



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE,
SRI GANGANAGAR**

HINDUMALKOT ROAD, SRI GANGANAGAR-335001
335001

<https://hte.rajasthan.gov.in/college/gcganganagar>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dr. Bhim Rao Ambedkar Government College, Sri Ganganagar is a pioneer co-educational institution in north Rajasthan that provides opportunities of education to students coming from rural and economically weaker sections of the society in and around Sri Ganganagar. It was initially established as a Secondary School in 1939 by Maharaja Ganga Singh. It was promoted to an Intermediate College in 1946, and graduated to a higher seat of learning in 1954 as Graduation College in Arts and in 1960 with Graduation in Science. Post-Graduation studies began in the college in 1968. The name of the college was changed from Government College to Dr. Bhim Rao Ambedkar Government College in 2009 by the orders of the State Government. The college was initially affiliated to University of Rajasthan, Jaipur; in 1987 the affiliation was shifted to M.D.S. University, Ajmer. Later on by the orders of the Government of Rajasthan, it was affiliated to the University of Bikaner (presently named as Maharaja Ganga Singh University, Bikaner) in 2003.

The college is located on Hindumalkot Road in Sri Ganganagar. Sri Ganganagar is located close to the state border of Punjab and Rajasthan and also the international border of India and Pakistan. It is the administrative headquarter of Ganganagar district. It is known as the "food basket of Rajasthan" and was named after Maharaja Shri Ganga Singh Bahadur, Maharaja of Bikaner.

Dr. Bhim Rao Ambedkar Government College, Sri Ganganagar, has had a meteoric rise since its inception and has developed into a premier institution of education in north Rajasthan. It is spread over an area of 113450 sq.m (28 acres) with a built-up area of 7805 sq.m. The college outreaches to the widest range of rural as well as urban youth.

Our motto is *Asatoma Sadgamaya* (from *Brihadaranyaka Upanishad*) which means guide us from ignorance to knowledge.

Vision

'*Sa Vidya Ya Vimuktaye*' i.e. education is that which liberates. According to Gandhi, "Knowledge includes all training that is useful for the service of mankind, and liberation means freedom from all manner of servitude even in the present life." In the present scenario of globalization and a competitive market, our students have to undergo strenuous ordeals to reach out to their dreams. We strive to prepare them for the competitive world ahead, with their cultural and social values preserved within them.

Mission

Youth education and empowerment

The institution looks upon its students as living souls rather than as materials for manipulative fabrication. A substantive part of the enrolment comes from semi-urban and rural locales of the district. They undergo a

dynamic and humanizing process of education before stepping into the competitive world. The institution encourages dialogic relations between teachers and pupils, taking into consideration their past limitations yet immense intellectual resources. The aim is to help students rise above their localized milieu and possess a universal approach to become a part of mainstream education. Their limitation of acquiring proficiency in English language, their lack of confidence, their personalities over-coloured with the local colouring undergo an educational conditioning in the institution to finally make them emerge as balanced citizens of the country. We intend to prepare our youth not just as ICT ready, innovative, competitive and employable, but also as custodians of Indian values, culture and heritage.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Academic excellence, personality development and social orientation are our guiding principles. The institution is driven by a vision and a mission for the realization of its objectives, socially uplifting, academically enriching through research orientation and empowering through value based holistic, learner-centered education. It enjoys wide popular acceptance, permanent University affiliation and a positive government support. It is well known as one of the most peaceful and academically oriented campuses in the State.

- The strength of the institution is its qualified and committed faculty, administrative staff, infrastructure, interactive smart classes, high speed internet access, and availability computing facility, facilities for scanning, printing and copying, academic ambience and the enthusiastic students.
- The award winning faculty, as writers, poets, novelists and speakers have been a constant source of motivation for the students to achieve higher goals in life.
- The institution is a nodal institution for inspection of private colleges of the district, scholarships, AISHE, RACE and many other government schemes.
- Longstanding commitment to learner centric teaching and regular classes.
- A wide range of extracurricular activities aimed at the all-round personality development of students. Our students represent the district in activities on the state as well as national level.
- It encourages community service and social bonding.
- There is a high demand for admission in Undergraduate as well as Postgraduate courses. There is a constant demand in the area for raising the sanctioned seats showing the demand of the college.
- Availability of infrastructure for outdoor & indoor sports makes it convenient for the students to achieve their goals.
- Complete transparency in admissions, examinations, student union election and the organizational set up.
- Constant merit position in examination results in Maharaja Ganga Singh University, Bikaner.
- A peaceful ambience despite a co-educational institution makes it a reputed place for students.
- Financial assistance to a majority of students from less privileged sections of society is provided each year under various schemes.
- Well established PG departments in Arts , Commerce and Science.
- Free coaching for competitive exams such as Dishari and Pratiyogita Dakshata (Udaan Education Centre) for regular students as well as other aspirants.
- Various student enrichment programmes, Capability enhancement, skill development and value added

programs .

- Eco friendly, pollution free, smoke free environment of the college campus.

Institutional Weakness

- Exam-centric curriculum and inability to rise to the global standards.
- Annual examination system with substantial reliance on the University allotted marks and degree.
- Few multi-disciplinary research projects with national knowledge network.
- Funding for research is not being readily provided by UGC.
- Lack of adequate freedom to move out of state for participation in research activities
- Transfers by the State Government, leading to instability in academic environment.
- Posts of non-teaching staff (librarian, PTI and others) lying vacant for a long time.
- Vacant posts of ministerial staff and supporting staff.
- Low employability due to non-availability of Professional programs.
- Low computer: student ratio.
- Limited industry participation through consultancy and projects in college.
- Inadequate documentation of post qualification employment status of students and insufficient student tracking system.

Institutional Opportunity

- Most of the students are from a rural background for which higher education is essential for a secure future and social mobility. The college is the oldest and largest institution of the area repute, and attracts large number of students from surrounding towns, villages and cities.
- Subsidized fee and availability of various scholarships draws students for admissions.
- To start number of skill-development and vocational courses.
- Professional development programmes and trainings for teaching and non teaching
- Enhancing employability opportunities
- Encouraging industry collaboration and consultancy
- Organization of International seminar and conferences
- The college has opportunities to undertake location specific research work relevant to rural agrarian needs.
- Scope of further updation of ICT and other infrastructure
- Scope of enhancing research facilities and providing ample freedom to teachers for collaborations with institutions across India and abroad.

Institutional Challenge

- Increasing graduate unemployment.
- A mushrooming growth of self-financing colleges in this region with commercial orientation.
- Increasing popularity of distance education programs.
- First generation learners need extra nurturing to enter the mainstream field of education
- Keeping pace with the fast changing scenario of education with IT at its centre.

- Adjusting with the dearth of ministerial, clerical and class IV employees.
- Adjusting with extreme weather conditions of the area. It is generally the hottest city of the country in summers and one of the coldest of Rajasthan in winters.
- Dependence on Government for funds and appointment of staff.
- To establish industry Linkages, MOU and collaborations with external national and international agencies.
- Reliance on Commissionerate, Jaipur for approval and execution of MoU.
- Placement of students is a challenge due to non-availability of professional courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Dr. Bhim Rao Ambedkar Government College offers a wide range of **Under Graduate and Post Graduate Programmes**. The College is affiliated to Maharaja Ganga Singh University, Bikaner, Rajasthan and implements the curriculum prepared by the University.
- The College has developed a structured and documented process to ensure effective curriculum through a well-planned documentation process.
- At the beginning of the academic session, a class-wise and teacher-wise time table is prepared. The **timetable** is displayed on general notice board and departmental notice boards and is circulated in students' groups, college website and social media platforms.
- The college adopts **Elective Course System** and displays its subject combinations on the website. The four core subjects offered during the first year of graduation are Hindi, English, Elementary Computer Application and Environmental Studies. The students pursuing graduation choose from a wide range of 115 subject combinations in Arts, Science and Commerce. The Master's programs also offer elective courses of contemporary significance. Presently, the college offers Under Graduation in 17 subjects, Post-Graduation in 09 and Ph. D in 06 subjects. The college is now introducing PG in 5 more subjects from 2022-23, Botany, Physics, Maths, EAFM, ABST (under SFS scheme) with the orders of the state government.
- The curriculum is updated periodically by the respective **Board of Studies** of the Maharaja Ganga Singh University, Bikaner. Sh. Balwant Singh Ratan is member, **Academic Council** and Dean, Faculty of Social Science and 13 teachers are members of Board of Studies.
- Postgraduate and Undergraduate programmes are offered under the **Annual Examination System**.
- **Feedback** is regularly collected from the stakeholders and action is taken accordingly by the respective committees.

Teaching-learning and Evaluation

- The institution has an online transparent procedure for admissions into different programmes. A duly constituted **Admission Committee** ensures that the admission process strictly adheres to the statutory **reservation provisions**, with 21% O.B.C., 16% S.C., 12% S.T., 10% EWS and 1% M.B.C. Women candidates are given 2% bonus marks in admissions in post graduate courses which are not offered by the local Government Girls' College.
- The college is affiliated to Maharaja Ganga Singh University, Bikaner, Rajasthan and the students are assessed during the **annual examination** conducted by the affiliating university. The **results** are displayed on the university website.

- The institution has **43 qualified and committed teaching faculty** members.
- It is equipped with the necessary and updated infrastructure in E-resources and **ICT** like Audio-Video tools, LCD projectors, Smart boards, Computers with LAN connections in every department, E-mitra Plus machine, ICT lab, Video conferencing room, E-podium including camera, screen and LED TV, open access e-resources.
- Students can approach the teachers for teaching-learning and counselling through mobile calling, wats ap, facebook, facebook messenger, youtube and text messaging and various counselling cells and mentors.
- In the last 5 years, several teachers were honoured with **awards and recognitions**. Award by District Collector, Best Teacher State Government Award, NSS Award by District Collector, Awards by Literary societies brought laurels to the college. Our teachers established themselves as renowned creative writers and speakers in their respective fields and made the institution proud. This has set an example for students to be more creative and confident.

Research, Innovations and Extension

- Four **Minor Research Projects** were successfully completed in the last five years with a grant of Rs. 7.35 lakhs from UGC.
- The college has a **Research Committee** that, in collaboration with the IQAC promotes the research activities in the college.
- **IDEA- Inter Disciplinary Educational Association** conducts regular seminars on interdisciplinary themes and subjects touching diverse areas of higher education.
- **Innovation and Skill Development Committee** plans and conducts the activities in alliance with the IQAC, distributing the student-centered activities to several committees specialized in their respective tasks.
- Study material in the form of PDF notes, links, books, graphs and other material was shared with students through social media platforms like wats ap, facebook, You tube channels etc as a medium of teaching during Covid-19 pandemic times.
- 15 teachers are registered as **Ph.D supervisors** in 6 different subjects.
- Around 120 books and chapters in edited books were published by the faculty. Over 165 articles were published in UGC, listed, refereed and peer reviewed journals.
- The faculty members attended workshops, trainings, induction programs and over 500 seminars and conferences and presented papers in the last five years.
- The institution has one NCC unit and four NSS units that conduct several extension activities and community services in and around the campus like plantation, cleanliness drives, blood donation camps etc.
- The students earned laurels by winning over 20 medals in national and state level games apart from an active participation in Inter-College and Inter-University Tournaments.
- Two NCC cadets took part in the prestigious Republic Day Parade.
- 11 Rover Scouts were honoured with the Rajya Puraskar.
- The State level Inter-College Literary and Cultural event- TAAL is held each year providing platform and attracting students from the entire state.
- Diverse activities are organized in Women Cell, Planning Forum, YDC, Language Club, Literary and Cultural and other cells.
- **Collaboration-** The College is a **RACE** centre since 2019 among the 33 centres in Rajasthan to benefit other Government Colleges. RACE (Resource Assistance and College with Excellence Centre) centre acts as Nodal College and helps other colleges in district cope up with problems in resource

management.

Infrastructure and Learning Resources

- The institution has been keeping pace with the changing needs and the environment to meet the required infrastructural facilities. The total area of the campus is 113450 sq.m with a built-up area of 7805 sq.m. It has seven buildings – administrative block, science block, library block, geography block, commerce block, arts block and old library block. There are 53 traditional classrooms, 03 lecture theatres, 10 Practical Laboratories, 5 Smart Classrooms with Interactive Boards. Each department individually is equipped with at least one computer and internet facility.
- It has 13 departmental staff rooms and one common staff room, two halls with smart boards, one room each for NSS, NCC, Student Union, Sports, Girls Common room, Rover. The main building harbours the Administrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal and Accounts section. The college campus has two parking stands for two wheeler as well as four wheeler vehicles. To combat power cut situations, the college has two generators- 100 KVA and 30 KVA, lodged in the campus.
- The College has adequate facilities for indoor games and outdoor games. There are Volley Ball, Basket Ball, Hand Ball, Kho-Kho, Kabaddi, Shuttle Badminton courts and Cricket grounds.
- A hall with an area of 1860 sq. ft. and a seating capacity of 200 and two open stages are available for cultural activities. The main library has 103415 books, 17 magazines and newspapers and is partially automated with E-Library ILMS software.
- The campus is pollution free, smoke free and environment friendly. It has a number of lush green lawns with benches and seats for students. The adjoining Maharaja Ganga Singh Stadium is built on the college land and provides free access to our students for games. The campus is home to several varieties of trees, herbs and bushes, seasonal plants and birds.

Student Support and Progression

- The institution is linked up with the web portal of Commissionerate of College Education, Rajasthan which provides **on-line admission facilities** with admission policy and prospectus including welfare schemes, reservation policy etc.
- Fee charged by the institution is less than that of other institutions. Fee in Self-financing Subject Programmes (SFS) are collected in easy instalments.
- 2557 students, that included SC, ST, OBC, General and minority students were benefitted from scholarships that included CM scholarship, Social Welfare scholarship and NPS.
- Girls Mentoring Cell, Internal Complaints Committee and Grievance Redressal Cell, Sexual harassment Committee and Anti-Ragging Committees look after the grievances and resolve them in the minimum time.
- **Student Progression-** 26% UG students opted for higher education and took admissions into PG Courses in our college in the last five years.
- **The Student Council** plays an important role in contributing to the growth and progress of the institution. The office holders take an active part in all the main functions and activities of the college. The Council shares equal responsibility in hoisting the grand event of TAAL, the state level cultural and

literary competitions held in the college each year.

- **The Alumni Association** of the college is a registered body (S.NO. COOP/2019/SRI/ dated 4-2-2020. A separate SBI account of Alumni Association has currently an amount of Rs. 15488 for the use of welfare activities. An amount of Rs. 18,20000 was spent by Sh. C.P.Jandu, (Alumni and presently Assistant Professor, History) for preparing 19 play grounds and other maintenance works in 2019-20.

Governance, Leadership and Management

- The leadership and governance of the college is well reflected in its vision and mission. The College works under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner.
- More than 80 committees are framed at the beginning of every academic session. **Mahavidlaya Vikas Samiti (College Development Committee)** works as the liaison between society and the institution.
- Access, equity, inclusive education, regional development through better teaching learning and low fee structure are ensured at all times. The perspective plan is prepared by IQAC.
- One such **strategic plan** and its implementation is well reflected in the construction of six classrooms, renovation of college hall and old library building, PG departments, laboratories, lawns and purchase of books and equipment through the grant of Rs. 2 crore under **the RUSA Scheme**.
- The college implements all the **welfare schemes** of the State Government and also tries to facilitate the same through various effective welfare measures to empower its faculty.
- The performance of every employee, teaching and non-teaching, is **appraised** by the Principal and reviewed by the competent authority on an annual basis.
- The College is member of Divisional Level Quality Assurance Cell (**DLQAC**) of Bikaner Division of Rajasthan. As District Nodal College, the college overlooks the performance and problems of five government colleges of the district- Govt Colleges at Anupgarh, Karanpur, Suratgarh, Sadulshahar and Govt Girls College, Sri Ganganagar.
- The college is a district nodal college for CM Scholarships, NOC/ Inspections for private colleges, Sampark Portal, RACE etc.
- With the widespread covid pandemic in 2019 and 2020, the teaching-learning process went on ceaseless and smooth. As many as 3721 video lectures and over 4000 PDF files were prepared by the faculty and shared among wats ap groups of the students and other social network sites. All these videos and 3254 PDF notes are available on the **Rajiv Gandhi E-Content Bank** for public viewing and benefit of students throughout Rajasthan. <https://hte.rajasthan.gov.in/college/gcganganagar/MEDIACENTRE>
- **Research:** The college encourages research related to issues and topics of contemporary relevance as well as global significance among students. Several activities were proposed and effectuated by IQAC like International Conference on Global Environment, Resource Management, National Conference on Crisis of Global Environment and its Remedies, Faculty Development Programme, IDEA lectures and Gyan Ganga Training Programme .

Institutional Values and Best Practices

- Our college has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status.
- The best practices are **(UDAAN and DISHARI) Free Coaching for Competitive Examinations,**

TAAL (State-Level Cultural and Literary Competitions), online teaching and webinars through social media.

- **Extension activities** for community development focus on civic responsibilities, social awareness and value-based education.
- **Research** –IDEA lectures, Rajiv Gandhi E-Content Bank and Language Club work through diverse activities that promote and enhance creative and research interests in the students.
- **Recognition and Honours to the faculty for their Creative, Research and Social work.** Local Administration honoured 4 faculty members for being **Corona warriors** in the tough times of pandemic and 12 NCC cadets for lending unconditional support services to society.
- For **Creative Work**, **Dr Parneet Jaggi** established herself as an English poet, novelist, editor, critic, reviewer and columnist worldwide. Her name was added in Directory of poets and Writers in the world renowned America's *Poets and Writers*. She was declared 'Poet of the Year 2019' by DestinyPoets, United Kingdom, honoured with Star Ambassador of World Poetry International Award by Philosophique Poetica and Grand Productions, Canada, award of "Master of Creative Impulse" by World Literature India, Chandigarh, Wingword Poetry Prize. **Dr Vikram Deol** and Dr Parneet Jaggi won the prestigious Golden Book of the Year 2022 award and Aazad International Award for historical fiction for the novel "The Call of the Citadel". **Dr Navjyot** was honoured with Tara Chand Smriti puraskar as a philanthropist. **Dr. S.S.Khinchi** received Lifetime Achievement Award at International Conclave on Emerging Trends and Issues in Research and Development in Higher Education, Bangkok. **Dr Arun Shairya** got Best Teacher Award by Ek Prayas Institute Sri Ganganagar.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE, SRI GANGANAGAR
Address	Hindumalkot Road, Sri Ganganagar-335001
City	Sri Ganganagar
State	Rajasthan
Pin	335001
Website	https://hte.rajasthan.gov.in/college/gcganganagar

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Balwant Singh Ratan	0154-2440056	9414482081	-	gcsgr1946@gmail.com
IQAC / CIQA coordinator	Iqbal Singh	-	9414276417	-	iqacgcsgr@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-1946

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Rajasthan	Maharaja Ganga Singh University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-07-1954	View Document
12B of UGC	01-07-1954	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Hindumalkot Road, Sri Ganganagar-335001	Semi-urban	28	7805

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,U G Arts	36	SENIOR SECONDARY	English + Hindi	2100	1914
UG	BCom,U G Commerce	36	SENIOR SECONDARY	English + Hindi	900	405
UG	BSc,U G Science	36	SENIOR SECONDARY	English + Hindi	528	438
PG	MA,P G Arts	24	UG	English + Hindi	120	117
PG	MA,P G Arts	24	UG	English + Hindi	240	207
PG	MA,P G Arts	24	UG	Hindi,Sanskrit	120	23
PG	MA,P G Arts	24	UG	Hindi	120	92
PG	MA,P G Arts	24	UG	English + Hindi	120	106
PG	MA,P G Arts	24	UG	English	120	102
PG	MA,P G Arts	24	UG	English + Hindi	120	113
PG	MSc,P G Science	24	B.SC	English + Hindi	120	110
PG	MSc,P G Science	24	B.SC	English + Hindi	120	111
Doctoral (Ph.D)	PhD or DPhil,Doctoral	60	M.A	Hindi	4	0

Doctoral (Ph.D)	PhD or DPhil, Doctoral	60	M.A	Hindi, Sanskrit	4	0
Doctoral (Ph.D)	PhD or DPhil, Doctoral	60	M.A	English + Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil, Doctoral	60	M.A	English + Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil, Doctoral	60	M.A	English + Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil, Doctoral	60	M.A	English	6	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				29				23			
Recruited	0	0	0	0	20	9	0	29	10	4	0	14
Yet to Recruit	5				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				25
Recruited	14	1	0	15
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	14	5	0	1	2	0	22
M.Phil.	0	0	0	4	2	0	1	2	0	9
PG	0	0	0	2	2	0	8	0	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2331	46	0	0	2377
	Female	370	10	0	0	380
	Others	0	0	0	0	0
PG	Male	417	4	0	0	421
	Female	554	6	0	0	560
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	961	891	773	758
	Female	328	322	258	219
	Others	0	0	0	0
ST	Male	44	42	36	36
	Female	12	11	10	9
	Others	0	0	0	0
OBC	Male	1046	943	881	1010
	Female	321	297	247	207
	Others	0	0	0	0
General	Male	717	684	689	524
	Female	271	272	181	131
	Others	0	0	0	0
Others	Male	30	6	5	0
	Female	8	0	1	2
	Others	0	0	0	0
Total		3738	3468	3081	2896

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institution envisages an approach which focuses on different disciplines and the diverse perspectives that leads to holistic development of students bringing about development of knowledge, skills and life changing values. The institution strongly believes that mutually integrated learning experience in the humanities along with science, technology and mathematics can lead to improved educational and career outcomes for undergraduate and postgraduate students. The college would work towards translating the recommendations of the NEP-2020 into actionable areas to signal a shift to intentional and purposeful learning across knowledge, skills, personal and social responsibilities in accordance</p>
--	--

	<p>with the vision of National Education Policy-2020. Our faculty is continuously striving to foster multi-disciplinary research, facilitating working across disciplines to respond to today's global challenges and address some of the most important issues facing the world today. To achieve learning outcomes associated with integrated education such as critical thinking, communication, team work and abilities for lifelong learning, we provide students a platform to imbibe human skills to be able to adaptively and continuously learn new technology and programs. We try to enable our students to acquire desired competency levels and acquire additional skills to further upgrade their competencies through IDEA lectures (Inter- Disciplinary Educational Association), Weekly Webinars, Free coaching UDAAN, ANANDAM (projects in the areas of community engagement and services, Environmental Education (compulsory paper for all students), Community Connect Program etc.</p>
2. Academic bank of credits (ABC):	<p>The process will be initiated with the directives of the Commissionerate, College Education, Rajasthan and in coordination with the affiliating university.</p>
3. Skill development:	<p>Students are encouraged to participate in courses like Data Entry, Tally & GST (14.12.2020 to 13.02.2021), Spoken English and Communication Skills, 15.12.2020 to 21.01.2021), also in online courses (KOTA - English Communication, Photography, Wild Life). To inculcate human values of truth, righteous conduct, peace, love, nonviolence, national integrity etc., the college organizes various competitions such as Essay, Debate, Posters, Slogans, Dance, Songs, Bhajans etc. on a regular basis.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Our faculty delivers classroom lectures in bilingual mode, English as well as Hindi. We take pride in encouraging our students to learn the ancient Indian language, Sanskrit. We have graduate, post graduate courses as well as doctoral supervision in Sanskrit. The curriculum includes papers and modules on Indian culture and studies like 'Indian Writing in English' in Post Graduate Studies. Indian culture is promoted through various competitions such as Mehendi, Thali decoration, Deep decoration, Rangoli, Indian music and dances etc. to preserve Indian traditions. Indian national and religious festivals are celebrated with enthusiasm and fervor by</p>

	<p>teachers and students. Films like 'Gandhi' are displayed to instill nationalism and patriotism in the youth.</p>
5. Focus on Outcome based education (OBE):	<p>Through free coaching classes for the preparation of competitive examinations, the institution is already focused on outcome based education and will continue to do so. The UDAAN coaching for the preparation of competitive examinations is given free to college and non- collegiate students of the area. The college is known for its free counselling and coaching services for the past 8-10 years.</p>
6. Distance education/online education:	<p>With the onset of the pandemic, the mode of teaching turned to online in no time. The teachers have been involved in hybrid (online-offline) mode of teaching, disseminating knowledge and curriculum through you tube videos, PDF notes, e-books, and other social media resources. All faculty members have their youtube channels on which curriculum related lectures and motivational speeches are available for free. These have been preserved in a repository named Rajiv Gandhi E-content bank and are available on the institutional website. The facebook page of the college updates students on all curricular, academic and official updates of the institution. Online webinars have been customary during the pandemic. Spoken English classes under skill development course curriculum was also conducted online. Special programmes like Gyan Ganga, Gyan Sudha, Gyan doot have been coordinated for the trainings of teachers as well as to facilitate the learning process of the students.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
262	262	279	304	325
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	15	14

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3738	3468	3081	2896	2840
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
888	888	888	732	693

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1297	1054	833	872	864

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
43	41	37	35	39

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
57	57	53	53	52

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 52

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
27.49	37.67	178.91	160.05	106.86

4.3

Number of Computers

Response: 45

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution is affiliated to Maharaja Ganga Singh University, Bikaner, Rajasthan and implements the curriculum prepared by the University. The institution has developed a structured and documented process to ensure effective curriculum through a well-planned documentation process. At the beginning of the academic session, a class-wise and teacher-wise time table is prepared. At the institution level, the implementation of the curriculum within the stipulated time is monitored and regulated by the Head of the Institution and In-charges of the Departments respectively. The in-charges discuss the syllabus and the course plan.

Circulation of Information

- The timetable is displayed on general notice board, departmental notice boards and website.
- The dates for annual theory and practical examinations are announced by the University on its website, the link of which is available on the institutional website.
- Prospectus, admission guidelines, calendar are displayed on college website.
- Link to the detailed course curriculum prescribed by the affiliating University is displayed on the college website

Engagement of Faculty

- IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc.
- Each faculty member has his own separate documentation that includes the student attendance register, on the basis of which departmental documentation is done.
- For practical classes, attendance and documentation is done lab-wise for a complete record of experiments conducted and completed by each batch.

Measures taken for effective functioning and delivery of the curriculum

- **Class-room lectures:** Lecture materials include notes, slides, PowerPoint presentations, animations and references to additional e-resources like e-Pathshala, Swayam etc. E-classroom lectures engage the students with online lectures from the Commissionerate and Youtube.
- **Assigning projects to the students:** Field work, surveys, projects are part of the curriculum in subjects like Geography, Botany, Zoology etc.
- Providing exposure to research activities like organizing workshops and seminars for post-graduate students in all disciplines and writing dissertations wherever included in curriculum.
- **Using innovative pedagogical tools and techniques:** The syllabus is also enriched by adding

content beyond the basic subject contents to enhance knowledge and conceptual clarity of the subject.

- Extension/Guest Lectures by subject experts.
- Interactive sessions inside/outside the classrooms.
- Application of theoretical knowledge through fieldwork and practicals.
- We provide e-content and study material in the form of pdf notes and pdf books through youtube, whatsapp, facebook page to reach out to more and more students even when not in direct contact. E-content is displayed on website in the form of Rajiv Gandhi e-content collection.
- Regular upgradation of laboratories and infrastructural facilities for effective curriculum delivery.

Periodic Review of Curriculum Progress

- Progress of students is monitored and reviewed through regular assignments, class tests and monthly tests.
- The University examination results are analyzed by each faculty and department and reported in the Annual Confidential Report (ACR) annually, to be reviewed by the Principal as well as the Commissioner, College Education, Jaipur.
- Students are mentored by faculty members in small groups for their academic and other problems.
- Feedback is collected, analyzed and action taken concerning the curriculum and other aspects of the institution.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution complies to the schedule of the affiliating university, Maharaja Ganga Singh University, Bikaner, Rajasthan for its annual examinations. A calendar is also provided by the Commissionerate, College Education, Jaipur according to which the committees plan their respective activities and conduct internal tests and assignments throughout the session. The academic calendar is prepared well in advance for the upcoming academic session. It is displayed on notice board for reference of the students and staff and also uploaded on college website for the all-time information of the students and stakeholders. It carries approximate dates and schedules regarding admission process, teaching-learning, evaluation, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and list of holidays.

Continuous Internal Evaluation (CIE) is not a part of the evaluation framework of the affiliating University currently, but the college has its own modus operandi to put the process in place. This is to facilitate consistent and proactive tracking of the academic performance of the students. Some of the measures adopted to adhere to the calendar are:

1. Akashi Calendar received from the Commissionerate, Jaipur displays tentative admission schedules, tests, activity calendar (including college-level, state, zonal), list of holidays and vacation according to which committees plan their academic and other activities.
2. The institutional time table is prepared by the Time Table committee in the beginning of the session with a proper distribution of workload among the faculty members according to the UGC norms. Then the time table is adjusted in the respective departments in the departmental meetings according to the general time table.
3. The IQAC and the staff council meetings are held to plan and discuss the proposals of the upcoming session, chalking out a planned implementation of teaching, learning and activity schedules.
4. Class assignments are given on different topics covering the syllabus. (Weekly assignments were given in wats ap groups during pandemic and lockdown).
5. Monthly class tests are conducted in every class to evaluate the comprehension level of the students on topics taught during that month. The monthly test committee coordinates and maintains the records of these tests.
6. Class-quizzes are conducted periodically by subject teachers to evaluate the subject performance of the students and for an active and interactive participation of the students.
7. Post graduate students are mandated to give their presentation on assigned topic in the Departmental Seminars. A sense of competition and peer pressure impels them to do the required research and prepare their topics. The discussion afterward is beneficial for all the participants of seminar.
8. Practical records of students are checked after every exercise and a viva-voce is conducted during the process.
9. Extra-curricular and co-curricular activities are taken up according to the calendar provided by the Commissionerate, Jaipur. Apart from these, other activities are planned by the respective committees like Cultural-Literary Committee, Women Cell, etc well in advance. The students are informed and encouraged through notice boards, facebook and wats ap groups.
10. Parent Teachers Meetings (Community Connect Programmes) are conducted to update the parents about their wards' progress.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 91.67

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 11

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 11

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	3	2	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 5.43

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
46	223	259	321	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The compulsory and elective papers address and integrate Environment and Sustainability, Human Values and Professional Ethics in the curriculum. Apart from these, co-curricular and extra-curricular activities hone the abilities of the students towards these cross-cutting issues.

Environment and Sustainability: The compulsory paper on Environmental Studies (103) for UG part I in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. Environment Day is celebrated every year with plantation programmes and regular cleanliness drives are conducted. Plantation is done on a regular basis

in the campus and the parks and lawns are looked after by the gardeners and the Campus Beautification Committee. IDEA lectures like “Science, Development and Environment” further enhance the awareness of teachers and students. The campus of the college is lush green with a huge variety of trees, bushes, herbs and seasonal flowers, despite being an arid area amidst the desert of Rajasthan. The Botanical garden and the other lawns of the campus host a wide variety of birds and insects during autumn and spring seasons. An International Conference on “Environmental Ethics, Resource Management and Regional Development: Issues, Challenges and Prospects” and a National Seminar on “Global Environmental Crisis and Socio-Literary Concerns “ were organized in 2019.

Human Values: Papers in Post-Graduation across all streams address human values in some way or the other. In the post graduate studies in Political Science in M.A. Final, Paper IX- Human Rights and Duties delves on universal declaration of human rights and human values. The Human Rights Cell, NSS, NCC and Rover Cell also organize various activities emphasizing Human Values. The activities include the celebration of Human Rights Day, blood donation camps, health check-up camps, etc.

Professional Ethics: The compulsory paper on Elementary Computer Applications (105) has been designed to upgrade and update the learners with basic computer knowledge and equip them with the best of employability skills. Course content, seminars, field trips, Student Council, co-curricular activities, sports are also some of the initiatives that instill professional ethics among students. It is mandatory for research scholars to understand and follow ethics related to research. The code of conduct and core values on college website are also among the significant steps towards fostering professional ethics. IDEA lectures like “Inter-disciplinary perspectives of Higher Education” and “Importance of Education Day” further improved the awareness of students and teachers.

Gender: Compulsory papers in M.A. Previous History (III- Women in Indian History). Optional paper in M.A. Final English Literature- VIII (B)-Women’s Writing highlights feminist studies and women authors of the century who have addressed gender issues and concerns throughout their literary writings. IDEA lectures like “Stree Vimarsh” further enhanced the awareness on gender issues. Sexual harassment Committee and Internal Complaint committee look after the grievance of the girl students, if any. Women Cell takes care of the holistic development of the girls by providing opportunities to take part in diverse activities like mehndi, singing, rangoli etc and also through workshops like self-defence and female health.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.54

1.3.2.1 Number of courses that include experiential learning through project work/field

work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	5	5	4

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**Response:** 5.89**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 220

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 75.76

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3738	3468	3081	2896	2840

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4608	4598	4228	3880	3800

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
888	888	888	732	693

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

At the initial level, class XII marks form the benchmark on which the students are assessed. Subsequently, they are assessed through class tests, terminal examinations and during the annual examination conducted by the affiliating university. Their alertness, enthusiasm in the classroom and participation in class seminars and activities further account for their level of comprehension.

Their queries, grievances, suggestions and approach to academics are suggestive of their levels of competence. Further, the institution makes several efforts to address the needs of the different levels of students.

- The **mentors** start the process of identification of the students' learning levels, interests, articulation abilities and prospects through interactions in class and laboratories, departmental seminars and performance level in class tests.
- **Student participation in the classroom activities** like quiz, surprise tests, weekly assignments and the quality of his response in the classroom gives a fair idea of the learning level of the students. Class tests are frequently conducted in order to assess the learning level and do a concept-check with the students.
- **Class tests for UG and PG and seminars for post-graduation students** are a regular activity. These internal tests help the teachers a lot in assessing the learning levels of students. It further assists the students to analyze their preparations and know the problem areas related to subject content.
- **Feedback** is also collected from related subject teachers. This feedback helps in identifying students as advanced learners and slow learners. After the process of identifying, the mentors convey this information to the faculty and respective committees.
- It is also mandatory for students of first year undergraduate program to enroll in one of the **extension activities** viz. NCC, NSS, Rover, Women Cell etc. as per their aptitude.

Measures for Advanced Learners:

- Under the **Wake Up: Walk the Walk** (We Aspire to Knowledge Enhancement and Updating Pedagogy) programme, the faculty prepared model answer scripts for R.A.S (Rajasthan Administrative Services) examinations
- Merit holders and top rankers are honoured and awarded on the **Annual Prize Distribution** Function each year.
- Skill development programs
- Provided with reputed journal links and **advanced study material**.
- Students are chosen as **class representatives**, giving them an opportunity to display their leadership skills.
- Motivated to write articles for the college **magazine 'Navbharti'** and also to assist in editorial process.

- Nominated to represent the college or department in **intra & inter-college competitions**.
- Motivated to set high goals for themselves and counselled to prepare for entrance and competitive examinations in Udaan coaching centre and by respective subject teachers.

Measures taken for the slow learners:

- **Gyandoot videos and study material** are free to access and use for all students to cope up with their curriculum and develop more interest in their studies. Gyandoot activities also delve on basic and general concepts of their curriculum to give them more clarity. Three of our teachers are active resource persons in this state level programme.
- Modifying teaching strategies as per needs.
- Personal counseling.
- Parent interaction.
- Assignments and study notes provided by teachers.
- Skill development activities.
- Mentoring to instill confidence.
- Identifying weaknesses and strengths.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 86.93

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Holistic development is the motto of the institution and this is made possible through an atmosphere of support and students-teacher interaction. Adequate efforts are made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

- It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. **Co-curricular activities** are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz, poetry recitation, essay writing, declamations, class seminars etc give them the opportunity and confidence to display their latent creativity and energies.
- **Extra-curricular activities** like, drama, rangoli, mehndi, poster making, song, and dance competitions are organized by various committees. Other platforms that focus on participative learning include college magazine **Navbharti**, Language Club, Human Rights Club, Youth Development Centre etc.
- Experiential social responsibility plan was followed in **Aanandam project** in which the students took a first-hand experience of serving in society and putting their plans, proposals and learning experience in the form of a group project file. Several social themes like care and preservation of cows, maintenance and preservation of public parks, educating underprivileged children and old people, plantation, feeding birds and animals etc were covered in these projects. The students went out in groups, served the society in small and different ways, maintained diaries of doing tiny acts of kindness every day and felt elated in preparing project files on the same experience under the supervision of their mentors. This project brought them immense joy of active participation and giving their small contribution to society.
- Our best practice **TAAL**-state level cultural and literary competitions, is an event that involves the active participation of the student council and other students who host this show each year and display their potential in leadership and management. They take the major decisions and conduct the activities as a team. This event could not be conducted in the two covid sessions.
- **Guest/Extension lectures by experts:** The subject experts are invited periodically and these help in providing added and updated knowledge of the subject and enhances the learning experience. These were conducted in online mode during the pandemic.
- **Practicals in Laboratories:** The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning. Laboratory facilities in all science subjects and Geography are well equipped.
- **Field work and surveys** carried out in Geography and Botany give the students adequate exposure to work in teams and groups, collect and analyze data and form conclusions.
- **Research work** conducted by Ph.D. students already employs the format of experimental and problem-solving mode of learning.
- Students play an active role in all activities of the institution.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- The college is equipped with the necessary and updated infrastructure in E-resources and ICT like Audio-Video tools, LCD projector in various departments, Smart boards, Computers with LAN

connections in every department, E-mitra Plus machine, ICT lab, Video conferencing room, E-podium including camera, screen and LED TV, open access e-resources.

- The institution has a studio for recording and live streaming of lectures with two fine quality cameras (Canon xa11hd camcorder and Canon xa 40 4k camcorder), Digital Interactive board, two Sound master microphone systems, inverter system, vacuum cleaner and 2 PCs. The UDAAN coaching centre functions from this studio.
- ICT enabled tools have facilitated the teaching learning process drastically. The students can access the teachers through several ways. In the case of the absence of teachers in campus for reasons of trainings or leave, the students can still approach the teachers for teaching-learning and counselling through whatsapp, facebook, facebook messenger, twitter, youtube and text messaging.
- Our Physics faculty maintains and manages the college website that is upgraded regularly with the latest events of the institution.
- Political Science department conducted a Gyan Ganga 5-day online workshop in 2020-21 in which teachers from all over Rajasthan participated through zoom application.
- The teachers used and trained the students in the use of android apps for English language proficiency skills (Hello English Uper app) and Dishari app for updating general awareness and preparation of competitive examinations.
- E-BOOKS are made available to students in several subjects
- CDs of Spoken English and Phonetics are available in English department
- Power point presentations are frequently done by the teachers in class
- Open access sources like e-PG Pathshala, NPTEL videos and quizzes are used by the teachers
- Feedback forms are shared with students, teachers and parents through google forms. Feedback is analyzed and report prepared.
- Questionnaires are also shared with the students through Google forms in departments like Geography, Political Science etc.
- A Facebook page of the college is maintained in order to display the latest events, achievements and notifications of the college. <https://www.facebook.com/groups/311324356409916/?ref=share>
- Youtube channel has been created by each teaching faculty for the dissemination of his lectures and views for the students. The link of these youtube videos is regularly and frequently shared with the students through whatsapp etc.
- Skill courses and weekly webinars are organized regularly for the students on zoom.
- Teachers have also been attending online trainings, refresher courses and online workshops regularly and consistently.
- Teachers also attended MOOC courses to update and enrich themselves with the recent innovative pedagogies. For example, Dr Parneet Jaggi from Department of English attended two MOOC courses and one online course from University of Oxford:
 - “Writing Poetry.” Department for Continuing Education, University of Oxford, UK. 8th May 2019 – 19th July, 2019.
 - “Sikhism Through its Scriptures.” HDS3221.7x. Harvard University, USA . Edx. March 2019 .<https://online-learning.harvard.edu/course/sikhism-through-its-scriptures>
 - “How to Make a Poem.” Manchester Metropolitan University, UK. Futurelearn. March 2019.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 89

2.3.3.1 Number of mentors

Response: 42

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 71.64

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 52.92

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	19	20	20

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 11.14

2.4.3.1 Total experience of full-time teachers

Response: 479

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college is affiliated to Maharaja Ganga Singh University, Bikaner. The students are assessed during the annual examination conducted by the affiliating university. Most of the teachers are involved in setting the question paper and evaluating answer books. The college acts as an important center for assessment of answer books of the University Annual Examinations. The Principal acts as the coordinator for the assessment center. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained.

Despite the fact that the annual examinations determine the final performance of the students in terms of degree, yet there is a planned mechanism for assessing their growth and performance periodically:

- **Monthly tests** are conducted as preparatory exams for the main annual examination conducted by the University.
- Under the directive of Commissioner College Education, Rajasthan a process of **Monthly Test** was

introduced the date of which is decided beforehand in the teaching plan and modality of the class test is well defined in the departmental circular.

- **Pattern** of the question paper is well defined that is duly conveyed in advance to the students. The question papers in Monthly Test are prepared in detail containing objective and descriptive questions. The quality of the question is kept at par with that of University level examination.
- The **answer sheet** is shown to every student separately, and its record is also kept in department, but with a view to avoid embarrassment for low performance, it is not made public.
- Another **novel feature** of the monthly test is absence of invigilator in the class during the examination. The practice is intended to inculcate the sense of truthfulness, honesty, self-confidence, self-control, self-assessment, and introspection among the students.
- Faculty members are, further, encouraged to hold surprise **Class Test/Revision Test** in their respective classes to assess students' learning level on specific topic in the subject as well as to evaluate their own teaching style. In Class Test there is, generally, one or two specific questions in the paper.
- The students are, in addition, required to appear in the **University Annual University Examination**. Unless they appear and pass their respective University Examination, usually held in March-April every year, they will not be eligible to hold the University Degree.
- For Post Graduate students it is mandatory to participate in **departmental seminars**. The students are encouraged to prepare on the topics of syllabus, and they are asked to present their topics in presence of all the teachers and students in the departmental seminar. Their performance is discussed and analyzed.
- **Practical assessments are done in subjects** like Chemistry, Physics, Zoology, Botany, Geography and the students' records of practical work are submitted, and marks are provided for the records/fieldwork-reports in practical assessment/examinations as a part of the internal assessment. The student's actual performance in internal practical examination as well as in his/her viva-voce examination is also taken into consideration while giving marks in practical assessment.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college is affiliated to Maharaja Ganga Singh University, Bikaner and it follows an annual examination scheme as per the University calendar. The senior faculty members of the institution take charge of the three shifts in which the Annual University examinations are conducted. They are assisted by the ministerial staff in the academic section.

- For the **Internal tests**, the dates of monthly tests are informed by the teachers to the students well in advance. The tests are conducted in the respective classes. They are assessed and returned to the students. In case of any grievance, the student can visit the concerned teacher, department incharge

and the Principal.

- The students' grievances at college level, are also dealt promptly by the Examination Committee and Discipline Committee.
- In the case of **University Annual Examinations**, the time table is displayed on the university website.
- Admit cards are generated online.
- The **examination process** is looked after by Centre Superintendent and Assistant Superintendents.
- The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators.
- After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process.
- The invigilation duties and **attendance sheets** are generated online.
- The payment for invigilation duties is done online.
- The question papers are kept in safe custody in the strong room.
- The answer books are coded.
- The answer books are evaluated fairly in time and results are declared and displayed on the University website.
- Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. The students give in writing whatever problems they face concerning the question paper and the same is sent/mailed immediately to the concerned authorities in the exam cell of the affiliating University.
- During the exams, unfair means case (UM) and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent.
- Students have an option of **re-evaluation** if they are not satisfied with the marks awarded in university examination.
- Unsuccessful students in the final year of UG/PG degree courses are given a chance to appear in **Supplementary Examination** which are generally held in September-October in the same year. In addition, Students are, also, given a chance to improve their marks in 50% papers of previous year examination if they want to.
- Rajiv Gandhi Student Service Centre assists and counsels the students concerning examination related and other issues.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

Response:

Programme outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during the pursuit of graduate and post-graduate courses.

Dr. Bhim Rao Ambedkar Government College offers a number of programmes in Science, Humanities and Commerce, each of them with unique and well-defined outcomes. The courses are designed in a manner that the students learn the latest concepts in the subject as well as understand the importance of professional values and critical thinking. The Course Outcomes (CO) are prefaced to each paper in syllabus and shared with students and faculty. In general, the Course Outcomes of different programmes are intended to make the students capable enough for progression into higher degree programmes, research programmes, employment in private/public sector, self-entrepreneurship, and to have readiness for competitive examinations. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the institutional website.

The college has 17 departments in all, 9 in Arts, 5 in science and 03 in commerce. The Under Graduate programmes are B. A, B.SC, B.COM, and Post Graduate programmes are M.A. and M.SC. The college is affiliated to Maharaja Ganga Singh University, Bikaner and it follows the curriculum prepared by it. The faculty members contribute in the capacity of members and conveners of Board of Studies for curriculum enrichment.

Course Outcomes of the programmes help the students update their knowledge about the concerned field and connect this theoretical epistemology to the scope of higher education and employability. The courses aim at honing the IQ, analytical aptitude, research analysis, market analysis, skill development and linguistic skills of the students.

- Communication of PO/CO to students: The learning outcomes of final year UG and PG programmes are displayed on the college website. There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute. The admission committees of the respective programmes also educate the students regarding the programme outcomes and course outcomes to facilitate the right selection of courses to the students.
- Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, programmes and elective papers help the teachers evaluate the objectives of the subject content. This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is above 90%.
- Programme and course outcomes are displayed on the institutional website with the detailed syllabus and the elective options of the programme.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The College is the largest educational institution of Northern Rajasthan. The curriculum design and delivery in the institution aim at overall and holistic development and competence of students. The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is no definite mechanism of measuring the attainment of outcomes, but a broad criteria for monitoring and evaluating the course outcomes and programme outcomes includes:

- Monthly tests
- Weekly assignments
- Quiz in class
- Seminars in Postgraduate classes
- Group discussions and revision tests
- Progression of students to higher classes
- Employability and selection in jobs
- Participation in co-curricular and extra-curricular activities

The programme and course outcomes are satisfying in the following areas:

- The overall result in the Annual University Examinations has been 90% consistently
- Students get selected in NET/SLET examinations after completing their post- graduation from the college.
- Students get recruited into administrative, teaching, and other kinds of jobs in government sector through different competitive examinations underlines the fact of attainment of POs & COs.
- Research students are getting awarded Ph.D. with publications in peer reviewed journals from many departments exhibits their research skills.
- Many students excel in National Integration Camps, Youth Parliament, Intercollege cultural events etc. in debate and other cultural competitions. Their achievements demonstrate that they have been properly guided in developing the skills of analytical and creative thinking.
- Students have contributed in *Ek Bharat Shresth Bharat* and (SVEEP) Voter awareness activities organized by college in collaboration with the local district administration.
- The novel project "Aanandam" undertaken in 2019-20 motivated the students to work in teams in service to the society and community welfare.
- The active and enthusiastic participation of students in sports, NCC, NSS, Rover and other extra-curricular activities indicate towards the guidance and motivation received from the institution to develop their creative and analytical skills.
- As a result of the free Udaan coaching, a large number of students have been selected for

administrative jobs like RAS and other government jobs like school teacher, school and college lecturer, bank, court, patwari etc.

The programme and course outcomes are evaluated and corrective measures are taken:

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams.
- IQAC monitors, discusses and takes requisite action in this matter.
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies in the affiliating University. Our faculty members take part in these meetings to represent the institution.
- The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 94.2

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1203	1043	819	832	864

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1297	1095	877	893	896

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.59	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 7.34

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	7.34

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 27.91

3.1.2.1 Number of teachers recognized as research guides

Response: 12

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 3.33

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	3

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution has an enriched ecosystem that supports creativity and boosts multifarious activities in the campus.

- **Research committee** overlooks the efficient coordination of research and development activities in the college, thus fostering the overall growth. It comprises of faculty members with Ph. D and a wide experience in research activities.
- **IDEA- Inter Disciplinary Educational Association** conducts seminars on interdisciplinary themes and subjects touching diverse areas of higher education, innovation and research updating teachers as well as students on new facts and events in education.
- **Career Guidance and Placement Cell** looks into the employment prospective of the students and creates awareness about fresh job opportunities and market demands through employment fairs, lectures and seminars.
- **Innovation and Skill Development Committee** plans and conducts the activities of various committees based on various orders received from the Commissionerate, distributing the student centered activities to several committees specialized in their respective tasks. A course in Tally and Spoken English were conducted to develop proficiency in different fields.
- **An Incubation Cell** was established in the college in December 2021 to promote innovation and industrial linkages for the students.

- **YDC (Youth Development Centre) lectures** on several aspects of research and education enriched the students with skills and motivation to move ahead in life.
- Dissemination of study material through **social media**: PDF notes, links, books, graphs and other material shared with students through wats ap, facebook, youtube etc.
- **Rajiv Gandhi E-Content Bank** is a repertoire of videos and PDF notes displayed on the website for free access to the students. The content is prepared according to the University curriculum and helps the students in days when they cannot access the physical amenities of the institution.
- **Seminars/Conferences/Workshops**- National Seminar on Global Environmental Crisis and Socio-Literary Thought was organized on 15th November 2019 and International Conference on Environmental Ethics, Resource Management and Regional Development: Issues, Challenges and Prospects was organized on 29th November 2019 by Department of Geography. A National Workshop on Intellectual Property Rights was organized on 16th February 2022 by IQAC, Department of Botany and Physics.
- **Dr Parneet Jaggi**, Department of English received the **Research Excellence Award 2021** by Institute of Scholars, India for the research work and **Foxclues India Prime Awards** for “India’s Top 100 Educationists and Authors 2021” published in Hindustan Times, e-paper, 23rd July, 2021 making the institution proud.
- Dr. S.S. Khinchi received Lifetime Achievement Award at International Conclave on Emerging Trends and Issues in Research and Development in Higher Education, Bangkok, Thailand, 2018.
- Dr Parneet Jaggi and Dr Vikram Singh Deol were awarded the **Aazad International Award 2021, Golden Book of the Year Award 2022, Ukiyoto award for Best Plot 2022** for their path-breaking work in historical fiction “The Call of the Citadel”, that got international fame to our institution, city and the state of Rajasthan. The reviews of their book and their interviews were published in magazines and journals of national and international repute. Research papers are being written on their works. It was included in "India Bibliography" by Sage Publications Journal of Commonwealth Literature 2021.
- Faculty attended national/ international seminars, webinars, conferences, workshops and training programmes regularly through online as well as offline modes.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	1	1	1

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2.13

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 32

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 15

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 4.15

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
34	31	24	35	38

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.05

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	44	19	14	24

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The College aims at the holistic development of the students through diverse activities organized to associate the students at large to the sensitive and significant social and economic concerns of the society.

Plantation is carried out in the campus regularly and maintained collectively by the college students, faculty members and the gardeners. Plantation is done through various committees on several events like NSS camps, college functions and all important festivals celebrated in the college.

Cleanliness drives: Practicing on “Swachh Bharat” concept, a number of camps were organized by the College. The students not only cleaned the campus but also went to neighboring villages. Further, health and hygiene go together and it is very important to prevent diseases to maintain good health. Such drives were therefore very fruitful especially where stagnant water points, the breeding grounds of vector insects were cleaned.

Yoga and meditation: Practicing these help improving flexibility, balance, endurance and physical strength. The College, therefore, organizes events on ‘Yoga and Meditation’ which helps the students to attain a deeper state of relaxation and creating ‘Mental Discipline’.

Blood donation camps: Blood donation is a life-saving endeavour and a sign of humanity that unites people irrespective of caste, creed and religion. The College organizes this activity at least once during each academic session and students donate blood, as a religious gesture towards the society. On Pandit Deen Dayal Jayanti in September each year, the college is even the district nodal centre for the blood donation and invites all educational institutions of the area for the noble cause.

Social Issues: Camps on different social issues are organized from time to time. Various competitions related to this viz. Rangoli, slogans, posters etc. are held to percolate the message related to the concerned issues in the Society on topics like “Saving the girl child”, awareness towards ‘AIDS’ through committees like **women cell**, Red Ribbon Club and so on. The **pandemic** saw an active and extraordinary social service of our students, especially NCC cadets, who were later honoured by the District Collector, Sri Ganganagar. The **Aanandam** project encouraged all students to indulge in social welfare activities and maintain a daily record of these to feel the joy of giving.

Voter awareness: The constitution of our Country gives every citizen the power to elect its own government by the ‘Right to Vote’. This task of “Voter Awareness” was accomplished through organization of camps in the institution. The aim of inculcating social values among students, making them aware towards social issues and nurturing them towards social justice and cause and enhancing their responsibility and personality, making them worthy citizens of the society is thus ensured through the Electoral Literacy committee.

IDEA and YDC lectures: These lectures on diverse topics from academics to health, research, latest innovations, national economy, personality development and so on groomed the minds of students on a regular basis.

Celebration of Festivals and commemoration of national leaders from time to time inculcated nationalistic fervor and respect for social customs.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 35

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
22	6	0	3	4

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 221

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	58	58	36	59

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 100.84

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
893	2625	3641	3729	4478

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 18

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	11	1	1	2

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 3

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution has adequate infrastructure for academics and activities. It makes optimal use of buildings and also ensures sufficient space for all departments and common facilities. It is spread over an area of 113450 sq.m with a built-up area of 7805 sq.m. **There are well equipped state-of-art laboratories and departments.**

The physical facilities in the college are as follows:

- It has seven buildings – administrative block, science block, library block, geography block, commerce block, arts block and old library block. There are 53 traditional classrooms, 03 lecture theatres, 10 Practical Laboratories, 5 Smart Classrooms with Interactive Boards. Each department individually is equipped with a computer and internet facility.
- The main building harbours the Administrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal and Accounts section.
- It has 13 departmental staff rooms and one common staff room, two halls with smart boards, one room each for NSS, NCC, Student Union, Sports, Rover.
- The college has a well-lit studio equipped with fine quality cameras, interactive board and computers with latest software for recording and livestreaming lectures. Udaan Coaching centre organizes free lectures, tutorials and interview preparation for competitive examinations from this studio.
- There is a separate well-furnished Common Room for girls with attached facility.
- There are adequate toilets for students and one for physically handicapped.
- The college campus has two parking stands for two wheelers as well as four wheeler vehicles.
- To combat power cut situations, the college has two generators- 100 KVA and 30 KVA, lodged in the campus.
- The College has adequate facilities for indoor games and outdoor games. There are Volley Ball, Basket Ball, Hand Ball, Kho-Kho, Kabaddi, Shuttle Badminton courts and Cricket and Athletics grounds. There is an open outdoor gym with latest machines installed for exercise.
- A hall with an area of 1860 sq. ft. and a seating capacity of 200 and two open stages are available for cultural activities. The college has its own sound system for the college functions.
- The main library has 103415 books, 17 magazines and newspapers and is partially automated with E-Library ILMS software. The library building has a main hall, a stack room and a reading room for students. Each Post Graduate department maintains a departmental library.
- The college has its own bore well (4), 10 overhead water tanks with a capacity of approximately 1500 liters, and 2” dedicated pipeline of fresh water supply from PHED.
- There are two water huts for students with water coolers and aquaguard facilities fitted inside.
- The college has a botanical garden with several species of herbal and medicinal plants, maintained by the Department of Botany.

- The college has 10 ramps and separate toilet facility for physically handicapped students.
- The institution has a canteen to serve students with snacks and beverages.
- The campus has lush green lawns with a diverse variety of trees and bushes. It hosts a great variety of birds and insects according to seasons.
- The college grounds are also used by District administration each year for hosting significant functions, national festivals and election centres.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution is well-known for the all-round development of students. Students from other districts also seek admission owing to the variety of activities and exposure they get after coming from rural set ups.

Facilities for sports:

- **The College has adequate facilities for indoor games and outdoor games.** Various games include Hockey, Football, Cricket, Volleyball, Basketball, Kho-Kho, Kabbadi, judo, boxing, Wrestling, Athletics, Table tennis, Chess, Carom.
- Other games like Lawn tennis, squash can be played in Maharaja Ganga Singh Stadium, built on the college land and can be freely used by our students.
- Sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc.
- Sports articles and records are kept in Sports room.
- There is provision for TA/DA for participation in State and National events.
- There is provision for refreshments to participants.
- The prize winners at inter college, district level and state level competitions are awarded with mementos and certificates at Annual Prize Distribution Function.
- Open gymnasium with a variety of exercise machines has been established to provide free and unlimited access to students.
- Yoga and self-defence workshops are organized by committees like NSS, women cell.

Facility	Used for activity	Size	Year of establishment	User Rate
College Hall	All indoor co-curricular and extra-curricular	61'11" x 30'2"	1946	3-6 times a month or as per requirement
Seminar Hall	Video conferencing, film telecast,	39'10" x 27'6"	2016	At least thrice a month for IDEA

	seminars, workshops			seminars and other workshops
Studio Room no. 78	Coaching, lectures, workshops	30' x 25'	2019	Daily use for coaching, counselling, recording, youtube livestreaming, and small functions
Open stage 1	Cultural activities, annual function, student union inauguration function, TAAL	48' x 25'	1946	Surrounded by huge lawns, it is frequently used for outdoor cultural activities and functions 4-7 times a year
Open stage 2	Annual function/Taal for larger audiences	42.7' x 35.3'	2012	Used only for functions with larger audiences
Badminton court	Badminton	13.4 mts x 6 mts	2002	Used daily by students during the day and faculty in evening hours
Playground	All games, matches and track events	300 mts. x 350 mts.	1946	Regularly used by students for practice
Sports room	Selection and indoor games	15' x 21'	1960	Daily
NCC room	Indoor lectures and activities	20' x 25'	2012	Daily
NSS room	Indoor lectures, competitions, activities	20.9' x 17.3'	2008	Daily
NSS lawns	Outdoor activities, camps	60' x 135'	2002	As per NSS activities

Facilities for cultural activities:

- Apart from cultural and literary committee, other committees like women cell, NSS, NCC, Planning Forum, Language club, Human Rights Club, Voters Awareness committee also organize various activities according to their schedules.
- All national festivals are celebrated with fervor and enthusiasm, with flag hoisting and cultural presentations.
- College Hall and the green lawns with stages host most of the activities
- It has a green room for preparations of cultural events.
- College has a Sound system (with Microphone etc).
- Students who represent the college at state/ national events are given TA/DA.
- There is also provision for refreshments to participants.
- There is also provision of mementoes and certificates for winners on Annual prize distribution

function.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 9.62

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 11.67

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	20	49

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Central Library is built over an area of 590.39 sq. mts. a main hall, a stack room, a reference section and a reading room with a capacity of 50 students. It is looked after by a Committee of teachers in the absence of a full-time Librarian.

Library is partially automated. There is a computerized facility for issue /deposit of books, no dues, library membership. The database is maintained in the software after the purchase and entry of new additions. Bar coding has been completed for the whole library. Department of College education, Rajasthan government provided a web application for library management entitled "e-library" which is functional in the college library.

The library has the membership of N-List (National Library and Information Services- Infrastructure for Scholarly Content) INFLIBNET Centre, an IUC of UGC which provides easy access to students and teachers to diverse reading resources.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-

journals during the last five years (INR in Lakhs)**Response:** 1.84**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.39	0.86	0.37	3.65	2.93

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 0.82**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 31

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The college updates its IT facilities as and when found necessary. Traditional way of teaching has been gradually supplemented with multi-media teaching pedagogy. The college has systematically updated its IT facilities including Wi-Fi. The The administrative block is WiFi and equipped with adequate working computers, MF printers and Photostat Machines.

- 1.LAN facility: It is available in all the departments and administrative sections including library.
- 2.Smart classrooms: There are 5 rooms with a smart board facility. These classrooms are used by

departments for teaching, conducting seminars and workshops. The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration. A good number of state-level virtual seminars and extension-lectures have been conducted from E-classroom during pandemic period.

3. Multi-media Learning &LMS (Learning Management System):

- 2 Visualizers, E podium, two Brio Touch Screen, LCD screens
- Computers with printers in every department
- E-podium for recording e-lectures in E-classroom
- Wi-fi facility through LAN in every department, with 5 browsing centres.
- Well-equipped studio (room no. 78) for recording and livestreaming.
- Online Teaching is done by providing learning content in video format on YouTube channel and audio, text, ppt, notes, pdf etc. in WhatsApp group of students of each class.
- Regular updates are posted on facebook page of the college with 4.3 k members
- Google Classroom, Google Forms and zoom on laptop/mobile are also used to complete online teaching and learning.
- 55 CCTV cameras installed in every corner in the college, in the Main building, Science Block and Geography Block, Library, Arts Block, Commerce Block, Parking area and the main TV screen is placed in the Principal's Chamber for constant observation .
- A BSNL uninterrupted Lease Line has been procured with its facility extending into various blocks and Departments with bandwidth of > 50 MBPS/GBPS etc.
- The number of Computers in the College is 62 (42 for student use).
- E-Mitra facility provided to students with installation of 01 E-Mitra kiosk.
- Four Biometric machines have been installed for monitoring attendance of teaching and non-teaching staff. There is a centralized management information system to record the biometric attendance of faculty.
- Admission: Online admission process for UG and PG students has been implemented by Commissionerate College Education, Rajasthan. The admission module on the college website also provides an essential link and information to complete this process. Forms are filled online, checked online and merit is generated online and uploaded on the website.
- Accounts and Finance: Monthly salary bills of all employees are prepared online through Pay manager.
- Procurement of goods and items and placing orders id done through Gem Portal.
- E prospectus uploaded on the website gives information related to subject combinations, academic calendar, admission policy and code of ethics.
- Examination forms, circulars, timetable, course outcomes all are displayed on the college website.
- Various Government and citizen apps and modules on SSO give access to the facility of property return, provident fund, State Insurance and profile of employees.
- Payment of various Scholarships through SSO module.
- Legal information is updated online through Lites portal
- Complaints and grievances are checked, reported and resolved through Sampark portal

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 83.07

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 89.53

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
21.48	30.96	172.88	153.46	101.31

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Being a State Government College, our College does not enjoy autonomy. It has indirect governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial. The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation. The college building and maintenance committee not only monitors the quality of maintenance of existing infrastructure, equipment but also proposes requirements. The State Government, CCE, and RUSA allocate a specific amount to Govt. Colleges for maintenance. The proposals for other requirements related to maintenance are submitted to the College Development Committee, UGC.

Laboratory: The In-charge of each department and respective in- charges of labs monitor the maintenance of the same. Supporting Staff and Lab Assistants help and support the faculty and students during practical lab sessions. Lab equipments are also strictly inspected by lab assistants before the commencement of practical classes and examinations. Funds procured from State/Central Governments, UGC, Lab fee and RUSA are utilized for lab maintenance. Electrically sensitive equipments are provided with necessary back up to ensure steady functioning In case of disruption in power supply, the diesel generator having a capacity of **130 KVA** functions as the substitute source.

Library: Library facilities are open to students from 10.00 am to 5.00 pm. Maintenance and utilization of library resources are done following the library rules. The library is situated in a separate independent building which includes one reading hall, one reference room and one main hall with computer facility. The whole library is partially automated. The library staff monitors and maintains the library infrastructure. The other issues, funds and utilization of funds are looked after by the library committee comprising teachers. The post of Librarian is vacant.

Sports: There is a post of PTI but it is vacant. Presently the college sports committee works like all other committees. It monitors and supervises the maintenance of playgrounds and sports events. All purchases are done with the prior sanction and permission of the Principal.

Computers: The computers in departments are maintained and looked after by the respective departments. The ICT lab is maintained and monitored by the ICT committee. External agencies are called in case of any repair beyond the scope of the system administrator or In-charge.

Class Rooms: The classrooms are well maintained and looked after by supporting staff monitored by the office. Most of the departments maintain departmental libraries with proper stock and issue registers.

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 16.38

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
369	550	407	507	723

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 63.99

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
148	223	2634	3074	3349

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 0.31

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	9	0	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 26.06

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 338

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 78.82

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	8	23	11	7

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	10	25	13	8

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural

activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 19

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	10	0	3	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The Student Council plays an important role in contributing to the growth and progress of the institution. The office holders take an active part in all the main functions and activities of the college. Students Council, known as Student's Union is formed in the college as per the recommendations and guidelines laid down in the Lyngdoh Committee and the government of Rajasthan orders and notifications issued from time to time. There are direct elections for the post of President, Vice-president, General Secretary, and Joint Secretary and C.R(class representative). The indirect elections are held for the post of Cultural Secretary, Literary Secretary and Games Secretary. The role and responsibilities of student Council and representation of students in academic and administrative bodies are reflected in the following endeavors:

- Student Union representatives play a major role in planning and execution of all the developmental activities related to academics and administration of the college.
- The Council shares equal responsibility in hosting the grand event of TAAL, the state level cultural and literary competitions held in the college each year. The council takes initiatives in making arrangements in various activities.
- They also make valuable suggestions concerning teaching-learning, infrastructure, student requirements etc. They act as a mouth organ to the students who want to express something collectively.
- The members of the student council also represent the college at several other events and functions

of the town as representative leaders.

- Rajiv Gandhi Student Service Centre encourages and facilitates the students to participate in various activities, provides counselling in various internal and external competitive examinations.
- Student's union acts as an important channel for the generation of feedback, responses, and grievances of the students at large. This helps the college administration to work and improve in the areas demanding immediate attention and resolving of issues. (Due to the pandemic covid-19, the student council has not been elected in the sessions 2020-21 and 2021-22 in compliance to the orders of the state government.)
- Students actively take part in weekly departmental seminars and other activities.
- Field trips and surveys witness an enthusiastic participation of students of Geography and Botany.
- They also take an active part in Community Connect programme getting their parents to the meeting for a healthy exchange of views and feedback.
- Extension activities of NSS, NCC, Rover witness an enthusiastic participation of students round the year.
- During the pandemic, our NCC cadets provided regular services to the general public in the city, helping the District administration in strictly adhering to the covid protocol and maintaining social distancing. They took the risk of the deadly infection while looking after the discipline outside banks, hospitals and other crowded places. For this act of service and bravery, our cadets were honoured by the District Collector on 15th August 2020.
- Our 7 Rover Rangers received the State award by the Governor of Rajasthan in 2016-17, 1 in 2017-18 and 3 in 2018-20 proving that service is above everything else. Rover Rangers also contributed regular services in regulating traffic, health services, social distancing during the pandemic.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	24	13	15	16

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The Alumni Association of the college is a registered body (S.NO. COOP/2019/SRI/ dated 4-2-2020).
- A separate SBI account (Account no. 39740583387, SBI, Sri Ganganagar, IFSC- SBIN0031591) of Alumni Association has currently an amount of Rs. 15488 for the use of welfare activities.
- A meeting of the Alumni is held at regular intervals in the college, inviting suggestions and feedback for the development of the institution.
- An amount of Rs. 18,20000 has been spent by Sh. C.P.Jandu,(Alumni and presently Assistant Professor, History) in preparing 19 play grounds and other maintenance works in 2019-20. The uneven rocky and grassy terrain of the college was first levelled extracting approximately 2000 trolleys of refuse and debris. Pits and holes were filled up, levelling a vast tract of land in preparing the grounds. As a result, a 400 metres athletic track, 500 metres athletic track, 1.5 km walking track, football ground, grounds for kho-kho, long jump, hammer throw, cricket, softball, baseball, javelin throw, kabaddi, volleyball, handball, wrestling etc. and a stage were prepared. Maintenance and paint of campus road, parking areas, parks and lawns were also taken up and accomplished.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The College has a defined organizational structure for effective decision making and execution of responsibilities to meet its goals and mission.

Vision

Ordinarily, by education, we simply mean knowledge of letters. Mahatma Gandhi envisages the true nature of education in '*Sa Vidya Ya Vimuktaye*' i.e. education is that which liberates. In the present scenario of globalization and a competitive market, our students have to undergo strenuous ordeals to reach out to their dreams. It is here that we prepare them for the competitive world ahead, with their cultural and social values preserved within them.

Mission

Youth education and empowerment

The institution looks upon its students as living souls rather than as materials for manipulative fabrication. A substantive part of the enrolment comes from semi-urban and rural locales of the district. They undergo a dynamic and humanizing process of education before stepping into the competitive world. The institution encourages dialogic relations between teachers and pupils, taking into consideration their past limitations yet immense intellectual resources. The aim is to help students rise above their localized milieu and possess a universal approach to become a part of mainstream education. Their limitation of acquiring proficiency in English language, their lack of confidence, their personalities over-coloured with the local colouring undergo an educational conditioning in the institution to finally make them emerge as balanced citizens of the country.

- **Nature of governance:** The College works under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner, but at the college level the Principal is the head of the institution. He decentralizes duties, the senior faculty members are given charges of Establishment section, Accounts section and Academic section to shoulder various administrative responsibilities. The Incharges of various departments act so by virtue of their seniority and are responsible for the functional activities of the Departments. Regular meetings of the college development committee and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.
- **Perspective plans:** The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. Feedback is taken from students, teachers, alumni and parents. Action is taken on the feedback regarding teaching, institutional social responsibilities, augmentation of facilities and other areas within the purview of the principal. Matters and requirements related to finance are forwarded to the Commissionerate for further action.

- **Participation of the teachers in the decision making bodies of the institution:** The constitution of committees for specific purposes clearly reflect effective governance. More than 80 committees are framed at the beginning of every academic session. The **Staff Council** and respective **committee meetings** are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, activities and any other significant matter related to the development of the institution.
- **Mahavidyaya Vikas Samiti (College Development Committee):** It works as the liaison between the society and the college. This committee is a big support and it helps in generating finance and overall development.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The participative management and decentralization practice of the college is reflected primarily in the constitution of various committees and their effective contribution in smooth functioning of the institution. The College besides imparting cost-effective education also lays emphasis on holistic development of the students. Ample opportunity and platform is provided to the students for their growth.

- The **IQAC** overlooks the functioning of the committees from time to time in the meetings and boosts the working of these committees. It arranges meetings with committees like Research Committee, NAAC, AAP to catalyze the smooth functioning of the college.
- The College was made the **RACE** centre on 12th July, 2019 among the 33 centres in Rajasthan to benefit 252 Government Colleges. RACE (Resource Assistance and College with Excellence Centre) centre acts as the Nodal College and holds the responsibility of other colleges in district to help them cope up with the problems in resource management. The Principal of this college is the Chairperson of the DRAC (District Resource Assistance Committee) in which the Principals of all other govt Colleges of the districts are members. The RACE Committee looks after all the issues concerning the demands for resources including teachers wherever required. Our teachers have been regularly deputed to colleges like Govt College, Sadulshahar and Karanpur for teaching Hindi and History because of absence of teachers in these subjects and the demand for classes. Meetings were regularly held as on 20-9-19, 8-11-19, 11-12-19, 1-2-20, 12-12-2020 etc.
- The IQAC and RACE Committees also overlook the **AAP and NAAC** committees. Both these committees are concerned with the auditing and assessment of the institution. AAP (Annual Auditing Programme) was introduced by the Commissionerate with the letter CCE/ISDC/CAP-AAP/2019/1252/ dated 13th Sept 2019, giving a detailed proforma for Assessment Matrix for Annual Evaluation with the purpose of detailed evaluation and accreditation by state level bodies.
- The AAP (Annual Academic Audit) was completed by the State Government team in October 2021.

- The **other committees** of the college coordinate according to the Academic and Activity calendars of the session. For instance, The Literary and Cultural Committee works throughout the year, but when specific functions are organized like TAAL, Annual Function, Inter House competitions, more committees are framed for that specific occasion for the arrangement and management of the function. The core committee supervises, distributes and overlooks the work of the sub-committees.
- The **Legal Cell** assists the Principal who is the Officer incharge and represents the Commissioner, College Education, Rajasthan in legal matters and filed cases. The members of this committee take care of the legal matters on a day-to-day basis and represent the Principal in the local court.
- The Principal is also the OIC (Officer in Charge) and college is the nodal college for **inspections of Private and Education** colleges in Sri Ganganagar and Padampur tehsils. Senior faculty members are deputed to visit these colleges and submit reports to the Commissionerate. They also submit NOC reports to the affiliating University for the affiliation (subject/stream) of these private institutions.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The College has a perspective plan for the overall development and effective implementation of its objectives. Its deployment is carried out keeping in mind the vision and mission of the college. The institutional strategic goals are met with the decentralization of all significant tasks among the team members.

Some of the strategic planning areas include:

Good administration-The college works under the supervision of Commissionerate of College Education Rajasthan; Jaipur headed by Commissioner. The Principal is the Head of the Institution. The senior faculty members are given charges of Establishment section, Accounts section and Academic section. The In-charges of various departments work for the improvisation of the Departments. The Principal constitutes different committees for proper functioning. In the meetings of the IQAC and the Staff Council, the outlines of the plans are discussed and suggestions from all staff members are invited to ensure the best outcomes. A Legal Cell is also constituted to look into court cases. The college is connected to the local administration through the Collectorate Affairs Committee. The performance of every employee is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working and overall performance.

Financial management - Being a Government Institution, the College receives grant from the State, besides other funding agencies, chiefly UGC and RUSA which provide grants towards infrastructure

development, books, equipments, construction, maintenance etc. The institution also generates its own funds through Self Finance Schemes in the form of fee deposited to College Development Committee for various courses. The funds received are properly allocated and utilized.

Recently, with the efforts of our staff and regular requests sent to the state government, five post graduate programmes (in Botany, Physics, Maths, ABST and EAFM) were sanctioned by the state government to be run under the self-financing scheme.

Infrastructure and Maintenance – The institution spent Rs 2 crore on construction, renovation and equipment received under RUSA scheme. Apart from this, maintenance work and lab upgradation is done on a regular basis from Vikas samitee and state government funds.

Teaching and learning has been a hallmark of the institution in and around the city. The institution attracts students from neighbouring villages, towns and even other cities owing its teaching practices, hard-working staff and the much sought after free Udaan Coaching that prepares the students for different competitive examinations. It displays an e-content repository of lectures on website.

Research has been an integral part of the teaching since years. The supervision of research is undertaken in 6 Post graduate departments. Teachers are active writers, poets and researchers with several publications to their credit.

Community service- The institution is known for its practices in community service in the form of covid warriors , free Udaan coaching to the deserving and needy students, help to the poor and needy by the college staff. Our teaching staff donated over 7 lakh rupees to the CM Corona fund in 2020, when the state government most needed it for welfare activities in the state. Extension Activities also go beyond the boundaries of the institution to serve the community.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Organogram on the college website elucidates the administrative setup. The key aspects of the organizational structure of the college are as follows:

- **Administrative set up and function of various bodies:** The College works under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the Establishment section, Accounts section, and

Academic section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants etc. Various Committees are constituted for different assignments. As the post of PTI is presently lying vacant, a Committee looks after all the sports activities. AAO deals with the financial matters. Besides, staff is recruited on contractual basis via College Development Committee like the Security guards, Gardeners, Safai Karamcharis, office typists etc. The teaching staff is assigned various responsibilities as conveners and members of committees. The Administrative structure of *Vikas Samiti* (College Development Committee) comprises of Principal as the Chairperson and senior faculty members as Secretary and Treasurer. Member of Parliament, local MLA, representative of the district collector (SDM), Zila Pramukh-Zila Parishad, two prominent educationists, a student representative nominated by the Principal and two parents are among the members. The function of the committee is to provide and maintain basic infrastructure and deliver feedback regarding teaching-learning and other areas.

- **Service rules:** The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). Nevertheless, whatever best can be implemented at its level is always carried out by the college to achieve the ascertained goals.
- **Recruitment:** The teaching staff is recruited by Rajasthan Public Service Commission. The Class IV employees are recruited by the State government and contractual workers are appointed through the Employment Agency. In addition, there is a provision of Compensatory appointment in place of the demise of a close relative, based on the Govt. policy.
- **Promotional policies:** The regular promotions of teaching faculty are done after the calculation and validation of the API score and recommendation of the Commissionerate based on the UGC guidelines to the RPSC.
- **Grievance redressal:** The college has framed Internal complaints, Girls Mentoring and Grievance Redressal Committee and an Anti-Ragging cell to look into complaints and solve such issues, if any, with full commitment, judiciously and without any biases. The complaints are received by any of these three committees based on the nature of the complaint and action is taken after due consultation with the Principal. Besides, for grievance redressal related to Dr. B.R. Ambedkar Government College, the Employee ID of the Principal of the college is mapped by the **Rajasthan Sampark Department**. Anyone having a grievance against the college can file a complaint from anywhere in India. The complaint is forwarded to the college through the central office. Besides, a committee called Legal Cell is also constituted to look into court cases. The students can directly approach the Principal with their doubts and grievances. The matter is discussed with the related Committee and action is taken accordingly.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. **GPF/NPS and SI** are compulsory deductions for future security. In addition, annual '**Group Insurance**' is also deducted. **Medical claims** are reimbursed by the State Government as part of the health expense incurred by the employee. **The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension.** As an affiliated College, the University deducts 6% of the amount in the form of '**Teacher's Welfare Fund**' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee.

Some of the other benefits include:

Leave for teaching staff:

- P.L. 15 privilege leave earned after completion of calendar year
- HPL 20 half pay leave after completion of the year can be commuted on medical grounds.
- CL 15 in one academic session
- Special CL 15 in a session for seminars, conferences and academic purpose

Leave for non-teaching staff:

- PL 15 advance credited two times in a year
- HPL same as teaching staff
- CL 15 in a calendar year

Leave for female staff:

- Maternity leave, two times in service period for 180 days

- Child care leave, 730 days in whole service period

Leave for male staff: Paternity leave two times in the whole service period

Staff Club has been formed with a Secretary appointed from amongst the faculty members, who looks after the functions, valedictory and retirement ceremonies of the staff. The staff contribute money for these ceremonies and also for the gifts for the weddings of the children of the faculty members.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.09

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	6	4	9	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 18.59

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	8	3	3	4

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Annual Appraisal- The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/behavior and overall performance. This helps in assessing the overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The proforma for self-appraisal for teaching and non-teaching comprises of the following:

- **For teaching and non-teaching staff:** The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual

achievements”.

- The reportee also submits the details pertaining to any special work executed/carried out. At the second step the ‘Reporting Officer’ judges and rates the work carried out by the reportee under six criteria **(i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative.**
- At the third step, the ‘Reviewing’ authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the ‘Accepting’ officer.
- **Only for teaching staff:** In addition to the above proforma, the teachers have to fill one more proforma which comprises of individual details related to:

1. Academic qualifications
2. Teaching experience
3. Teaching proforma of the session including information related to classes taken, subjects/papers taught, aids and tools used, tutorials, seminars, fieldwork undertaken, sessionals etc.
4. Examination results of all the classes
5. Publication details
6. Research Supervision
7. Participation in co-curricular and extra-curricular activities
8. Any other contribution
9. Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum, teaching, examination, student service etc.

Appraisal for Promotions (Career Advancement Scheme) – Promotions are granted to the teaching staff on the basis of their performance of their Assessment period. The API is recorded and calculated according to the UGC regulations as and when directed by the Commissionerate, College Education, Jaipur, Rajasthan. The faculty member submits the CAS proforma with the API proforma to the IQAC. It is checked by the IQAC members and forwarded to the higher authorities at the Commissionerate with the stipulated time.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The **AAO of the college** maintains the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College.

- Every year an **Audit from the Directorate/ State** checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies.
- **The External Audit** is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. An external audit was done by a team of Account General (GSSA), Rajasthan, Jaipur for the period of 01.04.2008 to 31.03.2015.
- The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur.
- The college also has an internal Audit committee comprising faculty of commerce for routine verification of college accounts.
- The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party.
- Physical verification of assets of all departments of the college is also conducted by various physical verification committees towards the end of each session.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 302.74

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
76.38622	71.09456	52.75292	56.29563	46.2066

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The funds are utilized as per **GF & AR** of the State. The principal is the DDO and looks after the financial matters including the salary of the college employees. **The AAO maintains proper ledger with details of the financial support received and utilized under different heads from various agencies.** The funds are received under the following schemes/heads:

- **State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the Principal.** The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE and College Development Committee.
- **State Government Scholarships:** Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through **PFMS**. The payment of various Scholarships is online and executed through the SSO module.
- UGC has been providing assistance till 2017 under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, educational innovations, extension activities like career and counseling, minor research projects, TRF. The UC was submitted timely to the office of the UGC.
- **RUSA:** Funds amounting to Rs 2 crore were allocated to the college under three major heads-new construction, renovation and equipment. The fund was judiciously utilized and UC has been submitted. **Governing and Monitoring bodies- Board of Governors (BOG) and Project Monitoring Unit (PMU) monitor the progress of projects initiated by RUSA.**
- **Vikas Samiti:** Requirements and urgent needs other than these are fulfilled by funds generated through *Vikas Samiti (College Development Committee)*.
- **Research:** The College being a Government organization has to depend on various funding agencies like UGC, DST, DBT, CSIR, ICSSR etc for financial support to pursue research activities.
- **MP and MLA:** The funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.
- **Alumni:** The Alumni also contribute in cash and kind as and when required.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The College is member of Divisional Level Quality Assurance Cell (**DLQAC**) of Bikaner Division of Rajasthan and **SLQAC**, state level coordinated at Jaipur. Principal and Coordinator, IQAC attend regular meetings conducted by the Convener, DLQAC as well as SLQAC. As **District Nodal College**, the college overlooks the performance and problems of five government colleges of the district- Govt College, Anupgarh; Govt College, Karanpur; Govt College, Suratgarh; Govt Girls College, Sadulshahar; Govt Girls College, Sri Ganganagar. In meetings as on 27-7-2020, NAAC updates and conditions were discussed, on 8-8-2020, the working and implementation of various schemes and programmes initiated by the Commissionerate were discussed. The IQAC also conducts the screening of the CAS applications of these colleges.

The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college is conspicuous. Out of the many initiatives, the two major contributions of IQAC in institutionalizing the quality assurance strategies are:

1. **Teaching-Learning:** The exigent task of catering to the diverse needs of students coming from diverse groups and rural background is well managed and manifested in the college and learning outcomes. The strategies proposed and executed during the last five years with reference to teaching-learning include:

- **Effective and optimum use of ICT tools** for teaching despite the limited availability of resources.
- **Innovative and demonstrative pedagogies:** the degree of student engagement, clarity of objectives, identification of aptitudes and fostering confidence.
- **Teaching through Online tools and Resources:** With the widespread covid pandemic in 2019-2020, the teaching-learning process went on ceaseless and smooth. There was no break in curriculum coverage of the students. Youtube channel and facebook page of the college were created to facilitate the dissemination of information to the students as widely as possible. To speed up the process, individual youtube channels were created by all teachers to continue teaching through video lectures trying to reach out to a wider audience and a majority of students. Over 2500 video lectures and more than 3000 PDF files were prepared by faculty and shared among whatsapp groups and other social network sites. Weekly assignments were given to provide an idea of the examination pattern.

1. **Research:** IQAC encouraged research related to issues of contemporary relevance as well as global significance. The following activities were proposed and effectuated by IQAC:

- International Conference on Global Environment, Resource Management was organized in 2019.
- National Conference on Crisis of Global Environment and its Remedies organized in 2019
- Faculty Development Programme conducted in December-2019.
- IDEA lectures on multidisciplinary themes like Inter-Disciplinary Perspectives of Higher Education, Historical Background of Sri Ganganagar and Hanumangarh, Importance of Education Day, GST, Science and Today, Indian Economy, Health Benefits of Yoga etc.
- A good number of research books and research papers was published by the faculty apart from M.Phil and Ph.D supervision.
- Dr Parneet Jaggi (English) won Research Excellence Award 2021 by Institute of Scholars, India for her research paper “Alchemy of Space: Translation of Shakespeare’s Sonnets” and Foxclues India Prime Awards for “India’s Top 100 Educationists and Authors 2021”.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC works towards realizing the goals of quality enhancement and sustenance by developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support. The College does not offer professional courses and so there is a greater responsibility of equipping the students for better job prospects. The following measures have been taken in **two broad areas:**

Teaching -Learning

- **The curriculum is constantly reviewed and updated.** Relevant suggestions offered and feedback received from the students, teachers, and stake holders are incorporated. Members of Board of Studies play a significant role in reframing the curriculum at University level.
- **Feedback procedure** is in the form of a questionnaire separately for parents, teachers, students and alumni. **Feedback regarding curriculum** obtained from students/ teachers/ alumni/ parents is analyzed by IQAC and discussed with members of BOS in college (Principal is Dean of Social Sciences) and later on placed before Board of Studies meeting in the affiliating university.
- **Academic calendar** is strictly adhered to for monthly tests, seminars and activities.
- Measures are taken to make classroom teaching more **student-centric**. Besides classroom teaching and curriculum, college offers co-curricular and extra-curricular activities that complement learning experiences.
- Despite limited resources, **optimal use is made of available ICT facilities**. Smart classrooms, interactive e-boards, computers, and internet connectivity have facilitated learning process.
- **Career Guidance committee, Admission committee, Admission Helpdesk, Rajiv Gandhi Student Services Committee** provide academic, personal, psycho-social guidance and counseling to students.
- **Udaan coaching** helped hundreds of aspirants to get prestigious jobs.

Research

- The faculty supervised students for M.Phil, Ph. D, published over 180 research papers and over 20 books in the past five years. Faculty members participated in several trainings, workshops and bagged several awards and honours. National and International Conferences were organized under

the supervision of IQAC.

Second cycle Post Accreditation Quality Initiatives

- IQAC has been active and has promoted the functioning of all significant areas
- ICT tools and smart classrooms installed
- Conferences and seminars organized
- Quality and output of research of faculty has improved substantially. We are proud winners of several awards in research and creativity.
- Campus has 4 connections of 50 mbps, lease circuit internet facility and all main blocks are wi-fi enabled. Each department is equipped with a computer, printer and internet. Admissions, scholarships etc are done online.
- Funds are managed by Vikas Samiti. It appoints more than 15 employees for maintenance and facilities that include security guards, gardeners, computer operators.
- Skill development courses like Tally, Spoken English organized.
- Academic audit, green audit, environmental audit and energy audits conducted.
- Under RACE and DRAC programmes, college collaborates with other colleges of the district in requirements of teaching.
- Despite vacant post of a librarian, the library has been enriched regularly with new books through RUSA and other funds. Books are arranged in open bookshelf system as per their technical classification.
- Grievances are taken and resolved not only through Grievance Redressal Committee, but also Sexual Harassment committee, Internal Complaint Committee, Sampark portal and also during Student-Principal meets.
- Alumni Association was registered and new members added to it.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Our college has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions.

Safety and Security

- An extensive surveillance network monitored 24x7 with more than 40 **CCTV cameras**.
- **Discipline Committee** forms flying squads and frisks around the campus thrice a day reporting the updates.
- **Night Patrols** by appointed security guard.
- Strict insistence on **Anti-Ragging** and **Anti-Smoking** Campus.
- **Awareness campaigns** on women's safety and gender sensitivity through street plays (Nukkad Natak), rallies and camps by NSS and NCC volunteers and women cell.

Counseling

- Formal and informal avenues for **counseling** male and female students and staff like Rajiv Gandhi Student Service Committee etc.
- **Grievance Redressal Committee for staff and students, Sexual harassment committee, Internal Complaint Committee** take up the grievances and problems of girls and women in campus.
- Yoga, self-defence and counseling for **stress management** for girls in Women Cell.
- Gender sensitization camps include the following aspects: • Women's rights • Human rights • Child rights • Gender justice • Gender equality • Gender sensitization workshops • Specific courses dedicated to gender issues. • Campaigns against female feticide. • Medical Counseling.
- **Udaan free coaching** of our institution has produced a number of **female RAS officers** like Mukta Rao, Krishna Inkiya, Neetu Karol, Anita Bishnoi, who not just cleared the administrative services exam but also were among the **state toppers**. In addition, 6 female candidates got selected in the **widow category** from this coaching group

Common Rooms

- Separate, well furnished, well-ventilated common room for girls with all facilities. It was renovated with a new attached washroom in July-August 2021.
- Separate wash rooms for female staff.
- Sanitary pad vending machine.

Other measures of Gender Sensitization include –

- **Curriculum** and Coursework which address gender issues,
- **Co-curricular activities** like debates, speeches, poem recitation, poster, essay competitions are organized each year and girls take an enthusiastic part in them.
- **Extra-curricular activities** organized specially for girl students include special activities like mehndi, salad making, diya-thali decoration, defense strategies etc.
- **Lecture by a Gynecologist** organized to spread awareness about female health and hygiene.
- **A workshop on Sexual Harassment of Females at Workplace- Prevention and Check** in collaboration with Anupama Trust, Women and Child Welfare Ministry was organized in 2018 by Internal Complaint Committee.
- As part of **NSS activities**, free multi-specialty medical camps are organized fortnightly in neighboring villages as awareness initiatives on health, hygiene, the importance of child and gender education and provide a launching pad to induct them into vocational skilling.
- **Girl cadets in NCC** have made the institution proud by taking part in CATC, Pre-RD and Republic Day parade and winning several prizes in camps and competitions, Rallies on female rights, hosting blood donation camps, attending camps at several places not only in Rajasthan but also in other states like Punjab. They are given rigorous training and equal opportunities at par with the boys.
- The **inspection** of the girl students during examinations is strictly done by the female staff.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college understands its Institutional Social Responsibility (ISR) towards environment protection and practices waste management. It has developed an efficient mechanism for waste management vis-a-vis regular practices which include laboratory waste management and wealth from the waste program.

Solid Waste Management:

- Waste bins are placed in the campus at various places like classrooms, staffroom, administration offices, computer lab, library, corridor, washroom, common room etc.
- Collected solid waste is handed over to the municipal council for further processing.
- The NSS unit of the college constantly strives for cleanliness. It frequently organizes cleanliness drive in the campus for collection of garbage and solid waste.
- Solid waste like dry wood from dead trees etc are sold through auction.

Liquid Waste Management

- Liquid waste generated from the washrooms is disposed regularly by the Sewage Disposal Tankers.
- Raw water (waste water of water points in college) is taken from a separate pipeline for watering the trees and plants in the campus.

E-Waste Management:

- The college uses various types of electronic gadgets like computers, printers, LCD projectors etc. These products become outdated after few years due to advancements in technology. Being aware of e-waste and its hazards, the college takes initiative to dispose of e-waste in a proper way.
- A printer cartridge is also used after refilling. This method also reduces the volume of e-waste generation.
- In addition to this, efforts are being made for carbon neutrality on the campus. The college canteen uses the gas burners for cooking so as. Use of coal/ wood/ kerosene etc is strictly prohibited. In the Department of Chemistry, LPG gas burners are used instead of gas plant based on coal/wood/diesel/petrol etc, thus reducing carbon emission.

Waste recycling system

- The college does not produce bulk waste as it is not residential. The waste is manageable on a daily basis. Therefore, the need for separate waste recycle plants was never felt.
- The fallen and dried leaves, flowers and twigs are handed over to nature in the form of a compost pit where it decomposes and turns into manure, ideally used for gardening.
- Old newspapers, old files, old home assignments etc. are given for recycling to external agencies.

- Collected solid waste is handed over to the municipal council for further processing.
- Laboratory Waste Water Neutralization Plant was established in Chemistry Department behind the Chemistry lab.

Hazardous chemicals and radioactive waste management

- The liquid waste produced in chemistry laboratory is highly toxic and hazardous. It contains acidic, alkaline waste as well as other hazardous chemicals.
- As first step of the pilot project, waste water neutralization plant is installed just behind Chemistry Laboratory of the college.
- This plant collects laboratory waste water in a separate neutralization tank. For this, drainage pipe of laboratory is connected to neutralization tank. pH of waste water in tank is noted down regularly. On the basis of pH, neutralization material is added accordingly to make it in the range of safe disposal.
- This water is being used to water nearby lawns of the campus through outlet drainage pipe of the tank.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software,**

mechanized equipment**5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading****Response:** B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**Response:**

- Our college programme TAAL organized each year is an illustration of inclusiveness that invites students from diverse regions of Rajasthan to display different types of talent in the form of State level Inter college competitions. The cultural dances and songs of not only Rajasthan but Haryana, Punjab, Gujrat etc are also performed.
- The activities held in the college under NSS, NCC, YDC and other committees encourage harmonious blend of cultures, languages and communal identities. Activities elaborately enlisted in 3.4.3 enhance the attributes of tolerance and flexibility.
- Language club of the college organizes activities in all three languages-English, Hindi, Sanskrit and even organizes extended events including more languages like Urdu and Punjabi.
- The college magazine 'Navbharti' provides a free platform to the students to express themselves and display their linguistic, social, political, religious and personal opinions on diverse themes and subjects in English, Hindi, Sanskrit and Punjabi languages.
- Equal opportunity Cell ensures the availability of equal opportunities to all students irrespective of their religion, caste or any kind of category.
- Under the initiative Ek Bharat Shrestha Bharat, number of programmes are conducted on the allotted state Assam- their language, literature, arts, costume and prayers.
- Scholarships and freeships like CM scholarships and Medhavi Scooty yojna are provided to students on the basis of their merit and performance.
- Festivals of all religions are celebrated with fervor and gait. Dresses and costumes of all cultures are welcome in the campus. The Punjabi festival Lohri is celebrated with the same enthusiasm as the Hindu festival Basant Panchmi or the Christians' Christmas.
- The activities and celebration of various festivals bring the students and staff of diverse religions, castes, languages together for better educational opportunities.
- Students communicate in not just Hindi or English languages, but also in other languages like Punjabi, Sanskrit, Rajasthani, Marwari, Bagri etc.
- Udaan coaching welcomes students from all over Rajasthan, which is the largest state of India, from as far as Jodhpur, Kota, Dungarpur, Banswara, Dausa. Students are connected offline as well

as online, irrespective of their age, gender, status, religion, caste, language etc. All are provided free coaching for competitive exams like Sub Inspector, Court, Constable, RAS etc.

- Our faculty is a huge source of motivation for the students. We have authors, poets and speakers in English, Hindi as well as Urdu who are excelling in their fields. Dr Parneet Jaggi is a multiple award winning English poet established on an international platform and listed in the prestigious Directory of Poets in America's "Poets and Writers". She, along with Dr Vikram Singh Deol also won national and international awards for their English novel. Dr Navjyot and Dr Gopiram are established poets and critics of Hindi in Rajasthan. Dr Arun Shahriya is a renowned, award winner Urdu poet whose poetry is also broadcasted from All India Radio Suratgarh. Our students look up to them to form higher goals and embrace our own culture and linguistic richness.

File Description	Document
Link for any other relevant information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- The college instils the values of nationalism and patriotism by celebrating the significant days and festivals in the college enthusiastically. There is a flag hoisting ceremony followed by cultural events and speeches by staff and students. Independence Day, Republic Day and Gandhi Jayanti are celebrated with fervor.
- Essay competitions, posters, skits, rangoli competition, rallies on voter awareness and human rights are organized by different committees and cells to promote the ideals of patriotism, nationalism and human values.
- Our Rover scouts are state awardees and have been greatly appreciated for their voluntary services to society.
- A blood donation Camp is organized every year on Deen Dayal Upadhyaya Jayanti to encourage the students towards social commitment, community service and responsibility.
- Activities of Human Rights Club and Voters Club include taking oaths on becoming responsible citizens and awareness lectures and campaigns towards understanding the rights and duties of citizens.
- Based on the theme Sewa Samarpan, A Painting Exhibition was organized in the college in collaboration with Regional Public Relation Bureau, Ministry of Information and Broadcasting in November 2021. An Idea wall was installed on which all were given an opportunity to share their values, ideas and opinions about their duties and nation. It was inaugurated by Member of Parliament, Sh.Nihal Chand. It portrayed the themes of nationalism, history of freedom movement, duties, values of democracy etc. It was attended by faculty as well as students in large numbers.
- NCC and NSS offer extensive programmes in the form of celebrations, camps and activities covering these issues on a regular basis like Celebration of Peace Day, NSS day, Rashtriy Ekta

Diwas, Fit India Freedom Run, Bharat Chhodo Andolan Diwas etc.

- Khadi exhibition in respect of khadi products was organized in which students and staff were given information about the production and quality of khadi products.
- Aanandam programme in 2019-20 gave an impetus to the students to take part in community service and feel the joy of giving. The students maintained files with photographs displaying their love for serving the community they live in.
- Films like Gandhi are shown on special occasions to instill the love for nation.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

India has always been known as the land of knowledge and learning. Keeping this in its vision, the College has tried to impart quality education, inculcate moral values and nurture ethics and traditions in its pupils. The College organizes activities focusing on civic responsibilities, social awareness and value-based educations. It organizes and celebrates various days of importance as these are occasions to educate the

students on issues of concern and reinforce the achievements of humanity.

The College strongly believes that unless the present generation of youth is not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students are not able to understand their responsibility to the nation. To build a nation of youth who are noble in their attitude and morally responsible, the College organizes national festivals and birth/death anniversaries of great Indian personalities. Such activities inform the students about the unity which India has in its diversity, unity as the melting pot of cultures, religion, and ethnicity, qualities of tolerance and understanding. The College celebrates and organizes the National Festivals with great pride and zest. **Independence Day is celebrated on August 15 each year**, when the legislative Sovereignty was transferred to the Indian Constituent Assembly and **Republic day on 26th January each year**, the date on which the Constitution of India came into effect and turned the nation into a republic. Both the days of great significance for the Country are celebrated every year with flag-hoisting ceremony, parade by NCC cadets and cultural events. After the celebrations at 8 in the morning, the faculty and students also attend the Parade and ceremonies of the District Collector held in the playground of our college. We take pride in sharing our campus grounds with the District administration for the celebration of national festivals in which all schools, college and other institutions take part. Hence, these festivals are celebrated twice in the campus on these special occasions.

Other events commemorating significant national personalities and events organized in the college are:

- Gandhi Jayanti
- Constitution day , 25th November
- Teachers Day
- Women's Day
- Celebrated Azadi Ka Amrit Mahotsav from September 2021 –December 2021.
- Swami Vivekananda Jayanti
- Pt Deen Dayal Upadhyaya Jayanti, 25th September
- Sh Rajiv Gandhi Jayanti
- Hindi Diwas
- Earth Day, 22nd April
- National Unity Day, 31st October
- AIDS day, 1st December
- Human Rights Day, 10th December
- Subhash Jayanti, 23rd January
- Youth Day, 12th January
- NSS Day, 24th September
- Surgical Strike Day, 1st October
- Shaheed Diwas , 23rd March

Besides these, the birth and death anniversaries in memory of those nobles who have devoted themselves to the cause of the Nation and can be inspirational as ideals to the up-coming generations are also celebrated with great zeal. The activities organized include:

- Organizing lectures, meetings, and exhibitions
- Quiz and essay competitions
- Conducting awareness camps
- Distributing free published materials/ books to students

- Showing patriotic films to staff and students

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1.1. **Title of the Practice: (UDAAN and DISHARI) Free Coaching for Competitive Examinations**

2.. **Objectives of the Practice:** To prepare the students of the college and coming from surrounding rural areas of the college for employability through the competitive exams for various government jobs.

3.. **The Context:** The students graduating from the colleges find it hard to find employment and appear for the competitive examinations immediately after their degrees. They have to spend heavy amounts of money to join private coaching academies and appear in the exams. Most of these students cannot afford the unnecessary expenditures of coaching in the market. Therefore, it was the need of the day that our regular college students should be mentored and taught not only the syllabus and curriculum prescribed by the university for the undergraduate and post graduate degrees but also the much needed topics covered for the competitive exams for fostering the employability of our youth.

4. **The Practice:** The session 2015-16 attracted hundreds of students from over the district for free coaching classes, (under the name UDAAN) for the preparation of competitive exams like IAS, RAS, SSC etc. Students from rural, economically backward backgrounds were provided free counseling and coaching in different subjects that are required for the preparation of these competitive exams. The faculty also provided them free handouts as supporting resources.

In 2016-17, The college again provided free coaching for Competitive Examinations like Rajasthan Police Constable, Patwari, High Court Group D etc. A two- month free course was conducted by a team of faculty members led by Sh. C.P. Jandu, Assisitant Professor in History. It was open for the regular students of the college as well as other interested aspirants from outside the college. Apart from lectures and counselling, Notes and questionnaires were distributed for free to the students. As a result of this, several students got selected in the target examinations. Another programme- Dishari free Coaching for Competitive Exams was conducted from 9-9-17 to 18-12-17. The students were greatly benefitted by the Dishari Classes and the DISHARI mobile app that served to update the students regarding GK, Science and Current Affairs questions and other topics for the preparation. As many as 218 students actively participated in the 100

classes taken in Reasoning and Maths by the faculty and external experts.

In the session 2018-19, RUSA Dishari free Coaching Scheme for preparation of Competitive Exams from 25-10-18 to 5-1-19 with 84 registered students was conducted. The students were greatly benefitted by the Dishari Classes and the DISHARI mobile app that served to update the students regarding GK, Science and Current Affairs questions and other topics for the preparation. Students were given a Starter's kit and classes in Reasoning, Mental ability and Maths were taught by the faculty and external experts. An Employment Information Cell was established to update the students about the upcoming competitive examinations.

In the session 2019-20. Sh. C.P. Jandu, Department of History, coordinated a series of lectures and provided free notes to students of the college as well as other students of the district aspiring to appear in different competitive exams like RAS, IAS, Sub Inspector, High Court Clerical etc throughout the session. Sh. Jandu was honoured by the District administration on 26th January 2020 by the District Collector, Sri Ganganagar, Rajasthan. Currently, he is providing free online coaching to the aspirants all over the state of Rajasthan.

In the session 2020-21, Sh. C.P.Jandu, convener of Pratiyogita Dakshta Committee, provided free online coaching and mock interviews for Junior Legal Officer, Informatics officer, IAS, RAS. As many as 253 candidates from our coaching were selected for RAS (result declared in July 2021), 14 were selected for JLO (result declared in March 2021). RAS state topper Mukta Rao from Jhunjhunu belongs to our batch. In the category of physically disabled, 7 aspirants- Kulwant Singh, Devendra Chauhan, Pratibha, Pravin Gupta, Ramdayal, Nahida Khan, Jigyasa Sharma successfully cleared the exams. In the widow category, Krishna Inkiya, Amita Bishnoi, Jinu Verma, Anita Dudi, Shilpa Saxena, Lalitesh got selected. Our 28 students were among the 100 toppers. A few selected names and their contact numbers are: Harpreet Singh – 8290890010 Karanpur, Ankit Mimani- 8860981472, Jyoti Bishnoi- 8955913161, Mamta -9001624390. A fully equipped studio for online classes was established through donations in Room no.78 on 24th July 2021 to facilitate online coaching classes to connect with aspirants across the state.

Udaan coaching Centre now runs as Udaan Education centre in 2021-22 and is free for all aspirants of Rajasthan. The android app allows access to the students through registration form and their academic record. It not only provides free classes, but also notes, books and counselling at every step of the examination. A panel of college teachers is prepared for the mock interviews that are conducted online as well as offline. The app and the Udaan centre are quite popular with the students all around Sri Ganganagar. Aspirants from neighboring towns and villages avail rental accommodation in the area and attend the classes and mock interviews from our centre. The batches for the current session for the preparation of RAS and SI exams have begun on April 26, 2022, duly inaugurated by a renowned educationist of our area, Padmshree Prof. S.S. Maheshwari.

5. Problems Encountered and Resources Required

The Pratiyogita Dakshta Pariyojna Committee (Competitive exams Proficiency Committee) had to face a number of problems while conducting this challenging exercise. While Dishari Scheme had a demarcated allotment of funds, there has never been an independent fund allocation for Free Coaching for competitive examinations led by this committee under the guidance of Sh. C.P. Jandu. He arranged most of the material at his own expense including distribution of free notes and resource material to students in hundreds of copies. Another problem encountered during the course of this entire activity was the overlapping of the teaching hours. While the classes were conducted in late afternoons, the students coming from surrounding villages left the campus in their local buses, therefore the classes were often held

in the peak hours of the college wherein the students would miss their core lectures now and then to attend these free coaching classes for two to three months.

2. 1. Title of the Practice: TAAL (State-Level Cultural and Literary Competitions)

1.. **Objectives of the Practice:** TAAL is a mega event of the city of Sri Ganganagar that provides a Cultural exposure to the students of the state. Students from various disciplines and colleges from several districts of Rajasthan participate in this event in the month of January. It enhances the creative, aesthetic, literary, communicative and competitive skills of the students in more than one field. The main purpose was to provide an open platform to the youth to extract and display their talent and skills in front of the society.

2.. **The Context:** A lot of talent is visible among the students of the area. But being from a rural backdrop, the students are shy in coming forward and expressing themselves in the form of singers, dancers, poets, debaters, and actors. The youth needed a platform where they could un-reluctantly showcase their hidden talents and through this medium reach out to greater and wider and more renowned platforms like TV, media, Social media. They are noticed and selected through this platform, getting a wider viewership through newspapers, social media networking.

4. **The Practice:** - TAAL event of 2-3 February 2016 was a mega event of the Ganganagar district inviting youth from the entire state of Rajasthan to take part and witness the Inter college Competitions in literary and Cultural fields. It provided a platform to scores of student artists and musicians to display their potential and get rewarded by the college. The event is funded through the boys' fund.

The event is planned well in advance, usually takes place in the month of January (discontinued after covid). The student representatives take an active part in the decision making of the event, deciding the guests, distributing invitation cards, making arrangements and ensuring their complete involvement in the whole two day event.

The 9-10th January 2017 TAAL, 30-31st January 2018 TAAL, 15-16 January, 2019 TAAL and 7-8 February 2020 TAAL events were hosted by our institution inviting students from all over the Rajasthan State to participate in the State level Cultural and Literary Competitions promoting the folk culture, classical arts as well as the contemporary arts forms in dance and music. It included inter-college debate competition, poetry recitation (self-composed), Solo Song competition, solo dance and group dance competitions. Teams from Government as well as Private Colleges from far off districts like Dausa, Udaipur, Barmer etc took part in this mega event that made a distinctive mark for our institution.

This event is awaited among the students of Rajasthan, for it provides an open platform to display their talent in a transparent and unbiased manner, motivating them to be at their creative best.

5. **Problems Encountered and Resources Required:** The entire event was funded by resources from Boys fund. There were problems concerning heavy expenditure demands by the students. Their proposals demanded higher expenses in the form of decoration, furniture, professional singers etc. Their demands had to be negotiated to justify the requirements. Secondly, teams coming from several far away districts of Rajasthan like Barmer had to be given stay arrangements for the night as the event went up to two days, which incurred extra costs.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The vision of the college to impart cost-effective and student-centric education has been a determinant factor behind its expansion and growth as an esteemed college of the region. The most distinctive feature of the College is that it caters to educate the rural youth. Presently more than 75% of students enrolled in various disciplines are from rural backgrounds and, and the number is nearly the same in every academic year. We boast of educating the first generation students coming from deprived sections of the society. They come from economically backward and socially less aware environments. The faculty helps solve their problems in overcoming their regional limitations and follow up higher education making it the biggest and the most prestigious college of the region.

The salient features of the College highlighting its distinguishing features are as follows:

The Campus

- Quality infrastructure required for pursuit of academic excellence
- A spacious and rich Central library
- Departmental libraries
- Play grounds
- Drinking water huts with Aquaguard facility
- Smart science lab

Teaching Learning

- Identifying the needs of the learners and modifying teaching strategies as per the learning capabilities of students
- E-content and e-learning
- Smart classrooms, interactive e-boards, LCD, slide projectors, DVD players, computers, and internet connectivity has facilitated the learning process.

Extra-Curricular Activities

- The college not only offers career counseling through its Career Counseling Cell but also makes opportune use of NCC, NSS, YDC and Women Cell platforms to guide and motivate students.

Governance

- The college is district nodal college for CM Scholarships, NOC/ Inspections for private colleges, Sampark Portal, RACE, AISHE etc. Principal and staff monitor and supervise respective activities of other colleges.

Recognition and Honours to Faculty for Creative, Research and Social work

The institution boasts of nurturing talent, social commitment and creativity in its faculty and students. The faculty has always made the institution proud by its relentless energy, enthusiasm and devotion. The unmatched achievements of our faculty have brought Sri Ganganagar on the larger canvas of India as well as the world.

1. Social Work-

- Local Administration honoured 5 faculty members (Dr Arun, Dr Gopiram, Sh P.R.Suthar, Sh.C.P.Jandu, Sh. Atmaram) and 12 NCC cadets for being **Corona warriors** in pandemic.
- Sh.C.P.Jandu taught several students for preparation of competitive examinations to aspirants throughout the state of Rajasthan and got honoured on district as well as state level.
- Dr Navjyot Bhanot is patron in local NGO, Vidyarthi Shiksha Sehyog Samiti, Member, Mata Shivdevi Nagpal Free School, Sri Ganganagar, where free education to poor students is provided.

2. Creative Work

Dr Parneet Jaggi established as English poet, novelist, editor and critic worldwide.

- Her name was added in Directory of poets and Writers in world renowned NGO of America, 'Poets and Writers'. (<https://www.pw.org/directory/writers/J?page1>).
- She was declared 'Poet of the Year 2019' and 'Critic of the Year 2019' by DestinyPoets, poetry website of Yorkshire, United Kingdom.
- Star Ambassador of World Poetry International Award by Philosophique Poetica and Grand Productions, Canada, 2019 in World Poetry Conference, Punjab.
- Wingword Poetry Prize (National) for Punjabi Poem.
- "Master of Creative Impulse" by World Literature India at Chandigarh, 2020.
- "Aazad International Award for Historical fiction" in World Poetry Conference (online) in June 2021, Foxclues India Prime Awards for selection in "Top 100 Educationists and Authors of India 2021" (published in Hindustan Times, 23 July 2021), Woman of Substance Award 2022, Jaipur, Bharat Excellence Award, Best Indian Golden Personalities Award 2022.
- Reviews of her works and her interviews have been published by renowned writers-critics of English in journals and magazines.

Dr Vikram Singh Deol co-authored a historical novel with Dr Parneet Jaggi, "The Call of the Citadel", 2020, an instant hit on Amazon ranking at 135 position in the category of Contemporary Fiction Books. The novel won "Aazad International Award for Historical fiction" in World Poetry Conference (online), Chandigarh, June 2021, **Golden Book of the Year Award 2022 sharing the award with icons like Chetan Bhagat, Priyanka Chopra, Sadhguru etc**, and also Ukiyoto award for Best Plot Creation 2022.

Dr Arun Kumar Shairya : A poet in Urdu with regular participation and anchoring in social-literary events.

- Best Teacher Award by 'Ek Prayas Institute Sgnr
- Vyang Yatra Samman by Vyang Yatra Institute New Delhi
- Poetry presentations on Tv, Doordarshan Kendra Jaipur, Dehradun, Chandigarh, All India Radio Bikaner, Suratgarh.
- President of literary bodies like Srijan Sewa Sansthan, Joint Secretary of Rashtriya Kala Mandir, Sri Ganganagar

Dr Navjyot

- Established poet, travelogue writer, critic, reviewer and widely published in magazines and anthologies
- Tara Chand Smriti puraskar as a philanthropist, 2018

3. Research/Academic Work

Dr Parneet Jaggi, Department of English,

- Attended online course in Poetry from Department of Continuing Education, University of Oxford, London. 2019.
- Associate Editor of International Journal of Education and English Literature published from Montreal, Canada (<https://ijel.ca/>).
- Resource Person, Refresher Course in English at Bhagat Phool Singh University, a State University in Haryana.
- Reviewer of UGC CARE listed journal- Middle Flight ISSN 2319-7684. 9th volume 2020.
- On Editorial board of the popular online magazine "Different Truths" writing on Cultural and Architectural Heritage of Rajasthan.

Dr. Arun Shairya :

- An Urdu poet known for his writing- speaking skills in Rajasthan.
- Best Teacher Award by Ek Prayas Institute Sri Ganganagar

Dr. Gopi Ram: poet, critic and short story writer.

- Participated in International Kavi Sammelan, Vishw Hindi Secretariat, Mauritius, Srijan Australia, New Media Srijan Sansar Global Foundation.
- Visiting faculty in O.P.J.S.University, Churu.
- Shrimati Pyari Ghasiram Siyag Sahitya Samman, Haryana

Dr. Ghansham Bairwa:

- Member of Senate, Jai Narayan University, Jodhpur
- Keynote speaker, University of Kelaniya, Sri Lanka
- Best Teacher Award, Rajiv Gandhi Intellectual Forum, University of Rajasthan, Jaipur.

Dr. S.S. Khinchi

- Lifetime Achievement Award, International Conclave, Bangkok, Thailand, 2018.

The achievements of teachers have been pivotal in motivating the students of the college to be active and progressive in the field of higher education. The recognition earned by teachers has put the college on national and international scene, providing a unique identification to the city of Sri Ganganagar. Many students under this influence have started writing literature, attempting to walk on the footprints of their teachers.

NAAC

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

The institution is well known for not just tough competition and high cut-off merit in admissions, but also its commitment to serve the society in more than one way. Our students are courteous and good human beings and responsible citizens of the society. The institution is popularly known as the **free coaching hub of north Rajasthan**, SI (Sub Inspector)wala zila (district) and a place of dedication where teachers are always available for mentoring. The **success of over 200 RAS aspirants** of our coaching education has made it an exemplary institution of the state that has been appreciated by the Commissionerate several times.

UDAAN free coaching has been the central attraction of the whole area for over 10 years now. It facilitates the students desirous of preparing for various competitive examinations for government jobs with study material, lectures and counselling for free. The college staff spares extra hours for delivering online as well as offline classes in the evening hours. There is a rigorous training of the students for appearing in interviews for various jobs.

There is a separate studio, fully equipped with good quality cameras, an interactive board and video mixer equipment, established in the campus in room no. 78 for the livestreaming and recording of lectures in different subjects. This practise has led to remarkable results, producing successful candidates in the field of Rajasthan Administrative Services, Judicial services, Indian Police services, Education, Clerks etc. The incharge of UDAAN coaching, Sh. C.P.Jandu has been honoured with the State Award as well as the Award by the District Administration.

The coaching is not just for the regular students of the college but outreaches to the aspirants and needy students of the entire state of Rajasthan. The institution has earned a reputation as a centre of learning for University courses as well preparation of competitive exams.

Concluding Remarks :

Dr. Bhim Rao Ambedkar Government College, Sri Ganganagar is striving consistently to progress in all fields including academics, research and extra-curricular activities to carve a niche for itself and provide maximum benefits to its students.

The college is a nodal centre for many programmes and state government schemes like CM Scholarship, RACE, NOC for Private Colleges etc. It plays a pivotal role in providing holistic education to the rural youth of our area. A substantial part of our student strength comes from rural background. The college provides a platform and exposure to the students in the form of student centric teaching, NCC, NSS, Rover, Literary and cultural clubs, sports, creative competitions and so on.

The curriculum of the institution lays appropriate emphasis on curricular and co-curricular activities. It attempts to develop all-rounded personalities through teaching, well equipped library and laboratories, sports, NSS, NCC, Rover Scout, Women Cell, Planning Forum, Language Club along with cultural, literary and academic activities. The college outreaches to the widest range of rural as well as urban youth across Rajasthan through online as well as offline mode. TAAL and UDAAN as our best practises have connected us to the youth of the entire state making us proud hosts. The staff is the strength of the institution striving to make it a

potential college for excellence and one of the most progressive institutions of the state. Our teachers have earned laurels in the fields of research, social work and creativity. Their performances are great motivational impetus for the students of the institution to move on and achieve higher goals in education and life. The institution is committed to goal-oriented and value based education for all deserving students.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above Remark : HEI input considered</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 11 Answer after DVV Verification: 11</p> <p>Remark : HEI input considered</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>3</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>3</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Remark : HEI input considered</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	4	3	3	0	2020-21	2019-20	2018-19	2017-18	2016-17	2	4	3	2	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	4	3	3	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	4	3	2	0																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p>																				

2020-21	2019-20	2018-19	2017-18	2016-17
46	223	259	322	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
46	223	259	321	0

Remark : HEI input considered

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	5	5	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	5	5	4

Remark : HEI input considered

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.3.1. Number of students undertaking project work/field work / internships

Answer before DVV Verification : 220

Answer after DVV Verification: 220

Remark : HEI input considered

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: A. All of the above
 Remark : HEI input considered

1.4.2 **Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

Remark : HEI input considered

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3738	3468	3081	2896	2841

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3738	3468	3081	2896	2840

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4608	4598	4228	3880	3800

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4608	4598	4228	3880	3800

Remark : HEI input considered

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary**

seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
888	888	888	732	694

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
888	888	888	732	693

Remark : HEI input considered

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors

Answer before DVV Verification : 42

Answer after DVV Verification: 42

Remark : HEI input considered

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	19	20	21

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	19	20	20

Remark : HEI input considered

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 479

Answer after DVV Verification: 479

Remark : HEI input considered

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1203	1043	819	832	865

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1203	1043	819	832	864

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1297	1095	877	893	896

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1297	1095	877	893	896

Remark : HEI input considered

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	7.35

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	7.34

Remark : HEI input considered

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

3.1.2.1. Number of teachers recognized as research guides

Answer before DVV Verification : 12

Answer after DVV Verification: 12

Remark : HEI input considered

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	3

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

Remark : HEI input considered

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

2	4	1	1	2
---	---	---	---	---

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	1	1	1

Remark : HEI input considered

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

Answer before DVV Verification : 32

Answer after DVV Verification: 32

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 15

Answer after DVV Verification: 15

Remark : HEI input considered

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
34	31	24	35	39

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
34	31	24	35	38

Remark : HEI input considered

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	44	19	14	25

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
18	44	19	14	24

Remark : HEI input considered

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	6	0	3	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
22	6	0	3	4

Remark : HEI input considered

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	58	58	36	60

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	58	58	36	59

Remark : HEI input considered

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last

five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
893	2625	3641	3729	4479

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
893	2625	3641	3729	4478

Remark : HEI input considered

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	11	1	1	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	11	1	1	2

Remark : HEI input considered

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

1	1	1	0	0
---	---	---	---	---

Remark : HEI input considered

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 5

Answer after DVV Verification: 5

Remark : HEI input considered

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	20	50

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	20	49

Remark : HEI input considered

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

Remark : HEI input considered

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.39	0.86	0.37	3.65	2.94

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.39	0.86	0.37	3.65	2.93

Remark : HEI input considered

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 31

Answer after DVV Verification: 31

Remark : HEI input considered

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : A. 750 MBPS

Answer After DVV Verification: A. 750 MBPS

Remark : HEI input considered

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
21.48	30.96	172.88	153.46	101.32

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
21.48	30.96	172.88	153.46	101.31

Remark : HEI input considered

5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 472 1046 607"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>369</td> <td>550</td> <td>407</td> <td>507</td> <td>724</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 685 1046 819"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>369</td> <td>550</td> <td>407</td> <td>507</td> <td>723</td> </tr> </tbody> </table> <p>Remark : HEI input considered</p>	2020-21	2019-20	2018-19	2017-18	2016-17	369	550	407	507	724	2020-21	2019-20	2018-19	2017-18	2016-17	369	550	407	507	723
2020-21	2019-20	2018-19	2017-18	2016-17																	
369	550	407	507	724																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
369	550	407	507	723																	
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above Remark : HEI input considered</p>																				
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1659 1046 1794"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>148</td> <td>223</td> <td>2634</td> <td>3074</td> <td>3350</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1872 1046 2007"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>148</td> <td>223</td> <td>2634</td> <td>3074</td> <td>3349</td> </tr> </tbody> </table> <p>Remark : HEI input considered</p>	2020-21	2019-20	2018-19	2017-18	2016-17	148	223	2634	3074	3350	2020-21	2019-20	2018-19	2017-18	2016-17	148	223	2634	3074	3349
2020-21	2019-20	2018-19	2017-18	2016-17																	
148	223	2634	3074	3350																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
148	223	2634	3074	3349																	

5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above Remark : HEI input considered</p>																				
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="304 869 1046 1003"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>5</td> <td>10</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1081 1046 1216"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>5</td> <td>9</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : HEI input considered</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	5	10	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	5	9	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	5	10	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	5	9	0	0																	
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years Answer before DVV Verification : 338 Answer after DVV Verification: 338</p> <p>Remark : HEI input considered</p>																				
5.2.3	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1973 1046 2085"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

1	8	23	11	8
---	---	----	----	---

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	8	23	11	7

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	10	25	13	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	10	25	13	8

Remark : HEI input considered

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	10	0	3	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	10	0	3	1

Remark : HEI input considered

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	24	13	15	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	24	13	15	16

Remark : HEI input considered

5.4.2 **Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : A. ? 5 Lakhs

Answer After DVV Verification: A. ? 5 Lakhs

Remark : HEI input considered

6.2.3 **Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : HEI input considered

6.3.2 **Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	6	4	9	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	6	4	9	0

Remark : HEI input considered

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Remark : HEI input considered

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
21	14	4	3	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
20	8	3	3	4

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
76.38622	71.09456	52.75292	56.29563	46.2067

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
76.38622	71.09456	52.75292	56.29563	46.2066

Remark : HEI input considered

- 6.5.3 **Quality assurance initiatives of the institution include:**
1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
 2. **Collaborative quality initiatives with other institution(s)**
 3. **Participation in NIRF**
 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

Remark : HEI input considered

- 7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: D. 1 of the above

Remark : HEI input considered

- 7.1.4 **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: A. Any 4 or all of the above

Remark : HEI input considered

- 7.1.5 **Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**

	<p>3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants</p> <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: A. Any 4 or All of the above Remark : HEI input considered</p>
<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <p>1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above Remark : As per HEI</p>
<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <p>1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above Remark : HEI input considered</p>
<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <p>1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above Remark : HEI input considered</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>262</td> <td>262</td> <td>279</td> <td>304</td> <td>326</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>262</td> <td>262</td> <td>279</td> <td>304</td> <td>325</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	262	262	279	304	326	2020-21	2019-20	2018-19	2017-18	2016-17	262	262	279	304	325
2020-21	2019-20	2018-19	2017-18	2016-17																	
262	262	279	304	326																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
262	262	279	304	325																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>13</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>15</td> <td>14</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	12	12	13	15	15	2020-21	2019-20	2018-19	2017-18	2016-17	12	12	12	15	14
2020-21	2019-20	2018-19	2017-18	2016-17																	
12	12	13	15	15																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
12	12	12	15	14																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3738</td> <td>3468</td> <td>3081</td> <td>2896</td> <td>2841</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3738</td> <td>3468</td> <td>3081</td> <td>2896</td> <td>2840</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	3738	3468	3081	2896	2841	2020-21	2019-20	2018-19	2017-18	2016-17	3738	3468	3081	2896	2840
2020-21	2019-20	2018-19	2017-18	2016-17																	
3738	3468	3081	2896	2841																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
3738	3468	3081	2896	2840																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>888</td> <td>888</td> <td>888</td> <td>732</td> <td>694</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	888	888	888	732	694	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
888	888	888	732	694																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

888	888	888	732	693
-----	-----	-----	-----	-----

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1297	1054	833	872	865

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1297	1054	833	872	864

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
43	41	37	35	40

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
43	41	37	35	39

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
57	57	53	53	53

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
57	57	53	53	52

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 53

Answer after DVV Verification : 52

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
27.49	37.67	178.91	160.05	106.87

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
27.49	37.67	178.91	160.05	106.86

4.3

Number of Computers

Answer before DVV Verification : 42

Answer after DVV Verification : 45

NAAC