INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
G.H.S. GOVT. COLLEGE, SUJANGARH (CHURU)
C-40690

Sujangarh
Rajasthan
331507

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION	
1.Name & Address of the institution:	G.H.S. GOVT. COLLEGE, SUJANGARH (CHURU) Sujangarh Rajasthan 331507
2.Year of Establishment	1968
3.Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	3
Departments/Centres:	17
Programmes/Course offered:	6
Permanent Faculty Members:	12
Permanent Support Staff:	11
Students:	3125
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Catering to the needs of the remote rural background , financially under privileged students 2. Campus with good infrastructure 3. One of the oldest Government Higher Education Institution in the District
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 20-12-2023 To : 21-12-2023
6.Composition of Peer Team which undertook the on site visit:	

	Name	Designation & Organisation Name
Chairperson	DR. SIDDEGOWDA YELIYUR SIDDEGOWDA	Vice Chancellor,TUMKUR UNIVERSITY
Member Co-ordinator:	DR. NAMRATA SHARMA	Director,HUMAN RESOURCE DEVELOPMENT CENTRE
Member:	DR. DHANANJAY TALWANKAR	Principal,G S Science Arts and Commerce College Khamgaon
NAAC Co - ordinator:	Kiran R. Jere	

Section II:CRITERION WISE ANALYSIS
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*
1.4	Feedback System

Qualitative analysis of Criterion 1

GHS Government College is a Co-Ed College established by Government of Rajasthan in the year 1968 and merged as Arts Commerce and Science College as GHS Government College in 1982. The college follows the curriculum prescribed by Maharaja Ganga Singh University, Bikaner and implement it at the college level. The college is offering 15 under graduate courses in Arts, Science and Commerce and 07 PG courses in Arts, Science and Commerce. The Institute offers elective courses in both undergraduate and Post graduate programmes thus providing opportunity to the students with the option of choosing courses as per their interest. College prepares and adheres to the Commissionerate College Education, Rajasthan. Class wise and teacher wise Academic time table is prepared at the College level in respective departments considering various curricular, extracurricular and co-curricular activities and in line with the University. Undergraduate and Post graduate programmes are offered under the Annual system. ICT based teaching-learning is practiced which includes lecture method using PPTs and online lectures, , animations and references to additional e-resources viz YOUTUBE etc. Curriculum is enriched and supplemented through value added courses/certificate programme, field visits, Practicals., seminar presentation , extension lectures. Students are provided study materials in the form of PDF notes and books through WhatsApp. E-content is displayed on website in the form of Rajiv Gandhi E-content collection. Progress of students is monitored and reviewed through regular assessment, class tests and monthly tests.

The Institute integrates Gender, Professional Ethics, Human Values, Environment and sustainability aspects through compulsory and elective papers. Environment and sustainability is compulsory paper for all the undergraduate first year students. Environment day is celebrated every year with plantation programmes and cleanliness drives. College sensitizes the students with the cross cutting issues like Gender equality through lectures like Stree Vimarsh. Cell against Sexual harassment and internal complaint committee look after the grievance of girl students. Women cell take care of the holistic development of the girls by provising opportunities to take part in diverse activities like Mehndi, Rangoli, etc and through workshops like Self-defence and female health and best out of waste.

College has mechanism to collect, analyse and implement feedback from all the stakeholders. The analysed feedback is communicated to BOS for further action. The analysed feedback is available on the college website. College should develop an online feedback mechanism from the stakeholders. However, they have started online feedback from 2022-2023 onwards.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*
2.6.2 QlM	*Attainment of POs and COs are evaluated.* Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The admission in the college is done online in accordance with the policies of the Commissionerate of College education, Rajasthan. The merit list is strictly followed and reservation quota as per government is taken care of. Admission committee ensures that the Transparency is maintained in admission. The Institute has students from diverse socio-economic backgrounds. Seminars, assignments, field visits, project work are a part of teaching learning process. College promotes the student centric participative learning through field visits, seminar presentation, group discussions, poster presentation, project work and extension activities for students.

College assesses the learning level of the students after the admission from their performance. Slow and advanced learners are identified and are extended help for their academic support. Orientation programme is organized for the fresher's, seminar, interaction with eminent personalities , e-content and extra classes are organized for slow learners. Special evening camps which is free of cost are conducted in spoken English and basic computer for the students. Advanced learners are encouraged to take competitive exams for administrative and other service. For the advanced learners e-classes and competitive coaching classes are conducted by the Institute. The advanced learners are also encouraged to join and learn through E-content and present papers in seminars and conferences. The Institute follows annual examination scheme as per the University calendar. Under the directives of Commissionerate College Education, date of the monthly test is decided and informed in advance to the students. Internal assessment is transparent and robust in terms of frequency and variety. The Institute adheres to the academic calendar for the conduct of CIE. Direct and indirect assessment like class tests, debate, quiz, class seminars, practical etc are used for internal evaluation.

College has mechanism to deal with exam related grievances. Students grievance at college level is dealt properly by the examination committee. Grievance redressal is time bound, transparent. Rajiv Gandhi Student service centre assist and counsels the students concerning exam related and other issues.

College has 12 regular faculty members and out of that 02 faculty members are PhD holders, 04 MPhil and the

rest of the faculty members are having Post graduate degree. Faculty members of college are part of BOS of the affiliating University. College is a Nodal centre for monitoring some private colleges. Faculty members with PG degree and MPhil degree may be encouraged to pursue PhD.

Programme outcomes and course outcomes of all the subjects are published on the College website and are communicated to the students by their subject teachers. More understanding about concept of attainment of PO/CO from college authorities is essential. Application of scientific method for computation of attainment and use of various tools such as Ruberics and Stakeholder's survey etc. not found .Student satisfaction survey is available on the college website.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3
Faculty members have served as a subject expert in an offline and online seminars. They have contributed total of 36 research articles, book chapters. They also presented papers in seminars and conferences. One of the faculty members received grant to conduct research. The same faculty received financial assistance from Central Hindi Directorate, New Delhi under Literary Manuscript Publication Scheme and the work carried out under that project got published by Central Hindi Directorate New Delhi. He is also a recipient of several prestigious awards for his contribution in Hindi subject. The Institute however, should make efforts to procure grant under CSR/NGO

Books written and edited by three faculty members got accepted as text books in the course of Rajasthan, Board of Secondary Education. One of the faculty members received financial assistance under 02 literary projects of Central Hindi Directorate and Sahitya Academy, New Delhi and completed relative work which got published as 02 separate books. The Institute has constituted IDEA (Inter disciplinary Educational Association) to encourage inter disciplinary teaching and research by organizing Talk, seminars and discussions, exchange of innovative ideas and research work between faculty members and students. Teachers have contributed research papers in UGC care list journals. Number of papers contributed in journals per faculty per year is less than one which is a matter of concern. No seed money was made available to encourage research activities.

Special lectures by subject experts are organized . College is yet to initiate incubation centre for creation and

transfer of knowledge. Structured mechanism for incubation centre needs to be developed where students can nurture ideas and become entrepreneur.

Extension activities are conducted through NSS and NCC to sensitize students and community related to social issues , Tree plantation, cleanliness campaign in adopted villages, Under Swatchh Bharat Abhiyan NSS students took out rallies to create awareness, Blood donation camps, various rallies, slogans and run for unity related to social issues like women empowerment, girl child education, road safety, voter awareness , environment protection, drug de-addiction etc are organized. NSS volunteers collected and donated Rs 90540/- towards flood relief fund of Kerala State.

No significant efforts have been put by the Institute for collaborations. College should collaborate with other academic institutions and industries. This will help students for getting internships, trainings and placements.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for,** • **teaching – learning, viz., classrooms, laboratories, computing equipment etc** • **ICT – enabled facilities such as smart class, LMS etc.** **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**
4.2	Library as a Learning Resource
4.2.1 QlM	*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4
The Institute has 82 Acres of land where the built up area is 20234Sq meter. The Institute has 03 buildings which includes administrative block, Science Block, Commerce block and Arts Block. College has adequate teaching-learning facilities viz 29 class rooms and each class room is equipped with comfortable furniture, white and black boards, 05 Practical labs, 01 smart classrooms with interactive board. Each department is equipped with at least 01 computer and internet facility, 07 departmental staff room and 01 common staff room, 01 seminar hall, one room each for NSS and NCC, student union, sports, Girls common room, chamber of Principal and Vice principal. College campus has adequate parking space for 2 wheelers and four wheeler vehicle. Solar system is also installed in two of the buildings. College has adequate facilities for indoor and outdoor games. Courts are available for Volley ball, Basketball, Kho Kho, Kabbadi, Badminton court, cricket ground and Gymnasium. Indoor games include chess, carom, table tennis and badminton. College has open stage to organize various literary and cultural activities.

College has one central library which is situated in Science block. It has 02 reading rooms with a sitting capacity of 155 students, 01 reference section, 02 floor of book stacks, 02 separate rooms for old books, computers, photocopy machine and high speed internet facility. College library has 513456 books classified and indexed. Library has reference books, periodicals, encyclopaedias, magazines, newspapers etc. A committee of college professors is responsible to monitor smooth functioning of the library. Library is automated partially 2023.

College updates its IT facilities including Wi Fi time to time. The frequency of upgradation of IT facility is not mentioned though. In all there are 97 desktop computers and laptops available in the college. LCD projector is mounted in one of the classroom. LAN facility is available in all the departments and administrative sections including library. The whole campus is Wi Fi enabled. Online teaching is done by providing content in video format on YouTube channel, audio, text, PPT and self-notes, Pdf shared in the WhatsApp group of students. A BSNL uninterrupted lease line has been procured and provided in both the blocks with the Bandwidth of 04 MBPS. E-Mitra facility provided to the students with installation of 01 E-Mitra Kiosk. For the maintenance of equipment and computer and printer college outsourced.

32 CCTV cameras are installed for safety of the students in college campus. College has a renovation, repairing and monitoring committee for taking care of the maintenance of building. College received 2 Crore from the RUSA for construction and renovation of buildings and equipment. The fund was utilized and UC was submitted. Governing and monitoring bodies-Board of Governors and Project monitoring unit monitored the progress of the projects initiated by RUSA.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
The Institution facilitates financial support to students through various scholarships and freeships. Various Central and State Government scholarships and Free ships are made available to the eligible students. 880 students received the benefit of scholarship in the year 2020-2021. In pursuit of the student support activities the college offers various schemes like remedial classes for the weak students, grievance redressal, girl mentoring cell, Anti Ragging committee, Sexual harassment committee, mentoring and guidance for competitive exams and career, free coaching for students on spoken English. Very few students join PG programmes in the same college.

Student council plays an important role in planning and execution of all academic, sports and literary activities in the campus. The student representatives are elected every year through election. Student council act as a bridge between students and administration. Student council representatives are part of IQAC cell, College Development Council, sports and cultural organizing committees.

Students participate in cultural and sports events held at inter-collegiate level and at the University level. 24 students have won medals /places in various sports at All India level. One of the students also participated in Pre-Republic Day Parade at New Delhi.

The college has Placement and Career Counselling Cell through which Job fairs and placement drives are regularly organized, During the assessment period totally 38 students got placed in various firms.

The college has an alumni association. It got registered on 07/08/22. As a registered body comprising of entrepreneurs, social workers, professionals, bureaucrats and teachers. The association offers an opportunity for the Institution and its students to stay in touch with its brand ambassadors and help each other in raising the growth of the Institution. Before registration the alumni association contributed in terms of the construction of shade for parking , two classrooms, one seminar hall, 02 water ranks etc

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*
6.2	Strategy Development and Deployment
6.2.1 QlM	*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6

The college practices decentralized and participative management. Different academic and administrative committees are constituted to manage different activities in the college. Various stakeholders are the members of the College Development Committee and the meetings are held regularly. Delegation of work to all Heads and other committees is monitored by the Principal.

Service rule, promotional policies, recruitment policies are as per the Commissionaerate of College Education, Rajasthan, Jaipur. College has welfare measures for the teaching and non-teaching staff. The staff get the benefit of Pension scheme, Gratuity, PF contribution, CL, EL, Medical Leave, maternity and Paternity leave, Child care leave of 730 days, provision of compassionate appointment to dependent family member of

deceased government employee as per Government rule. College also has a staff club which is responsible for organizing functions and events for the staff members. The staff members contribute money for the wedding ceremonies and gifts for the child of the faculty members.

College has self-appraisal system to evaluate the performance of the faculty. API is used for the promotion purpose. The confidential report of the non-teaching staff is collected and shared with the Principal and then referred to the Commissionerate of College Education on annual basis. College provides online teaching through a scheme called Gyanganga to the teachers. College allows the teachers to attend seminars/ workshops/FDPs.

Being a Government college there are established procedures and process for planning and allocation of financial resources according to the State government rules. The college has developed a mechanism to monitor effectively use the financial resources. College ensures transparency in financial expenditure. The college has both internal and external audit system.

IQAC has taken few initiatives in terms of promoting optimum and effective use of ICT tools for teaching, use of innovative and demonstrative pedagogies for the student's engagement in the classroom. College faculty prepared over 1290 video lectures and 1227 PDF files for the students during pandemic period. All these videos and PDF are available in the Rajiv Gandhi E-content bank for public view and the benefit of students throughout Rajasthan. IQAC also encouraged research related issues of contemporary relevance.

Infrastructural development and other novel practices are taken by CDC which is comprised of Principal, senior faculty members, representatives of district administration, Commissionerate College Education, elected public representatives like MP, MLA and other persons from student council, alumni association.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
The Institute is gender sensitive. It has taken several initiatives in terms of installing CCTV cameras for the safety and security of the girl students. The college has a separate common room for girls with attached washroom. Separate washroom has been constructed for the girl students in the main campus of the college. Sanitary vending machines have been installed in the girls washroom. The women cell of the college has organized several events for the skill development of the female students. College under extension activities organized several lectures relating to women issues viz. Gender equity, health and hygiene, women's rights, crime against women etc. College also has a separate committee "Women harassment and Grievance Redressal committee" .   College has framed Environment and Energy Policy. Roof top solar panels are installed and green energy is generated through the same. LED bulbs are used for energy conservation. College has taken steps in solid waste. Systematic rain water harvesting mechanism is used. Rain water is collected in the 06 tanks in the college and from these tanks drinking water and plants are watered. Tree plantation is done by the staff and the students.   Institute organizes National Days viz. Voter's day, Hindi Diwas, Constitution day, Youth Day, Yoga day, National Unity Day, Anandam Day, Teacher's day, Pandit Deen Dayal Upadhayaya Jayanti. Gandhi Jayanti, International Women's day, Republic day and Independence Day.College has initiated human values and professional ethics in the curriculum.   The college maintains complete transparency in its financial, academic, administrative and Auxiliary functions. Being a Government college the directions received from the University and Commissionerate of Education, Rajasthan is followed.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)(up to 500 words)

Overall Analysis

Strength:

Adequate land and buildings

College received grant from RUSA for construction and renovation of Infrastructure

Government college with recognition from UGC under 12 (B) and 2 (F).

College has sufficient sports infrastructure.

College is using ICT enabled teaching learning.

Weaknesses:

Less exposure to faculty on innovative and research orientation.

College lacks formal linkages with other academic institutions and industries

Communication skills of students is poor

College placement cell needs to be strengthened

CBCS is not in place

Opportunities:

Scope for Institute-Industry interface

Emphasis on skill development and inter-disciplinary courses

Establishment of language lab

Research projects to be channelized from Central and State government funding agencies.

Industrial and institutional collaboration need to be explored

Challenges:

Building diversity in student and faculty profile

Maintain student-teacher ratio

Mobilization of funds from Government and other funding agencies

Improving placement facilities for better students training and development

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Section IV:Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Industry and need based UG programmes be started

- Communication skills and computer literacy among students and faculty is suggested

- More computers need to be procured for the students.

- Scope for funds generation be explored.

- Add-on market driven enrichment courses be explored

- Alumni association to be strengthened further.

- College should organize job fairs and sign MOUs with firms and companies for their placement.

- Hostel facility for boys and girls students be provided

- Establish Incubation center.

- College should start few vocational courses so as to equip the students with the skills which will make them employable.

- Pressure should be mounted on Government to fill up vacant faculty positions.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. SIDDEGOWDA YELIYUR SIDDEGOWDA	Chairperson	
2	DR. NAMRATA SHARMA	Member Co-ordinator	
3	DR. DHANANJAY TALWANKAR	Member	
4	Kiran R. Jere	NAAC Co - ordinator	

Place

Date

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