme of "my voter is my future and power of one vote". Voter awareness rally conducted by NSS Education is intended for social discipline and productivity.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/SSR%202022%203.4.1%20UPLOAD%20SUPPORTING%20DOCUMENT.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Knowledge is immaterial, any place can be good enough learn for those who love to do so, as displayed by our old 'GURUKUL SHIKSHA'. However, in current education system, infrastructural and physical facilities directly impact the performance of the institute.

Here are the infrastructural and physical facilities of Government College, Barmer:

Total area =148574 sq m

Total constructed =area 7250 sq. mts.

- Class rooms -28
- Practical labs for UG and PG -7
- COMMON STAFF ROOM -1
- Girls common room- 1
- Student Union Office -1
- Central Library -1
- Zoological Museum -1
- Botanical Garden -1
- ICT Lab 1 With 30 Computer
- Rain water harvesting tank 2 - (12+60 K.Ltr)

- e-lecture room / Seminar room -1
- NCC hall with K-YAN -1
- Smart classrooms -1
- Total numbers of Computers- 45
- Solar light panel - 30KWH
- covered central corridor for multiple activities -1
- water coolers- 4
- Admin Block -1

The institute optimally utilizes its building and other available facilities. Everyday about 85 theory or practical classes are taken in 28 rooms and 7 Laboratories.

Provision for online education: There is provision for online education in the Institute. For this purpose, there is a smart classroom, a e lecture room and a NCC hall with K-YAN. Smart room is facilitated with smart board, high definition camera, a computer set to record and process videos, upload files online and an LED TV to interact with students during online class. Its walls are soundproof and reductive for sound-echoing.

:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport facilities

The college has adequate facilities for indoor and outdoor games. There are seven courts and ground viz.; volleyball court(2), hand ball(1), football(1), badminton court(2). Some other game like kho kho, kabaddi are also played. As athletics game there are two track (400 M, 200 M) and the facilities for Long jump, High jump, Javelin throw, Shot put, Disk throw etc. As other Indore games facilities for Table tennis, Carom, Chess are available. facilities for cultural activities There is an open stage, "Muktaakash" and another mini stage for various

purpose academic and cultural programmes. A big cultural hall covered above by a tin shed, is also being utilized for academic activities like essay, painting, poetry competition as well as song, solo and group dance and various type of cultural and academic activities. There is a provision of TA/DA and refreshment to participants, participating National/state and other special level sport/Cultural Events. Mementoes and certificates are given to winner participants.

Facilities for cultural activities: There is an open stage, "Muktaakash manch" and a mini stage for academic and cultural programmes. A big Covered Central Corridor, is also being utilized for various type of activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/31421_135_1697784227.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.94

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the treasure house of knowledge where inquisitive person gets energy to fuel their imagination, their inquisitiveness. Library is advantageous; by providing opportunity to compare different books, different ideologies and different type of solutions and precious books at a single place to needy members who are incapable to purchase. About automation- The fully automated central library of the Government College, Barmer has physically 41486 books of various stream, authors, thinkers. Books of library are tagged with barcode. In barcode, all the details about books like authors name, publication year, books name, volume, purchased detail and voucher number etc. are saved. Books with barcode sticker are arranged in Racks. The total arrangements of books in the Racks and each of the barcode detail are saved in computer so that through software library -members can search a particular book on some clicks on computer. All the library transactions can be done smoothly by a scanner and some mouse clicks.

Library has following software details --

Name of the computer software - LibSoft

Year of automation - 2021

At present the College has Subscribed N-LIST .Through N-LIST Subscription college has an access of 6150 renowned journals and 164309 ebooks. .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/4.2.1%20additional.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government College, Barmer frequently updates its IT resources. The augmentation and upgradation of IT facilities in the college is reflected in the following ; The establishment of ICT laboratory which has 30 computer sets with internet facility. A seminar room is established which has an e-podium, a projector, LCD display screen and some high resolution cameras together with microphone and audio set as learning management system. CCTV cameras are installed at certain important places in the campus. Management Information System The admission module on College website for online admission process. Examination forms, Permission letter are through the University module on the University website. Monthly salary bill and other bills are managed through pay manager portal. Process and Payment of scholarship through Pay Manager and SSO module. E-tendering module (through GeM portal) helps in procurement of goods and item and placing order

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in E. < 5MBPS

the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****21.96**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is provision to take direct initiative in the maintenance and up keeping of infrastructure and support facility through the various committee, constituted at the beginning of the academic session for effective planning and implementation. Following are some important committees

1 "Building, Campus Development and Beautification Committee" not only monitor the quality of maintenance of existing infrastructure equipments but also proposed requirements

2. NAAC Committee, UGC Committee, RUSA Committee are also present to utilise their concerned allocated fund as per rule.

3. Library committee for library related works.

4. Civil Grievance Committee to sort out the grievances from various sources.

5. Anti Ragging Committee and Sexual Harassment redressal committee to address discipline related grievances and to maintain the institutes dignity in the society.

6 Internal Audit Committee and Income Tax Committee for Audit and Income Tax related management. Many more other committees are present to maintenance and up keeping of infrastructure and support facilities, are shown in attached file.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmar/uploads/doc/6.1.upload_%20additional%20information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

633

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/skill.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities

at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is established every year in the college but due to Covid - 19 pandemic, the state government has not given permission to any kind of Co-curricular and Extracurricular activity. So, the response is NIL.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active alumni association but registered yet. The association has been active since 2016. There are 10 members in alumni operating committee. Government College Barmer has a quality alumni and it also provides the constructive feedback regarding functioning of the college. Alumni members include retired educationists, few working/retired faculty-members, government/private school teachers, holders of administrative posts in government/private sector, businessmen, entrepreneurs, self-employed persons etc. It's a dignified fact that 16 alumni are presently serving as assistant & associate professors in the three faculties in Government college, Barmer itself. Many alumni of institution are today serving in apex administrative jobs like IAS, RAS etc , A large number is serving at other prestigious jobs & many more have thrived in different business, so institution intends to take their services for career guidance for future generations.

few notable contributions :-

10 fans have been donated by alumni at different times.

There is a good tradition in college that alumni working in this college present plant pots or perform plantation on their birthday or marriage anniversary. Such 80 plant pots can be seen in college premise. It also inspires students for environment conservation and celebrate their occasion in beautiful way.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmar/uploads/doc/alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

.The college motto/logo "Tamso Ma Jyotirgamaya" (to march from darkness to light means forward to knowledge) is reflected in its Vision & Mission.

Nature of Governance - the college runs under the Commissionerate of College Education, Rajasthan, headed by the Commissioner who administers and manages the college but at the college level the Principal is the Head of the Institution. He decentralizes various duties to senior faculty members as in charges of establishment, Account and Academic section. Faculty members act with efficiency and are responsible for the functional activities of the College. The performance of teaching and non-teaching employee is appraised by the principal and reviewed by the competent authority on annual basis based on working/behavior and over all performances. Faculties play prominent role in overall governance, like, planning, monitoring and execution of agendas. At the beginning of every academic session more than 30 committees are framed for smooth working. The Staff Council-meeting and respective committee meetings are called periodically for efficient implementation of agendas.

CDC - It works as the liaison between the society and the

college, it gives big support in overall development. It also guides and helps in the effective implementation of planning by giving feedback and generating finance.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/6.1.upload_%20additional%20information.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The active participation and decentralization practice of the college is reflected essentially in the constitution of various committees and their effective contribution in smooth working also lays emphasis on holistic development of students. Ample opportunity and platform is provided to the students for their personality development and growth. The staff Council is chaired by the principal and an elected teacher is the secretary to the staff Council. Every faculty in the college is a member of three or more committees in the college. The staff Council forms the backbone of the college. Teachers convene and participate in committees that fulfill admissions and academic workload requirement of the college. Participation and fulfilling of Executive responsibilities in committees for development and purchase, discipline and code of conduct. Faculty members work in general purchase committee, the development committee. The Anti-Ragging cell, the discipline committee and the student Advisory Committee. Teachers are also members of the internal complaints committee against sexual harassment.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/6.1.upload_%20additional%20information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for the overall development and effective implementation of its objectives. The perspective plans and development is performed keeping in mind the vision and mission of the college. The long term planning or developmental strategies are designed with the help of different institutional bodies like IQAC, Mahavidyalaya Vikas Samiti, staff council and boys fund. Maintenance and infrastructure, teaching and learning, Human resource management, Student Welfare and participation are the strategic planning areas. Renovation and maintenance work has been executed successfully with the help of finance generated by MVS and boys fund.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

. The college is under administrative control and management of the Commissionerate of College Education Rajasthan, Jaipur. T Major policy decisions are regulated by Commissionerate of College Education Rajasthan, Jaipur. The college is headed by the Principal and the post of Principal is filled on DPC/ transfer basis by the Higher Education of Rajasthan. Similarly, all the posts in the administrative setup are transferable within the state of Rajasthan affecting . Appointment on gazetted posts like assistant professor is made through selection process of RPSC. All the rules regarding appointment, posting, promotion, service matters and leave rules are regulated through RSR. Major policy decisions like transfer, admission policy, seats per section, budget for regular salaries, promotional process, administrative chain of command and financial sections taken as per the government norms.

Administrative set up - Under the command and guidance of principal different sections and committees are formed officially to perform various issues and responsibilities in the

college The senior most faculty member at the college work in many capacities like secretary of staff council, Mahavidyalaya Vikas Samiti (CDC), internal quality assurance cell. Similarly the other faculty member at the college is given responsibility of library, establishment, accounts, academic, examination etc. for smooth functioning of the Institution.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/6.2.pdf
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/college/gcbarmer/ORGANOGRAM
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Employees of college are given all the benefits provided to government servants by Government of Rajasthan. Various welfare provisions like general provident fund contribution,

1. For future safety, deduction of GPF, NPS, SI is contributed from salary of employee to avail certain benefits. Moreover a

little amount is also contributed toward Group Insurance Scheme to provide an extra coverage against accidental issues.

2. In case of illness health expenses incurred to self and the family members is reimbursed under medical claims or covered under cashless medical treatment scheme of Rajasthan Government.

3.. All the retired employees are benefited with gratuity commutation leave encashment and pension.

5. In case an employee expires during service then there is a provision of compassionate appointment to family member of deceased employee.

6. There is a provision of giving an extra 3% to children of college employees and deceased government employees of college in admission.

7. Maternity leave of 180 days twice in the service period is sanctioned to female staffs.

Child care leave of 730 days in the tenure of the service is sanctioned to female staff.

Paternity leave of 15 days twice in the service, is sanctioned to male staff.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/6.3.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or non teaching, is appraised by the principal and reviewed by the competent authority on annual basis. Criterion of appraisal and review (ACR) is working behavior and overall performance of employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. In addition to ACR, the teaching staff has to fill one more Performa with following details.

1. Academic qualifications

2. Teaching experience

3. Teaching Performa of the session including information related to classes taken, subjects/papers taught, aids and tools used, tutorials, seminars, fieldworks undertaken, sessional etc.

4. Examination results of all the classes taken

5. Publication details

6. Research supervision

7. Participation in co-curricular and extra-curricular activities

8. Any other contribution

9. Points of satisfaction/dissatisfaction and suggestions

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/31421_169_1697614892.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the same purpose and very carefully watched that they are properly utilized. Account section of the college mention the details and audited by the chartered accountant hired for the purpose by the college. Every year an audit from the Commissionerate/state checks and verifies the accounts for irregularities if any. According to rules and policies shortcomings/objections are settled up which are raised by the audit. The external audit is carried out by the auditors from the office of Accountant General Rajasthan Jaipur. The internal audit is done by the department. The account related to college development committee are audited by CA hired for the purpose by the college. In addition physical audit is conducted by the auditing party. File Description Documents Paste link for additional information <http://hte.rajasthan.gov.in/dept/>

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/SSR%202022%206.4.1%20UPLOAD%20ADDITIONAL%20INFORMATION..pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF&AR of the state. Either the principal or one of the senior faculty member is given the charge of DDO who looks after the financial matters including the salary of the college staff. The ministerial staff maintains proper financial record of expenses under different heads from various agencies. The funds are received under the following heads.

State Government: - Grants for the expenses on account of salary, allowances, medical reimbursements, travelling allowances, library and laboratory expenditures, construction repairing maintenance of the building and office expenses are provided by the Government of Rajasthan.. The budget for Chief Minister Higher Education Scholarship Scheme is allotted by the College Education Department on demand. Budget and allocation of Post Matric Scholarship is granted from Social Justice and Empowerment Department of Rajasthan Government. Free distribution of two wheeler vehicles scooty in Devnarayan Scooty Yojana for medhavi girls who got more than 75% marks in senior exam and studied in Government Schools from 9th to 12th. Scooty is also distributed to Tribal girls name as Kalibai Bheel Medhavi Scooty Yojana.

Mahavidyalaya Vikas Samiti; - The Mahavidyalaya Vikas Samiti is registered body for fund mobilization at the local level for immediate requirements and emergency needs.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/SSR%202022%206.4.1%20UPLOAD%20ADDITIONAL%20INFORMATION..pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal Quality Assurance cell has been working towards realizing the goals of quality improvement and sustenance. Better management is a big challenge yet it is the most effective and exclusive feature of the college. To speculate an ideal student centric learning environment is made possible through continuous evaluation and feedback by IQAC. It is the need of time to aware the students on available opportunities to develop personality and train them to grow up with modern values to become a responsible citizen of the nation. Orientation meeting is organized for newly admitted students to introduce several activities and facilities available to the students at the college. The students are introduced to various activities of different committees and they are also told the ways to join the activities. To sensitize students and teachers on gender issues. IQAC and women cell of the college organize various competition and lectures. For achieving an objective of quality assurance feedback is collected on physical and academic facilities, curriculum and the teaching learning environment.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/DocScanner%2007-Aug-2023%2011-26%20AM%20(1).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There has been a paradigm shift in the perception and modules of Higher Education. IQAC time to time reviews and suggest measures to upgrade the quality of the teaching learning. Suggestions made by IQAC have been executed also at the levels of developing IT infrastructure, effective teaching proper allocation and maintenance of funds Research and student support. Every effort is made towards the active participation of learners in the whole processes of teaching and learning. The proposal for establishment of smart class room is taken in IQAC meeting. Library Atomization is completed for proper maintenance and allotment of books for students. The college also promotes women-centred activities under guidance of women cell to provide an extra edge to female students. This woman cell was established with an objective to generate an awareness about women related social issues and problems. Besides classroom teaching and learning the college also offers activities and programs. It is mandatory for students who admitted at the first year level to opt. For any of the extra-curricular activities offered by the college. Extra curricular activities that fall outside the academic curriculum are regular features in the college and are conducted by women cell, NSS, NCC, Rovers, Rangers and Air Rovers etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/6.5.2%20SUPPORTING%20DOCUMENT.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/6.5.3%20UPLOAD%20ADDITIONAL%20INFORMATION%20(1).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College, Barmer is the first institution for higher education in the District Barmer. As a co-educational institution, we not only make continuous efforts to develop a sense of respect & companionship in our students towards women, we are also striving to develop self respect, dignity, self confidence in girl student. The curriculum and co-curricular activities of the college are designed in such a way that the girls feel safe and cordial and can openly display their talents. Through the courses conducted in various programs the fundamental causes of gender discrimination are made aware and the students are given freedom to understand the causes of these problems at their own discretion and move forward on the path of freeing the society from them. Various co-curricular activities are conducted in the college through Women Cell, NSS, NCC oriented towards women issues and strengthening the intrinsic talent of girl students. Various competitions like essay writing on women laws and rights, Quiz, Poem writing, Best out of waste were conducted by Women Cell. Through various activities in NSS and NCC students are made aware of gender equality, place and importance of women in society and their rights.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/college/gcbarmer/FACILITIESFORWOMEN

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government College, Barmer has implemented following measure for the management of wastes. Solid waste management Benefits of waste management are displayed on walls & boards in campus to encourage the students & staffs for waste management. Dustbins are placed in the college at various places for waste collection. Waste generated in the college is handed over to Nagar Parishad which is an authorized Government agency for the collection of waste. Swachhta-Rath regularly visits the college and whenever necessary JCB is provided to the college by Nagar Parishad for cleaning and waste collection. The waste collected from the college is sorted, segregated and disposed off at the level of Nagar Parishad according to the regulations of Ministry of Environment. Composting facility is available for managing biodegradable/horticulture waste. Old newspaper, old files are given for recycling to external agencies. Plastic bottles, tyres and rubber tubes are used as garden pots, for decorative purposes and for physical training by NCC cadets. Liquid Waste Management Liquid waste from toilets bathrooms is conveyed to

municipal sewage lines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As a higher education institution, Government College Barmer realizes its responsibility to provide an inclusive environment to its students and makes every effort to develop tolerance and harmony towards cultural, regional, linguistic, communal, socio economic & other diversities. . The education policy ensures adequate representation of students from different social categories through reservation. 2. Students from all social groups including SC, ST, OBC, MBC, Minority, General etc. enjoy each and every facility in the college without any discrimination. Equal opportunities are provided to them for their all round development. 3. The college promotes several financial assistance/ scholarships provided by Government of India, State Government and Non-government organizations to facilitate access of financial assistance to students. 4. Curricular and co-curricular activities are designed in a manner to develop respect for all human beings irrespective of their caste, religion, sex, color and socio-economic status. 5. Teachers adopt bilingual mode of teaching and whenever required, in regional language to assist students with linguistic challenges. This helps students to enhance their academic performance. 6. The college is an active participant of government of India's Ek Bharat Shresth Bharat campaign. Students are exposed to the culture, language, customs, traditions, art, folk dances songs etc. of the sister state. Slogans/ sentences in Assamese are uploaded on college website. 7. NCC cadet participated in Ek Bharat Shresth Bharat camp (online) conducted by 11 Raj BNNCC, Ajmer.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college as a center of knowledge educates them with skill and morals so that they can create a balance between livelihood and ethical values. Preamble of the Constitution is displayed on separate board. Slogans, Messages, Paintings, Moral Saying, Depictions on nationality and being a responsible citizen are present all around the campus. The college celebrates days and event of national importance like Republic Day, Independence Day, Gandhi Jayanti, Constitution day, Jallianwala Bagh historic events Day with dedication. Other events to transform them into responsible citizen. Include the celebration of International Human Rights Day, National Consumer's Right Day, National and International Women Day, Yoga day etc. College runs awareness drive under SVEEP program of Election Commission of India. The college has a Consumer club that makes students aware of their consumer rights. Every year students and staff are put upon oath on Constitution day, Voter's Day, Ahimsa Divas to respect the Constitution of India and perform their various duties as a responsible citizen. Students and staff donate blood and provide it to the Blood Bank in the Government Hospital as a social service. The University curriculum is enriched with topics on Constitution of India, Democracy, Rights and duties, Values etc. Core values are strictly reflected in policies established by the College. Code of conduct is strictly followed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/additional%20information%20on%20rights%20and%20duties%20&%20unity%20and%20diversity%20-%20geo%20tag.docx.pdf
Any other relevant information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/SSR%207.1.4%20(A).pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates/organizes national & international commemorative days, events & festival with great zeal& pride all

the year round. Independence Day & Republic Day are celebrated every year in the College with hosting of the National Flag, collective recitation of the National Anthem, Guard of Honor to the Principal by NCC, address by the Principal to the College followed by Award to students & staff for their outcome performances. College also participates in District level celebration of these National festivals. Gandhi Jayanti is celebrated as Swachhta Diwas. NSS, NCC and Air rover perform intense cleaning of the college and other areas on this day. Important days of Indian History, events of struggle for Independence, birth and death anniversary of Great Personalities, days with National and International recognition, are celebrated through large number of activities that include Cultural Programs Competition like Song, dance, essay writing, poetry, Quiz, debates, poster making, rangoli. Conducting awareness camps. Running cleanliness drives. Exhibitions & workshops. Organizing Blood donation camps Plantation Group discussions Taking pledges. Due to Corona pandemic during the session 2020-21, celebration of various commemorative days was restricted and only a few of them were celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Plantation by Matka Method

Objectives

- Save plants and conserve water. .

Context

during the hot summer season when the temperature rises beyond 45oC and hot air blows, rolling sand particles away and leaving

negligible water in the soil, survival of plants was impossible.

Practice

In this practice, an earthen pot is buried inside the ground by the side of plant while planting it into the soil. After this whenever the plant is watered, water is poured inside the pot buried in the vicinity of the plant, so that water remains safe for many days.

Evidence of Success

This has attracted the interest of youth towards plantation and traditional Indian methods of environmental conservation.

Problem Encountered and Resources Required

There is a lack of awareness among the people about this method.
.

2) DEVELOPMENT OF NATIONAL SPIRIT

Objectives

Develop national spirit among the students and inculcate patriotism.

Context

.Various illegal activities are induced by neighbouring nation from time to time in the region to mislead the youth. It is therefore, very necessary to inculcate patriotism and deep dedication among the students towards the nation and lead them on the right path.

Practice

Institution has created inspirational sites like Prerna Sthal that is dedicated to shaheed Prem Singh and Shaheed Piraram who sacrificed their lives for the nation.

Evidence of Success

These efforts developed national spirit and brought positive changes in the thinking of the students.

Problems Encountered and Resources Required

No major challenges were faced in developing these areas.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/college/gcbarmer/IBP
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the College is to spread the light of knowledge generating the sense of humility, faithfulness and fraternity, freedom of mind, humanity of the heart and the integrity of an individual in the younger generation, as these generations become the building blocks of the nation and that they can realize the great ideas of economic equality, social justice and political freedom and the power of human resources. Government College, Barmer is striving very hard for these goals. College is determined to provide quality education in accordance with the need of time and harmonizing it without disturbing and destroying the cultural shape of society and to bestow the students with human values such as self-control, calmness, discipline, general code of behavior and diligence so that they can effectively counter with alarming surroundings and to promote growth of sustainable interest in art and culture, science and social science and career orientation for worthwhile possibilities of employment. Concept of oneness and inculcation of human values in the students is of prime importance.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College, Barmer is an affiliating college of Jai Narain Vyas University, Jodhpur and follows curriculum as it is that is designed by the affiliating University. The college shows a lot of potential in introducing innovative thoughts within these predetermined academic frame work, committed to providing equal opportunity to its all students for holistic development. Academic processes are well planned in advance at the beginning of the academic session with timetables (class wise and teacher wise), workloads and other supporting administrative tasks to ensure effective curriculum. Implementation of the curriculum within the assigned time is monitored and regulated by the Head of the Institution and In charge of the Department respectively. IQAC regularly monitors the coverage of syllabus and progress of the lab works, etc. Departmental documentation is done by student register which is provided to each faculty member. For practical classes each lab has own documentation in the form student practical record of experiments conducted and completed by each batch. Some of the measures taken for effective functioning and delivery of curriculum in the institution include:

- Class-room lectures as well as online teaching
- Practical sessions and lab activities
- Assigning projects to the students
- Interactive sessions

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/SSR%201.1%20Additional%20information%20Curriculum%20Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Government College, Barmer follows academic calendar of Commissionerate College Education (CCE) in the form of AAKASHI for Continuous Internal Evaluation. Due to continuous effect of COVID-19 pandemic, AAKASHI 2021-22 has not released. Instead of this, CCE has issued many guidelines time to time for online mode of teaching during the year for smooth running of academic calendar. For conducting Continuous Internal Evaluation, teachers prepare their online and offline lectures according to time-table and online posted on youtube channels of the college and link of video is sent in whatsapp groups of students. Assignments are given through Google forms. Beside this, Rajiv Gandhi e-content bank is established in the institute for providing study material to all the students. Annual examination calendar for evaluation of students is released by Jai Narain Vyas University, Jodhpur. Co-curricular activities like essay writing and slogan writing have been organized for complete development of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The compulsory paper on Environmental Studies at the UG Part I level in Arts and Science stream and UG Part II level in Commerce Stream is the significant initiative that addresses and integrate Environment and Sustainability, Human Values and Professional Ethics into the curriculum. The curriculum also integrate cross - cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in different elective papers at both UG and PG level such as: Environment and Sustainability: Ecology and Environmental Biology in Botany and Ecology and Behavior in Zoology at UG program have been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues such as conservation and pollution. Human Values: NSS, NCC and Air Rover Cell of the college organize various activities emphasizing Human Values such as celebration of Human Rights Day, Corona Awakening Program through mask distribution, Blood donation camps, cleanliness campaign etc. Professional Ethics: It is mandatory for research scholars to understand and follow ethics related to research. For this Research Methodology as course is included at PG program of History and Political Science. Gender: Women in Indian History as a special paper in History address gender issues and concerns.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**04**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**400**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers
Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/college/gcbarmer/survey
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/college/gcbarmer/survey

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1239

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

780

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Measures are taken accordingly to address the needs of students with different levels of competence.

Steps taken for advanced learners:

- Provided with advanced study materials.
- Motivated to make use of open access e resources
- Provided hands on training in using latest apprentice and techniques in laboratories in various programs.
- Motivated to set high goals for themselves and managed extension lecturers to prepare for entrance and competitive examination.
- Training related to computers and IT.

Steps taken for slow learners:

- First of all efforts are made to identify the cause of their problem and appropriate solutions are worked out.
- Academic problems are addressed in tutorial classes assignments are evaluated and suggestions for improvements are made.
- Some tutorial classes are taken as remedies sessions for slow learners.
- Slow learners are given more attention both inside and outside the class.
- Extra classes for problem solving and course content by concern teacher.
- The library is open till 6 p.m. to provide a space for study as this may not be available in their home as most of their students come from rural background.
- Teachers modify teaching strategies as per needs of the slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3086	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student - centric education is the most distinctive feature of the college. The college enhances the learning experience of students by adopting student-centric methods like experiential learning, participative learning and problem solving methodologies both inside and outside the classroom. That includes:

Experiential Learning Techniques

- Field trips are conducted regularly in Botany, Zoology and Geography undertaken to understand the working of plants and animals.
- Well- equipped laboratories are helping students of the college for creative and experimental learning.
- The Students are assigned group practical exercises in certain courses to enhance their various technical and soft skills they are learnt in laboratory.

Participative learning Techniques

- Practicals are performed in batches in laboratories where students learn from each other, encouraging participatory learning.
- All the PG courses have project work or seminars in their final examination.

- Certain science courses like Botany, Zoology have project-based learning.
- The teachers are the guides to the students in the process of preparation of projects. Automated library gives access to UG, PG and Ph.D students.
- The students across program avail library facilities and take part in group discussion and Debates to inculcate participative learning and improve communication skills, idea generation and presentation skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai narayan vyas university, jodhpur/government college, barmer/uploads/doc/Student Centric Teaching.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

. In addition to chalk and talk methods of teaching the faculty members are using IT enabled learning tools like PPT, screen recorder, Google classroom etc. Almost all the faculty of our college use the latest ICT tools to analyse the conventional teaching learning process and to make learning more interesting and student friendly.

- The college has BSNL fiber line to facilitate teachers to directly stream webpages and videos.
- There are 21 routers as access points to provide easy internet access to faculty and students.
- Faculty regularly consults and shares reading materials in WhatsApp groups, lecture videos on YouTube and other important education links and apps to students.
- Faculty members have created online digital repositories for lecture on platforms like YouTube. Faculties made a Swift transition from classroom to online teaching during covid-19 pandemic.
- Faculties use social media platform like WhatsApp to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.

- Some faculty members used e- lecture podium to deliver lecture for students of all government colleges of the state of Rajasthan.
- Some faculty members are enrolled for e-Learning courses like Swayam to cope with updated technology and to make teaching more effective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

425

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to JNVU Jodhpur and the students are only access during the annual examination conducted by the affiliating University. So, the internal evaluation system and program is being done under the guidelines prescribed by the University. It is not possible to undertake massive reforms in the CIE system. The college does not have any direct process of continuous internal evaluation but the college has its own mode operation for the same and implements evaluation procedures during the course of the academic session to evaluate the learning capacities of its

students at various levels. In Science subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. All the faculty members are in the examination panel of the university and there and their services in setting the question paper and evaluating answer books. The college principal acts as the centre superintendent for the final examinations. The evaluation process of answer book assessment is transparent. The marks are filled in the OMR sheets and complete secrecy is maintained. The university declares the result well in time.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination process is transparent and compliant with the Jai Narayan Vyas University, Jodhpur guidelines as the college is affiliated with it and follows an annual examination scheme as per the University calendar. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. The examination procedure is completely transparent:

- The time table and seating arrangement for examination are displayed on the notice board.
- Admit cards are generated online.
- The examination process is looked after by center superintendent, additional center superintendent and assistant center superintendents.
- The question papers are verified to eliminate errors and kept in safe custody in strong room.
- The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators.
- Attendance of students is maintained properly during examination.

- After examination, the answer sheets are collected by the invigilators and submitted to room supervisor for further process.
- During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action.
- The payment for invigilation duties is done online.
- The answer books are evaluated fairly in time and results are declared and displayed on the University website.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai narayan vyas university, jodhpur/government college, barmer/uploads/doc/um%20cases.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 17 departments in all, 09 in Arts , 05 in science and 03 in commerce. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC, and M.Com. The college is affiliated to Jai Narayan Vyas University, Jodhpur and follows the curriculum prepared by it. The students seeking admission in the first year get advice from teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute. The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, helps the teachers evaluate the objectives of the subject content . This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The students have shown brilliant performance in the University exams and the overall result percentage is almost

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/Programme%20Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is the largest college of Barmer district. Though the college is not offering any technical courses but all the traditional programmes and curriculum is designed to deliver the best of knowledge. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and all efforts are taken to accomplish the same. Attainment of program outcomes and course outcomes are duly evaluated by the institution. One of the methods that college follows while doing so is to get feedback from students during class room teaching by assessing the teaching- learning. The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, and updated curriculum for competitive exams. Course Outcomes are measured on the basis of performances of the students both in curricular and co-curricular activities and also on the basis of the students' performance in the class activities, laboratory work, assignments, in different examinations and their role in departmental activities. Students' performance is noted continuously on their regularity, receptiveness, participation in class discussions and the overall behavior.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/LEARNING%20OUTCOME.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

768

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jnvuiums.in/(S(kg3bqsgtldq3kpzuccdc2hn1))/Results/ExamResult.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1Pwd-DSEAl2sw-JBU2oD1e9WSzI5aBwiZSQGlZcU1FM4/edit>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation

and transfer of knowledge

This college is affiliated with JAI NARAYAN VYAS UNIVERSITY, JODHPUR, RAJASTHAN. University has decided to establish research centre in each PG Departments of college. The process establishment of research centre is in pipeline. College has given letter to university for the same..

Incubation centre: The institution has going to establish incubation centre through Commissionerate college education Jaipur, Rajasthan, sponsored by iStart Rural program of department of information technology and communication, GOVERNMENT OF RAJASTHAN. DR Kanraj Poonia and Dr Chandra Prakash Gharu have appointed as Mentor Professor to lead the program. iStart Rural Program vision is to expand the outreach and impact of the growing Start up ecosystem throughout the state, especially focusing on the rural population, the Hon'ble Chief Minister, on 24th February 2021, has announced the launch of his budget speech the Rural Istart Program. Both the mentor professors are undergoing training process to introduce the whole program through offline and online workshops. In iStart Rajasthan Rural Mentor Program they have trained for Entrepreneurship, understanding business, iStart Rural Registration process, business idea and work, idea validation.

Major Area of Concern 1. Waste Management 2. Food and Agriculture 3. Water and sanitation 4. Health and well-being 5. Education

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai narayan vyas university, jodhpur/government college, barmer/uploads/doc/SSR%202022%203.2.1%20UPLOAD%20SUPPORTING%20DOCUMENT.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Plantation: The saplings were planted inside the Campus as well as in abutting regions did by NCC cadets and NSS volunteers. NCC cadets has developed "NCC VATICA" in college campus. They have adopted ONE POT ONE TREE technique to fight against water crisis of thar region. NCC cadets has appointed as "PLANT MITRA" to ensure caring of sampling growth. .

Cleanliness drives: The cadets and volunteers of college have practice to clean the college campus, outside boundaries of campus. Bus stand nearby campus cleaned by NSS volunteers.

Yoga and meditation: . The College, hence, puts together ordinary camps on 'Yoga and Meditation' which assists the understudies with achieving a more profound condition of unwinding and making 'Mental Discipline'.

Voter awareness: ELC is stablished in college. . This ELC club has directed a few Voters awareness exercises like Quiz, Speech, Essay composing, debate, video making, poster design, song and slogan contest. Student parliament conducted in NCC wing and to aware the process of voting play conducted by ELC club on voting booth on the theme of "my voter is my future and power of one vote". Voter awareness rally conducted by NSS Education is intended for social discipline and productivity.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/SSR%202022%203.4.1%20UPLOAD%20SUPPORTING%20DOCUMENT.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Knowledge is immaterial, any place can be good enough learn for those who love to do so, as displayed by our old 'GURUKUL SHIKSHA'. However, in current education system, infrastructural and physical facilities directly impact the performance of the institute.

Here are the infrastructural and physical facilities of Government College, Barmer:

Total area =148574 sq m

Total constructed =area 7250 sq. mts.

- Class rooms -28
- Practical labs for UG and PG -7
- COMMON STAFF ROOM -1
- Girls common room- 1
- Student Union Office -1
- Central Library -1

- Zoological Museum -1
- Botanical Garden -1
- ICT Lab 1 With 30 Computer
- Rain water harvesting tank 2 - (12+60 K.Ltr)
- e-lecture room / Seminar room -1
- NCC hall with K-YAN -1
- Smart classrooms -1
- Total numbers of Computers- 45
- Solar light panel - 30KWH
- covered central corridor for multiple activities -1
- water coolers- 4
- Admin Block -1

The institute optimally utilizes its building and other available facilities. Everyday about 85 theory or practical classes are taken in 28 rooms and 7 Laboratories.

Provision for online education: There is provision for online education in the Institute. For this purpose, there is a smart classroom, a e lecture room and a NCC hall with K-YAN. Smart room is facilitated with smart board, high definition camera, a computer set to record and process videos, upload files online and an LED TV to interact with students during online class. Its walls are soundproof and reductive for sound-echoing.

:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/4.1.1_.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport facilities

The college has adequate facilities for indoor and outdoor games. There are seven courts and ground viz.; volleyball court(2), hand ball(1), football(1), badminton court(2). Some

other game like kho kho, kabaddi are also played. As athletics game there are two track (400 M, 200 M) and the facilities for Long jump, High jump, Javelin throw, Shot put, Disk throw etc. As other Indore games facilities for Table tennis, Carom, Chess are available. facilities for cultural activities There is an open stage, "Muktaakash" and another mini stage for various purpose academic and cultural programmes. A big cultural hall covered above by a tin shed, is also being utilized for academic activities like essay, painting, poetry competition as well as song, solo and group dance and various type of cultural and academic activities. There is a provision of TA/DA and refreshment to participants, participating National/state and other special level sport/Cultural Events. Mementoes and certificates are given to winner participants.

Facilities for cultural activities: There is an open stage, "Muktaakash manch" and a mini stage for academic and cultural programmes. A big Covered Central Corridor, is also being utilized for various type of activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/31421_135_1697784227.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.94

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the treasure house of knowledge where inquisitive person gets energy to fuel their imagination, their inquisitiveness. Library is advantageous; by providing opportunity to compare different books, different ideologies and different type of solutions and precious books at a single place to needy members who are incapable to purchase. About automation- The fully automated central library of the Government College, Barmer has physically 41486 books of various stream, authors, thinkers. Books of library are tagged with barcode. In barcode, all the details about books like authors name, publication year, books name, volume, purchased detail and voucher number etc. are saved. Books with barcode sticker are arranged in Racks. The total arrangements of books in the Racks and each of the barcode detail are saved in computer so that through software library -members can search a particular book on some clicks on computer. All the library transactions can be done smoothly by a scanner and some mouse clicks.

Library has following software details --

Name of the computer software - LibSoft

Year of automation - 2021

At present the College has Subscribed N-LIST .Through N-LIST Subscription college has an access of 6150 renowned journals and 164309 ebooks. .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://hte.rajasthan.gov.in/dept/dce/jai narayan vyas university, jodhpur/government college, barmer/uploads/doc/4.2.1%20additional.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Government College, Barmer frequently updates its IT resources. The augmentation and upgradation of IT facilities in the college is reflected in the following ; The establishment of ICT laboratory which has 30 computer sets with internet facility. A seminar room is established which has an e-podium, a projector, LCD display screen and some high resolution cameras together with microphone and audio set as learning management system. CCTV cameras are installed at certain important places in the campus. Management Information System The admission module on College website for online admission process. Examination forms, Permission letter are through the University module on the University website. Monthly salary bill and other bills are managed through pay manager portal. Process and Payment of scholarship through Pay Manager and SSO module. E-tendering module (through GeM portal) helps in procurement of goods and item and placing order

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.96

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is provision to take direct initiative in the maintenance and up keeping of infrastructure and support facility through the various committee, constituted at the beginning of the academic session for effective planning and

implementation. Following are some important committees

1 "Building, Campus Development and Beautification Committee" not only monitor the quality of maintenance of existing infrastructure equipments but also proposed requirements

2. NAAC Committee, UGC Committee, RUSA Committee are also present to utilise their concerned allocated fund as per rule.

3. Library committee for library related works.

4. Civil Grievance Committee to sort out the grievances from various sources.

5. Anti Ragging Committee and Sexual Harassment redressal committee to address discipline related grievances and to maintain the institutes dignity in the society.

6 Internal Audit Committee and Income Tax Committee for Audit and Income Tax related management. Many more other committees are present to maintenance and up keeping of infrastructure and support facilities, are shown in attached file.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/6.1.upload%20additional%20information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

633

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/skill.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is established every year in the college but

due to Covid - 19 pandemic, the state government has not given permission to any kind of Co-curricular and Extracurricular activity. So, the response is NIL.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active alumni association but registered yet. The association has been active since 2016. There are 10 members in alumni operating committee. Government College Barmer has a quality alumni and it also provides the constructive feedback regarding functioning of the college. Alumni members include retired educationists, few working/retired faculty-members, government/private school teachers, holders of administrative posts in government/private sector, businessmen, entrepreneurs, self-employed persons etc. It's a dignified fact that 16 alumni are presently serving as assistant & associate professors in

the three faculties in Government college, Barmer itself. Many alumni of institution are today serving in apex administrative jobs like IAS, RAS etc, A large number is serving at other prestigious jobs & many more have thrived in different business, so institution intends to take their services for career guidance for future generations.

few notable contributions :-

10 fans have been donated by alumni at different times.

There is a good tradition in college that alumni working in this college present plant pots or perform plantation on their birthday or marriage anniversary. Such 80 plant pots can be seen in college premise. It also inspires students for environment conservation and celebrate their occasion in beautiful way.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

.The college motto/logo "Tamso Ma Jyotirgamaya" (to march from darkness to light means forward to knowledge) is reflected in its Vision & Mission.

Nature of Governance - the college runs under the Commissionerate of College Education, Rajasthan, headed by the Commissioner who administers and manages the college but at the college level the Principal is the Head of the Institution. He decentralizes various duties to senior faculty members as in charges of establishment, Account and Academic section. Faculty members act with efficiency and are responsible for the functional activities of the College. The performance of teaching and non-teaching employee is appraised by the principal and reviewed by the competent authority on annual basis based on working/behavior and over all performances. Faculties play prominent role in overall governance, like, planning, monitoring and execution of agendas. At the beginning of every academic session more than 30 committees are framed for smooth working. The Staff Council-meeting and respective committee meetings are called periodically for efficient implementation of agendas.

CDC - It works as the liaison between the society and the college, it gives big support in overall development. It also guides and helps in the effective implementation of planning by giving feedback and generating finance.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/6.1.upload%20additional%20information.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The active participation and decentralization practice of the college is reflected essentially in the constitution of various committees and their effective contribution in smooth working also lays emphasis on holistic development of students. Ample opportunity and platform is provided to the students for their personality development and growth. The staff Council is chaired by the principal and an elected teacher is the secretary to the staff Council. Every faculty in the college is a member of three or more committees in the college. The staff Council forms the backbone of the college.

Teachers convene and participate in committees that fulfill admissions and academic workload requirement of the college. Participation and fulfilling of Executive responsibilities in committees for development and purchase, discipline and code of conduct. Faculty members works in general purchase committee the development committee. The Anti-Ragging cell, the discipline committee and the student Advisory Committee. Teachers are also members of the internal complains committee against sexual harassment.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/6.1.upload%20additional%20information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for the overall development and effective implementation of its objectives. The perspective plans and development is performed keeping in mind the vision and mission of the college. The long term planning or developmental strategies are designed with the help of different institutional bodies like IQAC, Mahavidyalaya Vikas Samiti, staff council and boys fund. Maintenance and infrastructure, teaching and learning, Human resource management, Student Welfare and participation are the strategic planning areas. Renovation and maintenance work has been executed successfully with the help of finance generated by MVS and boys fund.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

. The college is under administrative control and management of the Commissionerate of College Education Rajasthan, Jaipur. T Major policy decisions are regulated by Commissionerate of College Education Rajasthan, Jaipur. The college is headed by the Principal and the post of Principal is filled on DPC/ transfer basis by the Higher Education of Rajasthan. Similarly, all the posts in the administrative setup are transferable within the state of Rajasthan affecting . Appointment on gazetted posts like assistant professor is made through selection process of RPSC. All the rules regarding appointment, posting, promotion, service matters and leave rules are regulated through RSR. Major policy decisions like transfer, admission policy, seats per section, budget for regular salaries, promotional process, administrative chain of command and financial sections taken as per the government norms.

Administrative set up - Under the command and guidance of principal different sections and committees are formed officially to perform various issues and responsibilities in the college The senior most faculty member at the college work in many capacities like secretary of staff council, Mahavidyalaya Vikas Samiti (CDC), internal quality assurance cell. Similarly the other faculty member at the college is given responsibility of library, establishment, accounts, academic, examination etc. for smooth functioning of the Institution.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/6.2.pdf
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/college/gc_barmer/ORGANOGRAM
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration
Finance and Accounts Student Admission
and Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Employees of college are given all the benefits provided to government servants by Government of Rajasthan.Various welfare provisions like general provident fund contribution,

1. For future safety, deduction of GPF, NPS,SI is contributed from salary of employee to avail certain benefits.Moreover a little amount is also contributed toward Group Insurance Scheme to provide an extra coverage against accidental issues.

2. In case of illness health expenses incurred to self and the family members is reimbursed under medical claims or covered under cashless medical treatment scheme of Rajasthan Government.

3.. All the retired employees are benefited with gratuity commutation leave encashment and pension.

5. In case an employee expires during service then there is a provision of compassionate appointment to family member of deceased employee.

6. There is a provision of giving an extra 3% to children of college employees and deceased government employees of college in admission.

7. Maternity leave of 180 days twice in the service period is sanctioned to female staffs.

Child care leave of 730 days in the tenure of the service is sanctioned to female staff.

Paternity leave of 15 days twice in the service, is sanctioned to male staff.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/6.3.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or non teaching, is appraised by the principal and reviewed by the competent authority on annual basis. Criterion of

appraisal and review (ACR) is working behavior and overall performance of employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. In addition to ACR, the teaching staff has to fill one more Performa with following details.

1. Academic qualifications

2. Teaching experience

3. Teaching Performa of the session including information related to classes taken, subjects/papers thought, aids and tools used, tutorials, seminars, fieldworks undertaken, sessional etc.

4. Examination results of all the classes taken

5. Publication details

6. Research supervision

7. Participation in co-curricular and extra-curricular activities

8. Any other contribution

9. Points of satisfaction/dissatisfaction and suggestions

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/31421_169_1697614892.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the same purpose and very carefully watched that they are properly utilized. Account section of the college mention the

details and audited by the chartered accountant hired for the purpose by the college. Every year an audit from the Commissionerate/state checks and verifies the accounts for irregularities if any. According to rules and policies shortcomings/objections are settled up which are raised by the audit. The external audit is carried out by the auditors from the office of Accountant General Rajasthan Jaipur. The internal audit is done by the department. The account related to college development committee are audited by CA hired for the purpose by the college. In addition physical audit is conducted by the auditing party. File Description Documents Paste link for additional information <http://hte.rajasthan.gov.in/dept/>

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/SSR%202022%206.4.1%20UPLOAD%20ADDITIONAL%20INFORMATION..pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF&AR of the state. Either the principal or one of the senior faculty member is given the charge of DDO who looks after the financial matters including the salary of the college staff. The ministerial staff maintains proper financial record of expenses under different heads from various agencies. The funds are received under the following heads.

State Government: - Grants for the expenses on account of salary, allowances, medical reimbursements, travelling allowances, library and laboratory expenditures, construction repairing maintenance of the building and office expenses are provided by the Government of Rajasthan.. The budget for Chief Minister Higher Education Scholarship Scheme is allotted by the College Education Department on demand. Budget and allocation of Post Matric Scholarship is granted from Social Justice and Empowerment Department of Rajasthan Government. Free distribution of two wheeler vehicles scooty in Devnarayan Scooty Yojana for medhavi girls who got more than 75% marks in senior exam and studied in Government Schools from 9th to 12th. Scooty is also distributed to Tribal girls name as Kalibai Bheel Medhavi Scooty Yojana.

Mahavidyalaya Vikas Samiti; - The Mahavidyalaya Vikas Samiti is registered body for fund mobilization at the local level for immediate requirements and emergency needs.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_college_barmer/uploads/doc/SSR%202022%206.4.1%20UPLOAD%20ADDITIONAL%20INFORMATION..pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal Quality Assurance cell has been working towards realizing the goals of quality improvement and sustenance. Better management is a big challenge yet it is the most

effective and exclusive feature of the college. To speculate an ideal student centric learning environment is made possible through continuous evaluation and feedback by IQAC. It is the need of time to aware the students on available opportunities to develop personality and train them to grow up with modern values to become a responsible citizen of the nation. Orientation meeting is organized for newly admitted students to introduce several activities and facilities available to the students at the college. The students are introduced to various activities of different committees and they are also told the ways to join the activities. To sensitize students and teachers on gender issues. IQAC and women cell of the college organize various competition and lectures. For achieving an objective of quality assurance feedback is collected on physical and academic facilities, curriculum and the teaching learning environment.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/DocScanner%2007-Aug-2023%2011-26%20AM%20(1).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There has been a paradigm shift in the perception and modules of Higher Education. IQAC time to time reviews and suggest measures to upgrade the quality of the teaching learning. Suggestions made by IQAC have been executed also at the levels of developing IT infrastructure, effective teaching proper allocation and maintenance of funds Research and student support. Every effort is made towards the active participation of learners in the whole processes of teaching and learning. The proposal for establishment of smart class room is taken in IQAC meeting. Library Atomization is completed for proper maintenance and allotment of books for students. The college also promotes women-centred activities under guidance of women cell to provide an extra edge to

female students. This women cell was established with an objective to generate an awareness about women related social issues and problems. Besides classroom teaching and learning the college also offers activities and programs. It is mandatory for students who admitted at the first year level to opt. For any of the extra-curricular activities offered by the college. Extra curricular activities that fall outside the academic curriculum are regular features in the college and are conducted by women cell, NSS, NCC, Rovers, Rangers and Air Rovers etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/6.5.2%20SUPPORTING%20DOCUMENT.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/6.5.3%20UPLOAD%20ADDITIONAL%20INFORMATION%20(1).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College, Barmer is the first institution for higher education in the District Barmer. As a co- educational institution, we not only make continuous efforts to develop a sense of respect & companionship in our students towards women, we are also striving to develop self respect, dignity, self confidence in girl student. The curriculum and co curricular activities of the college are designed in such a way that the girls feel safe and cordial and can openly display their talents. Through the courses conducted in various programs the fundamental causes of gender discrimination are made aware and the students are given freedom to understand the causes of these problems at their own discretion and move forward on the path of freeing the society from them. Various co-curricular activities are conducted in the college through Women Cell, NSS, NCC oriented towards women issues and strengthening the intrinsic talent of girl students. Various competitions like essay writing on women laws and rights , Quiz, Poem writing, Best out of waste were conducted by Women Cell. Through various activities in NSS and NCC students are made aware of gender equality, place and importance of women in society and their rights.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/college/gcbarmer/FACILITIESFORWOMEN

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government College, Barmer has implemented following measure for the management of wastes. Solid waste management Benefits of waste management are displayed on walls & boards in campus to encourage the students & staffs for waste management. Dustbins are placed in the college at various places for waste collection. Waste generated in the college is handed over to Nagar Parishad which is an authorized Government agency for the collection of waste. Swachhta-Rath regularly visits the college and whenever necessary JCB is provided to the college by Nagar Parishad for cleaning and waste collection. The waste collected from the college is sorted, segregated and disposed off at the level of Nagar Parishad according to the regulations of Ministry of Environment. Composting facility is available for managing biodegradable/horticulture waste. Old newspaper, old files

are given for recycling to external agencies. Plastic bottles, tyres and rubber tubes are used as garden pots, for decorative purposes and for physical training by NCC cadets. Liquid Waste Management Liquid waste from toilets bathrooms is conveyed to municipal sewage lines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft

D. Any 1 of the above

copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>As a higher education institution, Government College Barmer realizes its responsibility to provide an inclusive environment to its students and makes every effort to develop tolerance and harmony towards cultural, regional, linguistic, communal, socio economic & other diversities. . The education policy ensures adequate representation of students from different social categories through reservation. 2. Students from all social groups including SC, ST, OBC, MBC, Minority, General etc. enjoy each and every facility in the college without any discrimination. Equal opportunities are provided to them for their all round development. 3. The college promotes several financial assistance/ scholarships provided by Government of India, State Government and Non-government organizations to facilitate access of financial assistance to students. 4. Curricular and co-curricular activities are designed in a manner to develop respect for all human beings irrespective of their caste, religion, sex, color and socio-economic status. 5. Teachers adopt bilingual mode of teaching and whenever required, in regional language to assist students with linguistic challenges. This helps students to enhance their academic performance. 6. The college is an active participant of government of India's Ek Bharat Shreshth Bharat campaign. Students are exposed to the culture, language, customs, traditions, art, folk dances songs etc. of the sister state. Slogans/ sentences in Assamese are uploaded on college website. 7. NCC cadet participated in Ek Bharat</p>	

Shresth Bharat camp (online) conducted by 11 Raj BNNCC, Ajmer.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college as a center of knowledge educates them with skill and morals so that they can create a balance between livelihood and ethical values. Preamble of the Constitution is displayed on separate board. Slogans, Messages, Paintings, Moral Saying, Depictions on nationality and being a responsible citizen are present all around the campus. The college celebrates days and event of national importance like Republic Day, Independence Day, Gandhi Jayanti, Constitution day, Jallianwala Bagh historic events Day with dedication. Other events to transform them into responsible citizen. Include the celebration of International Human Rights Day, National Consumer's Right Day, National and International Women Day, Yoga day etc. College runs awareness drive under SVEEP program of Election Commission of India. The college has a Consumer club that makes students aware of their consumer rights. Every year students and staff are put upon oath on Constitution day, Voter's Day, Ahimsa Divas to respect the Constitution of India and perform their various duties as a responsible citizen. Students and staff donate blood and provide it to the Blood Bank in the Government Hospital as a social service. The University curriculum is enriched with topics on Constitution of India, Democracy, Rights and duties, Values etc. Core values are strictly reflected in policies established by the College. Code of conduct is strictly followed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/additional%20information%20on%20rights%20and%20duties%20&%20unity%20and%20diversity%20-%20geo%20tag.docx.pdf
Any other relevant information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_college,_barmer/uploads/doc/SSR%207.1.4%20(A).pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates/organizes national & international commemorative days, events & festival with great zeal & pride all the year round. Independence Day & Republic Day are celebrated every year in the College with hosting of the National Flag, collective recitation of the National Anthem, Guard of Honor to the Principal by NCC, address by the Principal to the College followed by Award to students & staff for their outcome performances. College also participates in District level celebration of these National festivals. Gandhi Jayanti is celebrated as Swachhta Diwas. NSS, NCC and Air rover perform intense cleaning of the college and other areas on this day. Important days of Indian History, events of struggle for Independence, birth and death anniversary of Great Personalities, days with National and International recognition, are celebrated through large number of activities that include Cultural Programs Competition like Song, dance, essay writing, poetry, Quiz, debates, poster making, rangoli. Conducting awareness camps. Running cleanliness drives. Exhibitions & workshops. Organizing Blood donation camps Plantation Group discussions Taking pledges. Due to Corona pandemic during the session 2020-21, celebration of various commemorative days was restricted and only a few of them were celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Plantation by Matka Method

Objectives

- Save plants and conserve water. .

Context

during the hot summer season when the temperature rises beyond 45°C and hot air blows, rolling sand particles away and leaving negligible water in the soil, survival of plants was impossible.

Practice

In this practice, an earthen pot is buried inside the ground by the side of plant while planting it into the soil. After this whenever the plant is watered, water is poured inside the pot buried in the vicinity of the plant, so that water remains safe for many days.

Evidence of Success

This has attracted the interest of youth towards plantation and traditional Indian methods of environmental conservation.

Problem Encountered and Resources Required

There is a lack of awareness among the people about this method. .

2) DEVELOPMENT OF NATIONAL SPIRIT

Objectives

Develop national spirit among the students and inculcate patriotism.

Context

.Various illegal activities are induced by neighbouring nation from time to time in the region to mislead the youth. It is therefore, very necessary to inculcate patriotism and deep dedication among the students towards the nation and lead them on the right path.

Practice

Institution has created inspirational sites like Prerna Sthal that is dedicated to Shaheed Prem Singh and Shaheed Piraram who sacrificed their lives for the nation.

Evidence of Success

These efforts developed national spirit and brought positive changes in the thinking of the students.

Problems Encountered and Resources Required

No major challenges were faced in developing these areas.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/college/gcbarmer/IBP
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the College is to spread the light of knowledge generating the sense of humility, faithfulness and fraternity, freedom of mind, humanity of the heart and the integrity of and individual in the younger generation, as these generations become the building blocks of the nation and that they can realize the great ideas of economic equality, social justice and political freedom and the power of human resources. Government College, Barmer is striving very hard for these goals. College is determined to provide quality education in accordance with the need of time and harmonizing it without disturbing and destroying the cultural shape of society and to bestow the students with human values such as self-control, calmness, discipline, general code of behavior and diligence so that they can effectively counter with alarming surroundings and to promote growth of sustainable interest in art and culture, science and social science and career orientation for worthwhile possibilities of employment. Concept of oneness and inculcation of human values in the students is of prime importance.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Teaching staff will be promoted to attend more and more FDP programs, publish papers and books.
- Students will be encouraged to develop their personality by participating in academic and co-curricular activities with full enthusiasm.
- establishment of language lab in coming years
- IQAC will organise more and more seminars, workshops etc.
- Research centre will be established to encourage faculties indulged in research.