

## Veer Viramdev Government PG College, Jalore

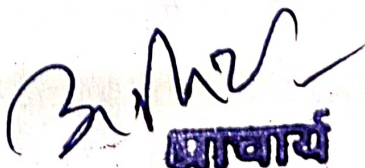
### Institutional Perspective Plan

The college envisions being a proactive centre of learning and skill development with its students empowered to excel in the dynamic world of work, entrepreneurship and pursue higher career advancement. The institution with effective academic freedom and mobilizing contributions from all its stakeholders aims to be the top preferred choice of the student community among the colleges in the city.

This vision can be transformed to reality by directing continued efforts towards providing a vibrant learning experience, supporting the enhancement of employability skills, life-skills and providing varied opportunities for all round personality development of the students.

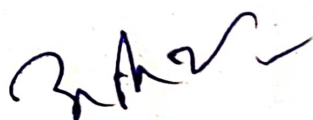
In its journey towards achieving this vision-mission, the institution has adopted a multi stakeholder approach with participation of the Head of the institution, IQAC members, external experts, management representatives, the alumni, planning & executive boards, Academia Industry interface committee, Placement cell, research forum and various other committees of the college. The ideas, suggestions and the crucial roles executed by all the teachers and students are represented through these bodies. These bodies are involved in contributing by the way of planning strategies, making decisions and implementing the mechanisms to achieve the cherished goals.

In order to achieve the cherished vision, the institution through its leadership and governance has been working towards defining & monitoring a set of outcomes that form a part of the institution 's perspective plan.

  
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जालोर (राज.)

This plan is represented below:

Criteria	Strategy	Mechanism	Outcome
Curriculum delivery	Participative learning	Flipped model classroom	Widened scope to experiential learning
	Innovative mediums	Google classroom, ICT	Easy access to learning material
Curriculum enrichment	Knowledge enhancement	Add-on & certificate courses	Updated knowledge from the industry to supplement curriculum content
	Vocational skills	Internships, training & placement, EDC	Academics-industry interface
	Life skills	Value-orientation activities, self-defense training	Student groomed to be disciplined, professional & confident
Involvement of stakeholders	Feedback	Widen stakeholders covered	Effective changes in institution's functioning, more interaction, responsiveness
	Contribution	PTA, alumni	Additional resources
Student support and progression	Encourage higher scores	Guidance from toppers, higher quality learning resources/inputs, career guidance	Increase in pass percentages..
	Support academically weak students	Remedial lectures, mentoring, book bank scheme.	Reductions in student failure rate, academic infra support.
	Financial needs	Scholarships, welfare assistance, earn & learn scheme	Adequate financial support to student community
Research acumen	Students participation in research	Idea club, research convention-, participation in seminars, surveys/field work.	Scientific fervor among students, interest in current issues with problem-solving attitude
	Faculty research	Workshops on RM	Faculty with PhD



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Review mechanisms	publications & projects Track the Progress & make suggestions	Planning & executive board, Research forum, IQAC interactions	Improvements/modification in academic and research achievements
Institution becomes a preferred choice	Best Practices  Highlight the good or best or unique	Each course/ department sets indicators or achievements  Website content up dation	Large proportion of students seeks admissions on account of the 'best practices'.  The institution obtains better entry-level student input

*(Handwritten Signature)*

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