

**SMT. SEETA DEVI CHUNNI LAL BARADIA, GOVT. GIRLS COLLEGE,**  
**PIPAR CITY**

**Bachelor of Commerce (B.Com)**  
**Programme Outcome**

PO1	After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Commerce
PO2	The program will enable students to develop business acumen, managerial skills and abilities, and be capable of maintaining business.
PO3	Curriculum offers a number of specializations and practical disclosures which would provide the student to face the contemporary challenges in the business activities
PO4	Capability of the students to make decisions at personal & professional level will increase after completion of this course

**Programme Specific Outcome**

PO1	Students will demonstrate progressive affective domain development of values, the role of commerce in society and business
PO2	Students will learn relevant managerial career skill, applying both quantitative and qualitative knowledge to their future careers in business
PO3	Students will gain thorough systematic and subject skills within various disciplines of commerce, business management, accounting, economics and finance
PO4	Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses
PO5	Learners will acquire the skills like effective communication, decision making, problem solving in day to day business affaires
PO6	Learners will involve in various co-curricular activities to demonstrate relevancy of foundational and theoretical knowledge of their academic major and to gain practical exposure
PO7	Students will gain thorough systematic and subject skills within various disciplines of Commerce
PO8	Students will be able to do their higher education and can make research in the field of Commerce

## Course Outcome

Course Code	Course Name	Course Outcome
<b>B.Com. First Year</b>		
BCOMFC1	English/Hindi/ Mathematics	On Completion of this course, the students will be able to;
BCOM101	Financial Accounting	On completion of this course, the students will be able to: <ul style="list-style-type: none"> <li>• CO1: Combine practice and knowledge of theoretical Financial Accounting.</li> <li>• CO2: Develop awareness of emerging trends in Financial Accounting,</li> <li>• CO3: Develop decision making skills in the Financial Analysis Context.</li> <li>• CO4: Have the ability to identify and analyze Financial Accounting problems and opportunities in real life situations.</li> </ul>
BCOM102	Cost Accounting	On completion of this course, the students will be able to: <ul style="list-style-type: none"> <li>• O1: Demonstrate knowledge and understanding of the fundamentals of Cost Accounting.</li> </ul>
BCOM103	Business Economics	On completion of this course, the students will be able to: <ul style="list-style-type: none"> <li>• CO1: Analyze the demand and supply conditions and access the position of the company</li> <li>• CO2: real-world business problems with an economic theoretical framework</li> <li>• CO3: Understand the internal and external decisions to be made by managers</li> <li>• CO4: Become a Managerial Economist.</li> </ul>
BCOM104	Economic Environment	On completion of this course, the students will be able to: <ul style="list-style-type: none"> <li>• CO1: Develop an understanding of Indian Economic and NonEconomic Environment.</li> <li>• CO2: Understand various aspects of Economic Policies.</li> <li>• CO3: Learn Industrial Development and Industrial Policy</li> <li>• CO4: Gain insight into international economic environment and World Economy</li> </ul>
BCOM105	Principles of Business Management	On completion of this course, the students will be able to: <ul style="list-style-type: none"> <li>• CO1: Develop an understanding of the concepts related to Business.</li> </ul>

		<ul style="list-style-type: none"> <li>• Co2: identify the key contributors and their contributions the development of management thought.</li> <li>• CO3: Assume the roles and responsibilities associated with managerial functions.</li> <li>• CO4: Analyze effective application of PPM knowledge to diagnose and solve organizational problems and develop optimal managerial decisions.</li> <li>• CO5: Compare various approaches in management for problem solving.</li> </ul>
BCOM106	Business Regulatory Framework	<p>On completion of this course, the students will be able to</p> <ul style="list-style-type: none"> <li>• CO1: Get acquainted with and gain knowledge of Indian Legislation and demonstrate an understanding of the legal environment of business in India.</li> <li>• CO2: Enhance the basic legal knowledge to business transactions and its enforceability in the court of law.</li> <li>• CO3: Develop an understanding<sup>8</sup> of various provisions of Indian Contract Act, 1872 and special contracts</li> <li>• CO4: Learn various provisions of Indian Sale of Goods Act 1930 and The Arbitration Conciliation Act, 1996</li> </ul>
<b>B.Com Second Year</b>		
BCOMFC2	Environmental Studies	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Develop an understanding of multidisciplinary nature of environment.</li> <li>• CO2: Learn about renewable and non-renewable natural resources.</li> <li>• CO3: Gain an insight about ecosystem and biodiversity &amp; its conservation.</li> <li>• CO4: Develop an understanding for sports for human welfare</li> </ul>
BCOM201	Corporate Accounting <sup>8</sup>	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Understand about the book building process of shares, debentures, underwriting of shares and underwriting commission.</li> <li>• CO2: Analyze and understand financial statements of Banking, Insurance, Electricity and other corporate entities</li> <li>• CO3: Understand Accounting related to varied business combinations and corporate restructuring techniques have understandings of provisions related to various techniques of raising capital,</li> </ul>

		disposal and capitalization of profits.
BCOM202	Business Statistics	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Comfort with analyzing the basic statistical tools.</li> <li>• CO2: Understand the correlation regression techniques between two or more than two and variables.</li> <li>• CO3: Link this idea with managerial decision.</li> <li>• CO4: Sound grasp of the concept of index numbers.</li> <li>• CO5: Understand the concept of time series analysis.</li> <li>• CO6: Understand the concept of profitability and application of permutation and combination in probability</li> </ul>
BCOM203	Money and Banking System	<p>On completion of this course, the students will be able to</p> <ul style="list-style-type: none"> <li>• CO1: Understand several key models and concepts of monetary banking theory</li> <li>• CO2: Understand simple articles concerned with monetary economics and banking theory</li> <li>• CO3: Apply to current events key models and concepts of monetary economics and banking theory</li> <li>• CO4: Appreciate the potential importance of monetary phenomenon in the economy</li> </ul>
BCOM204	International Trade and Finance	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Explain the fundamental theories and concepts of international trade and finance and apply for the management decisions.</li> <li>• CO2: Apply functions, provisions of international trade system and functions to facilitate the global trade.</li> <li>• CO3: Able to apply the different methods to mitigate the foreign trade and exchange rate risks in their respective organizations after they are recruited. <ul style="list-style-type: none"> <li>• CO4: Integrate concept and apply the knowledge of capital budgeting decisions to mitigate the financial risks of organizations.</li> </ul> </li> </ul>
BCOM205	Company Law and Secretarial Practice	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Develop understanding of background and features of Companies Act 2013.</li> <li>• CO2: Understand role and Importance Secretary and key managerial of Company personnel.</li> <li>• CO3: Get awareness on overall management</li> </ul>

		of companies as per Companies Act 2013
BCOM206	Business Communication and Management	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Relate to the various concepts and processes of managerial communication.</li> <li>• CO2: Develop essential communication skills required for managing a business.</li> <li>• CO3: Develop an understanding of various functional areas of management.</li> <li>• CO4: learn the importance and implementation of functional areas of management in business.</li> </ul>
<b>B.COM FINALYEAR</b>		
BCOM3001	Management Accounting and GST	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Identify differences between various forms of accounting - Financial, Managerial and Cost and the role of a Management Accountant.</li> <li>• CO2: Identify cost according to their associated activities and apply costing techniques for computing cost of products or services.</li> <li>• CO3: Prepare income statements using Marginal costing and absorption costing</li> <li>• CO4: Understand concept of GST, levy of GST and ITC (input Tax Credit).</li> <li>• COS: Understand and comply with registration process of goods &amp; services tax and E-Way bill.</li> </ul>
BCOM302	Income Tax	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1 Differentiate between direct and indirect tax assessment.</li> <li>• CO2: Define the procedure of direct tax assessment.</li> <li>• Co3: Familiarize the different know-how and heads of income with its components.</li> <li>• CO4: Compute total income and define tax complications and structure in manual and online format.</li> <li>• CO5: File IT return for various assesses.</li> <li>• cO6: Understand amendments made from time to time in finance Act.</li> </ul>
BCOM303	BCOM303	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Understand Principals of Audit, Techniques of Auditing and Audit Procedure.</li> <li>• CO2: Have understand of prevention of fraud and error grasp knowledge of special points related to Banking companies, Insurance institutions, Hotels, Clubs, Hospitals, Hire purchase and Leasing companies</li> </ul>

		<ul style="list-style-type: none"> <li>• CO3: Have seagull view of International Standard of Audit (ISA)</li> </ul>
BCOM304	Financial Market Operations	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Develop an understanding of Financial Markets in India.</li> <li>• CO2: Understand about Capital Market and Investor protection.</li> <li>• CO3: Learn about functionaries of Stock Exchange.</li> </ul>
BCOM305	Financial Management	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Understand both the theoretical and practical role of financial management In business concerns</li> <li>• CO2: Analyze the financial statements of individual corporations both in terms of their performance and capital requirements</li> <li>• CO3: Have greater apprehension understanding and of the importance of risk within the context of financial decision making</li> <li>• CO4: Access financial information from a wide variety of sources and use this information to research and assess the business concerns.</li> </ul>
BCOM306	International Marketing	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Develop an understanding of major issues related to International Marketing.</li> <li>• CO2: Develop skills in analyzing trends in global markets and in modern marketing practices.</li> <li>• CO3: Develop ability to asses an organization's ability to enter and compete in International Markets.</li> </ul>

# **BACHELOR OF ARTS (B.A.) English Literature**

**FACULTY OF ARTS, EDUCATION & SOC. SCIENCES,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

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## **PROGRAM OUTCOME**

<b>PO1</b>	To Understand the basic concepts of literary movements, development of different genres and inducing literary taste. The students will be benefitted with the poeticfiesta along with the prose full of knowledgeable essays and stories. This will enablethe students to comprehend the basic concepts and trends of Englishliterature in a broader perspective. Understanding the literary terms and movements across various cultures and periods of literature.
<b>PO2</b>	To enhance the literary Perspectives: The current syllabus has been drafted to represent different aspects of literature and its ages. It has been designed not only to make the students familiar with the dominant writers of different genres, but also to open out new avenues through which the students may see new horizons of modern standpoint of contemporary literature and the student may acquire knowledge of the changing nature of writing and presenting things with indirect and absurd manner.
<b>PO3</b>	Students will perform through different live sessions of discussions and written work about their understanding of various literary devices, genres and periods. They will alsoknow the practical utilization of literature in life and different situations.
<b>PO4</b>	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programe of their choice to pursue the subject is minute detailing.
<b>PO5</b>	The study of English literature will give them the ability to compare and contrast different processes, modes of thoughts and modes of expressions in literature from different literaryangles and innovative ways.
<b>PO6</b>	To provide students with an oppotunity to hone language, and communication skills for employability. To assist students in the development of intellectual dynamism, creativity, and cultural literacy. To develop empathy and deeper understanding of humanitarian concern for ethical living

## PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	Cultivate language skills at a perceivable level for effective communication and employability.
<b>PSO2</b>	Acquire knowledge of British, Indian and other new literatures across the ages.
<b>PSO3</b>	Discern appropriate strategies of textual interpretation of different literary genres.
<b>PSO4</b>	Be aware of the causes and effects of social, political, and cultural ideologies through literature. Acquire a sense of social commitment. Shape their personality traits with moral and ethical behavior. Transfer academic accomplishment into life skills.
<b>PSO5</b>	Understand the basic themes, concepts, chronology and the Scope of English Literature.
<b>PSO6</b>	Gain knowledge on a par with regional, national, and global needs. Face the challenges of the competitive world and choose the right career for themselves.



### Course Outcome

COURSE CODE	COURSENAME	COURSEOUTCOME
<b>B.A.FIRSTYEAR</b>		
BAEL-101	Paper I- Prose and Fiction	<ul style="list-style-type: none"> <li>• Gain knowledge to infer the history and traditions of English Literature.</li> <li>• Describe prominent writers and their contributions to the History of English literature.</li> <li>• Identify the outstanding writers of various literary ages and movements.</li> <li>• Distinguish the works in the historical contexts.</li> <li>• Categorize and analyze, how literature has steadily developed through the ages</li> </ul>
BAEL-102	Paper II- Poetry	<ul style="list-style-type: none"> <li>• Acquire cultural ethos from the readings.</li> <li>• Appreciate the literary works of different writers from a literary perspective.</li> <li>• Enhance their creative skills by understanding the different dimensions of British poetry.</li> <li>• Internalize the manners and ethical norms of the enterprising British Literature.</li> <li>• Analyse and apply knowledge in realistic situations</li> </ul>
<b>B.A.SECOND YEAR</b>		
BAEL-201	Paper I – Prose and Fiction	<ul style="list-style-type: none"> <li>• The Learner will identify the different themes and characteristic of English essays, stories and novels.</li> <li>• To distinguish the themes and traditions of English literature.</li> <li>• Empathize with the social condition due to colonization.</li> <li>• Critically evaluate the prevalent issues through the prescribed texts.</li> <li>• Develop employability skills, enhance teaching, analytical and creative writing skills and help in the preparation for competitive exams.</li> </ul>

BAEL-202	Paper II -Drama	<ul style="list-style-type: none"> <li>• Develop critical acumen.</li> <li>• Appreciate the universal appeal of the dramatic ideologies.</li> <li>• Enhance the capabilities of aesthetic appreciation.</li> <li>• Trace the relevance of dramatic works in the present era.</li> <li>• Apply knowledge to lead a balanced life.</li> </ul>
<b>B.A.FINAL YEAR</b>		
BAEL-301	Paper I – Poetry	<ul style="list-style-type: none"> <li>• Acquire knowledge about the social, historical and political background of Victorian and modern poets.</li> <li>• Analyze and apply this background information in interpreting and understanding a literary text.</li> <li>• The Learner will identify the different themes and characteristic of Victorian and Modern Age.</li> <li>• Enhance their inventive skills by making them understand the different proportions of British Literature.</li> <li>• Scrutinize and apply knowledge in sensible circumstances.</li> <li>• Acquire knowledge of Indian writing.</li> <li>• Interpret ideas of the past and contemporary writers.</li> <li>• Understand the impact of Indian writers.</li> <li>• Express history through poetry.</li> <li>• Illustrate the literary background</li> </ul>

BAEL-302	Paper II - Drama	<ul style="list-style-type: none"><li>• Develop critical insight.</li><li>• Appreciate the universal appeal of the drama and its nuances with established ideologies.</li><li>• Enhance the capabilities of aesthetic appreciation and getting the interest of students stirred towards this art form of theatre.</li><li>• Trace the relevance of dramatic works in the present era.</li><li>• Apply knowledge to lead a balanced life.</li></ul>
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# **BACHELOR OF ARTS (B.A.) English Literature**

**FACULTY OF ARTS & SOC. SCIENCES,  
SMT. SEETA DEVI CHUNNI LAL BARADIA, GOVT. GIRLS COLLEGE, PIPAR  
CITY**

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## **PROGRAM OUTCOME**

<b>PO1</b>	To Understand the basic concepts of literary movements, development of different genres and inducing literary taste. The students will be benefitted with the poeticfiesta along with the prose full of knowledgeable essays and stories. This will enablethe students to comprehend the basic concepts and trends of Englishliterature in a broader perspective. Understanding the literary terms and movements across various cultures and periods of literature.
<b>PO2</b>	To enhance the literary Perspectives: The current syllabus has been drafted to represent different aspects of literature and its ages. It has been designed not only to make the students familiar with the dominant writer so different genres ,but also too pen out new avenues through which the students may see new horizons of modern standpoint of contemporary literature and the student may acquire knowledge of the changing nature of writing and presenting things with indirect and absurd manner.
<b>PO3</b>	Students will perform through different live sessions of discussions and written work about their understanding of various literary devices, genres and periods. They will alsoknow the practical utilization of literature in life and different situations.
<b>PO4</b>	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice to pursue the subject is minute detailing.
<b>PO5</b>	The study of English literature will give them the ability to compare and contrast different processes, modes of thought sand modes of expressions in literature from different literaryangles and innovative ways.
<b>PO6</b>	To provide students with an opportunity to hone language, and communication skills for employability. To assist students in the development of intellectual dynamism, creativity, and cultural literacy. To develop empathy and deeper understanding of humanitarian concern for ethical living

## PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	Cultivate language skills at a perceivable level for effective communication and employability.
<b>PSO2</b>	Acquire knowledge of British, Indian and other new literatures across the ages.
<b>PSO3</b>	Discern appropriate strategies of textual interpretation of different literary genres.
<b>PSO4</b>	Be aware of the causes and effects of social, political, and cultural ideologies through literature. Acquire a sense of social commitment. Shape their personality traits with moral and ethical behaviour. Transfer academic accomplishment into life skills.
<b>PSO5</b>	Understand the basic themes, concepts, chronology and the Scope of English Literature.
<b>PSO6</b>	Gain knowledge on a par with regional, national, and global needs. Face the challenges of the competitive world and choose the right career for themselves.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A.FIRST YEAR</b>		
BAEL-101	Paper I- Prose and Fiction	<ul style="list-style-type: none"> <li>• Gain knowledge to infer the history and traditions of English Literature.</li> <li>• Describe prominent writers and their contributions to the History of English literature.</li> <li>• Identify the outstanding writers of various literary ages and movements.</li> <li>• Distinguish the works in the historical contexts.</li> <li>• Categorize and analyze, how literature has steadily developed through the ages</li> </ul>
BAEL-102	Paper II- Poetry	<ul style="list-style-type: none"> <li>• Acquire cultural ethos from the readings.</li> <li>• Appreciate the literary works of different writers from a literary perspective.</li> <li>• Enhance their creative skills by understanding the different dimensions of British poetry.</li> <li>• Internalize the manners and ethical norms of the enterprising British Literature.</li> <li>• Analyze and apply knowledge in realistic situations</li> </ul>
<b>B.A.SECOND YEAR</b>		
BAEL-201	Paper I – Prose and Fiction	<ul style="list-style-type: none"> <li>• The Learner will identify the different themes and characteristic of English essays, stories and novels.</li> <li>• To distinguish the themes and traditions of English literature.</li> <li>• Empathize with the social condition due to colonization.</li> <li>• Critically evaluate the prevalent issues through the prescribed texts.</li> <li>• Develop employability skills, enhance teaching, analytical and creative writing skills and help in the preparation for competitive exams.</li> </ul>

BAEL-202	Paper II -Drama	<ul style="list-style-type: none"> <li>• Develop critical acumen.</li> <li>• Appreciate the universal appeal of the dramatic ideologies.</li> <li>• Enhance the capabilities of aesthetic appreciation.</li> <li>• Trace the relevance of dramatic works in the present era.</li> <li>• Apply knowledge to lead a balanced life.</li> </ul>
<b>B.A.FINAL YEAR</b>		
BAEL-301	Paper I – Poetry	<ul style="list-style-type: none"> <li>• Acquire knowledge about the social, historical and political background of Victorian and modern poets.</li> <li>• Analyze and apply this background information in interpreting and understanding a literary text.</li> <li>• The Learner will identify the different themes and characteristic of Victorian and Modern Age.</li> <li>• Enhance their inventive skills by making them understand the different proportions of British Literature.</li> <li>• Scrutinize and apply knowledge in sensible circumstances.</li> <li>• Acquire knowledge of Indian writing.</li> <li>• Interpret ideas of the past and contemporary writers.</li> <li>• Understand the impact of Indian writers.</li> <li>• Express history through poetry.</li> <li>• Illustrate the literary background</li> </ul>

BAEL-302	Paper II - Drama	<ul style="list-style-type: none"><li>• Develop critical insight.</li><li>• Appreciate the universal appeal of the drama and its nuances with established ideologies.</li><li>• Enhance the capabilities of aesthetic appreciation and getting the interest of students stirred towards this art form of theatre.</li><li>• Trace the relevance of dramatic works in the present era.</li><li>• Apply knowledge to lead a balanced life.</li></ul>
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# **BACHELOR OF ARTS (B.A.)**

## **FACULTY OF ARTS, & SOC. SCIENCES (History)**

**SMT. SEETA DEVI CHUNNI LAL BARADIA, GOVT. GIRLS**

**COLLEGE, PIPAR CITY**

### **PROGRAM OUTCOME**

<b>PO1</b>	To Understand the basic concepts of historical movements, development of cultural and civilization. Students are studying past history enables the student to comprehend the present age in a broader perspective. Understand the literary terms and movements across various cultures and periods of History.
<b>PO2</b>	Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.
<b>PO3</b>	Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the centuries.
<b>PO4</b>	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
<b>PO5</b>	The study of history will give them the ability to compare and contrast different processes, modes of thoughts and modes of expression from different historical time periods and in different geographical areas.

### **PROGRAM SPECIFIC OUTCOME**

<b>PSO1</b>	Students will be able to demonstrate broad knowledge of historical events and periods and their significance of World, Indian and Rajasthan History.
<b>PSO2</b>	Students will be able to recognize how different individuals, groups, organizations, societies, cultures, countries and nations have affected history. History gave the students wisdom and foresight for the future.
<b>PSO3</b>	Students will acquire in-depth systemic and subject-matter expertise in Culture and History.
<b>PSO4</b>	An Interdisciplinary Perspective of the current syllabus provides a student new insights into areas of Historical and cultural form. Inclusion of courses dealing with the development of Archaeology and museums can enhance the vision of the students and develop skills. This course prepares students for higher studies in History, Archaeology, Culture Studies etc.
<b>PSO5</b>	Understand the basic themes, concepts, chronology and the Scope of Indian History.
<b>PSO6</b>	Students will be able to demonstrate competency by participating in many competitive examinations such as I.A.S., R.A.S., A.C., S.I. and other courses.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A. FIRST YEAR</b>		
BAHIS101	History of India Up to 1200 A.D.	<ul style="list-style-type: none"> <li>• After completing this course students are expected to have a fair knowledge about the prehistory, proto-history and the sources of Ancient Indian History.</li> <li>• The paper ensures that the students learn the changes in political, social, economic and cultural scenario happening during this chronological span. It will also teach them how to study sources to the changing historical processes.</li> </ul>
BAHIS102	Indian Culture and Civilization	<ul style="list-style-type: none"> <li>• Students will be able to examine cultural basis of Indian in different time and space of ancient, Medieval and modern period.</li> <li>• Students will be able to analyze the core nature and concepts of culture, society, civilization and religion. In special reference to Bhakti, Sufi and Renaissance in India.</li> </ul>
<b>B.A. SECOND YEAR</b>		
BAHIS201	History of India from 1200-1760 A.D.	<ul style="list-style-type: none"> <li>• The course is expected to familiarize the student to theories of state, feudalism, political structure and periodization in history, based on the Indian examples from early medieval period.</li> <li>• The various aspects of the Medieval Indian state, society, culture, art and architecture are represented extensively in this courses.</li> <li>• Students will be able to know about Sultanate and Mughal period.</li> </ul>
BAHIS202	World History from 15 <sup>th</sup> Century to 1945 A.D.	<ul style="list-style-type: none"> <li>• Students will develop an understanding of fundamental responsible for shaping world politics.</li> </ul>

		<ul style="list-style-type: none"> <li>• in depth and critical analysis of renaissance, reformation and mercantilism.</li> <li>• Students also know about American war of independence French revaluation, first and second world war and it's causes and impacts.</li> </ul>
<b>B.A. FINAL YEAR</b>		
BAHIS301	History of India from 1740-1950 A.D.	<ul style="list-style-type: none"> <li>• Students will understand the socio-economic, cultural and political background of Modern India.</li> <li>• They will be able to illustrate rise of renaissance, drain of wealth, Constitutional development etc.</li> <li>• They learned about the process of freedom struggle and Major movement of Mahatma Gandhi.</li> </ul>
BAHIS302	History and Culture of Rajasthan	<ul style="list-style-type: none"> <li>• Student will understand historical sources of Rajasthan and also know about ancient Rajasthan.</li> <li>• They will be able to explain various policies adopted by Rajput rulers and relations of Rajput States with central power.</li> <li>• Students will understand the socio-economic, cultural and political background of Rajasthan.</li> <li>• Students will also know about peasant movement, Prajamandal movement and integration of Rajasthan.</li> </ul>

## PROGRAM OUTCOME

Program code	Program Name	Course code	COURSE NAME	COURSE OUTCOME
B.A. Ist	B.A. I year Sanskrit	B.A. SANS-101	काव्य, कथा-साहित्य एवं छन्द	काव्य-प्रतिभा से परिचय
		B.A. SANS-102	नाटक, नाट्य शास्त्र, एवं व्याकरण	नाटक तथा नाट्य शास्त्र ओर व्याकरण से परिचय
B.A. IInd	B.A. II year Sanskrit	B.A.SANS-201	काव्य, स्मृति शास्त्र तथा	आचार बोध तथा काव्यकला

			संस्कृत-साहित्य का इतिहास	
		B.A. SANS-202	गद्य, व्याकरण, अलंकार तथा भारतीय संस्कृति	गद्य काव्य का परिचय

Programme Name : B.A. Geography

Programme Code:

### Programme Outcomes

Students will get an overall understanding about the different aspects of Geography as a discipline. They will get an extensive knowledge about the broad physical features of the earth surface as well as the regional geography of India and world with special emphasis on Human and societal dynamics.

### Course Outcomes

Course Code	Course Name	Course Outcomes
BAGY-101	Physical Geography	Student will gain the knowledge of physical geography. Student will have a general understanding about the geo-morphological and geotechnical process and formation. They will understand the elements of weather and climate, different atmospheric phenomena and climate change and

		also learn to associate climate with other environmental and human issues . They will further study the behavior and characteristics of the global oceans. They will be able to correlate the knowledge of physical geography with the human geography.
BAGY-102	Geography of India	Students can know about their own countries land formation, climate and natural vegetation. They will understand the economic resources of India and also the social distribution of population of their country. They will develop an idea about regionalization of India.
BAGY-103	Prcatical	Students will develop an idea about scale and draw different types of scale like linear, diagonal, time etc . They will learn to use of various meteorological instruments and gain knowledge about Indian daily weather report.
BAGY-201	Human Geography	Following outcomes will be observed as students: Gain knowledge about major themes of human Geography. Acquire knowledge on the history and evolution of humans. Understand the approaches and processes of Human Geography as well as the diverse patterns of habitat and adaptations.

		Develop an idea about space and society
BAGY-202	Geography of Rajasthan	Students can know about their own State land formation, climate and natural vegetation. They will understand the economic resources of Rajasthan and also the social distribution of population of their State. They will develop an idea about Geographical peculiarities of Rajasthan.
BAGY-203	Practical	Students will know about diagrammatic data presentation like line, bar and circle. They will also develop an idea about different types of thematic mapping techniques
BAGY-301	Environment Geography	Students will gain knowledge about concept, scope of environmental geography and components of environment. They will also develop an idea about human-environment relationships and build an idea about ecosystem. Further they know about environmental programmes and policies.
BAGY-302	Economic Geography	Following outcomes will be observed as students: Understand the concept of economic activity, factors affecting location of economic activity. Gain knowledge about different types of

		<p>Economic activities. Assess the significance of Economic Geography, the concept of economic man and theories of choice. Analyze the factors of location of agriculture and industries. Understand the evolution of varied types of economic activities. Map and interpret data on production, economic indices, transport network and flows.</p>
BAGY-303	Prcatical	<p>Gain knowledge about topographical maps and apply this knowledge in ground surface. They can also know about the quantitative techniques in geography.</p>

## BACHELOR OF ARTS (Political Science)

### FACULTY OF ARTS

SMT. SEETA DEVI CHUNNI LAL BARADIA, GOVT. GIRLS COLLEGE,  
PIPAR CITY

### PROGRAM OUTCOME

<b>PO 1 year</b>	After completing three years for Bachelors in Arts (Political Science) program, students would be able to develop an understanding of the fundamentals of Political Science
<b>PO 2 year</b>	The program will enable students to develop understanding of Political System, Governments, and Political Thinkers.
<b>PO 3 year</b>	The program will help students to understand the theoretical concepts and practical aspects of International Relations and Public Administration.

### PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	Students will acquire basic understanding of specific Indian society
<b>PSO2</b>	Students will acquire understanding ethnic approach and issues and challenges regarding social problems
<b>PSO3</b>	Students will be able to work in field with help of scientific methods.

### COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A. FIRST YEAR (POLITICAL SCIENCE)</b>		
BA POL 101	Political Theory	On Completion of this course students will be able to gain basic knowledge about the theories of Political Science
BA POL 102	Indian Government and Politics	Gain basic knowledge about Government and Politics of India and know of Indian Political structure
<b>B.A. SECOND YEAR (POLITICAL SCIENCE)</b>		



BA 201	POL	Comparative Government and Politics	On completion of this course, the students will be able to understand Major Political System of World in comparative aspects.
BA 202	POL	Representative Political Thinker	On completion of this course, the students will be able to understand Political Philosophy of Western Thinkers.
<b>B.A. FINAL YEAR (POLITICAL SCIENCE)</b>			
BA 301	POL	International Relations	On completion of this course, the students will be able to understand Theoretical and applied part of International Relations.
BA 302	POL	Public Administration	On completion of this course, the students will be able to Theoretical part of Public Administration.

## **1. B.A. Home Science:**

### **Program Outcomes (P.O.):**

- Women Empowerment.
- Skill Building and skill enhancement.
- Capacity building.
- Entrepreneurial skills development.
- Enhanced employability.

### **Program Specific Outcomes (P.S.O.): –**

- Understand the sciences and technologies that enhance the quality of life in day to day living.
- Acquire professional and entrepreneurial skills for economic empowerment of self in particular and of community in general.
- Develop professional skills in food, nutrition, textiles, housing, product making etc.
- Take science from the laboratory to the people.
- Competence in public speaking, writing and inter personal skills.
- Development of critical sensitivity towards community issues and process.
- Acquire basic management skills for organizing events, resource mobilization, leading community-based projects etc.

### **Course Outcomes (COs): –**

- Applied Sciences and Human Health – Physiology, elementary anatomy, concepts of health education, immunity, diseases, public health, pollution and the environment.
- Family Resource Management – home management, human and non human resources, family budget, wants, housing needs, interior decoration.
- Fundamentals of food & Nutrition – classification, function, diet, constituents, deficiency diseases, basic food groups, nutritional needs, food adulteration, food poisoning.
- Human Development – Mother craft & child care, child development, importance of play, juvenile delinquency, factors affecting child development, Reproduction, pregnancy, prenatal care & development, delivery types, problem children.
- Introduction to Textiles & clothing – classification, manufacture, identification, equipment, fabric selection, construction of clothing.

Extension & communication – meaning, origin, importance, scope, personal approach

**Department Hindi Literature -  
COURSE OUTCOME**

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A. FIRST YEAR (Hindi Literature)</b>		
	प्राचीन हिन्दी काव्य	कबीर- निर्धारित काव्यांश - साखियाँ - सम्पूर्ण, जायसी- निर्धारित काव्यांश - सम्पूर्ण, सूरदास- निर्धारित काव्यांश - पद संख्या 23 से 52 तक, तुलसीदास- निर्धारित काव्यांश - सम्पूर्ण, बिहारी - निर्धारित काव्यांश - सम्पूर्ण, घनानन्द- निर्धारित काव्यांश - सम्पूर्ण, द्रुतपाठ हेतु निर्धारित कवि : 1-चन्दबरदाई 2- अमीर खुसरो 3- मीराँबाइ, द्रुतपाठ हेतु निर्धारित कवि : 1-रहीम 2-देव 3-भूषण
	हिन्दी कथा साहित्य	गबन- प्रेमचन्द इकाई 2 : कहानी एकादशी, द्रुतपाठ हेतु निर्धारित कथाकार,
<b>B.A. SECOND YEAR (POLITICAL SCIENCE)</b>		
	हिन्दी नाटक, निबंध तथा स्फुट गद्य- विधाएँ	ध्रुव स्वामिनी, चेतना का संस्कार : (निर्धारित निबंध), प्रतिनिधि एकांकी संकलन, द्रुतपाठ हेतु निर्धारित गद्यकार, द्रुतपाठ हेतु निर्धारित गद्यकार
	हिन्दी भाषा और साहित्य का इतिहास	हिन्दी भाषा, हिन्दी भाषा के विविध रूप, हिन्दी साहित्य का इतिहास, भक्तिकाल, रीतिकाल, आधुनिक काल, आधुनिक काल
<b>B.A. FINAL YEAR (POLITICAL SCIENCE)</b>		
	अर्वाचीन हिन्दी काव्य	मैथिलीषरण गुप्त, जयषंकर प्रसाद, सूर्यकांत त्रिपाठी 'निराला', सुमित्रानन्दन पंत, रामधारी सिंह 'दिनकर', द्रुतपाठ हेतु निर्धारित कवि, द्रुतपाठ हेतु निर्धारित कवि
	काव्यांग विवेचन एवं हिन्दी गद्य विधाओं का स्वरूप	काव्यांग विवेचन एवं हिन्दी गद्य विधाओं का स्वरूप, रस का स्वरूप, रस के अवयव-स्थायी भाव, विभाव, अनुभाव, संचारी भाव। रस के भेदों का परिचय, अलंकार, छंद, काव्य-गुण, काव्य-दोष, शब्द शक्तिया, गद्य विधाओं

## BACHELOR OF SCIENCE (BSC.)

Program Outcomes of undergraduate courses The undergraduate curriculums are focusing to promote and elaborate the science of schooling at their routine activities and expedite the learning process by extension of teaching and practical exercises. The undergraduate classes students of biological sciences should be aware about general description of systematics of local flora and fauna as well as their habitat, ecology and physiology which interfere directly or indirectly to human health and related issues. The biological sciences are drawing the attention about physiology of unicellular to multicellular animals. The cellular and molecular interactions are addressing by cellular biology. The curriculum outcomes of science faculty also addressing the special issues of the desert ecosystem as well as stressed conditions of particulars. Accordingly, the chemical sciences are enriching the applications of chemicals daily life and routine activities as well as their synthesis and characteristics. The outcomes are addressing the environment impact assessments and anthropogenic activities. Through this graduate course the students should be able to integrate and apply basic knowledge to the understanding of new and novel ideas and findings. This includes a determined capability to read, understand, and critique data from existing scientific analyses. Students should establish a capacity to use and apply suitable quantifiable methods in physics, chemistry, geology, botany, home science, statistics, mathematics, electronic and zoology.

The outcomes of graduate courses of science faculty will be able to educate scientific approaches in societies or community which would be updated the lifestyle as well as the quality of life. The program outcomes will also be enhanced the new skills, approaches, job options and updated curriculum through implementations of new education policies.