

SELF STUDY REPORT

FOR

1st Cycle of ACCREDITATION (NAAC)



**SMT. SEETA DEVI CHUNNI LAL BARADIA,
GOVERNMENT GIRLS COLLEGE, PIPAR CITY**
Opposite Police Station, Khejarla Road, Pipar City, 342601

Submitted To
SLQAC
COMMISSIONERATE, COLLEGE EDUCATION, JAIPUR
RAJASTHAN

May 2024

EXECUTIVE SUMMARY

INTRODUCTION

SSDCLCB Govt. Girls College Pipar City was founded in 1997 which is an institute devoted to woman's higher education. It was started with only 37 students. The building was constructed by Shiksha Vikas Samiti, Pipar City and was handed over to Department of Higher Education, Government of Rajasthan. On the onset, it was started with Faculty of Arts at undergraduate level with four subjects.

The Institute is situated in the rural area of Western Rajasthan, 65 Km from Jodhpur city and is committed to provide best education to under privileged class of students.

Gradually the demand of Program Commerce at undergraduate level came into being and in 2011 Bachelor of Commerce (Course Program) and in 2018 Bachelor of Science (Course Program) was started in Self Finance Scheme (SFS). Home science in 2016, Geography in 2018 and English literature in 2022 were also introduced as optional subjects at the graduation level. Geography runs, as an optional subject, in Self Finance Scheme (SFS).

The Institution sustains a culture that support teaching learning excellence and with the efforts of the management of institution and continuous persuasion of local residents, Faculty of Commerce has been regularized since 2018 and regularization of Faculty of Science is still awaited.

In the session 2022-23 the college has been upgraded at the post-graduation level offering History in Arts Faculty.

The college is presently affiliated to Jai Narayan Vyas University, Jodhpur, though administratively it functions under the direction of Commissioner-ate, College Education, Government of Rajasthan, Jaipur.

The college is committed to provide outcome-based education and nurtures an inclusive environment to serve the needs of under privileged students of rural area

SSDCLCB is a trend setting institution backed by visionary leadership committed to fulfillment of its Vision and Mission

VISION

To 'educate, enable and empower young women, emphasizing the need to mainstream the marginalized and weaker sections among them to ensure justice and equity in society'.

The college also has a perfect blend of age and youth in its faculty members. While the senior members affectionately guide the young at every step, the young faculty is energetic, enthusiastic and ready to confront all challenges, which makes it easier to utilize their services for benefit of college and students.

The budding flowers (students) of the institution are by and large a disciplined lot willing to be groomed, most of them are from rural background. A good percentage of students belonging to backward castes and tribes are availing scholarship which is a covetous aid. The library is rich having an adequate stock of books and magazine. Students achieve good grades academically.

The institution is spread over 10 acres of land, boasts of Post graduate and under graduate studies in 15 departments with 6 permanent faculty members (including Principal) and 6 temporary faculty members and about 1296 regular students, along with an average number of 300 non collegiate students.

MISSION

To steer the education, it offers not only to lead to the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to service of the community, in the quest for a better life for society and the world that we in habit. The college is committed: -

- To empower the students by identifying, nourishing, sharpening and harnessing their individual talents for the betterment of the society and themselves.
- To create responsible and law-abiding citizens for the country.
- To create best professionals and academicians to serve the society.
- To create a sense, among the students, of belongingness to the country and the society.
- To create essential facilities for the students to cope with the new challenges.

Objectives of HEI: The objectives of the college are to work in the direction to achieve vision and mission through its action plan and through conducting relevant activities.

The College ensures that the vision and mission of the college is in tune with higher education policies of the nation by introducing modern, professional and career oriented curriculum.

The college is offering the benefits of education to all via economic empowerment of student through higher education, paving the way for economic, social and educational empowerment of under privileged sections and society at large.

NAAC for Quality and Excellence in Higher Education

Copyright Reg. No :XXXXXXX

CRITERIA WISE SUMMARY

CRITERION1: CURRICULAR ASPECTS

The Academic Calendar is decided by Commissioner-ate College Education, Rajasthan. The Syllabi are decided by affiliating university. The Principal of the institution constitutes a college level committee to prepare an organized time table as part of the action plan to deliver the university curriculum to the students. The college encourages its teachers to participate and attend refresher/orientation courses, workshops, national and international seminars/conferences/symposia etc. to acquaint them with the latest trends in curriculum advancement and teaching practices. 75% attendance is mandatory for the students as per the guidelines of the Commissioner-ate, College Education, Rajasthan, Jaipur. Approximately 181 working-days are specified by the Department, for effective execution of the curriculum for the academic session. The teachers have to submit their academic performance through ACRs annually.

The college offers UG courses in Arts, Commerce and Science faculty. Hindi Literature, Home Science, History, English literature, Geography, Political Science, Sanskrit are offered in BA (Bachelor of Arts), ABST, Buss. Management and EAFM are offered in (Bachelor of Commerce). The college gives Arts students the choice to select any three of the optional subjects as per combination of subjects decided by college. Science faculty runs as (SFS) in which student choose between PCM and CBZ.

To ensure the holistic development of the students, various forums are actively functioning in the college at the following levels:

- Moral and ethical values- Inculcated through part of curriculum and through extension lectures organized by NSS, Women Cell and Rover Rangers.
- Employable and life skills- Conveyed through extension lectures delivered by resource persons who are invited in Women Cell and NSS.
- Better career options - Conveyed through Career Guidance Cell.
- Community orientation - Activated through NSS, Rovers and Rangers and Women Cell.

Suggestions are received from *Mahavidhyalay Vikas Samiti* (College Development Committee) members during periodic meetings and the same are recommended to the Principal.

Informal class tests and Revision of syllabus are accommodated as instruments for obtaining academic feedbacks in the college.

Regular attendance monitoring committees are there to supervise effective implementation of the curriculum. The head of the institution takes round of the campus to monitor and ensure smooth functioning of the classes. CCTV cameras are installed in class rooms which helps the head of the institution to monitor the regularity of classes.

Number of eminent resource persons in various disciplines have visited the institution in the past five year.

CRITERION 2 : TEACHING - LEARNING AND EVALUATION

Our college is popular institute of this region. Uninterrupted learning and knowledge decentralization are primary objectives of the institution. The admission process is online as directed by the Commissioner-ate college education. The college has a transparent online admission procedure. Course availability, number of seats, eligibility criteria, profiles of the faculty members and application form is uploaded on the website of the Commissioner-ate (<http://dce.rajasthan.gov.in>). Application forms can be filled in on the website. Admission process is supervised by admission committees, constituted by the Principal. Reservation is rigorously followed to provide admission to the differently abled students. Initial classes held within the college, are actually orientation classes, which are conducted for new Student. In these classes the students are apprised about the traditions and academic heritage of the college and its environment, rules, obedience, regulations and pattern of examination. There are many scholarships such as Chief Minister Higher Education Scholarship, Devnarayan Scooty Yojna etc. sponsored by the government to enable the marginalized, SCs, STs, economically weaker sections and differently abled persons to pursue higher education. Learning in the Institution is student-centric by the lecturers who enlighten them about the stipulated syllabus and give them wider viewpoint about the subjects through a series of lectures. This is followed by student-centric activities like assignments, group discussions, cross questioning in the class, asking questions, brain storming sessions and extempore presentations which help teacher to differentiate between slow and advance learners. Special guidance to support slow learners is offered. Advanced learners are encouraged to engage in scholarly activities and inspired to study advanced books to reach their intellect by their teachers. Reference books suggested in the syllabi for further reading.

Apart from these, guest lecturers from resource persons are organized at the aegis of YDC (till 2019) NSS, Women Cell.

Declaration of examination result is strictly as per academic calendar and examination related student's grievances are considered by local grievance committee, the same is forwarded to the Controller of Examination J.N.V. University Jodhpur for redressal. As the disposal of grievance is received from the university, the same is conveyed to the students.

Teaching learning processes are continually improved based on students' results and students' satisfaction.

Teacher quality is assured by recharging the faculty members in their own discipline and on general professional competence through training programs and Faculty Development programs such as Gyan Ganga, Short Term Refresher Courses, Orientation and Refresher Courses.

CRITERION 3:RESEARCH, INNOVATIONS AND EXTENSION

Higher education integrated with research inclination is the best routine of exploring the basic and advanced components of the subject and discipline concerned.

Innovation and research allow student to understand the concept better and think independently. The college is committed to create good research culture and environment among students and faculties. Students of science faculty and geography undergraduates undertake some research projects as a part of their curriculum which helps in developing research aptitude in them. Anandam projects also helped students in social research as many social issues were covered in these projects

The College is surely understood for its solid society of social sensibilities and obligations. The staff and students assimilate this soul when they join. The voluntary participation of students in NSS, YDC Rover Ranger, Red Ribbon Club, Women Cell and other extension activities make them more socially accountable through their consistent exposure to such programs on Social Service, Rural Development and community participation which helps in developing research attitude in students. Staff and students effectively take an interest in social administration that includes social work, non-formal instructions, sanitation and cleaning of surrounding areas, plantation drives, blood donation camps.

CRITERION 4: INFRASTRUCTURE AND LEARNING RESOURCES

The College has state of the art infrastructure, learning resources including ICT enabled seminar hall, auditorium, laboratory, smart class room, computer lab, library, canteen and other support facilities etc.

Girls' hostel with all facilities is there but not yet operational.

College has substantial infrastructure for sports like kabaddi, volleyball, hockey, tennis, badminton etc.

The college has library which houses sufficient number of books of all disciplines and collection of few rare books to cater the needs of students and faculty members.

The college's main focus is on expanding its resources in terms of construction, lab and office equipment, furniture, books for the library and other facilities that facilitate teaching learning experiences. Augmenting infrastructural facilities has been a regular practice for sustaining and promoting academic excellence.

The institution has an air conditioned and well finished seminar hall with capacity to accommodate 70 persons.

A fully furnished Auditorium with an excellent public address system and a projector with a lease line high speed internet connection to accommodate about 300 students.

Budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of respective committees, constituted for the purpose, by holding regular meetings to plan and monitor the projects to be taken up in a session.

Continuous review of infrastructure and learning resources is carried out by respective committees keeping in view the needs of students and the recommendations are integrated in the annual planning for upgrading, maintaining and utilizing physical, academic and support facilities.

CRITERION 5: STUDENT SUPPORT AND PROGRESSION

The college believes in the knowledge-based transmutation of personality of students so that they can achieve higher goals rather than mere getting the employment.

The College aims to maximize the inner potential of students through the inculcation of diverse activities into the academic curriculum.

The diverse programs in academics and co-academics as well as in sports, cultural and social activities are well synchronized and reinforced with an effective support system to produce enlightened and self-reliant students as visualized in the vision and mission of the college.

The College recognizes the significance of inclusion and participation of students for their individual overhauling.

SC, ST, OBC, Minority, CM, Post Metric Scholarship are given to the students. Budget for

scholarships is allotted by the State Government.

100% of eligible students get financial assistance from government under different category.

Students are active members of cultural and sports committee and encouraged to participate in intra and inter-institutional sports competitions and cultural activities.

This is an undergraduate college (recently upgraded to PG) so we only acquaint the students that they can take UGC-CSIR-NET-JRF examinations after post-graduation. Lectures are delivered on preparation for competitive exams in Pratiyogita Dakshata Coaching Classes.

Anti-ragging committee, Anti sexual harassment cell, Students grievance redressal cell are functioning in the college for the welfare of students.

The college does not follow any structured mechanism to seek feedback of progression of students of higher education, placement and going for family business or starting their own venture. Feedback is generally received informally and through Whatsapp group.

CRITERION 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The college is managed by Commissioner, College Education, Rajasthan. The Commissioner-ate regularly updates its website. The college can connect to the website of the Commissioner-ate and update itself. The Principal and faculty play an active role towards efficient trans-action of the teaching learning process over the year. The Principal is empowered to take all the institution decisions.

The head of the institution plays a leading role in the governance and management of the institution. It is the Principal who communicates the vision and mission of the college to all stakeholders. The Principal with the Teaching and the Non-Teaching staff works towards the realisation of the mission of the college through the various committees and sub-committees and ensures transparent functioning and implementation of the plans of the institution in adherence to its core values.

The Principal coordinates with the various internal and external entities of the Directorate, College Education and University network. The activities of the various departments and societies like NSS, YDC (till 2018-19) and Women Cell etc. are facilitated through meetings with the members of committees and societies. The academic calendar is planned and documented before the commencement of each academic session to help in the smooth functioning of the college. The academic and extra-curricular activities are planned in consonance with the mission of the college.

The college administrative and accounts sections are computerised which assists in carrying out their respective jobs effectively.

The college constitutes various committees at various levels for overall management. Some of these committees are Finance Committee, Purchase Committee, Academic Committee, Admission Committee etc. These committees ensure the democratic participation and smooth functioning of the institution. Members of each committee offer suggestions and opinions to the Head of the Institution which are incorporated in the final decision making.

Free and fair elections are conducted democratically for the formation of Students Union under the supervision and guidance of the Student Union Advisors.

The principal of the college forms a link between the staff and students through regular meetings with staff members and with the student union. The purpose of these meetings is to receive all the necessary information with regard to the entire functioning of the institution.

Service rules, employee welfare scheme, promotion systems are well defined. The college provides Academic Leave to the faculty for professional development for attending conferences and workshops.

CRITERION 7: INSTITUTIONAL VALUES AND BEST PRACTICES

The college has eco-friendly green and clean campus and budget for green initiatives/activities is allocated annually.

The College is a no-plastic, no-littering, no-smoking zone and students come together to form an environmental brigade which fights for environmental concerns. They aim to create a community which will make efforts for nurturing the Earth.

Steps have been taken to create awareness about conservation of energy, with special reference to reducing the misuse of electricity through charts, slogans and campaigns to reduce the waste of electricity.

The Campus lights are replaced by CFL and LED lights to conserve energy.

The College has installed solar panels in the college campus.

Rain water harvesting system is functional.

40 CCTV cameras have been installed at various strategic locations within the college, so as to provide adequate security and keep an eye on discipline.

There has been an up-gradation in the software of the computers installed in the computer labs. win10, MS Office and other software have been installed.

Environment Sensitization and Fostering Social Responsibility are the two best practices of the Institution.

Strength, Weakness, Opportunities and Challenges (SWOC)

INSTITUTIONAL STRENGTH

- The college has 2f, 12b and permanent affiliation and provides free education for girls with excellent results above 80% in all programs.
- The number of students admitted is increasing every year.
- Effective teaching-learning process. More emphasis on learning, teachers acting as facilitators.
- Highly qualified faculty with experience in teaching/administration, most possessing Ph.D. degree in relevant discipline.
- A vibrant Women's Cell that works towards women empowerment.
- A cultural week is organized by the college. The literary and cultural programs exhibit the culture of Rajasthan.
- The college also has an Anti-Ragging cell which has been formed according to UGC norms.
- Auditorium, one Seminar Hall with ICT enabled facilities and one smart classroom is available in the college.
- Holistic development of students beyond classroom activities, social work and community engagement.
- Grievance redressal mechanism, student support system, counseling and guidance services.
- Eco friendly campus with plantation, rain water harvesting, use of CFL, no plastic zone and no smoking zone.
- Environmental initiatives like use of renewable energy.
- No tuition fee is charged as the Institution is for girls / women only.

INSTITUTIONAL WEAKNESSES

- Lack of infrastructure - The College lacks Language Lab.
- Inadequate laboratory infrastructure and lab staffs like lab boy and lab assistant.
- Lack of office staff, technical staff and IVth class.
- Need of more smart classrooms.
- Need of more sports infrastructure and In-door Stadium and physical education teacher.
- Alumni association is under process of registration, hence less contribution.
- Lack of autonomy being an affiliated college.
- Controlled and some what rigid procedures to introduce new age programs at UG and PG level due to permission from authorities and affiliation with the university.

INSTITUTIONAL OPPORTUNITIES

- Post graduate course in History started with effect from 2022-23.
- Students are benefited by guidance for competitive exams and career counseling offered in the college.
- Due to covid-19 pandemic, students were benefitted through digital platform by providing various resources on social media i.e., YouTube Channel and WhatsApp group.

INSTITUTIONAL CHALLENGES

- Accessibility to internet in remote areas is a big challenge for students.
- To motivate the faculty and staff for up gradation and progressive paradigms in Higher Education.
- To achieve academic excellence despite vacant teaching posts and non-teaching posts.
- To develop and maintain students' interest in studies.
- Maximum attendance in classes.

- Repair and maintenance of the college building.
- Posting of sufficient ministerial staff.
- 100% Paper less work.
- Introducing vocational and professional courses to enhance placements.
- Since our institution offers only one program at PG level, it restrains many of the faculty from being Research Guides despite of the academic qualification, due to dissimilar policy of affiliated university which hampers the research enhancement activities in the institution.

OVERALL CONCLUSIVE EXPLICATION

SSDCLB Government Girls' College Pipar City empowers students to:

- Take the opportunities available to them.
- Be educationally, socially and economically sound.
- Contribute to the growth of nation.
- Be educated in real sense.
- Succeed as professionals, entrepreneurs and academicians.
- Be good human beings.

FUTURE PLANS

- Publication of college magazine.
- Placements platform to be provided to the students by inviting various private sectors.
- Encouraging Faculty members to undertake minor and major research projects.
- More E-learning content and establishment of E-desk for help of student.
- To organize seminars and workshops.
- Establishment of E-library.

2. Profile of the College

1. Basic Information

Name and Address of the College:		
Name:	SSDCLB GOVT. PG GIRLS COLLEGE, PIPAR CITY	
Address:	Opposite Police Station, Khejarla Road, Pipar City	
City:	Pipar City	Pin: 342601 State: Rajasthan
Website:	SSDCLB GOVT GIRLS COLLEGE, PIPAR CITY (rajasthan.gov.in)	

2. For Communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Sh.Jagdish Saran	O: 02930-234600 R: -	9772895729	02930-234600	gcpiparcity@gmail.com
Vice Principal	-	O: - R: -	-	-	-
IQAC Co-coordinator	Dr. Kamaljeet Kaur Mehta	O: 02930-234600 R: -	9413661130	-	drkamaljeetmehta@gmail.com

3. Status of the Institution:

Status	Affiliated
--------	------------

4. Type of Institution:

a. By Gender	For Women
b. By Shift	Regular

5. It is a recognized minority institution? **No**

6. Sources of funding: **Government**

7. a. Establishment Detail

Date of establishment of the College	23/07/1997
--------------------------------------	------------

b. University of which the college is affiliated /or which governs the college (If it is a constituent college)

State	Name of University	Document
Rajasthan	Jai Narayan Vyas University Jodhpur	View Document

c. Details of UGC recognition:

UnderSection	Date,Month&Year (dd-mm-yyyy)	Remarks(Ifany)	Documents
i.2 (f)	14 Oct, 2006	-	View Document
ii.12(B)	14 Oct, 2006	-	

(Enclose the Certificate of recognition u/s2(f) and12(B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc. (other than UGC).

Statutory Regulatory Authority	Recognition/ Approval details Institution/ Department Program	Day, Month And Year (dd-mm-yyyy)	Validity	Remarks
NA	NA	NA	NA	NA

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? **No**

9. Is the college recognized

by UGC as a College with Potential for Excellence (CPE)?	No
For its performance by any other Governmental agency?	No

10. Location of the campus and area in sq.mts. :

Location*	Semi-Urban
Campus area in sq.mts.	40468.56 Sq Mtr (10 Acres)
Built up area in sq.mts.	2598 Sqmts

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01	Under-Graduate	B.A.	03 Years	12Th Passed (Any Stream)	Hindi/English	300+100 (additional)	390
		B.Com.	03 Years	12Th Passed (Any Stream)	Hindi/English	100	13
		B.SC	03 Years	12Th Passed (Same Stream)	Hindi/English	176	69
02	Post-Graduate	M.A. History	02 Years	Graduate (in any Stream)	Hindi/English	40	40
03	Integrated Programmes PG	-	-	-	-	-	-
04	Ph.D.	-	-	-	-	-	-
05	M.Phil.	-	-	-	-	-	-
06	Ph.D	-	-	-	-	-	-

07	Certificate courses	-	-	-	-	-	-
07	UG Diploma	-	-	-	-	-	-
08	PG Diploma	-	-	-	-	-	-
09	Any Other (specify and Provide details)	-	-	-	-	-	-

12. Please fill in the following details if applicable:

Number of programs	Self-financed program offered	New Program introduced during the last five years
	1. Bachelor of Science (B.SC.) 2. Geography (B.A.)	B.SC &M.A. History,

13. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding program. Similarly, do not list the departments offering common compulsory subjects for all the program. (like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science (SFS)	Physics Dept. Botany Dept. Zoology Dept. Mathematics Dept. Chemistry Dept.	Yes	-	-
Arts	History Dept. Political Science Dept. Hindi Dept. English Dept. Sanskrit Dept. Home Science Dept. Geography (SFS) Dept.	Yes	History	-
Commerce	EAFM Dept., ABST Dept., Buss. Admn. Dept.	Yes	-	-
Any other (Specify)	-	-	-	-

14. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff	Technical staff
	Professor		Associate Professor		Assistant Professor			
	*M	*F	*M	*F	*M	*F		
Sanctioned by the UGC/University/ State Government	-	-	-	-	08	-	11	00
<i>Recruited</i>	00	00	00	00	04	03	03	00
<i>Yet to recruit</i>	-	-	-	-	02	-	08	00
Sanctioned by the Management (College Development Committee)					11	-	12	

Recruited					05	01	05	
Yet to recruit	-	-	-	-	05	-	07	-

*M-Male*F-Female

15. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	*M	*F	*M	*F	*M	*F	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.				02	02		04
M. Phil							
PG					02	01	03
Temporary teachers							
D.Sc./D.Litt.							
Ph.D.					01	01	02
M.Phil							
PG					04		04
Part-time teachers							
D.Sc./D.Litt.							
Ph.D.							
M. Phil							
PG							

16. Number of Visiting Faculty/Guest Faculty engaged with the College:

Nil

17. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year1 (2019-20)		Year2 (2020-21)		Year3 (2021-22)		Year4 (2022-23)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	-	79	-	96	-	120	-	118
ST	-	-	-	-	-	-	-	-
OBC	-	227	-	266	-	226	-	334
General	-	36	-	50	-	55	-	53
Others	-	09	-	05	-	04	-	05

18. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same	1255	40	-	-	1295
State where the college is located					
Students from other states of India	01	-	-	-	01
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1256	40	-	-	1296

19. Please fill in the following details if applicable:

Unit Cost of Education	Including Salary Component	Excluding Salary Component
2022-23	11305.44290	297.965

** (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

20. Date of accreditation *(applicable for Cycle2, Cycle3, Cycle4 and re-assessment only) **NA**

Cycle1:.....(dd/mm/yyyy)Accreditation Outcome/Result.....

Cycle2:.....(dd/mm/yyyy)Accreditation Outcome/Result.....

Cycle3:.....(dd/mm/yyyy)Accreditation Outcome/Result.....

Cycle4:.....(dd/mm/yyyy)Accreditation Outcome/Result.....

21. Date of establishment of Internal Quality Assurance cell (IQAC)

IQAC **23/03/2017** (dd/mm/yyyy)

22. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC : **NA**

AQAR(i) **Not Applicable (NA)**(dd/mm/yyyy)

AQAR(ii)**Not Applicable (NA)**(dd/mm/yyyy)

AQAR(iii) **Not Applicable (NA)**(dd/mm/yyyy)

AQAR(iv) **Not Applicable (NA)**(dd/mm/yyyy)

2 (a): Institutional Preparedness for NEP:

1. Multi disciplinary / Inter disciplinary

Our institute is preparing itself to an institute of multidisciplinary approach for implementation of the NEP 2020 in true regards.

a. In the institute, there have been running UG courses in Arts, Science and Commerce having 07, 05 and 03 subjects in the respective course and also running PG in History.

b. Institute is offering B.A. course with English literature, Hindi literature, History, Political science, Geography, Sanskrit and Home Science. Likewise, B.Sc. Biology is running with Zoology, Botany and Chemistry subjects and B.Sc. Mathematics with the subjects of Physics, Chemistry and Mathematics. In the same way, B.Com. is also running with the Business Administration, Economic administration and financial management and Accountancy and Business statistics. Institute also provides facilities for PG courses in History.

c. Students have been facilitated with different options of courses for the admission on the merit basis. The curricula taught by the institute are prepared by the affiliating university and the curricula are enriched with different projects through which the students interact with society such as ‘Aanandam project’. In this project, the institute has included some activities such as environmental awareness, women literacy, child labor and health awareness, opium and tobacco de-addiction awareness campaign, anti-dowry campaign, psychological counseling of elderly people etc. in which students of all the disciplines worked and tried to find the better solutions.

d. Our institute is fully committed and dedicated to adopting the NEP 2020 as per the State Government’s instructions, rules and regulations.

2. Academic bank of credits (ABC)

Our institute has been recently registered for ABC and we have made it mandatory for all the students of current session to open academic bank account on portal. Institute is not directly authorized for the collaboration with foreign bodies, if government authorizes the institute will be accomplishing all kind of work in this regard. Our experienced faculty members are efficient to develop our own curriculum, text books, assignments and their evaluation at the institute level. The institute will implement it as per instructions of the government.

3. Skill Development

a. Skill development courses are not par of the regular courses of this institution but we have tried to introduce skill development schemes such as Mukhyamantri Yuva Kaushal Vikas Yojana introduced by the Commissioner-ate College Education, Government of Rajasthan in collaboration with Rajasthan Skill and Livelihoods Development Corporation (RSLDC) Government of Rajasthan. Students had registered for few courses but courses could not start due to some inevitable situations. Few departments of the institute offer curriculum which provide value based education for all round development of students and inculcate universal human values, ethics, truth, peace, non-violence and life skill.

b. The institute has conducted various kind of activities to enhance moral and ethical sense of the students such as essay writing on constitution and Dr B. R. Ambedkar, Mahatma Gandhi, social interaction through NSS activities, debate competition on Mahatma Gandhi, Jawahar Lal Nehru, Swami Vivekanand etc. and program on Human Rights Day and Women’s Day.

4. Appropriate Integration of Indian Knowledge System

a. The institute has integrated Indian knowledge system in teaching and learning process. In this regard Sanskrit and Hindi teaching are also provided by the institute which strengthen the Indian language’s knowledge among the students.

b. The institute has facility of bilingual teaching in English and Hindi. The faculty is efficient in teaching in bilingual mode.

- c. The institute provides an Indian language (Sanskrit) as a subject in the UG degree course which is taught by the efficient faculty of the concerned subject.
- d. The institute has arranged programs on Matribhasha Divas, Sanskrit Divas, Hindi Divas for improvement of knowledge of language among the students and conservation of traditional Indian knowledge.
- e. The institute has organized many programs like Yoga, Folk dance and Folk songs competitions to integrate Indian knowledge system among the students.

5. Focus on Outcome Based Education

Our institution tends to initiate more focus on outcome-based education in future. Few initiatives like workshops on Embroidery Work, Stitching Work and making 'Best out of Waste' were organized by the institution to promote entrepreneurship in students.

The college always tries to focus on program outcomes, course outcomes and learning objectives as per the guidelines of the affiliating university. POs and COs are displayed on college website and also discussed with students and they are told about the practicality and use of oursess. We do not have a dedicated evaluation system and rely on annual examinations conducted by the affiliating university. Performance in university examinations are taken as a measure of outcome. University results are stored in the form of TRs and excel sheets (Tabulation registers) received from university.

6. Distance Education/ Online Education

- a. The institute has its own You Tube channel as well as channels run by faculty members which provide online teaching to remote students. The college's channel helped a lot of students in Corona period.
- b. The institute is providing facility of distance education to the students as it has a study center and Examination Center of Vardhman Mahaveer Open University, Kota since 2016. We intend to increase our support and facilities for such Distance Education Programmes in future. An Induction Programme was organised recently on 28/06/2023 to inform the students about, courses run by the university and to solve the problems of students.
- c. There is Rajiv Gandhi E content bank which provide facility to share/see/use all e contents prepared by the faculties of all colleges of Rajasthan without any cost.

2(b) : Institutional Initiatives for Electoral Literacy

Yes, Electoral literacy club (ELC) has been set up in SSDCLB Government Girls College with a vision to make utmost contribution to develop an active democratic citizen spirit in students and electoral participation from a young age. Electoral Literacy club has set up a platform to engage college students through interesting activities and events. The events organised focus mainly to sensitize the participants (students) about the electoral rights and familiarise them with process of registration and voting. Students have been made familiar with EVM and they are made to understand the value of their vote and it is ensured that they exercise their right in a confident, comfortable and ethical manner. ELC tries to develop a culture of electoral participation, maximize participations, ethical voting and works on the principle 'Every Vote Counts' and 'No Voter to be left behind'. ELC is constituted in SSDCLB Govt Girls College with members including faculty and student coordinators.

ELC faculty Mr. Jagdish Saran, Assistant professor and student coordinators Miss Nandini, Miss Krishna Kanwar, Miss Anita and Miss Kiran -undergraduate students from Science and Arts Faculty.

The Constituted ELC has been conducting the activities regularly. Poster making competition and poem competition are organised for students on electoral literacy. On Independence Day -15/08/2023 students

were made aware of importance of voting through patriotic songs. Voter awareness is created through making the students familiarize with EVM and VVPAT. The ELC of our Institution has also planned for electoral literacy activities in the vicinity villages to facilitate voter registration for eligible members who are yet to register, by helping them to get their Voter ID.

3. Extended Profile of the College

1. Students:

1.1 Number of students year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	913	894	1101	1153	1296

File Description (Upload)

Data in Prescribed Format (Template 1.1)	View Documents
Supporting Documents	View Documents

2. Teachers:

Number of full time teaches during the last five years (Without repeat count):[13](#)

File Description (Upload)

Data in Prescribed Format	View Documents
Supporting Documents	View Documents

2.2 Number of full time teachers year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	13	13	13	13	13

3. Expenditure:

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Year	2018-19	2019-20	2020-21	2021-22	2022-23
INR in lakhs	23.4147	3.76022	3.81738	4.94775	4.41101

File Description (Upload)

Supporting Documents	View Documents
----------------------	--------------------------------

4. Quality Indicator Framework (QIF)

Criterion1–Curricular Aspects (100)

Key Indicator–1.1 Curricular Planning and Implementation (20)

Metric No.		Weightage
1.1.1 QM	<p><i>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</i></p>	
Response:	<p>Curricular Aspects: The college offers a wide range of programs options and courses that are in tune with the emerging national and global trends and are relevant to the local needs as well. The college follows the curriculum prescribed by the affiliating university and it works out the details for effectively operationalizing the given curricula.</p> <p>College follows the Academic Calendar issued by the Commissioner-ate of College Education for effective implementation of the curriculum. The Time-Table Committee holds informal meetings with the different departments. The college ensures the effective curriculum delivery through class wise well organized time table.</p> <p>The college runs three under graduate programs, viz. B.Com., B.A., B.Sc. (SFS).</p> <p>College offers PG programs in History.</p> <p>The college offers academic flexibility to the students regarding choice of courses and at the entry level, i.e., in B.A. part I seven courses (subjects) are available and students have to opt for three out of seventeen combinations. Students of B.Com. have three subjects ABST, EAFM and Business management to study. Students of B.Sc. have an option between PCM and CBZ.</p> <p>The college prepares the academic plan based on the schedule given by the affiliated university and State government guidelines and adheres to its academic calendar. Academic processes are organized with timetable, workloads and other administrative tasks are well prepared before teaching session. Academic calendar and other activities are well organized as per the guidelines of the Commissioner College Education.</p> <p>The faculty enhance themselves through participation in National/International conferences, seminars, workshops, Refresher/Orientation courses.</p> <p>The college encourages its teachers to participate and attend refresher/orientation courses, workshops, national and international seminars/conferences/symposia etc. to acquaint them with the latest trends in curriculum advancement and teaching practices.</p> <p>75% attendance is mandatory for the students as per the guidelines of the Commissioner-ate, College Education Rajasthan, Jaipur.</p> <p>Regular class-room lectures, practical sessions and laboratory activities are the measures taken for successful implementation of the curriculum. Informal class tests and revision of the topics already covered by are</p>	

	<p>accommodated as internal evaluation instruments for knowing academic performance of the students in class room.</p> <p>Many Faculty Members of Arts and Science Programs conduct practical Examinations of UG and PG Programs as External Examiners in JNV University and its affiliated colleges. Few Senior faculty members also set theory question papers of UG and PG Programs for various universities.</p> <p>File Description (Upload)</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Upload Additional Information</td> <td style="width: 50%;">Provide Link for additional information</td> </tr> <tr> <td>Supporting Document</td> <td>View Document</td> </tr> </table>	Upload Additional Information	Provide Link for additional information	Supporting Document	View Document	
Upload Additional Information	Provide Link for additional information					
Supporting Document	View Document					

KeyIndicator-1.2AcademicFlexibility (30)

1.2.1 QnM	<p>Number of Add on/ Certificate/ Value added programs offered during the last five years</p> <p>1.2.1.1 Number of Add on/ Certificate/ Value added programs offered during the last five years. : 0</p> <p>No Content</p> <p>File Description (Upload)</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Upload Additional Information</td> <td style="width: 50%;">Provide Link for additional information</td> </tr> <tr> <td>Prescribed Template</td> <td>View Document</td> </tr> </table>	Upload Additional Information	Provide Link for additional information	Prescribed Template	View Document													
Upload Additional Information	Provide Link for additional information																	
Prescribed Template	View Document																	
1.2.2 QnM	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years.</i></p> <p>1.2.2.1.Number of students enrolled in Subject related/Add on/Value added programs year wise during the last five years.</p> <p>No Content</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Year</td> <td>2018-19</td> <td>2019-20</td> <td>2020-21</td> <td>2021-22</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </table> <p>File Description (Upload)</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Upload Additional Information</td> <td style="width: 50%;">Provide Link for additional information</td> </tr> <tr> <td>Prescribed Template</td> <td>View Document</td> </tr> </table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	00	00	00	00	00	Upload Additional Information	Provide Link for additional information	Prescribed Template	View Document	
Year	2018-19	2019-20	2020-21	2021-22	2022-23													
Number	00	00	00	00	00													
Upload Additional Information	Provide Link for additional information																	
Prescribed Template	View Document																	

Key Indicator - 1.3 Curriculum Enrichment (30)

Metric No.		Weightage														
1.3.1. Q1M	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>1.3.1 The institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. These issues such as Gender, Environmental Education and Human Rights have been suitably integrated in the syllabi of different courses run in the college. The UG and PG programmes integrate some relevant issues related to Human Rights and Duties (Political Science) Cultural Geography, Labour Economics, and Management (Commerce), Justice & Equity (Political Science). The college also conducts seminars, lectures, workshops, rallies under the aegis of NSS, Women Cell, Rover and Rangers and YDC (till 2018-19) emphasising human values and environmental concern. To sensitize students towards these issues Essay Writing, Poster Making, Quiz and Slogan writing competitions are organized often by different forums and committees. Program organized to integrate the cross-cutting issues.</p> <p><u>Environment and Sustainable Development Related Awareness:</u> The compulsory paper on Environmental Studies for UG part I in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental awareness. This paper includes study of the ecosystem. Environment Day is also celebrated and regular cleanliness drives are conducted under NSS and YDC.</p> <p><u>Professional Ethics:</u> The content of the course, seminars, field trips, curricular activities, sports are also some of the initiatives that instill professional ethics among students. The code of conduct on the college website is also among the significant steps towards enriching professional ethics. The papers like History, Political Science, English, Sanskrit Literature, Hindi Literature and Home Science cover some issues of values and ethics. Some of these are discipline, leadership, moral, motivation, administrative ethics.</p> <p>File Description</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Upload Additional information</td> <td>Link for Additional information</td> </tr> <tr> <td>Environmental Awareness in Syllabus</td> <td>View Document</td> </tr> <tr> <td>Ethics in Syllabus (Professional Ethics)</td> <td>View Document</td> </tr> <tr> <td>Code of Conduct for students (Professional ethics)</td> <td>View Document</td> </tr> <tr> <td>Code of Conduct for Teachers (Professional ethics)</td> <td>View Document</td> </tr> <tr> <td>Wide Scale Plantation (Environmental Awareness)</td> <td>View Document</td> </tr> <tr> <td>Blood Donation (Social Awareness)</td> <td>View Document</td> </tr> </table>	Upload Additional information	Link for Additional information	Environmental Awareness in Syllabus	View Document	Ethics in Syllabus (Professional Ethics)	View Document	Code of Conduct for students (Professional ethics)	View Document	Code of Conduct for Teachers (Professional ethics)	View Document	Wide Scale Plantation (Environmental Awareness)	View Document	Blood Donation (Social Awareness)	View Document	
Upload Additional information	Link for Additional information															
Environmental Awareness in Syllabus	View Document															
Ethics in Syllabus (Professional Ethics)	View Document															
Code of Conduct for students (Professional ethics)	View Document															
Code of Conduct for Teachers (Professional ethics)	View Document															
Wide Scale Plantation (Environmental Awareness)	View Document															
Blood Donation (Social Awareness)	View Document															

1.3.2. Q_nM	Percentage of students undertaking project work/ fieldwork /internships (Data for the latest completed academic year)		
	1.3.2.1.Number of students undertaking project work/field work / internships: Percentage= 18.13 (235/1296)X100		
	File Description		
	Institutional data in the prescribed format	Template 1.3.2 Link	
	Upload supporting document	View Document	

Key Indicator-1.4 Feedback System (20)

Metric No.		Weightage				
1.4.1. Q_nM	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i>					
	<p>Offline feedback forms from the students on teacher's performances were filled in 2021-22 and 2022-23. The major criteria on which teachers were evaluated for their regularity, command on the subject, communication skill, completion of course in time making the subject more interesting and use of audio visual aids for delivering the subject content.</p> <p>Offline feedback forms from the guardians of the students were filled in 2021-22 and 2022-23 the major criteria on which the institution was evaluated were the study environment, extracurricular activities behavior of teachers, library and sports facilities, examination result etc.</p> <p>(From this session 2023-24 we have started with the student satisfaction survey by Google Form)</p> <table border="1"> <tr> <td>File Description</td> <td></td> </tr> <tr> <td>Upload supporting document</td> <td>View Document</td> </tr> </table>		File Description		Upload supporting document	View Document
File Description						
Upload supporting document	View Document					

Criteria 2- Teaching- Learning and Evaluation (350)

Key Indicator-2.1.Student Enrolment and Profile (40)

Metric No.		Weight age																															
2.1.1	<p>2.1.1 Enrolment Percentage</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">Number</td> <td style="text-align: center;">349</td> <td style="text-align: center;">351</td> <td style="text-align: center;">417</td> <td style="text-align: center;">405</td> <td style="text-align: center;">510</td> </tr> </tbody> </table> <p>2.1.1.2 Number of sanctioned seats year wise during last five years</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">Number</td> <td style="text-align: center;">576</td> <td style="text-align: center;">576</td> <td style="text-align: center;">576</td> <td style="text-align: center;">576</td> <td style="text-align: center;">716</td> </tr> </tbody> </table> <p>Percentage : $2034/3020 * 100 = 67.35\%$</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">File Description</th> <th></th> </tr> </thead> <tbody> <tr> <td>Institutional data in the prescribed format</td> <td style="text-align: center;">View Document</td> </tr> <tr> <td rowspan="2">Upload supporting document</td> <td style="text-align: center;">View Document</td> </tr> <tr> <td style="text-align: center;">View Document</td> </tr> </tbody> </table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	349	351	417	405	510	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	576	576	576	576	716	File Description		Institutional data in the prescribed format	View Document	Upload supporting document	View Document	View Document	
Year	2018-19	2019-20	2020-21	2021-22	2022-23																												
Number	349	351	417	405	510																												
Year	2018-19	2019-20	2020-21	2021-22	2022-23																												
Number	576	576	576	576	716																												
File Description																																	
Institutional data in the prescribed format	View Document																																
Upload supporting document	View Document																																
	View Document																																

2.1.2
Q_nM

Percentage of seats filled against reserved category(SC, ST, OBC, Divyangjan etc.) as per applicable reservation policy for the first year admission during the last five years

Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	191	191	235	233	286

Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	312	312	312	312	457

Percentage – $1136 / 1705 * 100 = 66.33 \%$

File Description	
Institutional data in the prescribed format	View Document
Upload supporting document	View Document

Key Indicator - 2.2.Student Teacher Ratio (40)

Metric No.		Weightage
2.2.1. Q _n M	<i>Student –Full time Teacher Ratio</i> <i>(Data for the latest completed academic year)</i> Formula : Students : Full time teacher 1296 : 13 = (99 : 01)	
	File Description	Link for Additional Information
	Upload supporting document	View Document

Key Indicator-2.3.Teaching-Learning Process (40)

Metric No.		Weightage
2.3.1. Q _i M	<i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process</i> Learning in the institution is students-centric by the lecturers who enlighten them about the stipulated syllabus and give them wider viewpoint about the subjects through a series of lectures. This is followed by student-centric activities like assignments, seminars, group discussions and scholastic local field trips. Reference books suggested in the syllabi for further reading. Apart from these, guest lecturers from resource persons are organized at the aegis of YDC and NSS. Students are motivated to interact with the teachers to enrich their learning and elucidate their doubts on the subjects. Long-established lecture and board method is adopted in the class room. This method is found good for theoretical subjects. In integration to the traditional lecture methods, the teachers additionally offer demonstration methods utilizing charts, tables, videos, PPT on computer etc. Various Academic and co-curricular activities conducted throughout the session help the students improve their communication skills, analytical ability, emotional quotient, decision making etc. Practical sessions are given in well equipped laboratories of science faculty, geography and Home Science which make participative learning possible. Literary events like Teacher’s day, Human Right Day, Constitution Day, NSS Day, Hindi Diwas are celebrated. They are encored by student. Student’s help in organizing these events. Student conduct welcome and farewell parties on their own which enable them to lead and enhance their learning experiences. An annual function is celebrated each year in which effective participation of students in different activities is ensured. The You Tube channels of the faculties helps the students to access to the	

<p>videos and teaching material created them.</p> <p>WhatsApp groups are created for each class that help faculties to communicate with students and share important academic material.</p> <p>File Description –</p> <table border="1"> <tr> <td>Upload Additional Information</td> <td>Provide Link for Additional Information</td> </tr> <tr> <td>Supporting Document</td> <td>View Document</td> </tr> </table>	Upload Additional Information	Provide Link for Additional Information	Supporting Document	View Document	
Upload Additional Information	Provide Link for Additional Information				
Supporting Document	View Document				

Key Indicator-2.4 Teacher Profile and Quality (40)

Metric No.		Weightage																
2.4.1. Q _n M	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1 : Number of sanctioned posts year wise during the last five years</p> <table border="1"> <thead> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;">2018-19</th> <th style="text-align: center;">2019-20</th> <th style="text-align: center;">2020-21</th> <th style="text-align: center;">2021-22</th> <th style="text-align: center;">2022-23</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">14</td> <td style="text-align: center;">14</td> <td style="text-align: center;">14</td> <td style="text-align: center;">14</td> <td style="text-align: center;">17</td> </tr> </tbody> </table> <p>Percentage = 62 / 73 = 84.93</p> <p>File Description</p> <table border="1"> <tr> <td>Supporting Documents</td> <td>View Document</td> </tr> </table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	14	14	14	14	17	Supporting Documents	View Document			
Year	2018-19	2019-20	2020-21	2021-22	2022-23													
Number	14	14	14	14	17													
Supporting Documents	View Document																	
2.4.2. Q _n M	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc./D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>Number of full time teachers with NET/SET/ SLET/ Ph.D./ D.Sc./D.Litt./L.L.D. year wise during the last five years</p> <table border="1"> <thead> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;">2018-19</th> <th style="text-align: center;">2019-20</th> <th style="text-align: center;">2020-21</th> <th style="text-align: center;">2021-22</th> <th style="text-align: center;">2022-23</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">07</td> <td style="text-align: center;">08</td> <td style="text-align: center;">10</td> <td style="text-align: center;">09</td> <td style="text-align: center;">09</td> </tr> </tbody> </table> <p>Percentage = 43/60*100 = 70.15%</p> <p>File Description</p> <table border="1"> <tr> <td>Prescribed Template</td> <td>View Document</td> </tr> <tr> <td>Supporting Documents</td> <td>View Document</td> </tr> </table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	07	08	10	09	09	Prescribed Template	View Document	Supporting Documents	View Document	
Year	2018-19	2019-20	2020-21	2021-22	2022-23													
Number	07	08	10	09	09													
Prescribed Template	View Document																	
Supporting Documents	View Document																	

Key Indicator-2.5.Evaluation Process and Reforms (40)

Metric No.		Weightage						
2.5.1. Q1M	<p><i>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</i></p> <p>The annual assessment is done through examination conducted by the University. Informal class test and attendance are main criteria of their evaluation. Detailed feedback for their possible amendment and demystification is discussed with students by their teachers.</p> <p>The practical examinations of science and arts subjects (Home Science and Geography) are conducted in the college as per the directions of the university and evaluation is done by a board of two examiners (Internal and External). Examiners panel is sent by the university which shows transparency in evaluation process.</p> <p>Facility of revaluation and re-counting of answer book are the mechanism for redressal of grievances at university level.</p> <p>Declaration of examination result is strictly as per academic calendar and examination related student's grievances are considered by local grievance committee, the same is forward to the Controller of Examination J.N.V. university Jodhpur for redressal. As the disposal of grievance is received from the university, the same is conveyed to the students.</p> <p>In the institution there is a grievance redressal committee which tries to resolve the grievances of the students regarding the curricular and co-curricular shortcomings. The students can approach directly to the Principal to convey their grievances which are regularly disposed by the committee.</p> <p>Students also can register their complaints on the Sampark portal which is regularly monitored by concerned committee, nodal officer and principal.</p> <p>File Description</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Upload Additional Information</th> <th style="width: 50%;">Provide Link For Additional Information</th> </tr> </thead> <tbody> <tr> <td>Students related link of JNVU</td> <td>View Document</td> </tr> <tr> <td>Supporting Document</td> <td>View Document</td> </tr> </tbody> </table>	Upload Additional Information	Provide Link For Additional Information	Students related link of JNVU	View Document	Supporting Document	View Document	
Upload Additional Information	Provide Link For Additional Information							
Students related link of JNVU	View Document							
Supporting Document	View Document							

Key Indicator-2.6 Student Performance and Learning Outcome (90)

Metric No.		Weightage				
2.6.1. QIM	<p><i>Programs Outcomes (POs) and Course Outcomes (COs) for all Programs offered by the institution are stated and displayed on website</i></p> <p>The college is committed to quality education and it makes all efforts to deliver best of education to its learners. The college has 15 departments in all, 07 in humanity and social sciences, 05 in science and 03 in commerce. The U.G. programs are B.A, B.Sc. B.Com. and PG program is M.A (History).The college is affiliated to JNVU, Jodhpur Rajasthan.</p> <p>1. Communication of program specific outcome (POs) and course outcome (CO) to students:- The results are displayed on the university website. The learning outcomes of final year U.G and P.G. programs are also displayed on the college website. The student seeking admission in the first year seek advice from teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute.</p> <p>2. Communication of program specific outcome (POs) and course outcome (CO) to faculty:- The department wise time table is discussed and the teaching plan is prepared keeping in mind the result of the specific programs. The outcome for all courses, programs and elective papers help the teachers evaluate the objective of the subject content.</p> <p>3. Teaching-learning and evaluation:- The college follows a transparent online admission process as per government rules and policies of Commissioner-ate college Education of the state. As an initiative step to promote higher education among girls, the government has made a provision to exempt them paying tuition fees. Each and every student is important for the institution and it tries to cater to each one's diverse need. The faculties try to facilitate learning at the level of content and comprehension, the most important being the use of bilingual classroom teaching. The conventional method of teaching includes lecture, interactive session, group discussion, and classroom activities. Student centric method such as experimental learning, participative learning and problem solving scientific methodology are implemented inside and outside the classroom to enhance the learning experience. The college displays the learning outcome for all courses and programs on its website which are specification of what the student should be capable of doing on successful completion of a course and a program.</p> <p>File Description</p> <hr style="width: 50%; margin-left: auto; margin-right: auto;"/> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Upload Additional Information</td> <td style="text-align: center;">Provide Link For Additional Information</td> </tr> <tr> <td style="text-align: center;">Supporting Documents</td> <td style="text-align: center;">View Document</td> </tr> </table>	Upload Additional Information	Provide Link For Additional Information	Supporting Documents	View Document	
Upload Additional Information	Provide Link For Additional Information					
Supporting Documents	View Document					

<p>2.6.2 Q₁M</p>	<p><i>Attainment of Pos and Cos are evaluated.</i></p> <p>POs and COs of all the academic program are best reflected in the university examination results. The paper pattern of the annual theory and practical examination of each course test knowledge, command and skill the students enquired in their subject. Results are made available by university at its examination web portal (JNVU :: Examination Results (jnvuiums.in)) it is accessible to every student and college can also access it using credential provided by university. The result are stored in form of TRs (Tabulation Register) Provided by affiliating university. The performance of student in exams is analyzed by faculty members for different purposes such as filling the annual statistics booklet, AISHE Web DCF and to fill ACR.</p> <p>Past percentage of student during last five years has been more than 90%, progression of student to higher education, selection of student in government jobs prove attainment of course outcome and program outcomes at college level.</p> <p>File Description</p> <table border="1" data-bbox="272 913 1198 1025"> <tr> <td>Upload Additional Information</td> <td>Provide Link For Additional Information</td> </tr> <tr> <td>Supporting documents</td> <td>View Document</td> </tr> </table>	Upload Additional Information	Provide Link For Additional Information	Supporting documents	View Document																															
Upload Additional Information	Provide Link For Additional Information																																			
Supporting documents	View Document																																			
<p>2.6.3 Q_nM</p>	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1 Number of final year students who passed the university examination year wise during the last five years</p> <table border="1" data-bbox="339 1279 1051 1357"> <thead> <tr> <th>Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>242</td> <td>250</td> <td>309</td> <td>306</td> <td>380</td> </tr> </tbody> </table> <p>2.6.3.2 Number of final year students who appeared for the university examination year wise during the last five years</p> <table border="1" data-bbox="339 1464 1051 1543"> <thead> <tr> <th>Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>283</td> <td>254</td> <td>337</td> <td>308</td> <td>384</td> </tr> </tbody> </table> <p>Pass Percentage - $1487 / 1566 * 100 = 94.955\%$</p> <p>File Description</p> <table border="1" data-bbox="272 1727 1152 2002"> <tr> <td>Prescribed Template</td> <td>View Document</td> </tr> <tr> <td>Supporting Documents Signed</td> <td>View Document</td> </tr> <tr> <td>Supporting Documents (B.A. RESULT 2018-19 TO 2022-23)</td> <td>View Document</td> </tr> <tr> <td>Supporting Documents (B.COM RESULT 2018-19 TO 2022-23)</td> <td>View Document</td> </tr> <tr> <td>Supporting Documents (BSC RESULT 2020-21 TO 2022-23)</td> <td>View Document</td> </tr> </table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	242	250	309	306	380	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	283	254	337	308	384	Prescribed Template	View Document	Supporting Documents Signed	View Document	Supporting Documents (B.A. RESULT 2018-19 TO 2022-23)	View Document	Supporting Documents (B.COM RESULT 2018-19 TO 2022-23)	View Document	Supporting Documents (BSC RESULT 2020-21 TO 2022-23)	View Document	
Year	2018-19	2019-20	2020-21	2021-22	2022-23																															
Number	242	250	309	306	380																															
Year	2018-19	2019-20	2020-21	2021-22	2022-23																															
Number	283	254	337	308	384																															
Prescribed Template	View Document																																			
Supporting Documents Signed	View Document																																			
Supporting Documents (B.A. RESULT 2018-19 TO 2022-23)	View Document																																			
Supporting Documents (B.COM RESULT 2018-19 TO 2022-23)	View Document																																			
Supporting Documents (BSC RESULT 2020-21 TO 2022-23)	View Document																																			

Key Indicator- 2.7 Student Satisfaction Survey (60)

Metric No.		Weightage				
2.7.1. Q_nM	<p><i>Online student satisfaction survey regarding to teaching learning process.</i></p> <p>File Description</p> <table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Prescribed Template</td> <td style="text-align: center;">View Document</td> </tr> <tr> <td style="text-align: center;">Supporting Documents</td> <td style="text-align: center;">View Document</td> </tr> </table>	Prescribed Template	View Document	Supporting Documents	View Document	
Prescribed Template	View Document					
Supporting Documents	View Document					

Criteria 3- Research, Innovations and Extension (110)

Key Indicator 3.1 – Resource Mobilization for Research (10)

Metric No.		Weightage												
3.1.1 Q_nM	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years</i></p> <p>3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Year</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>Number</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>No Content</p>	Year	2022-23	2021-22	2020-21	2019-20	2018-19	Number	0	0	0	0	0	
Year	2022-23	2021-22	2020-21	2019-20	2018-19									
Number	0	0	0	0	0									

Key Indicator 3.2-Innovation Ecosystem(15)

Metric No.		Weightage												
3.2.1 QIM	<p>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</p> <p>Human Resource Development The faculty in the college is recruited through selection procedure down by the RPSC comprising of short listing of candidates through scrutiny of the applications received, testing of knowledge through written examination and testing of teaching skills and personality through interviews. The faculty is encouraged to participate in Faculty Development Programs to upgrade their subject knowledge. Moreover, they are inspired to participate in Conferences, workshops and Seminars at national and international levels, whenever possible. Academic leaves are granted to participate in these programs. The staff is strongly encouraged to enhance their qualifications and pursue their PhDs.</p> <p>Research and Development activities The students are encouraged to write write-ups of their topics of their interest, as step towards literature survey, using the available resources of the college. The students prepare small project in Botany, Zoology and geography. Similarly, the faculty is encouraged to take up research & developmental activities. The faculty is motivated to undertake minor and major research projects from various funding agencies like UGC, INSA etc. and participate in orientation and refresher courses.</p> <p>Carrier Counseling Cell This committee organizes various seminar and counseling lectures for students. This committee also manages the arrangements for participation of students in Job fairs organized by the Government of Rajasthan.</p> <p>The institution has created an eco-system for innovation by recruiting and developing desirable human resources. Faculty members are encouraged to undergo professional development through conferences, seminar and workshops. Leave is granted to participate in these programs. Office support, technology support is provided to them. Faculty member are encouraged for enhancing their knowledge and skills as they have to fill their achievements annually online in APAR</p> <p>File Description:</p> <table border="1" style="width: 100%;"> <tr> <td><i>Additional Information</i></td> <td style="text-align: center;">View File</td> </tr> <tr> <td><i>Supporting Document</i></td> <td style="text-align: center;">View File</td> </tr> <tr> <td><i>Supporting Document</i></td> <td style="text-align: center;">View File</td> </tr> <tr> <td><i>Supporting Document</i></td> <td style="text-align: center;">View File</td> </tr> <tr> <td><i>Supporting Document APR</i></td> <td style="text-align: center;">View File</td> </tr> <tr> <td><i>Supporting Document (Small Research Project)</i></td> <td style="text-align: center;">View File</td> </tr> </table>	<i>Additional Information</i>	View File	<i>Supporting Document</i>	View File	<i>Supporting Document</i>	View File	<i>Supporting Document</i>	View File	<i>Supporting Document APR</i>	View File	<i>Supporting Document (Small Research Project)</i>	View File	
<i>Additional Information</i>	View File													
<i>Supporting Document</i>	View File													
<i>Supporting Document</i>	View File													
<i>Supporting Document</i>	View File													
<i>Supporting Document APR</i>	View File													
<i>Supporting Document (Small Research Project)</i>	View File													

3.2.2 QnM	Number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years					
	3.2.2.1: Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights(IPR) and entrepreneurship year wise during last five years					
	Year	2022-23	2021-22	2020-21	2019-20	2018-19
	Number	00	00	01	00	05
File Description:						
Prescribed Template			View File			
Supporting Documents			View File			

Key Indicator 3.3-Research Publication and Awards (25)

Metric No.		Weightage				
3.3.1. QnM	Number of research papers published per teacher in the Journals as notified on UGC Care list during the last five years.					
	3.3.1.1.Number of research papers in the Journals notified on UGC CARE list year wise during the last five years					
	Year	2022-23	2021-22	2020-21	2019-20	2018-19
	Number	00	00	00	00	00
Average - 0						

3.3.2. Q_nM	<p><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</i></p> <p>3.3.2.1.Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <table border="1" data-bbox="331 488 1204 566"> <tr> <td>Year</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>Number</td> <td>00</td> <td>01</td> <td>00</td> <td>00</td> <td>01</td> </tr> </table> <p><i>File Description:</i></p> <table border="1" data-bbox="339 678 1189 757"> <tr> <td><i>Prescribed Template</i></td> <td><i>View File</i></td> </tr> <tr> <td><i>Supporting Documents</i></td> <td><i>View File</i></td> </tr> </table>	Year	2022-23	2021-22	2020-21	2019-20	2018-19	Number	00	01	00	00	01	<i>Prescribed Template</i>	<i>View File</i>	<i>Supporting Documents</i>	<i>View File</i>	
Year	2022-23	2021-22	2020-21	2019-20	2018-19													
Number	00	01	00	00	01													
<i>Prescribed Template</i>	<i>View File</i>																	
<i>Supporting Documents</i>	<i>View File</i>																	

Key Indicator 3.4-Extension Activities (40)

Metric No.		Weightage				
3.4.1. Q1M	<p>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</p> <p>The College is surely understood for its solid society of social sensibilities and obligations. The staff and students assimilate this soul when they join. The voluntary participation of students in NSS, YDC, Women Cell and other extension activities make them more socially accountable through their consistent exposure to such programs on Social Service, Rural Development and community participation. Staff and students effectively take an interest in social administration that includes social work, non-formal instruction, sanitation and cleaning of surrounding areas, plantation drives, blood donation camps, teaching children in slums and other such exercises.</p> <p>Social responsibility is an ethical frame work and suggest that an entity, be it an organization or individual has an obligation to act for the benefit of society at large.</p> <p>The NSS unit of our college has adopted Nanan, a nearby village. The NSS program officer and the NSS volunteers organize various community activities in adopted village. The villagers are made aware about health and hygiene, cleanliness, education to the girl child, saving the female fetus, protection from corona etc. AIDS awareness, women empowerment, social service to poor people are some of the awareness programs organized by NSS.</p> <p><i>File Description:</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;"><i>Supporting Documents</i></td> <td style="padding: 2px;"><u><i>View File</i></u></td> </tr> <tr> <td style="padding: 2px;"><i>Web link</i></td> <td style="padding: 2px;"><u><i>View</i></u></td> </tr> </table>	<i>Supporting Documents</i>	<u><i>View File</i></u>	<i>Web link</i>	<u><i>View</i></u>	
<i>Supporting Documents</i>	<u><i>View File</i></u>					
<i>Web link</i>	<u><i>View</i></u>					

3.4.2 Q_iM	<i>Awards and recognitions received for extension activities from government / government recognized bodies</i> No Content																	
3.4.3 Q_nM	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <table border="1" data-bbox="325 734 1201 813"> <tr> <td>Year</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>Number</td> <td>04</td> <td>04</td> <td>03</td> <td>02</td> <td>04</td> </tr> </table> <p>File Description -</p> <table border="1" data-bbox="325 909 1201 1046"> <tr> <td>Prescribed Format Template</td> <td>View File</td> </tr> <tr> <td>Supporting Documents</td> <td>View File</td> </tr> </table>	Year	2022-23	2021-22	2020-21	2019-20	2018-19	Number	04	04	03	02	04	Prescribed Format Template	View File	Supporting Documents	View File	
Year	2022-23	2021-22	2020-21	2019-20	2018-19													
Number	04	04	03	02	04													
Prescribed Format Template	View File																	
Supporting Documents	View File																	

Key Indicators 3.5– Collaboration (20)

Metric No.		Weightage
3.5.1. Q_nM	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years</i></p> <p>3.5.1.1 Number of functional MoUs / linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years: <u>0</u></p> <p>No Content</p>	

Criterion 4 - Infrastructure and Learning Resources (100)
Key Indicator–4.1 Physical Facilities (30)

Metric No.		Weight age
4.1.1. Q1M	<p>Adequate Infrastructure and Other Facilities 4.1.1 The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.</p> <p>Response:</p> <p>4.1 Physical Facilities</p> <p>4.1.1 The institution has adequate facilities for teaching- learning viz., classrooms, laboratories, computing equipment, etc.</p> <p>Answer: The institution ensures adequate availability and optimal utilization of physical infrastructure. The college policy for creation and enhancement of infrastructure is driven by the motive to provide physically comfortable and ergonomically efficient spaces and environment for optimal output.</p> <p>College has main focus on expanding its resources in terms of construction, ICT, Lab/office equipment, furniture, library and other facilities that facilitate teaching learning experiences. Proposals are taken according to the guidelines of the funding agencies such as the State Government, UGC and RUSA. Issues related to the college development are discussed with IQAC members, staff counsel and in the meetings of College Development Committee (MVS). Creation of new infrastructure, enhancement and maintenance of existing infrastructure are the basic strategies of development.</p> <p>Details of the Facilities Available for teaching and learning Activities: The campus is well equipped for efficient teaching and learning</p> <ul style="list-style-type: none"> • Building comprising of 10 spacious classrooms including one smart classroom • Chemistry, Botany, Zoology, Physics, Geography and Home Science laboratories • Computer lab is provided which comprises of 10 computers for students • One common library and reading room with approximately 9800 books and magazines. • A well-equipped seminar hall for conducting seminars and conferences. <p>Infrastructure for physical development</p> <ul style="list-style-type: none"> • A newly constructed basketball court • A playground for sports activities like cricket, football, volleyball, Kabaddi, hockey and athletics is provided. • Sports facilities are provided for playing indoor games like Chase, carrom, table tennis, etc. • A well-furnished auditorium is provided for organizing cultural activities and literary activities • A canteen is provided for the students in the campus with safe and hygienic refreshments. • Two water coolers with RO provided for drinking water for the students <p>The institution has facilities for sports, games (indoor, outdoor) etc. and cultural activities The college encourages students to enhance their interest in sports and cultural events by providing adequate budget and resources.</p>	

	<p>Facilities for sports activities: The college organizes sports week every year. The competitions include events such as 100m, 200m races, cricket, long jump, kabaddi, hammer throw and disc throw. The students of the college participate in intercollegiate tournaments and selection trials organized by JNV University, Jodhpur. The college possess Basketball, Volleyball and Badminton courts. Facility for playing Kho-Kho, Kabbadi and indoor games is also there.</p> <p>Cultural Activities: The college proudly owns a fully furnished Auditorium with an excellent public address system and a projector with a lease line high speed internet connection to accommodate about 300 students. A number of cultural activities, fresher’s party, farewell party and academic events are organized in the auditorium</p> <p>File Description -</p> <table border="1" data-bbox="228 656 1305 734"> <tr> <td>Supporting Document (Facilities in Tabulation Form)</td> <td>View File</td> </tr> <tr> <td>Supporting Documents (Geo-tag Photos of Infrastructure)</td> <td>View File</td> </tr> </table>	Supporting Document (Facilities in Tabulation Form)	View File	Supporting Documents (Geo-tag Photos of Infrastructure)	View File													
Supporting Document (Facilities in Tabulation Form)	View File																	
Supporting Documents (Geo-tag Photos of Infrastructure)	View File																	
<p>4.1.2 QnM</p>	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1: Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <table border="1" data-bbox="228 1016 1128 1095"> <thead> <tr> <th>Year</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>1.69229</td> <td>0.664</td> <td>0.0275</td> <td>0.45</td> <td>5.52583</td> </tr> </tbody> </table> <p>File Description -</p> <table border="1" data-bbox="228 1193 1104 1272"> <tr> <td>Prescribed Format Template</td> <td>View File</td> </tr> <tr> <td>Supporting Documents</td> <td>View File</td> </tr> </table>	Year	2022-23	2021-22	2020-21	2019-20	2018-19	Number	1.69229	0.664	0.0275	0.45	5.52583	Prescribed Format Template	View File	Supporting Documents	View File	
Year	2022-23	2021-22	2020-21	2019-20	2018-19													
Number	1.69229	0.664	0.0275	0.45	5.52583													
Prescribed Format Template	View File																	
Supporting Documents	View File																	

KeyIndicator–4.2Library as a learning Resource(20)

Metric No.		Weightage				
4.2.1. QM	<p>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students.</p> <p>Library The college has library containing books of various subjects. The books include textbooks, reference books, general books and some of the rare books. A separate section of books for deprived students called book-bank facility is also available. Besides this, the college has made subscription for various newspapers and magazines. LIBSOFT (software) has been installed to make acquisition of books, cataloguing and book reservation system more efficient. The software for library was purchased few years back which is to be updated and newly purchased books are to be bar-coded which the institution intends to do at priority. The state government allots the budget for library which is utilized by the college on recommendation of faculties and requirements of students.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 50%; text-align: center;">Upload Additional Information</td> <td style="width: 50%; text-align: center;">Provide Link for Additional Information</td> </tr> <tr> <td style="text-align: center;">Supporting Document</td> <td style="text-align: center;">View Document</td> </tr> </table>	Upload Additional Information	Provide Link for Additional Information	Supporting Document	View Document	
Upload Additional Information	Provide Link for Additional Information					
Supporting Document	View Document					

Key Indicator- 4.3 IT Infrastructure (30)

Metric No.		Weightage						
4.3.1. Q ₁ M	<p><i>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.</i></p> <p>ICT Facilities</p> <ol style="list-style-type: none"> 1. Institution has well developed IT facilities. College campus has been provided with Wi-Fi facility. Adequate number of computers and high-speed internet are available in office. Examination section also is equipped with photo copiers, computers and internet, scanning and printer facility. 2. The campus has ICT laboratory with 10 computers and other related facilities. 3. An auditorium with seating capacity of about 300 students with facilities like projector and public address system. 4. A smart classroom with projector, sound system, digital presenter has been made ready for the students to make learning process easy for them with use of modern technology. 5. An aesthetically designed seminar hall has been constructed which is facilitated with latest technology and is well equipped with multimedia projectors and conference sound system to accommodate 70-80 students. 6. All the important areas like main entrance, classrooms, library and laboratories are under 24-hour CCTV surveillance. These activities are monitored at principal's chamber. 7. The work related to various scholarship portals, admissions and various examinations is being carried out on online systems supported by IT facilities. 8. Works related to governance portals such as SSO, Raj-Kaaj, IPR are also entertained on institution's system. 9. Salary of staff is prepared using Pay Manager with DDO and employee login facility. <p>File Description</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Upload Information</th> <th style="width: 20%;">Additional Information</th> <th style="width: 60%;">Provide Link for Additional Information</th> </tr> </thead> <tbody> <tr> <td>IT Facilities</td> <td></td> <td style="text-align: center;">View Document</td> </tr> </tbody> </table>	Upload Information	Additional Information	Provide Link for Additional Information	IT Facilities		View Document	
Upload Information	Additional Information	Provide Link for Additional Information						
IT Facilities		View Document						

4.3.2. Q _n M	Student – Computer ratio (Data for the latest completed academic year)		
	4.3.2.1.Number of computers available for student usage during the latest completed academic year : 10		
	Formula:		
	Number of students : Number of Computers		
	Ratio - 1296 : 10 = 130 : 01		
File Description(Upload)			
Supporting Document		View Document	
Supporting Document		View Document	
Supporting Document (Certified List of Student)		View Document	
Supporting Document (Stock Register)		View Document	

Key Indicator – 4.4 Maintenance of Campus Infrastructure (20)

Metric No.		Weight age	
4.4.1 Q _n M	Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years.		
	4.4.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during last five years (INR in lakhs)		
	Year	2022-23 2021-22 2020-21 2019-20 2018-19	
	Number	2.71872 4.28375 3.78988 3.31022 17.88891	
	File Description –		
Prescribed Template		View File	
Supporting Document		View File	

Criterion5-Student Support and Progression (140)
KeyIndicator-5.1Student Support (50)

Metric No.		Weightage																								
5.1.1 QnM	<p><i>Percentage of students benefited by scholarships and free ships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years.</i></p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years.</p> <table border="1" data-bbox="301 669 1203 759"> <thead> <tr> <th>Year</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td align="center">307</td> <td align="center">314</td> <td align="center">331</td> <td align="center">211</td> <td align="center">204</td> </tr> </tbody> </table> <p>Percentage –1367 / 8676 * 100 = 15.76 %</p> <p>File Description –</p> <table border="1" data-bbox="311 947 1197 1330"> <tbody> <tr> <td>Prescribed Template</td> <td align="center">View File</td> </tr> <tr> <td>Supporting Document (Scholarship List Year Wise)</td> <td align="center">View File</td> </tr> <tr> <td>Supporting Document (Guideline/order)</td> <td align="center">View File</td> </tr> <tr> <td>Supporting Docs (IT Job)</td> <td align="center">View File</td> </tr> <tr> <td>Supporting Document (UDAN YOJANA)</td> <td align="center">View File</td> </tr> <tr> <td>Supporting Document (Scooty Distribution News And Photos)</td> <td align="center">View File</td> </tr> </tbody> </table>	Year	2022-23	2021-22	2020-21	2019-20	2018-19	Number	307	314	331	211	204	Prescribed Template	View File	Supporting Document (Scholarship List Year Wise)	View File	Supporting Document (Guideline/order)	View File	Supporting Docs (IT Job)	View File	Supporting Document (UDAN YOJANA)	View File	Supporting Document (Scooty Distribution News And Photos)	View File	
Year	2022-23	2021-22	2020-21	2019-20	2018-19																					
Number	307	314	331	211	204																					
Prescribed Template	View File																									
Supporting Document (Scholarship List Year Wise)	View File																									
Supporting Document (Guideline/order)	View File																									
Supporting Docs (IT Job)	View File																									
Supporting Document (UDAN YOJANA)	View File																									
Supporting Document (Scooty Distribution News And Photos)	View File																									
5.1.2 QnM	<p><i>Capacity development and skills enhancement activities taken by the institution include the following.</i></p> <ol style="list-style-type: none"> 1. Softs kills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 4. Awareness of trends in technology <p>3 of the above</p> <p>File Description –</p> <table border="1" data-bbox="311 1767 1197 2047"> <tbody> <tr> <td>Prescribed Template</td> <td align="center">View File</td> </tr> <tr> <td>Supporting Document (Reports)</td> <td align="center">View File</td> </tr> <tr> <td>Supporting Document (List of Participants)</td> <td align="center">View File</td> </tr> <tr> <td>Supporting Document</td> <td align="center">View File</td> </tr> <tr> <td>Supporting Document (IT Job)</td> <td align="center">View File</td> </tr> </tbody> </table>	Prescribed Template	View File	Supporting Document (Reports)	View File	Supporting Document (List of Participants)	View File	Supporting Document	View File	Supporting Document (IT Job)	View File															
Prescribed Template	View File																									
Supporting Document (Reports)	View File																									
Supporting Document (List of Participants)	View File																									
Supporting Document	View File																									
Supporting Document (IT Job)	View File																									

<p>5.1.3 QnM</p>	<p><i>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</i></p> <p>5.1.3.1. . Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution year wise during last five years</p> <table border="1" data-bbox="303 474 1204 564"> <tr> <td>Year</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>Number</td> <td>72</td> <td>68</td> <td>57</td> <td>108</td> <td>313</td> </tr> </table> <p>Percentage = $618 / 5357 * 100 = 11.53\%$</p> <table border="1" data-bbox="311 676 1197 855"> <tr> <td>Institutional Data in Prescribed format</td> <td>View File</td> </tr> <tr> <td>Supporting Document (Career Counseling)</td> <td>View File</td> </tr> <tr> <td>Supporting Document (Partiyogita Daxta)</td> <td>View File</td> </tr> </table>	Year	2022-23	2021-22	2020-21	2019-20	2018-19	Number	72	68	57	108	313	Institutional Data in Prescribed format	View File	Supporting Document (Career Counseling)	View File	Supporting Document (Partiyogita Daxta)	View File	
Year	2022-23	2021-22	2020-21	2019-20	2018-19															
Number	72	68	57	108	313															
Institutional Data in Prescribed format	View File																			
Supporting Document (Career Counseling)	View File																			
Supporting Document (Partiyogita Daxta)	View File																			
<p>5.1.4 QnM</p>	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases.</i></p> <ol style="list-style-type: none"> 1. <i>Implementation of guidelines of statutory/regulatory bodies</i> 2. <i>Organization wide awareness and undertakings on policies with zero tolerance</i> 3. <i>Mechanisms for submission of online/offline students' grievances</i> 4. <i>Timely redressal of the grievances through appropriate committees</i> <p>A. 3 of the above</p> <table border="1" data-bbox="311 1326 1220 1361"> <tr> <td>Supporting Documents</td> <td>View Document</td> </tr> </table>	Supporting Documents	View Document																	
Supporting Documents	View Document																			

KeyIndicator-5.2 Student Progression (35)

Metric No.		Weightage																														
5.2.1 QnM	<p><i>Percentage of placement of outgoing students and students progressing to higher education during the last five years.</i></p> <p>5.2.1.1. Number of outgoing students placed and progressed to higher education during the last five years.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 15%;">Year</th> <th style="width: 15%;">2022-23</th> <th style="width: 15%;">2021-22</th> <th style="width: 15%;">2020-21</th> <th style="width: 15%;">2019-20</th> <th style="width: 15%;">2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td style="text-align: center;">71</td> <td style="text-align: center;">31</td> <td style="text-align: center;">27</td> <td style="text-align: center;">36</td> <td style="text-align: center;">41</td> </tr> </tbody> </table> <p>5.2.1.2 Number of outgoing students year wise during the last five years</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 15%;">Year</th> <th style="width: 15%;">2022-23</th> <th style="width: 15%;">2021-22</th> <th style="width: 15%;">2020-21</th> <th style="width: 15%;">2019-20</th> <th style="width: 15%;">2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td style="text-align: center;">376</td> <td style="text-align: center;">306</td> <td style="text-align: center;">309</td> <td style="text-align: center;">250</td> <td style="text-align: center;">242</td> </tr> </tbody> </table> <p>Percentage = $206 / 1483 * 100 = 13.89$</p> <p>File Description</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 70%; text-align: center;">Prescribed Template (5.2.1.1)</td> <td style="text-align: center;">View Documents</td> </tr> <tr> <td style="text-align: center;">Supporting documents (Document of Placed Students)</td> <td style="text-align: center;">View Documents</td> </tr> <tr> <td style="text-align: center;">Documents of students progressed to Higher Education</td> <td style="text-align: center;">View Documents</td> </tr> </tbody> </table>	Year	2022-23	2021-22	2020-21	2019-20	2018-19	Number	71	31	27	36	41	Year	2022-23	2021-22	2020-21	2019-20	2018-19	Number	376	306	309	250	242	Prescribed Template (5.2.1.1)	View Documents	Supporting documents (Document of Placed Students)	View Documents	Documents of students progressed to Higher Education	View Documents	
Year	2022-23	2021-22	2020-21	2019-20	2018-19																											
Number	71	31	27	36	41																											
Year	2022-23	2021-22	2020-21	2019-20	2018-19																											
Number	376	306	309	250	242																											
Prescribed Template (5.2.1.1)	View Documents																															
Supporting documents (Document of Placed Students)	View Documents																															
Documents of students progressed to Higher Education	View Documents																															

5.2.2 QnM	Percentage of students qualifying in state/national/ international level examinations during the last five years.					
	5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg:IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/IELTS/Civil Services/State government examinations etc.)					
	Year	2022-23	2021-22	2020-21	2019-20	2018-19
	Number	04	12	1	1	0
	Percentage = 18 / 1483 *100 = 1.21 %					
	File Description					
	Prescribed Template	View Documents				
	Supporting documents	View Documents				

Key Indicator-5.3 Student Participation and Activities (45)

Metric No.		Weight age				
5.3.1 QnM	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level during the last five years					
	5.3.1.1: Number of awards/medals for outstanding performance in sports/cultural activities at University/state/national/international level year wise during the last five years.					
	Year	2022-23	2021-22	2020-21	2019-20	2018-19
	Number	00	00	00	01	00
	File Description					
	Prescribed Template	View Document				
	Supporting documents	View Document				

5.3.2
QnM

Average number of sports and cultural programs in which students of the Institution participated during last five years

Number of sports and cultural programs in which students of the Institution participated year wise during last five years (***organized by the institution/other institutions***)

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	20	6	3	15	02

Average : $46/5 = 9.2$

File Description

Institutional Data in the prescribed format	View Document
Supporting Document (2022-23)	View Document
Supporting Document (2021-22)	View Document
Supporting Document (2020-21)	View Document
Supporting Document (2019-20)	View Document
Supporting Document (2018-19)	View Document

Key Indicator-5.4 Alumni Engagement (10)

MetricNo.		Weightage		
5.4.1 QIM	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p style="color: blue;">Registration of Alumni Association of the college is recently done. We are in the process of collecting data of Alumni. A WhatsApp group of alumni has been formed and we are trying to develop a repo with them and invite suggestions from them for the betterment of the college.</p> <p>File Description</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Supporting Document</td> <td style="text-align: center;">View Documents</td> </tr> </table>	Supporting Document	View Documents	
Supporting Document	View Documents			

Criterion 6- Governance, Leadership and Management

(100)KeyIndicator-6.1 Institutional Vision and

Leadership(15)

Metric No.		Weightage
6.1.1 QIM	<p><i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i></p> <p style="color: blue;">The college aims to impart quality education in particular to the deprived section and society in general. The college recognizes very well that education is a dynamic process which strengthens the students to make the best use of their capacity to make the world better place to live in. It tries to achieve the following goals that reflects its vision and mission:</p> <ul style="list-style-type: none"> • To impart in-depth knowledge to the students to enable them to become enlightened citizens. • To undertake the task of shaping impressionable young minds with moral values and leadership qualities. • Enabling students to be sensitive towards the needs of the society. • To enable students to attain a very high level of academic excellence. • Preparing ideal citizens that work for humanity. <p style="color: blue;">The college is managed by Commissioner, College Education, Rajasthan. The Commissioner-ate regularly updates its website. The college can connect to the website of the Commissioner-ate and update itself. The Principal and faculty play an active role towards efficient transaction of the teaching learning process over the year. The Principal is empowered to take all the institution decisions. The head of the institution plays a leading role in</p>	

	<p>the governance and management of the institution. It is the Principal who communicates the vision and mission of the college to all stakeholders. The Principal with the Teaching and the Non-Teaching staff works towards the realisation of the mission of the college through the various committees and sub-committees and ensures transparent functioning and implementation of the plans of the institution.</p> <p>The Principal coordinates with the various internal and external entities of the Directorate, College Education and University network. The activities of the various departments and societies like NSS, Women Cell etc. Are facilitated through meetings with the members of committees and societies. The academic and extra-curricular activities are planned in consonance with the mission of the college.</p> <p>The college constitutes various committees at various levels for overall management. Some of these committees are Finance Committee, Purchase Committee, Academic Committee, Admission Committee etc. These committees ensure the democratic participation and smooth functioning of the institution.</p> <p>Free and fair elections are conducted democratically for the formation of Students' Union under the supervision and guidance of the Student Union Advisors.</p> <p>File Description</p> <table border="1" data-bbox="371 931 1174 1323"> <thead> <tr> <th data-bbox="371 931 718 965">Upload Additional Information</th> <th data-bbox="718 931 1174 965">Provide Link for Additional Information</th> </tr> </thead> <tbody> <tr> <td data-bbox="371 965 718 1032">Supporting Documents (Scholarship List)</td> <td data-bbox="718 965 1174 1032">View Document</td> </tr> <tr> <td data-bbox="371 1032 718 1099">Supporting Document (Guidelines and order)</td> <td data-bbox="718 1032 1174 1099">View Document</td> </tr> <tr> <td data-bbox="371 1099 718 1155">Supporting Document (Vision and Mission)</td> <td data-bbox="718 1099 1174 1155">View Document</td> </tr> <tr> <td data-bbox="371 1155 718 1211">Supporting Documents (Minutes of Meetings)</td> <td data-bbox="718 1155 1174 1211">View Document</td> </tr> <tr> <td data-bbox="371 1211 718 1267">Supporting Documents (Management)</td> <td data-bbox="718 1211 1174 1267">View Document</td> </tr> <tr> <td data-bbox="371 1267 718 1323">Supporting Document (Committees)</td> <td data-bbox="718 1267 1174 1323">View Document</td> </tr> </tbody> </table>	Upload Additional Information	Provide Link for Additional Information	Supporting Documents (Scholarship List)	View Document	Supporting Document (Guidelines and order)	View Document	Supporting Document (Vision and Mission)	View Document	Supporting Documents (Minutes of Meetings)	View Document	Supporting Documents (Management)	View Document	Supporting Document (Committees)	View Document	
Upload Additional Information	Provide Link for Additional Information															
Supporting Documents (Scholarship List)	View Document															
Supporting Document (Guidelines and order)	View Document															
Supporting Document (Vision and Mission)	View Document															
Supporting Documents (Minutes of Meetings)	View Document															
Supporting Documents (Management)	View Document															
Supporting Document (Committees)	View Document															

Key Indicator-6.2 Strategy Development and Deployment (12)

Metric No.		Weightage														
6.2.1 Q1M	<p><i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc.</i></p> <p>The college aims to develop mechanism to promote conscious plans to improve the academic and administrative performance of the institution. For the growth and development of any institute is essential that a methodology or work plan be prepared taking into consideration the resource available and utilizing them in a way that would ensure long-term success. The college is a government Institute and therefore, it is mandatory to follow the rules, regulations and policies framed by the state government. Discussions between The Principal and senior faculty members, concerned committee, discussions in the meetings of staff council, discussion with the Student Union are some of the steps for effectively deploying perspective plan.</p> <p>College's perspective plan for development College does have a perspective plan for development. The college development committee and staff council mainly draft it. Other committees also contribute through discussions held formally and informally.</p> <p>S. No. Aspects considered for inclusion in the plan</p> <ol style="list-style-type: none"> 1. Expansion of college building 2. Purchase of Laboratory equipment 3. Purchase of library books 4. Increase in ICT facilities 5. Purchase of furniture 6. Plantation in the campus 7. Keeping campus clean 8. Hiring office/ministerial staff on temporary basis. 9. Introduction of new courses. <p>File Description –</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 50%;">Document Name</th> <th style="width: 50%;">Link of Document</th> </tr> </thead> <tbody> <tr> <td>Committee</td> <td>View Document</td> </tr> <tr> <td>RSR</td> <td>View Document</td> </tr> <tr> <td>Leave Rules</td> <td>View Document</td> </tr> <tr> <td>Management</td> <td>View Document</td> </tr> <tr> <td>Minutes of Meeting</td> <td>View Document</td> </tr> <tr> <td>Code of Conduct</td> <td>View Document</td> </tr> </tbody> </table>	Document Name	Link of Document	Committee	View Document	RSR	View Document	Leave Rules	View Document	Management	View Document	Minutes of Meeting	View Document	Code of Conduct	View Document	
Document Name	Link of Document															
Committee	View Document															
RSR	View Document															
Leave Rules	View Document															
Management	View Document															
Minutes of Meeting	View Document															
Code of Conduct	View Document															

<p>6.2.2 Q_nM</p>	<p><i>Institution implements e-governance in its operations.</i></p> <ol style="list-style-type: none"> 1. Administration including complaint management 2. Finance and Accounts 3. Student Admission and Support 4. Examinations <p>Options: A. All of Above</p> <p>File Description –</p> <table border="1" data-bbox="331 633 1217 851"> <thead> <tr> <th>Document Name</th> <th>Link of Document</th> </tr> </thead> <tbody> <tr> <td>Supporting Document (Finance and Accounts)</td> <td>View File</td> </tr> <tr> <td>Supporting Document</td> <td>View File</td> </tr> <tr> <td>Governance by CCE</td> <td>View Link</td> </tr> </tbody> </table>	Document Name	Link of Document	Supporting Document (Finance and Accounts)	View File	Supporting Document	View File	Governance by CCE	View Link	
Document Name	Link of Document									
Supporting Document (Finance and Accounts)	View File									
Supporting Document	View File									
Governance by CCE	View Link									

Key Indicator-6.3 Faculty Empowerment Strategies (33)

Metric No.		Weightage										
6.3.1 Q ₁ M	<p><i>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression.</i></p> <p>The college seeks information about the academic milestones of the faculty members annually. This record reflects faithfully the publications, conferences attended, papers presented, lectures delivered, courses attended and so on by each and every faculty member. These records of the faculty and the major projects and work done by the administration staff form a part of the evaluation at the time of promotions and interviews held for this purpose.</p> <p>Performance Appraisals are tools of inspirations, assist to enhance employee performance, promotions and hike in salaries.</p> <p>Good APRs and Excellent APRs help the faculty members get promotion and higher pay scales.</p> <p>The govt. of Rajasthan endorses almost all the welfare scheme proposed by the UGC. The teaching and non-teaching staff get all the benefits that accrue to the government servants which include State Insurance, medical reimbursement, travelling allowance and dearness allowance for official trips.</p> <p>Institution adopts various ways to enhance the professional development of the teaching and the non-teaching staff.</p> <p>For Teaching staff: The institution sends its teaching staff to participate in Orientation and Refresher Courses and many training programs organized by <u>the Commissioner-ate of College Education, Rajasthan</u>, according to the orders issued by the aforesaid authority. The institution makes an endeavor to provide all retirement benefits to the concerned i.e., Retired/Retiring person within time bound program.</p> <p>For Non-teaching staff: The non-teaching staff is encouraged to participate in the programs organized by the Commissioner-ate of College Education on issues such as Computer Training, Office Procedures, Rajasthan Service Rules and General Financial Rules etc.</p> <p>Academic leave is granted to the faculty members who participate and present their research papers in national and international seminars and conferences. Faculty members are sent to training capsules/workshops organized by the Commissionerate of College.</p> <p>File Description –</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 50%;">Document</th> <th style="width: 50%;">Link of Document</th> </tr> </thead> <tbody> <tr> <td>Screenshots of portal</td> <td style="text-align: center;">View File</td> </tr> <tr> <td>Certificates</td> <td style="text-align: center;">View File</td> </tr> <tr> <td>Student Insurance</td> <td style="text-align: center;">View File</td> </tr> <tr> <td>Child Care Leave</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>	Document	Link of Document	Screenshots of portal	View File	Certificates	View File	Student Insurance	View File	Child Care Leave	View File	
Document	Link of Document											
Screenshots of portal	View File											
Certificates	View File											
Student Insurance	View File											
Child Care Leave	View File											

<p>6.3.2 Q_nM</p>	<p><i>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</i></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years.</p> <table border="1" data-bbox="359 510 1177 589"> <thead> <tr> <th>Year</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>File Description –</p> <table border="1" data-bbox="320 707 1204 763"> <tr> <td>Prescribed Template</td> <td>View File</td> </tr> </table>	Year	2022-23	2021-22	2020-21	2019-20	2018-19	Number	0	0	0	0	0	Prescribed Template	View File															
Year	2022-23	2021-22	2020-21	2019-20	2018-19																									
Number	0	0	0	0	0																									
Prescribed Template	View File																													
<p>6.3.3 Q_nM</p>	<p><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <table border="1" data-bbox="359 1173 1177 1252"> <thead> <tr> <th>Year</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>2</td> <td>3</td> <td>6</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>6.3.3.2 Total number of non-teaching staff year wise during the last five years</p> <table border="1" data-bbox="359 1370 1177 1449"> <thead> <tr> <th>Year</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p><i>Percentage Teaching = 09 / 14 x 100 = 64.28 %</i></p> <p>File Description –</p> <table border="1" data-bbox="320 1630 1204 1733"> <tr> <td>Prescribed Template</td> <td>View File</td> </tr> <tr> <td>Supporting documents</td> <td>View File</td> </tr> </table>	Year	2022-23	2021-22	2020-21	2019-20	2018-19	Number	2	3	6	2	1	Year	2022-23	2021-22	2020-21	2019-20	2018-19	Number	0	0	0	0	0	Prescribed Template	View File	Supporting documents	View File	
Year	2022-23	2021-22	2020-21	2019-20	2018-19																									
Number	2	3	6	2	1																									
Year	2022-23	2021-22	2020-21	2019-20	2018-19																									
Number	0	0	0	0	0																									
Prescribed Template	View File																													
Supporting documents	View File																													

KeyIndicator - 6.4 Financial Management and Resource Mobilization (10)

Metric No.		Weightage												
6.4.1 QIM	<p><i>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ non-government organizations) and it conducts financial audits regularly (internal and external)</i></p> <p>Since the College is a unit of Government of Rajasthan, it receives major grants from the state government. RUSA and UGC are another source of funding. State government provides grants towards infrastructure development, books, furniture, equipment and construction of building.</p> <p>The financial resources are utilized judiciously as per government norms. Audit from the State government verifies the accounts for feasibilities of expenditure. And find out irregularities, if any. Purchases or materials and services are made either by inviting tenders or as per rules of GF and AR.</p> <p>Institution manages its financial resources in a very effective and foolproof manner. Guidelines and finance rules of state govt. are strictly followed. Each transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheque and cash.</p> <p>As per the need of each unit of the college, the funds are allocated or grants are applied for as per state govt. and UGC schemes for the building/development projects of the institution. Income/expenditure is closely monitored by the accounts branch. Proper procedure for purchases is adopted according to the finance rules of the state govt. Internal and external audits are carried out. The Auditor General, Government of Rajasthan and CAG office of the Central Government, do the external audit. The last State level audit took place in 2018 and 2023. Internal audit (physical verification) of every department done once in financial year by the committees framed by the Principal at the college level.</p> <p>File Description</p> <table border="1" data-bbox="306 1447 1217 1722"> <thead> <tr> <th data-bbox="306 1447 722 1520">Upload Additional Information</th> <th data-bbox="722 1447 1217 1520">Provide Link for Additional Information</th> </tr> </thead> <tbody> <tr> <td data-bbox="306 1520 722 1563">Supporting Document</td> <td data-bbox="722 1520 1217 1563">View Document</td> </tr> <tr> <td data-bbox="306 1563 722 1606">Budget Document</td> <td data-bbox="722 1563 1217 1606">View Document</td> </tr> <tr> <td data-bbox="306 1606 722 1648">DRAC Document</td> <td data-bbox="722 1606 1217 1648">View Document</td> </tr> <tr> <td data-bbox="306 1648 722 1691">RUSA Register and UC</td> <td data-bbox="722 1648 1217 1691">View Document</td> </tr> <tr> <td data-bbox="306 1691 722 1722">Audit and Financial Documents</td> <td data-bbox="722 1691 1217 1722">View Document</td> </tr> </tbody> </table>	Upload Additional Information	Provide Link for Additional Information	Supporting Document	View Document	Budget Document	View Document	DRAC Document	View Document	RUSA Register and UC	View Document	Audit and Financial Documents	View Document	
Upload Additional Information	Provide Link for Additional Information													
Supporting Document	View Document													
Budget Document	View Document													
DRAC Document	View Document													
RUSA Register and UC	View Document													
Audit and Financial Documents	View Document													

KeyIndicator-6.5Internal Quality AssuranceSystem(30)

Metric No.		Weightage
6.5.1 QIM	<p>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.</p> <p>IQAC aims at channelizing its efforts for achieving excellence in academics and work for the improvement of staff and students. SSDCLB Govt. Girls College reviews structure of teaching learning process and decide methodology to implement and learning outcomes at regular interval through staff councils. On the basis of feedback received from the students the staff council take action to improve. Academic experts, industry experts and social dignitaries who visit the campus on different occasion interact with the faculty members and students and give their suggestions regarding improvement in all aspects. IQAC cell has been constituted as per format by NAAC. IQAC reviews all suggestions, feedback and direction from members, staff and students and implement them for the betterment of the college. IQAC motivates all faculty members for research projects, publication of research papers and books and to organized webinar and FDP to enhance the quality of teaching and learning. Meetings are held periodically and following points are discussed.</p> <ul style="list-style-type: none"> • Development and renovation of infrastructure • Organizing parent teacher meetings • Improving library facilities • Formation of Alumini association • Initiative for green campus <p>Quality initiatives</p> <p>Web seminar/ Extension lectures/ webinar/ workshops organized under quality initiatives</p> <ul style="list-style-type: none"> • Workshops on Artificial Flower Making (07.10.2018), Stitching (29.11.2018) Bakery (03.12.2018) and Food Preservation (15.12.2018) by Department of Home Science were organized contributing towards Women Entrepreneurship. • Workshop on Best Out of Waste was organized by Department of Home Science on 29.12.2019 contributing towards Women Entrepreneurship. • Faculty Development Program (FDP) was organized in collaboration with Directorate College Education, Rajasthan, Jaipur on 2nd and 3rd December 2019. • Web seminar was organized on Financial Education on 12th may 2021 in collaboration with C.S. Mukesh Bansal founder Chairman ICSI Jodhpur chapter. <p>Participation of IQAC Members/Faculty Members of the College in Various Training Workshops/Webinars/Online Programs</p>	

	<ol style="list-style-type: none"> 1. Webinar on National Education policy 2020 and Assessment and Accreditation process by NAAC on 16.11.2021 was attended by IQAC members. 2. Webinar by NAAC on Provisional Accreditation for Colleges (PAC) attended by the Principal and IQAC members on 24.02.2022. 3. Online Training Workshop on Provisional Accreditation for Colleges (PAC0 on 06.04.2022 attended by the Principal and IQAC members. 4. NAAC Process Review Online Meeting with the Commissioner College Education on 21.09.2022 organized by SLQAC was attended by the Principal and IQAC coordinator. 5. One day training workshop on IQA and SSR preparation organized by SLQAC on 1st November 2023 was attended by IQAC members. <p>Future Strategic Developmental Plan</p> <ol style="list-style-type: none"> 1. Annual reports of all Departments/Sections/Units of the college will be uploaded on the college website duly signed by the In-charges of Committees/Conveners/Heads of Departments. 2. Both online and offline feedback system will be strengthened from the next academic session. 3. Alumni Meet will be organized from the next session. <p>File Description</p> <table border="1" data-bbox="304 987 1145 1064"> <tr> <td data-bbox="304 987 683 1025">Upload Additional Information</td> <td data-bbox="683 987 1145 1025">Provide Link for Additional Information</td> </tr> <tr> <td data-bbox="304 1025 683 1064">Supporting Document</td> <td data-bbox="683 1025 1145 1064"><i><u>View Document</u></i></td> </tr> </table>	Upload Additional Information	Provide Link for Additional Information	Supporting Document	<i><u>View Document</u></i>	
Upload Additional Information	Provide Link for Additional Information					
Supporting Document	<i><u>View Document</u></i>					

<p>6.5.2 Q_n M</p>	<p><i>Quality assurance initiatives of the institution include:</i></p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, National or international agencies such as NAAC, NBA etc. <p>Options:</p> <p>D. 1 of the above</p> <p>File Description (Upload)</p> <table border="1" data-bbox="347 824 1230 1193"> <tr> <td>Prescribed Template</td> <td>Template 6.5.2 Link</td> </tr> <tr> <td>Upload Supporting Document IQAC Meetings</td> <td>View Document</td> </tr> <tr> <td>ATR Reports</td> <td>View Document</td> </tr> <tr> <td rowspan="3">Expenditure Vouchers Year Wise</td> <td>2019-20</td> </tr> <tr> <td>2020-21</td> </tr> <tr> <td>2021-22</td> </tr> </table>	Prescribed Template	Template 6.5.2 Link	Upload Supporting Document IQAC Meetings	View Document	ATR Reports	View Document	Expenditure Vouchers Year Wise	2019-20	2020-21	2021-22	
Prescribed Template	Template 6.5.2 Link											
Upload Supporting Document IQAC Meetings	View Document											
ATR Reports	View Document											
Expenditure Vouchers Year Wise	2019-20											
	2020-21											
	2021-22											

Criterion7-Institutional Values and Best Practices(100)
Key Indicator-7.1 Institutional Valuesand Social Responsibilities (50)

Metric No.		Weightage				
7.1.1 QIM	<p><i>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</i></p> <p>Gender Equity</p> <p>Institution shows gender sensitivity in providing facilities such as:</p> <ul style="list-style-type: none"> • Safety and security for girls • Counseling • Special facilities for girls such as girls’ toilets, Vending machine for sanitary napkins was installed in the College Campus by Nagar Palika in 2018-19 <p>Free sanitary napkins are distributed to the students under Udan Shakti Yojna of Rajasthan Government since 2022 23.</p> <p>Self-defense courses and camps for girls were organized in the year 2019-20 and 2021-22 in the college.</p> <p>Women's Cell arranges counseling for girls. Lady Doctors and counselors are invited to advise them on health and hygiene. The female faculties of college address the girls on menstrual hygiene under the banner of NSS.</p> <p>Camps are organized by the police department in the college to provide safety and confidence to the students against eve teasing etc.</p> <p>File Description</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Upload Additional Information</td> <td style="width: 50%;">Provide Link for Additional Information</td> </tr> <tr> <td>Supporting Documents</td> <td> View Document View Document </td> </tr> </table>	Upload Additional Information	Provide Link for Additional Information	Supporting Documents	View Document View Document	
Upload Additional Information	Provide Link for Additional Information					
Supporting Documents	View Document View Document					

<p>7.1.2 Q_nM</p>	<p><i>The Institution has facilities and initiatives for</i></p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and non-degradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Options: B. 3 of above</p>															
<table border="1"> <thead> <tr> <th data-bbox="304 696 762 748">File Description Upload</th> <th data-bbox="762 696 1197 748"></th> </tr> </thead> <tbody> <tr> <td data-bbox="304 748 762 801">Green Campus</td> <td data-bbox="762 748 1197 801">View Document</td> </tr> <tr> <td data-bbox="304 801 762 855">Waste Management</td> <td data-bbox="762 801 1197 855">View Document</td> </tr> <tr> <td data-bbox="304 855 762 909">Solar Panel Purchase</td> <td data-bbox="762 855 1197 909">View Document</td> </tr> <tr> <td data-bbox="304 909 762 963">Water Conservation</td> <td data-bbox="762 909 1197 963">View Document</td> </tr> <tr> <td data-bbox="304 963 762 1016">Disabled Friendly Environment</td> <td data-bbox="762 963 1197 1016">View Document</td> </tr> <tr> <td data-bbox="304 1016 762 1088">LED Light</td> <td data-bbox="762 1016 1197 1088">View Document</td> </tr> </tbody> </table>		File Description Upload		Green Campus	View Document	Waste Management	View Document	Solar Panel Purchase	View Document	Water Conservation	View Document	Disabled Friendly Environment	View Document	LED Light	View Document	
File Description Upload																
Green Campus	View Document															
Waste Management	View Document															
Solar Panel Purchase	View Document															
Water Conservation	View Document															
Disabled Friendly Environment	View Document															
LED Light	View Document															
<p>7.1.3 Q_nM</p>	<p><i>Quality audit on environment and energy regularly undertaken by the Institution.</i></p> <p><i>The institutional environment and energy initiatives are confirmed through the following</i></p> <ol style="list-style-type: none"> 1. <i>Green audit / Environment audit</i> 2. <i>Energy audit</i> 3. <i>Clean and green campus initiatives</i> 4. <i>Beyond the campus environmental promotion and sustainability activities</i> <p>Options: C. 3 of the above</p> <p>File Description (Upload)</p>															
<table border="1"> <tbody> <tr> <td data-bbox="304 1617 818 1671">Clean and Green Campus</td> <td data-bbox="818 1617 1197 1671">View Document</td> </tr> <tr> <td data-bbox="304 1671 818 1724">Green Audit</td> <td data-bbox="818 1671 1197 1724">View Document</td> </tr> <tr> <td data-bbox="304 1724 818 1809">Beyond the Campus Environmental Promotion</td> <td data-bbox="818 1724 1197 1809">View Document</td> </tr> </tbody> </table>		Clean and Green Campus	View Document	Green Audit	View Document	Beyond the Campus Environmental Promotion	View Document									
Clean and Green Campus	View Document															
Green Audit	View Document															
Beyond the Campus Environmental Promotion	View Document															

<p>7.1.4 Q1M</p>	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.</i></p> <p>The college provides adequate representation of OBC, SC, ST, EWS and minorities students as per rules during admission following the rules of admission policy.</p> <p>Most of the students in the college come from the surrounding rural areas. Students from almost all communities and social classes come here to study. Equal canteen, drinking water, toilets facilities are available for all students in the college campus.</p> <p>During the camps of NSS, students of all classes and communities cook and eat together, this is a good example of social unity presented by the college.</p> <p>Hindi Diwas and International Mother Tongue day is celebrated every year in the college to recognize the pride of the mother tongue.</p> <p>During the cultural activities on different occasions, students of different religions and castes display their costumes, food and culture with pride.</p> <p>A variety of programs and activities are regularly conducted in the college through which the students are exposed to the varieties of culture, language, customs and traditions, folk art forms.</p> <p>The college organizes tours to historical places and film shows for the students, through which the students get exposed to the multi-dimensional culture of their country.</p> <p>Programs are organized for the students and faculty members from time to time to create awareness about the constitutional values, rights and duties in the college. The college creates an environment where all the students and faculty members are aware of their rights and perform their constitutional duties.</p> <p>Voters' Day is celebrated every year on 25 January in the college, during which students and faculty members take an oath to rise above caste, religion and class based discrimination and conduct fair voting.</p> <p>As per the instructions of the Election Commission of India, ELC club has been formed in the college and cluster camps were organized by the ELC club in collaboration with the local administration. During this, information about the online voter helpline app was provided to the students. ELC club working as a campaign has added the names of many people who have completed 18 years of age in the voter list in the college campus and outside the campus. Under the SVEEP scheme, the college provides election related information to the students. National festivals i.e.</p>	
----------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

15th August, 26th January and 2nd October are celebrated every year in the college, on such occasions the students are motivated to protect the constitutional values and preserve the national unity and integrity.

On 26 November every year Constitution Day is celebrated to mark adoption of the Indian Constitution.

Under YDC and Rajasthan State Mahila Neeti lectures are organized on important topics by inviting subject experts from time to time in the college, in which information is provided to the students on democratic values and various contemporary issues of national importance.

The students are taught to observe road safety and traffic measures to imbibe responsibilities of ideal citizens.

File Description

Additional Information	Link for Additional Information
Tolerance and Harmony towards diversity and Constitutional Obligations	View Document

Key Indicator-7.2 Best Practices (30)

Metric No.		Weightage						
7.2.1 Q1M	<p><i>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</i></p> <p>Provide web link to:</p> <ul style="list-style-type: none"> • Best practices as hosted on the Institutional website • Any other relevant information <ul style="list-style-type: none"> • Our Institute, as it moved ahead, has added much which is new and technologically oriented. But at the same time, the college has taken along practices which have been our legacy from the past and from our traditions which the college is proud of. These practices not only are manifested in activities that the College takes up to counter issues and dogmas which beset our society and environment. It also includes our traditions which are significant even today and make the teacher-student relationship more enriched and create a strong bond between the college faculty members themselves. • The college has a tradition of organising an Orientation programme for our first year students as they embark on a new journey of their life in college. They are introduced to faculty, department in-charges and society heads. At the department level also, the students are introduced to their department teachers and the support staff. • The college has a number of societies to support our extra-curricular sphere. These help in building and fostering a spirit of togetherness among our students and assist them show-case their talents and help in their personality development. <p>File Description</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Additional Information</th> <th style="width: 50%;">Link for Additional Information</th> </tr> </thead> <tbody> <tr> <td>Best Practice 1 (Environment Sensitization)</td> <td style="text-align: center;">Link</td> </tr> <tr> <td>Best Practice 2 (Fostering Social Responsibility)</td> <td style="text-align: center;">Link</td> </tr> </tbody> </table>	Additional Information	Link for Additional Information	Best Practice 1 (Environment Sensitization)	Link	Best Practice 2 (Fostering Social Responsibility)	Link	
Additional Information	Link for Additional Information							
Best Practice 1 (Environment Sensitization)	Link							
Best Practice 2 (Fostering Social Responsibility)	Link							

Key Indicator-7.3 Institutional Distinctiveness (20)

Metric No.		Weightage
7.3.1 Q1M	<p data-bbox="339 331 1203 398"><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words.</i></p> <p data-bbox="339 412 1222 775">In keeping with the vision and mission of the institution, various innovative strategies have been adopted not only with reference to academic pursuits, but also in the field of institutional and infrastructural systems. These innovative strategies which have been taken up over the last half a decade have made the student-learning system a much more efficient one. These innovations have been related to augmentation of the use of ICT in all spheres of college functioning – be they related to academics, co-curricular, institutional strategies or the up-gradation of infrastructural facilities.</p> <p data-bbox="339 779 1222 1025">a) Institutional Strategies: The institution has created a technologically compatible and effective student information system. The college has a web link which provides information to students for filling examination forms and fees etc. Most of the notices and circulars are uploaded on the College website. Internet and Wi-Fi facilities are provided to faculty members and students alike.</p> <ul data-bbox="339 1039 1241 1848" style="list-style-type: none"> • To assist in audio-visual learning, two class rooms are equipped with LCD projectors. • 40 CCTV cameras have been installed at various strategic locations within the college, so as to provide adequate security and keep an eye on discipline. • There has been an up gradation in the software of the computers installed in the computer labs. Win 7, Win10, MSOffice and other software's have been installed. • Infrastructural strategies: Well-equipped Auditorium, Seminar Hall, Smart Classroom and New Class Rooms are been recently constructed. • Innovations in Academics: Since the session 2016-17 Home Science and Geography in the session 2018-19 as new Practical Subjects has been introduced for the Arts Students. Post graduation in History was introduced in 2022-23. • Special Lectures: Special lectures on various Social, Political and Humanitarian issues are delivered by eminent faculties from time to time in NSS and Women Cell Programs. • Educational Excursion Trips: Some Educational Excursion trips have been organized for exposure to Industries, Museums and Historical Places etc. The cities covered so far are Jaisalmer, Udaipur and Jaipur. 	

Declaration by Head of the Institution

I Certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is Prepared by the Institution after internal discussion and no part there of has been out sourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team Visit.

Signature of Head of the Institution

प्रमिता सीता देवी चुन्नी लाल बरोडिया
राजकीय प्रशासकीय महाविद्यालय
पीपड़ सिटी

Place : Pipar City
Date : 15/05/2024