YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	CH. BALLURAM GODARA GOVERNMENT GIRLS COLLEGE, SRIGANGANAGAR(RAJASTHAN)
• Name of the Head of the institution	DR. ASHA SHARMA
• Designation	PRINCIPAL (IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01542470293
• Mobile no	9413778666
• Registered e-mail	principalbrgcollege@gmail.com
• Alternate e-mail	ashasharma0812@gmail.com
• Address	NEAR BHAGAT SINGH CHOWNK, RAVINDER PATH
• City/Town	SRIGANGANAGAR
• State/UT	RAJASTHAN
• Pin Code	335001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**MAHARAJA GANGA SINGH UNIVERSITY BIKANER**
• Name of the IQAC Coordinator	**DR. D.P. SINGH**
• Phone No.	**9460102769**
• Alternate phone No.	**7357230999**
• Mobile	**9460102769**
• IQAC e-mail address	**iqacbrgcollege@gmail.com**
• Alternate Email address	**dpsingh195@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/ACADEMIC%20CALENDER%20FINAL.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**72.85**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B++**	**2.76**	**2016**	**05/11/2016**	**04/11/2019**

6.Date of Establishment of IQAC	**17/08/2015**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	State Government	State Fund	2021-22	86514907

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	<u>View File</u>	
9.No. of IQAC meetings held during the year	7	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Promotion of blended teaching-learning

Augmentation of Infrastructure

Strengthening the library resources by adding more books to its stack room

Career Counselling Sessions and Campus Placement Drive

Special Camps for Corona Vaccination and Awareness Campaigns for Drug -abuse Prevention and Electoral -Literacy

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promotion of blended teaching-learning	The faculty members followed blended teaching-learning approach.
Augmentation of Infrastructure	Construction of three class rooms on the first floor of PG Block
Strengthening the library resources by adding more books to its stack room	5581 texts books were purchased
Career Counselling Sessions and Campus Placement Drive	08 students got placement offer in the Campus Placement Drive organized in collaboration with NIIT and ICIC Bank
Special Camps for Corona Vaccination and Awareness Campaigns for Drug -abuse Prevention and Electoral -Literacy	Corona Vaccination camps and awareness programmes were organized

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	28/12/2022

15.Multidisciplinary / interdisciplinary

- With its 22 departments/ subjects spread-across Humanities, Science and Commerce faculties, along with extensive facilities for a range of extra-curricular activities, the college is all set to cater to the basic requirements of the NEP 2020 in terms of multidisciplinary /interdisciplinary

education.

- As an affiliated college to Maharaja Ganga Singh University (Bikaner), the college follows interdisciplinary approach in many of the core courses as-per curriculum prescribed by the parent university. Courses like Geography incorporate Botany in the papers on Biogeography and Agriculture Geography where as the paper on Ecology and Phytogeography in Botany adds in Geography. Biochemistry in Botany and Zoology deals with chemistry in biological systems while in Chemistry; there are papers on 'Modern Techniques and Scope of Chemical Biology', 'Heterocyclics and Natural Products'. Statistics is another subject that is incorporated in various courses of Humanities as well as Science and Commerce.

- Credit based courses and projects in areas of community engagement and service and Environmental education form a part of the curriculum of graduate and postgraduate programs in courses like Sociology, Botany, Zoology and Geography. It is mandatory for the students pursuing graduation to qualify a course on Environmental Science along with the courses on Applications of Computer and languages English and Hindi. This assists in providing a Holistic multidisciplinary education to the students.

- 'The Innovation, Career Guidance and Placement Cell' of the college provides a platform for vocational and life skill enhancement activities for students in the form of extension lectures and workshops.

- The well qualified faculty of each department is in contact with students of the institution across various disciplines via various academic cells and committees creating an informal interdisciplinary environment.

16.Academic bank of credits (ABC):
Being an affiliated college of Maharaja Ganga Singh University(Bikaner) which is a state university the college has to follow the guidelines prepared and provided by the State Government. The college will abide by the instructions of the state government and the affiliating university regarding the implementation of Academic Bank of Credits,.

17.Skill development:
- The 'Innovation Skill Development, Career Guidance and Placement Cell', Women cell , NSS and Rangering Units of the college conduct extension lectures, motivational talks and workshops for the students.   - The college has initiated a special programme, " Saksham

Programme" to conduct short term workshops to enhance entrepreneurial skills.

- The college organizes vocational and soft-skill training programmes and summer camps under the joint aegis of CCE, Rajasthan and RSLDC.
- The college has been organizing the workshops related to Language skills, Yoga and life management skills along with Vocational short term training sessions on developing culinary skills, drawing and painting ,self-grooming, generating best-out-of-waste etc.
- The activities conducted by Eco-club along with active participation of students in plantation and gardening activities are other means of providing informal vocational training to students

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- A large section of the students of our college are from rural background and weaker sections of the society, at times the first generation learners, so the course content is taught and made available to the learners in a bilingual mode.
- The Humanities stream of our college has three departments dedicated to the teaching- learning of Indian languages: Hindi, Sanskrit and Punjabi. The language proficiency workshops for Hindi and Sanskrit are also organized in hybrid mode (Offline and Online) for the students.
- The curriculum includes various courses and modules on Indian literature and philosophy viz. a course on 'Indian Writing in English for Post Graduate Programme in English and 'Indian Philosophy' at the Undergraduate level.
- The cultural and extra-curricular activities organised in the college are planned with an aim to display and promote our ethnic traditions. These activities include Rangoli, Mandana, folk song and dance competitions along with celebrations like 'Hariyali Teez', 'Lohri' and ' Basntotasav'.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The college is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the parent university.
- The curriculum prescribed for various courses by the parent university explicitly mirrors a tendency towards outcome based education. There is a proper balance of theory and practical

aspects of every course.
- The faculty members discuss with the students the outcomes of the particular course in a formal and informal manner. This provides the students with a clear understanding of the expected outcomes and associated assessment criteria.
- With its special focus on OBE , the college has a plan to provide coaching and counseling for Competitive examinations in a blended mode for the optimum benefit of the students.

20.Distance education/online education:

- During COVID-19 lockdown, the online teaching platforms have played an important role to keep the students connected with the curricular activities.The digital technological interventions have transformed traditional face to face classroom teaching and learning ambience.
- Working with noble objective to update college faculty across the state about initiatives for teaching-learning excellence, the college organized five short term online FDPs under " Gyanganga", an initiative of the CCE, Rajasthan. The college administration is prepared to conduct more such workshops to encourage blended teaching pedagogy.
- The faculty members have been involved in hybrid (online-offline) mode of teaching, disseminating knowledge and curriculum through you tube videos, PDF notes, e-books, and other social media platforms like Whatsapp and Facebook. All faculty members have their youtube channels on which curriculum related lectures are available for free. These have been preserved in a repository named Rajiv Gandhi E-content Bank and are available on the institutional website. This practice has benefited our students and encouraged self-learning at their own pace. Some of our faculty members are contributing to the e-repository of course-contents through the Programmes like Gyan Sudha and Gyandoot initiated by CCE.

Extended Profile

1.Programme

1.1   **63**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **3193**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 **3138**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **1082**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **40**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **66**

Number of sanctioned posts during the year

Extended Profile

1.Programme

	63
1.1 Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

	3193
2.1 Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File]

	3138
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]

	1082
2.3 Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]

3.Academic

	40
3.1 Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	66

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	37
4.2 Total expenditure excluding salary during the year (INR in lakhs)	28.34971
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The college is Affiliated to Maharaja Ganga Singh University, Bikaner, Rajasthan and follows the curriculum designed by the University.**
- **The in-charges of the departments headed by the principal regulate the whole teaching-learning process to ensure desired outcome in the stipulated time in tune with the academic schedules given by the Commissionerate of college Education and the parent University.**
- **Committed to the holistic development of the students, the college innovates within established academic structures with its well-defined planning and implementation process for effective curriculum delivery:- ? Preparation of the teacher-wise and class-wise timetable by the Time -table Committee.**

? Display of the time table on college notice-board or WhatsApp groups of the students.

? Allocation of the course-contents by the in-charges of the departments to the faculty members in accordance with their specialization and expertise besides preference

?Preparation of individual term wise teaching plan with adherence to student-centric approach.

? Proper documentation of attendance of the students.

?Delivery of course-contents through offline as well as online modes which include lectures, notes, YouTube video lectures, interactive sessions, WhatsApp chats along with online weekly assignments for formative assessment. Collection and analysis of Feedback reports for maintaining efficacy of teaching approaches.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/CCE-Academic%20Calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the annual academic calendar given by the Commissionerate of College Education which comprise of time-schedule for curricular and co-curricular activities. This calendar also includes a well-defined process for the conducting Continuous Internal Evaluation.

- **Incorporating the framework for CIE as laid out by the Commissionerate of College Education, each department in the college schedules its activity-chart for internal assessment as per requirements of the students of a course.**
- **As an essential part of its academic schedule, the college conducts departmetnalt seminars ,Quarterly Internal Assessment tests, and online Weekly assignments for Continuous Internal Evaluation of students .**
- **Every faculty members accommodates internal assessment in his/her teaching schedule to know the comprehension gaps of the respective students and provide remedial teaching accordingly..**

- **At the UG level, the practical work is the part of curriculum for all the courses in science stream and for geography and Home Science in arts, it is mandatory to submit a practical record that is being evaluated by the concerned faculty member as an internal examiner and marks are added to the final scores of the students.**
- **At the end of the academic session, the students appear for the final University Examination for summative assessment.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://hte.rajasthan.gov.in/dept/dce/mahar aja_ganga_singh_university/ch._balluram_go dara_govt._girls_college/uploads/doc/CCE-Academic%20Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college follows the curriculum designed by the parent University. The faculty members appointed as conveners or members of BOS update and revise the curriculum keeping in mind the current and relevant social issues.

- **Healthy interactions on gender, human values, professional**

ethics, and environmental consciousness form a regular feature of classroom discussions in almost every course of humanities and social science.

- The course on Environment Studies in the University curriculum for UG-Part -I is designed to sensitize students towards Environmental issues. Elementary Computer for UG-I and Income Tax for B.Com is introduced to equip the students with essential computation skills for professional competence.

- The papers on Women's Writing for MA English and 'Sahitiyak Nibandh (Literary Essays)' with a special focus on 'Stri Vimarsh' (Feminist Discourse) for MA Hindi enable students to understand social construction of gender under patriarchy

- The course contents of Sociology for PG and the paper on Human Rights and Duties for MA Political Science address issues pertinent to human rights, human values and gender-sensitization.

- The course on Clinical Nutrition & Dietetics for UG and PG in Home Science deals with concepts of general well-being and human health for a healthy society.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

167

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/BRG-%20Feed%20Back%20Report%20AQAR-2021-2022-WEB.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows — **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/BRG-%20Feed%20Back%20Report%20AQAR-2021-2022-WEB.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3193

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2021

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **The informal mechanism of the identification of the learning level of the students works through the classroom interactions, class tests and project-files for the laboratory work.**
- **The final benchmark for the assessment is the performance of the students in the annual university examination conducted by the university.**
- **During the classroom interactions, the students' queries, their suggestions, and the approach to grasp the course-contents facilitate the concerned faculty member to asses the learning level of the students.**
- **Special measures for the advanced learners and the slow learners:-**

1. **The answer sheets of the students with good score in terminal class tests are shown to all the students in the classroom and displayed in WhatsApp groups. This practice keeps the advanced learners motivated to perform better as well as the it encourages the average learners to know the right approach to attempt the question papers for a good score.**
2. **The top-rankers in University Examination for each program the college offers are honored in the Annual Prize Distribution.**
3. **The faculty members incorporate remedial teaching in regular classroom activities as per requirements of the slow-learners. The Advanced learners are also encouraged to help their peers who find it difficult to understand some topics.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3193	**40**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **The college practices a teaching methodology which focuses on imparting education through a student-centric approach.**
- **The faculty members make the classes as interactive as possible and encourage innovative thoughts and novel interpretations from the students. It helps in felicitating the teaching which does not relegate the students to the role of passive recipients. The student-centric teaching is promoted by ensuring classroom environment to be learner-friendly.**
- **The faculty members motivate the students to actively participate in field-surveys and laboratory work in courses for Geography and Zoology for experiential learning .The students of PG Hindi prepare Project Reports on literary texts.**
- **Preparing the ground for the participative learning, the faculty members ask the students to work in collaboration for preparing power-point presentations on their individual projects in PG Programme for Zoology.**
- **Besides, the college provides ample opportunities for enhancing the learning experiences of the students through various co-curricular activities in NSS, Rangering, Unnat Bharat Abhiyan, Sports and cultural events. The college inculcates the team spirit, enhances the communication and management skills by granting the students autonomy to work together to design the schedule of various co-curricular**

events and work together for the successful implementation of the same.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **The Faculty members use YouTube ,WhatsApp groups and Zoom to provide study material, make announcements, to conduct class-tests, address queries, mentor, and share information.**
- **In addition to chalk and talk method of teaching , the faculty members use IT enabled tools such as PPT, video-clippings and online learning sources to expose the students to advance learning.**
- **The faculty members enthusiastically participated in several online workshops, Short Term Faculty Development courses to upgrade their teaching skills, to learn the effective use of IT tools to make their teaching more engaging and student-centric.**
- **Each faculty member forms course-wise WhatsApp Groups of the students to share information regarding curricular as well as co-curricular activities with the students.**
- **The video lectures prepared by the college faculty members have been compiled and arranged in Rajiv Gandhi E-content Bank which can be easily accessed at college webpage with the link:-**

https://drive.google.com/drive/folders/1NNicnzpw8lKuzi9hpTp3jRZOhR 7QGONJ?usp=sharing

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

490

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Being an affiliated college, the college follows the guidelines set by the parent university regarding evaluation of the performance of the students in their respective courses and programs. The university conducts an annual examination at the end of each academic session for summative assessment.**
- **The college works through a well-defined mechanism for internal assessment for the formative assessment through terminal /quarterly class tests in all the courses. The three terminal tests are conducted at the end of each term in the months of September, December, and February respectively. Every faculty member keeps the record of theses terminal tests in terms of the preparation of question-paper and attendance of the students.**
- **The answer -sheets of these class-tests are returned to the students with necessary suggestions to continue with the same or to make improvements. This practice helps the students in preparing for university examination.**
- **The marks of theses terminal tests are not given any weightage in final University examination.**
- **The faculty members plan online weekly assignments/quizzes also to know the comprehension gaps of the students.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **Being an affiliated college, the college works through a well-defined mechanism for summative final assessment framed by the parent University for all the Programs.**
- **The internal examination conducted by the college in the form of terminal tests is not given any weightage in annual university examination.**
- **The college works through a well-structured fair mechanism for internal assessment for the formative assessment through terminal class tests in all the courses.**
- **The answer -sheets of these class-tests are evaluated fairly and returned to the students with necessary suggestions to continue with the same or to make improvements.**
- **If any student has any grievances regarding the evaluation of her performance in the terminal tests the faculty members compassionately address them.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **Committed to the mission of women empowerment, the college offers a number of programs in Science, Humanities, Commerce and Home Science. The well-defined course-specific learning outcomes of all the programs are displayed on the college website.**
- **The principal interacts with the faculty members regarding the learning outcomes through the in-charges of the departments and the meetings of the staff-council.**
- **The information is disseminated to the newly-admitted students by the admission-help-desk.**
- **In an orientation program for the newly admitted students at**

the commencement of the academic session, the students are made aware of the outcomes of the programs and the courses they have chosen.

- The classroom discussions and expert lectures also apprise the students about course-specific outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/COPO-2021-2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The attainment of programmes outcomes and course outcomes is evaluated on the basis of the students' feedback, their performance in the university examination and their progression to higher education and placement.
- The evaluation process involves the analysis of the feedback on curriculum which is received through informal interactions with the faculty members in the meetings of the staff council and IQAC. The suggestions regarding the change in the syllabus of a particular course are conveyed to the Board of the Studies of the parent University by the faculty members who are nominated as the members of the BOS of the parent university.
- The faculty members are encouraged to attend workshops and faculty development programmes to update their teaching skills to keep pace with the changing trends of teaching approaches and methodologies for achieving the course-specific desired goals of teaching-learning process .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

993

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **The college has an ecosystem for innovation to cultivate research culture and to develop a creative ambience to encourage the faculty members as well as students to equip themselves to meet the challenging global changes in terms of employability skills..**
- **The College has established an Innovation and Skill-development Cell to encourage the students move beyond the syllabus-oriented learning and join various online short-term skill -oriented courses organized under Mukhyamantri Yuva Kaushal Yojana.**
- **The College Research Committee is constituted to encourage the faculty members to participate in research-oriented activities viz webinars, conferences and undertaking research projects.**

- **Committed for the holistic growth of its students, the college strives to create opportunities for creation and transfer of knowledge. The faculty members have prepared the video lectures which are uploaded on their You-tube channels. The links to these lectures can be accessed at Rajiv-Gandhi E-content Bank on college web-page.**
- **Eight faculty members have been in the panel of subject experts for Gyanganga 2.0 , an initiative by CCE for E-content Preparation. These faculty members prepared video lectures for the course-contents for English, Hindi and Sociology which are uploaded on the Gyanganga you tube channel of the CCE.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

24

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/college/ggcganagar/Research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in the neighbourhood community sensitizing students to social issues.

During the academic session 2021-2022, NSS , Rangering units and Unnat Bharat Abhiyan Cell (UBA) conducted following activities :

- NSS Units of the college conducted following activities in the adopted village, 7Z.

1. Health Awareness campaign
2. Demonstration of proper handwash techniques to the students of primary classes in the Government school at the village 7Z.
3. COVID Vaccination Awareness Rally in village 7 Z.
4. Distribution of Masks to the students of the government school, 7Z.

- Under the Aanandam Project, the students worked in groups for Awareness campaign in the 5 UBA adopted villages:-

1. Dengue and Malaria Awareness Drive (12/11/2021)
2. Corona Vaccination Awareness Programme and distribution of masks (25/01/2022)

- The Rangering Team of the college actively participated in the activities organized on Earth Day (22/02/2022) under National Green Core Scheme :

1. Rally on Environment Protection Awareness
2. Plantation in the campus in collaboration with local Forest Department and Rajasthan State Bharat Scout and Guide, district head quarter, Srignagangar.

- The Rangering unit also contributed for SWEEP activities organized by the district administration on Voter's Day 25 Jan.2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1350

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure to accommodate all essential amenities for a hassle-free teaching -learning experience: -

- The double-storeyed main academic building in the heart of the campushas 35 traditional classrooms out of which 06form the part of newly built PG block. There are well-furnished rooms for almost all the departments along with one auditorium, one lecture-theatre.
- There are well-equipped laboratories for Physics, Botany and Zoology located in the Science-block; for chemistry, Computer-application, geography, Language and Home science in the main academic building.
- The college has two smart-rooms and one IT enabled Conference room.
- The college has automated central library with a spacious reading room.
- The computerized administrative block houses Principal's Chamber, separate rooms for Establishment, Academic and Accounts sections, IQAC and Student Union.
- With its two lush green lawns and one botanical garden, the college has adequate arrangements for fresh water supply in the campus with its 3 underground water tanks and 15 overhead water tanks.For uninterrupted power-supply, there is one generator-set with the capacity of 15 KW power. There is a Grid-tied SPP-35 KW Solar Roof-top Panel.
- There is a well-furnished Girls Hostel with the capacity to accommodate 150 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/Campus-1-Infrastructure%20and%20Physical%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Committed for the all-round growth of the students, the college has adequate facilities for co-curricular activities:

- There is a Multi-functional Open-stage and an Auditorium for cultural events.
- There are playgrounds for Kabaddi, Cricket, Handball, Volleyball, Hockey, Kho-Kho and Athletics.
- The college auditorium is used for indoor games like Table Tennis and Badminton.
- There is a well-equipped gymnasium with special facilities for Weight-lifting and Powerlifting.
- The PTI with the help of the College Sports Committee takes care of the regular sports practice, selection of players, organization of various tournaments and arrangements for hosting Inter-college sports events as per University sports calendar.
- There is a Sports room to keep the sports articles and records pertaining to sports articles as well as the sports activities.
- The players are provided sport-kits along with refreshments during practice sessions as well as tournaments. There are provisions for TA/DA for participation in state and national events. The players with outstanding performance at inter College, state-level or national level competitions are honoured with mementos and medals at annual prize distribution function each year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/Campus-2--Facilities%20for%20cultural%20Activities%20and%20Sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/Campus-3-ICT%20enabled%20Facilities%20for%20Teaching-Learning.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.97548

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is automated since 2019.The library is computerized with a web application entitled " E-Library"(Version-2020) provided by the Department of College Education, Government of Rajasthan. The process of issue and deposit of the books to the students is computerized. The database is maintained in the software after purchase of books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1171525

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The IT facilities are updated as per requirements of the users by the users themselves. The services of the local vendors are also hired regularly for maintenance and updating of the computers and other IT facilities in the campus which include:-**
    - **Wi-Fi enabled computerized library and administrative block**
    - **The staff-room and departments of Physics, Commerce, Zoology and Botany are equipped with computers and internet facility**
    - **A laboratory for the students of Computer Applications.**
    - **Two wi-fi enabled smart-classrooms furnished with smartboards and proper sound system**
    - **One well-furnished IT Enabled conference room**
    - **CCTV Surveillance system and Public Address system**
    - **28 computers, 02 laptops, 02 photo-state machine, 02**

scanner and 09 printers

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.37423

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a government college, the college adheres to the policies laid by State government for utilization and maintenance of physical, academic and support facilities.

- **The college has operational freedom for the same which is reflected in the well-organized and decentralized mechanism which works through various committees.**

- **The committees for building, campus-beautification, sports and library along with the in-charges of the departments (which need laboratory facilities) prepare their individual proposals for new projects as well as extension and maintenance of existing facilities and submit it to the Principal. The college administration approves and allocates the funds.**
- **The college manages its expenses through the funds sanctioned by State Government. The funds for the programs run under Self-finance scheme are managed by Mahavidyalaya Vikas Samiti.**
- **For maintaining the transparency in the procurement process with strict adherence to GF&AR rules, a purchase committee is formed.**
- **The Website coordinator ensures the updating of the college web portal.**
- **For the maintenance of IT facilities, the services of the local vendors are hired. Software related issues are managed by the users themselves also.**
- **Maintenance and utilization of library resources, sports and hostel facilities is managed by the Library Committee, Sports Committee and Hostel Committee respectively.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/BRG-AQAR-2021-2022-Policies%20and%20Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

400

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	<u>http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/Initiatives%20for%20capacity%20building-2021-2022.pdf</u>
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

334

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

334

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

153

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The college student union working as student council represents the interests of students in college administration in managing various curricular and co-curricular activities. It consists of a president , a vice president , a general secretary , a joint secretary and class representatives. All the student office bearers and representatives are elected by the students through a democratic and transparent process.
- The student representatives play active role in preparations for celebrating national festivals and various co-curricular activities like Annual cultural & literary event Ümang"and sports events throughout the year. They work voluntarily during the admission also to help the new-comers .
- They also play vital role in green campus ,clean campus initiatives and other social awareness campaigns which are organized by the college.That is a how student union moves hand-in-hand with the college administration for all the projects aimed at the integrated growth of the institution and the students as well. Due to COVID-19 pandemic, the regular off-line activities like formation of student union could not be conducted in the year 2020-2021 and 2021-2022.
- The student representatives as members of IQAC and Innovation&Skill-enhancement Cell contribute in planning for

quality assurance initiatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **The college has a registered Alumni Association.**
- **The faculty members who are the alumnae of the college actively participate in informal interactions with the principal and the other faculty regarding the planning and execution of activities for the optimum benefit of the students.**
- **The alumnae of the college are well connected with their alma mater and contribute in capacity of resource persons, judges in co-curricular activities.**
- **These alumnae also deliver extension lectures to tap the unharnessed potentialities for student progression and inculcating employability skills in the lectures-series organized by the Career Guidance and Placement cell.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

·Vision

With its motto "Women Higher Education for Integrated Development and Empowerment", the college envisions a future where women empowerment is no more a goal but a reality.

Mission

The college strives to enlighten and encourage the young learners from semi-urban and rural vicinities of the district to enable themselves to hone their creative potential to assume positive and fulfilling roles in nation-building as it is enshrined in its logo "Tamso Ma Jyotirgamaya".

- **Following the action-road map given by CCE Rajasthan, Jaipur, the college works through a well-organized structure to provide its students ample opportunities to unfurl the immense potential lying locked in these young minds.**
- **The college addresses the needs of the students in terms of academic and physical facilities through the principal as head of the college who frames several committees for a smooth functioning of curricular as well as co-curricular activities in tune with vision and mission of the college.**
- **·The active participation of teachers in decision -making and involvement in preparing action plan at college-level**

for the efficient implementation of the CCE policies is ensured through their active contribution in the college-committees for specific purposes and in the meetings of Staff-council and Mahavidyala Vikas Samiti.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcganagar/history
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The college promotes a culture of decentralization and participative management involving all the stakeholders in planning for a successful implementation of the government policies for the optimal benefit of the students.**
- **The principal works through IQAC, College Advisory Committee and Mahavidyalaya Vikas Samiti to prepare for an action plan for quality enhancement and sustenance.**
- **In the meetings of the staff-council, all the faculty members are invited to contribute in policy-making decisions on issues like managing admission process, examination etc.**
- **The principal constitutes committees and assigns them the responsibility to manage administrative activities like admission, scholarships, Time-table Planning as well as co-curricular activities like sports and cultural events. Some of these committees are so composed that students and non-teaching staff are also included. Every committee is headed by a convenor.**
- **The practice of collaboration and coordination is clearly reflected in the way the committees work out their action plan to perform the assigned duties for managing curricular and co-curricular activities. For instance, NSS and Rangering Units collaborate with women Cell and Unnat Bharat Abhiyan Cell for Voter Awareness and Gender sensitization programmes.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **Following the action-road map given by the Commissionerate of College Education, Rajasthan, Jaipur, the college works through a well- structured plan to channelize its development in a systematic and phased manner in terms of the qualitative growth in teaching-learning process with special focus on the attainment of course and program outcomes, augmentation and maintenance of infrastructure , research and innovation.**
- **The Instituional strategic plan for development is displayed on the college web-page.**
- **Although the college has attempted to realize most of its perspective plans for excellence in academic and infrastructural development, but the renovation of the aged infrastructure and augmentation of support facilities is noteworthy. To equip students with necessary information and skills for job-opportunities, the Career Counseling Cell has also been activated to conduct career counselling sessions and Campus place drive.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	[https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/BRG-Strategic%20Plan.pdf](#)
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The College works under the Commissionerate of College Education, Rajasthan headed by the Commissioner who communicates the policies framed by the government regarding academic, finance and other developmental activities in the college through the principal.**
- **The principal arrangers for the implementation of the regulations laid by the CCE through the college staff. The college staff comprises of teaching staff and non-teaching staff which includes Physical Training Instructor, Librarian, Accounts officer, Administrative Officer, Office support staff, Laboratory Assistants, lab boys and Class-IV employees.**
- **The Principal nominates the experienced faculty members as in-charges of the Establishment, Accounts and Academic sections and constitutes various committees to engage every member of the college staff in various curricular and co-curricular activities.**
- **The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board.**
- **Mahavidyalya Vikas Samiti appoints faculty for the courses run under Self-finance Scheme and also the security guards, gardeners, sweepers and computer operators as per requirements.**
- **Being a Government institution, the college is to abide by the rules, regulations, policies framed by the State Government. The college administration provides operational autonomy to the different committees to execute the CCE orders to work towards academic excellence.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/BRG-Organogram-.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a govt. college, the college implements all the State govt. welfare schemes for teaching and non- teaching employees which are as follows:

Financial Benefits: -

- **General Provident Fund /New Pension Scheme, State Insurance and Group Insurance are compulsory deductions for future security.**
- **Medical claims are reimbursed by the State Government as part of the health expenses incurred by the employee.**
- **The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension.**
- **As an affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration for examination –evaluation.**

Leave-Benefits for Teaching and Non-teaching Staff:

- **Privilege leave for 15 days in every calendar year for Teaching staff and 30 days for Non-teaching Staff**
- **Half pay leave for 20 days in every calendar year**
- **Casual Leave for 15 days in one academic session**
- **Special leave for 15 in a session for academic purpose**
- **Maternity leave 180 days per child for maximum two children along with Child Care Leave for 730 days in whole service period**

- **Paternity leave for 15 days per child; for maximum two children**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority annually.**
- **This annual appraisal of the performance of the teaching and**

> non-teaching is initiated through a specific Performa framed by State Govt.
> - The teaching faculty is to fill an additional Performa to provide details about their contribution to curricular, co-curricular and research activities
> - The process takes place in four phases:
>
> 1. The Reportee officer submits to the Principal the Performa furnished with the details about the key result area, targets, actual achievements.
> 2. The Principal as Reporting Officer judges and rates the work carried out by the Reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative and forwards the reports to the Commissioner.
> 3. The Commissioner as Reviewing authority gives the overall rating, which then is conveyed back to the reportee who is now the Accepting officer of the report.
> 4. Finally, the report is sent to the office of the Commissionerate of College Education to be reviewed by DPC at the time of promotion of the concerned employee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college takes utmost care in the proper utilization of funds allocated by the state government for expense under different heads.

> - The AAO of the college maintains the account details regarding these funds meticulously.
> - An Audit from the Directorate/State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled.
> - The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur.

- **The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur.**
- **The accounts related to College Development Committee are audited by CA hired for the purpose by the College.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The State Government, CCE and RUSA sanctions funds on the basis of the number of enrolled students, the nature of the academic programs offered and the requirements by the institution.**
- **The funds for the programs run under Self-finance scheme are managed by the Mahavidyalaya Vikas Samiti.**
- **The funds are utilized as per GF & AR of the State Govt.**

- **The committees for building, campus-beautification, sports and library along with the in-charges of the departments (which need laboratory facilities) prepare their individual proposals for new projects as well as extension and maintenance of existing facilities and submit it to the Principal. The college administration approves and allocates the funds.**

- For maintaining the transparency in the procurement process, a purchase committee is formed at the college level with two/three senior faculty members, store in charge and accounts personnel. Every purchase strictly follows GF & AR rules.
- The funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/State%20Fund%20Alloted%20and%20Expenditure%202020 21-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

With the objective of realizing the goals of quality enhancement and sustenance as per requirements of the stake holders and creating a student-centric learning environment, IQAC has contributed significantly for institutionalizing the quality assurance strategies and practices, the following initiatives deserve special mention: -

- As majority of the students are not able to get text-books due to financial constraints, so the college administration purchased 5581 Text-books with financial support from PD account as per recommendation of the IQAC.
- To provide career guidance to the students, IQAC encouraged the faculty members to take active part in the activities of the Career Counselling and Placement Cell of the college. The college faculty members contributed with their motivational informative presentations on career building and soft skills.
- IQAC organized two Workshops on IPR and Entrepreneurship & Skill Development.
- The Career counselling and Placement Cell conducted a Campus Placement Drive successfully. 08 students out of 91 applicants were selected for the post of Relationship Manager in the placement drive which was conducted in

collaboration with Recruitment agency NIIT and ICICI.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/IQAC-ATR-2021-2022.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **On the basis of feedback received from the students as well as interactions with the faculty members in the meetings of Staff-council, IQAC periodically reviews the teaching learning process.**
- **It encourages the faculty members to participate in faculty development programmes to update their knowledge bank as well as their teaching methodologies. Despite the limited resources, the optimal use of the available ICT facilities is made by the faculty members. There are two Smart-rooms, which the faculty members are free to use as per requirement of the teaching- plan for a particular course-content.**

- **The college faculty members are encouraged to follow blended teaching to keep pace with the changing teaching-learning paradigm. Eight faculty members have been in the panel of subject experts for Gyanganga 2.0 , an initiative by CCE for E-content Preparation. These faculty members prepared video lectures for the course-contents for English, Hindi and Sociology which are uploaded on the Gyanganga you tube channel of the CCE.**
- **The science and Literature festival was organized from 9 to 11 Feb.2022. To encourage research culture and critical thinking skills, the science-students were apprised with KARYA and APSAR projects and various other fellowship programmes.**

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/IQAC-ATR-2021-2022.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Committed to the cause of women empowerment through education for a healthy society, our college aims at promoting gender equity through various activities:

- **As part of the curriculum, the paper on Women's Writing offered for PG in English and 'Sahitiyak Nibandh' with a special module on 'Stri Vimarsh' for PG in Hindi enable the students to understand social construction of gender roles**

under patriarchy. The course-contents of UG and PG programmes in Sociology and Political Science are designed by the parent university to sensitize students towards gender equality.

- The college organized extension lectures, awareness campaigns and self-defense workshop through Women Cell and Sexual Harassment Prevention Cell in collaboration with NSS and Rangering Teams:-

1. Extension lectures:- (I) Mal Nutrition and Women: Causes and Remedies (05/10/2021) (II)Status of Women in Society: Challenges and Preservation of Rights (12/10/2021)
2. Rally on International Domestic Violence Day (25/11/2021)
3. International Girl Child Day (24/01/2022)
4. Open Session on Women Safety and Self-defence by Mahila Shakti Dal(02/02/2022)
5. Stage-play on 'Miseries of Women and Drug Addiction (08/03/2022)
6. Pledge " Mein shakti Huun" (08/03/2022)

- The college ensures safety and security through well-trained vigilant guards and CCTV-Campus Surveillance.
- The college also provides a spacious Girls Common-room.

File Description	Documents
Annual gender sensitization action plan	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/BRG-AQAR-Institutional%20Distinctiveness-2021-2022-WEB.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/Initiatives%20for%20Gender%20Sensitization%20-2021-2022%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

- The waste bins are placed in the campus at various places like labs, corridors, girls common-room, staffroom, lawns and administrative block . The collected waste is carried away by the Municipal Council.
- The fallen and dried leaves are collected in a pit at the north-east corner of the campus.

Liquid Waste Management:

- Liquid waste at the washrooms is disposed regularly by the sewage disposal tanker.
- Waste water at the college water-points is used for watering the plants through separate underground pipelines.

E-Waste Management:

- E-Waste is sold to the scrap merchants through auction as per rules laid by the state govt.

Waste Recycling System:

- The fallen and dried leaves are collected in a pit for decomposition to convert them into green manure to be used for gardening in the campus.
- Waste water at the college water-points is used for watering the plants in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Celebrating Unity in Diversity in India, the college is**

committed to provide the students an all-inclusive environment without any discrimination on the basis of culture, race, region, religion and language. The college conducts various activities to foster communal harmony.

- By introducing a dress-code in the form of college-uniform, the college has taken a commendable step in negating any visible difference in socio-economic backgrounds of the students.
- During 'The National Integration Week' (from 19 nov.to 25 Nov), the NSS units organize symposiums, awareness rallies along with quizzes, Poster and Slogan writing competitions. On 'National Integration Day' (31 October), a Pledge is administered to inculcate a sense of responsibility among students to contribute towards national unity and social harmony.
- The students and the college staff participate whole-heartedly in All Faith Prayer Assemblies on Gandhi Jayanti (2 October) and Martyr Day (30 January).
- Ek Bharat Shrestha Bharat (EBSB) club undertakes the activities to promote the spirit of national integration among students. These activities include, "Aaj ka Vakya" (Sentence of the day), an initiative which aims to eradicate language barrier to know about the partner state, virtual seminars and extension lectures to familiarize the students with life and culture of Assam.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The college celebrates the national festivals, Independence Day and Republic Day enthusiastically to instil the values of nationalism and patriotism.
- On 26 Nov.2021, (the constitution Day) NSS and Department of Political Science worked organized a symposium on Role of Dr. Bhimrao Ambedkar in Making of Constitution India and a Quiz on Constitution.
- The college students and staff collaborated with the District Administration for SWEEP activities on National

Voters Day ,25 January 2022.

- Three Rangers were presented with Helmets by District Transport Office and Traffic Police for their active cooperation during 32nd Road Safety Month (February, 2021)
- NSS volunteers participated in Fit India Freedom Run 2.0 under Azadi ka Amrit Mahotsav Celebration on 13 August 2021.
- Under the activities for Azadi ka Amrit Mahotsav, the statues of the great personalities at college and nearby circles on the roads were cleaned under the /cleanliness Campaign on 22 September 2021.
- In continuation of a chain of programmes under " Azadi Ka Amrit Mahotsav", a special committee was formed in compliance of the orders from CCE, Jaipur to organize the following events during Rajasthan Yuva Pakhwada from 7 Feb.2022 to 20 Feb.2022 and Birth Anniversary of Veteran Gandhian Subba Rao on 7 Feb.2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/Initiatives%20for%20Sensitization%20towards%20Constitutional%20Obligations-2021-2022%20(1).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college inculcates sense of pride for glorious Indian culture, reverence for the ideals of patriotism and national-building, communal harmony and inclusivity among the students and college staff by commemorative days and festivals.

- The college celebrates the national festivals, Independence Day and Republic Day enthusiastically to instil values of nationalism and patriotism.
- Expert lectures and talks by eminent academicians and scholars along with various activities and contests for the students are organised to celebrateGandhi Jayanti, Constitution Day, Birth Anniversary of Dr. B.R. Ambedkar, Hindi Diwas, Rajasthan Sthapana Diwas, Teachers' Day, Youth Day, National Voters Day and International Women's Day.
- Inspired by theSwachh Bharat Abhiyan, launched on the birthday of Mahatma Gandhi, Cleanliness drive is conducted duringSwachahata Pakhwada to clean the College premises and the adjoining areas.
- 'Van Mahotsav', World Environment Day and Earth Day are observed with plantation and administering Green Pledge to the students and the staff.
- The spring festival,'Basant Panchami', the monsoon festival,'Hariyali Teej'and the winter festival, 'Lohri'are celebrated with fun and fervor.
- Due to pandemic, the college could not manage to celebrate these events. Yet Units of NSS, Rangering and Unnat Bharat Abhiyan conducted some online activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I: - Career Counselling and Skill Enhancement Activities

- **The activities which were conducted to apprise the students with career opportunities in diverse fields and govt. Schemes for entrepreneurs include:-**

1. **Painting and Clay Art Workshop.**
2. **Counselling sessions on Career Opportunities in Home Science and Hindi Language , Role of Body Language in Job Interviews .**
3. **A language proficiency workshop for Hindi, English and Sanskrit.**
4. **A workshop on Entrepreneurship and Govt. Schemes for start-ups.**
5. **A Campus Placement Drive in collaboration with Recruitment agency NIIT and ICICI.**

- **08 students out of 91 applicants were selected for the post of Relationship Manager in ICICI Bank.**

Best Practice-II: - Electoral Literacy Campaign

- **The college has conducted intensive campaign to sensitize students towards their roles in strengthening the democracy.**
- **The activities include :-**
    1. **Voter-registration of the eligible students through Voter Helpline App.**
    2. **Youth Awareness Festival to spread voting awareness among students.**
    3. **The National Voters Day i to sensitize the voters**

about participation in the electoral process

- **500 regular students of the college had been registered as voters and got the 'Voter Helpline App' downloaded in their mobile phones.**

The success of these practices lies in enthusaistic response and active participation of the students.

File Description	Documents
Best practices in the Institutional website	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch._balluram_godara_govt._girls_college/uploads/doc/BRG-AQAR-BEST%20PRACTICES-2021-2022-WEB.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **The college is committed to provide holistic education to the young learners from semi-urban and rural backgrounds . Despite the huge drop out rate, the pass-percentage of the students has been 98% during 2021-2022.**
- **The principal of the college has worked on the student-friendly decision to provide text books to the maximum number of students and purchased 5581 Text-books with financial assistance from PD account.**
- **Two faculty members from the department of Hindi got their books published: -(1)Dr. Babita Kajal has edited a book "Ekanki Saptak" which is introduced for BA Part-II, Hindi Literature Paper-II in the syllabus by affiliating University. (2)Dr. Madhu Verma authored a book entitled "Hindi Sahitya Ka Itihas: Sankshipt aur Tathyatamak" for the students of UG and PG Classes.**
- **Outstanding Performance of the college playersand Ranger Guides:**
- **MGS University Championships for Inter-college Weight-Lifting, Power-lifting and Handball and Table-Tennis.**
- **9 Gold medals, 8 Silver medals and Two bronze medals in MGS University Inter-college Tournaments.**
- **Participation in All India and West-Zone, Inter-University**

Events

- ○ **Miss Sarla, one of the best rangers of the college has been awarded with Messenger of Peace Star Award by Bharat Scout and Guide, National Head Quarter, New Delhi.**

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **Augmentation of Infrastructure:-**

Renovation of Auditorium

Renovation of Language Laboratory

Construction of Accessible toilets for Differently-abled

Installation of white boards/green boards in the classrooms

- **Strengthening Teaching-learning Mechanism:-**

Strengthening the Mentoring Mechanism

Monthly Internal Assessment through Online /Offline Tests and Assignments

- **Research and Innovation:-**

Formation of Research and Development Cell

Organize one day seminar/symposium on Contemporary Research Trends etc.

- **Introducing Activities for Sports and Physical Well-being:-**

Yoga and Stress-management Workshops

Weekly Inter-House Tournaments along with regular Sports

Activities as per University Sport- board Calendar.

Annual Sport Bulletin

- Skill-Development Courses and Activities :-

Collaborate with other institutions for Short Term Skill Development Courses

Extension lectures and Personality Development workshops for strengthening the Soft-skills

Short Term Workshops to enhance Entrepreneurial skills (under " Shaksham" Programme)

Campus Placement Drive

- Activities for Fostering Environmental Consciousness:-

Strengthen the eternal environment audit mechanism

To Initiate Vermicomposting project in the campus

Formation of Plastic-Free Campus Task Force to spread awareness among staff and students to avoid the use of single use plastic.