



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

1. Name of the Institution	DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE, SRI GANGANAGAR
Name of the head of the Institution	Sh. R.C. Raigar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01542440056
Mobile no.	9460265810
Registered Email	gcsgnr1946@gmail.com
Alternate Email	iqacgcsgnr@gmail.com
Address	Hindumalkot Road, Sriganganagar
City/Town	Sriganganagar
State/UT	Rajasthan
Pincode	335001

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. R.S. Rajawat																						
Phone no/Alternate Phone no.			01542440056																						
Mobile no.			9413637590																						
Registered Email			gcsgnr1946@gmail.com																						
Alternate Email			iqacgcsgnr@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="https://hte.rajasthan.gov.in/college/gc-ganganagar/iqac">https://hte.rajasthan.gov.in/college/gc-ganganagar/iqac</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://hte.rajasthan.gov.in/dept/dce/maharaja-ganga-singh-university/dr.-bhim-rao-ambedkar-government-college-sriganganagar/uploads/doc/cALENDAR%202016-17.pdf">https://hte.rajasthan.gov.in/dept/dce/maharaja-ganga-singh-university/dr.-bhim-rao-ambedkar-government-college-sriganganagar/uploads/doc/cALENDAR%202016-17.pdf</a>																						
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71.75</td> <td>2006</td> <td>17-Oct-2006</td> <td>16-Oct-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.02</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	71.75	2006	17-Oct-2006	16-Oct-2011	2	B	2.02	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B	71.75	2006	17-Oct-2006	16-Oct-2011																				
2	B	2.02	2015	14-Sep-2015	13-Sep-2020																				
<b>6. Date of Establishment of IQAC</b>			05-Dec-2006																						
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A National Seminar on Human Rights and Globalization was organized on 31-01-2017 in the institution.	31-Jan-2017 1	600
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE, SRI GANGANAGAR	Grant in Aid	RUSA	2017 365	10000000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- There was an enthusiastic participation of faculty in research activities through publication of research papers and participation in national and international seminars.
- A National Seminar on Human Rights and Globalization was organized on 31012017 in the institution.
- Under the RUSA grant, an amount of Rs. 100 lakh was received and the construction of 6 new classrooms, repairs is in progress. Books for library and equipment's for labs were purchased.
- Fencing from main gate to campus gate was accomplished. Flooring was repaired in

administrative block. 100 chairs and tables, 8 almirahs , a grass cutter machine were purchased. A new water hut was installed.

[View File](#)

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
With the help of Vikas Samiti, it is proposed to make an iron fencing from main gate to inside campus gate and also the repair of the flooring of administrative block.	Fencing from main gate to campus gate was accomplished . Flooring was repaired in administrative block . 100 chairs and tables, 8 almirahs , a grass cutter machine were purchased. A new water hut was installed.
Under the RUSA grant, an amount of Rs. 2 crore has to be spent. The construction of new classrooms to begin by the PWD.	Under the RUSA grant, an amount of Rs. 50 lakh was received and the construction of 6 new classrooms is in progress.
Organization of National/International seminar proposed	A National Seminar on Human Rights and Globalization was organized on 31-01-2017 in the institution.
To promote research activities of the faculty	There was an enthusiastic participation of faculty in research activities.
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

07-Feb-2017

17. Does the Institution have Management Information System ?

No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well -planned system of planning, disseminating and implementing the curriculum that is designed and prescribed by the Maharaja Ganga Singh University, Bikaner, Rajasthan for its affiliated colleges. The institution prepares a time table that abides by the academic calendar and the UGC norms for teaching workload. The time table is designed by a committee, distributed and implemented by the respective departments and followed strictly throughout the session. Documentation of the curriculum delivery is preserved with the timetable and workload committee, a copy of which is sent to the Commissionerate College Education, Jaipur.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	01/07/2016	0	NA	NA

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	NA	01/07/2016
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts (Geo, Eco, Pol, History, Hindi, Eng. etc.)	01/07/2016
BCom	Commerce( ABST, Buss. Adm.,EAFM)	01/07/2016
BSc	Science (Bio , Math)	01/07/2016
MA	Arts (Geo, Eco, Pol, History, Hindi, Eng. etc.)	01/07/2016
MSc	Science (Chemistry, Zoology)	01/07/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	01/07/2016	0
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
MA	Field Survey	135
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Feedback is collected from the students and teachers through questionnaires and analyzed by a Committee. Feedback proformas are distributed in the respective classes at the end of the session. The proformas are collected by subject teachers, consolidated by the Committee and discussed in the IQAC and Staff meetings. The reforms are done on a regular basis through various committees.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Zoology	20	62	20
MSc	Chemistry	20	67	20
MA	English	40	69	40
MA	Hindi	40	61	40
MA	Political Science	40	105	40
MA	History	40	140	40
MA	Geography (GOVT. +SFS)	80	269	71
BSc	Science	88	537	86
BCom	Commerce	200	241	179
BA	Arts	700	1368	604
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2016	2214	601	39	30	39
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## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
47	4	4	2	2	2
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2815	39	72

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	39	12	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NA	Lecturer	NA
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Zoology	2016-17	30/04/2017	08/07/2017
MSc	Chemistry	2016-17	30/04/2017	08/07/2017
MA	English	2016-17	30/04/2017	10/07/2017
MA	Hindi	2016-17	30/04/2017	10/07/2017
MA	Pol. Sc.	2016-17	30/04/2017	10/07/2017
MA	History	2016-17	30/04/2017	10/07/2017
MA	Geography	2016-17	30/04/2017	08/07/2017

BCom	commerce	2016-17	30/04/2017	24/06/2017
BSc	Science	2016-17	30/04/2017	30/06/2017
BA	Arts	2016-17	30/04/2017	10/07/2017
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the Continuous Internal Evaluation system of the college, the departments conduct class tests on a regular basis, class seminars and discussions frequently and terminal tests according to the academic calendar. These tests are assessed and answer copies returned to the students with the required feedback and suggestions.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Admission of Students 05th June to 30th June. Admission completed according to norms of DCE Rajasthan. • Teaching Started 1st July, 2016. • Tests conducted in Sept. Successful completion and assessment of answer sheets. • Teaching continuous from Oct. to 24th December 2016 • IInd Term Test 3rdweek of Dec. Successful completion and assessment of answer sheets. • Winter Break 25th Dec. to 01 Jan 2017. Winter Vacations • Teaching from 1st Jan to 15th completed followed by revision and doubt clearing classes • Annual University Exam begins for theory and practicals. Successful completion of University Exams. From Feb to May 2017

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcganganagar>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Final	BCA	computer	13	11	84
Final	MSc	Chemistry & Zoology	36	36	100
Final	MA	arts	217	203	93.54
Final	BSc	science	65	63	96.92
Final	BCom	commerce	124	121	97.58
Final	BA	Arts	442	430	97.28
<a href="#">View File</a>					

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://forms.gle/L4zGMYGFhU8TwqdN8>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research



### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	ugc	250000	167500
Minor Projects	730	UGC	205000	152500
<a href="#">View File</a>				

## 3.2 – Innovation Ecosystem

### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Human Rights and Globalization	Political Science, Sanskrit	31/01/2017
Hamara Sahitya : Sahitya aur Swayatta	Hindi	20/02/2017

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/07/2016	NA
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	01/07/2016
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	3	0
National	Botany	5	0
National	Sanskrit	1	0
International	Hindi	1	0
International	Botany	2	0
International	Sanskrit	1	0
International	EAFM	1	0

International	History	2	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	4
English	5
History	1
Geography	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2016	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2016	0	0	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	8	0	0
Presented papers	12	89	0	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World AIDS day	Red Ribbon club	1	180
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Red Ribbon	Red Ribbon Club	Lecture on AIDS awareness	1	180
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/07/2016	01/07/2016	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/07/2016	NA	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	5000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Partially	0	2016

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others (specify)	0	0	0	0	0	0
<a href="#">View File</a>						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/07/2016
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	1	10	10	1	3	3	10	0
Added	0	0	0	0	0	0	0	0	0
Total	48	1	10	10	1	3	3	10	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="https://hte.rajasthan.gov.in/college/ganganagar">https://hte.rajasthan.gov.in/college/ganganagar</a>

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
----------------------------------------	------------------------------------------------------------	----------------------------------------	------------------------------------------------------------

18.5	14.81	8.59	19.14
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution maintains its existing infrastructure through finances received by the State/Central Governemnts. Also the Vikas Samiti of the college looks after the immediate repairs, renovations, and purchases in case of the unavailability of other funds. The College Maintenance Committee, Purchase Committee, College infrastructure committee and the Vikas Samiti work towards this. The existing physical infrastructure facilities have been expanded to meet the growing needs of the institute to capacitate an increase in the strength of students. The college ensures maximum allocation and utilization of available financial resources for the maintenance as per the requirements in the interest of students. It is a government institution so we are obliged to fulfil the financial rules. For purchasing, we follow the tender process as well as the use of the GeM portal.

[https://hte.rajasthan.gov.in/dept/dce/maharaja\\_ganga\\_singh\\_university/dr.\\_bhim\\_rao\\_ambedkar\\_government\\_college\\_sriganga/uploads/doc/Physical%20Academic%202016-17%20note.pdf](https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/Physical%20Academic%202016-17%20note.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	CM Scholarship	3396	16175500
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	01/07/2016	0	NA
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	UDAN competitive coaching	150	0	6	6
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	6	B.Sc.	Science	Dr. Bhim Rao Ambedkar Govt. College, Sriganaganagar	M.Sc.
2016	49	BA	Arts	Dr. Bhim Rao Ambedkar Govt. College, Sriganaganagar	MA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	Inter House	18
kabaddi	Inter House	24
Volleyball	Inter House	24
Vichar Goshti (National Education Day)	college	18
Slogan Competition (Rastriya Ekta Avam Akhandata)	college	32

National Race for Unity	college	311
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NA	National	0	0	0	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is elected by the students of the institution through voting on the day scheduled by the orders of the State Govt, which generally takes place in the month of August. The members of the council include the President, Vice President, General Secretary and the Joint Secretary. There is also a team of Cultural , Literary, Sports affairs incharges. The council takes an active part in the upcoming events and activities of the institution, specifically related to the student welfare. They are invited to the important meetings of the institution prior to the decision making f the events of the college. They also represent the problems, grievances and demands of the students in the office, as a result of which the college administration works for the student welfare. The council actively participates in collecting funds and donations from the local MLAs, politicians, social organizations and contributes in infrastructure development in several ways.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

22

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Principal sets various committees to perform the various functions of the college. There are sports, cultural, academics, establishment etc. committees, who perform all the activities related to the committee with our senior head and the team. • To inculcate a civic sense in the students and help they grow into good citizens. • Student Union representatives are involved in every major decision taken in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	1. Partial computerisation of library has been completed. 2. Purchase of books and magazines on regular basis.
Human Resource Management	1. Health checkup camp. 2. Management Training. 3. Our faculty members have served as subject expert in various workshop, seminar, and recruitment bodies for upliftment of human resource in the society.
Admission of Students	1. Online process of admission, collection of fee, issuing of identity cards and allocation of optional subjects is initiated. 2. Admission is strictly on the basis of merit.
Teaching and Learning	1. Use of ICT in teaching and learning is being encouraged. 2. Group discussion, presentation, assignments. 3. Faculty members are well equipped and updated through various programmes. 4. Field work excursions and students seminars at departmental level.
Curriculum Development	1. Periodic tests are conducted. 2. Representation to University bodies that design curriculum. 3. Our college is affiliated to MGS University, Bikaner. Our faculty members from various disciplines visit to design curriculum as convener and member of board of studies. 4. Preparation of study material for the subjects of soft Skills and Foundation Courses.
Examination and Evaluation	Examination and Evaluation Annual examination and evaluation are conducted by MGS University, Bikaner. However, term test, seminar for PG students are conducted by the College time to time for the benefit of students.
Research and Development	1. MINOR/MAJOR research projects are running in different departments of College which are funded by UGC and other Agencies. 2. Students having UGC/CSIR fellowship are pursuing their research work in the College. 3. Faculty members and research scholars are attended National/International conferences/seminars and presented



their research work. 4. Many research papers have been published in Journals of National/International repute.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Examination and Evaluation Annual examination and evaluation are conducted by MGS University, Bikaner. However, term test, seminar for PG students are conducted by the College time to time for the benefit of students.
Finance and Accounts	Salary and scholarship bills prepared through Pay Manager under Integrated Financial Management System (IFMS)
Student Admission and Support	1. Online process of admission, collection of fee, issuing of identity cards and allocation of optional subjects is initiated. 2. Admission is strictly on the basis of merit.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NA	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NA	NA	01/07/2016	30/04/2017	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Research Methodology	1	03/10/2016	08/10/2016	6

Refresher Course in "Laws and Human Right (I.D.C.)"	3	20/07/2016	09/08/2016	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Institution conducts internal and external financial audits regularly. An external audit was done by a team of Account General (GSSA), Rajasthan, Jaipur for the period of 01.04.2008 to 31.03.2015.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rajkiya Mahavidyaliya Vikas Samiti, Sriganganagar	5336170	College Development
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	Dept of Accounts and Finance, GOR	Yes	AAO, COLLEGE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil
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6.5.3 – Development programmes for support staff (at least three)

Nil
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Under the RUSA grant, an amount of Rs. 50 lakh was received and the

construction of 6 new classrooms is in progress. • A National Seminar on Human Rights and Globalization was organized on 31-01-2017 in the institution. • Fencing from main gate to campus gate was accomplished . Flooring was repaired in administrative block . 100 chairs and tables, 8 almirahs , a grass cutter machine were purchased. A new water hut was installed.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Under the RUSA grant, an amount of Rs. 50 lakh was received and the construction of 6 new classrooms is in progress.	01/08/2016	01/07/2016	31/03/2017	2000
2017	A National Seminar on Human Rights and Globalization was organized on 31-01-2017 in the institution.	01/08/2016	31/01/2017	31/01/2017	250
2016	Fencing from main gate to campus gate was accomplished . Flooring was repaired in administrative block . 100 chairs and tables, 8 almirahs , a grass cutter machine were purchased. A new water hut was installed.	01/08/2016	14/11/2016	30/11/2016	2000

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	01/02/2017	01/02/2017	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	20
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	0	0	01/12/2016	000	0	0	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics for Students published and distributed among students	01/07/2016	Ethics explained by teachers and handouts distributed. Orientation of the students in their respective classes with regard to ethics and discipline

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Youth and Social Relationships	21/11/2016	21/11/2016	92
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Extension Lecture on Environmental Awareness on 24-9-16 addressing 113

students 2. Extension Lecture on Role of Youth in Environment conservation on 19-1-2017 3. Swachhta Pakhwara by NSS carried out on 1-9-16 4. Seminar on cleanliness and eco friendly environment by NSS 5. Oath taken by NSS volunteers on 20-8-16 and campus cleaned of all plastics 6. Plantation on Gandhi Jayanti in campus

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Youth Development Centre - YDC conducted around 40 lectures throughout the session, delving into diverse youth and universal issues. The centre worked actively to promote ethical, humanistic and progressive ideals among the students through lectures on several aspects of personality and education. The point of stress remained the immediate needs of the students with regard to a proper direction for career building and employability. Guidance on personality development, writing skills, resume, spoken English, mock interviews, confidence building, employment opportunities in fields like journalism was provided extensively by the experts in the respective fields. Besides, soft skills as the foundational needs of the personality were also taught, for eg. Time management, Stress management, Human rights, Social relationships etc. 2. Free Coaching for Competitive Examinations- The college takes pride in its faculty who take pains to provide free coaching for Competitive Examinations like Rajasthan Police Constable, Patwari, High Court Group D etc. A two month free course was conducted by a team of faculty members led by Sh. C.P. Jandu. It was open for the regular students of the college as well as other interested aspirants from outside the college. Apart from lectures and counselling, Notes and questionnaires were distributed for free to the students. As a result of this, several students got selected in the target examinations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution provided free guidance and coaching to aspirants of competitive examinations during the session. It was a distinct achievement of the college that attracted students from all parts of the district. A two month free course was conducted by a team of faculty members led by Sh. C.P. Jandu. It was open for the regular students of the college as well as other interested aspirants from outside the college. Apart from lectures and counselling, Notes and questionnaires were distributed for free to the students. As a result of this, several students got selected in the target examinations. This has enthused a spirit of competitiveness in the students and a spirit to serve among the faculty.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcganganagar>

## 8.Future Plans of Actions for Next Academic Year

1. The college plans to strengthen the Youth Development Centre to imbibe the values of workability and the concerned requirements for employability. The YDC plans, executes lectures and guidance for the aspiring youth to learn soft skills like stress management, time management, goal setting etc and the proficient skills for employment like writing, speaking, interviews etc. 2. The college plans to work towards the English language proficiency of its students through

various activities, workshops and counselling. The Departments of Languages need to plan and initiate student oriented activities that would enhance the proficiency of the students especially in English, the use of Android app Hello English to be promoted and publicized. 3. Free coaching for the competitive examinations to be continued in the next session under the leadership of Sh. C.P jandu, faculty members to contribute their voluntary services for the benefit of the youth. 4. Campus beautification to be taken up more regularly by the Campus maintenance committee and the Botanical garden committee. 5. Campus maintenance and equipment purchases to be meticulously monitored and executed by the RUSA BOG and PMU . 6. Faculty to take part in research activities for their career advancement and for the research environment of the college.