



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT COLLEGE JALORE
Name of the head of the Institution		DR MANOHAR LAL JANGID
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02973223141
Mobile no.		9929949511
Registered Email		govtcollegejalore@gmail.com
Alternate Email		manoharjangid1963@gmail.com
Address		AHORE ROAD, JALORE
City/Town		JALORE
State/UT		Rajasthan
Pincode		343001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Deepak kumar Sharma
Phone no/Alternate Phone no.	02973223141
Mobile no.	9414320276
Registered Email	govtcollegejalore@gmail.com
Alternate Email	dksharmajaipur64@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/govt._p.g._college,_jalore/uploads/doc/AQAR%20Report2018-19.pdf">https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/govt._p.g._college,_jalore/uploads/doc/AQAR%20Report2018-19.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

[https://hte.rajasthan.gov.in/dept/dce/jai\\_narayan\\_vyas\\_university,\\_jodhpur/govt.\\_p.g.\\_college,\\_jalore/uploads/doc/academic%20calendar%202019-20%20Jalore.pdf](https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/govt._p.g._college,_jalore/uploads/doc/academic%20calendar%202019-20%20Jalore.pdf)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.75	2004	04-Nov-2004	03-Nov-2009

### 6. Date of Establishment of IQAC

06-Aug-2019

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Work shop conducted by women mentoring cell for girl students on intimate hygiene	25-Nov-2019 1	30
Swachha bharat abhiyaan relly	02-Oct-2019 1	50
Awareness Relly on avoiding Plastic use	02-Oct-2019 1	110
Blood Donation camp	02-Oct-2019 1	151
Awareness program on energy conservation (Maharo Rajasthan Samradh Rajasthan)	19-Sep-2019 1	80
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Renovation and Restart of closed hostel

Formation of various houses of students & conducted inter house activities

Faculty members were encouraged to prepare e-contents and all of them submitted it to the principal

Students and faculty participated in conferences, seminars, workshops organized by the Higher Education Department/ Universities and NGOs for getting innovative ideas, models and quality education

Toilets were lesser in number for girl students, hence , suggested the college for the same

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
E- content preparation awareness among faculty	Faculty members were encouraged to prepared e-content and all of them submitted it to the principal
Renovation and restart of college hostel	Renovation work of hostel completed and accommodation allotted to students
Annual Audit Program	Annual audit program of institution was conducted as per the rule and guideline
Formation of various houses and conduct inter house activities	Various inter house activities were conducted like- blood donation camp, sanitization, debate and quiz activities
On the basis of feedback analysis, toilets need to constructed for girl students	Toilets construction are in pipeline for girl Students
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management information system The college has proper IT enabled management system for proper dissemination of information to its stakeholders. The college's Wifi enabled campus also has LAN connections to all the laboratories, office rooms and staffroom. While for students, display boards/ notice boards right at the places and circulation of important information to classrooms, labs and staffroom is inculcated in the management system. For individuals, profiles/official information of teaching and non teaching faculty to government are properly documented in Single on System(SOS) of the state government. Email / fax is the most powerful method to communicate information to stakeholders. Online admissions and partially online scholarships to students by social welfare department are also significant systems for the management which is connected to each student by their SMS services to students. College website also displays important events. In summary, following modules are currently operational: 1. The college's Wifi enabled campus also has LAN connections to all the laboratories, office rooms and staff room. 2. Biometric attendance of the staff is first and foremost. 3. For students, display boards/ notice boards right at the places and circulation of important information to classrooms, labs and staffroom is inculcated in the management system 4. For individual official information of teaching and nonteaching faculty to government are properly documented in Single on System (SSO) of the state government. 5. Email / fax is the most powerful method to communicate information to stakeholders 6. Online admissions and online scholarships to students by the Social Welfare department are also significant systems for the management of student support. 7. Website also displays important events. 8. Online examination forms/downloading admission cards are filled up each year for UG of any class

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Veer Viramdev Government PG College Jalore , affilited to Jay Narayan Vyas University ,Jodhpur ,follow the curriculum given by the University. Curricular aspects of the course taught at Government PG College Jalore are governed by JNVU ordinance and guidelines. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objective of the society and reflect the commitment of the institution toward holistic development of the student and inculcating the social and human values in them through academic, co -curricular and socially meaningful of activities. committees for government college Jalore effective implementation the college level committees prepare guidelines and framework to suit the recruitment of all the various courses at the department level the staff counsel in the conjunction with the workload academic and time table committee of the college and individual department provide inputs and direction which are monitor the effectiveness of the same throughout the session on a regular basis. Based on the department of college education, Jaipur academic calendar various department of the college prepare the academic calendar at the beginning of session. the department allocate subject to teachers and prepare timetable in the session 2019 -2020 department of college education, Jaipur send monthly teaching plans, followed by college, planning , teaching and evaluation schedules are strictly as per academic calendar. various course delivery method are followed by the faculty such as lectures , class presentation practical labs and e-Learning the college reward and facilitated advanced learners in the community connect program, which held on every month direction of department of college ,Jaipur.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	DGA	01/06/2019	365	Nil	agriculture
Nil	DYS	01/06/2019	365	Nil	yog science
DPNM	Nil	01/06/2019	180	Nil	Nil
CLP	Nil	01/06/2019	180	Nil	computer protection law
CIA	Nil	01/06/2019	180	Nil	ayurveda panchkarm
CCP	Nil	01/06/2019	180	Nil	crop
BAG	Nil	01/07/2019	2190	Nil	Nil
BCDMG	Nil	01/07/2019	2190	Nil	Nil

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback obtained by personal connect with students, teachers, employers, alumni and parents college organised meeting with student union for feedback women cell and girls mentoring cell also organised monthly meeting, with student parent-teacher meeting also conduct by college team time to time survey were based on academic, curriculum delivery satisfaction physical facilities like toilet, sports, library, drinking water, laboratories and relationship of Student with teachers, principal and office and career counseling etc. used as given in NAAC guidelines.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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MCom	ABST (Pre)	60	9	Nil
MA	Economics (Pre)	60	17	12
MA	History (Pre)	60	59	42
BSc	Bio Part I	176	394	175
BSc	Maths Part I	88	160	88
BCom	Part I	200	156	135
BA	Part I	800	1132	791
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2752	118	19	Nil	5

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	4	Nil	1	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Positive aspect should give like-we guide the students regarding behavioral traits like late coming in class ,proper dressing, art to speak, regulating and other discipline related issue other than academics, we assist students is finding college resources like library, e-resoures,participating in extra curricular activities, preparing ppt, mini projects ,seminars etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2870	24	1:120

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	24	15	3	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Part 3(No Code)	2019-20	16/10/2020	17/11/2020
BCom	Part 3(No Code)	2019-20	01/10/2020	01/11/2020
BSc	Part 3(No code)	2019-20	09/10/2020	12/11/2020
MA	History(No Code)	2019-20	19/10/2020	24/12/2020
MA	Economics (No code)	2019-20	19/10/2020	18/12/2020
MCom	Accounting (No code)	2019-20	19/10/2020	14/12/2020
BA	Part I (No code)	2019-20	19/03/2020	15/09/2020
BA	Part II (No code)	2019-20	20/03/2020	31/10/2020
BCom	Part I (No Code)	2019-20	20/03/2020	14/09/2020
BSc	Part I (No code)	2019-20	18/03/2020	16/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For Continuous Internal Evaluation (CIE) system at the institutional level, Monthly class tests were performed in each subject for UG classes and marks were given for the internal assessment of student performance in the class test. Students are asked to appear for one hour test and after evaluation of test copies, suggestions are given to each student by the concerned teacher for improvement. General shortcomings, mistakes, weakness and related issues of the paper are also discussed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the year-long activities is prepared by the college education department , to which the college sticks strictly while examination dates are decided by the JAI NARAIN VYAS UNIVERSITY JODHPUR ,to which this college is affiliated. The college follows the examination pattern and examination schedule as given by the university.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://hte.rajasthan.gov.in/dept/dce/jai\\_narayan\\_vyas\\_university\\_jodhpur/govt.\\_p.g.college\\_jalore/uploads/doc/Program%20Outcomes.pdf](https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/govt._p.g.college_jalore/uploads/doc/Program%20Outcomes.pdf)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No code	BA	Part III	497	375	75.45
No code	BCom	Part III	82	69	84.14
No code	BSc	Part III	160	120	75
No Code	MA	History	40	23	57.5
No code	MA	Economics	3	1	33.33
No code	MCom	Accounting	10	5	50

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
Major Projects	0	0	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Sanskrit	2	4.81

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	5

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	00

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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	27	Nil	Nil
Presented papers	8	18	Nil	Nil

Resource persons	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Energy conversation workshop	Bramha kumaries NSS, NCC	2	120
Campaign for better sanitation	Lioness club girls mentoring cell	6	100
Matdaan jagrukta raily (National voters day)	District election officer	4	80
National disaster management workshop	NDRF, NSS, NCC	4	140
Swachh bhara abhiyan	Nagar parishad, college and NCC, NSS	5	50
Blood donation camp	NSS,NCC, SCOUT, District Adm. District hospital	20	51
Seven day camp	NSS- Tashkhana bavdi, mal nath ki dani, sheshnath ki dani	3	150
Traffic Awareness Programme	NCC and NSS with jalore police	4	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International day for elimination of violence	Girls mentoring cell	Lectures	4	100

against women				
Mahatma gandgi 150th yajanti celebration	NSS, NCC	Essay , debate , quize compitition	4	60
International non violence day	NSS, NCC	Sadhbhavna raily	2	50
Gandhi Vichar darshan	NSS	Role of Gandhi in youth development	3	300
Swachhta abhiyan	NSS and govt.	Shramdaan of every Friday for one hours for year long	1	300
Plantation drive	NSS, NCC , Scout	Plantation	5	300
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Video Centre	Existing
Video Centre	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E Library	Fully	E Library	2019

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29996	5849151	187	3654	30183	5852805
Reference Books	6049	1342878	Nil	Nil	6049	1342878
Journals	3	9000	Nil	Nil	3	9000
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	2	0	0	1	1	4	0
Added	0	0	0	0	0	0	0	0	1
Total	20	1	2	0	0	1	1	4	1

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Govt College Jalore Youtube Channel	<a href="https://www.youtube.com/channel/UCaBeXw3Z1gc0x6bN5_gJkXQ">https://www.youtube.com/channel/UCaBeXw3Z1gc0x6bN5_gJkXQ</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.27	126050	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy of the college for maintaining and utilizing physical academic, and support facilities like library, sports facility, computers, On the other hand, a holistic approach is also viewed for a courteous and positive /environment. In the college. In all, our system is an open system, where inputs of all the facilities are transformed to output system for the benefits of our students. The funds obtained from state government are mainly divided under various heads like Office expenditure, library book bank, laboratory, repair and maintenance work, and other expenses as per government order and rules. DDO and Accounts section of the college maintains and take care of all the financial matters of the college. College Development committee funds (for various fee depositions) and Boys Fund (PD Account) are two accounts apart from UGC Fund (PD account). PD account bills are passed through treasury while CDC are direct transactions. However, we have various committees composed of senior and junior faculty members, like college maintenance committee, financial committee, college beautification committee, sports committee, laboratory maintenance committee, office management committee and other committees for various activities. These committees give their annual requirements or as per need/urgency, which are sanctioned after a careful observation by the principal and the finance committee, and purchasing of the item is done as per government rules. As per rule, direct purchasing for value under 10,000 Rs and by limited tenders under one lakh, and costlier items are purchased by open tender system. Maintenance is also done by maintenance committee for general building and construction, laboratory maintenance is done by lab maintenance committee. For laboratory maintenance, requirements are given by respective departmental heads and met out via properly channelized government procedures. Library has its budget for purchasing of text books and reference books. A separate book bank do exist in the college from which text books are issued to students as a loan, and books are returned before they take their final exams. Physical verifications of all the labs, library, NSS, NCC, Rover ranger, college store and sports store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically. Unusable, broken and used items are destroyed by the order and checked for updating of their records while unusable hard wares are sold out by a proper government procedure of auction at local level.

[https://hte.rajasthan.gov.in/dept/dce/jai\\_narayan\\_vyas\\_university\\_jodhpur/govt\\_p.g\\_college\\_jalore/uploads/doc/Infrastructure.pdf](https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/govt_p.g_college_jalore/uploads/doc/Infrastructure.pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	PMS	Nil	0
b) International	NA	Nil	0
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling Mentoring	10/07/2019	50	NIL
Mental Health	19/07/2019	20	NIL
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Pratiyogita Dakshata	121	Nil	Nil	Nil
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year



Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	12	UG	V.V.Govt. P.G. College, Jalore	V.V.Govt. P.G. College, Jalore	PG Economics
2019	42	UG	V.V.Govt. P.G. College, Jalore	V.V.Govt. P.G. College, Jalore	PG History

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi (boys)	Zone Level	50
Badminton (girls)	Inter College	4
Badminton (boys)	Inter College	7
Athletics (girls)	Inter College	22
Athletics (boys)	Inter College	41
Volleyball (boys)	Inter House	11
Chess (boys)	Inter House	2
Kabaddi (boys)	Inter House	112
Badminton (boys)	Inter House	4
Athletics (boys)	Inter House	16

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union members are elected by general elections which comprises of President, Vice-President, General Secretary and Joint secretary and also for class representatives. The president further nominates one cultural secretary,

library secretary, literature secretary, environment and water conservation secretary, cleanliness secretary and sports secretary from the elected class representatives. The elected Union with the help and guidance of faculty members organizes cultural program and competitions and also the annual function along with prize distribution ceremony. Cultural activities competitions like solo dance, group dance, solo song, group song, skit, fancy dress and Literary activities like essay, speech, debate, poetry, mock interview, G.K., Quiz are organized by student union for which prizes are distributed to winners and runners in annual prize distribution functions. Toppers of previous years in each class, best NCC Cadets male and female, best NSS Volunteers and best scouts, best rover and rangers are also facilitated in this prize distribution function. Students are members of various committees formed for the management like Development Committee, YDC, anti-ragging committee, Discipline Committee, Science and nature club, cultural committee, literary committee, college beautification and annual prize distribution committee etc. Mostly toppers, active and disciplines students in every class are considered for such committees. It not only conveys a positive message amongst students but also maintain transparency while building up confidence in teacher -student relationship, student- administration and management relationship. Women Study Cell is yet another important body which has all the girl students and female faculty member of the college. All the girl students and female staff enjoy various competitions like solo dance, group dance, solo song, group song, and activities like Essay , speech , debate, poetry, quiz, rangoli, poster, mehendi and salad decoration competitions. No male students are allowed during these competitions. Science and Nature club also has its own seminar competitions, PPT Presentation, lectures on interesting and applied topics. Student are taken for a field trip.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

12600

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

We at MSI have decentralized style of working. •We have open door policy, where anyone can talk to Principal without taking permission. •For participative management, the Principal, HODs, Faculty and student representatives form the core part of the IQAC team. •We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. Faculty members prepare their subject notes and Lecture plan, which are upgraded every year. Subject notes prepared by faculty are available at the college website for reference. •Every department prepares a roadmap for the upcoming semester in terms of infrastructural and academic

growth. Departmental budget is prepared by taking suggestions from Head of Department, Class Coordinator and faculty representative

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>•On line Admissions are conducted in very transparent manner , reservation policy of state is strictly adhered and due weight age is given for merit and other achievements as per state policy</li> <li>• Admission is done by applying online form by the students and merit list is decided by commiserates higher education department jaipur Rajasthan</li> </ul>
Industry Interaction / Collaboration	The college has a strategy to use local industries, and nearby industries to maintain and augment the facilities and infrastructure of the college, to give students placements and other job opportunities
Human Resource Management	We strictly believe in the motto of team building and collective decision making. •Salary, pay-scale and increments are given to staff members as per Government norms which leads to employee satisfaction. •Institute grants Medical, Casual, On Duty and Special Leave to its faculty members. And Non Teaching gets Medical, Causal and Earned Leave as per the norms of Rajasthan government CCS rule. It also provides Maternity Leave according to norms to its female members. •MSI provide Special Leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties. •The faculty and staff members are entitled to avail summer and winter vacations as per rules of commiserates jaipur,Rajasthan . •MSI has Biometric, CCTV facility which are used for human resource management.
Library, ICT and Physical Infrastructure / Instrumentation	Advanced technology is encouraged to make library services more effective and convenient. • All the required equipment in labs as per the syllabus are purchased and made available to the students • In addition to the instruments prescribed by University, advanced equipment are purchased
Research and Development	For promoting research MSI has

purchased subscription for various online research journals and libraries to provide latest resources for the faculty members. •The college library facilitates research-oriented books, journals e-journals for research reference. •Almost all departments are provided with personal computer which helps them carry out their research work. •The institute has internet facilities for the fast access to online resources. •The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. •The Institute encourages the research scholars by providing on-duty leave to focus on their research. •The institute motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty leave. •The Institute encourages faculty members to pursue Ph.D programmes in reputed universities.

**Examination and Evaluation**

• Proper communication of exam related information among teachers, and students via web site • Complete online procedure for examination and declaration of results • Timely conduction of monthly and final examination and result declaration

**Teaching and Learning**

we follow a holistic approach for growth and development of students, our teaching and learning methodology includes brainstorming, presentations, quizzes, inquiry learning, hands on activities etc. •We provide adequate infrastructural facilities for teaching learning. •We have well qualified and experienced faculty members. •We have concept of mentoring to provide special care for students who are considered as slow learners. Each faculty mentor are continuously monitored to faculty and their problems are discussed. •We at MSI believes that Education is a never-ending process, hence we motivate our faculty members to join Orientation Programme, Refreshers Courses, Workshops to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students. •We motivate our faculty members to pursue higher studies. •We aspire to be abreast with

	<p>the latest innovations and technological developments, so we encourage our faculty members to use innovative teaching methodologies. •MSI Library has huge library with over 40 thousand titles and various journals, magazines, newspapers etc. all available for students. •We take special care for students with special needs by providing remedial classes, and give them permission to record classroom lectures</p>
Curriculum Development	<ul style="list-style-type: none"> <li>• Veer Veramdev Govt PG college Jalore is affiliated to JNVU Jodhpur , Rajasthan and follows the curriculum and syllabus prescribed by the University for all its courses</li> <li>• Designing and developing the curriculum to meet out the current needs of the students and society</li> <li>• Incorporation of Job oriented and skill development programmes</li> <li>• Enhancement of research activities among students</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning is done on line, Commissioner sends and requisitions all information on line and in addition to this all development schemes are submitted on line to respective agencies.</p>
Administration	<p>correspondence is done in soft form and we are moving towards paper less system. Whats app official groups are made and urgent information is conveyed to staff by the mobile app The college authorities can exercise full supervision of all service modules in the office through the MIS software. o The Principal liaises with Governing Body members as well as the teaching and non-teaching staff through email. All important administrative information including notices is regularly published on the website.The salary of the substantive staff members is done through the HRMS software. • Biometric attendance for all staff members.</p>
Finance and Accounts	<p>We use Pay manager, SSO id, Gem Portal, E Procurement, PFMA and IFMS and most of payments are made on line. Scholarships to students are also online by Social Justice Dept.</p>

<b>Examination</b>	<p>The forms for the Jay Narayan Vyas University examinations are now filled online and the details need to be submitted in both hard and soft copy. • Practical marks submission done through online portal of the university • 2019-20 Main examinations are conducted by affiliating university as per annual Scheme. The on-line examination forms for theory exams for the regular and non collegiate students are done and admission cards, examination fee etc is taken by electronic chalan system.</p>
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Banking-saving and salary account	Banking-saving and salary account	23/11/2019	23/11/2019	13	2
2019	Rajasthan service rule and GF	Rajasthan service rule and GF	23/12/2019	23/12/2019	10	2
2020	Carreer advancement scheme and API	Nill	13/01/2020	13/01/2020	13	Nill
2020	Income tax return	Income tax return	08/02/2020	08/02/2020	8	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Induction Course	1	06/01/2020	01/02/2020	27
Faculty Development Programme	1	20/09/2019	21/09/2019	2
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Teaching Old pension scheme, New pension Scheme, Gratuity, PL Encashment, Medical reimbursement, SI, Maternity and CCL for women employees. DA as GOR, HRA, Pension, Gratuity, PL Encashment, Medical reimbursement, etc. apart from the salary as per Rajasthan Govt. scale • Academic Facilities: Dedicated rooms in library and staff room and e-resources are available for the employees. Each teacher is entitled to get twenty five books and non-teaching staff can get six books issued in their name.</p>	<p>Old pension scheme, New pension Scheme, Gratuity, PL Encashment, Medical reimbursement, ESI, Maternity and CCL for women employees. DA as GOI, HRA, Pension, Gratuity, PL Encashment, Medical reimbursement, etc. apart from the salary as per Rajasthan Govt. scale</p>	<p>Cultural/ sports: • The college encourages students to participate in intra/inter-college cultural and sports competitions. Musical instruments, dresses and props are provided to students who participate in various university and national level events. • Playground and sports equipment are made available to students for games such as football, cricket, basketball, volleyball, chess, table-tennis and athletics. • Kits, uniforms, and refreshment are provided to NCC, NSS volunteers participating in competitions and events at various levels. • Reservation as per State govt policy, Weightage in admission to meritorious students, best sports persons, NCC cadets, NSS volunteers of national award winners and Rovers and Rangers on the basis of Their accomplishments, Student accident Insurance and various Scholarships by state govt and other NGOs • In campus hostel facility with quality housing.</p>

Regular interaction with parents is done to ensure a coordinated effort for the welfare of the students.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

conducts internal and external financial audits regularly Being a government college accounts are regularly audited by Local Fund Department of Government Of Rajasthan and Accountant General. In addition to this College Vikas Samiti accounts are audited by CA. College has internal audit committee to under a Senior Faculty. All the accounts work is done through pay manager on line (PFMS)system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Fees	5582209	College Deelopment
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

5582209

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Yes	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the Current Session Parent Teacher Meeting was held on 09.09.2019 and 17.02.2019. •Parents are cordially invited for PTM Programme of their wards on every month after taking monthly test in College every year. 1. Regularly PTA meeting is organized. 2.Representative of PTA is given representation on College Vikas Samiti. 3. Representative of PTA is given representation on College IQAC.

6.5.3 – Development programmes for support staff (at least three)

arrangement of lecture on every month on service matter ,e-lecture, and other matter related to staff under IDEA •Workshop on Stress Management •Workshop on memory enhancement techniques

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Review meeting of Peer team report with staff and analysis of points for scope for improvement 2. Feedback analysis of students and alumni and to find out scope for improvements 3. E. resources in library were subscribed

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes



b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Pratiyogita Dakshata	15/07/2019	15/07/2019	14/02/2020	121
2019	Best Out of Waste	25/11/2019	25/11/2019	25/11/2019	8
2019	Mock Interview	23/12/2019	23/12/2019	23/12/2019	6

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on International Day for the elimination of violence against women	25/11/2019	25/11/2019	30	70

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Tree Plantation in College Campus. 2. Cleanliness drive by NSS units 3. Plastic and Tobacco Free campus 4. Rainwater harvesting system. 5. Sanitary napkin vending machine. 6. Every Friday students of college participated in "NA BABA NA" campaign organised by District Judicial Service Authority, Jalore.

##### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	11
Scribes for examination	Yes	1

##### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2019	3	3	16/12/2019	7	1. Water Conservation Awareness 2. Educational Awareness 3. Government Welfare Schemes	1. Traditional Water conservation Technique 2. Right to Education (RTE) and Government Scholarships Schemes. 3. (i) Health related schemes of state and centre (ii) Swachh Bharat mission	150
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Discipline Rules	27/05/2019	Admission Policy and Prospectus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nasha Mukti (De-addiction)	19/12/2019	19/12/2019	150
Inculcating values of cooperation and mutual understanding through Scouting and Rover and rangers during camps	25/12/2019	29/12/2019	7
Inculcating value of selfless service to the society by NSS during one day camps and 7-days camp	29/07/2019	29/07/2019	100
Blood Donation Camp	02/10/2019	02/10/2019	151
Pledge – Road	05/12/2019	05/12/2019	100

Safety Week			
Voter Awareness Poster and Slogan competition	25/01/2020	25/01/2020	19
International Day for the elimination of violence against women	25/11/2019	25/11/2019	100
Swachh Bharat Abhiyan Rally	02/10/2019	02/10/2019	50
Parent Teacher Meet under College community connect Program	25/01/2020	25/01/2020	90
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness drive through NSS 2. Tree Plantation through NSS and NCC and by other staff members 3. Uses of Dustbin in campus 4. Non-smoking and tobacco free campus 5. Plastic Free campus 6. Roof top water harvesting 7. Sanitary Napkin Vending Machine 8. Fire safety equipment such as fire extinguisher at each laboratory and office. 9. We have official whatsapp group in which we have circulate the official order to save papers.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1.1. Title of Practice: - "Blood Testing Donation Camp for Students, Teaching Non Teaching Staff." 1.2. Goal: - i) To explain importance of Blood Testing. ii) To check out C.B.C. iii) To motivate students others to donate blood. 1.3. The Context:- Even today the literate, illiterate, young and old age people are not aware about newly arising diseases in society. Some of them are aware but they are afraid of going to doctor. Being poor generations after generation people are not getting sufficient food. Due to this there is insufficiency of many things in their blood and it resulted in number of diseases. So as a social commitment, the college organized a blood testing donation camp so that needy people can get blood well in time. At the same time, list prepared by the health department of blood groups made available to civil hospital so that they can contact the relevant blood donor in advance. 1.4. The Practice:- In the session 2019-20, the blood Testing donation camp was organized for the college students, Teaching and Non-Teaching Staff by the college under the collaboration with district administration health department. In this camp, C.B.C. blood group was tested. In this camp, large number of peoples gave their blood samples for testing 50 unit of blood was collected. Many students (NSS, NCC, Volunteers), staff members like Smt. Ranjana Jaiswal, Sh Santosh Kumar, Sh Rajender Singh, Sh Manish Akhawat, Student union president Sh Ram Singh, Sh Prakash Meghwal (Substaff) donated blood. Apart from this, District Magistrate Dr Mahendra Soni, SDM Sh Champalal Jeenager along with medical practitioner donated the blood to motivate aware the people. 1.5. Evidence of Success:- It was the joint venture of College, District Administration and Medical department which resulted in collection of large number of samples 50 unit of blood. 1.6. Problems Encountered and Resources Required:- Many students of the college could not participate in this activity. Only few peoples could donate blood because of limitation to preserve donated blood in the civil hospital. Some of the students from nearby villages could not participate in this activity due to lack of awareness. Best Practice II 2.1. Title of Practice:

-“Voter Awareness.” 2.2. Goal: - i) To impart the importance of voting ii) To explain how one vote also can change the fortune of candidate along with development of that area. iii) To explain the changes in voting system. iv) To enroll new student’s voter. v) To organize many activities. 2.3. The Context:- India is a democratic country. India has followed democratic system since 1950. Every citizen has got fundamental rights, which can be used to elect Government of the country. But even today the literate and illiterate people are not too much aware about the importance of their vote. They are not aware how their single vote can establish good democracy. Those who completed their 18 years of age are not aware to enroll themselves as voter. It is necessary today to inculcate the importance of the voting that voting is a national work and it is our duty. Today there are many changes in voting system which made voting process smooth, easy and transparent. The ballot papers were being used for casting votes earlier but today Electronic Voting Machines are being used. From 2019 Parliaments election VVPat machines are also used to conduct voting process fair transparent. It is necessary to organize these type of activities to make people more aware and responsible. 2.4. The Practice:- During the session 2019-20, Our College organized many program to aware the people about voting with help of political science department. The department inspired the students to enroll themselves as a voter, who have completed their 18 years age. At college level also, Voter Awareness Cell has established. The cell has organized a program in which many students have been enrolled as a voter in new voter forms. Even after this, students were made aware through their regular classes time to time. On occasion of the Voters day on 25th Jan 2019, orientation program was organized under the collaboration of college district administration in which the guidance was given about the importance of this day. Few activities were also conducted on this occasion. On this day, an exhibition along with oath taking program was also organized in the college so as to aware the students about the importance of their constitutional rights. 2.5. Evidence of success:- In the session 2019-20 many programs were organized by the college with help of Political Science Department, NSS, NCC women cell to aware students. Many teaching staff was engaged in election duty and they are well trained with election process which includes EVM VVPAT. They shared their live experience in the fields with the students about the use and working of EVM VVPAT machines. 2.6. Problems Encountered and Resources Required:- Generally newly admitted students in first year of degree course are either 18 or above 18. Our focus was to make these students aware about their constitutional rights duties but we could not reach every students because they didn’t show the desired level of interest.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://hte.rajasthan.gov.in/dept/dce/jai\\_narayan\\_vyas\\_university\\_jodhpur/govt.\\_p.g.college\\_jalore/uploads/doc/Best%20Practice.pdf](https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/govt._p.g.college_jalore/uploads/doc/Best%20Practice.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jalore is also known as Granite City. But in terms of facility/Infrastructure Jalore has not grown that much as compared to other districts of state. With 18.29 lakhs population as per census 2011, and 952 sex ratio, Jalore has lowest literacy rate 54.86 by sex-census 2011 and lowest female literacy rate 38.47 in Rajasthan. Fluoride in water is a major problem here. Above all these challenges, our institute provides higher education with cheap education and reliable environment. College established in 196 . The college caters to the need of college education in this poor socio economic background, where most of the population consist of SC, ST, OBC and minority classes of the society. The

institute has gained distinctiveness by attaining a reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local communities have rural and traditional background, along with weaker economic conditions, they seek easily accessible cheap and quality higher education in our college with the support of various scholarship by government like social justice and welfare department. The college provides ragging free and honest trustworthy student, teacher relationship with transparent management system and discipline administration. Female students do not face any gender discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. CCTV cameras are installed in campus. We have a rich library of about 40,000 books of different subjects. The green campus is plastic and tobacco free. Our institution works on holistic approach while inculcating humane values as far as teaching learning is concerned. The faculties of college is respected by the society also. Students are from traditional families with humble socio cultural values. The impact of college environment is clearly visible in student's personality when compared to his entry and passing out of the college. He is exposed to IT friendly and eco-friendly atmosphere, joins NCC / NSS / YDC and Rover and rangers etc. and opportunities to develop personality through participating in cultural and literary activities , games and sports and chosen what he likes amongst them. Learned faculty is always there to guide and supervise creative and talented, hardworking students. Thus main vision of our institute is providing an accessible and adaptable education without compromising academic standard. We also aim to change student's perspectives, Values and priorities and to transform positive energies to made life challenges, enabling students to deep learning and rational thinking.

Provide the weblink of the institution

[https://hte.rajasthan.gov.in/dept/dce/jai\\_narayan\\_vyas\\_university\\_jodhpur/govt\\_p.g\\_college\\_jalore/uploads/doc/Vision%20of%20College.pdf](https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/govt_p.g_college_jalore/uploads/doc/Vision%20of%20College.pdf)

### **8.Future Plans of Actions for Next Academic Year**

A. Plan for students: 1. To enhance facilities for girls students. 2. Enhancing placement opportunities for students. 3. Personality development through student's seminar, Workshops, extension lectures and talks. 4. Motivating to enrol in various activities like NSS, NCC, Rovers and Rangers etc. 5. Strengthening of Alumni association. B. Plan for faculties. 1. Motivating for participating in national and international conferences, workshops and seminars. 2. Undertaking minor and major research projects. C. Plan for the infrastructure. 1. Appointment of laboratory staff on daily basis. 2. Purchase of more Computers and laptops for laboratories. 3. Purchase powerful UPS for lab and office. 4. Installing CCTV cameras at more points. 5. Development of Botanical garden. 6. Extension of Geography lab. 7. Development of indoor stadium. 8. Installation of roof top solar panel. 9. Separate student parking. 10. Extension of Wi-Fi service in campus. 11. Development of e-recording room, high tech facilities for seminar room. 12. Renovation of hostel. 13. Development of girl's common room. D. Plan for academic and co-curricular and extracurricular activities: 1. Arranging conference/ seminars/ workshops. 2. Arranging educational tours. 3. Undertaking major minor research projects. 4. To start a program "AANDAM" as per guidelines received from commisionerate, College education, Jaipur. 5. To arrange staff level competition in games/ sports. 6. Parent Teacher meet. 7. Alumni meet. 8. Departmental Plans. 9. Workshop for student for improving communication skills. 10. Language lab establishment.