



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	G. H. S. Govt. College, Sujangarh
• Name of the Head of the institution	Mr. C.S. Dotasara
• Designation	Principal In- Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01581280184
• Mobile no	9414465405
• Registered e-mail	iqac.ghssujangarh@gmail.com
• Alternate e-mail	gcsujangarh@gmail.com
• Address	NEAR JASWANTGARH RAILWAY STATION,MEGA HIGHWAY SUJANGARH
• City/Town	Sujangarh
• State/UT	Rajasthan
• Pin Code	331507
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **MGSU, Bikaner**
- Name of the IQAC Coordinator **Mrs. Vinita Choudhary**
- Phone No. **01581280184**
- Alternate phone No. **8619865402**
- Mobile **9414276150**
- IQAC e-mail address **iqac.ghssujangarh@gmail.com**
- Alternate Email address **vinitachaudhary9@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://hte.rajasthan.gov.in/college/gcsujangarh>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://hte.rajasthan.gov.in/college/gcsujangarh>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70 to 75%	2006	02/02/2006	02/01/2011
Cycle 2	B	2.22	2015	15/11/2015	14/11/2020

6. Date of Establishment of IQAC

04/02/2020

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	00	00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 01

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Motivated College staff for organizing academic activities.
- Strengthening Feedback system by interacting with stakeholders.
- Updating College website.
- Improving of library facility and regular follow up.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
(i) Intense counseling of students before taking admission.	Doing successfully
(ii) Departmental seminars& others.	Organized many student friendly programs.
(iii) Objective test series.	Organized at class level
(iv) Tutorials compulsory.	100%
(v) Extension of Social Participation.	Doing through NSS, NCC
(vi) To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.	In progress

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/college/gcsujangarh				
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Cycle 2	B	2.22	2015	15/11/2015	14/11/2020
6.Date of Establishment of IQAC			04/02/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			01		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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13. Whether the AQAR was placed before	No

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	30/01/2021
15. Multidisciplinary / interdisciplinary	
<p>The institution envisages an approach which focuses on different disciplines and the diverse perspectives that leads to holistic development of students bringing about development of knowledge, skills and life changing values. The institution strongly believes that mutually integrated learning experience in the humanities along with science, technology and mathematics can lead to improved educational and career outcomes for undergraduate and postgraduate students. The college would work towards translating the recommendations of the NEP-2020 into actionable areas to signal a shift to intentional and purposeful learning across knowledge, skills, personal and social responsibilities in accordance With the vision of National Education Policy-2020. Our faculty is continuously striving to foster multi- disciplinary research, facilitating working across disciplines to respond to today's global challenges and address some of the most important issues facing the world today. To achieve learning outcomes associated with integrated education such as critical thinking, communication, team work and abilities for lifelong learning, we provide students a platform to imbibe human skills to be able to adaptively and continuously learn new technology and programs. We try to enable our students to acquire desired competency levels and acquire additional skills to further upgrade their competencies through IDEA lectures (Inter-Disciplinary Educational Association), Weekly Webinars, Free coaching ANANDAM (projects in the areas of community engagement and services, Environmental Education (compulsory paper for all students), Community Connect Program etc.</p>	
16. Academic bank of credits (ABC):	

The process will be initiated with the directives of the Commissionerate, College Education, Rajasthan and in coordination with the affiliating university.

17.Skill development:

Students are encouraged to participate in courses Spoken English and Communication Skills, also in online courses (KOTA - English Communication, Photography, Wild Life). To inculcate human values of truth, righteous conduct, peace, love, nonviolence, national integrity etc., the college organizes various competitions such as Essay, Debate, Posters, Slogans, Dance, Songs, etc. on a regular basis.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our faculty delivers classroom lectures in bilingual mode, English as well as Hindi. Indian culture is promoted through various competitions such as Mehandi, Thali decoration, Deep decoration, Rangoli, Indian music and dances etc. to preserve Indian traditions. Indian national and religious festivals are celebrated with enthusiasm and fervor by teachers and students. Films like 'Gandhi' are Displayed to instill nationalism and patriotism in the youth.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Through free coaching classes for the preparation of competitive examinations, the institution is already focused on outcome based education and will continue to do so. The Free coaching in extra time through Hello English app and extra classes for the preparation of competitive examinations is given free to college and non- collegiate students of the area.

The college is known for its free counselling and coaching services for the past 8-10 years.

20.Distance education/online education:

With the onset of the pandemic, the mode of teaching turned to online for some time. The teachers have been involved in hybrid (online-offline) mode of teaching, disseminating knowledge and curriculum through you tube videos, PDF notes, e-books, and other social media resources. All faculty members have their youtube channels on which curriculum related lectures and motivational speeches are available for free. These have been preserved in a repository named Rajiv Gandhi E-content bank and are available on

the institutional website. Online webinars have been customary during the pandemic.

Extended Profile

1.Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3125
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2412
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	970
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	15
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	45
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	50.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	97
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic syllabus prescribed by MGSU Bikaner is completed by the faculty within due time through offline mode. Detailed time table (class wise, teacher wise, room wise) for session is prepared by the time table committee headed by the principal. Time table notified to students through online & offline mode. The admission and examination committee perform the admission and examination work as per guideline issued by commissionerate of college education, jaipur & MGSU, Bikaner. The college is equipped with smart classroom, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make the delivery of the curriculum attractive to the student. PDF materials is provided to students through official whatsapp groups and uploaded to department Google drive. Students official whatsapp group is used for addressing queries and problems

encountered. Remedial classes are arranged for slow learner and backlog students. Progress of the delivery of curriculum is regularly monitored and necessary corrections are initiated by different departments and IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The AEC conducted awareness campaign on CIE pattern of questions and distribution of marks as per guidelines issued by commissionerate of college education, jaipur & MGSU, Bikaner.

The Academic Calendar and programmes of CIE are notified to the students through students' whatsapp group and notice board. They are also displayed in the College Website.

Continuous Internal Evaluation is carried out through internal test, assignments /projects writing and presentations etc. Internal Evaluation is conducted for every session and Faculties are briefed on Internal Paper Setting, Invigilator Duty and Evaluation of Papers. Cell phones are restricted in the examination hall.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

C. Any 2 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

942

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To ensure equity and equal opportunity to the community at large in the college to bring out social inclusion. We try our best to enhance the regional and cultural diversity among the students, teaching and non teaching staff and at the same time eliminate the perception of discrimination. At the Graduate and Post Graduate level, we teach the following main components under various crosscutting issues to the students -

PROFESSIONAL ETHICS Honesty, Trustworthiness, Accountability, Confidentiality, Respect, Obedience of the law, Loyalty.

GENDER Rights, Resources, Opportunities, Protections.

HUMAN VALUES Self-Direction, Stimulation, Hedonism, Achievement, Power, Security, Conformity, Tradition, Benevolence **ENVIRONMENT AND SUSTAINABILITY**-Physical, Biological, Social

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3125

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2276

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College, in conformity to the principles of inclusiveness and equity in the admission process, offers/facilitates educational opportunities for students from diverse backgrounds, especially

those with varying of learning capabilities, particularly from rural and backward areas. The college undertakes all measures possible to understand the needs and requirements of the students before the commencement of the program. Students are counseled at the time of admission and orientation programs are organized well in which students are made familiar with the course, mode of internal assessment as well as facilities available in the college. Students with good co-curricular skills are identified through talent contest organized from time to time. Teachers during class interaction identify students' potential and there after devise strategies accordingly to reduce the gap in knowledge and skills. Teachers are available in college premises to counsel the students for any problem.

File Description	Documents
Paste link for additional information	View Document
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3125	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning and teaching at the college has always been student centric. The students participate in various academic and co curricular activities within and outside the college. Visit to other institutions, field visits and educational trips, seminars and talks by experts are organized during the year. Students are Given individual projects and class assignments, focusing on self study and independent learning. They are assigned project work which promote peer learning and team building. Class room debates, discussions, presentation by students, brain storming activities are being organized to facilitate participative learning among the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Maximum faculty members are using ICT tools and resources available on its campuses; They used LCD Projectors, Google quiz, Tutorial MS ppt slides and you-tube channel as e-learning technology. The use of multimedia teaching aids like, LCD projectors, Labs with internet enabled computer/laptops/tablet systems /visualizes and smart teaching board are usually used in Labs. A separate smart class room and seminar hall are established in our college where resources by Leased line, Multimedia Projectors, Public address system, Document camera, Computers, Laptop, Wi-fi ,LAN connected system , All PG departments are equipped with suitable ICT based facility.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For the internal assessment of the students a mechanism of three term tests in an academic year is adopted in our college. A committee named "Internal Assessment Committee" is constituted in college comprising of senior faculty members to deal with all the issues regarding the internal assessment mechanism. Departmental seminars are organized in all Post Graduate Department to develop the basic understanding of their subjects. The college is affiliated to MGS university, Bikaner and the students are only assessed during the annual examination conducted by the affiliating university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Three term tests are conducted in an academic year and the it is the duty of the concerned faculty members to prepare the question papers, to conduct the test, assess the answer books, and thereafter to show the answer books to the students so that the students can self-evaluate themselves knowing their strength as well as weakness in that paper/subject. The teacher points out the weak point of each students and try to improve them by effective teaching. If there is any grievance regarding the internal examination, then the Internal Term Test Committee transparently and time- boundly address it. Almost all the teachers are in the

Panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent.

File Description	Documents
Any additional information	View File
Link for additional information	View Document

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has 16 departments in all including UG and PG, 08 in humanities and social sciences, 5 in science and 03 in commerce. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC, and M.Com. The college is affiliated to Maharaja Ganga Singh University, Bikaner and it follows the curriculum prepared by it. The faculty members contribute in the capacity of BOS members and conveners for Curriculum Enrichment Committee.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams. Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies. The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars. Few PG Programmes and a few UG programmes have a mandatory field trip and this along with other forms of experiential learning events like workshops/seminars/ are used to evaluate the outcomes indirectly. The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications. The programme outcomes and programme specific outcomes are also discussed and evaluated on

the basis of student progression to higher education and placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

844

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/g.h.s.government_p.g.college,sujangarh,dist.churu/uploads/doc/2.7.1.feedback2021.22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An academic ecosystem has been developed through maximum

utilization of the physical and human resources available in the college such as academic materials of the library, modern laboratory equipment, computers, high speed internet and Wi-Fi facilities. Innovation is created and encouraged by the efforts of various undertakings, departments and committees operating in the college. Entrepreneurship is developed in students by organizing competitions on various topics like essay, speech, debate, slogan writing, poster making, wall painting, mehendi, salad-decoration etc. under the aegis of National Service Scheme, National Cadet Corps, Women's Cell and Literary-Cultural Committee and the interest and abilities to take initiative in new areas are developed. The faculty members of the college have participated in seminars and workshops from local to international level and have done the work of connecting with excellence innovative initiatives in research, creation and study-teaching. Through the Anandam course, various small projects were created and implemented to teach the youth the art of living a happy life through social service works. The college is taking a remarkable initiative to prepare students registered in National Service Scheme and National Cadet Corps for social service and defense services along with education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college makes continuous efforts to promote a community network between the college and the community through various extension programs. The college organizes necessary activities based on various issues related to social concern and up gradation, such as national integration, social harmony, girl child education, women empowerment; clean India, literacy, road safety gender sensitivity, blood donation, polio vaccination, voter awareness, environment protection. This college with rural background has a huge land of 82 acre in which every year during the rainy season, efforts are made to realize the dream of a green campus. During the Swachhha Bharat Abhiyan and NSS volunteers and students of Aanandam Project carryout the cleanliness campaigns in their adopted villages and the public places and increase awareness of their health issues and other matters among the public men and women. For this, students are motivated to participate in cleanliness campaigns through extra-curricular activities like poster-making slogan writing. Blood donation is an important activity in the college. Many competitions are organized by various committees of the college for the intellectual ability and skill development of the students, including Mehndi, Rangoli, Salad decoration, wall painting, Essay, Speech, Debate, Poster, Poetry, Dance, Singing, Slogan, etc. are remarkable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4036

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The vision of the institution is to provide need-based quality education to all sections of society. The institution makes optimal use of buildings. There are thirty classrooms in total.

Each Classroom is equipped with appropriate comfortable furniture, good ventilation, adequate LED light, good quality large white boards and other necessary material. To enhance the Teaching-learning process the faculty and the students are regularly motivated to use online platforms such as WhatsApp, Google, YouTube video, different online live class apps like zoom, Google meet, YouTube channel live streaming, Rajiv Gandhi e-content Bank, Gyandoot live sessions, Gyandoot 2.0 (Offline Classes), Gyan Sudha (Live & Offline sessions), Online Skill Development Courses, Online programs on social issues are used for the purpose. Every subject in PG has its own department. These spaces enable effective student teacher interaction on personalized basis. In front of each department there is a notice board where information regarding students is displayed. Most of the departments are ICT enabled. ICT lab is equipped with 15 computers, 4MBPS ILL internet connection and LCD projectors along with interactive board. Common room and seminar hall are available for various activities and programmes of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For over all development of students college provide facilities for sport and cultural activities. Various sports are played by the students of the College including Two Bolley ball, Basketball, Badminton, Kabaddi, Kho-Kho, Football, cemented Cricket Pitch Athletics etc. There are Sports courts and ground viz. Volleyball Ground, Basketball Court, Two Badminton Court.

For Athletic Events facilities are available in College Premises. For various tournaments players are provided with the kit for practice. There is a provision for TA/DA for participation in University, State and National events. There is a well-equipped and developed recreation room along with gym equipments such as Twister, front pulley, Bench Press, practice cycles for girls and boys and abdominal board. The College has open stage-ground to organize various literary & cultural events. Seminar hall and NRSC building are used for a small-scale indoor cultural and literary activities like essay, poster, slogan, painting competitions,

poetry recitations, debate, solo & group dance, solo & group songs, plays, skits, fancy dress, mono acting, etc. The related & necessary facilities like mike, speakers, sound systems, recording camera, furniture, decorative items, display boards etc. are available in the college for various activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

50.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.4965

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

160

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college updates its IT facilities including Wi-Fi. At present, the IT facilities available in the college are, in brief, given below: In all, there are 97 desktop computers and laptops available in the college. LAN facility is available in all the departments and administrative sections including library. The whole of campus is enabled for wi-fi connectivity. Licensed software - Windows, MS Word are operational. The Computer Lab is furnished with 15 computers with internet facility, besides relevant required furniture, Printer and UPS. There are one smart room and two rooms with an E- board facility.

Multi-media Learning &LMS (Learning Management System):

1. Mounted LCD projector in 01 department.
2. Laptops in 05 departments.
3. Computers with printers in every department.
4. Online Teaching is done by providing learning-content in video format on YouTube channel and audio, text, photo, PPT, self-notes, pdf etc. in WhatsApp group of students of each class.
5. In all, 32 CCTV cameras installed in every corner in the college.
6. A BSNL uninterrupted Lease Line has been procured with its facility extending into various blocks and Departments with bandwidth of 04 MBPS/GBPS etc.
7. E-Mitra facility provided to students with installation of 01 E-Mitra kiosks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

97

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has adopted an established systems and procedures for maintaining and utilizing physical, academic, and support facilities which are described, as below.

The college provides a system of recording the complaints in separate register. Besides, one can also write an application to inform problems related with college. Once the issue is reported in the concerned register or any application is received, then, the concerned office staff takes appropriate action and resolves the problems.

1. The College provides separate Complaints/Suggestion boxes at two places in the Campus.
2. The College Property Maintenance Committee monitors the property.
3. The Sports Committee is responsible to take care of maintenance of game's items and playground.
4. Need-based maintenance is opted for equipments' maintenance.
5. The College Development Committee monitors the maintenance of existing infrastructure, equipments and proposes requirements.
6. Most of the maintenance-related paper works and record keepings are done by In-charge of Central Stores. Similarly, the Departmental In-charge takes care of the maintenance of facilities in their respective individual departments.
7. There is a post of Mechanic who is to help the college administration in addressing the issues of maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

880

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gcsujangarh
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

542

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

542

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

970

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Government College Sujangarh believes in youth empowerment through quality education. The students are involved in a number of activities of the institution level and also at society level.

Student's council known as Students Union is formed in the college as per the recommendation and guidelines laid down by "Lyngdoh committee" and the Government of Rajasthan orders and notification issued from time to time.

- Student Union is the member of 'Mahavidyalaya Vikas Samiti'. Student union act as an important channel for the generation of feedback experiences and grievance of the students at large.
- Student union also plays an important role in the conduct of culture fest "Sujla Sargam"
- National memorial days Independence Day, Republic Day, Gandhi Jayanti, Martyr's day etc are celebrated to develop the dedication and commitment toward nation.
- Competition and campaigns inter and intra college events in different areas comprising of debates, music, dance, drawing, poster, slogan etc are regularly held.
- Inter faculty (Science, Arts, Commerce) sports events is also organized including athletics, kabaddi, handball, volleyball etc.

The annual function is held every year in January/February by the students. Winners from academic cultural sports and literary competitions are awarded with prizes and provided certificates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of this college is in function since 2015 but from its inception till 07/08/2022 it was a non registered body but. Now The Alumni Association of the college is a registered body (S.NO. COOP2022/CHURU/200930 dated 8-8-22.

Alumni Association of the college was not registered in last five years. But now it is a registered body. The college conducts meetings with its alumni association which provides platform to the former students to provide suggestion with respect to the functioning and infrastructure. Its objective is to develop a Strong relation between alumni and current students to assist in their career planning and placements. The institution inspires alumni association to contribute significantly for the development of the institution through Financial and non-financial means. The alumni of the college are placed in the various corporate sector, education, businesses, professional fields, media, industry, political field, Social Work, academic and other fields. The old students of college not only support their parent Institution but also try to strengthen.

The ties between alumina in the community and the parent college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has a defined organizational structure for effective decision making and execution of responsibilities. The institution looks upon its students as living souls rather than as materials for manipulative fabrication. A substantive part of the enrolment comes from semi-urban and rural locales of the district. Their limitation of acquiring proficiency in English language, their lack of confidence, their personalities over colored with the local colouring undergo an educational

Conditioning in the institution to finally make them emerge as balanced citizens of the country.

The College works under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner who manages and administers the government colleges of the state, but at the college level the Principal is the head of the institution. He decentralizes duties and the senior faculty members are given

charges of Establishment section, Accounts section and Academic section to shoulder various administrative responsibilities. More than 42 committees are framed at the beginning of every academic session. The Staff Council Meeting and respective committee meetings are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, co-curricular and extracurricular activities and any other significant matter related to the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative management and decentralization practice of the college is reflected primarily in the constitution of various committees and their effective contribution in smooth functioning of the institution. The College besides imparting cost-effective education also lays emphasis on holistic development of the students. Ample opportunity and platform is provided to the students for their growth.

The IQAC look after the functioning of the committees from time to time in the meetings and boosts the working of these committees. It arranges meetings with committees like NAAC, AAP to catalyze the smooth functioning of the college.

The IQAC and RACE Committees also look after the AAP and NAAC committees. Both these committees are concerned with the auditing and assessment of the institution. The other committees of the college coordinate according to the Academic and Activity calendars of the session. For instance, The Literary and Cultural Committee works throughout the year, but when specific functions are organized like Sujla Sargam, Annual Function, more committees are framed for that specific occasion for the arrangement and management of the function. The core committee supervises, distributes and looks after the work of the sub-committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plans: The administrative strategies are planned and executed both at the Commissionerate and at the institutional

level. Feedback is taken from students, teachers, alumni and parents. Action is taken on the feedback regarding teaching,

institutional social responsibilities, augmentation of facilities and other areas within the purview of the principal. Matters and requirements related to finance are forwarded to the Commissionerate for further action

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The post of PTI is presently working, a Sub Committee looks after all the sports activities. AAO deals with the financial matters. Besides, staff is recruited on contractual basis via College Development Committee like Safai Karamcharis, office typists etc. The teaching staff is assigned various responsibilities as conveners and members of committees.

Service rules:

The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR).

Recruitment:

The teaching staff is recruited by Rajasthan Public Service Commission. The Class IV employees are recruited by the State government and contractual workers are appointed through the Employment Agency. In addition, there is a provision of Compensatory appointment in place of the demise of a close relative, based on the Govt. policy.

Grievance redressal:

The college has framed Internal complaints, Girls Mentoring and Grievance Redressal Committee and an Anti-Ragging cell to look

into complaints and solve such issues. Besides, for grievance Redressal related to G.H.S. Govt. College, the Employee ID of the Principal of the college is mapped by the Rajasthan Sampark portal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	View Document
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. Annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. As an

affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the faculty member, based on the policy of the fund.

Provident Fund is also deducted, which is also associated with long term future benefits of the employee. Some of the other benefits Leave for teaching staff:

15 privilege leave earned after completion of calendar year 20 half pay leave after completion of the year can be commuted on medical grounds.15 CL in one academic session Leave for non-teaching staff:

15 PL advance credited two times in a year 15 CL in a calendar year.

Leave for female staff:

Maternity leave, two times in service period for 180 days Child care leave, 730 days in whole service period

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is online and each employee fills their PAR on portal RAJ-KAJ, designed by Govt. of Rajasthan, by his/her own login on SSO site. The performance of every employee, whether teaching or non-teaching, is appraised by the Principal

and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions.

File Description	Documents
Paste link for additional information	https://sso.rajasthan.gov.in/signin
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For all the expenditures and purchases, an established procedure is followed as per the rules and procedures mentioned in the GF & AR of the State of Rajasthan. The Government appoints an Assistant Accounts Officer for routine accounting work. Books of accounts of the college are also regularly audited by Govt. auditors from AG office. In addition to this the college has appointed an approved Chartered Accountant to audit the yearly accounts of the college and prepares the annual income & expenditure statement along with balance sheet of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. The principal is the DDO and looks after the financial matters including the salary of the college employees. The AAO maintains proper ledger.

State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the Principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads.

State Government Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. are through PFMS. The payment of various Scholarships is online and executed through the SSO module.

Vikas Samiti: Requirements and urgent needs other than these are fulfilled by funds generated through Vikas Samiti.

File Description	Documents
Paste link for additional information	https://ifms.raj.nic.in/webpages/default.aspx
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Some of the initiatives implemented are- Programmes on Women

empowerment and Gender sensitization. College has been active organizer for women centric

programmes and activities. The students have been passed through conditioning sessions for gender un-biasness and mutual respect. Student welfare activities (Community Book Bank, Books Distribution, Books from donations)

Student mentoring activities planned and organized Organization of programs and events to promote awareness for health and hygiene. To prevent and minimize the severity of the pandemic, the college followed SOPs/ guidance actively

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews and suggests measures to upgrade the quality of the teaching-learning process by way of enhanced academic research, effective training and innovative pedagogies.

The curriculum is constantly reviewed, revised, and updated on the basis of Relevant and specific suggestions offered and feedback received from the students, teachers, and stake holders.

Progression/performance of students is adjudged after every academic session based on their results of the annual examination.

The college also promotes women-centered activities under the aegis of Women Cell to provide an extra edge to female students.

Besides classroom teaching and curriculum, the college also offers activities and programs that complement learning and learning experiences. It is advisable for students seeking admission at the first-year level to opt for any of the extracurricular activities offered by the college.

The feedback procedure in the college is in the form of a questionnaire separate for parents, teachers, students and alumni.

The academic calendar is followed by the departments for monthly/quarterly tests and seminars.

Smart classrooms, interactive e- boards, LCD, slide projectors, DVD players, computers, and internet connectivity has facilitated the learning process.

Admission committees of the college provide academic, personal, psycho-social guidance and counseling to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities for female students in campus and measures taken to

promote gender equity in college.

- Most of the campus of the college is under the surveillance with CCTV cameras.
- The Discipline Committee, Anti-Ragging Committee and Women harassment & grievance redressal committee are also formed to investigate complaints of ragging or harassment in campus.
- A lot of female students are enrolled in NSS and NCC.
- A number of female students participate in all sports activities regularly at district and state level competitions.
- Girls common room is set up along with other arrangements to provide a safe and secure environment which is well ventilated and furnished.
- For the convenience of girls in the college, separate toilets have been constructed in both main and science campus. Sanitary vending machines have been installed in the girls washrooms in both campus.
- I-cards are issued to all students.
- A Women cell of the college conduct various activities on gender issues to provide an exclusive platform to the girls students to express themselves freely on diverse issues related on women.
- Co-curricular activities are organized every year and girls take part equally in them.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Dustbins are placed in the campus at various places like classrooms, staffroom, administration offices, library, common room, galleries etc. The NSS unit of the college constantly strives for cleanliness. It organizes cleanliness drive time to time in the campus for collection of garbage and solid waste.

Liquid Waste Management:

Liquid waste generated from the laboratories is directly transferred into the ground pit. Waste water from water coolers is drained off through separate pipelines and is channeled into the plants.

E-Waste Management:

Various types of electronic gadgets like computers, printers etc. are used by college. When these products become outdated, institute being aware of e-waste and its hazards take the initiative to dispose of e-waste in a proper way. Inkjet cartridges are also used after refilling.

Waste recycling system:

Old news papers, waste papers and files are given for recycling to external agencies. Solid waste is burnt in the college.

Hazardous chemicals and radioactive waste management:

The chemical waste from different labs are removed regularly, it is collected and disposed of by incineration and dumped in specially dug pits. In order to reduce carbon emission in the chemistry department, LPG gas burners are used instead of gas plant.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **B. Any 3 of the above**

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Admissions are given in graduate and post graduate classes under the admission policy issued by the commissionerate, college education, Rajasthan. Students from different districts of Rajasthan are studying in the college hailing from different castes, religions, regions and languages. The college has facilities for drinking water, girls common rooms, toilets, library, reading rooms etc for all the students irrespective of caste, religion and language. All the students actively and enthusiastically participate in NCC, NSS and sports activities etc.

- Literary and cultural activities -Various types of competitions such as essay writing, poster making, speech and paintings are organized by committee, which inculcate the spirit of social harmony and unity among the students.

- Sports Committee- Many activities related to sports are organized by this committee. All the students show active participation in these sports.

- Women cell- Many programs are organized for the skill development of female students, to increase socio- cultural harmony and to bring awareness against social issues.

- Our college programme 'Sujla Sargam' is organized every year. The participants perform various cultural activities of different states according to their interests in this programme

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College pays utmost attention to develop and enhance the awareness of constitutional values among the students as well as the teachers. The college makes full use of every opportunity to sensitize our students and employees. The students and employees, both are encouraged to participate in programs to celebrate days of national importance. Some of the noteworthy programmes

organized in college such as Independence Day, Republic Day, Voters awareness program, Constitution day etc.

Discipline is one such thing which can bring a positive change even amid disorder. The college has promoted this concept along with other core values so that the student and faculty members may become responsible towards their duties. All the faculty members work continuously for the betterment of the college.

Furthermore, the College establishes policies that reflect core values. Code of conduct is, strictly, followed for students and staff. The employees at the college assert under oath to work relentlessly for the welfare of the institution and not to harm its reputation. The affiliating University curriculum, also, takes care of inculcating such values by incorporating different papers in UG and PG courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Co-educational activities are also organized regularly in the college for the all-round development of the students. For the development of moral and human character, many programmes are organized on the anniversaries of great personalities, days of national importance and on various contemporary topics.

To develop social awareness among the students and to develop the qualities of a good citizen, we organize many programmes like Constitution Day, Voters Day, Youth Day, Yoga Day, Hindi Diwas, National Unity Day, etc. Along with this, information about various subjects is made available to the students to make them self-reliant by conducting lectures by various subject experts. The spirit of unity, discipline, sense of devotion to the country is infused among NCC cadets through parades and other activities.

Through various programmes of NSS, loyalty to labour and spirit of social service is instilled in the students. Sports activities are conducted regularly. Efforts are made to inculcate a sense of discipline, self-reliance, punctuality and self-confidence through sports activities.

Our aim is to do all-round development of students through various activities. The National festivals are celebrated with great enthusiasm and fervor in the college. Due to covid-19, various activities could not be organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1

1. Title of the Practice

Girls education and skill development programmes.

2. Objectives

To make girls skilled and empower.

3. The context

challenges likes lack of infrastructure, social customs, budget deficiency, gender discrimination etc.

4. The Practice

Due to limited resources we cannot conduct this type of program consistently, but the institute ensures organizing the other co-curricular activities.

5. Evidence of success:

Increase in female students from 38.61% to 40.67% in Last 6 Years.

6. Problems encountered and Resources Required

Lack of social consciousness, Infrastructure, budget and trainer etc.

Best practice 2

1. Title of the practice

Green Campus Initiative.

2. Objectives of the Practice

To make college campus green and clean.

3. The Context

limited resources, geographical location of the institute, Infertile land, lack of water are challenging issues.

4. The Practice

'Plantation Warriors' of the college do the work of plantation and taking care of the plants.

5. Evidence of success-

Mr. Jeevraj Singh, AAO, has formed a group named 'Plantation Warriors' with the financial support of the college staff.

6. Problems Encountered and Resources Required

Scarcity of the water, infertile land and unessential thorny bushes and insufficient

File Description	Documents
Best practices in the Institutional website	View Document
Any other relevant information	View Document

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Leading Educational Institution of Sujalanchal Government College, Sujangarh, established in 1968, is the biggest government college in whole 'sujalanchal' (Sujangarh, Jaswantgarh and Ladnun) region. Over 2800 students are pursuing their higher studies in this institute. The most distinctive area of the institute is its focus on education of youth of rural areas and develop their skills. For

this purpose along with curriculum, various co-curricular activities are conducted throughout the session. To develop their skills along with the goal of infusing moral and human values into them, the college organize various activities and programmes etc.

College Campus

- Peaceful and healthy environment for education
- Rich and spacious library with reading room
- Play grounds
- Gymnasium
- Rain water harvesting
- Drinking water huts
- Badminton court
- Smart class room
- Solar system

Research and Social work of faculty

The college promotes faculty members for academic excellence. Time to time they partake in different Conferences, FDP's, Orientation programmes, Refresher courses, Workshops, Research papers and articles of many Faculty members have also published in National and International journals and they have also presented their research papers in National and International seminars.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic syllabus prescribed by MGSU Bikaner is completed by the faculty within due time through offline mode. Detailed time table (class wise, teacher wise, room wise) for session is prepared by the time table committee headed by the principal. Time table notified to students through online & offline mode. The admission and examination committee perform the admission and examination work as per guideline issued by commissionerate of college education, jaipur & MGSU, Bikaner. The college is equipped with smart classroom, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make the delivery of the curriculum attractive to the student. PDF materials is provided to students through official whatsapp groups and uploaded to department Google drive. Students official whatsapp group is used for addressing queries and problems encountered. Remedial classes are arranged for slow learner and backlog students. Progress of the delivery of curriculum is regularly monitored and necessary corrections are initiated by different departments and IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The AEC conducted awareness campaign on CIE pattern of questions and distribution of marks as per guidelines issued by commissionerate of college education, jaipur & MGSU, Bikaner.

The Academic Calendar and programmes of CIE are notified to the students through students' whatsapp group and notice board. They are also displayed in the College Website.

Continuous Internal Evaluation is carried out through internal

test, assignments /projects writing and presentations etc. Internal Evaluation is conducted for every session and Faculties are briefed on Internal Paper Setting, Invigilator Duty and Evaluation of Papers. Cell phones are restricted in the examination hall.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

942

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To ensure equity and equal opportunity to the community at large in the college to bring out social inclusion. We try our best to enhance the regional and cultural diversity among the students, teaching and non teaching staff and at the same time eliminate the perception of discrimination. At the Graduate and Post Graduate level, we teach the following main components

under various crosscutting issues to the students -

PROFESSIONAL ETHICS Honesty, Trustworthiness, Accountability, Confidentiality, Respect, Obedience of the law, Loyalty.

GENDER Rights, Resources, Opportunities, Protections.

HUMAN VALUES Self-Direction, Stimulation, Hedonism, Achievement, Power, Security, Conformity, Tradition, Benevolence
ENVIRONMENT AND SUSTAINABILITY-Physical, Biological, Social

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3125

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2276

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College, in conformity to the principles of inclusiveness and equity in the admission process, offers/facilitates educational opportunities for students from diverse backgrounds, especially those with varying of learning capabilities, particularly from rural and backward areas. The college undertakes all measures possible to understand the needs and requirements of the students before the commencement of the program. Students are counseled at the time of admission and orientation programs are organized well in which students are made familiar with the course, mode of internal assessment as well as facilities available in the college. Students with good co-curricular skills are identified through talent contest organized from time to time. Teachers during class interaction identify students' potential and there after devise strategies accordingly to reduce the gap in knowledge and skills. Teachers are available in college premises to counsel the students for any problem.

File Description	Documents
Paste link for additional information	View Document
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3125	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning and teaching at the college has always been student centric. The students participate in various academic and co curricular activities within and outside the college. Visit to other institutions, field visits and educational trips, seminars and talks by experts are organized during the year. Students are Given individual projects and class assignments, focusing on self study and independent learning. They are assigned project work which promote peer learning and team building. Class room debates, discussions, presentation by students, brain storming activities are being organized to facilitate participative learning among the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Maximum faculty members are using ICT tools and resources available on its campuses; They used LCD Projectors, Google quiz, Tutorial MS ppt slides and you-tube channel as e-learning

technology. The use of multimedia teaching aids like, LCD projectors, Labs with internet enabled computer/laptops/tablet systems /visualizes and smart teaching board are usually used in Labs. A separate smart class room and seminar hall are established in our college where resources by Leased line, Multimedia Projectors, Public address system, Document camera, Computers, Laptop, Wi-fi ,LAN connected system , All PG departments are equipped with suitable ICT based facility.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For the internal assessment of the students a mechanism of three term tests in an academic year is adopted in our college. A committee named "Internal Assessment Committee" is constituted in college comprising of senior faculty members to deal with all the issues regarding the internal assessment mechanism. Departmental seminars are organized in all Post Graduate Department to develop the basic understanding of their subjects. The college is affiliated to MGS university, Bikaner and the students are only assessed during the annual examination conducted by the affiliating university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Three term tests are conducted in an academic year and the it is the duty of the concerned faculty members to prepare the question papers, to conduct the test, assess the answer books, and thereafter to show the answer books to the students so that the students can self-evaluate themselves knowing their strength as well as weakness in that paper/subject. The teacher points out the weak point of each students and try to improve them by effective teaching. If there is any grievance regarding the internal examination, then the Internal Term Test Committee transparently and time- boundly address it. Almost all the teachers are in the

Panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent.

File Description	Documents
Any additional information	View File
Link for additional information	View Document

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has 16 departments in all including UG and PG, 08 in humanities and social sciences, 5 in science and 03 in commerce. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC, and M.Com. The college is affiliated to Maharaja Ganga Singh University, Bikaner and it follows the curriculum prepared by it. The faculty members contribute in the capacity of BOS members and conveners for Curriculum Enrichment Committee.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams. Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies. The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars. Few PG Programmes and a few UG programmes have a mandatory field trip and this along with other forms of experiential learning events like workshops/seminars/ are used to evaluate the outcomes indirectly. The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications. The programme outcomes and programme specific outcomes are also discussed and evaluated on the basis of student progression to higher education and placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

844

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/g.h.s.government_p.g.college,sujangarh,dist.churu/uploads/doc/2.7.1.feedback2021.22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An academic ecosystem has been developed through maximum utilization of the physical and human resources available in the college such as academic materials of the library, modern laboratory equipment, computers, high speed internet and Wi-Fi facilities. Innovation is created and encouraged by the efforts of various undertakings, departments and committees operating in the college. Entrepreneurship is developed in students by organizing competitions on various topics like essay, speech, debate, slogan writing, poster making, wall painting, mehandi, salad-decoration etc. under the aegis of National Service Scheme, National Cadet Corps, Women's Cell and Literary-Cultural Committee and the interest and abilities to take initiative in new areas are developed. The faculty members of the college have participated in seminars and workshops from local to international level and have done the work of connecting with excellence innovative initiatives in research, creation and study-teaching. Through the Anandam course, various small projects were created and implemented to teach the youth the art of living a happy life through social service works. The college is taking a remarkable initiative to prepare students registered in National Service Scheme and National Cadet Corps for social service and defense services along with education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
00	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
31	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
25	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college makes continuous efforts to promote a community network between the college and the community through various extension programs. The college organizes necessary activities based on various issues related to social concern and up gradation, such as national integration, social harmony, girl child education, women empowerment; clean India, literacy, road safety gender sensitivity, blood donation, polio vaccination, voter awareness, environment protection. This college with rural background has a huge land of 82 acre in which every year during the rainy season, efforts are made to realize the dream of a green campus. During the Swachhha Bharat Abhiyan and NSS volunteers and students of Aanandam Project carryout the cleanliness campaigns in their adopted villages and the public places and increase awareness of their health issues and other matters among the public men and women. For this, students are motivated to participate in cleanliness campaigns through extra-curricular activities like poster-making slogan writing. Blood donation is an important activity in the college. Many competitions are organized by various committees of the college for the intellectual ability and skill development of the students, including Mehndi, Rangoli, Salad decoration, wall painting, Essay, Speech, Debate, Poster, Poetry, Dance, Singing, Slogan, etc. are remarkable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4036

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
00	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
00	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The vision of the institution is to provide need-based quality education to all sections of society. The institution makes optimal use of buildings. There are thirty classrooms in total.	

Each Classroom is equipped with appropriate comfortable furniture, good ventilation, adequate LED light, good quality large white boards and other necessary material. To enhance the Teaching-learning process the faculty and the students are regularly motivated to use online platforms such as WhatsApp, Google, YouTube video, different online live class apps like zoom, Google meet, YouTube channel live streaming, Rajiv Gandhi e-content Bank, Gyandoot live sessions, Gyandoot 2.0 (Offline Classes), Gyan Sudha (Live & Offline sessions), Online Skill Development Courses, Online programs on social issues are used for the purpose. Every subject in PG has its own department. These spaces enable effective student teacher interaction on personalized basis. In front of each department there is a notice board where information regarding students is displayed. Most of the departments are ICT enabled. ICT lab is equipped with 15 computers, 4MBPS ILL internet connection and LCD projectors along with interactive board. Common room and seminar hall are available for various activities and programmes of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For over all development of students college provide facilities for sport and cultural activities. Various sports are played by the students of the College including Two Bolley ball, Basketball, Badminton, Kabaddi, Kho-Kho, Football, cemented Cricket Pitch Athletics etc. There are Sports courts and ground viz. Volleyball Ground, Basketball Court, Two Badminton Court.

For Athletic Events facilities are available in College Premises. For various tournaments players are provided with the kit for practice. There is a provision for TA/DA for participation in University, State and National events. There is a well-equipped and developed recreation room along with gym equipments such as Twister, front pulley, Bench Press, practice cycles for girls and boys and abdominal board. The College has open stage-ground to organize various literary & cultural events. Seminar hall and NRSC building are used for a small-

scale indoor cultural and literary activities like essay, poster, slogan, painting competitions, poetry recitations, debate, solo & group dance, solo & group songs, plays, skits, fancy dress, mono acting, etc. The related & necessary facilities like mike, speakers, sound systems, recording camera, furniture, decorative items, display boards etc. are available in the college for various activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

50.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.4965

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

160

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college updates its IT facilities including Wi-Fi. At present, the IT facilities available in the college are, in brief, given below: In all, there are 97 desktop computers and laptops available in the college. LAN facility is available in all the departments and administrative sections including library. The whole of campus is enabled for wi-fi connectivity. Licensed software - Windows, MS Word are operational. The Computer Lab is furnished with 15 computers with internet facility, besides relevant required furniture, Printer and UPS. There are one smart room and two rooms with an E- board facility.

Multi-media Learning &LMS (Learning Management System):

1. Mounted LCD projector in 01 department.
2. Laptops in 05 departments.
3. Computers with printers in every department.
4. Online Teaching is done by providing learning-content in

video format on YouTube channel and audio, text, photo, PPT, self-notes, pdf etc. in WhatsApp group of students of each class.

5. In all, 32 CCTV cameras installed in every corner in the college.

6. A BSNL uninterrupted Lease Line has been procured with its facility extending into various blocks and Departments with bandwidth of 04 MBPS/GBPS etc.

7. E-Mitra facility provided to students with installation of 01 E-Mitra kiosks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

97

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has adopted an established systems and procedures for maintaining and utilizing physical, academic, and support facilities which are described, as below.

The college provides a system of recording the complaints in separate register. Besides, one can also write an application to inform problems related with college. Once the issue is reported in the concerned register or any application is received, then, the concerned office staff takes appropriate action and resolves the problems.

1. The College provides separate Complaints/Suggestion boxes at two places in the Campus.

2. The College Property Maintenance Committee monitors the property.

3. The Sports Committee is responsible to take care of maintenance of game's items and playground.

4. Need-based maintenance is opted for equipments' maintenance.

5. The College Development Committee monitors the maintenance of existing infrastructure, equipments and proposes requirements.

6. Most of the maintenance-related paper works and record

keepings are done by In-charge of Central Stores. Similarly, the Departmental In-charge takes care of the maintenance of facilities in their respective individual departments.

7. There is a post of Mechanic who is to help the college administration in addressing the issues of maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

880

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gcsu_jangarh
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
542	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
542	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

970

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Government College Sujangarh believes in youth empowerment through quality education. The students are involved in a number of activities of the institution level and also at society level. Student's council known as Students Union is formed in the college as per the recommendation and guidelines laid down by "Lyngdoh committee" and the Government of Rajasthan orders and notification issued from time to time.

- Student Union is the member of 'Mahavidyalaya Vikas Samiti'. Student union act as an important channel for the generation of feedback experiences and grievance of the students at large.
- Student union also plays an important role in the conduct of culture fest "Sujla Sargam"
- National memorial days Independence Day, Republic Day, Gandhi Jayanti, Martyr's day etc are celebrated to develop the dedication and commitment toward nation.
- Competition and campaigns inter and intra college events in different areas comprising of debates, music, dance, drawing, poster, slogan etc are regularly held.
- Inter faculty (Science, Arts, Commerce) sports events is also organized including athletics, kabaddi, handball, volleyball etc.

The annual function is held every year in January/February by the students. Winners from academic cultural sports and literary competitions are awarded with prizes and provided certificates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of this college is in function since 2015 but from its inception till 07/08/2022 it was a non registered body but. Now The Alumni Association of the college is a registered body (S.NO. COOP2022/CHURU/200930 dated 8-8-22.

Alumni Association of the college was not registered in last five years. But now it is a registered body. The college conducts meetings with its alumni association which provides platform to the former students to provide suggestion with respect to the functioning and infrastructure. Its objective is to develop a Strong relation between alumni and current students to assist in their career planning and placements. The institution inspires alumni association to contribute significantly for the development of the institution through

Financial and non-financial means. The alumni of the college are placed in the various corporate sector, education, businesses, professional fields, media, industry, political field, Social Work, academic and other fields. The old students of college not only support their parent Institution but also try to strengthen.

The ties between alumina in the community and the parent college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has a defined organizational structure for effective decision making and execution of responsibilities. The institution looks upon its students as living souls rather than as materials for manipulative fabrication. A substantive part of the enrolment comes from semi-urban and rural locales of the district. Their limitation of acquiring proficiency in English language, their lack of confidence, their personalities over colored with the local colouring undergo an educational

Conditioning in the institution to finally make them emerge as balanced citizens of the country.

The College works under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner who manages and administers the government colleges of the state, but at the college level the Principal is the head of the

institution. He decentralizes duties and the senior faculty members are given

charges of Establishment section, Accounts section and Academic section to shoulder various administrative responsibilities. More than 42 committees are framed at the beginning of every academic session. The Staff Council Meeting and respective committee meetings are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, co-curricular and extracurricular activities and any other significant matter related to the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative management and decentralization practice of the college is reflected primarily in the constitution of various committees and their effective contribution in smooth functioning of the institution. The College besides imparting cost-effective education also lays emphasis on holistic development of the students. Ample opportunity and platform is provided to the students for their growth.

The IQAC look after the functioning of the committees from time to time in the meetings and boosts the working of these committees. It arranges meetings with committees like NAAC, AAP to catalyze the smooth functioning of the college.

The IQAC and RACE Committees also look after the AAP and NAAC committees. Both these committees are concerned with the auditing and assessment of the institution. The other committees of the college coordinate according to the Academic and Activity calendars of the session. For instance, The Literary and Cultural Committee works throughout the year, but when specific functions are organized like Sujla Sargam, Annual Function, more committees are framed for that specific occasion for the arrangement and management of the function. The core

committee supervises, distributes and looks after the work of the sub-committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plans: The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. Feedback is taken from students, teachers, alumni and parents. Action is taken on the feedback regarding teaching,

institutional social responsibilities, augmentation of facilities and other areas within the purview of the principal. Matters and requirements related to finance are forwarded to the Commissionerate for further action

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The post of PTI is presently working, a Sub Committee looks after all the sports activities. AAO deals with the financial matters. Besides, staff is recruited on contractual basis via College Development Committee like Safai Karamcharis, office typists etc. The teaching staff is assigned various responsibilities as conveners and members of committees.

Service rules:

The College is a Government institute and therefore it is

mandatory to follow the rules, regulations, policies framed by the State Government (RSR).

Recruitment:

The teaching staff is recruited by Rajasthan Public Service Commission. The Class IV employees are recruited by the State government and contractual workers are appointed through the Employment Agency. In addition, there is a provision of Compensatory appointment in place of the demise of a close relative, based on the Govt. policy.

Grievance redressal:

The college has framed Internal complaints, Girls Mentoring and Grievance Redressal Committee and an Anti-Ragging cell to look into complaints and solve such issues. Besides, for grievance Redressal related to G.H.S. Govt. College, the Employee ID of the Principal of the college is mapped by the Rajasthan Sampark portal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	View Document
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. Annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. As an

affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the faculty member, based on the policy of the fund.

Provident Fund is also deducted, which is also associated with long term future benefits of the employee. Some of the other benefits Leave for teaching staff:

15 privilege leave earned after completion of calendar year 20 half pay leave after completion of the year can be commuted on medical grounds. 15 CL in one academic session Leave for non-teaching staff:

15 PL advance credited two times in a year 15 CL in a calendar year.

Leave for female staff:

Maternity leave, two times in service period for 180 days Child care leave, 730 days in whole service period

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year	
05	
File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
00	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
07	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is online and each employee fills their PAR on portal RAJ-KAJ, designed by Govt. of Rajasthan, by his/her own login on SSO site. The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions.

File Description	Documents
Paste link for additional information	https://sso.rajasthan.gov.in/signin
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For all the expenditures and purchases, an established procedure is followed as per the rules and procedures mentioned in the GF & AR of the State of Rajasthan. The Government

appoints an Assistant Accounts Officer for routine accounting work. Books of accounts of the college are also regularly audited by Govt. auditors from AG office. In addition to this the college has appointed an approved Chartered Accountant to audit the yearly accounts of the college and prepares the annual income & expenditure statement along with balance sheet of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. The principal is the DDO and looks after the financial matters including the salary of the college employees. The AAO maintains proper ledger.

State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the Principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals,

etc. This is disbursed as per allocated heads.

State Government Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. are through PFMS. The payment of various Scholarships is online and executed through the SSO module.

Vikas Samiti: Requirements and urgent needs other than these are fulfilled by funds generated through Vikas Samiti.

File Description	Documents
Paste link for additional information	https://ifms.raj.nic.in/webpages/default.aspx
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Some of the initiatives implemented are- Programmes on Women empowerment and Gender sensitization. College has been active organizer for women centric

programmes and activities. The students have been passed through conditioning sessions for gender un-biasness and mutual respect. Student welfare activities (Community Book Bank, Books Distribution, Books from donations)

Student mentoring activities planned and organized Organization of programs and events to promote awareness for health and hygiene. To prevent and minimize the severity of the pandemic, the college followed SOPs/ guidance actively

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews and suggests measures to upgrade the quality of the teaching-learning process by way of enhanced academic research, effective training and innovative pedagogies.

The curriculum is constantly reviewed, revised, and updated on the basis of Relevant and specific suggestions offered and feedback received from the students, teachers, and stake holders.

Progression/performance of students is adjudged after every academic session based on their results of the annual examination.

The college also promotes women-centered activities under the aegis of Women Cell to provide an extra edge to female students.

Besides classroom teaching and curriculum, the college also offers activities and programs that complement learning and learning experiences. It is advisable for students seeking admission at the first-year level to opt for any of the extracurricular activities offered by the college.

The feedback procedure in the college is in the form of a questionnaire separate for parents, teachers, students and alumni.

The academic calendar is followed by the departments for monthly/ quarterly tests and seminars.

Smart classrooms, interactive e- boards, LCD, slide projectors, DVD players, computers, and internet connectivity has facilitated the learning process.

Admission committees of the college provide academic, personal, psycho-social guidance and counseling to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities for female students in campus and measures taken to promote gender equity in college.

- Most of the campus of the college is under the surveillance with CCTV cameras.
- The Discipline Committee, Anti-Ragging Committee and Women harassment & grievance redressal committee are also formed to investigate complaints of ragging or harassment in campus.
- A lot of female students are enrolled in NSS and NCC.
- A number of female students participate in all sports activities regularly at district and state level competitions.
- Girls common room is set up along with other arrangements to provide a safe and secure environment which is well ventilated and furnished.

- For the convenience of girls in the college, separate toilets have been constructed in both main and science campus. Sanitary vending machines have been installed in the girls washrooms in both campus.
- I-cards are issued to all students.
- A Women cell of the college conduct various activities on gender issues to provide an exclusive platform to the girls students to express themselves freely on diverse issues related on women.
- Co-curricular activities are organized every year and girls take part equally in them.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Dustbins are placed in the campus at various places like classrooms, staffroom, administration offices, library, common room, galleries etc. The NSS unit of the college constantly

strives for cleanliness. It organizes cleanliness drive time to time in the campus for collection of garbage and solid waste.

Liquid Waste Management:

Liquid waste generated from the laboratories is directly transferred into the ground pit. Waste water from water coolers is drained off through separate pipelines and is channeled into the plants.

E-Waste Management:

Various types of electronic gadgets like computers, printers etc. are used by college. When these products become outdated, institute being aware of e-waste and its hazards take the initiative to dispose of e-waste in a proper way. Inkjet cartridges are also used after refilling.

Waste recycling system:

Old news papers, waste papers and files are given for recycling to external agencies. Solid waste is burnt in the college.

Hazardous chemicals and radioactive waste management:

The chemical waste from different labs are removed regularly, it is collected and disposed of by incineration and dumped in specially dug pits. In order to reduce carbon emission in the chemistry department, LPG gas burners are used instead of gas plant.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

B. Any 3 of the above

bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Admissions are given in graduate and post graduate classes under the admission policy issued by the commissionerate, college education, Rajasthan. Students from different districts of Rajasthan are studying in the college hailing from different

castes, religions, regions and languages. The college has facilities for drinking water, girls common rooms, toilets, library, reading rooms etc for all the students irrespective of caste, religion and language. All the students actively and enthusiastically participate in NCC, NSS and sports activities etc.

- Literary and cultural activities -Various types of competitions such as essay writing, poster making, speech and paintings are organized by committee, which inculcate the spirit of social harmony and unity among the students.

- Sports Committee- Many activities related to sports are organized by this committee. All the students show active participation in these sports.

- Women cell- Many programs are organized for the skill development of female students, to increase socio- cultural harmony and to bring awareness against social issues.

- Our college programme 'Sujla Sargam' is organized every year. The participants perform various cultural activities of different states according to their interests in this programme

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College pays utmost attention to develop and enhance the awareness of constitutional values among the students as well as the teachers. The college makes full use of every opportunity to sensitize our students and employees. The students and employees, both are encouraged to participate in programs to celebrate days of national importance. Some of the noteworthy programmes organized in college such as Independence Day, Republic Day, Voters awareness program, Constitution day etc.

Discipline is one such thing which can bring a positive change

even amid disorder. The college has promoted this concept along with other core values so that the student and faculty members may become responsible towards their duties. All the faculty members work continuously for the betterment of the college.

Furthermore, the College establishes policies that reflect core values. Code of conduct is, strictly, followed for students and staff. The employees at the college assert under oath to work relentlessly for the welfare of the institution and not to harm its reputation. The affiliating University curriculum, also, takes care of inculcating such values by incorporating different papers in UG and PG courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Co-educational activities are also organized regularly in the college for the all-round development of the students. For the development of moral and human character, many programmes are organized on the anniversaries of great personalities, days of national importance and on various contemporary topics.

To develop social awareness among the students and to develop the qualities of a good citizen, we organize many programmes like Constitution Day, Voters Day, Youth Day, Yoga Day, Hindi Diwas, National Unity Day, etc. Along with this, information about various subjects is made available to the students to make them self-reliant by conducting lectures by various subject experts. The spirit of unity, discipline, sense of devotion to the country is infused among NCC cadets through parades and other activities.

Through various programmes of NSS, loyalty to labour and spirit of social service is instilled in the students. Sports activities are conducted regularly. Efforts are made to inculcate a sense of discipline, self-reliance, punctuality and self-confidence through sports activities.

Our aim is to do all-round development of students through various activities. The National festivals are celebrated with great enthusiasm and fervor in the college. Due to covid-19, various activities could not be organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1

1. Title of the Practice

Girls education and skill development programmes.

2. Objectives

To make girls skilled and empower.

3. The context

challenges likes lack of infrastructure, social customs, budget deficiency, gender discrimination etc.

4. The Practice

Due to limited resources we cannot conduct this type of program consistently, but the institute ensures organizing the other co-curricular activities.

5. Evidence of success:

Increase in female students from 38.61% to 40.67% in Last 6 Years.

6. Problems encountered and Resources Required

Lack of social consciousness, Infrastructure, budget and trainer etc.

Best practice 2**1. Title of the practice**

Green Campus Initiative.

2. Objectives of the Practice

To make college campus green and clean.

3. The Context

limited resources, geographical location of the institute, Infertile land, lack of water are challenging issues.

4. The Practice

'Plantation Warriors' of the college do the work of plantation and taking care of the plants.

5. Evidence of success-

Mr. Jeevraj Singh, AAO, has formed a group named 'Plantation Warriors' with the financial support of the college staff.

6. Problems Encountered and Resources Required

Scarcity of the water, infertile land and unessential thorny bushes and insufficient

File Description	Documents
Best practices in the Institutional website	View Document
Any other relevant information	View Document

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Leading Educational Institution of Sujalanchal Government College, Sujangarh, established in 1968, is the biggest government college in whole 'sujalanchal' (Sujangarh, Jaswantgarh and Ladnun) region. Over 2800 students are pursuing

their higher studies in this institute. The most distinctive area of the institute is its focus on education of youth of rural areas and develop their skills. For this purpose along with curriculum, various co-curricular activities are conducted throughout the session. To develop their skills along with the goal of infusing moral and human values into them, the college organize various activities and programmes etc.

College Campus

- Peaceful and healthy environment for education
- Rich and spacious library with reading room
- Play grounds
- Gymnasium
- Rain water harvesting
- Drinking water huts
- Badminton court
- Smart class room
- Solar system

Research and Social work of faculty

The college promotes faculty members for academic excellence. Time to time they partake in different Conferences, FDP's, Orientation programmes, Refresher courses, Workshops, Research papers and articles of many Faculty members have also published in National and International journals and they have also presented their research papers in National and International seminars.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To have a well furnished Auditorium for Large scale events. To do Library automation To ensure development of green campus by organizing more tree plantation drives and encouraging more participation of students and have programs for faculty members like 'each one plant one' etc. To continue to encourage and help students for participation in sports activities especially female students To encourage more research activities in college To strengthen alumni association. To invite guest

speakers from different fields and arrange guest lectures. To organize yoga and meditation camps for mental well being of students. To organize more workshops for students on skill development programmes. To ensure organizing awareness programme on entrepreneurship for students. To organize Entrepreneurship fair in college To organize of more seminars/workshops on use of ICT in quality teaching and learning for faculty members. To organize variety of co curricular activities for holistic development of students in present competitive world