

NAAC

Institutional Assessment and Accreditation

Peer Team Report

On

INSTITUTIONAL ACCREDITATION

(2nd Cycle)

Of

MBR Government College

Balotra 344 022 Rajasthan

Visit Dates:

8th-10th September 2016



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

NAAC Peer Team report on
MBR Government college
Balotra 344 022 Rajasthan



| Section I: GENERAL | Information |
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| 1.1 Name & Address of the Institution: | MBR Government college Balotra 344 022 Rajasthan |
| 1.2 Year of Establishment | 1991 |
| 1.3 Current Academic activities at the institution (Numbers): | |
| • Faculties/ Schools: | 2—Arts and Commerce |
| • Departments/ Centres: | 11 (Arts-8, Commerce-03) |
| • Programmes/ Courses offered: | 02 UG; 02 PG |
| • Permanent Faculty Members: | 09 (Male-06 and Female-03) |
| • Permanent Support Staff: | 07 (Male-06and Female-01) |
| • Students: | 1487 |
| 1.4 Three major features in the institutional Context (As perceived by the Peer Team): | <ul style="list-style-type: none"> • Located in rural area. • Government college. • Co-educational institution with students of rural background. |
| 1.5 Dates of visit of the Peer Team (Detailed schedule enclosed) | 08 th -10 th September 2016 |
| 1.6 Composition of the Peer Team which undertook the on- site visit: | |
| Chairperson | Prof C P Barthwal Former Vice Chancellor, Kumaon University Resi:B-1/173, Sector G, Aliganj Lucknow-226 024, UP |
| Member Co-ordinator | Prof. Shrawan K. Sharma Professor of English& Dean Faculty of Humanities Gurukul Kangri University, Haridwar 249 404 Uttarakhand. |
| Member | Dr Radhika Shrikant Nayak Principal, DCT's S.S. Dempo College of Commerce & Economics Serra Building, Altinho, Panaji , Goa,403001 Panji, Goa 403 401 |
| NAAC Officer: | Dr (Mrs) K Rama Advisor, NAAC Nagarbhavi,Banglore 560 072 Karnataka |

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| Section II: CRITERION WISE ANALYSIS | |
| 2.1 Curricular Aspects: | |
| 2.1.1 Curricular Planning and Implementation: | <ul style="list-style-type: none"> • Curricular planning done by the affiliating JNV University, Jodhpur • College formulates strategy for the curriculum implementation. |
| 2.1.2 Academic Flexibility: | <ul style="list-style-type: none"> • Limited programmes and subject options • New courses and skill-oriented programmes need to be introduced. |
| 2.1.3 Curriculum Enrichment: | <ul style="list-style-type: none"> • Affiliating University enriches the curriculum periodically • College sensitive towards gender issues, climate change, environment, human rights & ICT. Yoga, spiritual discourses and community orientation programmes are also held. • Need to involve students in project work, field visits and group interactions. |
| 2.1.4 Feedback System: | <ul style="list-style-type: none"> • Formal feedback from all stake holders taken. • Feedback mechanism from other stakeholders needs to be improved. |
| 2.2 Teaching-Learning & Evaluation: | |
| 2.2.1 Student Enrolment and Profile: | <ul style="list-style-type: none"> • Wide publicity and transparency for admission through prospectus and Website of the college and advertisement • Admission process in accordance with Govt. Admission policy • Admissions made on online merit basis and by following Government reservation policy. |
| 2.2.2 Catering to Student Diversity: | <ul style="list-style-type: none"> • Students are sensitized to gender and environment issues by Women's Cell and Eco Club. • Remedial classes conducted for slow learners. • Some system for advanced learners needed. |
| 2.2.3 Teaching-Learning Process: | <ul style="list-style-type: none"> • Academic calendar, prepared by DCE, Govt. of Rajasthan followed. • Lectures by resource/guest persons need to be conducted. • Adequate use of ICT gadgets for effective teaching needed. |

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| 2.2.4 Teacher Quality: | <ul style="list-style-type: none"> • Of the total 09 permanent teachers,05 Ph.D. and 01, M.Phil. 03 P.G. • Faculty has regular participation in seminars, conferences and refresher courses. • Evaluation of teachers by the students as per NAAC Performa. |
| 2.2.5 Evaluation Process and Reforms: | <ul style="list-style-type: none"> • University evaluation process followed. • Sessional tests and surprise test exist. • Grievance redressal mechanism for evaluation exists only at university level. |
| 2.2.6 Student Performance and Learning Outcomes: | <ul style="list-style-type: none"> • Results good but can be improved further. • Students' performance is assessed through sessional tests and surprise test and university examinations. • Cash Prizes/ Awards given to students for recognising talents. |
| 2.3 Research, Consultancy & Extension: | |
| 2.3.1 Promotion of Research: | <ul style="list-style-type: none"> • As per the policy of State / University, College not a recognised research centre of the University. • Policy to encourage research work by the faculty required. |
| 2.3.2 Resource Mobilization for Research: | <ul style="list-style-type: none"> • 02 on-going UGC projects. • Faculty needs to be exposed to research activities. • Sincere efforts by faculty for having link with local industry for research required. |
| 2.3.3 Research Facilities: | <ul style="list-style-type: none"> • Only limited library facilities (few journals and reference books and internet) available. |
| 2.3.4 Research Publications and Awards : | <ul style="list-style-type: none"> • Faculty published 36 books,38 research papers, most of them from the department of ABST. • 03 awards received by the faculty of ABST. |
| 2.3.5 Consultancy: | <ul style="list-style-type: none"> • Sincere efforts required for consultancy. |
| 2.3.6 Extension Activities and Institutional Social Responsibility: | <ul style="list-style-type: none"> • Students exposed to multidimensional social responsibilities through NSS, YDC and Rowers. • NSS unit is state awardee. • Adopted two villages (Khed Mandir and Majiwala). • Coaching classes for students from weaker sections of society sponsored by the UGC. |
| 2.3.7 Collaboration | <ul style="list-style-type: none"> • Collaboration with local industries required. |

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| 2.4 Infrastructure and Learning Resources: | |
| 2.4.1 Physical Facilities: | <ul style="list-style-type: none"> • College has land of 34.32 Acres with a built-up area of 4474 sq. mts. • 11 Classrooms, one seminar hall (for 150 participants), staff-room, separate common rooms for boys and girls, a canteen and RO water facility. • One gym and ground for outdoor games and sports. |
| 2.4.2 Library as a Learning Resource: | <ul style="list-style-type: none"> • Library automated and equipped with 12600 books, Inlibnet and few research journals. • Functioning of the library monitored by a library committee. • Automation of library almost complete • Library infrastructure needs to be strengthened. |
| 2.4.3 IT Infrastructure | <ul style="list-style-type: none"> • College website exists. • 25 Computers, (12 of them in ICT centre with limited access Wi-Fi internet facility) and 04 LED projector. • 08 laptops recently given to the faculty. • CCTV Surveillance system installed, SMS Facility for messaging to students, PAS in entire building, intercom facility and 10 Broadband connections in departments & cells. |
| 2.4.4 Maintenance of Campus Facilities: | <ul style="list-style-type: none"> • Voltage Stabilizers and inverters installed for proper electricity supply. • Funds available for maintenance from the State Govt., UGC and CDC. • AMC required for IT infrastructure. |
| 2.5 Student Support and Progression: | |
| 2.5.1 Student Mentoring and Support: | <ul style="list-style-type: none"> • Scholarships available to students as per government norms. • Career Counselling Cell, Youth Development Council (YDC) and NSS relatively active. • Remedial coaching and coaching for various competitive examinations given. |
| 2.5.2 Student Progression: | <ul style="list-style-type: none"> • Formal records for students' progression need to be maintained. • Pass percentage of BA & BCom 90% and MA 80% and M.com 90%. • Improvement required for securing students' rank/position at the university level. |

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| 2.5.3 Student Participation and Activities: | <ul style="list-style-type: none"> • Students are provided opportunities by Rowers, NSS, YDC and Women’s Cell and students council to participate in various academic and extracurricular activities. • Students participate in games/sports and cultural competitions/activities at regional and state level and won prizes. • Publication of College Magazine for students required. |
| 2.6 Governance, Leadership and Management: | |
| 2.6.1 Institutional Vision and Leadership: | <ul style="list-style-type: none"> • Vision & Mission clearly in place. • Decentralized working through various committees. • Regular monitoring and interaction with all stakeholders. |
| 2.6.2 Strategy Development and Deployment | <ul style="list-style-type: none"> • College has a development committee (CDC) • Committees ensure participative management. • Some quality improvement strategies undertaken. |
| 2.6.3 Faculty Empowerment Strategies: | <ul style="list-style-type: none"> • Recruitment by State Government norms. • Special computer training classes for the faculty. • ACR and monitoring of classroom teaching in place. |
| 2.6.4 Financial Management and Resource Mobilization: | <ul style="list-style-type: none"> • Major sources of institutional receipts are tuition fees, Govt. fund, UGC and other Govt. agencies like RUSA. • Efforts made to mobilize funds (9 lakhs) from Revenue Minister, NGO, Pollution Control Board and Local Community. • College has its mechanism for internal audit by certified CA and external audit by Govt. |
| 2.6.5 Internal Quality Assurance System: | <ul style="list-style-type: none"> • IQAC established in 2004 and now actively engaged in quality promotion in teaching and learning. • Some of its recommendations implemented. |
| 2.7 Innovations and Best Practices: | |
| 2.7.1 Environment Consciousness: | <ul style="list-style-type: none"> • College needs to initiate a Green Audit of its campus and facilities. • Various steps taken by the college to keep the campus eco-friendly. • Rallies organized to create environment consciousness. • District level Van Mahotsav organised. |

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| 2.7.2 Innovations: | <ul style="list-style-type: none"> • E-facilities recently introduced for teaching and learning. • working of YDC as link between local industries and students for employment. |
| 2.7.3 Best Practices: | <ul style="list-style-type: none"> • Adoption of villages Majiwala and Khed Mandir by NSS students. • Inculcating moral and ethical values among students by NSS, YDC and Rowers wing. • Giving equity of learning to disadvantaged sections. • Paperless admission system for promoted students. |
| Section III: OVERALL ANALYSIS | |
| 3.1 Institutional Strengths: | <ul style="list-style-type: none"> • Sufficient land for future expansion. • Qualified experienced faculty. • Collective decision making on democratic lines. • Conducive institutional environment for higher education. • Diversity of students with perfect harmony. |
| 3.2 Institutional Weaknesses: | <ul style="list-style-type: none"> • Teachers lacking in research initiatives. • Inadequate college infrastructure. • Limited programmes and absence of job oriented courses. • vacant posts of faculty. |
| 3.3 Institutional Opportunities: | <ul style="list-style-type: none"> • Concentrating on increased use of ICT in teaching and learning. • Scope for introducing Professional, Vocational and Add-on courses. • Scope for introducing more UG and PG subjects. • Scope for taking help from local industries. |
| 3.4 Institutional Challenge: | <ul style="list-style-type: none"> • Providing employability of its graduates by offering new professional/ skill oriented courses. • Promoting research culture among the faculty and students. • Strengthening faculty and institutional competency in ICT and other modern teaching aids to meet global challenges. • Starting more UG and PG courses. |

Section IV: Recommendations for Quality Enhancement of the Institution.

- Science faculty and more UG and PG subjects of Arts and commerce faculties with infrastructure be opened.
- Sincere steps be taken for filling up the vacant posts of teaching and non-teaching.
- NCC units for both boys and girls be opened.
- College Library be equipped with more books, journals and better IT facilities.
- Separate cubicles with necessary infrastructure be provided to all the faculty.
- Adequate indoor and outdoor games & sports facilities be provided.
- Infrastructure for class rooms be modernized.
- Sincere efforts be made for transport and hostel facilities.
- Faculty be given incentives/ seed money for organizing/ attending seminars/ conferences and for publishing research papers.
- Proactive leadership support to encourage faculty to get research projects from UGC.

I agree with the Observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Date:

Signatures of the Peer Team Members:

| Name and Designation | | <i>Signature with date</i> |
|---|--------------------------------|-----------------------------------|
| Prof C P Barthwal Former Vice Chancellor, Kumaon University Resi:B-1/173, Sector G, Aliganj Lucknow-226 024, UP | Chairperson | |
| Prof. Shrawan K. Sharma Professor of English & Dean Faculty of Humanities Gurukul Kangri University, Hardwar 249 404 Uttarakhand | Member Co-ordinator | |
| Dr Radhika Shrikant Nayaka Principal, DCT's S.S. Dempo College of Commerce & Economics Serra Building, Altinho, Panaji ,Goa, 403001 | Member | |
| Dr (Mrs) K Rama Advisor, NAAC Nagarbhavi Bangalore 560 072 Karnataka | NAAC Officer | |

Place: Balotra.

Barmer, Rajasthan.

Date:



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
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Quality Profile

Name of the Institution : M. B. R. Government P G College

Place : Balotra, Dist. Barmer, Rajasthan

| Criteria | Weightage (W_i) | Criterion-wise Weighted Grade Point ($Cr WGP_i$) | Criterion-wise Grade Point Averages ($Cr WGP_i / W_i$) |
|---|---------------------------|---|---|
| I. Curricular Aspects | 100 | 220 | 2.20 |
| II. Teaching-Learning and Evaluation | 350 | 700 | 2.00 |
| III. Research, Consultancy and Extension | 150 | 260 | 1.73 |
| IV. Infrastructure and Learning Resources | 100 | 250 | 2.50 |
| V. Student Support and Progression | 100 | 250 | 2.50 |
| VI. Governance, Leadership & Management | 100 | 260 | 2.60 |
| VII. Innovations and Best Practices | 100 | 170 | 1.70 |
| Total | $\sum_{i=1}^7 W_i = 1000$ | $\sum_{i=1}^7 (Cr WGP_i) = 2110$ | |

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2110}{1000} = \boxed{2.11}$$

Grade = **B**

Date : November 05, 2016




Director

- This certification is valid for a period of Five years with effect from November 05, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺⁺ grade, 3.51 - 3.75 denotes A⁺ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer