

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 3)

G.H.S. GOVT. COLLEGE, SUJANGARH (CHURU), Sujangarh, Rajasthan, 331507

Track ID : RJCOGN12528

AISHE-ID : C-40690

Peer Team Metric wise Score Report

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1. Curricular Aspects

1.1 Curricular Planning and Implementation

Metric ID	Metrics	Score
1.1.1	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal	3

Metric ID	Metrics	Score
	Assessment	

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>	3

2. Teaching-learning and Evaluation

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process	3

2.5 Evaluation Process and Reforms

Metric ID	Metrics	Score
2.5.1	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient	3

2.6 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>	3
2.6.2	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words	2

3. Research, Innovations and Extension

3.2 Innovation Ecosystem

Metric ID	Metrics	Score
3.2.1	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident	2

3.4 Extension Activities

Metric ID	Metrics	Score
3.4.1	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.	3
3.4.2	Awards and recognitions received for extension activities from government / government recognised bodies	3

4. Infrastructure and Learning Resources

4.1 Physical Facilities

Metric ID	Metrics	Score
4.1.1	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none">teaching – learning, viz., classrooms, laboratories, computing equipment etcICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>	3

4.2 Library as a Learning Resource

Metric ID	Metrics	Score
4.2.1	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>	2

4.3 IT Infrastructure

Metric ID	Metrics	Score
4.3.1	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection <i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i>	3

5.Student Support and Progression

5.4 Alumni Engagement

Metric ID	Metrics	Score
5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	3

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>	3

6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>	2

6.3 Faculty Empowerment Strategies

Metric ID	Metrics	Score
6.3.1	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression	3

6.4 Financial Management and Resource Mobilization

Metric ID	Metrics	Score
6.4.1	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)	3

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities	3

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.1	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>	3
7.1.4	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)	4

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual	3

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words	3