



# **YEARLY STATUS REPORT - 2020-2021**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**VEER VIRAMDEV GOVT. P.G. COLLEGE  
JALORE**

- Name of the Head of the institution **SMT.RANJANA JAISWAL**
- Designation **ASSOCIATE PROFESSOR & VICE  
PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02973223141**
- Mobile no **9983610324**
- Registered e-mail **govtcollegejalore@gmail.com**
- Alternate e-mail **ranjanraj1962@gmail.com**
- Address **AHORE ROAD, JALORE**
- City/Town **JALORE**
- State/UT **RAJASTHAN**
- Pin Code **343001**

#### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Jai Narain Vyas University,  
Jodhpur**
- Name of the IQAC Coordinator **Dr Manohar lal Jangid**
- Phone No. **02973223141**
- Alternate phone No.
- Mobile **9929949511**
- IQAC e-mail address **manoharjangid1963@gmail.com**
- Alternate Email address **govtcollegejalore@gmail.com**

**3. Website address (Web link of the AQAR  
(Previous Academic Year)**

[https://hte.rajasthan.gov.in/dept/dce/jai\\_narayan\\_vyas\\_university,\\_jodhpur/govt.p.g.college,\\_jalore/uploads/doc/AQAR%202019-20.pdf](https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/govt.p.g.college,_jalore/uploads/doc/AQAR%202019-20.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://hte.rajasthan.gov.in/dept/dce/jai\\_narayan\\_vyas\\_university,\\_jodhpur/govt.p.g.college,\\_jalore/uploads/doc/academic%20calendar%202020-21.pdf](https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/govt.p.g.college,_jalore/uploads/doc/academic%20calendar%202020-21.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>71.75</b>	<b>2004</b>	<b>04/11/2004</b>	<b>03/11/2009</b>

**6. Date of Establishment of IQAC**

**02/07/2020**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>2020</b>	<b>NIL</b>

**8. Whether composition of IQAC as per latest**

**Yes**

**NAAC guidelines**

- Upload latest notification of formation of IQAC No File Uploaded

**9.No. of IQAC meetings held during the year 03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

- Purchasing of new water tank and cleaning of existing tanks
- RO repairing and water HUT cleaning for drinking water
- Repairing and cleaning of toilets and urinals
- Plantation in campus and care taking
- Enhance the research profile of the faculty members

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Improvement of Drinking water facility	RO repaired and cleaning of WATER HUT
Maintain the Hygiene of toilets	Cleaning and repairing of Urinals and toilets in the campus.
Increase the greenery in the campus	New plantation and care taking of all
Awareness program regarding COVID 19	NSS, NCC volunteers conducted and participated in various awareness programs with the local administration.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Principal	12/02/2021

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	VEER VIRAMDEV GOVT. P.G. COLLEGE JALORE
• Name of the Head of the institution	SMT.RANJANA JAISWAL
• Designation	ASSOCIATE PROFESSOR & VICE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02973223141
• Mobile no	9983610324
• Registered e-mail	govtcollegejalore@gmail.com
• Alternate e-mail	ranjanraj1962@gmail.com
• Address	AHORE ROAD, JALORE
• City/Town	JALORE
• State/UT	RAJASTHAN
• Pin Code	343001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Jai Narain Vyas University, Jodhpur

• Name of the IQAC Coordinator	Dr Manohar lal Jangid				
• Phone No.	02973223141				
• Alternate phone No.					
• Mobile	9929949511				
• IQAC e-mail address	manoharjangid1963@gmail.com				
• Alternate Email address	govtcollegejalore@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://hte.rajasthan.gov.in/dep/dce/jai_narayan_vyas_university,_jodhpur/govt.p.g.college,_jalore/uploads/doc/AQAR%202019-20.pdf">https://hte.rajasthan.gov.in/dep/dce/jai_narayan_vyas_university,_jodhpur/govt.p.g.college,_jalore/uploads/doc/AQAR%202019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://hte.rajasthan.gov.in/dep/dce/jai_narayan_vyas_university,_jodhpur/govt.p.g.college,_jalore/uploads/doc/academic%20calendar%202020-21.pdf">https://hte.rajasthan.gov.in/dep/dce/jai_narayan_vyas_university,_jodhpur/govt.p.g.college,_jalore/uploads/doc/academic%20calendar%202020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.75	2004	04/11/2004	03/11/2009
<b>6.Date of Establishment of IQAC</b>			02/07/2020		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	2020	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		

<b>9.No. of IQAC meetings held during the year</b>	<b>03</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Purchasing of new water tank and cleaning of existing tanks		
RO repairing and water HUT cleaning for drinking water		
Repairing and cleaning of toilets and urinals		
Plantation in campus and care taking		
Enhance the research profile of the faculty members		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Improvement of Drinking water facility	RO repaired and cleaning of WATER HUT	
Maintain the Hygiene of toilets	Cleaning and repairing of Urinals and toilets in the campus.	
Increase the greenery in the campus	New plantation and care taking of all	
Awareness program regarding COVID 19	NSS, NCC volunteers conducted and participated in various awareness programs with the local administration.	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td><b>Principal</b></td> <td><b>12/02/2021</b></td> </tr> </tbody> </table>		Name	Date of meeting(s)	<b>Principal</b>	<b>12/02/2021</b>
Name	Date of meeting(s)				
<b>Principal</b>	<b>12/02/2021</b>				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td><b>2020</b></td> <td><b>31/01/2020</b></td> </tr> </tbody> </table>		Year	Date of Submission	<b>2020</b>	<b>31/01/2020</b>
Year	Date of Submission				
<b>2020</b>	<b>31/01/2020</b>				
<b>15. Multidisciplinary / interdisciplinary</b>					
<b>16. Academic bank of credits (ABC):</b>					
<b>17. Skill development:</b>					
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>					
<b>20. Distance education/online education:</b>					

## Extended Profile

### 1. Programme

1.1

06

Number of courses offered by the institution across all programs during the year



File Description	Documents
Data Template	No File Uploaded

**2.Student**2.1 **3104**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 **2461**Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **924**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

**3.Academic**3.1 **22**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **39**

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>06</b>
File Description	Documents
Data Template	No File Uploaded
<b>2.Student</b>	
2.1 Number of students during the year	<b>3104</b>
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>2461</b>
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	<b>924</b>
File Description	Documents
Data Template	No File Uploaded
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>22</b>
File Description	Documents
Data Template	No File Uploaded

3.2	39
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	1.28632
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Veer Viramdev Government PG College Jalore , affilited to Jay Narayan Vyas University ,Jodhpur ,follow the curriculum given by the University. Curricular aspects of the course taught at Government PG College Jalore are governed by JNVU ordinance and guidelines. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objective of the society and reflect the commitment of the institution toward holistic development of the student and inculcating the social and human values in them through academic, co -curricular and socially meaningful of activities. committees for government college Jalore effective implementation the college level committees prepare guidelines and framework to suit the recruitment of all the various courses at the department level the staff counsel in the conjunction with the workload academic and time table committee of the college and individual department provide inputs and direction

which are monitor the effectiveness of the same throughout the session on a regular basis. Based on the department of college education, Jaipur academic calendar various department of the college prepare the academic calendar at the beginning of session. the department allocate subject to teachers and prepare timetable in the session 2020-2021 department of college education, Jaipur send monthly teaching plans, followed by college, planning , teaching and evaluation schedules are strictly as per academic calendar. various course delivery method are followed by the faculty such as lectures , class presentation practical labs and e-Learning the college reward and facilitated advanced learners in the community connect program, which held on every month direction of department of college ,Jaipur.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Veer Viramdev Government PG College Jalore , affilited to Jay Narayan Vyas University ,Jodhpur ,follow the curriculum given by the University. Curricular aspects of the course taught at Government PG College Jalore are governed by JNVU ordinance and guidelines.The syllabus is completed on the basis of syllabus by Jai Narayan Vyas University in the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**

C. Any 2 of the above

**Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

NIL

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

#### C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

3104

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2359

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For slow learner students, extra classes have been conducted. Various MOOC Courses have been introduced to develop professional skills into students. Courses like Gyan sudha, Gyan doot have been introduced to get more skills into students and



Knowledge Information is shared among students in medium like College Official Youtube Channel, E-Notes etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3104	24

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students got experimental learning through practical subjects in arts, science and They discovered the problems and found the solutions through discussion, more test and results. They form the group and discuss the problems and solution in participative manner so that each student can participate actively. Students use power point presentation to get know more about the problems.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the COVID era, teachers take the classes online in form of Youtube lecture, PDF Notes, PPT. They share the lectures in student whatsapp group and also share assignment, quiz exercise and short notes to students. Institute has Rajiv Gandhi E-content bank where storage of all lectures, PPT, Notes, PDF have

been kept and link is shared among students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

196

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done in terms of giving assignment, doing random test after completion of topic by concerned faculty. Sometimes an open discussion on topic is also held by teacher to get know about actual assessment of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A cell has been formed in college to deal with internal examination related grievances in proper manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

[https://hte.rajasthan.gov.in/dept/dce/jai\\_narayan\\_vyas\\_university,\\_jodhpur/govt.\\_p.g.\\_college,\\_jalore/uploads/doc/Program%20Outcomes.pdf](https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/govt._p.g._college,_jalore/uploads/doc/Program%20Outcomes.pdf)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme and course outcomes are evaluated by examination result, internal assessment etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

## 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

822

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[Nil](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**02**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Under the head of DRAC-

- Provide faculty to other institute where there is no faculty in the under the nodel college
- Provide the link of data base of online videos and content to the needy college and students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute carried out different extension activities in the head of NSS, NCC, SCOUT and Aanandam programme. The nss, ncc and scout unit of the institute conducted many extension activities during the year. Such as plantation awairness programme for education, senitisation , health etc.

Alongwith that in current covid-19 pandemic situtaion number of activites conducted by our students such as awairness programme , mask distribution voluntears in vaccination programme etc. That create the social responsibility attitute in our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

05

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
03	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
00	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Institute has 18 classrroms, 6 laboratories, 1 computing center and 1 library and reading room.	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has facilities for various indoor and outdoor games like table tennis, chess, cricket, football, volleyball etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Library is fully automated using Integrated library management system in 2019**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.19893**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

**20**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

##### 4.3.3 - Bandwidth of internet connection in the Institution

**E. < 5MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.4476

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The facilities related to physical, academic, library, computer in this college are as follows. Accounts- A purchase committee is in place to purchase goods in the college. According to the rules, on the basis of the demand and budget of the departments, essential commodities are purchased under the tender process on the basis of complete transparency as per the rules of the state government. Academic-college is run in Bachelor of Arts, Commerce, Science (Biology/Mathematics) and Post Graduate class (History, Economics) and Commerce (ABST) subjects. In which about 3104 students are studying. This college is affiliated to Jai Narayan Vyas University. Academic as well as co-educational activities are conducted in the college. Such as National Service Scheme (100 students in each unit in 3 units) and NCC, Scout-Rover Ranger. Laboratories - The following is a well-equipped laboratory for practical examinations for students. Chemistry, Physics, Botany, Geography etc. Sports - For the

sports competition activities of the students, the college has table tennis, keram, cricket, football, volleyball, basketball, hockey, etc. Sports and sports grounds are located in the campus, in which students actively participate. Physical facilities - The campus of the college is spread over 55 bighas in which Principal Room, Reader's Room, Office, Accounts Branch, Computer Room, Staff Room, Smart Class Room, Day Care Center, Laboratory as well as Head Room, Dark Room and 18 Class Rooms The college also has hostel facilities for rural students to stay. There is a library facility in the college to help the students study. It has about 40500 books. Book bank facility is available in the library. Free sets of books are made available for poor girl students under the book bank schemes for scheduled caste girl students from the grant received from the state government so far. Which are deposited at the time of examinations. There are two pots for pure drinking water to the students. There is water harvesting, vehicle parking, canteen facility, etc. to store rain water.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1143

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
Nil	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	E. None of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student Union members are elected by general elections which comprises of President, Vice-President, General Secretary and Joint secretary and also for class representatives. The president further nominates one cultural secretary, library secretary, literature secretary, environment and water conservation secretary, cleanness secretary and sports secretary from the elected class representatives. The elected Union with the help and guidance of faculty members organizes cultural program and competitions and also the annual function along with prize distribution ceremony. Cultural activities competitions like solo dance, group dance, solo song, group song, skit, fancy dress and Literary activities like essay, speech, debate, poetry, mock interview, G.K., Quiz are organized by student union for which prizes are distributed to winners and runners in annual prize distribution functions. Toppers of previous years in each class, best NCC Cadets male and female, best NSS Volunteers and best scouts, best rover and rangers are also facilitated in this prize distribution function. Students are members of various committees formed for the management like

Development Committee, YDC, anti-ragging committee, Discipline Committee, Science and nature club, cultural committee, literary committee, college beautification and annual prize distribution committee etc. Mostly toppers, active and disciplines students in every class are considered for such committees. It not only conveys a positive message amongst students but also maintain transparency while building up confidence in teacher -student relationship, student- administration and management relationship. Women Study Cell is yet another important body which has all the girl students and female faculty member of the college. All the girl students and female staff enjoy various competitions like solo dance, group dance, solo song, group song, and activities like Essay , speech , debate, poetry, quiz, rangoli, poster, mehendi and salad decoration competitions. No male students are allowed during these competitions. Science and Nature club also has its own seminar competitions, PPT Presentation, lectures on interesting and applied topics. Student are taken for a field trip.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Meeting for formation of alumni council held on 22 september 2019 under the chairpersons of principal Dr. M.L. jangild & conveyor following members attend the meeting

1. Shri Arjun singh Ujjwal

2. Dr. lalit kumar

3. Smt. Krishna dewal

4. Shri subhash bishnoi

5. Smt Rinu kumari

6. Smt. Lalita yadav

7. Shri rajender singh

8. Shri rajendar suthar

9. Smt laxmi devi nanda

10. Shri lalit kumar verma

11. Shri suresh kumar

12. Shri Pankaj kumar

following decisioins were taken unaimously

1. First of all, the alumni council has to be formed under which the date 09-02-2021 registratioin was done coop/2020/jalore/20130 has been complied with.

2. To make efforts for the all-round development of the students.

3. To motivate bhamashah for the development of the college and to provide financial support for development of the college.

4. Annual to hold a conference.

5. Adding students every year and honoring students for doing excellent work.

6. For this, 12600/- was arranged by the former students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### A. Vision and Mission Statement:

##### Vision Statement:

The vision of the institution is to evolve through collective leadership into a centre of academic excellence which while retaining its regional roots is able to encompass and articulate global concerns and the wider social imperatives. It seeks to achieve a wholesome synergy between academic practices, social empathy, cultural proclivities and co curricular

responsibilities so that all stakeholders may benefit and students particularly, may develop to their fullest potential.

##### Mission Statement:

- To provide a holistic and enabling environment of study to young women hailing from diverse demographics.
- To expand the range of disciplines/subjects available to students at the under-graduate level..

- To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner.
- To continue to enhance its extension activities and outreach programmes.

#### B. Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives implement all thr instruction received from directorate of college education jaipur Rajasthan.

#### C. Perspective/Strategic Plan

1.The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

2. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, sports facilities etc.

3 . Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.

6. Mobilization of funds and projects through the alumnae and other stakeholders.

#### . Participation of Teachers in Decision-Making Bodies.

- Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units.

- Teachers influence the institutional polity through their various Committee of the college.
- Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic Council, the Examination Committee, the Admission Committee, the Library Committee etc. Teachers, through their various committees are able to contribute in a significant way to the participatory ethos of the institution.
- Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit, scout, the Women's Cell, the Eco Club, the Inclusiveness Studies and Practices Centre,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions.

A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college. Being a government college we have to follow the set of rules made by government of rajasthan. Our college does work according to instruction received from directorate of college education Jaipur. For decentralization of work we have a number of committee like NCC committee, admission committee, purchase committee etc and each committee has an incharge and two or three members. Each committee can do his work without any restriction under the leadership of principal

We have open door policy, where anyone can talk to Principal without taking permission.

- For participative management, the Principal, HODs, Faculty and



student representatives form the core part of the IQAC team.

- We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. Faculty members prepare their subject notes and Lecture plan, which are upgraded every year. Subject notes prepared by faculty are available at the college website for reference.

- Every department prepares a roadmap for the upcoming academic year in terms of teaching and practical exam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The plan to apply for governmental as well as non-governmental grants for the

development of the institution has been one of the most important planks of the

Strategic Plan. The mobilization of financial resources, as one knows is of crucial

significance for the growth of an institution.

Aspects of activity successfully implemented:

Strategic Plan

Library, ICT and physical infrastructure / instrumentation

Advanced technology is encouraged to make library services more effective and convenient. • All the required equipment in labs as per the syllabus are purchased and made available to the students • In addition to the instruments prescribed by University, advanced equipment are purchased

## Human Resource Management-

We strictly believe in the motto of team building and collective decision making.

- 
- Salary, pay-scale and increments are given to staff members as per Government

norms which leads to employee satisfaction.

- Institute grants Medical, Casual, On Duty and Special Leave to its faculty members. And Non Teaching gets Medical, Causal and Earned Leave as per the norms of Rajasthan government CCS rule. It also provides Maternity Leave according to norms to its female members.

- MSI provide Special Leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties.

- The faculty and staff members are entitled to avail summer and winter vacations

as per rules of directorate jaipur,Rajasthan .

- Biometric, CCTV facility which are used for human resource management.

- Industry Interaction / Collaboration-

The college has a strategy to use local industries, and nearby industries to maintain and augment the facilities and infrastructure of the college, to give students placements and other job opportunities

## Curriculum Development

- Veer Veramdev Govt PG college Jalore is affiliated to JNVU Jodhpur , Rajasthan and follows the curriculum and syllabus prescribed by the University for all its courses
- Through board of studies faculty members gave input for

designing and developing the curriculum to meet out the current needs of the students and society

#### Teaching and Learning-

We follow a holistic approach for growth and development of students, our teaching and learning methodology includes brainstorming, presentations, quizzes, inquiry learning, hands on activities etc.

- We provide adequate infrastructural facilities for teaching learning.
- We have well qualified and experienced faculty members.
- We have concept of mentoring to provide special care for students who are considered as slow learners. Each faculty mentor are continuously monitored to faculty and their problems are discussed.
- We at MSI believes that Education is a never-ending process; hence we motivate our faculty members to join Orientation Programmers, Refreshers Courses, Workshops to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students.
- We motivate our faculty members to pursue higher studies.
- We aspire to be abreast with the latest innovations and technological developments, so we encourage our faculty members to use innovative teaching methodologies.
- MIS Library has huge library with over 40 thousand titles and various journals, magazines, newspapers etc. all available for students.

#### Examination and Evaluation-

- Proper communication of exam related information among teachers, and students via web site , news paper and

whatapp groups etc

- The process of filling the examination forms have also been made online by the university. Almost all the information can take from university exam portal.

- 

#### Research and Development-

- 

- For promoting research MSI has purchased subscription for various online research journals and libraries to provide latest resources for the faculty members.
- The college library facilitates research-oriented books, journals & e-journals for research reference.
- Almost all departments are provided with personal computer which helps them carry out their research work.
- The institute has internet facilities for the fast access to online resources.
- The faculty members are encouraged to publish their research contributions in various National & International Journals and conferences.
- The Institute encourages the research scholars by providing on-duty leave to focus on their research.
- The institute motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty leave.
- The Institute encourages faculty members to pursue Ph.D programmes in reputed universities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Governing Body: .

All the professor ,associate professor and assistant professor are appointed by the state government rajasthan through direct recruitment by RPSC.

#### Administrative Set Up:

The Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal is vested with the day-to-day running of the college. She has her team of Departmental Heads, the IQAC Coordinator, and the Head Clerk to assist her in the discharge of this work.

#### The Functions of Various Bodies:

The Finance Committee, the Buildings maintains Committee and the Hostel

Committee take important decisions regarding finance, building construction,

renovation and maintenance and issues related to the college hostel.

#### Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff and the promotional policies for teachers are done by directorate college education jaipur as per state govt. rule

**Grievance Redressal Mechanisms:**

There are several Grievance Redressal Mechanisms including the Anti-Sexual

Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a

Grievance Redressal Cell with complaints boxes prominently placed and the full

implementation of the Right to Information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the institution has welfare measures for both teaching and non-teaching staff.

For Teaching Staff-

Teaching Old pension scheme, New pension Scheme, Gratuity, PL Encashment, Medical reimbursement, SI,

Maternity and CCL for women employees. DA as GOR, HRA, Pension, Gratuity, PL Encashment ,Medical reimbursement,

etc. apart from the salary as per Rajasthan Govt. scale

? Academic Facilities: Dedicated rooms in library and staff room and e- resources are available for the employees. Each teacher is entitled to get twenty five books and non-teaching staff can get six books issued in their name.

For Non Teaching Staff-

Old pension scheme, New pension Scheme, Gratuity,PL Encashment, Medical reimbursement, ESI,Maternity and CCL for women employees. DA as

GOI, HRA, Pension, Gratuity, PL Encashment , Medical reimbursement,

etc. apart from the salary as per Rajasthan Govt. scale

For Students-

Cultural/ sports:

- The college encourages students to participate in intra/inter-college cultural and sports competitions. Musical instruments, dresses and props are provided to students who participate in various university and national level events.
- Playground and sports equipment are made available to students for games such as football, cricket, basketball, volleyball, chess, table-tennis and athletics.
- Kits, uniforms, and refreshment are provided to NCC, NSS volunteers participating in competitions and events at various levels.
- Reservation as per State govt policy, Weightage in admission to meritorious students, best sports persons,NCC

cadets, NSS volunteers of national award winners and Rovers and Rangers on the basis of Their accomplishments, Student accident Insurance and various Scholarships by state govt and other NGOs

In campus hostel facility with quality housing. Regular interaction with parents is done to ensure a coordinated effort for the welfare of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**12**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution has an effective Performance Appraisal System for teaching and**

non-teaching staff. The Performance Appraisal System for teaching and nonteaching staff is directed by directorate of college education Jaipur Rajasthan. In which format for Performance Appraisal System for teaching and non teaching staff contains the following parts-

1. Teaching performa during session- in this performa every teacher has to fill the total periods taken every week for each class.
2. Examination result- in this performa each teacher has to fill their previous year result class wise and subject wise.
3. Research work/publication/research supervision- each teacher mention their Research work/publication/research supervision and any other extracurricular activities taken during the current session.
4. Additional work done during the session- all staff has to mention their other work done in the college during the session like work done as a incharge or as a member in various committee .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Due to covid -19 pandemic condition no internal and external audits conducted in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

**during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The following are the various strategies employed by the college for fund mobilization:

The institution has a comprehensive resource mobilization policy in place. The college conducts internal and external financial audits regularly Being a government college accounts are regularly audited by Local Fund Department of Government Of Rajasthan and Accountant General. In addition to this College Vikas Samiti accounts are audited by CA. College has internal audit committee to under a Senior Faculty. All the accounts work is done through pay manager on line (PFMS)system.Optimisation of fund received is utilized by making proposal of various work to be done in the college and the same is approved in staff council meeting held quarterly under the chairpersonship of principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality

assurance strategies and

processes at every level of the institution are functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, the IQAC has been a proactive player in the overall benchmarking process.

The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in

a timely manner; it is used for qualitative improvement.

Upload two examples of best practices institutionalized as a result of IQAC

initiatives

Two best practices institutionalized as a result of IQAC initiatives.

Example 1

On the concept of book donation is a noble work our college established a community Book bank in college library campus. Community Book Bank is a separate section in a library, where

text book, reference books and other miscellaneous books can be reserved for some special categories of users. Books are being obtained from senior, retired faculty members, pass out students as well as donors from society. For Main aim of setting up Book Bank is to encourage the meritorious students by providing informational and educational assistance from the institute itself. In an academic institute, every user may not be economically rich. User with sound finance can buy the books from their own but user with poor economic background can't afford to buy their required information sources. So, for their study materials, they have to totally rely on the library. But 'Limited collection of library' reason which prevents issuing a particular document to a few students at a time. Practicing book bank services in library can help to overcome such a situation to some extent. Book Banks are developed for the upliftment of the economically backward, differently abled, backward class students and to reduce the rate of failure among them. We know that half of the India's population is not in a position to

afford each and every sources of Information by their own. Since India is developing country, majority of India's population is not economically rich and to support all the economically backward students Book Bank is a much demanded service. Our college provides Book Bank facilities to different groups of users. Our college libraries provide this service to economically backward students, backward classes like Scheduled Tribes, Scheduled Castes, and Other Backward Classes, differently abled students etc. To encourage their merits .The philosophy behind Book Bank service is Poverty shouldn't draw a limit for the education.

#### Example 2-

As we know that a healthy body leads to a healthy mind. Our college also plays an important role in the improving of health of our students. Our college organized various health camps in college premises to create awareness of health hygiene among students. In the pandemic situation of covid -19 our college organized the following camps in college.

1. Blood donation Camp- A blood donation camp was conducted in our college on voluntary basis on the theme of " Excuses never save a life , blood donation does"

A total units blood was donated by the students and staff members to save the f

Life of various people.

1. Vaccination camp- As the whole world is facing the problem of covid 19 pandemic, our country also facing the same situation. To overcome from this covid -19 pandemic social distance, mask and vaccination is the main key factor. Our college organized a vaccination camp for covid -19 with the help of district hospital jalore. A total ----- people and staff member were vaccinated. Our college is also planning for vaccination camp of covid -19 for the students.

Our college also organized a covid -19 awareness programmes by the students of NCC to aware the people about the covid.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our college reviews its teaching learning process, structure and methodology time to time for the benefit of students. In the first cycle we generally used black board, now these has been replaced by green board in each class. Along with traditional lecture system now faculty members are also using new technique for learning process like as ppt, LCD, participative nature and role model technique etc. Institute is continuously upgrading itself with the ICT tools like as online classes,

e -classes, whatsapp group forming and e-content with the updated you tube channel of the subject matter.

Due to pandemics covid -19 it is difficult for the student to come to college. Our college made various whatsapp groups for science, art and commerce students to send PDF notes, e-content and video lecture so that student get benefited. Our college and directorate of college education also check the quality of notes and video lectures time to time. A numer of students also joined with GYAN GANGA and GYAN SUDHA programmers run by the directorate of college education jaipur Rajasthan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality**

**B. Any 3 of the above**

**audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. NCC has an important contribution in nation building. This contribution is incomplete without the cooperation of women. The women's wing of NCC is also continuously working in this regard. A Lecture organized in the annual training camp of NCC cadets in the college under 4th Rajasthan E-company, in the title of "women empowerment and role of NCC cadets in nation building". The chief Guest, Ms Sapna Bajaj talked about the participations and impacts of NCC training on life of women as a nation builder.
2. Annual Plan for Women Empowerment
  1. To organize regular awareness raising activities among students and faculty members.
  2. Equal participation and representation of girl students is ensured in all the activities organized in the college.
  3. Open and closed sessions organized by the institution for resolving the problems of gender specific.
  4. In the name of Students' code of conduct, the college administration use to promote gender equality.
3. Safty and security-

1. To create and maintain safe and secure environment for female in campus, following committees have been working such as- Student Counseling and Women's Cell, Human Rights Club, College Disciplinary Committee, Working Women's Harassment Prevention Committee, Grievance Redressal Committee, Discrimination Prevention and Equal Opportunity Cell Committee etc. to be formed for the Scuds of the students.
2. Sensitization of students' problems, grievances by appropriate committees and is completely sympathetically dried and necessary action for disposal. They are satisfied by providing counseling.
3. Girl's Common Room facility has been provided by the institution in which all necessary facilities are available.
4. For the convenience of women staff, Day Care Center for their children has been operated for the last several years.
5. CCTV cameras at various places in the college for the safety of girl students are engaged, whose monitor is installed in the Principal's room so that Principal can take immediate cognizance of the incident and take necessary action.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above



File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

One pit has been formed for solid waste management to decompose waste from trees.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. On 20th February 2021, Institution organized International mother tongue day for the awakening of linguistic tolerance and harmony among the students. In the current context of the event, along with a speech competition on the relevance of mother tongue, essay writing on the topic 'mother tongue - our identity'. Students participated in the competition. On this occasion the students presented various presentations in their mother tongue.

2. Under the joint banner of NSS and NCC, a orientation camp was organized on 26 March 2021 under the National Drug De-addiction Awareness Campaign by a NGO called Sudipt Seva Sanstha-Jodhpur. The members of this sansthan talk with students about the types of drugs, the reasons for intoxication, Discussing the harm caused by drugs and measures to prevent drugs, the doubts of the students were also resolved? After the speech, the Principal administered the oath of Nasha mukti to everyone.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution week from 26-11-2020 to 02-12-2020 was conducted to get awareness into students about the subjects of various parts of constitution, pillar, features of constitution

In the whole week, various topics like union and its territory, citizenship, fundamental rights, provisions added in Fundamental Rights by the Government of India, Role of governor, parliamentary productivity, role of state pass, union territory, Panchayati Raj system etc. were discussed and all staff members and students got to know all about the constitution.

This made the students aware about their duties and officers towards the nation through these events. Not only students get the opportunity to know, but they were also inspired to follow the rights and rights.

Similarly, voter awareness campaign was conducted. Various activities like Online poster, slogan competition was organized under the campaign.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

**E. None of the above**

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. The 74th Independence Day event was organized by Staff. In this program, the principal of institute, provided information about various schemes run in the college under the umbrella of COVID-19 guidelines.
2. On 2 October 2020, the birth anniversary of Mahatma Gandhi and former Prime Minister Shri Lal Dur Shastriji was organized. On this occasion, the message of Gandhiji and Shastriji must followed by each and every citizens of india. In the memory of these legendary persons, sanitization, plantation activities took place.
3. Yuva Diwas was organized on 12 January 2021 to commemorate Swami Vivekananda Jayanti. The importance of Shyami ji's ideal national ideas for the younger generation was highlighted along with the contribution of youth in nation building.
4. First Parakram Divas was organized on 23 January 2021 to commemorate the 125th birth anniversary of Netaji Subhas Chandra Bose. Netaji's documentary was played in front of students.
5. On 30 January 2021, on the death anniversary of Mahatma Gandhi, a meeting was organized and flowers were offered with two minutes of silent prayer.

6. On March 23, 2021, a tribute program was organized on the death anniversary of Bhagat Singh, Shivram Rajgun and Sukhdev Thapar. After garlanding and offering a pula to the shamed, the last penny written by Bhagat Singh was read.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICES-I

**Title of the practice- Voter Awareness Campaign**

**Objectives of the practice-** Motivate the new voters for registration, Newly Joined Voters Encouraging registration. vote percentage in a particular region is to raise awareness of voting franchise democratic system people to do Ensuring participation.

**The context-** By participating in such campaigns by the students, direct linkage with the society and motivating them for the allocation of their responsibilities towards the society.

**The practices-** Registering and self-registration of newly joining candidates on the National Voters Service Painting through online lectures and training on the occasion of Voter Awareness Campaign, viewing self-related information on the portal and doing online corrections. Along with providing skills in the work of and organized slogan writing competition

**Evidence of Success -** First year students who have completed 18 years have registered themselves on National Voters Service Portal.

Problems Encountered and Resources Required- Voter awareness campaign, since it was conducted online, hence the problem related to internet connectivity has been raised. Otherwise the program was successful.

Notes (Optional)

## BEST PRACTICES-II

Title of the practice- Vaccination camp 45+ Age Group

Objectives of the practice- help to reduce and control COVID-19 pandemic by vaccination camp. To create awareness about vaccine and proper covid behavior.

The context- The vaccination camp was organized keeping in mind the need for contribution by the college staff in the vaccination program run by the government for the prevention of corona epidemic. The top officers and employees of the Higher Education Department went ahead and made the camp a good one by carrying out the initiative of the camp to work against the apprehensions of the general public.

The practices- vaccination camp was organized on 09th April for the prevention of COVID-19. On the initiative of the Principal, medical staff in-charge of PMO Jalore. The team was sent for

vaccination under the leadership of M.N. II. The first dose of vaccine was administered to the age group of 45 and above in the camp. Vaccination was completely safe and successful and no side effect was found.

Evidence of Success - A total of 19 persons got the first dose of the vaccine from the place in the direction. Vaccinations of all were safe and no side effect was found in any of the vaccines. Due to the various formulations, the people of the household got vaccinated for vaccination.

Problems Encountered and Resources Required- Even the vaccination team was fully trained and efficient in their work and did their work very efficiently. It can be more useful and at wide scale in the campus but due to the lack of staff member and some specific equipment, it could not happened.

Notes (Optional) The college family was thanked for the successful organization of the program and the vaccination team was honored by providing shield as a token of gratitude.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. For the first time in the history of the college, NCC Senior Division Annual Training Camp was organized from 22 February 2021 to 26 February 2021 in Kanpur. Such an event is generally rare in any college. This five-day training camp was completed as per the instructions of 4 Raj (1) Company NCC- sirohi. In the compulsory training camp for the participants of B and C certificates, cadets were examined by the officers to check the knowledge of military education, Drill, March-past, Weapon Information, Map Reading to 45 Cadets.



2. In the camp, motivational lectures were organized on important, useful and social topics by subject specialist during this period. Under the lectures, information about the constitution and many duties of Civil Rights was given in the keynote speech of the Secretary of the District Legal Services Tribunal, Narendra Singh.

3. District Collector Jalore, Shri Himanshu Gupta inspired the cadets to play their important role for the nation and society by participating in military education as well as educational and co-curricular activities. He honored Mr Dilip sen by a medal for participated in Republic Pared at New Delhi, who made the district proud. At the end of the closing ceremony, the best performing cadets were awarded by District Collector and the senior cadets were allotted ranks.

4. District Information and Public Relations Officer Dheeraj Kumar Dave, and Sapna Bajaj and Ramesh Rajpurohit have been honored by providing special Guest to women empowerment and nation building program in NCC. The women participation must be 33% in NCC activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nil