



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE, SRI GANGANAGAR
Name of the head of the Institution	Dr. R.S. Rajawat
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01542440056
Mobile no.	9413637590
Registered Email	gcsgnr1946@gmail.com
Alternate Email	iqacgcsgnr@gmail.com
Address	Hindumalkot Road, Sriganganagar
City/Town	Sriganganagar
State/UT	Rajasthan
Pincode	335001

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. R.C. Srivastava																						
Phone no/Alternate Phone no.			01542440056																						
Mobile no.			9414305393																						
Registered Email			gcsgnr1946@gmail.com																						
Alternate Email			iqacgcsgnr@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://hte.rajasthan.gov.in/college/gc-ganganagar/iqac																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://hte.rajasthan.gov.in/dept/dce/maharaja ganga singh university/dr. bhim rao ambedkar government college srigan ga/uploads/doc/cALENDAR%202017-18.pdf																						
5. Accreditation Details																									
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>71.75</td> <td>2006</td> <td>17-Oct-2006</td> <td>16-Oct-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.02</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	71.75	2006	17-Oct-2006	16-Oct-2011	2	B	2.02	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B	71.75	2006	17-Oct-2006	16-Oct-2011																				
2	B	2.02	2015	14-Sep-2015	13-Sep-2020																				
6. Date of Establishment of IQAC			05-Dec-2006																						
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Hello English App was launched by the govt of Rajasthan and publicised in college. It won a Campus Ambassador award for student Vishal Shakya of B.Com 1.	24-Jul-2017 180	600
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE, SRI GANGANAGAR	Grant in Aid	RUSA	2018 365	5000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Hello English App was launched by the govt. of Rajasthan and publicised in college. It won a Campus Ambassador award for student Vishal Shakya of B.Com.I.
- English Language Club conducted several activities for the proficiency skills of students.
- There was an extensive participation of the faculty in seminars and research publications.
- IGNOU certificate courses were initiated with 163

students registered .Employment fair was held in the college that provided exposure to students towards employment opportunities. • 26 lectures were organized on diverse subjects for the welfare of the students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
English Language needs to be promoted among the students for employability skills and confidence.	Hello English App was launched by the govt of Rajasthan and publicised in college. It won a Campus Ambassador award for student Vishal Shakya of B.Com.I (2.) English Language Club conducted several activities for the proficiency skills of students
To promote the research aptitude and participation of the faculty	There was an extensive participation of the faculty in seminars and research publications
Vocational/employment courses/activities to be started	IGNOU certificate courses were initiated with 163 students registered .Employment fair was held in the college that provided exposure to students towards employment opportunities
Youth development centre to promote skills in students through various activities	26 lectures were organized on diverse subjects for the welfare of the students

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

23-Apr-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has clearly defined goals and objectives that concern the welfare of its students and society as a whole. Although the curriculum is planned and disseminated by the affiliating University, Maharaja Ganga Singh University, Bikaner, Rajasthan, the curriculum delivery in the institution is well planned, regular and disciplined. The time table is prepared well in time with the completion of the admission process in the institution. Teaching takes place according to the timetable and in the allotted classrooms. Class tests and terminal tests are conducted periodically. Teaching is undertaken with diverse methods as per the demand of the subject or class. ICT tools are used in some classes, while teaching aids like blackboard, notes, reference books, handouts etc are used in all classes. The departments plan their curriculum delivery with mutual consent and workload is distributed in each department in a uniform manner according to the UGC norms. The timetable is strictly adhered to and the curriculum designed by the University is covered during the session following which there are revision classes. The students are free to consult teachers at any point of time through direct contact or through email or telephone.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
IGNOU	ACISE, CCITSK, CPLT	01/07/2017	180	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	NA (No New programme introduced)	01/07/2017
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts (Geo, Eco, History, Pol, Hindi, English etc.)	01/07/2017
BCom	Commerce	01/07/2017
BSc	Science (Bio, Math)	01/07/2017
MA	Arts (Geo, Eco, History, Pol, Hindi, English etc.)	01/07/2017
MSc	Science (Chemistry, Zoology)	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
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Number of Students

0

0

1.3 – Curriculum Enrichment**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/07/2017	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	MA Geography Field Survey	151
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1.4 – Feedback System**1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

**1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)**

Feedback Obtained
Feedback is collected from the students and teachers through questionnaires and analyzed by a Committee. Feedback proformas are distributed in the respective classes at the end of the session. The proformas are collected by subject teachers, consolidated by the Committee and discussed in the IQAC and Staff meetings. The reforms are done on a regular basis through various committees.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile****2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	672	1904	670
BCom	Commerce	288	225	160
BSc	Science	84	587	81
MA	Geography	80	333	77
MA	History	40	187	40
MA	Political Science	40	131	40
MA	Economics	40	88	40
MA	Hindi	40	77	40
MSc	Chemistry	30	80	30

MSc	Zoology	0	83	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2245	632	45	35	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	6	4	5	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2877	45	64

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	45	6	2	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NA (No Award received)	Lecturer	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	Final	2017-18	30/04/2018	18/07/2018
BCom	final	2017-18	30/04/2018	19/06/2018
BSc	final	2017-18	30/04/2018	29/06/2018
MA	Geography	2017-18	30/04/2018	19/07/2018
MSc	Chemistry	2017-18	30/04/2018	15/07/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the Continuous Internal Evaluation system of the college, the departments conduct class tests on a regular basis, class seminars and discussions frequently and terminal tests according to the academic calendar. These tests are assessed and answer copies returned to the students with the required feedback and suggestions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Admission of Students in June 2017. Admission completed according to norms of DCE Rajasthan. • Teaching Started 1st July, 2017. • Tests conducted in Sept 2017. Successful completion and assessment of answer sheets. • Teaching continuous from Oct. to 24th December 2017 • IInd Term Test 3rd week of Dec. Successful completion and assessment of answer sheets. • Winter Break 25th Dec. to 31st Dec 2017. Winter Vacations • Teaching from 1st Jan to 15th completed followed by revision and doubt clearing classes • Annual University Exam begins for theory and practicals. Successful completion of University Exams from Feb to May 2018.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcganganagar>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Final Year	BCA	Computer	19	16	84.24
Final Year	MSc	Science	36	36	100
Final Year	MA	Arts	202	183	90.59
Final Year	BSc	Science	65	62	95
Final Year	BCom	Commerce	109	107	98
Final Year	BA	Arts	445	411	92.35
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	01/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	01/07/2018	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	01/07/2017
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	EAFM	1	0
National	Geography	2	0
National	Hindi	3	0
International	Botany	1	0
International	Geography	5	0
International	English	3	0
International	History	2	0

International	Hindi	8	0
International	Sanskrit	2	0
International	Pol.Sc	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pol.Sc	1
English	2
Hindi	1
Geography	4
Botany	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	0	0	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	2	0
Presented papers	35	41	0	0
Resource persons	1	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

International Yoga day	NSS and local Administration	4	350
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga day	NSS and local Administration	Yoga	4	320
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/07/2017	01/07/2017	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/07/2017	NA	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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2000000	2000000
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Partially	0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	76504	0	146	34038	76650	34038
Reference Books	22078	0	614	229712	22692	229712
Library Automation	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/07/2017
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	1	10	10	1	3	3	10	0
Added	1	0	0	0	0	0	2	0	0
Total	49	1	10	10	1	3	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA (recorded but not uploaded on the portal)	https://hte.rajasthan.gov.in/college/gc_ganganagar

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
56.29	46.23	22.1	19.68

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution maintains its existing infrastructure through finances received by the State/Central Governemnts. Also the Vikas Samiti of the college looks after the immediate repairs, renovations, and purchases in case of the unavailability of other funds. The College Maintenance Committee, Purchase Committee, College infrastructure committee and the Vikas Samiti work towards this. The existing physical infrastructure facilities have been expanded to meet the growing needs of the institute to capacitate an increase in the strength of students. The college ensures maximum allocation and utilization of available financial resources for the maintenance as per the requirements in the interest of students. It is a government institution so we are obliged to fulfil the financial rules. For purchasing, we follow the tender process as well as the use of the GeM portal.

https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/2017-18%20physical.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	CM Scholarship	2709	13168500
b) International	Minorities	26	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	01/07/2017	0	NA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	DISHARI	228	0	7	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	2	B.A.	Arts	Dr. Bhim Rao Ambedkar Govt. College, Sriganaganagar	M.A. English Literature
2017	10	B.A.	Arts	Dr. Bhim Rao Ambedkar Govt. College, Sriganaganagar	M.A. Hindi Literature
2017	9	B.A.	Arts	Dr. Bhim Rao Ambedkar Govt. College, Sriganaganagar	M.A. Economics
2017	14	B.A.	Arts	Dr. Bhim Rao Ambedkar Govt. College, Sriganaganagar	M.A. Political Science
2017	8	B.A.	Arts	Dr. Bhim Rao Ambedkar Govt.	M.A. History

				College, Sri ganganagar	
2017	6	B.A.	Arts	Dr. Bhim Rao Ambedkar Govt. College, Sri ganganagarDr . Bhim Rao Ambedkar Govt. College, Sri ganganagar	M.A.. Geography
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nibabdh Pratiyogita	college	70
Volleyball	Inter House	22
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NA	National	0	0	0	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>The Student Council is elected by the students of the institution through voting on the day scheduled by the orders of the State Govt, which generally takes place in the month of August. The members of the council include the President, Vice President, General Secretary and the Joint Secretary. There is also a team of Cultural , Literary, Sports affairs incharges. The council takes an active part in the upcoming events and activities of the institution, specifically related to the student welfare. They are invited to the important meetings of the institution prior to the decision making f the events of the college. They also represent the problems, grievances and demands of the students in the office, as a result of which the college administration works for the student welfare. The council actively participates in collecting funds and donations from the local MLAs, politicians, social organizations and contributes in infrastructure development in several ways.</p>
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

22

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Principal sets various committees to perform the various functions of the college. There are sports, cultural, academics, establishment etc. committees, who perform all the activities related to the committee with our senior head and the team. • To inculcate a civic sense in the students and help they grow into good citizens. • Student Union representatives are involved in every major decision taken in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Online process of admission, collection of fee, issuing of identity cards and allocation of optional subjects is initiated. 2. Admission is strictly on the basis of merit.
Curriculum Development	1. Periodic tests are conducted. 2. Representation to University bodies that design curriculum. 3. Our college is affiliated to MGS University, Bikaner. Our faculty members from various disciplines visit to design curriculum as convener and member of board of studies. 4. Preparation of study material for the subjects of soft Skills and Foundation Courses.
Teaching and Learning	1. Use of ICT in teaching and learning is being encouraged. 2. Group discussion, presentation, assignments. 3. Faculty members are well equipped and updated through various programmes. 4. Field work excursions and students

	seminars at departmental level.
Examination and Evaluation	Examination and Evaluation Annual examination and evaluation are conducted by MGS University, Bikaner. However, term test, seminar for PG students are conducted by the College time to time for the benefit of students.
Research and Development	1. Students having UGC/CSIR fellowship are pursuing their research work in the College. 2. Faculty members and research scholars are attended National/International conferences/seminars and presented

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	1. Online process of admission, collection of fee, issuing of identity cards and allocation of optional subjects is initiated. 2. Admission is strictly on the basis of merit.
Examination	Examination and Evaluation Annual examination and evaluation are conducted by MGS University, Bikaner. However, term test, seminar for PG students are conducted by the College time to time for the benefit of students.
Administration	Salary and scholarship bills prepared through Pay Manager under Integrated Financial Management System (IFMS)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NA	NA	01/07/2017	01/07/2017	0	0

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Orientation Programme	2	05/02/2018	04/03/2018	28
Refresher Course in NCC	1	02/03/2018	31/03/2018	30
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Institution conducts internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	Yes	Dept of Accounts and Finance, GOR	Yes	AAO, COLLEGE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Hello English App was launched by the govt of Rajasthan and publicised in college. It won a Campus Ambassador award for student Vishal Shakya of B.Com 1.
- English Language Club conducted several activities for the proficiency skills of students.
- There was an extensive participation of the faculty in seminars and research publications.
- IGNOU certificate courses were initiated with 163 students registered .Employment fair was held in the college that provided exposure to students towards employment opportunities.
- 26 lectures were organized on diverse subjects for the welfare of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Hello English App was launched by the govt of Rajasthan and publicised in college. It won a Campus Ambassador award for student Vishal Shakya of B.Com 1.	27/09/2017	24/07/2017	28/02/2018	600
2017	IGNOU certificate courses were initiated with 163 students registered .Employment fair was held in the college that provided exposure to students towards employment o	27/09/2017	18/12/2017	30/06/2018	163

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Competition on Female self employment	10/09/2017	10/09/2017	12	0
Women Assistance cell established	23/09/2017	30/04/2018	575	0
Lecture on legal rights of women	16/11/2017	16/11/2017	40	0
Poster Competition on Domestic violence	07/11/2017	07/11/2017	10	0
Poster comp. on Beti Padhao Beti Bachao	16/11/2017	16/11/2017	13	0
Quiz on Legal rights of women	27/11/2017	27/11/2017	165	30
Workshop on Self Defence	09/01/2018	09/01/2018	55	10
Celebration of National Daughters Day	24/01/2018	24/01/2018	150	25
Questionnaire on National Nutrition Mission	08/03/2018	08/03/2018	11	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	30
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	3	0	13/08/2018	1	Swachhta Programme	Cleaning of Railway Station	4
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Charter	01/07/2017	Copies of charter distributed in classes and displayed on website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Fundamental Rights	31/10/2017	31/10/2017	66
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Lecture on Control of pollution and Environment Conservation 2. Lecture on Water Conservation 3.Plantation drives during NSS camps and important functions 4. Cleaning drives during NSS and NCC activities 5. Removal of plastic from lawns, grounds and corridors

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.. TAAL- An event hosted by our institution each year inviting students from all over the Rajasthan State to participate in the State level Cultural and Literary Competitions promoting the folk culture, classical arts as well as the contemporary arts forms in dance and music. Teams from Government as well as Private colleges take part in this mega event that has made a distinctive mark for our institution. 2. Dishari free Coaching for Competitive Exams from 9-9-17 to 18-12-17- The students were greatly benefitted by the Dishari Classes and the DISHARI mobile app that served to update the students regarding GK, Science and Current Affairs questions and other topics for the preparation. As many as 218 students actively participated in the 100 classes taken in Reasoning and Maths by the faculty and external experts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcganganagar>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A. Career Guidance for the students of the college:- The institution prepares its students for the upcoming challenges of the market and employability. Through the organization of the Employment Fair, Lectures on- Job Opportunities in Yoga, Preparation of Interviews , Mock Interviews, Curriculum Vitae writing, Job opportunities in Story Writing, Job opportunities in Hindi, Lectures on Job oriented courses in Kota Open University, Courses in IGNOU, Job opportunities in Journalism, the institution ensured that the students had ample exposure to how they could face the upcoming career challenges and opportunities. These activities were conducted by the faculty of the college as well as invited experts from the city.

B. Personality Development and Soft Skills :- The institution inculcates the necessary values and skills to make the students employment ready for the market. Several lectures and activities are conducted for the enhancement of personality skills. Special emphasis was laid on language skills tp promote the communicative abilities and proficiency of the students. Establishment of Language Club- Hindi, English and Sanskrit, Inter-Linguistic Discourses, Lecture on Preparation of English Grammar for Competitive Exams, Seminar on English Pronunciation, English Poem Recitation Competition, English Essay writing competition, Poster competition on English Language and Literature, Programme -Meet the writers, Spoken English Workshop on Correct English Pronunciation, Kavi Sammelan in Hindi and Hindustani, Workshop on Writing of Plays in Hindi, Use of Sanskrit Language, hello English Premium App , Lecture on Time Management, Stress management, Secrets of Success, Challenges before Youth, essay Competition on Unemployment and Indian Economy, GK quiz .

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To promote research activities among the college faculty for their Career advancement as well as the progress of the institution. The faculty should prepare their research profile according to the NAAC metrics. 2. To accomplish the purchase of books and equipment under the RUSA scheme. Renovation of the college Boundary wall, Hall, old library, Botany Lab, Geography Lab, Science Block, Girls Toilet to be renovated through the PWD in the upcoming session. 3. CCTV cameras , furniture, water purifier etc. requirements of the students and institution to be met with the funds of the Vikas samiti in the upcoming session.