



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE, SRI GANGANAGAR
Name of the head of the Institution	Dr. R.C. Srivastava
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01542440056
Mobile no.	9414305393
Registered Email	gcsgnr1946@gmail.com
Alternate Email	iqacgcsgnr@gmail.com
Address	Hindumalkot Road, Sriganganagar
City/Town	Sriganganagar
State/UT	Rajasthan
Pincode	335001

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Sh. B.S. Ratan																						
Phone no/Alternate Phone no.			01542440056																						
Mobile no.			7014282001																						
Registered Email			gcsgnr1946@gmail.com																						
Alternate Email			iqacgcsgnr@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://hte.rajasthan.gov.in/college/gcganganagar/iqac																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://hte.rajasthan.gov.in/dept/dce/maharaja ganga singh university/dr. bhim rao ambedkar government college srigan ga/uploads/doc/Aakash%20Calender%202019-20%20(new%20Set%2026-6-2019).pdf																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71.75</td> <td>2006</td> <td>17-Oct-2006</td> <td>16-Oct-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.02</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	71.75	2006	17-Oct-2006	16-Oct-2011	2	B	2.02	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B	71.75	2006	17-Oct-2006	16-Oct-2011																				
2	B	2.02	2015	14-Sep-2015	13-Sep-2020																				
6. Date of Establishment of IQAC			05-Dec-2006																						
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic activities for the post graduate students to be increased to improve their confidence.	01-Jul-2019 210	3468
To promote the research activities of the faculty and the institution on the whole. A conference/seminar is proposed to be organized in the session	01-Jul-2019 210	200
Data collection, compilation and preparation of NAAC AQAR to be initiated on a priority basis. IQAC to supervise and monitor the work.	30-Jul-2019 330	3468
Campus Beautification and preparation of lawns around the parking area.	01-Jul-2019 360	3468
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE, SRI GANGANAGAR	Grant in aid0	RUSA	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<ul style="list-style-type: none"> • Academic activities for the post graduate students to be increased to improve their confidence. • To promote the research activities of the faculty and the institution on the whole. A conference / seminar is proposed to be organized in the session • Data collection, compilation and preparation of NAAC AQAR to be initiated on a priority basis. IQAC to supervise and monitor the work. • Campus Beautification and preparation of lawns around the parking area.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Academic activities for the post graduate students to be increased to improve their confidence.	Weekly class seminars were held in all Post graduate departments to enhance the research aptitude and presentation skills of the students. Besides, Post graduate students were also invited to attend the IDEA lectures presented by the faculty.
To promote the research activities of the faculty and the institution on the whole. A conference/seminar is proposed to be organized in the session	There was an extensive participation of the faculty in seminars and research publications. IDEA lectures by the staff presented an excellent growth in research aptitude and presentation. An International conference on 29-30 Nov 2019 and a national seminar on 15 Nov 2019 hosted by the college further promoted the activity of the research cell .
Data collection, compilation and preparation of NAAC AQAR to be initiated on a priority basis. IQAC to supervise and monitor the work.	Data collection was initiated in the formats prescribed by the NAAC
Campus Beautification and preparation of lawns around the parking area.	There was an extensive plantation in the campus during the session under various schemes and activities. Three lawns were developed and beautified - lawn outside the canteen, lawn near the ground and lawn outside the college hall.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has clearly defined goals and objectives that concern the welfare of its students and society as a whole. Although the curriculum is planned and disseminated by the affiliating University, Maharaja Ganga Singh University, Bikaner, Rajasthan, the curriculum delivery in the institution is well planned, regular and disciplined. The time table is prepared well in time with the completion of the admission process in the institution. Teaching takes place according to the timetable and in the allotted classrooms. Class tests and terminal tests are conducted periodically. Teaching is undertaken with diverse methods as per the demand of the subject or class. ICT tools are used in some classes, while teaching aids like blackboard, notes, reference books, handouts etc are used in all classes. The departments plan their curriculum delivery with mutual consent and workload is distributed in each department in a uniform manner according to the UGC norms. The timetable is strictly adhered to and the curriculum designed by the University is covered during the session following which there are revision classes. The students are free to consult teachers at any point of time through direct contact or through email or telephone.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	01/07/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	NA	01/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts (Geo, Eco, History, Pol, Hindi, English etc.)	01/07/2019
BSc	Science (Bio, Math)	01/07/2019
MA	Arts (Geo, Eco, History, Pol, Hindi, English etc.)	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/07/2019	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	MA Geography Field Survey	198
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained using google forms. We received feedback from teachers, parents alumni of the college. Teachers' feedback is that the specified teaching hours stated in timetable are sufficient to complete the coverage of syllabus. Parents suggested to include the aspects of Life Skills, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc. in college curriculum. For utilization of this feedback these suggestions will be discussed with the Commissioner college education. Alumni have suggested that college should arrange lectures or workshops on some aspects

such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development. For this feedback these suggestions transferred to Incharge, Youth Development Centre, running in college. They have also suggested that Sufficient reference material and books should be available for the topics mentioned in the syllabus in library. Regarding this feedback, college already has sufficient number of books in library.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Zoology (SFS + Govt.)	60	220	56
MSc	Chemistry (SFS+Govt.)	60	180	60
MA	English	60	84	43
MA	Hindi	60	112	60
MA	Political Science	60	140	60
MA	History	60	243	60
MA	Geography (Govt. +SFS)	120	405	120
BSc	Science	176	321	173
BCom	Commerce	300	167	137
BA	Arts	700	1440	697
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2533	963	40	30	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
40	40	4	7	4	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3496	40	87

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	40	17	Nil	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Associate Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Final	2019-20	30/04/2020	21/11/2020
BCom	Final	2019-20	30/04/2020	02/11/2020
BSc	Final	2019-20	30/04/2020	10/11/2020
MA	Geog. Final	2019-20	30/04/2020	29/11/2020
MSc	Chemistry Final	2019-20	30/04/2020	23/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the Continuous Internal Evaluation system of the college, the departments conduct class tests on a regular basis, class seminars and discussions frequently and terminal tests according to the academic calendar. These tests are assessed and answer copies returned to the students with the required feedback and suggestions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Admission of Students in June 2019. Admission completed according to norms of DCE Rajasthan.
- Teaching Started 1st July, 2019.
- According to DCE monthly Tests conducted in the session. Successful completion of test and assessment of answer sheets.
- Teaching continuous from Oct. to 25th December 2019.
- Winter Break 25th Dec. to 31st Dec 2019 Winter Vacations
- Annual University Exam begins for theory and practicals.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcganganagar>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Final Year	BA	Arts	516	505	97.87%
Final Year	BCom	Commerce	125	118	94.40%
Final Year	BSc	Science	66	61	92.42%
Final Year	MA	Arts	282	263	93.26%
Final Year	MSc	Science	106	96	90.57%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/1o1IPTrU6bsz2gETzM2kmSTxc-MXkoAaoMWyIo9y-mos/edit#responses>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Conference on Environmental Ethics, Resource Management and Regional Development: Issues, Challenges and Prospects	Geography	29/11/2019
National Seminar on Global Environmental Crisis and Socio-Literary Thought	Sanskrit, Hindi	15/11/2019
Online workshop of NSS Programme Officers	Geography and NSS	09/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/07/2020	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	01/07/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Philosophy	2	0
National	Sanskrit	1	0
National	EAFM	1	0
International	ABST	3	0
International	Sociology	2	0
International	English	5	0
International	Hindi	6	0
International	EAFM	1	0
International	Botany	2	0
International	History	3	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
ABST	1
History	1
Hindi	3
English	15
Sanskrit	1

Physics	1
Botany	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nill	Nill	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	70	68	Nill	Nill
Attended/Seminars/Workshops	1	5	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta abhiyan and Plantation	NSS and State govt	4	30
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

World Literacy day	Nss and state govt	Lecture on Literacy Awareness	4	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/07/2020	01/07/2020	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	01/07/2019	00	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or patially)		
E- Library	Partially	NA	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	76722	Nill	126	32687	76848	32687
Reference Books	22842	Nill	74	18910	22916	18910
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/07/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	66	1	10	10	1	3	8	10	0
Added	0	0	0	0	0	0	2	0	0
Total	66	1	10	10	1	3	10	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E- Class with e-content development facility	https://hte.rajasthan.gov.in/college/gc ganganagar/MEDIACENTRE
You Tube channels of Staff	https://hte.rajasthan.gov.in/college/gc ganganagar/MEDIACENTRE

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
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16.9	12.31	11.27	9.91
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical, academic and support facilities are procured and maintained through grants from State govt and College Vikas samiti. The aintenance of college infrastructure is done on a regular basis by the office staff and lab staff. Repairs and renovations are carried out in accordance with the receipt of grants from the State Govt. Vikas Samiti takes up the requisite requirements and demands of the students as conveyed through the feedback system. It plans the repairs, purchases and requirements in the beginning of the session and works accordingly taking all action in the meetings of the Committee. The existing physical infrastructure facilities have been expanded to meet the growing needs of the institute to capacitate an increase in the strength of students. The college ensures maximum allocation and utilization of available financial resources for the maintenance as per the requirements in the interest of students. It is a government institution so we are obliged to fulfill the financial rules (GFR). All types of co-curricular activities are actively carried out as per the guidelines issued by the state government. For purchasing, we follow the tendering process as well as the use of the GeM portal Physical, academic and support facilities are procured and maintained also through BHAMASHAH / alumni during this year Sh. C.P. Jandu, Assistant Professor contributed about 7.00 lakh rupees in the maintenance of sports facilities in the college. College now owns complete facility for sports like athletic track, baseball, volleyball, cricket etc. The drive for green campus is also taken very seriously by alumni, they took it seriously and planted about 100 trees in campus which are continuously taken care off by them.

https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganaga/uploads/doc/Physical%202019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	From State Govt., data for entire district	1240	3719500
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	01/07/2020	Nill	NA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	66	BA	Arts	Dr. Bhim Rao Ambedkar Government College, Sri ganganagar	M.A.
2019	3	B.Sc.	Science	Dr. Bhim Rao Ambedkar Government College, Sri ganganagar	M.Sc.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
Any Other	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Sports Arjun Drishti- Athletics, Handball, TT, Badminton, Chess, Wrestling)	District	62
Academic Cultural Debate, Dance Song, Essay Writing	college	445
Sports-Volleyball, Kabbadi, Badminton ,Athletics	college	83
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nill	Nill	Nill	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is elected by the students of the institution through voting on the day scheduled by the orders of the State Govt, which generally takes place in the month of August. The members of the council include the President, Vice President, General Secretary and the Joint Secretary. There is also a team of Cultural , Literary, Sports affairs in-charges. The council takes an active part in the upcoming events and activities of the institution, specifically related to the student welfare. They are invited to the important meetings of the institution prior to the decision making f the events of the college. They also represent the problems, grievances and demands of the students in the office, as a result of which the college administration works for the student welfare. The council actively participates in collecting funds and donations from the local MLAs, politicians, social organizations and contributes in infrastructure development in several ways.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Registration No. COOP/2019/SRIGANGANAGAR/101169 Date:04.02.2020 under Rajasthan Societies ACT 1958.

5.4.2 – No. of enrolled Alumni:

33

5.4.3 – Alumni contribution during the year (in Rupees) :

8200

5.4.4 – Meetings/activities organized by Alumni Association :

one meeting held on 04.10.2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Principal sets various committees to perform the various functions of the college. There are sports, cultural, academics, establishment etc. committees, who perform all the activities related to the committee with our senior head and the team. • To inculcate a civic sense in the students and help they grow into good citizens. • Student Union representatives are involved in every major decision taken in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	1. Use of ICT in teaching and learning is being encouraged. 2. Group discussion, presentation, assignments. 3. Faculty members are well equipped and updated through various programmes. 4. Field work excursions and students seminars at departmental level.
Examination and Evaluation	Annual examination and evaluation are conducted by MGS University, Bikaner. However, term test, seminar for PG students are conducted by the College time to time for the benefit of students.
Research and Development	1. Students having UGC/CSIR fellowship are pursuing their research work in the College. 2. Faculty members and research scholars are attended National/International conferences/seminars and presented their research work. 3. Many research papers have been published in Journals of National/International repute. 4. Encouragement and incentives by the Faculty Members.
Library, ICT and Physical Infrastructure / Instrumentation	1. Partial computerisation of library has been completed. 2. Purchase of books and magazines on regular basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	1. Online process of admission, collection of fee, issuing of identity cards and allocation of optional subjects is initiated. 2. Admission is strictly on the basis of merit.
Examination	Examination and Evaluation Annual examination and evaluation are

	conducted by MGS University, Bikaner. However, term test, seminar for PG students are conducted by the College time to time for the benefit of students.
Finance and Accounts	Salary and scholarship bills prepared through Pay Manager under Integrated Financial Management System (IFMS)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Sikshak Dakshata Sanvardhan Karyakram	NA	20/12/2019	21/12/2019	30	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme on Quantum Science Technology	1	19/08/2019	30/08/2019	12
Short term Course "MOOCs, e-Content Development of Open Education-Resources"	1	07/10/2019	12/10/2019	6
UGC Sponsored Specific Refresher	1	19/11/2019	02/12/2019	14

Course "Indian Languages"				
Faculty Efficiency Development Workshop	4	20/12/2019	21/12/2019	2
Training of Trainers on "Intellectual Property Rights (IPR)"	2	29/07/2019	31/07/2019	3
Faculty Efficiency Development Workshop	2	06/12/2020	07/12/2020	2
Refresher Course in Life Sciences	1	24/02/2020	07/03/2020	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Institution conducts internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	Yes	Dept of Accounts and	Yes	AAO, COLLEGE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

According to DCE Parents-Teachers meetings were organised on 12.10.19, 14.11.19, 21.12.19, 25.01.20 and 15.02.20 under Sanvad Sangam Karyakram.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. According to DCE Parents-Teachers meetings were organised on 12.10.19, 14.11.19, 21.12.19, 25.01.20 and 15.02.20 under Sanvad Sangam Karyakram. 2. Inter Disciplinary Educational Association (IDEA) programme organised on 12.10.2019, 13.11.2019, 23.11.2019, 14.12.2019, 11.01.2020 and 25.01.2020. 3. Alumni Association was registered.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic activities for the post graduate students to be increased to improve their confidence.	12/07/2019	01/07/2019	31/01/2020	3468
2019	To promote the research activities of the faculty and the institution on the whole. A conference/seminar is proposed to be organized in the session	12/07/2019	01/07/2019	31/01/2020	200
2019	Data collection, compilation and preparation	12/07/2019	01/08/2019	30/06/2020	3468

	of NAAC AQAR to be initiated on a priority basis. IQAC to supervise and monitor the work.				
2019	Campus Beautification and preparation of lawns around the parking area.	12/07/2019	01/07/2019	30/06/2020	3468
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on women concerns	27/09/2019	27/09/2019	85	Nill
Lecture on gender sensitisation 18-02-2020	18/02/2020	18/02/2020	42	5
Lecture on eradication of domestic violence against women	25/11/2019	25/11/2019	65	Nill
Debate competition on women security 17-12-2019	17/12/2019	17/12/2019	6	Nill
Workshop on martial art	17/12/2019	17/12/2019	40	Nill
Programme on birthday of Sarojini Naidu	13/02/2020	13/02/2020	35	5
Programme on womens day	07/03/2020	07/03/2020	32	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of LED bulbs in the campus replacing the old, traditional bulbs

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	20/03/2020	100	Help community in COVID-19 pandemic	Health and awareness	37
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Charter	01/07/2019	Distributed in the beginning of the session. Also displayed on the website
Professional Ethics Code for Teachers and other employees	01/07/2019	Displayed on the website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Programmes on 150th birth anniversary year of Mahatma Gandhi	03/08/2019	30/01/2020	400
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation in the campus on 2-8-19 and 15-8-19 2. Programmes on water conservation and Plastic free India on 23-1-20 and 5-10-19. 3. Trees planted by guests on all important functions of the college 4. Gardeners appointed by the College Development Committee for the maintenance of the lawns in the campus 5.No entry of vehicles inside the campus beyond the vehicle stand, preventing pollution. 6. Smoking and tobacco strictly prohibited in the campus
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. TAAL (State Level Cultural and Literary Competition)- January 2020. An event hosted by our institution each year inviting students from all over the Rajasthan State to participate in the State level Cultural and Literary

Competitions promoting the folk culture, classical arts as well as the contemporary arts forms in dance and music. Teams from Government as well as Private colleges take part in this mega event that has made a distinctive mark for our institution. 2. Free Coaching for Competitive Examinations - Sh. C.P .Jandu, Department of History, coordinated a series of lectures and provided free notes to students of the college as well as other students of the district aspiring to appear in different competitive exams like RAS, IAS, Sub Inspector, High Court Clerical etc throughout the session. Sh. Jandu was honoured by the District administration on 26th January 2020 by the District Collector, Sri Ganganagar, Rajasthan. Currently, he is providing free online coaching to the aspirants all over the state of Rajasthan.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcganganagar/igac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Recognition to the faculty for their creative, research and social work - A. Social Work- The Local Administration honoured 4 faculty members (Dr Arun, Dr Gopiram, Sh P.R.Suthar, Sh.C.P.Jandu) of the institution for being the Corona warriors in the tough times of the pandemic and 12 NCC cadets for lending unconditional support services to society. Sh.C.P.Jandu, Department of History counselled and taught several students for the preparation of competitive examinations. B. Creative Work- Dr Parneet Jaggi, Department of English got as many as 20 poems published in several journals and anthologies. She was honoured with the Star Ambassador of World Poetry, Punjab by Philosophique Poetica and Grand Productions, Canada in October 2019. She won the Wingword Poetry Prize 2019 for Punjabi Poem under the regional category. She was declared the Poet of the Year 2019 and Critic of the Year 2019 by Destiny poets, poetry website of Yorkshire, UK. Her name was added in the Directory of poets and Writers in the world renowned NGO of America, Poets and Writers. (<https://www.pw.org/directory/writers/J?pagel>) . Her historical fiction, The Call of the Citadel, co-authored with Dr. Vikram Singh Deol, Department of History was released on Amazon in 2020 and won great appreciation and acclaim throughout the world and is presently being published in a serialized form in the journal, International Journal of Education and English Literature published from Montreal, Canada . (<https://ijel.ca/>). C. Research/Academic Work- Dr Navjyot Bhanot, department of Hindi, acted as the editor of a national level Hindi magazine Srijan Kunj. Dr Parneet Jaggi, Department of English, attended an online course in Poetry from the Department of Continuing Education, University of Oxford, London in July 2019. She was appointed the Associate Editor of International Journal of Education and English Literature published from Montreal, Canada (<https://ijel.ca/>). 2. Free Coaching for Competitive Examinations - Sh. C.P .Jandu, Department of History, coordinated a series of lectures and provided free notes to students of the college as well as other students of the district aspiring to appear in different competitive exams like RAS, IAS, Sub Inspector, High Court Clerical etc throughout the session. Sh Jandu is also accredited with the voluntary service of preparing 14 playgrounds in the campus for the benefit of the college students. He volunteered to fund the project himself and also invested his physical efforts, planning and extra time to the institution. Sh. Jandu was honoured by the District administration on 26th January 2020 by the District Collector, Sri Ganganagar, Rajasthan. Currently, he is providing free online coaching to the aspirants all over the state of Rajasthan.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcganganagar>

8.Future Plans of Actions for Next Academic Year

1. In view of the COVID pandemic, the institution plans and proposes to provide qualitative online e-content to the students of the institution. Tools and techniques to prepare and disseminate curriculum should be used with greater efficiency and quality. 2. Faculty to be involved in online research activities like publications, webinars etc. 3. To strengthen the Coaching Cell of the institution to benefit the students and aspirants of the area. 4. To provide maximum support to the students in terms of teaching and counselling through social media like wats ap, Facebook , telegram and other app. 5. To ensure the online submission of AQAR on the NAAC portal, and preparation of SSR for the upcoming NAAC accreditation. 6. To provide social services to community and society in times of pandemic and insecurity.