SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

CH. BALLURAM GODARA GOVERNMENT GIRLS COLLEGE

NEAR BHAGAT SINGH CHOWK, RAVINDRA PATH SRI GANGANAGAR .
335001
https://hte.rajasthan.gov.in/college/ggcganganagar

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ch. Balluram Godara Govt. Girls College, Sri Ganganagar, a pioneer college for women education in the north of Rajasthan is one of the oldest government colleges for women in Rajasthan. Situated in the heart of the city Sri Ganganagar , the college strives to enlighten the girls from semi-urban and rural vicinities of the district to enable them to hone their creative potential to assume positive and fulfilling roles in nation-building. Established in 1958 by the Government of Rajasthan, the college is named after Choudhary Balluram Godara, a distinguished philanthropist of the district. In his fond memory, his family magnanimously donated for the construction of the building of this college.

Presently affiliated to Maharaja Ganga Singh University, Bikaner, the college started its journey with inter-classes in 1958 as an affiliated college of University of Rajasthan, Jaipur. In 1987, the university affiliation of the college was shifted to M.D.S. University, Ajmer. In 2003, the college got affiliated to Bikaner University, Bikaner which is presently known as Maharaja Ganga Singh University, Bikaner. The college was promoted to the status of Graduate College in 1960 with the UG programme in Arts. Extending the range of academic programmes for girls, UG programmes in Science, Commerce and Home Science were introduced respectively in 1964,1981 and 1989. The college was raised to the status of a PG college in 1994 with the introduction of PG Programmes in two subjects in Humanities i.e., Hindi and Sociology. Later on, PG Courses in   Political Science, Zoology and English were introduced in 1999,2006 and 2013 respectively. In compliance of the orders of the State Government to address the needs of the students the college introduced some PG Programmes through "Mahavidyalaya Vikas Samiti" under the Self-Financing Scheme; these courses include PG in Botany, Chemistry, Mathematics, ABST, Geography, Economics, Indian Music, History, Sanskrit, Home Science.

.In its journey of 65 years, the college has chiseled the rural youth with endless potential into   women of substance who are serving the society as dedicated teachers, academicians, entrepreneurs, administrative and civil servants as well.

Vision

The college is committed to spread the light of knowledge and self-awareness among the girls to make them realize their true worth and use their potential for creating a better society as it is enshrined in its logo "Tamso Ma Jyotirgamaya" (Lead us from darkness to light). The lamp of learning in the logo of the college mark the institutional commitment   to create and sustain the learning ambience that enables its students to experience an enlightening journey that is academically, socially and personally transformative .

Mission

Established with the motto "Women Higher Education for Integrated Development and Empowerment", the college envisions a future where women empowerment is no more a goal but a reality. Working in tune with the policies and orders of the government of Rajasthan to promote women education, the college is committed,

- To make quality education affordable and accessible to the girls from rural and economically weaker

sections of the society through a variety of educational programmes at low expenses with fees-waiver and a number of scholarships.

- To develop an intellectually stimulating and emotionally strengthening ambience to facilitate the students from rural and semi-urban backgrounds with ample opportunities for all-round development with accommodation facilities in the campus.
- To foster value- based creative learning, scientific approach and critical thinking amongst its students irrespective of class, caste and creed.
- To provide quality education to enable the girls to develop life-long learning skills to get themselves empowered to face the challenges of life successfully.
- To orient students towards their social responsibilities as responsible citizens through various co-curricular activities conducted by NSS,NCC, Rangering, Women Cell etc.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Laborious Students with endless potential
- Healthy student-teacher rapport.
- Dedicated and energetic teaching faculty and supportive non-teaching staff
- Tuition fees waiver and various scholarships to the students in compliance of the scheme of the government of Rajasthan to promote women education.
- Transparent Admission Process; special student support mechanism during admission for counselling regarding selection of subject combinations and various student welfare schemes of the Govt.
- Excellent University results
- Extra-curricular activities and Sports Culture; well-equipped gymnasium along with Open gym and warming up area.
- Accommodation facility in the campus for the students; a girls' hostel with the capacity of 150 beds.
- Well-organized extension and community service programmes through NSS, Rangering, Unnat Bharat Abhiyan Committee and newly introduced NCC Unit.
- Extension lectures, workshops, and MOU for Entrepreneurial training courses under 'Saksham' programme to encourage the students to equip themselves with necessary skills to achieve their desired goals.
- Functional Parent Teacher Association and annual 'Samvad Sangam' Programme to interact with the parents.
- Adequate infrastructure to accommodate all essential amenities for a hassle-free teaching -learning experience.
- CCTV-campus surveillance and Well-trained vigilant guards.
- Eco-friendly, pollution free campus.

Institutional Weakness

- Examination-centric curriculum and inability to realize the mission of integrated development of students.
- Annual examination system with substantial reliance on the University allotted marks and degree.
- Low employability due to non-availability of Professional programs.
- Transfers by the State Government, leading to instability in academic environment.

- Vacant posts of librarian, ministerial staff and supporting staff.
- Low computer and student ratio.
- Insufficient IT enabled infrastructure to prepare students to meet the needs of changing global scenario.

Institutional Opportunity

- Subsidized fee and availability of various scholarships
- Short term Skill-development programmes conducted by Innovation and Entrepreneurship Skill-Development, Career Guidance and Placement cell.
- Encouraging industry collaboration and consultancy
- Organization of International seminar and conferences
- Scope of further up-dation of ICT and other infrastructure
- Scope of enhancing research facilities and providing ample freedom to teachers for collaborations with institutions across India and abroad.
- Location specific research work in social sciences relevant to problems of rural society.
- Scope for special facilities to promote sports.

Institutional Challenge

- Huge dropout rate due to ignorance about the women education, early marriage and lack of vocational courses as well.
- Social prejudice in rural areas regarding the girls coming out of their homes to college
- Lack of autonomy for Introducing special programmes to make the first-generation learners enter the mainstream field of education
- Increasing popularity of distance education programs.
- Keeping pace with the fast-changing scenario of education with IT at its centre.
- Adjusting with the dearth of ministerial, clerical and class IV employees.
- Adjusting with extreme weather conditions of the area
- To establish industry Linkages, MOU and collaborations with external national and international agencies.
- Problems in Placement of students due to non-availability of professional courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College offers 4 Under Graduate Programmes and 15 Post Graduate Programmes. **The college adopts elective course system and displays available subject-combinations at its website. The students pursuing graduation can choose their subjects from a wide range of 175 subject combinations in Arts, 2 in Commerce and 2 in science.** The four core subjects offered during the first year of graduation are Hindi, English, Elementary Computer Application and Environmental Studies. **The PG programmes also offer elective courses of contemporary significance.**
- The college is affiliated to Maharaja Ganga Singh University, **Bikaner, Rajasthan and follows the curriculum designed by the University. The curriculum is updated periodically by the respective board of studies of the affiliating university. At present 10 teachers are the members of the Board**

of Studies.

- The College has developed a structured and documented process to ensure effective curriculum-delivery. **The in-charges of the departments headed by the principal regulate the whole process to ensure desired teaching-learning outcome in the stipulated time in tune with the academic schedule given by the Commissionerate of College Education and the affiliating University.**
- At the beginning of the academic session, a class-wise and teacher-wise time table is prepared and is shared with the students through college notice board, college website and social media platforms also.
- **Every faculty member prepares individual term wise teaching plan incorporating tests and assignments for internal assessment with adherence to student-centric approach.**
- Feedback is regularly collected from the stakeholders and action is taken accordingly by the respective committees.

Teaching-learning and Evaluation

- With 3000 thousand students on its rolls and a team of qualified and committed teachers, the college endeavours to promote women-education in learner-friendly environment.
- The college follows an online transparent procedure for admissions into different programmes as per admission time-chart and admission policy given by the Commissionerate of College Education, Rajasthan. The admission process is managed by a duly constituted Admission Committee which ensures strict adherence to the admission policy in terms of the statutory reservation provisions for the students of weaker sections.
- Being an affiliated college, the college follows the guidelines set by university regarding evaluation of the performance of the students in their respective courses and programs. The university conducts an annual examination at the end of each academic session for summative assessment. The university has introduced semester system for PG (Science) and all UG Programmes for the academic session 2023-2024.
- In the academic session 2022-2023, the semester system has been introduced by the affiliating University for PG programmes in science. **The pass percentage of the students during last five years have been above 95 %.**
- The college works through a well-defined mechanism for internal assessment for the formative assessment through terminal / monthly class tests in all the courses. The marks of these tests are not given any weightage in final University examination.
- The students can meet the teachers in person for teaching-learning and counselling and they can contact them through mobile -calls, text-messaging and WhatsApp as well.

Research, Innovations and Extension

- The Research and Development Cell is constituted to encourage the faculty members to participate in research-oriented activities viz workshops, conferences and undertaking research projects.
- The faculty members have been engaged in research projects, writing research papers, writing and editing research books. Their research articles are published in reputed, Peer-reviewed and UGC Care-listed journals. Seven of the teachers are registered as Ph.D. supervisors in 3 different subjects viz.

Hindi, English and Sociology.

- During COVID lockdown, the faculty members prepared e-contents in the form of video-lectures and PDF notes for students. Consequently, the college has **a rich repository of video-lectures i.e., Rajiv-Gandhi E-content Bank.**
- The College has established Innovation & Skill-development Cell, Career guidance and Placement Cell to encourage the students move beyond the syllabus-oriented learning and join various short-term skill-oriented courses. **The Innovation & Skill-development Cell co-ordinates short-term skill-enhancement activities presently named as 'Saksham' Programme like extension lectures, workshops, competitions based on traditional cultural practices through women cell, Career guidance and Placement Cell.**
- The institution has one NCC unit, three NSS units, three Rangering units that conduct several extension activities and community services in and around the campus like Road safety, Electoral Literacy , plantation, cleanliness drives, women education , health and hygiene Corona Awareness and Relief Programme   etc. The committee for Unnat Bharat Abhiyan conducts various activities in the five villages which are adopted by the college under UBA scheme**. During the session 2020-2021, the college students did a commendable job to serve the community under 'Aanandam' (Joy of Giving) Project too.**

Infrastructure and Learning Resources

- The college has adequate infrastructure to accommodate all essential amenities for a hassle-free teaching -learning experience. The double-storey main academic building i.e. Arts & Commerce Block has one lecture theatre and 35 traditional classrooms out of which 09 form the part of newly built PG block. There are well-furnished staff-rooms for all the departments along with one common staff room. The campus houses a spacious girls Common-room too.
- There are well-equipped laboratories for Physics, Botany and Zoology located in the Science-block; for Chemistry, Computer-application in the Arts and Commerce Block, Geography lab , Language Lab and Home Science labs in Home Science block.
- The college has two smart-rooms and one conference room.
- The college has automated central library with a spacious reading room.
- The computerized administrative block houses Principal's Chamber, separate rooms for Establishment, Academic and Accounts sections, IQAC and Student Union.
- There are three lush green lawns and one botanical garden in the campus. The college has adequate arrangements for fresh water supply in the campus with its 4 underground water tanks and overhead water tanks.
- There is a well-furnished Girls Hostel with the capacity to accommodate 150 students.
- Committed for the all-round growth of the students, the college has adequate facilities for co-curricular activities too. There is a multi-functional Open-stage and an auditorium, a gym along with playgrounds for Kabaddi, Cricket, Handball, Volleyball, Hockey, Kho-Kho and Athletics.

Student Support and Progression

- Ever since its inception in 1958 with the mission for women empowerment, the college is committed to execute the policies of the state government like full admission –fee reimbursement for all registered students and various scholarships for the students to encourage women education.
- Girls Mentoring Cell, Internal Complaints and Grievance Redressal Cell, Sexual harassment and Anti-

Ragging Committees are in place to resolve the grievances.

- The Student Council contribute actively in arrangements of activities like sports-events and annual cultural and literary festival 'Umang'.
- The Alumni Association of the college is a registered body. The faculty members who are the alumnae of the college actively participate in informal interactions with the principal and the other faculty regarding the planning and execution of activities for the optimum benefit of the students.
- The college provides career counselling to the girls through the activities conducted by Career Guidance and placement Cell. **The college has conducted two Campus Placement Drive collaboration with Recruitment agency NIIT and ICICI during last five years.** Responding enthusiastically, 91 students got themselves registered for the place drive in 2021-2022. 08 students out of 91 applicants were selected for the post of Relationship Manager in ICICI Bank. In the academic session 2022-2023, 134 students participated and 06 students got selected.

Governance, Leadership and Management

- The leadership and governance of the college is well reflected in its vision and mission.
- Following the action-road map given by CCE Rajasthan, Jaipur, the principal of the college works through IQAC, College Advisory Committee and Mahavidyalaya Vikas Samiti to prepare for an action plan for quality enhancement and sustenance. In the meetings of the staff-council, all the faculty members are invited to contribute their suggestions on issues like managing admission process, examination etc. More than 40 committees are constituted by the principal to manage administrative as well as co-curricular activities.
- The college implements all the welfare schemes of the State Government for the staff.
- The State Government, CCE and RUSA sanctions funds on the basis of the number of enrolled students, the nature of the academic programs offered and the requirements by the college. The funds are utilized as per GF & AR of the State Govt. The funds for the programs run under Self-finance scheme are managed by the Mahavidyalaya Vikas Samiti. PG Programmes viz. Botany, Mathematics, ABST, Economics, Music (Vocal), History, Geography, Sanskrit, Chemistry and Home Science have been introduced under Self-Financing Scheme to provide the students more options for continuing their higher studies.
- Working with noble objective to update the college faculty across the state about initiatives for teaching-learning excellence, **the college organized 5 Short-Term Online Faculty Development Programs under "Gyan Ganga" initiative of the Commissionerate of College Education for ABST, Public Policy, Music, Philosophy, Music and Sanskrit in 2021.**

Institutional Values and Best Practices

- Established with the motto **"Tamso Ma Jyotirgamaya",** the college is committed to create and sustain the learning ambience that enables its students to experience an enlightening journey that is academically, socially and personally transformative.
- **The deep concern and commitment of the college for the cause of women empowerment is apparent in the way it coordinates the skill-enhancement activities known as 'Saksham' with the curricular activities to sensitize and motivate the students to explore the world of endless possibilities of growth and development.** These activities are organized in the form of workshops and

lectures to encourage students for skill-development and vocational training.

- **The college provides the students ample opportunities to exhibit their creative potential, their love for arts, sports and culture through its Annual Literary, Sports and Cultural Festival - 'Umang' and college magazine 'Aalokita'.**
- By introducing a dress-code in the form of college-uniform, the college has taken a commendable step in negating any visible difference in socio-economic backgrounds of the students.
- The healthy coordination between vibrant team of faculty members and zealous students makes them work in unison to work for the betterment of society at large through various extension activities.
- With an objective of fostering a culture of eco-friendly practices and making the campus environmentally sustainable, the college is practicing eco-friendly practices in terms of physical facilities as well as awareness activities for the students. The college has made and is making a wise use of scattered patches of empty spaces to grow shady trees, to develop lush green small lawns with the mission to save environment.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CH. BALLURAM GODARA GOVERNMENT GIRLS COLLEGE
Address	Near Bhagat Singh Chowk, Ravindra Path Sri Ganganagar .
City	Sriganganagar
State	Rajasthan
Pin	335001
Website	https://hte.rajasthan.gov.in/college/ggcganganagar

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Poonam Setia	0154-2470293	9414577250	-	principalbrgcollege @gmail.com
IQAC / CIQA coordinator	Kamaljeet Kaur Mann	-	9414298019	-	iqacbrgcollege@g mail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Rajasthan	Maharaja Ganga Singh University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-07-1958	View Document
12B of UGC	01-07-1958	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Bhagat Singh Chowk, Ravindra Path Sri Ganganagar .	Urban	10.53775	7834

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,Business Management Accounting and Finance EAFM Computer Application	36	Sr. Secondary	English,Hindi	600	112
UG	BSc,Science, Mathematics Chemistry Zoology Botany Physics	36	Sr. Secondary	English,Hindi	792	267
UG	BA,Arts,Eng Litt.HindiLitt. Hist. Math Pol.Sc. Eco.Sanskrit Philo HomeSc. Socio. Music Geography Punjabi JVJV	36	Sr.Secondary	English,Hindi	2400	1924
UG	BSc,Home Science,Home Science	36	Sr. Secondary	English,Hindi	264	27
PG	MA,Home Science,Home Science	24	UG	English,Hindi	60	28
PG	MA,English, English Litt.	24	UG	English,Hindi	120	96
PG	MA,Hindi,Hindi Litt.	24	UG	English,Hindi	120	112
PG	MA,Geography,Geograph	24	UG	English,Hindi	120	34

	y					
PG	MA,History, History	24	UG	English,Hindi	120	44
PG	MA,Economics,Economics	24	UG	English,Hindi	120	13
PG	MA,Mathematics,Mathematics	24	UG	English,Hindi	120	83
PG	MA,Music,Music	24	UG	English,Hindi	60	27
PG	MA,Political Science,Political Science	24	UG	English,Hindi	120	112
PG	MA,Sanskrit, Sanskrit	24	UG	English,Hindi	120	5
PG	MA,Sociology,Sociology	24	UG	English,Hindi	120	89
PG	MSc,Botany, Botany	24	UG	English,Hindi	60	54
PG	MSc,Chemistry,Chemistry	24	UG	English,Hindi	60	48
PG	MSc,Zoology,Zoology	24	UG	English,Hindi	60	56
PG	MCom,A B S T,ABST	24	UG	English,Hindi	120	41
Doctoral (Ph.D)	PhD or DPhil ,English,Ph. D. English	60	PG	English	26	0
Doctoral (Ph.D)	PhD or DPhil ,Hindi,Ph.D. Hindi	60	PG	Hindi	22	11
Doctoral (Ph.D)	PhD or DPhil ,Sociology,Ph. D. Sociology	60	PG	English,Hindi	14	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	12				8				47			
Recruited	2	10	0	12	3	5	0	8	12	6	0	18
Yet to Recruit	0				0				29			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				35
Recruited	3	4	0	7
Yet to Recruit				28
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				6
Recruited	4	2	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	10	0	2	2	0	2	3	0	21
M.Phil.	0	0	0	0	1	0	0	0	0	1
PG	0	0	0	1	2	0	10	3	0	16
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	5	0	10
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	2309	21	0	0	2330
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	829	13	0	0	842
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	11	0	0	0	11
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	1193	1098	1055	1017
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	37	34	43	32
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	988	889	787	700
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	1048	1172	1262	1177
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3266	3193	3147	2926

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	With its 22 departments/ subjects spread-across Humanities, Science and Commerce faculties, along with extensive facilities for a range of extra-curricular activities, the college is all set to cater to the basic requirements of the NEP 2020 in terms of multidisciplinary /interdisciplinary education. • As an affiliated college to Maharaja Ganga Singh University (Bikaner), the college follows interdisciplinary approach in many of the core courses as-per curriculum prescribed by the parent university. Courses like Geography incorporate Botany in the papers on Biogeography and Agriculture Geography whereas the paper on Ecology and Phytogeography in Botany adds in Geography.

	Biochemistry in Botany and Zoology deals with chemistry in biological systems while in Chemistry; there are papers on 'Modern Techniques and Scope of Chemical Biology', 'Heterocyclics and Natural Products'. Statistics is another subject that is incorporated in various courses of Humanities as well as Science and Commerce. • Credit based courses and projects in areas of community engagement and service and Environmental education form a part of the curriculum of graduate and postgraduate programs in courses like Sociology, Botany, Zoology and Geography. It is mandatory for the students pursuing graduation to qualify a course on Environmental Science along with the courses on Applications of Computer and languages English and Hindi. This assists in providing a Holistic multidisciplinary education to the students. • Innovation& Entrepreneurship Skill Development Cell, Career Counselling & Placement Cell' of the college organize vocational and life skill enhancement activities for students in the form of extension lectures and workshops. • The well qualified faculty of each department is in contact with students of the institution across various disciplines via various academic cells and committees creating an informal interdisciplinary environment.
2. Academic bank of credits (ABC):	Being an affiliated college of Maharaja Ganga Singh University (Bikaner), which is a state university the college has to follow the guidelines prepared and provided by the State Government. The college will abide by the instructions of the state government and the affiliating university regarding the implementation of Academic Bank of Credits. The university has introduced semester system for PG (Science) and all UG Programmes for the academic session 2023-2024 and the students of these Programmes have been registered on ABC.
3. Skill development:	Innovation& Entrepreneurship Skill Development Cell Development Cell, Career Counselling & Placement Cell, Women cell, NSS and Rangering Units of the college conduct extension lectures, motivational talks and workshops for the students. • The college has initiated a special programme, "Saksham Programme" to conduct short term workshops and training programmes to enhance entrepreneurial skills. • The college organizes vocational and soft-skill training programmes under

	the joint aegis of CCE, Rajasthan and RSLDC. • The college has been organizing the workshops related to Language skills, Yoga and life management skills along with Vocational short term training sessions on developing culinary skills, drawing and painting, and self-grooming. • The activities conducted by Eco-club along with active participation of students in plantation and gardening activities are other means of providing informal vocational training to students
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	• A large section of the students of our college are from rural background and weaker sections of the society, at times the first-generation learners, so the course content is taught and made available to the learners in a bilingual mode. • The Humanities stream of our college has three departments dedicated to the teaching- learning of Indian languages: Hindi, Sanskrit and Punjabi. The language proficiency workshops for Hindi and Sanskrit are also organized in hybrid mode (Offline and Online) for the students. • The curriculum includes various courses and modules on Indian literature and philosophy viz. a course on Vedic Literature ("Vedic Vangmay") for Post Graduate Programme in Sanskrit 'Indian Writing in English for Post Graduate Programme in English and 'Indian Philosophy' at the Undergraduate level. • The cultural and extra-curricular activities organized in the college are planned with an aim to display and promote our ethnic traditions. These activities include Rangoli, Mandana, folk song and dance competitions along with celebrations like 'Hariyali Teez', 'Lohri' and 'Basntotasav'
5. Focus on Outcome based education (OBE):	• The college is prepared to fulfil the objectives and achieve the target as per the structural curriculum provided by the parent university. • The curriculum prescribed for various courses by the parent university explicitly mirrors a tendency towards outcome-based education. There is a proper balance of theory and practical aspects of every course. • The faculty members discuss with the students the outcomes of the particular course in a formal and informal manner. This provides the students with a clear understanding of the expected outcomes and associated assessment criteria. • With its special focus on OBE, the college has a plan to provide coaching and counselling for Competitive examinations in a blended mode for the optimum benefit of the students.

6. Distance education/online education:	• During COVID-19 lockdown, the online teaching platforms have played an important role to keep the students connected with the curricular activities. The digital technological interventions have transformed traditional face to face classroom teaching and learning ambience. • Working with noble objective to update college faculty across the state about initiatives for teaching-learning excellence, the college organized five short term online FDPs under "Gyan Ganga", an initiative of the CCE, Rajasthan. The college administration is prepared to conduct more such workshops to encourage blended teaching pedagogy. • The faculty members have been involved in hybrid (online-offline) mode of teaching, disseminating knowledge and curriculum through you tube videos, PDF notes, e-books, and other social media platforms like WhatsApp and Facebook. All faculty members have their YouTube channels on which curriculum related lectures are available for free. These have been preserved in a repository named Rajiv Gandhi E-content Bank and are available on the institutional website. This practice has benefited our students and encouraged self-learning at their own pace. Some of our faculty members are contributing to the e-repository of course-contents through the Programmes like 'Gyan Sudha' and 'Gyandoot' initiated by CCE.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	• The Electoral Literacy Club (ELC) has been set up in the College.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	• The coordinating faculty members and two students -ELC ambassadors are appointed by the College. • The ELC is functional in the college and conducts various voter registration camps for the students along with voter awareness campaigns .
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of	• In collaboration with the district Administration, the college celebrates the National Voters Day every year on 25 January to sensitize the voters about participation in the electoral process for a responsible and democratically elected government. • The Units of NSS and Rangering also participate actively in voter Awareness Programmes. • 7 Rangers of the

ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	college volunteered at polling booths during Legislative Assembly Election, 7 December 2019 and 28 Rangers and 9 NSS volunteers of the college volunteered at different Polling booths during Lok Sabha elections, 6 May 2019. • Since 2019, the college students and staff has been cooperating the District Administration wholeheartedly in organizing SWEEP activities on National Voters Day on 25 January. The college takes pride in sharing the college auditorium with the District Administration for celebrating the National Voters Day. It is a matter of great pride and honour for the college that District Administration has awarded the college with the certificates of appreciation to the college for active participation in arrangement of SWEEP activities on National Voters Day in 2019,2020 ,2021 and 2022.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	• On 20 November, 2021, the college organized a Youth Awareness Festival to spread voting awareness among students. The key events of the festival were: Oath for Voting, Signature campaign and Rangoli Competition. • The college students participated actively and enthusiastically in the online competitions viz. Quiz, Video- Making, Poster-making, Song and Slogan Writing in the National Level Awareness Contest: "My vote is My Future: Power of One Vote" (25 January,2022- 15 March 2022) which was launched by Election Commission of India to reiterate the importance of every vote through creative expression. • College Electoral literacy club conducted SVEEP activities viz. Bicycle Rally on 9/11/2022, Quiz, Rangoli & Poster Competition and awareness talks on National Voters Day (25/01/2023) in collaboration with District Administration.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	• The college Electoral Literacy Club organized a special campaign for the regular students in November,2021 for voter-registration of the eligible students through Voter Helpline App. • The club conducted a special Voter Revision Camp on 29 November,2021. As a result of this intensive voter awareness campaign 293 regular students of the college had been registered as voters. • In the ELC Orientation Programme on 16/09/2022, the students were trained to use Voter Helpline App and 126 new voters were added to College ELC.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3266	3193	3139	2889	2956

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 55

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	42	43	44	43

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
48.4116	22.82033	32.63605	34.44402	76.66769

File Description	Document
Upload Supporting Document	View Document

24-06-2024 11:54:02

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The college is affiliated to Maharaja Ganga Singh University, Bikaner, Rajasthan and follows the curriculum designed by the University. The curriculum is updated periodically by the respective board of studies of the affiliating university. At present 10 teachers are the members of the Board of Studies.
- The college offers Under-Graduation in 19 subjects and Post -Graduation in 15 subjects. The college adopts elective course and displays available subject-combinations at its website. The students pursuing graduation can choose their subjects from a wide range of subjects-combinations in Arts. The PG programmes also offer elective courses of contemporary significance.
- All the faculty members headed by the principal regulate the whole process to ensure desired teaching-learning outcome in the stipulated time in tune with the academic schedule given by the Commissionerate of College Education and the parent University.
- The continuous internal assessment is not a part of the evaluation framework of the affiliating university presently, but the college follows a well-defined process for the conduct of CIE as it is placed in Annual Academic Calendar given by the Commissionerate of College Education. Each department schedules its activity-chart for internal assessment as per requirements of the students of a particular course in the form of monthly tests, quarterly terminal tests, online assignments and quizzes. At the end of the academic session, the students appear for the final University Examination for summative assessment. The teachers of the college contribute as question paper-setter for the Annual university examination as per duties assigned by the examination cell of the affiliating university.
- Committed to the holistic development of the students, the college follows well-defined planning and implementation process for the effective curriculum delivery: -

- Preparation of the teacher-wise and class-wise timetable by the Time -table Committee.
- Display of the time table on college notice-board and web-site.
- Allocation of the course-contents by the in-charges of the departments to the faculty members in accordance with their specialization and expertise besides preference.
- Preparation of individual term wise teaching plan with adherence to student-centric approach.
- Proper documentation of attendance of the students.
- Delivery of course-contents through offline as well as online modes which include classroom lectures, notes, You-tube -video lectures, interactive sessions, WhatsApp.
- Project work and field surveys are the part of curriculum in courses like Geography, Botany, Zoology, Home Science and Sociology.
- Availability of text books and reference study-material to the students through college library,

community library and Rajiv Gandhi e-content bank.
- Departmental seminars for PG students to enhance their critical thinking skills and communicative competence.
- Continuous internal assessment in the form of terminal tests, monthly tests along with online assignments.
- The University examination results are analyzed by each faculty and reported in Performance Appraisal Report annually, to be reviewed by the principal as well as the Commissioner, College Education, Jaipur.
- The students are mentored by the faculty members in small groups for their academic and other problems.
- Feedback is collected, analyzed and action taken concerning the curriculum and other aspects of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 8

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.08

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	95	226

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Being an affiliated college, the college follows the curriculum designed by the parent University. The faculty members appointed as conveners or members of BOS contribute actively for revising the curriculum keeping in mind the current and relevant social issues.

- Healthy interactions on gender, human values, professional ethics, and environmental consciousness form a regular feature of classroom discussions in almost every course of humanities and social sciences.
- The course on Environment Studies in the University curriculum for UG-Part -I , the paper on Ecology and Phytogeography for UG Botany , Geography of Environment for MA Geography and Environmental Economics for MA Economics are designed to sensitize students towards Environmental issues.
- Elementary Computer for UG-I , Income Tax and GST for UG –Commerce are introduced to equip the students with essential computation skills for professional competence.
- The papers on Women's Writing for MA English and 'Sahitiyak Nibandh' with a special focus on Feminist Discourse for MA Hindi enable students to understand social construction of gender under patriarchy
- The paper on Human Rights and Duties for MA Political Science address issues pertinent to human rights.

- The course on Clinical Nutrition & Dietetics for UG and PG Home Science deals with concepts of general well-being and human health for a healthy society.
- The college plans for the integration of cross-cutting issues related with gender and human values through activities conducted by Women Cell and Human Rights Club . Following the activity chart as provided by CCE for the implementation of "Rajasthan Rajya Mahila Niti-2021", the Women Cell organizes monthly Gender awareness programmes which include awareness regarding health, economic independence of girls and legal awareness etc. Human Right Club organizes extension lectures and quizzes on understanding need of human rights with reference to India.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.61

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 216

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 65.29

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1469	1367	1335	1222	1346

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2214	2102	2102	1982	1922

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 53.1

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
604	639	631	501	566

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1183	1129	1129	1065	1033

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 75.95

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college practices a teaching methodology which focuses on imparting education through student-centric approach.

- Apart from traditional classroom teaching, the experiential , participative and problem-solving methodologies are implemented inside and outside the classrooms which include:
- The faculty members encourage the students to actively participate in field-surveys and laboratory work in courses for Zoology, Botany, Geography and Sociology, in projects on case-studies in Hindi for experiential learning. Preparing the ground for the participative learning, the faculty members ask the students to work in collaboration for the group projects.
- The college provides ample opportunities for experiential and participative learning through various Extra-curricular activities in NCC, NSS, Rangering, Unnat Bharat Abhiyan. It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. These activities are undertaken with an aim to make the students move beyond the realm of formal learning for all-round development.
- The co-curricular activities viz. debates, quiz, poetry recitation, essay writing, declamations, class seminars , rangoli, mehndi, poster making, song, and dance competitions and College magazine 'Aalokita' etc. give them the opportunity and confidence to exhibit their creative potential. Our best practice Umang – Annual Cultural, Literary and Sports competitions, is an event that involves the active participation of the student council and other students in organizing the events.
- During 2020-2021, the 'Aanandam' project was introduced in which the students took a first-hand experience of serving in society and recording their learning experience in the form of a group project file under the supervision of their mentors. Several social themes like Health and Hygiene Awareness, Save Environment, educating under privileged children, plantation, Corona -Awareness were covered in these projects. The students-maintained diaries of doing tiny acts of kindness every day.
- Research work conducted by Ph.D. students already employs the format of experimental and problem-solving mode of learning.
- **Use of ICT-Enabled Tools: -**
- The teachers use available ICT-enabled resources which include two smart classrooms, conference hall, computers in departments and share information about open access e-resources like e-PG Pathshala, Gyandoot and Gyan Sudha You Tube Channels. INFLIBNET membership is regularly upgraded.
- The teachers use and train the students for using Hello English App for English language proficiency.
- In addition to classroom interactions, the students can approach the teachers for counselling through WhatsApp and You tube. Additional study material PDF notes and PPT is shared with students to simplify the course contents.
- Each faculty member has created own You tube channel for delivery of the related course contents. The links of these you tube videos are updated in Rajiv Gandhi e-content Bank available on college website are regularly.
- Feedback forms are shared with students, teachers and parents through google forms.
- In 2020-2021 and 2021-2022, 08 teachers contributed as subject experts for Gyandoot and Gyandoot 2.0 respectively , an initiative by CCE for providing students quality e-contents in the form of You-tube videos.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 65.75

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
67	67	67	63	63

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 97.21

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
43	41	41	43	41

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Being an affiliated college, the college follows the guidelines set by the parent university regarding evaluation of the performance of the students in their respective courses and programs. Annual examination at the end of each academic session is conducted as per the schedule given by the university which is displayed on the university website. Admit cards are generated online.

- The examination process is looked after by the principal as Centre Superintendent. The question papers sent by the university are kept in safe custody. The answer books are coded. The answer books are dispatched to the university after examination for evaluation. Most of the teachers are involved in setting the question paper and evaluating answer books. The college acts as an important center for assessment of answer books as per allotment by the university. The answer books are provided with a code number by the University and the evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained during evaluation and dispatching the report to the University.
- The results are displayed on university website. Any grievance of the student regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case (UM) and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent. Students have an option of re-evaluation if they are not satisfied with the marks awarded in university examination. Unsuccessful students in the final year of UG/PG degree courses are given a chance to appear in Supplementary Examination.
- Practical assessments are conducted in subjects like Chemistry, Physics, Zoology, Botany, Geography and Home Science and the students are evaluated on the basis of the their practical files/ fieldwork-reports and viva-voce as a part of the internal assessment.
- The college works through a well-defined mechanism for internal assessment for the formative assessment through monthly /terminal class tests . Every faculty member keeps the record of these tests in terms of the preparation of question-paper and attendance of the students. For the Internal tests, the dates of these tests are informed by the teachers to the students well in advance.

The answer -sheets of these class-tests are returned to the students with necessary suggestions to continue with the same or to make improvements. This practice helps the students in preparing for university examination. The answer sheet is shown to every student separately with a view to avoid embarrassment for low performance, it is not made public.

- The marks of theses class tests are not given any weightage in final University examination. When the campus activities were banned due to lock down, the assignments were shared with students on WhatsApp.

If any student has any grievances regarding the evaluation of her performance in these class tests the faculty members compassionately address them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- Committed to the mission of women empowerment, the college offers 4 Under Graduate Programmes in Arts, Science, commerce and Home Science and 15 Post Graduate Programmes in Arts, Science and Commerce Streams. The college is affiliated to Maharaja Ganga Singh University, Bikaner and follows the curriculum prescribed by the university. The faculty members contribute in the capacity of members and conveners of Board of Studies of the University for curriculum enrichment to ascertain the attainment of desired learning outcomes.
- The well-defined course-specific learning outcomes of all the programs are displayed on the college website.
- The courses are designed in a manner that the students learn the latest concepts in the subject as well as understand the importance of professional values and critical thinking. The Course Outcomes (CO) are prefaced to each paper in syllabus prescribed by the affiliating university and shared with students and faculty. In general, the Course Outcomes of different programmes are intended to make the students capable enough for progression into higher degree programmes, research programmes, employment in private/public sector, self-entrepreneurship, and to have readiness for competitive examinations. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the institutional website.
- Course Outcomes of the programmes help the students update their knowledge about the concerned field and connect this theoretical epistemology to the scope of higher education and

employability.

- The Admission Help Desk and admission committees of the respective programmes also educate the students regarding the programme outcomes and course outcomes to facilitate the right selection of courses.
- In an orientation program for the newly admitted students at the commencement of the academic session, the students are made aware of the outcomes of the programs and the courses they have chosen.
- The classroom discussions and expert lectures also apprise the students about course-specific outcomes.
- During the Pandemic, the students were updated about the selection of their courses on the basis of the learning-outcomes by the expert lectures on course-specific outcomes and career options through Gyan Sudha YouTube Channel, an initiative of the Commissionerate of College Education. The faculty members from the college are also on the panel of Gyan-Sudha experts.
- The faculty members discuss the programme outcomes in their respective departments. The department-wise teaching-plan is prepared keeping in mind the results of the specific programmes.
- The outcomes for all courses, programmes and elective papers help the teachers evaluate the objectives of the subject contents and identify the learning capacities of the students and take corrective measures accordingly.
- The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is above 95%.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The curriculum delivery in the institution aims at overall and holistic development and competence of students. The graduate and postgraduate programmes equip the learners for job opportunities. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality.

- The mechanism for monitoring and evaluating the course outcomes and programme outcomes includes: Students' feedback, their performance in class tests, the university examination and their progression to higher education, placement and participation in co-curricular and extra-curricular activities.

- The programme and course outcomes are satisfying in the following areas:-
  - The overall result in the Annual University Examinations has been 90% consistently .
  - Students get selected in NET/SLET examinations after completing their post- graduation from the college.
  - Students get recruited into teaching, and other kinds of jobs in government sector through different competitive examinations underlines the fact of attainment of POs & COs.
  - Research students are getting awarded Ph.D. with publications in peer reviewed journals exhibits their research skills.
  - Many students excel in Intercollege cultural events like debates and other cultural competitions. Their achievements demonstrate that they have been properly guided in developing the skills of analytical and creative thinking.
  - The active and enthusiastic participation of students in Ek Bharat Shresth Bharat and (SVEEP) Voter awareness activities and "Aanandam" undertaken in 2020-21 and their performance in sports, NCC, NSS, Rover and other extra-curricular activities bear witness to the attainment of learning outcomes in the form of human values and awareness about their social responsibilities .

- The programme and course outcomes are evaluated and corrective measures are taken accordingly. The faculty members contribute in the capacity of members and conveners of Board of Studies of the University for curriculum enrichment to ascertain the attainment of desired learning outcomes.

- The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 95.98

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
922	993	959	888	866

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1000	1013	1006	906	897

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.64

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- The college has an ecosystem for innovation to cultivate research culture and to develop a creative ambience to encourage the faculty members as well as students to craft a craving for continuous advancement in the areas of their interest to keep pace with swiftly changing global scenario in terms of job-opportunities.
- The College has established an Innovation and Entrepreneurship Skill-development Cell to encourage the students move beyond the syllabus-oriented learning and join skill-enhancement courses. The workshops and training Programmes of short duration (named as 'Saksham' Activities for skill-development and vocational trainings) are organized. An entrepreneurship training programme on Vermi-composting was conducted as an MOU with SWIDS under 'Saksham' Programme during 2022-2023.
- The students are encouraged to join skill-oriented courses organized by RSLDC (Rajasthan Skill and Livelihood Development Corporation) Mukhyamantri Yuva Kaushal Yojana. In 2019-2020, the students joined course on HBTS (Hair Styling and Beauty Therapy Skills) run by RSLDC. In 2020-2021, the students and the faculty members joined the online short term skill courses

conducted jointly by IIT, Kota &CCE.

- Career Guidance & Placement Cell conducted two Campus Placement Drive successfully. 08 students in 2021-2022 and 06 students in 2022-2023 were selected for the post of Relationship Manager in these placement drives conducted in collaboration with Recruitment agency NIIT and ICICI.
- The College Research and Development Cell is constituted to encourage the faculty members and students to participate in research-oriented activities . Workshops on Research methodologies and IPR are organized. Seven teachers are registered as Research Guides with the affiliating university and 12 research scholars are pursuing research for the degree of Ph.D. In 2022, one research scholar was awarded with the degree of Ph.D. in Hindi Literature.
- The faculty members have been engaged in writing research papers in reputed journals , writing and editing research books. Ten faculty members are pursuing research projects for doctoral research.
- The students were given free coaching for competitive exams under Dishari in and 2018-2019 and 'Pratiyogita Dakshata' Project in 2018-2019,2019-2020.
- Facilitating English language learning for the students , the department of English prepared a bilingual handbook for Basic English grammar which was distributed freely to the students in 2019-2020
- Department of Sanskrit organizes workshops and stage plays for motivating the students to learn Sanskrit. There is a separate section with the classical ambience of Gurukul in the library where one can access Vedic and other ancient Indian texts.
- Moving beyond the traditional teaching , the faculty members have prepared video lectures which are uploaded on their You-tube Channels. The links to these lectures can be accessed at Rajiv Gandhi E-content Bank. In 2020-2021 and 2021-2022, 08 teachers contributed as subject experts for Gyandoot and Gyandoot 2.0 respectively , an initiative by CCE for providing students quality e-contents in the form of You-tube videos.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	0	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.35

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	2	3	8

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.82

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	6	6	8

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The extension activities for sensitizing the students towards social issues include :-

Blood -Donation :-

- NCC cadets donated blood in a Blood Donation Camp on 27/11/2022 at Government Hospital , Sriganganagar .

Health-Hygiene ,Corona Awareness and Relief :-

- NSS activities in the adopted village, 7Z in 2021-2022 include:

1. Demonstration of proper handwash techniques and distribution of masks to the school students of primary classes.
2. COVID Vaccination Awareness Rally .

- In five adopted villages, Unnat Bharat Abhiyan Cell conducted:

1. Dengue and Malaria Awareness Campaign (12/11/2021)
2. Corona Vaccination Awareness (25/01/2022)
3. Posters about preventive measures against Corona on 10/10/2020.

- NSS, Rangering and Unnat Bharat Abhiyan participated in "No Mask, No Entry-Public Awareness" Fortnight (02 /10/ 2020 to 17/10/ 2020)
- UBA Cell distributed food items to the needy people in the adopted villages during COVID lockdown.

Plantation and Cleanliness :

- NSS and Rangering units   participate in plantation and cleanliness campaigns at the nearby public places. NSS volunteers actively contributed in collection and disposal of single use plastic and garbage during Swachh Bharat 2.0 (1/10/2022 to 31/10/2022).

- Rangers participated in Environment Awareness Programme   under National Green Core Scheme in 2021-2022.
- UBA Cell participated in awareness programme at   Gram Panchayat 9Z about measures for saving water and energy in 2022-2023.

Anandam (Joy of Giving Project):2020-2021:-

- Under the Aanandam Project, the students worked in groups for Awareness projects on Heath and Hygiene, Plantation, Women Education, Water Conservation, Corona and Cleanliness at some selected schools and localities in the city.
- Aanandam project has been declared the best practice of the year 2020-2021.

Road Safety Awareness:

- NCC cadets and Rangers contribute in the activities organized by District Administration fir Sensitization Programmes   about road safety rules.
- On 24/03/2023,147 NSS volunteers 'Traffic Club' conducted awareness programme in the adopted village.

Electoral Literacy :

- The Rangering and NSS units   contribute for SWEEP activities organized by the district administration.
- 7 Rangers volunteered at polling booths during Legislative Assembly Election , 7 December 2019 and 28 Rangers and 9 NSS volunteers volunteered at different Polling booths during Lok Sabha elections , 6 May 2019.

Literacy & Skill Enhancement:

- UBA Cell conducted a literacy campaign in the adopted villages in 2019-2020.
- Under Aanadam Programme, a special project was undertaken to literate children of the labourers working in kiln industries in 2020-2021.
- Four Rangers contributed as trainers in Skill Enhancement Camp at Rajasthan State Bharat

Scout Guide, District Headquarter in 2021-2022 .

Drug Prevention Awareness :

- Committee for Drug Abuse Prevention , Women Cell and UBA Cell conducted a signature campaign for sensitization about drug abuse and a rally in the surrounding community   in 2021-2022.
- Women Cell organized a play with the help of local theatre-artists with the appeal to save the society from drug-abuse.
- Unnat Bharat Abhiyan Cell prepared posters with the message to avoid drug abuse for the adopted villages – 7Z, 9Z,11Z, 3B and 5B.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- NSS Programme Officer Dr. Madhu Verma has been bestowed with State level NSS Prize for Programme Officers and NSS Volunteer Sanjana was awarded with State Level NSS Prize for NSS volunteers in 2020-2021.
- NSS Volunteer Alka gained special appreciation certificate from District Administration for her participation in   NSS-Adventure Camp 2022-2023 (Atal Bihari Vajpayee Institute of Mountaineering and Allied Sports, Manali (HP)
- Since 2019, the college students and staff has been cooperating the District Administration wholeheartedly in organizing SWEEP activities on National Voters Day on 25 January. It is a matter of great pride and honour for the college that District Administration has awarded the college with the certificates of appreciation for active participation in SWEEP activities on National Voters Day in 2019,2020 and 2021 and 2023.
- The Rangering Units of the college actively participate in the activities conducted during Road Safety Week   every year. For their services during Road Safety Week from 4 to 10 February,2019, Rangering and NSS Units of the college were honoured by the District Transport Officer with certificates of appreciation . Three Rangers of the college were presented with Helmets by District Transport Office and Traffic Police for their cooperation during 32nd Road Safety Month (February, 2021)
- The groups of students received the letters of appreciation received from the principals of schools , the Municipality Counsellors for the parts of the city   where they worked under Aanandam Project (2020-2021)to spread the word about health & hygiene, Environment Protection and Corona Awareness .

- Miss Sarla , a student of MA English , one of the best rangers of the college has been awarded with Messenger of Peace Star Award -2022 by Bharat Scout and Guide, National Head Quarter, New Delhi.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 39

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	6	4	12	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship,

on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 1

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate infrastructure to accommodate all essential amenities for a hassle-free teaching -learning experience:-

- There are 35 traditional classrooms which are located in Arts & commerce block, Science block, PG. Block, Administrative and Home Science blocks.
- The double-storey Arts & Commerce Block in the heart of the campus houses one spacious auditorium and one lecture-theatre.
- There are well-equipped laboratories for Physics, Botany and Zoology located in the Science-block; for chemistry, Computer-application in Arts & Commerce Block, Labs for Geography and Language with five laboratories cum classrooms for home science in the home science block.
- The computerized administrative block houses Principal's Chamber, separate rooms for Establishment, Academic and Accounts sections, Mahavidyalya Vikas Samiti (MVS) , IQAC and Student Union.
- There is spacious staff room for faculty, girls' common room and canteen in the campus.
- With its three lush green lawns and one botanical garden, the college has adequate arrangements for fresh water supply in the campus with its 3 underground water tanks and 15 overhead water tanks. For uninterrupted power-supply, there is one generator-set with the capacity of 15 KW power. There is a Grid-tied SPP-35 KW Solar Roof-top Panel.
- There is a well-furnished Girls Hostel with the capacity to accommodate 150 students.

To keep pace with the technological advancements, the college is augmenting its ICT-Enabled Facilities. The existingfacilities in the WIFI enabled campusinclude :-

- There are two fully equipped smart-rooms, one language lab, One computer lab and one Conference room. The staff-room and departments of Physics, Commerce, Zoology, Botany and music are equipped with computers.
- There are 50 computers, 02 laptops, 02 photo-state machine, 02 scanners and 09 printers for administrative as well as academic purposes.
- The college has automated central library with a spacious reading room.
- CCTV Surveillance system and Public Address system is in place in the college campus.

Committed for the all-round growth of the students, the college has adequate facilities for co-

curricular activities:

- There is a Multi-functional Open-stage and an Auditorium for cultural events.
- There are separate rooms for NCC, NSS, Range ring ,Scholarship cell, Career-counselling and women Cell.
- There are playgrounds for Kabaddi, Cricket, Handball, Volleyball, Hockey, Kho-Kho and Athletics.
- The college auditorium is used for indoor games like Table Tennis and Badminton.
- There is a well-equipped gymnasium with special facilities for Weight-lifting and Powerlifting.
- The PTI with the help of the College Sports Committee takes care of the regular sports practice, selection of players, organization of various tournaments and arrangements for hosting Inter-college sports events as per University sports calendar.
- There is a Sports room to keep the sports articles and records pertaining to sports articles as well as the sports activities.
- The players are provided sport-kits along with refreshments during practice sessions as well as tournaments. There are provisions for TA/DA for participation in state and national events. The players with outstanding performance at inter College, state-level or national level competitions are honoured with mementos and medals at annual prize distribution function each year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 46.19

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
28.21254	9.51073	17.13726	16.53522	27.89692

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The college library is automated since 2019.
- The process of issue and deposit of the books to the students is computerized. Bar-coding is used. Book issue and return is carried out with the help of a barcode system. Each book and user's borrower card is barcoded.
- The text books and reference books for various courses are procured on regular basis as per needs of the students.
- The database is maintained in the software after purchase of books.
- The library has INFIBNET subscription to facilitate the access to a wide range of e-resources, including academic journals, e-books, databases, and other scholarly content for faculty members and the students.
- There are 04 computers and a printing facility available for the students.
- Facility of Photostat machine for faculty and students is also available.
- The record of daily foot-fall is well maintained.
- The library has a book collection of 67365 books till June 2023. The proper organization of the library material is digitally maintained by using a web application entitled "E-Library" (Version-2020) provided by the Department of College Education, Government of Rajasthan.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- To keep in tune with the changing trends of teaching-learning process as well as of the digitalization of the data-management system, the college has evolved and is evolving IT facilities.
- The college campus is WIFI enabled with the bandwidth of lease line internet connection for the institution is 4 MBPS.

- The audio-visual setup in the conference room enables the college to arrange online workshops, Webinars and faculty development programmes. The college conducted these programmes through Zoom and Google Meet during the pandemic.
- There are 21 CCTV cameras installed at different locations on college premises for the safety of students and infrastructure
- **The services of the local vendors are hired regularly for maintenance and updating of the computers and other IT facilities in the campus which include:**-
    - Wi-Fi enabled computerized library and administrative block
    - A laboratory for the students of Computer Applications.
    - Two wi-fi enabled smart-classrooms furnished with smartboards and proper sound system
    - One well-furnished IT Enabled conference room
    - One Language Lab
    - CCTV Surveillance system and Public Address system
    - 50 computers, 02 laptops, 02 photo-state machine, 02 scanner and 09 printers for administrative as well as academic purposes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 83.74

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 39

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 53.81

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
20.19906	13.3096	15.49879	17.9088	48.77077

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 11.51

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
401	434	352	397	193

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 8.44

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
379	255	0	315	355

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.68

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
100	120	193	120	100

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
922	993	959	888	866

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.34

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	2	2	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 71

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
12	25	1	17	16

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	10	0	7	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The college has a registered Alumni Association.
- The faculty members who are the alumnae of the college actively participate in informal interactions with the principal and the other faculty regarding the planning and execution of activities for the optimum benefit of the students.
- These alumnae of the college are well connected with their alma mater and contribute in capacity of resource persons, judges in co-curricular activities.
- These alumnae also deliver extension lectures to tap the unharnessed potentialities for student progression and inculcating employability skills in the lectures-series organized by the Career Guidance and Placement cell.
- During the academic session 2022-2023, the department -wise WhatsApp groups have been created to connect with the maximum number of the alumnae. The alumni meet is also organized regularly.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision: With its motto "Women Higher Education for Integrated Development and Empowerment", the college envisions a future where women empowerment is no more a goal but a reality.

Mission: - The college strives to enlighten and encourage the young learners from semi-urban and rural vicinities of the district to enable themselves to hone their creative potential to assume positive and fulfilling roles in nation-building as it is enshrined in its logo "Tamso Ma Jyotirgamaya".

Following the action-road map given by CCE Rajasthan, Jaipur, the college works through a well-organized structure to provide its students ample opportunities to unfurl the immense potential lying locked in these young minds:-

- The college addresses the needs of the students in terms of academic and physical facilities through the principal as head of the college who frames several committees for a smooth functioning of curricular as well as co-curricular activities in tune with the vision and mission of the college.
- The active participation of teachers in decision -making and involvement in preparing action plan at college-level for the efficient implementation of the CCE policies is ensured through their active contribution in the college-committees for specific purposes and in the meetings of Staff-council and Mahavidyala Vikas Samiti.
- The college promotes a culture of decentralization and participative management involving all the stakeholders in planning for a successful implementation of the government policies for the optimal benefit of the students.
- The principal works through IQAC, College Advisory Committee and Mahavidyalaya Vikas Samiti(MVS) to prepare for an action plan for quality enhancement and sustenance.
- Mahavidyalaya Vikas Samiti (MVS) introduces courses and programmes under self-financing scheme as per need of the students and provides financial aid for infrastructure augmentation and strengthening the academic facilities.
- In the meetings of the staff-council, all the faculty members are invited to contribute in policy-making decisions on issues like managing admission process, examination etc.
- The principal constitutes committees and assigns them the responsibility to manage administrative activities like admission, scholarships, Time-table Planning as well as co-curricular activities like sports and cultural events. Some of these committees are so composed that students and non-teaching staff are also included. Every committee is headed by a convenor.
- The practice of collaboration and coordination is clearly reflected in the way the committees work out their action plan to perform the assigned duties for managing curricular and co-curricular

activities. For instance, NSS and Rangering Units collaborate with women Cell and Unnat Bharat Abhiyan Cell for sensitization programmes on social issues.

- With its 22 departments/ subjects spread-across Humanities, Science and Commerce faculties, along with extensive facilities for a range of extra-curricular activities, the college is   all set to cater to the basic requirements of the NEP 2020 in terms of multidisciplinary /interdisciplinary education.   As an affiliated college of Maharaja Ganga Singh University (Bikaner), which is a state university, the college will abide by the instructions of the state government and the affiliating university regarding the implementation of Academic Bank of Credits in the coming Academic Session 2023-2024.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- The College works under the Commissionerate of College Education, Rajasthan headed by the Commissioner who communicates the policies framed by the government regarding academic, finance and other developmental activities in the college through the principal.
- The principal arranges for the implementation of the regulations laid by the CCE through the college staff. The college staff comprises of teaching staff and non-teaching staff which includes Physical Training Instructor, Librarian, Accounts officer, Administrative Officer, Office support staff, Laboratory Assistants, lab boys and Class-IV employees.
- The Principal nominates the experienced faculty members as in-charges of the Establishment, Accounts and Academic sections and constitutes various committees to engage every member of the college staff in various curricular and co-curricular activities.
- The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board.
- Mahavidyalya Vikas Samiti appoints faculty for the courses run under Self-finance Scheme and also the security guards, gardeners, sweepers and computer operators as per requirements.
- Being a Government institution, the college is to abide by the rules, regulations, policies framed by the State Government. The college administration provides operational autonomy to the different committees to execute the CCE orders to work towards academic excellence.
- In tune with the instruction from CCE, the college has an internal mechanism for grievance redressal in the form of committees for Girls Mentoring, Hostel along with Internal Grievance Redressal Cell and Anti-Ragging committees to look into complaints judiciously.. Besides, for grievance redressal related to CBRG Govt. Girls College ,Sriganganagar , the Employee ID of the

Principal of the college is mapped by the Rajasthan Sampark Department. Anyone having a grievance against the college can file a complaint from anywhere in India. The complaint is forwarded to the college through the central office. Besides, a committee for Sampark Portal and Legal matters is also constituted to look into court cases. The students can directly approach the Principal with their doubts and grievances. The matter is discussed with the related Committee and action is taken accordingly.

- Following the action-road map given by the Commissionerate of College Education, Rajasthan, Jaipur, the college works through a well- structured plan to channelize its development in a systematic and phased manner in terms of the qualitative growth in teaching-learning process with special focus on the attainment of course and program outcomes, augmentation and maintenance of infrastructure , research and innovation.

- Although the college has attempted to realize most of its perspective plans for excellence in academic and infrastructural development, but opening new courses for UG and Programmes under Self-financing Scheme, Skill Enhancement Short-term Workshops for the students, the construction of conference room along with the renovation of the aged infrastructure and augmentation of support facilities is noteworthy.

- The grant received under RUSA scheme (Rs 2 crore) was spent on construction, renovation and equipments. Apart from this, maintenance work and lab upgradation is done on a regular basis with financial aid from Mahavidalya Vikas Samiti and state government funds.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Being a govt. college, the college implements all the State govt. welfare schemes for teaching and non-teaching employees which are as follows:

Financial Benefits: -

- General Provident Fund /New Pension Scheme, State Insurance and Group Insurance are compulsory deductions for future security.
- Medical claims are reimbursed by the State Government as part of the health expenses incurred by the employee.
- The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension.
- As an affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration for examination –evaluation.

Leave-Benefits for Teaching and Non-teaching Staff:

- Privilege leave for 15 days in every calendar year for Teaching staff and 30 days for Non-teaching Staff
- Half pay leave for 20 days in every calendar year
- Casual Leave for 15 days in one academic session
- Special leave for 15 in a session for academic purpose
- Maternity leave 180 days per child for maximum two children along with Child Care Leave for 730 days in whole service period
- Paternity leave for 15 days per child; for maximum two children.

Avenues for Career Development :

- Academic leave for 15 days for faculty for participation in academic events viz. research paper presentation in seminars etc.
- Faculty Development Programmes as per instructions of CCE.
- Career Advancement Scheme for promotions after completion of desired API score for the promotion.

Institutions Performance Appraisal System for teaching and non- teaching staff

- The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority annually.
- This annual appraisal of the performance of the teaching and non-teaching is initiated through a specific Performa framed by State Govt. The online submission of Performance appraisal reports has been introduced in 2022.
- **The process takes place in four phases:**

1. The Reportee officer submits to the Principal the Performa furnished with the details about the key result area, targets, actual achievements.
2. The Principal as Reporting Officer judges and rates the work carried out by the Reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative and forwards the reports to the Commissioner.
3. The Commissioner as Reviewing authority gives the overall rating, which then is conveyed back to the reportee who is now the Accepting officer of the report.
4. Finally, the report is sent to the office of the Commissionerate of College Education to be reviewed by DPC at the time of promotion of the concerned employee.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.93

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	03	11	4	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- The State Government, CCE and RUSA sanctions funds on the basis of the number of enrolled students, the nature of the academic programs offered and the requirements by the institution.
- The funds for the programs run under Self-finance scheme are managed by the Mahavidyalaya Vikas Samiti.
- The funds are utilized as per GF & AR of the State Govt.
- The committees for building, campus-beautification, sports and library along with the in-charges of the departments (which need laboratory facilities) prepare their individual proposals for new projects as well as extension and maintenance of existing facilities and submit it to the Principal. The college administration approves and allocates the funds.
- For maintaining the transparency in the procurement process, a purchase committee is formed at the college level with two/three senior faculty members, store in charge and accounts personnel. Every purchase strictly follows GF & AR rules.
- The funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.
- The college takes utmost care in the proper utilization of funds allocated by the state government for expense under different heads.
- The AAO of the college maintains the account details regarding these funds meticulously.
- An Audit from the Directorate/State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled.
- The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur.
- The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur.
- The accounts related to Mahavidyalaya Vikas Samiti (MVS) are audited by CA hired for the purpose by the College.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &

methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

With the objective of realizing the goals of quality enhancement and sustenance , IQAC has contributed for institutionalizing the quality assurance practices:

- To facilitate the students from weaker section to access to higher studies as well as to increase intake for PG, Mahavidyalaya Vikas Samiti (MVS)decided to extend fee waiver to the students who take admission in Courses and Programmes which are run under Self-financing Courses in 2022-2023.
- PG Programmes viz. Botany, Mathematics, ABST, Economics, Music (Vocal), History, Geography , Sanskrit, Chemistry and Home Science and courses in Punjabi and ,Jeevan Vigyan & Jain Vidya for UG Programmes have been introduced under Self-Financing Scheme to provide the students more options for elective courses.
- During the sudden onset of COVID, the faculty members were encouraged to make the students connected to college through WhatsApp groups and create individual YouTube channels to facilitate learning through video-lectures as per course- contents prescribed by the parent university. Subsequently, the college has a rich-repository of E-contents in the form of Rajiv Gandhi E-content Bank. Eight faculty members from the departments of Hindi, English and sociology of the college contributed in Gyandoot 2.0, an initiative of the Commissionerate of College Education for On-line teaching.
- The college building was white-washed along with repair and maintenance of College Auditorium and other support facilities viz. furniture and laboratories. Washrooms for Divyangjan and railing along the ramps in the camps was constructed.
- In 2020-2021, the college organized four Webinars under the aegis of IQAC .In collaboration with Commissionerate of College Education, the college organized 5 Short-Term Online Faculty Development Programs under "Gyanganga" Programme.
- The sensitization programmes about NEP-2020 for students and faculty members were organized.15 faculty members attended the special FDP on NEP 2020 conducted by IGNOU .

Post-Accreditation (Cycle-II) Initiatives :-

- Introducing and strengthening the ICT Related facilities , two Smart-Classrooms, one Conference Room was constructed. The computers have been purchased for language lab and library.
- The faculty members participated actively in FDPs for training to use ICT tools in their teaching and now they are making use of ICT in their teaching, using PPTs, preparing video lectures and PDF study material.
- The college Library has subscribed for INFLIBNET.
- The aged structure of the hostel was refurbished.
- For Supporting teaching programmes, part time teaching staff and technical staff is appointed by Mahavidyala Vikas Samiti in every academic session .
- Equipments for the laboratories have been purchased with the RUSA grant.
- A health committee is constituted for organizing health check up camps and Health awareness programmes.
- Under 'SAKSHAM'-short-term skill enhancement activities . In 2022-2023, an MoU with a

local agency was signed for Entrepreneurship training programme on Vermicomposting. In the past two years, two campus placement drives have been conducted successfully in collaboration with Recruitment agency NIIT and ICICI and 14 students have been selected for the post of Relationship Manager in ICICI Bank.

- Research & Development Cell is constituted to encourage research. The cell in collaboration with IQAC organized a workshop on Prospects of Research.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Committed to the cause of women empowerment through education for a healthy society, the college aims at promoting gender equity through various curricular as well as co-curricular activities.

- The college extends tuition fees waiver to the students in compliance of the scheme of the government of Rajasthan to promote women education.
- The college campus has one well-furnished girls hostel to accommodate 150 girls from diverse backgrounds from different parts of the state and region.
- The Girls Mentoring Committee, Sexual Harassment Prevention Cell, Committee for Health &Safety, Anti-ragging and internal Grievances Redressal cell along with Hostel Committee for mentoring the hostelers are in place.
- As part of the curriculum, the paper on Women's Writing offered for PG in English and 'Sahitiyak Nibandh' with a special module on 'Stri Vimarsh' for PG in Hindi enable the students to understand social construction of gender roles under patriarchy. The course-contents of UG and PG programmes in Sociology along with a paper on Human Rights for PG in Political Science are designed by the parent university to sensitize students towards gender equity.
- In addition to these academic efforts towards gender sensitization, the college also organizes co-curricular activities like extension lectures, workshops, and self-defence training programmes to make the students more aware about their health, their rights in society through Women Cell and Sexual Harassment Prevention Cell in collaboration with NSS and Rangering Units. During the past five years all these units worked in synchronization to conduct several activities.
- Many short-term skill-enhancement activities viz. workshops and extension lectures for entrepreneurship personality development, career for women in various fields etc. Following the activity chart as provided by CCE for the implementation of "Rajasthan Rajya Mahila Niti-2021", the Women Cell organized monthly awareness programmes which include awareness regarding health and economic independence of girls, workshops for entrepreneurship skills , extension lectures on formation of Self-help groups, legal and accident related awareness etc.
- During pandemic the students worked under 'Aanandam' Group Projects to sensitize the school-students in the nearby schools through virtual as well as one-to-one interactions on the theme "Save Daughters, Educate Daughters".
- Under 'I am Shakti-Uddan' Scheme for female health and hygiene Free Sanitary pads are distributed to all enrolled students
- The college ensures safety and security through well-trained vigilant guards and CCTV-campus surveillance.
- The college also provides a spacious Girls Common-room.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institutional initiatives for providing an inclusive environment and sensitization of the students and employees to the constitutional obligations are as given below :

- Introducing a dress-code in the form of college-uniform, the college has taken a commendable step in negating any visible difference in socio-economic backgrounds of the students.
- During 'The National Integration Week' (from 19 nov.to 25 Nov), the NSS units organize symposiums, awareness rallies along with quizzes, Poster and Slogan writing competitions. On 'National Integration Day' (31 October), a Pledge is administered to inculcate a sense of responsibility among students to contribute towards national unity and social harmony.
- The students and the college staff participate in All Faith Prayer Assemblies on Gandhi Jayanti (2 October) and Martyr Day (30 January).
- Cell for Equal Opportunities organized an extension lecture on Prevention of Atrocity Act 0n 24/11/2022.
- The college Megazine Aalokita provides opportunities to the students to contribute their contents in three languages Hindi, English and Sanskrit. It is proposed to include Rajasthani and Punjabi Section in the coming session.
- Ek Bharat Shrestha Bharat (EBSB) club which was constituted on 26 Dec.2019 undertakes the activities to promote the spirit of national integration among students. These activities include, "Aaj ka Vakya" (Sentence of the day), an initiative which aims to eradicate language barrier; lectures and virtual seminars to familiarize the students with life and culture of Assam.

- The college celebrates Independence Day , Republic Day , Constitution Day and Human Rights Day enthusiastically to instill human values, nationalism, patriotism and adherence to the Constitution of India.
- The college staff and students took part in the formation of human chain on 14 August 2018 on the eve of Independence day under the Programme 'Shahadat Ko Salam'.
- NSS Volunteer Kanta Mahar represented Rajasthan State as a delegate in National Youth Parliament Festival, 2019 organized by Ministry of Youth Affairs &Sports, Govt. of India on 26 February 2019.
- Three NSS Volunteers participated in the celebration of the 90th Birth Day of distinguished Gandhian Freedom Fighter Mr. S.N. Subba Rao on 7 February 2019.
- 7 Rangers of the college volunteered at polling booths during Legislative Assembly Election , 7 December 2019.
- 28 Rangers and 9 NSS volunteers of the college volunteered at different Polling booths during Lok Sabha elections, 6 May 2019
- Since 2019, the college have been cooperating the District Administrationin organizing SWEEP activities on National Voters Day on 25 January. The District Administration has awarded the college with the certificates of appreciation for active participation in arrangement of SWEEP activities on National Voters Day in 2019, 2020 ,2021 and 2023.
- Rangering and NSS Units of the college were honoured by District Transport Officer for their services during Road Safety Week from 4 to 10 February,2019.
- The activities organized under Azadi Ka Amrit Mahotsav include participation in Fit India Freedom Run , 'Har Ghar Tiranga' initiatives.
- The spring festival,'Basant Panchami', the monsoon festival,'HariyaliTeej'and the winter festival, 'Lohri'are celebrated to strengthen harmony.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PTRACTICE-I: 'Shaksham': Short-Term Skill Enhancement Activities

Objectives of the Practice

'Shaksham' is a bunch of Short-Term Skill Enhancement Activities intended

- To apprise the students with career opportunities in diverse fields and govt.Schemes for Startups and entrepreneurs.
- To sensitize and motivate the students to explore the career options based on rich cultural tradition of handicrafts .

The Context

The growing complexity of life on earth demands extra efforts, extra planning, and preparation to make the life beautiful. Working with the mission to empower women, the college has planned 'Saksham' activities to provide thestudents space for skill-development and vocational training amidst purely academic programmesto encourage themto work energetically and patiently to create a better future for themselves in the era of growing competition in the job market.

The Practice

"Saksham" Activities are coordinated by Innovation and Entrepreneurship Skill Development Cell in collaboration with Career-counselling Cell, Women Cell., Department of Home Science and other committees. The short-term activities which have been organized during the last five academic sessions are divided into three categories: -

1. **Short-Term Skill Enhancement workshops and training programmes** which include Entrepreneurship Training Programme for Vermi- Composting, Food Preservation ,Workshops on Painting and Clay Art ,Puppet Making & Pot-Decoration, Food preservation Pooja-Thali , Diya & Kalash Decoration, Making Eco-friendly Toys and Bags, Production of Short Films-Documentaries and Language Proficiency in Hindi, English and Sanskrit
2. **Extension Lectures** which include student-centric presentations on Entrepreneurship Skill-Enhancement, on Creating Self-help groups, Agriculture as a Mode of Career .Career Opportunities in Fisheries, Home Science.
3. **Competitions Based on Handicrafts** are the annual contests to encourage the students to adopt these practices as career options like Pooja Thali'& Flower-Vase Decoration, Candle-making and Diya Dacoration, Sari-Packing , 'Rangoli' and 'Mandana'

Evidence of Success:-

- The active participation and enthusiastic response of the students towards these activities as recorded in the attendance sheets for various activities, photographs and new-clips narrates the success of these activities.
- The college collaborated with certified agencies for some workshops and the students were given the certificates of participation in the following training programmes:-

1. One Year Training programme on Vermicomposting by Social Welfare &Integrated Development Society (SWIDS) , Sriganganagar under an MOU for Entrepreneurship Skill Training Programme
2. Short-Term Course on Food and Preservation by Indian Food Production & Training Institute, Aligarh
3. Workshop on Painting and Clay Art   by Pidilite Industries Ltd, New Delhi.

- The Career Counselling and Placement Cell conducted two Campus Placement Drives in

collaboration with Recruitment agency NIIT and ICICI in 2021-2022 and 2022-2023. 14 students were selected for the post of Relationship Manager in these campus placement drives.

- The winners of the contests organized by Women Cell based on Handicrafts participated actively in decorating the campus for various events and celebrations Some of the students are using their skills in Sari-Packing, Pot-Decoration , Mehndi designs and 'Pooja Thali'-decoration to meet their daily expenses too.

Problems Encountered and Resources Required:

- Time management is the biggest challenge to meet the desired targets in organizing these activities at a regular basis. Most of the students come from nearby villages, they find it inconvenient to stay for long in the campus due to commuting issues like time-schedule of the public transportation to their native places etc.
- Financial Hindrances also need to be addressed to orient these activities for the optimum benefit of the students.

Conclusion:

With its limited human resources and all hurdles regarding time-constraints, the college intends to extend the range of 'Saksham', a small initiative for skill-based learning to create a skill-driven society.

BEST PTRACTICE-II-'Umang' - Cultural, Literary and Sports Event

Objectives of the Practice:-

'Umang' is an annual eventwhich is a well-curated bunch of Literary, Cultural andsports competitions

- To provide an exposure to the students, to infuse confidence and enthusiasm to make the best use of their energy in every field of life .
- To provide an open platform to the students to extract and display their talent and skills in front of the society.

The context:-

The students from rural areas are second to none in the capacity and capability to make their mark with their multi-dimension talent as singers, dancers, poets, actors and debtors. They need a platform to showcase their hidden talent which can facilitate their access to wider platforms like TV and Media.

The Practice:-

- In this week-long 'UMANG' programme, cultural, literary and sports competitions are organized to provide the students to display their potential and get rewarded by the college.
- The Student Union takes an active part in planning the whole event , the student representatives assist college administration making other necessary arrangements .
- In some of the events like singing, poetry -recitation and athletic events, the faculty members too participate to motivate the students. This practice helps in strengthening the teacher-student bond and creating a harmonious environment in the campus .
- The event has not been conducted in its regular mode during the session 2020-2021 and

2019-2020 due to Corona Pandemic.

Evidence of Success:

'Umang' provides a platform to the student to showcase and plan to chisel their latent skills. The winners of these events participated in the district level and state-level competitions and won prizes to keep themselves moving to excel in their respective field.

Problems Encountered and Resources Required:

Due to financial constraints, the organizing committees find it difficult to arrange for the costumes, required props , prizes for the winners .

Conclusion:-

Umang -Cultural events helps in promoting folk culture, classical as well as contemporary art forms in dance and music. Umang -Literary events helps in encouraging students to enhance their linguistic competence to showcase their talent as poets or creative writers. Umang-sports events build the confidence of the budding players and motivate them to excel in the event of their interest. The participation of student representatives in the arrangement strengthens the team-spirit , time-management and leadership skills

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Established with the motto " Tamso ma Jyotirgamya", the college is distinctive in its thrust towards capacity building for students and faculty members.

Ever since its inception in 1958 with the mission to empower women, the distinctiveness of the college lies in augmenting its facilities and devising its activities for the holistic growth of the girls from semi-urban and rural vicinities of the region ; 70% of them are the first generation–learners and come from

economically and socially underprivileged sections of the society. As one of the oldest girls college of the district , the college is committed to execute the policies of the state government like fee-waiver for registered students and various scholarships to encourage women education. The existing physical and academic facility in the college mark the institutional commitment to create and sustain the learning ambience that enables its students to experience an enlightening journey that is academically, socially and personally transformative . These distinctive features include:-

Campus:-

- The quality infrastructure required for the pursuit of academic excellence
- Individual Departments with well-equipped laboratories and spacious classrooms
- Two smart classrooms, IT-enabled conference room and Language Lab
- Wi-fi Enabled Campus
- Automated library with spacious reading room equipped with a computer section for facilitating access to e- resources with printer facility
- A special section for Bhartiya Gyan Parampara in the library to study Indian Classical Texts in a special seating arrangements with ancient 'Gurukul' ambience
- Green Campus with three Rainwater Hasvesting plants , Grid connected Solar Plant and Vermicompost Plant, Botanical garden
- Spacious auditorium, Lecture Theatre, Gymnasium and Playgrounds
- Drinking water-points with Aquaguard Facility
- Girls hostel and spacious Girls common with necessary facilities

Teaching-Learning :-

- Identification of the needs of the students and modification of teaching strategies as per learning capability of the students
- Wide choice of elective courses in Undergraduate as well as Post Graduate Level
- Departmental seminars, Webinars , Project work , Case Studies and educational tours
- Language Proficiency Workshops in Hindi, English and Sanskrit
- Exposure to e-content and e-learning
- Excellent Learning Outcomes with 95 % pass percentage in University Examinations
- Mentoring by faculty members through Course wise created Whatsapp groups for all the programmes.
- Webinars for acadmic enrichment for students as well as Faculty members
- Short-Term Online Faculty Development Programmes under "Gyanganga" initiative of the Commissionerate of College Education, Rajasthan

Co-Curricular and Extra-curricular Activities :

- The deep concern and commitment of the college to translate its vision of women empowerment into action is discernible in the way , the skill-enhancement activities known as 'Saksham' are coordinated with the curricular activities . With the aim to further develop essential skills to create a skill-driven society, the College has entered into MoUs with Social Welfare & Integrated Development Society(SWIDS) , Srignaganagar for entrprenuership skill training programmes.
- The students are encouraged to identify, explore and develop their hidden talents and exhibit their creative potential through Annual Literary, Sports and Cultural Festival , 'Umang' and College Magazine 'Aalokita'

- Students are encouraged to participate in a wide range of activities under the umbrella of departmental and committees for co-curricular and extra-curricular activities to hone organizational skills and learn beyond the classroom. During the academic session 2020-2021, the college worked on **'Aanandam'** (Joy of Giving) project as a platform to instill the joy of giving and sharing in youth through active participation in community service to revive life back to normal from the pain and panic of the Pandemic.
- Placements have never been the mainstay of those government colleges of the state which are not offering any Vocational Porgrammes.. However, the career counseling and placement cell of Ch. Balluram Godara Government Girls College initiated organizing placement drives in 2021-2022 supporting the students to take up internships along with studies. 14 students have got placement through the Campus Placement Drives conducted in 2021-2022 and 2022-2023.
- To promote parents' affinity with the institution, to intimate them with the activities conducted in the college for the all-round development of their daughters, the parent-teacher association of the college launched a community connect program **"Samvad- Sangam"** in 2019.

Achievements :-

- Excellent Learning Outcomes with 90 % pass percentage in University Examinations
- Award-winning performance of the college Players in Sports Events: During the last five years , the college Weight-lifting and Power lifting Team has won MGS University Championship four times, University Championships Twice for Kho-Kho, twice for Hand ball , once for Table –Tennis and once for Badminton and Runners-up Trophy once for for Table- Tennis and Soft-Ball.
- The college feels pride in having two players on its roll of honour who represented India at international sports arena and won acclaim for the nation. Naju Arora won one silver and three bronze medals in Asian Power Lifting Championship held at Kaousing Taiwan, China (2007) and Kamini Jindal secured fourth position in 26th Junior Power lifting championship held at Potchefstroom, south Africa (2008).
- In 2020-2021, NSS Officer Dr. Madu Verma and NSS Volunteer Miss Sanjana have been awarded with State-level NSS Award for their contribution towards community service. The students are Miss Sarla , a student of MA English , one of the best rangers of the college has been awarded with Messenger of Peace Star Award (2022) by Bharat Scout and Guide, National Head Quarter, New Delhi.In 2022-2023, Miss Alka was selected for Adventure Camp and Proficiency Programme organized by Atal Bihari Vajpeyi Institute of Mountaineering and Allied Sports ,Manali.
- In the academic session 2021-2022, the college has initiated a healthy practice of strengthening the emotional bonding between the college and its stakeholders by introducing the 'Kulgeet' of the college.

With this thrust in capacity building, Ch. Balluram Godara Governemtn college is poised to take on greater academic challenges in the future and become the most sought after institution of higher education.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Ch. Balluram Godara Govt. girls College endeavors to take initiatives to curate activities for the optimum benefit of the students. Placements have never been the mainstay of those government colleges of the state which are not offering any Vocational Programmes. However, the career counseling and placement cell of Ch. Balluram Godara Government Girls College initiated organizing placement drives in 2021-2022 supporting the students to take up internships along with studies. 14 students have got placement through the Campus Placement Drives conducted in 2021- 2022 and 2022-2023. Preparing for the implementation of NEP by introducing Semesters System in UG and PG Programmes in the academic session 2023-2024, ten of the faculty members who are the members of the Board of Studies of the Affiliating University played significant role in preparation of the Outcome based Curriculum for the affiliating university . In its journey towards excellence in capacity-building activities, the college has future plans for :-

- Incentives for the PG Students who submit innovative projects in chemistry, Zoology, Botany, Geography, Home Science , Sociology to foster research culture
- To embrace collaborative opportunities with other Institutions for the students of Music.
- To develop complete digital infrastructure and organize ICT training programmes Tally etc. for students
- To initiate coaching for Competitive Examination in blended mode
- To introduce skill development programmes for non teaching staff .
- To start relevant value added and certificate courses in Bhartiya Gyan Parampara, Translation Theory and Praxis

Concluding Remarks :

- In 65 years since its inception Ch. Balluram Godara Govt. Girls College has expanded its horizons in terms of augmenting its infrastructure and devising its strategies for successfully implementing the policies and plans of the state govt. and affiliating university regarding curricular activities.
- Since last five Years, the college has introduced courses in Punjabi, Geography , computer application for UG Programmes , new PG programmes in 10 courses under self-financing schemes to provide students a wide range of opportunities to continue their higher studies. For these programmes ,the para teachers have been appointed through Mahavidyala Vikas Samiti to support teaching-learning.
- Despite the dearth of ICT resources, the vibrant team of faculty members has worked hard to update and upgrade their teaching methodologies and created video-lectures to provide students an opportunity for self-paced learning along with traditional classroom teaching.
- Making the best use of available limited resources , the college strives to move beyond simply providing academic knowledge and designs its co- curricular and extra –curricular activities for holistic development of the girls.
- There are 10 Committees along with Units of NCC, NSS, Rangering and UBA Cell to conduct co-curricular and extra-curricular activities on regular basis to make the students academically well-informed, intellectually enlightened, morally sound, Physically healthy , socially responsible and

emotionally strong to meet the challenges of life and move towards creating a happy and healthy society.

- The 'Saksham' Programme is a commendable initiative of the college towards providing platform for entrepreneurship skill development.

- The college recognizes the significance of promoting a research environment for staff and students to achieve this and a research and development cell has been initiated in the college and is now moving slow but steadily to contribute to research.

- The college is committed to foster a friendly congenial and disciplined academic atmosphere that promotes the over all and dynamic development of students to present empowered women to the society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 226 Answer after DVV Verification: 216 Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to repetitive names.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>670</td><td>745</td><td>692</td><td>592</td><td>646</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>604</td><td>639</td><td>631</td><td>501</td><td>566</td></tr></table>2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1183</td><td>1129</td><td>1129</td><td>1065</td><td>1033</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1183</td><td>1129</td><td>1129</td><td>1065</td><td>1033</td></tr></table> Remark : DVV has made changes as per prescribed format shared by HEI and had downgraded the no of actual students admitted from the reserved categories.
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
67	67	67	67	67

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
67	67	67	63	63

Remark : DVV has made changes as per supporting documents shared by HEI

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43	41	41	43	43

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
43	41	41	43	41

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded based on supporting documents

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3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	6	3	3	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	2	3	8

Remark : DVV has made changes as per prescribed format shared by HEI

| 3.4.3 | *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* |

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	8	4	9	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	6	4	12	7

Remark : DVV has made changes as per prescribed format shared by HEI and values have been modified basis the same

| 5.1.2 | *Following capacity development and skills enhancement activities are organised for improving students' capability* |

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : DVV has made changes as per prescribed format shared by HEI

| 5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education during the last five years** |

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
178	161	194	120	100

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
100	120	193	120	100

5.2.1.2. **Number of outgoing students year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
922	993	959	888	866

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
922	993	959	888	866

Remark : DVV has made changes as per the report shared by the HEI

5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	29	1	18	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	25	1	17	16

Remark : DVV has made changes as per prescribed format shared by HEI

6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	03	11	4	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	03	11	4	1

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

Remark : DVV has made necessary changes keeping IIQ3 under consideration

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made changes as per prescribed format shared by HEI

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | 3266 | 3193 | 3147 | 2926 | 2993 | Answer After DVV Verification: | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | 3266 | 3193 | 3139 | 2889 | 2956 |