



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE, SRI GANGANAGAR
• Name of the Head of the institution		Sh. B.S. Ratan
• Designation		Principal (Officiating)
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01542440056
• Mobile no		9414482081
• Registered e-mail		gcsgnr1946@gmail.com
• Alternate e-mail		iqacgcsgnr@gmail.com
• Address		Hindumalkot Road, Sriganganagar
• City/Town		Sriganganagar
• State/UT		Rajasthan
• Pin Code		335001
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Maharaja Ganga Singh University, Bikaner, Rajasthan
• Name of the IQAC Coordinator	Sh. Iqbal Singh
• Phone No.	01542440056
• Alternate phone No.	
• Mobile	9414276417
• IQAC e-mail address	iqacgcsgr@gmail.com
• Alternate Email address	gcsgr1946@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/AQAR%202019-20(08.03.21).pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/college/gcganganagar/iqac

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.75	2006	17/10/2006	16/10/2011
Cycle 2	B	2.02	2015	14/09/2014	13/09/2020

6.Date of Establishment of IQAC

05/12/2006

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR.BHIM RAO AMBEDKAR GOVT COLLEGE	RUSA	MHRD	2020	00.00

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Promotion of classes in online mode due to Covid pandemic. Teachers were motivated by IQAC to make and post relevant videos, audios, PPTs and PDF files on various social media platforms to facilitate teaching learning process 2. AAP committee, under the supervision of IQAC, prepared for the Annual Audit Programme to be conducted by the State Auditing Authority- Commissioner, College Education Rajasthan. The report was submitted by the college on 23-2-21. 3. NAAC Committee prepared the NAAC SSR and submitted the same for perusal to SLQAC, Commissionerate, Jaipur on 10-04-21. 4. Faculty was encouraged to take part in online events, trainings, workshops and webinars. Webinars were conducted on different topics for students as well as teachers by the college 5. Campus beautification and maintenance of lawns and parks was carried out throughout the session</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Nil	Nil

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	25/01/2020

Extended Profile

1. Programme

1.1	126
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3738
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	888
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1297
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

| **3.Academic** | |

3.1	42
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	57
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

| **4.Institution** | |

4.1	53
Total number of Classrooms and Seminar halls	

4.2	12.71
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	22
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Maharaja Ganga Singh University, Bikaner, Rajasthan and implements the curriculum prepared by the University. The College has developed a structured and documented process to ensure effective curriculum through a well-planned documentation process. At the beginning of the academic session, a class-wise and teacher-wise time table is prepared. At the college level the implementation of the curriculum within the stipulated time is monitored and regulated by the Head of the Institution and In-charge of the Department respectively. The incharge of the department discusses the syllabus and the course plan.

Circulation of Information

- The timetable is displayed on general notice board and departmental notice boards.
- The dates for annual theory and practical examinations are announced by the University on its website.
- Prospectus, admission guidelines, calendar are displayed on college website.
- Link to the detailed course curriculum prescribed by the affiliating University is displayed on the college website

Engagement of Faculty

- IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc.
- Each faculty member has its own separate documentation that includes the student attendance register. On the basis of this student register, the departmental documentation is done.
- For practical classes, attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch.

Measures taken for effective functioning and delivery of the curriculum

- Class-room lectures: Lecture materials include notes, slides, PowerPoint presentations, animations and references to additional e-resources like e-Pathshala, Swayam etc. E-classroom lectures engage the students with online lectures from the Commmissionerate and Youtube.

- Assigning projects to the students: Field work, surveys are part of the curriculum in many subjects like Geography, Botany, Zoology etc.
- Providing exposure to research activities like organizing workshops and seminars for post graduate students in all disciplines and writing dissertations where included in curriculum.
- Using innovative pedagogical tools and techniques: The syllabus is also enriched by adding content beyond the basic subject contents for knowledge and conceptual clarity of the subject.
- Interactive sessions inside/outside the classrooms.
- Application of theoretical knowledge through fieldwork and practical /experiments.
- We provide e-content through youtube, wats ap, facebook page to reach out to more and more students even when not in direct contact and Study material in the form of pdf notes and pdf books
- Upgradation of laboratories and infrastructural facilities for effective curriculum delivery.

Periodic Review of Curriculum Progress

- Students are mentored by the faculty members in small groups for their academic and other problems.
- Feedback is collected, analyzed and action taken concerning the curriculum, academic and other aspects of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gcganganagar/undergraduate

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the schedule of the affiliating university, the college adjusts the academic calendar for the examinations. For all other activities, a calendar is provided by the Commissionerate, College Education, Jaipur according to which the Committees plan their respective activities and internal examinations and tests throughout

the session. The academic calendar is prepared well in advance for the upcoming academic session. It is displayed on notice board for reference of the students and staff and also uploaded on college website for the all-time information of the students and stakeholders.

The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gcganganagar/post-graduate

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The compulsory papers on Environmental Studies and Elementary Computer Applications at the UG Part I level are the two significant initiatives that address and integrate Environment and Sustainability, Human Values and Professional Ethics in the curriculum. The conveners and members of BOS update and revise the curriculum keeping in mind the current and relevant social issues.

Different elective papers at both UG and PG level in the curriculum also integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics such as Human Rights and Duties, Cultural Geography, Labour Economics, Environmental Physics, Indian Epics and Management, Justice, Equity, Law and Authority etc.

Environment and Sustainability: The compulsory paper on Environmental Studies (103) for UG part I in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues.

Human Values: Papers in Post-Graduation across all streams address human values in some way or the other. In the post graduate studies in Political Science in M.A. Final, Paper IX- Human Rights and Duties delves on universal declaration of human rights and human values. The Human Rights Cell, NSS, NCC and Rover Cell of the college also organize various activities emphasizing Human Values and environmental concerns. The activities include the celebration of Human Rights Day, blood donation camps, etc. Guest lectures by experts and luminaries are initiatives towards inculcating social, moral and ethical values in the students.

Professional Ethics: The compulsory paper on Elementary Computer Applications (105) has been designed to upgrade and update the learners with basic computer knowledge and equip them with the best of employability skills. Course content, seminars, workshops, co-curricular activities, sports are also some of the initiatives that instill professional ethics among students. It is mandatory for research scholars to understand and follow ethics related to research. The code of conduct and core values on the college website are also among the significant steps towards fostering of professional ethics.

- Compulsory papers in History (III- Women in Indian History). Optional paper in English Literature- VIII (B)-Women's Writing highlights feminist studies and women authors of the century who have addressed gender issues and concerns throughout their literary writings.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/SSS202021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/SSS202021.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1527

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1114

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the initial level, class XII marks form the benchmark on which the students are assessed. Subsequently, they are assessed through class tests and assignments and during the annual examination conducted by the affiliating university.

Their queries, grievances, suggestions and approach to academics are suggestive of their levels of competence. Further, the institution makes several efforts to address the needs of the different levels of students.

- Class assignments for UG are a regular activity. These help the teachers in assessing the learning levels of students. It further assists the students to analyze their preparations and know the problem areas related to subject content.
- The mentors start the process of identification of the students' learning levels, interests, articulation abilities and prospects through interactions in class and laboratories, departmental seminars and performance level in class tests.
- Feedback is also collected from related subject teachers. This feedback helps in categorization as advanced learners and slow learners. After the process of identifying the mentors convey this information to the faculty and respective committees.
- It is also mandatory for students of first year undergraduate program to enroll in one of the extension activities viz. NCC, NSS, Rover, Women Cell etc. as per their aptitude.

Measures for Advanced Learners:

- Merit holders and top rankers are honoured and awarded on the

Annual Prize Distribution Function each year. (not held in current year)

- Skill development programs
- Provided with reputed journal links and advanced study material.
- Nominated to represent the college or department in intra & inter-college competitions.
- Motivated to set high goals for themselves and counselled to prepare for entrance and competitive examinations.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/SSS202021.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3738	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Other than traditional classroom teaching and online teaching due to covid protocol, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

- It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities like debates, quiz, poetry recitation, drama, song, and dance competitions were organized by various committees.
- Practical in Laboratories: The practical in laboratories

were performed in batches where students learnt from each other thereby encouraging participatory learning.

- Laboratory facilities in all science subjects and Geography are well equipped.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college is equipped with the necessary and updated infrastructure in E-resources and ICT like Audio-Video tools, LCD projector in various departments, Smart boards, Computers with LAN connections in every department, E-mitra Plus machine, ICT lab, Video conferencing room, E-podium including camera, screen and LED TV, open access e-resources.
- ICT enabled tools have facilitated the teaching learning process drastically. The students can access the teachers through several ways. In the case of the absence of teachers in campus for reasons of trainings or leave, the students still approach the teachers for teaching-learning and counselling through WhatsApp, Facebook, Facebook messenger, Twitter, YouTube and text messaging.
- E-BOOKS are made available to students in several subjects
- Power point presentations are frequently done by the teachers in class as well as shared through apps.
- Open access sources like e-PG Pathshala, NPTEL videos and quizzes are used by the teachers
- Feedback forms are shared with students, teachers and parents through Google Forms. Feedback is analysed and report prepared.
- Questionnaires are also shared with the students through Google Forms in departments like Geography etc.
- A Facebook page of the college is being maintained in order to display the latest events, achievements and notifications of the college.
- Youtube channel has been created by each teaching faculty for the dissemination of his lectures and views for the students. The link of these youtube videos is regularly and frequently

shared with the students through wats ap etc.

- Skill courses and weekly webinars are organized regularly for the students on zoom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

510

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Maharaja Ganga Singh University, Bikaner. The students are assessed during the annual examination conducted by the affiliating university. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results as internal assessment.

Most of the teachers are involved in setting the question paper and evaluating answer books. The college acts as an important center for assessment of answer books of the University Annual Examinations. The Principal acts as the coordinator for the assessment center. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to Maharaja Ganga Singh University, Bikaner and it follows an annual examination scheme as per the University calendar. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent:

- The time table is displayed on the university website.
- Admit cards are generated online.
- The examination process is looked after by Centre Superintendent and Assistant Superintendents.
- The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators.
- After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process.
- The attendance sheets are generated online.
- The payment for invigilation duties is done online.
- The question papers are kept in safe custody in the strong room.
- The answer books are coded.
- The answer books are evaluated fairly in time and results are declared and displayed on the University website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during the pursuit of graduate and post-graduate courses.

Dr. Bhim Rao Ambedkar Government College offers a number of programmes in Science, Humanities and Commerce, each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the institutional website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/college/gcganganagar/academics
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills.

The programme and course outcomes are not evaluated with a specific mechanism but the following measures are taken to discuss and reflect on the results :

- The analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams.
- Annual Auditing Program (AAP) conducted by Commissionerate, College Education Rajasthan in October 2021 evaluated the results and learning outcomes of the previous session.
- The programme outcomes and programme specific outcomes are also discussed and evaluated on the basis of University results, student progression to higher education and involvement in co-curricular and extra-curricular activities in detail in the IQAC meeting
- These are also discussed and in the Academic Council and Board of Studies meeting held in the affiliating University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/college/gcganganagar/academics

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2404

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganganagar/uploads/doc/SSS202021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

13

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has an enriched ecosystem that supports creativity and boosts multifarious activities in the campus.

- Career Guidance and Placement Cell- The Committee looks into the employment prospective of the students and creates awareness about fresh job opportunities and market demands through employment fairs, lectures and seminars.
- Innovation and Skill Development Committee- This committee plans and conducts the activities of the committees based on various orders received from the Commissionerate, distributing the student centered activities to several committees specialized in their respective tasks.
- Dissemination of study material through social media: PDF notes, links, books, graphs and other material shared with students through wats ap, facebook etc.
- You tube channels as a medium of teaching during Covid-19 pandemic times. A youtube channel of college was created and lectures uploaded on the channel for the viewership of students. Later on, personal youtube channels were created by all teachers to systematize the dissemination of subject-wise curriculum.

Aims and Objectives:

- To inculcate the spirit and culture of research amongst faculty and students.
- To enhance interaction and cooperation between researchers for interdisciplinary and multidisciplinary work.
- To organize research promotion events like conferences, seminars, workshops, invited lectures, webinars.
- To motivate faculty for doctoral and post-doctoral research.
- To encourage faculty to undertake research projects and publications in thrust areas in humanities, science and technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

52

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

41

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College takes initiatives to organize various such extension activities to gratify social responsibilities:

Plantation: Plantation is carried out in the campus regularly and maintained collectively by the college students, faculty members and the gardeners. Plantation is done through various committees on several events like NSS camps, college functions and all important festivals celebrated in the college.

Cleanliness drives: Practicing on "Swachh Bharat" concept, a number of camps and drives were organized in the College. The students not only cleaned the campus but also went to neighboring villages. They worked with great dedication and wholehearted support was extended by the Society too. Further, health and hygiene go together and it is very important to prevent diseases to maintain good health. Such drives were therefore very fruitful especially where stagnant water points, the breeding grounds of vector insects were cleaned.

Blood donation camps: Blood donation is a life-saving endeavour and a sign of humanity that unites people irrespective of caste, creed and religion. The College organizes this activity at least once during each academic session and students donate blood, as a religious gesture towards the society. On Pandit Deen Dayal Jayanti in September each year, the college is even the district nodal centre for the blood donation and invites all educational institutions of the area for the noble cause.

Social Issues: Camps on different social issues are organized from time to time. Various competitions related to this viz. slogans, posters etc. are held to percolate the message related to the

concerned issues in the Society on topics like "Saving the girl child", awareness towards 'AIDS' through committees like NSS, NCC, women cell, Red Ribbon Club and so on.

Human Rights awareness: The constitution of our Country gives every citizen certain rights among which human right is the primary requisite for every individual. The aim of inculcating social values among students, making them aware towards social issues and solving them with the help of local community, nurturing them towards social justice and cause and enhancing their responsibility and personality, resulting in a socially mature individual intellectually as well as emotionally and making them a worthy citizen of the Society is thus achieved by the College through the committees that organize Human Rights Day and Constitution Day in the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1003

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure for academics and activities. It makes optimal use of buildings and also ensures sufficient space for all departments and common facilities. There are well equipped state-of-art laboratories and departments. The college has its own bore well (4), 10 overhead water tanks with a capacity of approximately 1500 liters, and 2" dedicated pipeline of fresh water supply from PHED. Most of the students use a bicycle as a mode of transport; the college campus has a provision of two parking stands for two wheeler as well as four wheeler vehicles. To combat power cut situations, the college has two generators- 100 KVA and 30 KWA, lodged in the campus. The physical facilities in the college are as follows:

- The main building harbours the Administrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal and Accounts section. The campus has individual departments for PG departments, a Science block comprising Departments of Physics, Chemistry, Maths, Zoology and Botany with laboratories, and a Central Library.
- Classrooms: There are 52 traditional classrooms, 03 lecture theatres, 11 Practical Laboratories, 5 Smart Classrooms with

Interactive Boards. Each department individually is equipped with at least one computer and internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports:

- The College has adequate facilities for indoor games and outdoor games. Various sports played by the students of the College include Hockey, Football, Cricket, Volleyball, Basketball, Kho-Kho, Kabbadi, Wrestling, Athletics, Table tennis, Chess, Carom.
- Other games like Lawn tennis, squash etc can be played in Maharaja Ganga Singh Stadium, which is built on the college land and can be used by the students of the college.
- Most of the students of this College are from a rural background. Apart from the academics, they perform well in sports too can be confirmed by the medals won by them in different events. The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc.
- There is a sports room where sports articles and records pertaining to them are kept. The players are provided a kit, t-shirts for practice.
- There is a provision for TA/DA for participation in State and National events.
- There is also provision for refreshments to participants.
- The prize winners at inter college, district level and state level competitions are honoured with mementos and certificates at the Annual Prize Distribution Function each year (not organized in the current session due to covid)

Facilities for cultural activities:

- The Cultural and Literary Committee plans and conducts the various literary and cultural events under its supervision. It provides a platform to each student of the college to display

his skills and gain confidence. After conducting house activities, students are selected by the screening committee for further participation in district level, state level competitions.

- The College Hall and the green lawns host most of the Academic activities like Essay Poster and Slogan, Painting, Photography Competitions, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting etc.
- The hall has a green room for preparations of cultural events.
- The College has a Sound system (with Microphone etc) for conducting the events.
- Students who represent the college at state/ national events are given TA/DA.
- There is also provision for refreshments to participants.
- There is also provision of mementoes and certificates for winners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.71

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is partially automated. There is a computerized facility for issue /deposit of books, no dues, library membership. The database is maintained in the software after the purchase and entry of new additions. Bar coding has been completed in the library.

Department of College education, Rajasthan government provided a web application for library management entitled "e-library" which is functional in the college library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.23

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

12

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

All departments are equipped with computers and printers with internet connectivity. The administrative block is WiFi. Other IT facilities include 23 working computers, MF printers, Photostat Machine, Visualizer, E podium, two Brio Touch Screen, interactive board etc. The printer cartridges are refilled regularly, antivirus purchased and equipment maintained according to the requirements of the specific departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

12.71

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a State Government College, our College does not enjoy autonomy. It has indirect governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial. The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation. The college building and maintenance committee not only monitors the quality of maintenance of existing infrastructure, equipment but also proposes requirements. The State Government, CCE, and RUSA allocate a specific amount to Govt. Colleges for maintenance. The proposals for other requirements related to maintenance are submitted to the College Development Committee, UGC.

Laboratory: The In-charge of each department and respective in-charges of labs monitor the maintenance of the same. Supporting Staff and Lab Assistants help and support the faculty and students during practical lab sessions. Lab equipments are also strictly inspected by lab assistants before the commencement of practical classes and examinations. Funds procured from State/Central Governments, UGC, Lab fee and RUSA are utilized for lab maintenance. Electrically sensitive equipments are provided with necessary back up to ensure steady functioning In case of disruption in power supply, the diesel generator having a capacity of 130 KVA functions as the substitute source.

Library: Library facilities are open to students from 10.00 am to 5 pm. Maintenance and utilization of library resources are done following the library rules. The library is situated in a separate independent building which includes one reading hall, one reference room and one room with computer facility. The whole library is partially automated. The library staff monitors and maintains the library infrastructure. The other issues, funds and utilization of funds are looked after by the library committee comprising teachers.

Sports: There is a post of PTI but it is vacant. Presently the college sports committee works like all other committees. It monitors the maintenance of playgrounds and sports events.

Computers: The computers in departments are maintained and looked after by respective departments. The ICT lab is maintained and monitored by the ICT committee. External agencies are called in case of any repair beyond the scope of the system administrator or In-charge.

Class Rooms: The classrooms are well maintained and looked after by supporting staff monitored by the office. Most of the departments maintain departmental libraries with proper stock and issue register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

369

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

85

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participate in all significant activities and decisions of the college. The Student Council plays an important role in contributing to the growth and progress of the institution. The office holders take an active part in all the main functions and activities of the college. The Council shares equal responsibility in hosting the grand event of TAAL, the state level cultural and literary competitions held in the college each year (not organized this year due to the pandemic). The council takes initiatives in making arrangements in various activities. They also make valuable suggestions concerning teaching-learning, infrastructure, student requirements etc.

Due to the pandemic covid-19, the student council has not been elected in the session 2020-21 in compliance to the orders of the state government. All participation was ensured on an online basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year**4**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The Alumni Association of the college is a registered body (S.NO. COOP/2019/SRI/ dated 4-2-2020.
- A separate SBI account (Account no. 39740583387, SBI, Sri Ganganagar, IFSC- SBIN0031591) of Alumni Association has currently an amount of Rs. 15488 for the use of welfare activities.
- An amount of Rs. 18,20000 has been spent by Sh. C.P.Jandu, (Alumni and presently Assistant Professor, History) in preparing 19 play grounds and other maintenance works in 2019-20. The uneven rocky and grassy terrain of the college was first levelled extracting approximately 2000 trolleys of refuse and debris. Pits and holes were filled up, levelling a vast tract of land in preparing the grounds. As a result, a 400 metres athletic track, 500 metres athletic track, 1.5 km walking track, football ground, grounds for kho-kho, long jump, hammer throw, cricket, softball, baseball, javelin throw, kabaddi, volleyball, handball, wrestling etc. and a stage were prepared. Maintenance and paint of campus road, parking areas, parks and lawns were also taken up and accomplished.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership and governance of the college is well reflected in its vision and mission. The College has a defined organizational structure for effective decision making and execution of responsibilities.

Vision

Ordinarily, by education, we simply mean knowledge of letters. Mahatma Gandhi envisages the true nature of education in the ancient aphorism 'Sa Vidya Ya Vimuktaye' i.e. education is that which liberates. According to Gandhi, "Knowledge includes all training that is useful for the service of mankind, and liberation means freedom from all manner of servitude even in the present life." In the present scenario of globalization and a competitive market, our students have to undergo strenuous ordeals to reach out to their dreams. It is here that we prepare them for the competitive world ahead, with their cultural and social values preserved within them.

Mission

Youth education and empowerment

The institution looks upon its students as living souls rather than as materials for manipulative fabrication. A substantive part of the enrolment comes from semi-urban and rural locales of the district.

They undergo a dynamic and humanizing process of education before stepping into the competitive world. The institution encourages dialogic relations between teachers and pupils, taking into consideration their past limitations yet immense intellectual resources. The aim is to help students rise above their localized milieu and possess a universal approach to become a part of mainstream education. Their limitation of acquiring proficiency in English language, their lack of confidence, their personalities over-coloured with the local colouring undergo an educational conditioning in the institution to finally make them emerge as balanced citizens of the country.

- **Nature of governance:** The College works under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner who manages and administers the government colleges of the state, but at the college level the Principal is the head of the institution. He decentralizes duties and the senior faculty members are given charges of Establishment section, Accounts section and Academic section to shoulder various administrative responsibilities. The Heads/ Incharges of various departments act so by virtue of their seniority and are responsible for the functional activities of the Departments. Regular meetings of the college development committee (Vikas Samiti) and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices
- **Participation of the teachers in the decision making bodies of the institution:** The constitution of committees for specific purposes clearly reflect effective governance. More than 80 committees are framed at the beginning of every academic session. The Staff Council Meeting and respective committee meetings are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, co-curricular and extracurricular activities and any other significant matter related to the development of the institution. The committees are well supported by non-teaching staff.
- **Mahavidyalaya Vikas Samiti (College Development Committee):** It works as the liaison between the society and the college. This committee is a big support and it helps in generating finance and overall development.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcganganagar/mission-goals
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative management and decentralization practice of the college is reflected primarily in the constitution of various committees and their effective contribution in smooth functioning of the institution. The College besides imparting cost-effective education also lays emphasis on holistic development of the students. Ample opportunity and platform is provided to the students for their growth.

- The IQAC overlooks the functioning of the committees from time to time in the meetings and boosts the working of these committees. It arranges meetings with committees like Research Committee, NAAC, AAP to catalyze the smooth functioning of the college.
- The College was made the RACE centre on 12th July, 2019 among the 33 centres in Rajasthan to benefit 252 Government Colleges. RACE (Resource Assistance and College with Excellence Centre) centre acts as the Nodal College and holds the responsibility of other colleges in district to help them cope up with the problems in resource management. The Principal of this college is the Chairperson of the DRAC (District Resource Assistance Committee) in which the Principals of all other govt Colleges of the districts are members. The RACE Committee looks after all the issues concerning the demands for resources including teachers wherever required. Our teachers have been regularly deputed to colleges like Govt College, Sadulshahar and Karanpur for teaching Hindi and History because of absence of teachers in these subjects and the demand for classes. Meetings were regularly held as on 20-9-19, 8-11-19, 11-12-19, 1-2-20, 12-12-2020 etc.
- The IQAC and RACE Committees also overlook the AAP and NAAC committees. Both these committees are concerned with the auditing and assessment of the institution. AAP (Annual Auditing Programme) was introduced by the Commissionerate with the letter CCE/ISDC/CAP-AAP/2019/1252/ dated 13th Sept 2019,

giving a detailed proforma for Assessment Matrix for Annual Evaluation with the purpose of detailed evaluation and accreditation by state level bodies. The AAP report of our college has been submitted twice to the Commissionerate for perusal.

- The other committees of the college coordinate according to the Academic and Activity calendars of the session. For instance, The Literary and Cultural Committee works throughout the year, but when specific functions are organized like TAAL, Annual Function, Inter House competitions, more committees are framed for that specific occasion for the arrangement and management of the function. The core committee supervises, distributes and overlooks the work of the sub-committees.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/IQACMinutes2021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plans: The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. Feedback is taken from students, teachers, alumni and parents. Action is taken on the feedback regarding teaching, institutional social responsibilities, augmentation of facilities and other areas within the purview of the principal. Matters and requirements related to finance are forwarded to the Commissionerate for further action.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/StrategicPlan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Administrative set up and function of various bodies:** The College works under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the Establishment section, Accounts section, and Academic section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants etc. Various Committees are constituted for different assignments. As the post of PTI is presently lying vacant, a Committee looks after all the sports activities. AAO deals with the financial matters. Besides, staff is recruited on contractual basis via College Development Committee like the Security guards, Gardeners, Safai Karamcharis, office typists etc. The teaching staff is assigned various responsibilities as conveners and members of committees. The Administrative structure of Vikas Samiti (College Development Committee) comprises of Principal as the Chairperson and senior faculty members as Secretary and Treasurer. Member of Parliament, local MLA, representative of the district collector (SDM), Zila Pramukh-Zila Parishad, two prominent educationists, a student representative nominated by the Principal and two parents are among the members. The function of the committee is to provide and maintain basic infrastructure and deliver feedback regarding teaching-learning and other areas.
- **Service rules:** The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). Nevertheless, whatever best can be implemented at its level is always carried out by the college to achieve the ascertained goals.
- **Recruitment:** The teaching staff is recruited by Rajasthan

Public Service Commission. The Class IV employees are recruited by the State government and contractual workers are appointed through the Employment Agency. In addition, there is a provision of Compensatory appointment in place of the demise of a close relative, based on the Govt. policy.

- **Promotional policies:** The regular promotions of teaching faculty are done after the calculation and validation of the API score and recommendation of the Commissionerate based on the UGC guidelines to the RPSC.
- **Grievance redressal:** The college has framed Internal complaints, Girls Mentoring and Grievance Redressal Committee and an Anti-Ragging cell to look into complaints and solve such issues, if any, with full commitment, judiciously and without any biases. The complaints are received by any of these three committees based on the nature of the complaint and action is taken after due consultation with the Principal. Besides, for grievance redressal related to Dr. B.R. Ambedkar Government College, the Employee ID of the Principal of the college is mapped by the Rajasthan Sampark Department. Anyone having a grievance against the college can file a complaint from anywhere in India. The complaint is forwarded to the college through the central office. Besides, a committee called Legal Cell is also constituted to look into court cases. The students can directly approach the Principal with their doubts and grievances. The matter is discussed with the related Committee and action is taken accordingly.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/StrategicPlan.pdf
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee.

Some of the other benefits include:

Leave for teaching staff:

- P.L. 15 privilege leave earned after completion of calendar year
- HPL 20 half pay leave after completion of the year can be commuted on medical grounds.
- CL 15 in one academic session
- Special CL 15 in a session for seminars, conferences and academic purpose

Leave for non-teaching staff:

- PL 15 advance credited two times in a year
- HPL same as teaching staff
- CL 15 in a calendar year

Leave for female staff:

- Maternity leave, two times in service period for 180 days
- Child care leave, 730 days in whole service period

Leave for male staff: Paternity leave twice in the whole service period

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/behavior and overall performance. This helps in assessing the overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of

promotions. The proforma for self-appraisal for teaching and non-teaching comprises of the following:

- For teaching and non-teaching staff: The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements".
- The reportee also submits the details pertaining to any special work executed/carried out. At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative.
- At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.
- Only for teaching staff: In addition to the above proforma, the teachers have to fill one more proforma which comprises of individual details related to:

1. Academic qualifications

2. Teaching experience

3. Teaching proforma of the session including information related to classes taken, subjects/papers taught, aids and tools used, tutorials, seminars, fieldwork undertaken, sessionals etc.

4. Examination results of all the classes

5. Publication details

6. Research Supervision

7. Participation in co-curricular and extra-curricular activities

8. Any other contribution

9. Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum, teaching, examination, student service etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party.

- An external audit was done by a team of Account General (GSSA), Rajasthan, Jaipur for the period of 01.04.2008 to 31.03.2015.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. The principal is the DDO and looks after the financial matters including the salary of the college employees. The AAO maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

- State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the Principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE and College Development Committee.
- State Government Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various Scholarships is online and executed through the SSO module.
- UGC has been providing assistance till 2017 under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, educational innovations, extension activities like career and counseling, minor research projects, TRF. The UC was submitted timely to the office of the UGC.
- RUSA: Funds amounting to Rs 2 crore were allocated to the college under three major heads-new construction, renovation and equipment. The fund was judiciously utilized and UC has been submitted. Governing and Monitoring bodies- Board of

Governors (BOG) and Project Monitoring Unit (PMU) monitor the progress of projects initiated by RUSA.

- **Vikas Samiti:** Requirements and urgent needs other than these are fulfilled by funds generated through Vikas Samiti (College Development Committee).
- **Research:** The College being a Government organization has to depend on various funding agencies like UGC, DST, DBT, CSIR, ICSSR etc for financial support to pursue research activities.
- **MP and MLA:** The funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.
- **Alumni:** The Alumni also contribute in cash and kind as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college has been working towards realizing the goals of quality enhancement and sustenance. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college is conspicuous. Out of the so many initiatives the two major contributions of IQAC in institutionalizing the quality assurance strategies are:

1. **Teaching-Learning:** The exigent task of catering to the diverse needs of students coming from diverse groups and rural background is well managed and manifested in the college and learning outcomes. The strategies proposed and executed during the last five years with reference to teaching-learning include:
 - Effective and optimum use of ICT tools for teaching despite the limited availability of resources.
 - Innovative and demonstrative pedagogies: the degree of student engagement, clarity of objectives, identification of aptitudes and fostering confidence.
 - Teaching through Online tools and Resources: With the widespread covid pandemic in 2019 and 2020, the teaching

-learning process went on ceaseless and smooth. There was no break in the teaching and curriculum coverage of the students. The youtube channel and facebook page of the college were created to facilitate the dissemination of information and knowledge to the students as widely as possible. To speed up the process, individual youtube channels were created by all teachers to smoothly carry on the teaching in the form of video lectures covering a major portion of the curriculum, trying to reach out to a wider audience and a majority of students. As many as 2400 video lectures and around 2200 PDF files were prepared by the faculty and shared among whatsapp groups of the students and other social network sites. This helped in keeping in constant touch with the students and covering a major portion of the syllabus. Weekly assignments were given to provide a rough idea of the examination pattern.

2. Research: In addition to teaching, great emphasis is laid on the promotion of research-oriented activities. The college encourages research related to issues and topics of contemporary relevance as well as global significance among students. Teachers took an active part in conferences, webinars and publication activities.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/IQACMinutes2021.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews and suggests measures to upgrade the quality of the teaching-learning process by way of enhanced academic research, effective training and innovative pedagogies. The following measures are taken to review the teaching-learning process, operational strategies and learning outcomes:

Teaching -Learning and Evaluation:

- The curriculum is constantly reviewed, revised, and updated.

Relevant and specific suggestions offered and feedback received from the students, teachers, and stake holders are incorporated. Members of Board of Studies play a significant role in reframing the curriculum at the University level

- Progression/performance of students is adjudged after every academic session based on their results of the annual examination. If there is a decline in the pass % measures are suggested by the Cell to ensure improvisation in the forthcoming session
- Measures are taken to make classroom teaching more student-centric. Besides creating an atmosphere of mutual trust and respect inside the classroom, the emphasis is laid on interactive sessions and community activities.
- The college also promotes women-centered activities under the aegis of Women Cell to provide an extra edge to female students. This cell was established with an objective to generate an awareness about women related social issues and problems
- Besides classroom teaching and curriculum, the college also offers activities and programs that complement learning and learning experiences. It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Extra-curricular activities that fall outside the educational curriculum are a regular feature in the college and are conducted by Youth Development Centre (YDC), Women Cell, NSS, NCC, Ranger, Rovers etc.

Structure and methodologies of operation: The planning procedures and implementation of IQAC initiatives in the area of teaching-learning is reflected in the following:

- The feedback procedure in the college is in the form of a questionnaire separate for parents, teachers, students and alumni to render their advice on all aspects related to the development of the college. Feedback regarding curriculum obtained from students/ teachers/ alumni/ parents/ employers is analyzed by IQAC and discussed with the conveners and members of BOS in the college and later on placed before the Board of Studies meeting in the affiliating university. Feedback from students and student's council is also taken during the NSS camps, seminars and symposiums of the departments and now online through the google forms.
- The academic calendar is followed by the departments for

monthly/ quarterly tests and seminars. This helps in the identification of learning abilities and modifications in teaching strategies accordingly. The seminars conducted by the Post Graduate departments exhibit research aptitude and fields of specialization.

- Despite the limited resources, optimal use is made of the ICT facilities available and for this, all the ICT enabled classrooms are effectively used by the teachers for open access and available e-resources. With the advent of new technologies, the institute has readily adapted to the use of technology in teaching. Smart classrooms, interactive e-boards, LCD, slide projectors, DVD players, computers, and internet connectivity has facilitated the learning process.
- Learning outcomes are displayed on the college website and reviewed by IQAC. The same is also discussed with the in-charges of various departments and mentors. The college is an affiliated one but it has defined course/program and /program specific outcomes for student support in the selection of electives and with reference to their abilities and goals.
- The Career Guidance committee and Admission committees of the college provide academic, personal, psycho-social guidance and counseling to the students. Prospective students seeking admission in various courses are also extended counseling related to the election of subjects and their prospects, availability of subject related material and books and financial assistance.
- The learning process of students is facilitated by congenial academic environment prevalent in the campus. There is a good central library with reference books, besides departmental libraries which initiate the learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO

C. Any 2 of the above

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/college/gcganganagar/igac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Our college has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status.

1. Safety and Security

- An extensive surveillance network with 24x7 monitored CCTV.
- Rotational duty by all faculty members for discipline and security. The discipline committee forms flying squads and frisks around the campus thrice a day reporting the events and updates of the college.
- Night Patrols by the appointed security guard.
- Strict insistence on Anti-Ragging and Anti-Smoking Campus.
- Awareness campaigns on women's safety and gender sensitivity through street plays (Nukkad Natak), rallies and camps by NSS and NCC student volunteers, and women cell.
- 2. Counseling
- Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.
- Grievance Redressal Committee for staff and students
- Yoga, self-defence and counseling for stress management in Women Cell to all girl students
- Gender sensitization camps that include the following aspects:

• Women's rights • Human rights • Child rights • Gender justice • Gender equality • Gender sensitization workshops • Specific courses dedicated to gender issues. • Campaigns against female feticide. • Others - Entrance Exam Counseling, Orientation Programmes for Teachers and Students • Medical Counseling, Moral Counseling, Career Counseling through medical and other camps.

3. Common Rooms:

- Separate common room for girls with all facilities
- Sanitary pad vending machine.

4. Other measures of Gender Sensitization include -

- Curriculum and Coursework which address gender issues
- Co-curricular activities include special activities for girls like mehndi, rangoli etc
- As part of NSS activities, free multi-specialty medical camps are organized fortnightly in neighboring villages as awareness initiatives on health, hygiene, the importance of child education and provide a launching pad to induct them into vocational skilling.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/genderequity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/genderequity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

- Waste bins are placed in the campus at various places like classrooms, staffroom, administration offices, computer lab, library, corridor, washroom, common room etc.
- Collected solid waste is handed over to the municipal council for further processing.
- The NSS units frequently organize cleanliness drive in the campus for collection of garbage and solid waste.

Liquid Waste Management

- Liquid waste generated from the washrooms is disposed regularly by the Sewage Disposal Tankers.
- Raw water (waste water of water points in college) is taken from a separate pipeline for watering the trees and plants in the campus.

E-Waste Management:

- The college uses various types of electronic gadgets like - computers, printers, LCD projectors etc. These products become outdated after few years due to advancements in technology. Being aware of e-Waste and its hazards, the college takes initiative to dispose of e-waste in a proper way.
- E-waste is sold to scrap merchants for further processing through auction.

Waste recycling system

- The fallen and dried leaves, flowers and twigs are handed over to nature in the form of a compost pit where it decomposes and turns into manure used for gardening.
- Old newspapers, old files, old home assignments etc. are given for recycling to external agencies.
- Collected solid waste is handed over to the municipal council for further processing.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The activities held in the college under NSS, NCC, YDC and**

other committees encouraged harmonious blend of cultures, languages and communal identities. Activities elaborately enlisted in criterion 3 enhance the attributes of tolerance and flexibility. Celebration of Human Rights day, women's day, awareness campaign for social harmony, janjagran pakhwara etc enhanced cultural and communal harmony among the students.

- Language club of the college organizes activities in all three languages-English, Hindi, Sanskrit and even organizes extended events including more languages like Urdu and Punjabi. These activities promoted inter-linguistic skills and provided opportunities to students to present their regional culture in different languages.
- Festivals like Independence Day, Republic Day, Gandhi Jayanti, Pt Deen Dayal Upadhyay Jayanti are celebrated in the college every year to promote tolerance and communal harmony.
- A large number of initiatives were taken up to help community deal with Covid pandemic. College faculty members as well as student volunteers carried out their responsibility effectively on personal as well as official level. It was recognized by the district administration also. Four faculty members and 12 NCC students were honoured for their social services. This voluntary act motivated the other staff and students to serve the society in tough times of the pandemic in whichever way they could.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The college instils the values of nationalism and patriotism by celebrating the significant days and festivals in the college enthusiastically. There is a flag hoisting ceremony followed by cultural events and speeches by staff and students. Independence Day, Republic Day and Gandhi Jayanti are celebrated with fervor.
- A blood donation Camp is organized on Deen Dayal Upadhyaya Jayanti to encourage the students towards social commitment, community service and responsibility.
- Activities of Human Rights Club and Voters Club include taking

oaths on becoming responsible citizens and awareness lectures and campaigns towards understanding the rights and duties of citizens.

- NCC and NSS offer extensive programmes in the form of celebrations, camps and activities covering these issues on a regular basis.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/719Sensitisation.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India has always been known as the land of knowledge and learning. Keeping this in its vision, the College has tried to impart quality

education, inculcate moral values and nurture ethics and traditions in its pupils. The College organizes activities focusing on civic responsibilities, social awareness and value-based educations. It organizes and celebrates various days of importance as these are occasions to educate the students on issues of concern and reinforce the achievements of humanity. The College strongly believes that unless the present generation of youth is not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students are not able to understand their responsibility to the nation. To build a nation of youth who are noble in their attitude and morally responsible, the College organizes national festivals and birth/death anniversaries of Great Indian personalities. Such activities inform the students about the unity which India has in its diversity, unity as the melting pot of cultures, religion, and ethnicity, qualities of tolerance and understanding. The College celebrates and organizes the National Festivals with great pride and zest. Independence Day is celebrated on August 15, when the legislative Sovereignty was transferred to the Indian Constituent Assembly and Republic day on 26th January, the date on which the Constitution of India came into effect and turned the nation into a republic. Both the days of great significance for the Country are celebrated every year with flag-hoisting ceremony, parade by NCC cadets and cultural events. Besides these, the birth and death anniversaries in memory of those nobles who have devoted themselves to the cause of the Nation and can be inspirational as ideals to the up-coming generations are also celebrated with great zeal. The activities organized include:

- Organizing lectures, meetings, and exhibitions
- Quiz and essay competitions
- Conducting awareness camps
- Distributing free published materials/ books to students
- Showing patriotic films like 'Gandhi' to staff and students

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A. 1. Title of the Practice: (UDAAN) Free Coaching for Competitive Examinations

2. . Objectives of the Practice: To prepare the students of the college and coming from surrounding rural areas of the college for employability through the competitive exams for various government jobs.

3. The Context: The students graduating from the colleges find it hard to find employment and appear for the competitive examinations immediately after their degrees. They have to spend heavy amounts of money to join private coaching academies and appear in the exams. Most of these students cannot afford the unnecessary expenditures of coaching in the market. Therefore, it was the need of the day that our regular college students should be mentored and taught not only the syllabus and curriculum prescribed by the university for the undergraduate and post graduate degrees but also the much needed topics covered for the competitive exams for fostering the employability of our youth.

4. The Practice:

In the session 2020-21, Sh. C.P.Jandu, convener of Pratiyogita Dakshta Committee, provided free online coaching and mock interviews for Junior Legal Officer, Informatics officer, IAS, RAS. As many as 253 candidates from our coaching were selected for RAS (result declared in July 2021), 14 were selected for JLO (result declared in March 2021). RAS state topper Mukta Rao from Jhunjhunu belongs to our batch. In the category of physically disabled, 7 aspirants- Kulwant Singh, Devendra Chauhan, Pratibha, Pravin Gupta, Ramdayal, Nahida Khan, Jigyasa Sharma successfully cleared the exams. In the widow category, Krishna Inkiya, Amita Bishnoi, Jinu Verma, Anita Dudi, Shilpa Saxena, Lalitesh got selected. Our 28 students were among the 100 toppers.

4. Evidence of success

The placement and designation of students selected in various

examinations are evidences enough to prove the fruitfulness of these classes. (Harpreet Singh - 8290890010 Karanpur, Ankit Mimani- 8860981472, Jyoti Bishnoi- 8955913161, Mamta -9001624390)

5. Problems Encountered and Resources Required

The Pratiyogita Dakshta Pariyojna Committee (Competitive exams Proficiency Committee) had to face a number of problems while conducting this challenging exercise. While Dishari Scheme had a demarcated allotment of funds, there has never been an independent fund allocation for Free Coaching for competitive examinations led by this committee under the guidance of Sh. C.P. Jandu. He arranged most of the material at his own expense including distribution of free notes and resource material to students in hundreds of copies. Another problem encountered during the course of this entire activity was the overlapping of the teaching hours. While the classes were conducted in late afternoons, the students coming from surrounding villages left the campus in their local buses, therefore the classes were often held in the peak hours of the college wherein the students would miss their core lectures now and then to attend these free coaching classes for two to three months.

The pandemic restrictions further aggravated the issue and all networking and classes were managed online by teachers with their personal efforts.

B. 1. Title of the Practice: Online Teaching and Webinars through Social Media

2. Objectives of the Practice: To connect the students with their curriculum, values, employable skills and preparation for a bright future in times of Covid pandemic. The underlying principle and intention of this practice was to boost the students to stay healthy, mentally agile, intellectually updated and keen with a readiness for employment after their degree programmes.

3. The Context: The sudden onset of the covid-19 pandemic overturned the smooth offline practices of education and forced the students to stay inside their homes amidst red alerts and lockdowns implemented by the state and central governments. The pandemic took several lives and transformed the atmosphere from progression to gloom. Amidst such unprecedented circumstances, it was a challenge for the institution to keep the students motivated, associated with their curriculum and also maintain a healthy and positive approach towards the calamity.

4. The Practice: The unique practice of connecting with the students online was initiated very early during the session when the pandemic forced the students to stay inside their homes. The teachers formed online wats ap groups class-wise to continue teaching their syllabus and sharing notes for their assistance in the form of PDF files. You tube channel of the college and subsequently you tube channels of all teachers were created/activated for posting videos on each topic to be taught in their respective classes. Sri Ganganagar being a border area and a semi-urban region has network issues at several points. Students come to the college from diverse backgrounds and a large count of these belong to villages with weak network connectivity. Therefore it was not possible to take online classes according to the time table schedules. Therefore the students were provided with a free access to PDF notes and videos through you-tube channels of the teachers and institution. Students interacted freely telephonically or through wats ap and telegram aps. Assignments were given weekly to the students after the teaching of each topic and unit. By the end of the session i.e. 30th April, 2021, 3444 videos had been uploaded by the teachers on various youtube channels for convenient access to students and over 3000 PDF files were shared with the students in the form of text, notes and reference material for the curriculum. Apart from these, teachers also provided the students with PDF versions of useful books and extra reading resources. These resources have been compiled and preserved in the form of an e-bank entitled Rajiv Gandhi e-content bank with link available on the website. <https://drive.google.com/drive/u/3/folders/16bBSDR7F2vmWV1a-flvw-KiTznQPtVRf>

<https://hte.rajasthan.gov.in/college/gcganganagar/MEDIACENTRE>

The facebook page of the college updates useful information to the students scattered throughout Rajasthan state about the upcoming schedules, achievements and circulars of the college.

(<https://www.facebook.com/groups/311324356409916/?ref=share>).

Apart from this, the students admitted in the first year of the degree programmes were allotted mentors for extra guidance and counselling. "Anandam" project was initiated by the college to promote social ethics and responsibility in difficult times. The students were encouraged to serve the society in one form or the other individually and in groups and compile photographs and videos for motivating other members of the society.

Webinars were organized by the webinar committee on a regular basis. These webinars addressed the academic and social issues of the day and connected with students through the zoon application. Topics

like "Rules of success", "Corona times and academics", "Career opportunities in science stream", "Importance of Goal Setting in students", "Time management" etc.

5. Evidence of success: The students were successful in studying, comprehending and preparing the curriculum for their respective classes for the University examinations of 2020-21. The students interacted online with the concerned teachers and cleared their doubts. After the state government allowed offline campus classes, the students were called for doubt clearing sessions and the mentoring that was required. The results of the University Examinations 2020-21 are adequate evidence to prove the success of the practice of online mode of teaching.

6. Problems Encountered and Resources Required

The main problem encountered during the process was the network and connectivity issues in the area. Moreover, not all students had access to android phones. This deprived them to attend classes or watch videos to cover their syllabus.

Another problem that the institution encountered was the lack of infrastructure due to the sudden and unprecedented onset of the pandemic. Teachers had to manage the resources on their personal level and there was no such training that could give the desired results immediately. Therefore, it was a slow, evolving process of learning and establishing the technical set up in the institution. In the current session in July 2021, the college set up a studio with the proper cameras and other infrastructure for online teaching and recording.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/dr._bhim_rao_ambedkar_government_college_sriganga/uploads/doc/Best%20Practises%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Recognition and Honours to the faculty for their Social and Creativework

1. Social Work-

- The Local Administration honoured 5 faculty members (Dr Arun, Dr Gopiram, Sh P.R.Suthar, Sh.C.P.Jandu, Sh. Atmaram) for being the Corona warriors in the pandemic and 12 NCC cadets for lending unconditional support services to society.

2. Creative Work

- Dr Parneet Jaggi, Department of English established herself as an English poet, novelist, editor, critic, reviewer and columnist worldwide. Her name was added in the Directory of poets and Writers in the world renowned NGO of America, Poets and Writers. (<https://www.pw.org/directory/writers/J?page1>), was honoured with the award of "Master of Creative Impulse" by World Literature India, Chandigarh at the World Poetry Conference, Chandigarh, October, 2020, was awarded Foxclues India Prime Awards for selection in "Top 100 Educationists and Authors of India 2021" (published in Hindustan Times, 23 July 2021).
- Dr Vikram Singh Deol and Dr Parneet Jaggi got published a historical novel "The Call of the Citadel", in 2020. It was an instant hit on Amazon ranking at 135 position in the category of Contemporary Fiction Books. It won great appreciation and acclaim throughout the world. They were awarded "Aazad International Award for Historical fiction" in World Poetry Conference (online), Chandigarh in June 2021.
- Dr Arun Kumar Shairya got Best Teacher Award by 'Ek Prayas Institute Sgnr' 2020

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the Academic Year 2021-22

The institution strives to grow and evolve into a leading educational institution of the state each year. For the upcoming academic year 2021-22, it is planned to:

1. Revive regular offline teaching in the campus after a long pandemic period as per the directions of the state government.
2. Boost the research activities in the college by motivating staff and research scholars for good quality publications.
3. Motivate the students to actively take part in sports and inter college games.
4. Finalize the Self Study Report of NAAC for submission and applying IIQA on the NAAC portal so that the third cycle of NAAC accreditation can be completed.
5. A solar panel project shall be taken up with due permission from the higher authorities to save electricity.
6. A water tank to be constructed in the middle of the campus for water storage.
7. Due to the extreme hot weather in the city, it is intended that at least 10-15 coolers shall be purchased for the convenience of the staff (teaching and non-teaching).
8. A waste disposal plant is recommended for the Chemistry Lab as a part of the Green Audit.
9. To prepare an obstacle court for NCC/Army purposes.
10. Several repair works in different parts of the campus- for eg. Interlocking tile flooring, electricity fitting and verandah repairs in science department, toilet for physically handicapped etc.
11. Construction of an attached toilet for girls' common room.