



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

G.H.S. GOVT. COLLEGE, SUJANGARH (CHURU)

**NEAR JASWANTGARH RAILWAY STATION, MEGHA HIGH WAY SUJANGARH
331507**

<https://hte.rajasthan.gov.in/college/gcsujangarh>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College, Sujangarh was established in the year 1968 as two separate units with the title G.H.S. Arts and Commerce College and as Seth Moti Lal Bengani Science College, Ladnun. At the initial stage, arts and commerce classes were started with 66 students in Bhanwar Lal Kala Bal Mandir, Sujangarh. Later on, it was transferred in Raja ji ki kothi on 1.7.1969 On 28th January 1974, the present building was constructed by Seth Gyaniram Harakchand Sarawagi trust and the college was shifted in it. With the herculean efforts of MLA Shri Phool Chand Jain and the honorable citizens of Sujangarh, then Chief Minister shri Mohan Lal Sukhadia laid foundation of the present building.

Similarly, the Science College started in Johri Higher Secondary School, Ladnun in the year 1968-69 and later on shifted in the building just opposite to the present Arts/Commerce College.

For almost one and a half decade, both Colleges were run separately and later on by the Government Notification, they were merged in a single College on 01/01/1982. Presently, Government College is a co-educational which is an integrated unit of both Colleges and called as "Sujla Mahavidhyalaya" by the local people.

Presently, UG courses are running in Science, Arts and Commerce and PG courses are running in Chemistry, Maths, Political Science, Hindi, ABST, EAFM and Buss. Management.

G.H.S. Government College, Sujangarh, has had a meteoric rise since its inception and has developed into a premier institution of education in west Rajasthan.

It is spread over 82 acres of land; boasts of a multi faculty co-educational post graduate studies in 07 subjects, It has 16 faculty members, 11 non-teaching staff members, and an enrolment of over 3125 regular students.

The college outreaches to the widest range of rural as well as urban youth.

The curriculum of the institution lays appropriate emphasis on curricular and co-curricular activities. It attempts to develop all-rounded personalities through teaching, well equipped library and laboratories, sports, NSS, NCC, Rover Scout, Women Cell, cultural, literary and academic activities.

Other than this the College is highly conscious towards environment and issues related to environment and environment awareness.

Vision

'Sa Vidya Ya Vimuktaye' i.e. education is that which liberates. According to Gandhi, "Knowledge includes all training that is useful for the service of mankind, and liberation means freedom from all manner of servitude even in the present life." In the present scenario of globalization and a competitive market, our students have to undergo strenuous ordeals to reach out to their dreams. We strive to prepare them for the competitive world ahead, with their cultural and social values preserved within them.

Mission

Youth education and empowerment

The institution aims to educate the young individuals to learn to surmount their weaknesses and limitations and set themselves on the way to the discovery of their potentialities of illumination, service and harmony. They undergo a dynamic and humanizing process of education before stepping into the tough competitive world. The institution encourages dialogic relations between teachers and pupils, taking into consideration their past limitations yet immense intellectual resources. The students are encouraged to rise above their localized milieu and possess a universal approach to become a part of mainstream education. Their limitation of acquiring proficiency in English language, their lack of confidence, their personalities over coloured with the local coloring undergo an educational conditioning in the institution to finally make them emerge as balanced citizens of the country. Being accredited with “B” grade twice consecutively bears testimony to its illustrious and glorified history, growth, development and achievements over the years.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Academic excellence, personality development and social orientation are our guiding principles. The institution is driven by a vision and a mission for the realization of its objectives, socially uplifting, academically enriching through research orientation and empowering through value based holistic, learner-centered education. It enjoys wide popular acceptance, permanent University affiliation and a positive government support. It is well known as one of the most peaceful and academically oriented campuses in the State.

- The strength of the institution is its qualified and committed faculty, administrative staff, infrastructure, interactive smart class, high speed internet access, and availability computing facility, facilities for scanning, printing and copying, academic ambience and the enthusiastic students.
- The institution has done inspection of private colleges of the Sujangarh. The institution has Scholarships, AISHE, RACE and many other government schemes.
- Longstanding commitment to learner centric teaching and regular classes.
- A wide range of extracurricular activities aimed at the all-round personality development of students. Our students represent the district in activities on the state as well as national level.
- It encourages community service and social bonding.
- There is a high demand for admission in Undergraduate as well as Postgraduate courses. There is a constant demand in the area for raising the sanctioned seats showing the demand of the college.
- Availability of infrastructure for outdoor & indoor sports makes it convenient for the students to achieve their goals. Complete transparency in admissions, examinations, student union election and the organizational set up.
- Constant Excellent Result in examination in Maharaja Ganga Singh University, Bikaner.
- A peaceful ambience despite a co-educational institution makes it a reputed place for students.
- Financial assistance to a majority of students from less privileged sections of society is provided each year under various schemes.
- Well established PG departments in Arts, Commerce and Science.
- Free coaching for competitive exams such as Dishari and Pratiyogita Dakshata for regular students as well as other aspirants.

- Various student enrichment programmes, Capability enhancement, skill development and value added programs. Eco friendly, pollution free, smoke free environment of the college campus.

Institutional Weakness

- Exam-centric curriculum and inability to rise to the global standards.
- Annual examination system with substantial reliance on the University allotted marks and degree.
- Funding for research is not being readily provided by UGC.
- Lack of adequate freedom to move out of state for participation in research activities.
- Transfers by the State Government, leading to instability in academic environment.
- Some Posts of teaching and non-teaching staff lying vacant for a long time.
- Vacant posts of ministerial staff and supporting staff.
- Low employability due to non-availability of Professional programs.
- Low computer: student ratio.
- Limited industry participation through consultancy and projects in college.
- Inadequate documentation of post qualification employment status of students and insufficient student tracking system.
- Lacking adequate hostel facility.
- Lacking hostel facility for girls.

Institutional Opportunity

- Most of the students are from a rural background for which higher education is essential for a secure future and social mobility. The college is the oldest and largest institution of the area repute, and attracts large number of students from surrounding towns, villages and cities.
- Subsidized fee and availability of various scholarships draws students for admissions.
- To start number of skill-development and vocational courses.
- Professional development programmes and trainings for teaching and on teaching.
- Enhancing employability opportunities.
- Encouraging industry collaboration and consultancy.
- Scope of further updation of ICT and other infrastructure.

Institutional Challenge

- Increasing graduate unemployment.
- A mushrooming growth of self-financing colleges in this region with commercial orientation.
- Increasing popularity of distance education programs.
- First generation learners need extra nurturing to enter the mainstream field of education.
- Keeping pace with the fast changing scenario of education with IT at its centre.
- Adjusting with the dearth of ministerial, clerical and class IV employees.
- Adjusting with extreme weather conditions of the area. It is generally the hottest city of the country in summers and one of the coldest of Rajasthan in winters.
- Dependence on Government for funds and appointment of staff.
- To establish industry Linkages, MOU and collaborations with external national and international agencies.

- Reliance on Commissionerate, Jaipur for approval and execution of MoU.
- Placement of students is a challenge due to non-availability of professional courses.
- Make them comfortable with English and other languages
- Manage (more than 10000) non-collegiate during examination time

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- G.H.S. Government College offers a wide range of **Under Graduate and Post Graduate Programmes**. The College is affiliated to Maharaja Ganga Singh University, Bikaner, Rajasthan and implements the curriculum prepared by the University.
- The College has developed a structured and documented process to ensure effective curriculum through a well-planned documentation process.
- At the beginning of the academic session, a class-wise and teacher-wise time table is prepared. The **timetable** is displayed on general notice board and departmental notice boards and is circulated in students' groups, college website and social media platforms.
- The college adopts **Elective Course System** and displays its subject combinations on the website. The four core subjects offered during the first year of graduation are Hindi, English, Elementary Computer Application and Environmental Studies. The students pursuing graduation choose from a range of 5 subject combinations in Arts. The Master's programs also offer elective courses of contemporary significance. Presently, the college offers Under Graduation in 15 subjects, Post-Graduation in 07 subjects. The curriculum is updated periodically by the respective **Board of Studies** of the Maharaja Ganga Singh University, Bikaner.
- Postgraduate and Undergraduate programmes are offered under the **Annual Examination System**. **Feedback** is regularly collected from the stakeholders and action is taken accordingly by the respective committees.
- The college does not have diploma, certificate or choice based courses. All classes are taught according to the syllabus prescribed by university. Some teachers also resort to modern technology. Departmental seminars are also organized in all postgraduate departments at regular intervals. Monthly class tests are taken every month. Special attention is paid to the students with low marks.
- All the teachers of the college are selected by Rajasthan Public Service Commission. Most teachers hold PhD degrees. Due to the qualification of the teachers, the Rajasthan government has nominated several teachers as state representatives in different universities of the province and many teachers are also members of various committees. Many teachers are nominated as members in committees of private universities.

Teaching-learning and Evaluation

- G.H.S. Govt. College, has 3200 students studying in different streams. The admission is highly competitive and based on merit and reservation norms. Being one of the top ten colleges of Rajasthan, the college hosted average 100% students from shekhawati area. For every available seat, the college received around three times more application. The average percentage of seats filled against reserved categories during the report period is more than 100% because some students stands in general category as their percentage marks are more better than general category students.
- The institution has an online transparent procedure for admissions into different programmes. A duly

constituted **Admission Committee** ensures that the admission process strictly adheres to the statutory **reservation provisions**, Women candidates are given 3% bonus marks in admissions.

- The college is affiliated to MGSU, Bikaner, Rajasthan and the students are assessed during the **annual examination**. The **results** are displayed on the university website.
- The institution has **qualified and committed teaching faculty** members.
- It is equipped with the necessary and updated infrastructure in E-resources and **ICT** like Audio-Video tools, LCD projectors, Smart boards, Computers with LAN connections in every department.
- Students can approach the teachers for teaching-learning and counseling through mobile calling, whatsapp, face book messenger, YouTube and text messaging and various counseling cells and mentors.
- The institute adopts measures to support both advanced and slow learners, such as orientation programme, seminars, interaction with eminent personalities and remedial classes, e-classes and competitive coaching classes. Special evening camps were also conducted in one course (spoken English) without any fee from students.

The examination management system is well maintained. During the report period assessment is incorporated into the learning process to achieve the learning goals of the courses. Continuous internal evaluation is done periodically and transparency and fairness of evaluation system are ensured through committee. The college has an effective mechanism for Redressal of grievances. Examination results display exemplary performance of the students who largely occupy the top merit position in the M.G.S. University, Bikaner on honour board and in P.G. departments. Our alumni members represent benchmark and doing outstanding work both nationally and internationally.

Research, Innovations and Extension

- **IDEA- Inter Disciplinary Educational Association** conducts regular seminars on interdisciplinary themes and subjects touching diverse areas of higher education.
- **Innovation and Skill Development Committee** plans and conducts the activities in alliance with the IQAC, distributing the student-centered activities to several committees specialized in their respective tasks.
- Study material in the form of PDF notes and other material was shared with students through social media platforms like Whatsapp, face book, You tube channels etc as a medium of teaching during Covid-19 pandemic times.
- 31 books and chapters in edited books were published by the faculty. Over 65 articles were published in UGC, listed, refereed and peer reviewed journals.
- The faculty members attended workshops, trainings, induction programs.
- The institution has one NCC unit and two NSS units that conduct several extension activities and community services.
- The students earned laurels by winning over 24 awards in national and state level games apart from an active participation in Inter-College and Inter-University Tournaments.
- Two NCC cadets took part in the prestigious Republic Day Parade.
- The State level Inter-College Debate and Inter-Faculty Literary and Cultural event- **Sujla Sargam** is held every year providing platform and attracting students from the entire state.
- Diverse activities are organized in Women Cell, Planning Forum, YDC, Literary and Cultural and other cells.
- Three Books edited by faculty members are in the syllabus of RBSE, Ajmer.
- College faculty member Dr. Gajadan Charan received financial assistance of Rs.21500/-.
- College faculty member Dr. Gajadan Charan received financial assistance of Rs 47872/- from Central

Hindi Directorate, New Delhi under Literary Manuscript Publication Scheme and the work done under your project has been published by 'Central Hindi Directorate, New Delhi' under the name 'Rajasthan ka Samridh Lok Sahitya'.

- Dr. Gajadan Charan has received the following awards.

1. Hindi-Shri Anlankaran, 2020 (Provider- Vishwa Vani Hindi Sansthan, Jabalpur-Madhya Pradesh).
2. Rajsthali Alankaran, 2021 (Provider-Rashtrabhasha Hindi Prachar Samiti, Sri Dungargarh).
3. International Ambassador for Peace 2021 (Peace and Human Rights World Literary Forum).
4. Folk poet Shri Mohan Mandela Smriti Loksahitya-Samman, 2021 (Sahitya Srijan Kala Sangam, Shahpura).
5. Educationist Manmohan Manav Sahitya Seva Samman, 2022 (Manmohan Manav Shiksha Seva Samiti, Nagaur).

Infrastructure and Learning Resources

- The institution has been keeping pace with the changing needs and the environment to meet the required infrastructural facilities. The total area of the campus is 331842.23 sq.m with a built-up area of 20234 sq.m. It has seven buildings – administrative block, science block, library block, commerce block, arts block. There are 30 traditional classrooms, 5 Practical Laboratories, 01 Smart Classrooms with Interactive Board. Each department individually is equipped with at least one computer and internet facility.
- It has 07 departmental staff rooms and one common staff room, one seminar hall, one room each for NSS, NCC, Student Union, Sports, Girls Common room. Chamber of Principal and Vice-Principal and Accounts section. The college campus has one parking stand for two wheeler as well as four wheeler vehicles. Solar System is also working in both the building to save electricity.
- The College has adequate facilities for indoor games and outdoor games. There are Volley Ball, Basket Ball, Kho-Kho, Kabaddi, Shuttle Badminton courts, Cricket ground and One gym.
- The main library has 51346 books, many magazines and newspapers.
- The campus is pollution free, smoke free and environment friendly. It has a number of Trees of Pipal, Nim, Bad, Ashok, Gulmohar, kaner, etc with benches and seats for students.
- The Plantations Warrior of College works to make Campus green and clean.

Student Support and Progression

- The institution is linked up with the web portal of Commissionerate of College Education, Rajasthan which provides **on-line admission facilities** with admission policy and prospectus including welfare schemes, reservation policy etc.
- Scholarship in all categories of talented, disadvantaged and minority is provided through various schemes run by the state / central governments. It is estimated that more than 11,000 students have taken advantage of these schemes in the last five years. More than 500 students have availed free coaching for various competitive examinations through the Direction and Competition Efficiency Program. Similarly, students are also getting the benefit of various professional program (spoken english). Sports and cultural events are held in the college throughout the year. More than 10 youth have won medals / places in various sports at All India level.
- Fee charged by the institution is less than that of other institutions. 3166 students, that included SC, ST, OBC, General and minority students were benefitted from scholarships that included CM scholarship,

Social Welfare scholarship and NPS.

- Girls Mentoring Cell, Internal Complaints Committee and Grievance Redressal Cell, Sexual harassment Committee and Anti-Ragging Committees look after the grievances and resolve them in the minimum time.
- **Student Progression**- 5% UG students opted for higher education and took admissions into PG Courses in our college in the last five years.
- **The Student Council** plays an important role in contributing to the growth and progress of the institution. The office holders take an active part in all the main functions and activities of the college. The Council shares equal responsibility in hoisting the grand event of Sujla Sargam cultural and literary competitions held in the college each year.
- **The Alumni Association** of the college is a registered body (S.NO. COOP2022/CHURU/200930 dated 8-8-22).

Governance, Leadership and Management

- The leadership and governance of the college is well reflected in its vision and mission. The College works under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner. More than 40 committees are framed at the beginning of every academic session. **Mahavidlaya Vikas Samiti (College Development Committee)** works as the liaison between society and the institution.
- Access, equity, inclusive education, regional development through better teaching learning and low fee structure are ensured at all times. The perspective plan is prepared by IQAC.
- With a vision to create a center of academic excellence imparting multi-faculty education of highest quality and standards our institute is working tirelessly for improving scenario of higher education in arid region of western Rajasthan.
- One such **strategic plan** and its implementation is well reflected in the construction of Three classrooms, Two Library halls, Two Labs, One Porch and renovation of Basket Ball Ground. PG departments, laboratories and purchase of books and equipment through the grant of Rs. 2 crore under **the RUSA Scheme**.
- The college implements all the **welfare schemes** of the State Government and also tries to facilitate the same through various effective welfare measures to empower its faculty.
- The performance of every employee, teaching and non-teaching, is **appraised** by the Principal and reviewed by the competent authority on an annual basis.

With the widespread covid pandemic in 2019 and 2020, the teaching-learning process went on ceaseless and smooth. As many as 1290 video lectures and over 1227 PDF files were prepared by the faculty and shared among whatsapp groups of the students and other social network sites. All these videos and PDF notes are available on the **Rajiv Gandhi E-Content Bank** for public viewing and benefit of students throughout Rajasthan. among students. Several activities were proposed and effectuated by IQAC.

Institutional Values and Best Practices

- The college takes continuous efforts towards gender equity and women's empowerment. Institute provides CCTV camera, girls common room and other facilities for girls. To provide safe and secure environment in campus, the college has formed various committees' like-Discipline and Anti-Ragging Committee and Committee for redressal of complaints of sexual harassment. The girls are enrolled in

NSS and NCC units and actively participate in sports. Women cell, platform for female students is made to express themselves freely and fearlessly on different issues related to women. College organizes many 'days of celebrations' to develop and enhance moral values among the students and faculty members.

- The college is aware about environmental issues. The institute has Water conservation system, Green campus initiatives, Tobacco and Plastic free campus for betterment of students. The college is concern about Divyangjan and provides facilities as possible.
- NSS volunteers and NCC cadets of the college actively contribute in tree plantation, cleanliness drive and other such activities. NSS volunteers of the college have adopted nearby village 'Asota' and 'Khanpur'. Various activities are organized here for environment protection.
- The college provides facilities for drinking water, girls common room, toilets, library, reading room, gymnasium etc. for all the students irrespective of cast, community, religion and language. All the students actively and enthusiastically participate in Literary, cultural and sports activities to increase tolerance and harmony. Women cell organizes many programmes of skill development for female students to encourage them.
- All Rajasthan Hindi Debate Competition and Girls Education and Skill Development are the two best practices of the college.
- The most distinctive area of the institute is its focus on education of youth of rural areas and to develop their skills. For this purpose various co- curricular activities are conducted. Many sports activities organized in the institute are evident of the fact that the students frequently participate in district and state level competition & win awards too. Along with this, for the skill development of the female students of the institute, 'Literary and Cultural Committee' and 'Mahila Prakoshth' organized various program such as Mehandi, Rangoli, Poster, Essay, art & craft and speech competition etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	G.H.S. GOVT. COLLEGE, SUJANGARH (CHURU)
Address	Near Jaswantgarh Railway Station, Megha High Way Sujangarh
City	Sujangarh
State	Rajasthan
Pin	331507
Website	https://hte.rajasthan.gov.in/college/gcsujangarh

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Vinita Choudhary	01581-280184		-	
IQAC / CIQA coordinator	Prem Bafna	01568-220572	9414990731	-	prembafna21@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	Maharaja Ganga Singh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-05-1976	View Document
12B of UGC	20-05-1976	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Jaswantgarh Railway Station, Megha High Way Sujangarh	Rural	82	20234

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Senior Secondary	English,Hindi	1200	924
UG	BA,Arts	36	Senior Secondary	English,Hindi	1500	1346
UG	BSc,Science	36	Senior Secondary	English,Hindi	528	424
PG	MCom,Abst	24	Graduate	English,Hindi	120	63
PG	MCom,Eafm	24	Graduate	English,Hindi	120	73
PG	MCom,Bus Admn	24	Graduate	English,Hindi	120	115
PG	MA,Political Science	24	Graduate	English,Hindi	40	40
PG	MA,Hindi	24	Graduate	Hindi	40	40
PG	MSc,Chemistry	24	Graduate	English,Hindi	60	60
PG	MSc,Maths	24	Graduate	English,Hindi	40	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				20				25			
Recruited	0	0	0	0	3	2	0	5	9	1	0	10
Yet to Recruit	0				15				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	9	1	0	10
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	1	0	0	3
M.Phil.	0	0	0	0	2	0	2	0	0	4
PG	0	0	0	3	2	0	9	1	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	5		3		8

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1646	0	0	0	1646
	Female	1067	0	0	0	1067
	Others	0	0	0	0	0
PG	Male	124	0	0	0	124
	Female	288	0	0	0	288
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	407	400	315	300
	Female	244	236	243	234
	Others	0	0	0	0
ST	Male	1	2	1	0
	Female	1	0	0	1
	Others	0	0	0	0
OBC	Male	809	887	748	864
	Female	657	599	579	550
	Others	0	0	0	0
General	Male	404	380	330	406
	Female	369	333	337	358
	Others	0	0	0	0
Others	Male	149	136	79	43
	Female	84	100	86	51
	Others	0	0	0	0
Total		3125	3073	2718	2807

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The institution envisages an approach which focuses on different disciplines and the diverse perspectives that leads to holistic development of students bringing about development of knowledge, skills and life changing values. The institution strongly believes that mutually integrated learning experience in the humanities along with science, technology and mathematics can lead to improved educational and career outcomes for undergraduate and postgraduate students. The college would work towards translating the recommendations of the NEP-2020 into actionable areas to signal a shift to intentional and purposeful learning across knowledge, skills, personal and social responsibilities in accordance With the vision of National Education Policy-2020. Our faculty is continuously striving to foster multi-disciplinary research, facilitating working across disciplines to respond to today's global challenges and address some of the most important issues facing the world today. To achieve learning outcomes associated with integrated education such as critical thinking, communication, team work and abilities for lifelong learning, we provide students a platform to imbibe human skills to be able to adaptively and continuously learn new technology and programs. We try to enable our students to acquire desired competency levels and acquire additional skills to further upgrade their competencies through IDEA lectures (Inter- Disciplinary Educational Association), Weekly Webinars, Free coaching ANANDAM (projects in the areas of community engagement and services, Environmental Education (compulsory paper for all students), Community Connect Program etc.</p>
2. Academic bank of credits (ABC):	<p>The process will be initiated with the directives of the Commissionerate, College Education, Rajasthan and in coordination with the affiliating university.</p>
3. Skill development:	<p>Students are encouraged to participate in courses Spoken English and Communication Skills, also in online courses (KOTA - English Communication, Photography, Wild Life). To inculcate human values of truth, righteous conduct, peace, love, nonviolence, national integrity etc., the college organizes various competitions such as Essay, Debate, Posters, Slogans, Dance, Songs, etc. on a regular basis.</p>
4. Appropriate integration of Indian Knowledge	<p>Our faculty delivers classroom lectures in bilingual</p>

<p>system (teaching in Indian Language, culture, using online course):</p>	<p>mode, English as well as Hindi. Indian culture is promoted through various competitions such as Mehandi, Thali decoration, Deep decoration, Rangoli, Indian music and dances etc. to preserve Indian traditions. Indian national and religious festivals are celebrated with enthusiasm and fervor by teachers and students. Films like 'Gandhi' are Displayed to instill nationalism and patriotism in the youth.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Through free coaching classes for the preparation of competitive examinations, the institution is already focused on outcome based education and will continue to do so. The pratyogita Dakshta coaching for the preparation of competitive examinations is given free to college and non- collegiate students of the area. The college is known for its free counseling and coaching services for the past 8-10 years.</p>
<p>6. Distance education/online education:</p>	<p>With the onset of the pandemic, the mode of teaching turned to online in no time. The teachers have been involved in hybrid (online-offline) mode of teaching, disseminating knowledge and curriculum through you tube videos, PDF notes, e-books, and other social media resources. All faculty members have their youtube channels on which curriculum related lectures and motivational speeches are available for free. These have been preserved in a repository named Rajiv Gandhi E-content bank and are available on the institutional website. Online webinars have been customary during the pandemic. Spoken English classes under skill development course curriculum was also conducted online. Special programmes like Gyan Ganga, Gyan Sudha, Gyan doot have been coordinated for the trainings of teachers as well as to facilitate the learning process of the students</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>yes ,An Electoral Literacy Club (ELC) is a platform for creating awareness among students about the electoral process and promoting electoral literacy. It is a student-led initiative aimed at encouraging and empowering young people to participate actively in the democratic process. The ELC has been set up</p>
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	<p>with the intention of teaching students about how to gain an understanding on how politics works, and what it means when different politicians stand for elections. For example, they have been able to have discussions with them on important issues, or they have been able to quiz a politician on what his or her intentions are when running for elections. This can be an excellent way to learn how politics works within the community, and it is also an excellent way to meet new people who also want to learn about politics. The ELC is a group that has been set up so that students are able to be informed about what is happening in their local area, and this is something which can prove very beneficial when you are trying to understand what is going on politically.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes one of our faculty member is the coordinator of this club. One energetic student is the co-coordinator of this club and a group of ten student have done a survey of the voters of local area. This club is very active in doing many activities regarding election like to add their name in voter list, to register on online voting app etc.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>(ELC) have been involved in various innovative initiatives aimed at promoting ethical and inclusive electoral practices. Some of these initiatives include: 1. Voluntary Contribution by Students: Many ELCs encourage their students to participate in the electoral process by registering as voters and also assist in the conduct of polls. This voluntary contribution by the students not only strengthens their civic engagement but also promotes transparency and accountability in the electoral process. 2. Voter Awareness Campaigns: ELCs have undertaken various voter awareness campaigns aimed at educating students and communities on the importance of participating in the electoral process. These campaigns involve sensitizing people on their rights and responsibilities as voters, providing information on the voting process, and raising awareness about the need for ethical and inclusive voting practices. 3. Promotion of Ethical Voting: ELCs have been involved in promoting ethical voting practices, which include discouraging the use of money, alcohol, and other forms of inducement to influence voters. They also promote the importance of making informed choices based on the track record and performance of the candidates. 4. Enhancing Participation of</p>

	<p>Underprivileged Sections of Society: ELCs have taken various measures to enhance the participation of underprivileged sections of society in the electoral process. For instance, they have worked to increase the participation of transgender people, commercial sex workers, disabled persons, senior citizens, and other marginalized groups in voter registration and voting. They have also sensitized electoral officials on the need to provide accessible and inclusive voting facilities for these groups. Overall, ELCs have played a critical role in promoting ethical and inclusive electoral practices, which are essential for strengthening democracy and ensuring that every citizen's voice is heard.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Many activities have done by club are following: 1. Celebrations of National voters' day. 2. Efforts on to ensure 100% voting. 3. Quiz Competition on the theme of national voters' day. 4. Quiz Competition on rights of voters training of EVM, Reservation in Election, NOTA, Vayask mataaadhikar. 5. Many activities are done under SWEEP Program. 6. Taken oath for maximum voting on National Voters Day; 7. Quiz competition on the theme of MY VOTE IS MY FUTURE;POWER OF ONE VOTE; 8. Rangoli Competition under sweep program. 9. Organization of cluster camp. 10. On line quiz, poster, slogan, geet competition</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The exact extent of students above 18 years who are yet to be enrolled as voters is not easily ascertainable as it varies from region to region and depends on various factors such as the level of awareness, accessibility of voter registration centers, and the willingness of students to register. However, it is estimated that a significant number of students who are eligible to vote have not yet enrolled. To address this issue, ELCs and colleges have taken various efforts to institutionalize mechanisms to register eligible students as voters. Some of the measures undertaken include: 1. Voter Registration Drives: ELCs and colleges conduct voter registration drives on their campuses to encourage eligible students to register as voters. These drives may involve collaborating with electoral officials, setting up registration booths, and providing information on the registration process. 2. Voter Awareness Campaigns: ELCs and colleges organize voter awareness campaigns to educate students on the importance of</p>

participating in the electoral process. These campaigns may involve workshops, seminars, and interactive sessions with experts in the field. 3. Tie-ups with Electoral Authorities: ELCs and colleges may also have tie-ups with electoral authorities to facilitate the registration process for eligible students. Such tie-ups may involve setting up registration counters on campus, providing assistance in filling up the registration forms, and promoting the registration process through various media. 4. Inclusion in Curriculum: Some colleges and ELCs have also included voter education and registration as part of their curriculum. This ensures that every student who passes through the institution has a basic understanding of the electoral process and is registered as a voter. Overall, ELCs and colleges have taken significant efforts to institutionalize mechanisms to register eligible students as voters. These efforts are crucial in ensuring that the youth are actively involved in the democratic process and have a say in the governance of their country.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3122	3062	2729	2784	2753
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	18	22	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
50.00	11.5	00	162.50	8.58452
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution is affiliated to Maharaja Ganga Singh University, Bikaner, Rajasthan and implements the curriculum prepared by the University.

A calendar is also provided by the Commissionerate, College Education, Jaipur according to which the committees plan their respective activities and conduct internal tests and assignments throughout the session. . The academic calendar is prepared well in advance for the upcoming academic session. It is displayed on notice board for reference of the students and staff and also uploaded on college website for the all-time information of the students and stakeholders. It carries approximate dates and schedules regarding admission process, teaching-learning, evaluation, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and list of holidays. At the beginning of the academic session, a class-wise and teacher-wise time table is prepared. At the institution level, the implementation of the curriculum within the stipulated time is monitored and regulated by the Head of the Institution and In-charges of the Departments respectively.

Circulation of Information

The time table is displayed on general notice board, departmental notice boards and website.

The dates for annual theory and practical examinations are announced by the University on it's website, the link of which is available on the institutional website.

Prospectus, admission guidelines, calendar are displayed on college website.

Link to the detailed course curriculum prescribed by the affiliating University is displayed on the college website

Engagement of Faculty

IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc.

Each faculty member has his own separate documentation that includes the student attendance register, on the basis of which departmental documentation is done. For practical classes, attendance and documentation is done lab-wise for a complete record of experiments conducted and completed by each batch. Measures taken for effective functioning and delivery of the curriculum

Class-room lectures: Lecture materials include notes, slides, PowerPoint presentations, animations and references to additional e-resources like e-Pathshala, Swayam etc. E-classroom lectures engage the students with online lectures from the Commissionerate and You tube.

Using innovative pedagogical tools and techniques: The syllabus is also enriched by adding content beyond the basic subject contents to enhance knowledge and conceptual clarity of the subject. Application of theoretical knowledge through fieldwork and practicals. We provide e-content and study material in the form of pdf notes and pdf books through youtube, whatsapp to reach out to more and more students even when not in direct contact. E- content is displayed on website in the form of Rajiv Gandhi e-content collection.

Periodic Review of Curriculum Progress

Progress of students is monitored and reviewed through regular assignments, class tests and monthly tests.

The University examination results are analyzed by each faculty and department and reported in the Annual Confidential Report (ACR) annually, to be reviewed by the Principal as well as the Commissioner, College Education, Jaipur.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 06

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 21.94

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
450	590	880	750	500

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The compulsory and elective papers address and integrate Environment and Sustainability, Human Values and Professional Ethics in the curriculum. Apart from these, co-curricular and extra-curricular activities hone the abilities of the students towards these cross-cutting issues.

Environment and Sustainability: The compulsory paper on Environmental Studies (103) for UG part I in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. Environment Day is celebrated every year with plantation programmes and regular cleanliness drives are conducted. Plantation is done on a regular basis in the campus and the parks and lawns are looked after by the gardeners and the Campus Beautification Committee. IDEA lectures like “Science, Development and Environment” further enhance the awareness of teachers and students. The campus of the college is lush green with a huge variety of trees, bushes, herbs and seasonal flowers, despite being an arid area amidst the desert of Rajasthan.

Professional Ethics: The compulsory paper on Elementary Computer Applications (105) has been designed to upgrade and update the learners with basic computer knowledge and equip them with the

best of employability skills. Course content, seminars, field trips, Student Council, co-curricular activities, sports are also some of the initiatives that instill professional ethics among students. The code of conduct and core values on college website are also among the significant steps towards fostering professional ethics. IDEA lectures like “Inter-disciplinary perspectives of Higher Education” and “Importance of Education Day” further improved the awareness of students and teachers.

Gender:

IDEA lectures like “Stree Vimarsh” further enhanced the awareness on gender issues. Sexual harassment Committee and Internal Complaint committee look after the grievance of the girl students, if any. Women Cell takes care of the holistic development of the girls by providing opportunities to take part in diverse activities like mehndi, singing, rangoli etc and also through workshops like self-defence and female health.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 3.2

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 100

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 40.8

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
1852	1605	1417	1254	1306

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3768	3648	3648	3648	3508

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 95.17

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
2276	2196	2088	1823	1892

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2411	2335	2335	1823	1892

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 208.13

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Holistic development is the motto of the institution and this is made possible through an atmosphere of support and students-teacher interaction. Adequate efforts are made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. **Co-curricular activities** are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz, poetry recitation, essay writing, declamations, class seminars etc give them the opportunity and confidence to display their latent creativity and energies.

Extra-curricular activities like, drama, rangoli, mehndi, poster making, song, and dance competitions are organized by various committees. Other platforms that focus on participative learning Youth Development Centre.

Experiential social responsibility plan was followed in **Aanandam project** in which the students took a first-hand experience of serving in society and putting their plans, proposals and learning experience in the form of a group project file. Several social themes like care and preservation of plantation, feeding birds and animals etc were covered in these projects. The students went out in groups, served the society in small and different ways, maintained diaries of doing tiny acts of kindness every day and felt elated in preparing project files on the same experience under the supervision of their mentors. This project brought them immense joy of active participation and giving their small contribution to society.

Our best practice- The main objective of higher education is to build better intellectual citizens who may have thoughtfulness, deep regard for democratic values, have skills of leadership and who may be curious to strike the path of innovation for acquiring more and more knowledge and have the capability to distinguish truth.

With these objectives, a number of educational institutes keep on organizing co-curricular activities besides the teaching practices. This institution also organizes one such activity and that is a literary activity 'State Level Inter-colleges Debate Competition' which focuses on developing and enhancing oratory as well as debating skill among the students.

Practical's in Laboratories: The practical work in laboratories is performed in batches where students learn from each other there by encouraging participatory learning. Laboratory facilities in all science subjects and Geography are well equipped.

Educational Tour: carried out an Educational tour for students' adequate exposure to work in teams and groups, collect and analyze data and form conclusions. Students play an active role in all activities of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 43.65

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	38	38	38	38

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 46.51

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college is affiliated to Maharaja Ganga Singh University, Bikaner and it follows an annual examination scheme as per the University calendar. The senior faculty members of the institution take charge of the three shifts in which the Annual University examinations are conducted. They are assisted by the ministerial staff in the academic section.

The students' grievances at college level, are also dealt promptly by the Examination Committee.

In the case of **University Annual Examinations**, the time table is displayed on the university website.

Admit cards are generated online.

The **examination process** is looked after by Centre Superintendent and Assistant Superintendents. The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators.

After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process.

The invigilation duties and **attendance sheets** are generated online. The payment for invigilation duties is done online.

The question papers are kept in safe custody in the strong room. The answer books are coded.

The answer books are evaluated fairly in time and results are declared and displayed on the University website.

Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. The students give in writing whatever problems they face concerning the question paper and the same is sent/ emailed immediately to the concerned authorities in the exam cell of the affiliating University.

During the exams, unfair means case (UM) and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent.

Students have an option of **re-evaluation** if they are not satisfied with the marks awarded in university examination.

Unsuccessful students in the final year of UG/PG degree courses are given a chance to appear in **Supplementary Examination** which are generally held in September-October in the same year. In addition, Students are, also, given a chance to improve their marks in 50% papers of previous year examination if they want to.

Rajiv Gandhi Student Service Centre assists and counsels the students concerning examination related and other issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during the pursuit of graduate and post-graduate courses.

G.H.S. Government College offers a number of programmes in Science, Humanities and Commerce, each of them with unique and well-defined outcomes. The courses are designed in a manner that the students learn the latest concepts in the subject as well as understand the importance of professional values and critical thinking. The Course Outcomes (CO) are prefaced to each paper in syllabus and

shared with students and faculty. In general, the Course Outcomes of different programmes are intended to make the students capable enough for progression into higher degree programmes, research programmes, employment in private/public sector, self-entrepreneurship, and to have readiness for competitive examinations. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the institutional website.

The college has 15 departments in all, 7 in Arts, 5 in science and 03 in commerce. The Under Graduate programmes are B. A, B.SC, B.COM, and Post Graduate programmes are M.A., M.COM and M.SC. The college is affiliated to Maharaja Ganga Singh University, Bikaner and it follows the curriculum prepared by it. The faculty members contribute in the capacity of members and conveners of Board of Studies for curriculum enrichment.

Course Outcomes of the programmes help the students update their knowledge about the concerned field and connect this the oretical epistemology to the scope of higher education and employability. The courses aim at honing the IQ, analytical aptitude, research analysis, market analysis, skill development and linguistic skills of the students.

Communication of PO/CO to students: The learning outcomes of final year UG and PG programmes are displayed on the college website. There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute. The admission committees of the respective programmes also educate the students regarding the programme outcomes and course outcomes to facilitate the right selection of courses to the students.

Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, programmes and elective papers help the teachers to evaluate the objectives of the subject content. This evaluation also helps the teachers to identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is above 90%.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College is the largest educational institution of Rajasthan. The curriculum design and delivery in the institution aim at overall and holistic development and competence of students. The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is no definite mechanism of measuring the attainment of outcomes, but a broad criteria for monitoring and evaluating the course outcomes and programme outcomes includes:

Monthly tests

Weekly assignments

Quiz in class

Seminars in Postgraduate classes

Group discussions and revision tests

Progression of students to higher classes

Employability and selection in jobs

Participation in co-curricular and extra-curricular activities

The programme and course outcomes are satisfying in the following areas:

The overall result in the Annual University Examinations has been 90% consistently

Students get selected in NET/SLET examinations after completing their post- graduation from the college. Students get recruited into administrative, teaching, and other kinds of jobs in government sector through different competitive examinations underlines the fact of attainment of POs & COs. Many students excel in National Integration Camps, Youth Parliament, Intercollegiate cultural events etc. in debate and other cultural competitions. Their achievements demonstrate that they have been properly guided in developing the skills of analytical and creative thinking. Students have contributed in *Ek Bharat Shresth Bharat* and (SVEEP) Voter awareness activities organized by college in collaboration with the local district administration.

The novel project "Aanandam" undertaken in 2019-20 motivated the students to work in teams in service to the society and community welfare.

The active and enthusiastic participation of students in sports, NCC, NSS, Rover and other extracurricular activities indicate towards the guidance and motivation received from the institution to develop their creative and analytical skills. As a result of the free coaching, a large number of students have been selected for administrative jobs like RAS and other government jobs like school teacher, school and college lecturer, bank, court, patwari etc.

The programme and course outcomes are evaluated and corrective measures are taken:

The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams. IQAC monitors, discusses and takes requisite action in this matter. Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies in the affiliating University. Our faculty members take part in these meetings to represent the institution. The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 93.17

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
844	891	768	684	772

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
895	915	814	797	828

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.32

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.71

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	.21	.21	00	.29

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The teachers and students of this college have a healthy tradition of taking initiative for research-survey, innovation-profession, development of quality education, and excellence in education. Although many challenges have to be faced due to being established in a remote rural area, the faculty members and students here have joined this eco-system by engaging in innovative research, survey, creation, editing, translation, and literary and competitive activities organized by excellent institutions. Attempts have been made to enrich the system. The faculty members here have taken part in online and offline seminars as subject experts and participants, as well as taking innovative initiatives by doing research-article writing, research paper presentation, and book and column writing. It is noteworthy that books written and edited by three faculty members were accepted as textbooks in the courses of the Rajasthan Board of Secondary Education, then one faculty member received financial assistance under two literary projects of Central Hindi Directorate and Sahitya Akademi, New Delhi and completed relative work, which is published as two separate books. The faculty members here have enhanced their abilities by participating in programs

like Gyan Ganga and Gyansudha, associated with excellence in teaching and learning in various disciplines run by the state government.

In order to ensure multi-disciplinary qualitative growth amongst the faculty members working in the college, a committee named 'Inter-Disciplinary Educational Association (IDEA)' has been constituted to take up innovative initiatives focused on inter-faculty discourse, and encourage interdisciplinary teaching and research by organizing talks, seminars, and discussions. It establishes interactive discourse sessions and classroom interactions between faculty members and students to exchange innovative ideas and research work.

The sports persons here have been selected every year in various sports at the college and university level and have been selected for state and national level competitions, while the NCC cadets here have participated in the Republic Day Parade, New Delhi. There has been commendable participation of the students here in various activities related to skill development, language proficiency, social harmony, national integration, public awareness, cleanliness, environmental protection, and intellectual and skill development. The students here play an active role in voter awareness, drug de-addiction, covid-management, and all other programs of national importance.

Here special lectures by subject experts are organized to promote entrepreneurship development and entrepreneurial spirit among the students, while entrepreneurship and employment fairs have also been organized. During the session 2020-21 under the ANANDAM curriculum, more than 900 students completed project work in various important topics under the guidance of their respective mentors, which is a commendable step for the development of research fellowship among the students. Smart-classroom is established in the college, in which the knowledge and convenience of the students are satisfied through online lectures which are useful for student enrichment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	00	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.2

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	7	7	2	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.6

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	3	01	00	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college makes continuous efforts to promote a community network between the college and the community through various extension programs. Since the extension activities were stopped due to Covid-19 so many activities could not be organized, then some of the selected activities which were completed are as follows-

Intensive Tree Plantation Program:- This college with rural background has a huge plot of 82 acr, in which every year during the rainy season, efforts are made to realize the dream of a green campus. In the last five years, more than 1000 saplings have been planted on different occasions. A barbed wire mesh has been installed to protect the plants. Keeping in mind the plan of more irrigation with less water, a drip system has been installed for these plants. The students and officers and staff of the college do the work of maintenance of these plants voluntarily and continuously.

Cleanliness Campaign:- During the Swachh Bharat Abhiyan, programs like, rallies, lectures, oath-taking, etc. were organized on the college premises. NSS volunteers in their adopted villages and slums and students of the Anandam Project is other public use places carry out cleanliness campaigns and spread awareness. For this, students are motivated to participate in cleanliness campaigns through extra-curricular activities like poster-making and slogan writing.

Blood Donation Camp:- Blood donation is an important activity in the college. In the last five years, the

students, faculty members, and staff here have volunteered to organize blood donation camps in association with blood banks of the local civil hospital and some non-government organizations and also in camps organized at other places. To motivate the students and parents for this noble cause, extension lectures, debate competitions and rallies on blood donation have also been organized.

Organizing intellectual and skill development competitions:- Many competitions are organized by various enterprises of the college for the intellectual ability and skill development of the students, including Mehndi, Rangoli, Salad decoration, Graffiti, Painting, Essay, Speech, Debate, Poster- Creation, Poetry, Dance, Singing, Slogan, etc. are remarkable. For the last four decades, the 'Seth Kundanmal Sethia State Level Hindi Debate Competition' is organized every year by the college with the courtesy of the local Bhamashah, in which selected participants from higher educational institutions of the entire state participate.

Organizing Yoga and Sports Activities:- Sports exercises and competitions are organized regularly in this college. Sports grounds for more than 7 different sports, trained and skilled sports officials, availability of sports equipment, and gymnasium and Badminton court are the center of attraction for young players. Along with sports, yoga exercises and yoga camps are organized here.

National and social issues:- The college organizes necessary activities based on various issues related to social concern and upgradation, such as national integration, social harmony, girl child education, women empowerment, clean India, literacy, road safety gender sensitivity, blood donation, polio vaccination, voter awareness, environment protection, covid-19 advisory, drug prevention, etc. Various rallies, slogans, and programs like 'Run for Unity' related to social issues are organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college provides the right platform for the students to make maximum use of their inherent strengths through academic as well as co-scholastic activities continuously. These give opportunities to the students to identify their abilities, develop skills, behave disciplined as well as connect with social concerns. These activities inculcate in the youth a sense of loyalty to labor, inspire continuous practice, inculcate a passion for victory, and increase employment prospects.

This college organizes extension activities throughout the session through NCC, NSS, Sports, Women's Cell, and Literary & Cultural Cell for the all-around development of the personality of its students. At the same time, the college motivates its students to participate in competitions and programs

organized at various levels outside the campus. In this way, the college aims to make the youth aware of social issues, engage with the local community to discuss burning topics, take proper decisions, make them loyal to social justice and audit, as well as make them intellectually and emotionally mature and responsible citizens.

In the last five sessions, the NCC unit of the college has been successful in getting awards and recognition from the ATC camps and the Republic Day Parade. It is remarkable that only selected Few cadets from different States gets the opportunity to participate in the Republic Day Parade to be held in Delhi, the capital of the country, it is a big achievement to have a cadet from this rural background college selected for this parade. This has given special recognition to our NCC unit.

Young players here have won prizes and recognition as winners and runner-ups in Inter College and University West Zone in various competitions including Chess, Cricket, Volleyball, Kabaddi, Table Tennis, Basketball, Badminton and athletics.

The NSS units here have made a special identity by participating in the field of social service by joining camps and programs related to blood donation, polio vaccination, voter awareness, drug prevention, tree plantation, water management, covid-control, and literacy organized by voluntary institutions and bodies run at the local level.

Through literary & cultural cell, youth have made their mark by participating in debate, essay, speech, general knowledge, quiz, painting, dance, and singing competitions organized at district, division, and state levels.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 14

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	4	4	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 00

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The vision of the institution is to provide need-based quality education to all sections of society.

The institution makes optimal use of buildings.

There are thirty classrooms in total.

Each Classroom is equipped with appropriate comfortable furniture, good ventilation, adequate LED light, good quality large white boards and other necessary material.

To enhance the Teaching-learning process the faculty and the students are regularly motivated to use online platforms such as WhatsApp, Google, YouTube video, different online live class apps like zoom, Google meet, YouTube channel live streaming, Rajiv Gandhi e-content Bank, Gyandoot live sessions, Gyandoot 2.0 (Offline Classes), Gyan Sudha (Live & Offline sessions), Online Skill Development Courses, Online programs on social issues are used for the purpose.

Every subject in PG has its own department. These spaces enable effective student teacher interaction on personalized basis. In front of each department there is a notice board where information regarding students is displayed.

Most of the departments are ICT enabled.

ICT lab is equipped with 15 computers, 4MBPS ILL internet connection and LCD projectors along with interactive board.

Common room and seminar hall are available for various activities and programmes of students.

For over all development of students college provide facilities for sport and cultural activities.

Various sports are played by the students of the College including Volleyball, Basketball, Badminton, Kabaddi, Kho-Kho, Athletics etc.

There are Sports courts and ground viz. Volleyball Ground, Basketball Court, Badminton Court,

Multipurpose gym, Trade mill, Weightlifting weight all Category.

The Indoor Games includes Chess, Carrom, Table tennis, badminton etc. are facilitated to students.

For Athletic Events Limited facilities are available in College Premises.

For various tournaments players are provided with the kit for practice.

There is a provision for TA/DA for participation in University, State and National events.

There is a well-equipped and developed recreation room along with gym equipments such as Twister, front pully, Bench Press, practice cycles for girls and boys and abdominal board.

The College has open stage-ground to organize various literary & cultural events.

Seminar hall and NRSC building are used for a small-scale indoor cultural and literary activities like essay, poster, slogan, painting competitions, poetry recitations, debate, solo & group dance, solo & group songs, plays, skits, fancy dress, mono acting, etc. The related & necessary facilities like mike, speakers, sound systems, recording camera, furniture, decorative items, display boards etc. are available in the college for various activities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 69.9

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
50.00	11.50	00	92.50	8.58452

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has one central Library. The central library building is located in the 'Vigyaan Bhawan' (Science Building). The library has 02 reading room, 01 reference section, 02 floors of book stacks, 02 separate rooms for old books, and, 01 computer, 01 photographic machine, and high speed internet facility. The college library has about 51346 books classified and indexed.

The library caters to the needs of the students, teachers, researchers, interested readers, and, others. The college offers good reading materials in the form of reference books, periodicals, encyclopedias, journals, magazines, newspapers etc. The library has been prepared with modern technological facilities. The students have been issued **Library Cards**. Once the library card is Issued, then, the library staff receives details like, name, father's name, class, address, phone number, number & description of books already issued to that student, year of admission, scholar number, enrolment number etc. of the student on their computer. The detailed information is useful for library-transaction. The users can get the books issued from the library for a limited time.

A committee of College Professors is put in place to supervise the smooth functioning of the college library. To measure the usefulness of library a Visitors' Register is maintained in the library.

In brief, following facts are given to have an idea of library as a learning resource-

Total area of the library (in Sq. ft.) – **6586**

Total seating capacity - **155**

Working hours (except on holidays) - **7 Hrs (10.00 a.m.-05.00 p.m.)**

College library has about **51346 books**- classified and indexed

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college updates its IT facilities including Wi-Fi. At present, the IT facilities available in the college are, in brief, given below:

In all, there are 97 desktop computers and laptops available in the college.

LAN facility is available in all the departments and administrative sections including library.

The whole of campus is enabled for wi-fi connectivity.

Licensed software - Windows, MS Word are operational.

The Computer Lab is furnished with 15 computers with internet facility, besides relevant required furniture, Printer and UPS.

There are one smart room and two rooms with an E- board facility.

Multi-media Learning &LMS (Learning Management System):

1. Mounted LCD projector in 01 department
2. Laptops in 05 departments
3. Computers with printers in every department
4. Online Teaching is done by providing learning-content in video format on YouTube channel and audio, text, photo, PPT, self-notes, pdf etc. in WhatsApp group of students of each class.
5. In all, 32 CCTV cameras installed in every corner in the college
6. A BSNL uninterrupted Lease Line has been procured with its facility extending into various blocks and Departments with bandwidth of 04 MBPS/GBPS etc.
7. E-Mitra facility provided to students with installation of 01 E-Mitra kiosks.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 66.43

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 47

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 33.56

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	8.06159	00	70.00	00

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 27

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
880	749	767	812	694

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 36.45

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
542	458	1365	1304	1598

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.84

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	8	19	22	19

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
844	891	768	684	772

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.53

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
05	03	02	09	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 19

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	01	06	07

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	5	29	23	25

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of this college is in function since 2015 but from its inception till 07/08/2022 it was a non registered body but. Now The Alumni Association of the college is a registered body (S.NO. COOP2022/CHURU/200930 dated 8-8-22.

Alumni Association of the college was not registered in last five years. But now it is a registered body. The college conducts meetings with its alumni association which provides platform to the former students to provide suggestion with respect to the functioning and infrastructure. Its objective is to develop a Strong relation between alumni and current students to assist in their career planning and placements. The institution inspires alumni association to contribute significantly for the development of the institution through Financial and non-financial means. The alumni of the college are placed in the various corporate sector, education, businesses, professional fields, media, industry, political field, Social Work, academic and other fields. The old students of college not only support their parent Institution but also try to strengthen.

The ties between alumina in the community and the parent college.

Due to global pandemic there is no alumni's association meetings were held during 2019 and 2020. Hence no financial or other supports were received.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The College has a defined organizational structure for effective decision making and execution of responsibilities to meet its goals and mission.

Vision

Ordinarily, by education, we simply mean knowledge of letters. Mahatma Gandhi envisages the true nature of education in 'Sa Vidya Ya Vimuktaye' i.e. education is that which liberates. In the present scenario of globalization and a competitive market, our students have to undergo strenuous ordeals to reach out to their dreams. It is here that we prepare them for the competitive world ahead, with their cultural and social values preserved within them.

Mission

Youth education and empowerment

The institution looks upon its students as living souls rather than as materials for manipulative fabrication. A substantive part of the enrolment comes from semi-urban and rural locales of the district. They undergo a dynamic and humanizing process of education before stepping into the competitive world. The institution encourages dialogic relations between teachers and pupils, taking into consideration their past limitations yet immense intellectual resources. The aim is to help students rise above their localized milieu and possess a universal approach to become a part of mainstream education. Their limitation of acquiring proficiency in English language, their lack of confidence, their personalities over-coloured with the local colouring undergo an educational conditioning in the institution to finally make them emerge as balanced citizens of the country.

Nature of governance:

The College works under the Commissioner of College Education Rajasthan, Jaipur headed by the Commissioner, but at the college level the Principal is the head of the institution. He decentralizes duties, the senior faculty members are given charges of Establishment section, Accounts section and Academic section to shoulder various administrative responsibilities. The Incharges of various departments act so by virtue of their seniority and are responsible for the functional activities of the Departments. Regular meetings of the college development committee and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.

Perspective plans:

The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. Feedback is taken from students, teachers, alumni and parents. Action is taken on the feedback regarding teaching, institutional social responsibilities, augmentation of facilities and other areas within the purview of the principal. Matters and requirements related to finance are forwarded to the Commissionerate for further action.

Participation of the teachers in the decision making bodies of the institution:

The constitution of committees for specific purposes clearly reflect effective governance. More than 50 committees are framed at the beginning of every academic session. The Staff Council and respective committee meetings are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, activities and any other significant matter related to the development of the institution.

Mahavidhayalay Vikas Samiti : works as the liaison between the society and the college. This committee is a big support and it helps in generating finance and overall development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment**6.2.1**

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Organogram on the college website elucidates the administrative setup. The key aspects of the organizational structure of the college are as follows:

Administrative set up and function of various bodies:

The College works under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The Principal is the head of the institution and all the faculty members, the ministerial staff and other staff works under the guidance of principal. Many committees formed at the beginning of the session. The senior members of the faculty are given charges of the Establishment section, Accounts section, Academic section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants etc. As the PTI is presently Working he looks after all the sports activities. AAO

deals with the financial matters. Besides, staff is recruited on contractual basis via College Development Committee like the Safai Karamcharis, office typists etc. The teaching staff is assigned various responsibilities as conveners and members of committees. The Administrative structure of *Vikas Samiti* comprises of Principal as the Chairperson and senior faculty members as Secretary and Treasurer. Member of Parliament, local MLA, representative of the district collector (SDM), two prominent educationists, a student representative nominated by the Principal and two parents are among the members. The function of the committee is to provide and maintain basic infrastructure.

Service rules:

The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). Nevertheless, whatever best can be implemented at its level is always carried out by the college to achieve the ascertained goals.

Recruitment:

The teaching staff is recruited by Rajasthan Public Service Commission. The Class IV employees are recruited by the State government and contractual workers are appointed through the Employment Agency. In addition, there is a provision of Compensatory appointment in place of the demise of a close relative, based on the Govt. policy.

Promotional policies:

The regular promotions of teaching faculty are done after the calculation and validation of the API score and recommendation of the Commissionerate based on the UGC guidelines to the RPSC.

Grievance redressal:

The college has framed Internal complaints, Girls Mentoring and Grievance Redressal Committee and an Anti-Ragging cell to look into complaints and solve such issues. The complaints are received by any of these three committees based on the nature of the complaint and action is taken after due consultation with the Principal. Besides, for grievance redressal related to G.H.S. Government PG College, the Employee ID of the Principal of the college is mapped by the *Rajasthan Sampark Department*. Anyone having a grievance against the college can file a complaint from anywhere in India. The complaint is forwarded to the college through the central office. Besides, a committee called Legal Cell is also constituted to look into court cases. The students can directly approach the Principal with their doubts and grievances. The matter is discussed with the related Committee and action is taken accordingly.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. **GPF/NPS and SI** are compulsory deductions for future security. In addition, annual '**Group Insurance**' is also deducted. **Medical claims** are reimbursed by the State Government as part of the health expense incurred by the employee. **The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension.** As an affiliated College, the University deducts 6% of the amount in the form of '**Teacher's Welfare Fund**' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee.

Some of the other benefits include:

Leave for teaching staff:

15 P.L. - privilege leave earned after completion of calendar year

20 HPL- half pay leave after completion of the year can be commuted on medical.

Leave for non-teaching staff:

15 PL- advance credited two times in a year HPL same as teaching staff

15 CL- in a calendar year

Leave for female staff:

Maternity leave, two times in service period for 180 days

Child care leave, 730 days in whole service period

Leave for male staff: Paternity leave of 15 days, two times in the whole service period

Staff Club has been formed with a Secretary appointed from amongst the faculty members, who looks after the functions, valedictory and retirement ceremonies of the staff. The staff contribute money for these ceremonies and also for the gifts for the weddings of the children of the faculty members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 23.26

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	01	07	07

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 18.89

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	08	00	00	02

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	04	00	00

File Description**Document**

Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Copy of the certificates of the program attended by teachers.

[View Document](#)

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The funds are utilized as per GF & AR of the State. The principal is the DDO and looks after the financial matters including the salary of the college employees. The AAO maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the Principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE and College Development Committee.

State Government Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various Scholarships is online and executed through the SSO module.

UGC has been providing assistance till 2017 under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, educational innovations, extension activities like career and counseling, minor research projects, TRF. The UC was submitted timely to the office of the UGC.

RUSA: Funds amounting to Rs 2 crore were allocated to the college under three major heads-new construction, renovation and equipment. The fund was judiciously utilized and UC has been submitted. Governing and Monitoring bodies- Board of Governors (BOG) and Project Monitoring Unit (PMU) monitor the progress of projects initiated by RUSA.

Vikas Samiti: Requirements and urgent needs other than these are fulfilled by funds generated through Vikas Samiti (College Development Committee).

The funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The College is member of Divisional Level Quality Assurance Cell (DLQAC) of Bikaner Division of Rajasthan and SLQAC, state level coordinated at Jaipur. Principal and Coordinator, IQAC attend regular meetings conducted by the Convener, DLQAC as well as SLQAC. The IQAC also conducts the screening of the CAS applications of these colleges.

The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college is conspicuous. Out of the many initiatives, the two major contributions of IQAC in institutionalizing the quality assurance strategies are:

1. Teaching-Learning: The exigent task of catering to the diverse needs of students coming from diverse groups and rural background is well managed and manifested in the college and learning outcomes. The strategies proposed and executed during the last five years with reference to teaching-learning include:

Effective and optimum use of ICT tools for teaching despite the limited availability of resources. Innovative and demonstrative pedagogies: the degree of student engagement, clarity of objectives, identification of aptitudes and fostering confidence.

Teaching through Online tools and Resources: With the widespread covid pandemic in 2019- 2020, the teaching-learning process went on ceaseless and smooth. There was no break in curriculum coverage of the students. YouTube channel of the college were created to facilitate the dissemination of information to the students as widely as possible. To speed up the process, individual YouTube channels were created by all teachers to continue teaching through video lectures trying to reach out to a wider audience and a majority of students. Over 1290 video lectures and more than 1227 PDF files were prepared by faculty and shared among whatsapp groups and other social network sites. Weekly assignments were given to provide an idea of the examination pattern.

1. Research:

IQAC encouraged research related to issues of contemporary relevance as well as global significance. The following activities were proposed and effectuated by IQAC:

IDEA lectures on multidisciplinary themes like Inter-Disciplinary Perspectives of Higher Education, Importance of Education Day, GST, Science and Today, Indian Economy, Health Benefits of Yoga etc.

A good number of research books and research papers was published by the faculty

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Govt. College, Sujangarh has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, colour, language, religion, national or social origin, property, birth and another status. Its unique work culture, healthy traditions and ethos have led to enrollment of more than 40% girls students. The college's concern for the idea of gender equity reflects in a few measures taken throughout the year in campus, as follows:

- For assuring safety of female students of the college, most of the college campus is kept under surveillance with CCTV cameras.
- A considerable number of female students commute everyday from nearby villages ensuring a safe and secure environment for girls in college, we also have separate committee 'Women Harassment and Grievance Redressal Committee' in place in aligned with the law.
- Girls common room is setup along with other arrangements to provide a safe and secure environment which is well ventilated and is furnished.
- The college organizes extension activities on such issues as gender equity, health and hygiene, women rights, crime against women etc.
- For the convenience of girls in the college, separate toilets have been constructed in main campus and science college campus and sanitary vending machines have been installed in the girls washrooms in the main campus and science college campus. Identity Cards are issued to all students and it is mandatory to students to enter the college campus along with their I-Cards.

Co-educational activities are also organized regularly in the college for the all-round development of the students. For the development of moral and human character, many programmes are organized on the anniversaries of great personalities. To develop social awareness among the students and to develop the qualities of a good citizen, we organize many programmes like Hindi Diwas, Constitution Day, Voters Day, Youth Day, Yoga Day, National Unity Day, Anandam Day etc. Independence Day and Republic Day are celebrated every year with flag-hoisting programme, parade by NCC cadets and cultural activities. With the view to make the young voters aware in the college, many activities were organized under SWEEP programme. The spirit of unity, discipline, sense of devotion to the country is infused among NCC cadets through parades and other activities. Through various programmes of NSS, loyalty to labour and spirit of social service is instilled in the students. Sports activities are conducted regularly. Efforts are made to inculcate a sense of discipline, self-reliance, punctuality and self-confidence through sports activities. Our aim is to do all-round development of students through various activities. The National festivals are celebrated with great enthusiasm and fervor in the college.

- Teacher's Day (5th September)
- Hindi Diwas (14th September)
- Pandit Deen Dayal Upadhyay Jayanti (25th September)
- Gandhi and Shastri Jayanti (2nd October)
- National Unity Day (31st October)
- National Education Day (11th November)
- Constitution Day (26th November)
- AIDS Day (1st December)
- National Youth Day (12th January)
- Voter's Day (25th January)
- International Mother Language Day (21st February)
- Yoga Day (21st June)

Due to covid-19, various activities could not be organized

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Admissions are given in graduate and post graduate classes under the admission policy issued by the Commissionerate, college education, Rajasthan. College has equal facilities for drinking water, girls common rooms, toilets, library, reading rooms etc. for all the students irrespective of cast, religion and language. All the students actively and enthusiastically participate in NCC, NSS and sports activities etc.

Literary and cultural activities – The Sujala Sargam programme is organized on a large scale by the literary and cultural committee. Various types of competitions are organized by committee, which inculcate the spirit of social harmony and unity among the students. Specified by the Commissionerate college education, Rajasthan & art, literature, cultural, archaeology department, Rajasthan, college organized online competitions regarding covid awareness such as- Drawing, Slogan and Essay writing competitions.

Sports Committee- Many events are organized by this committee. All the students actively participate in these sports. Unfortunately, due to covid-19 pandemic no sports activities could be organized during session 2020-21.

Women cell-Many programmers' are organized by women cell for the skill development of female students, to increase socio-cultural harmony and to bring awareness against social issues.

College pays attention to develop and enhance the awareness of constitutional values among the students and teachers. The main objective is to strike a balance between livelihood and ethical values of life in a responsible citizen, which can only be inculcated by infusing professional skills along with moral values. Every occasion of national glory is celebrated with the purpose to handover our grand and noble legacy to the posterity. The college organizes and celebrates various days of importance to educate the students on issues of social concerns and human values. In order to acquaint next generation with the glory of our history, life struggle of our national figures, hardships endured by them and sacrifices done by them, birth anniversaries, martyrs days, anandam day, yoga day, national festivals etc. are celebrated. On the occasion of 150th birth anniversary of the father of nation; Mahatma Gandhi, various programmes were organized. In this series, college had organized a National webinar on the eve of children's day i.e. 13/11/2020 on International Yoga day; on 21 June 2020 online yoga exercises were facilitated by yoga trainer Ms. Abhilasha Rinwa (Sikar).

The college students actively participated in 'Ek Bharat Shreshtha Bharat' campaign of Government of India. Various programmes were regularly conducted in the college under this theme. The students were introduced to the culture, language, geography, customs and other main features of the Rajasthan's partner state Assam. Such campaigns go a long way in inculcating values of unity, tolerance and brotherhood in the students.

Discipline is one such thing which can bring a positive change among students. The college has promoted this concept along with other core values so that the students and faculty members may become responsible toward their duties.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice 1

1. Title of the Practice

Girls education and skill development programmes

2. Objectives

Our college strives to promote girls education and their skill development. Through higher education girls will certainly get gender equality in the society, they will be able to earn and will raise their socioeconomic condition. When women are educated, they will be able to live the life full of dignity.

3. The context

To develop a country socially and economically strong, girl's education is very necessary. Girl's education helps in breaking orthodox thinking of rural people, in eliminating illiteracy rate and developing self-esteem and self-confidence of half of the population. Some of the main challenges for girl's education are poverty, lack of means of transportation, social customs, budget deficiency for skill development, gender discrimination, lack of security, lack of infrastructure etc.

4. The Practice

If a woman is educated, she uses education for the benefit of society and family. Due to an educated woman, the economic condition and domestic production of the country increases. For the education of girl students, all the three streams of arts, commerce and science are running at the graduate and post graduate levels in the college. Along with academics, co-educational activities are organized through NSS, NCC, Literary Cultural Committee and Women's Cell etc. A library equipped with more than 50,000 books is available for the intellectual development of the girl students. Various sports activities are also organized for the girls students by the sports department. Girls have participated in sports competitions at the divisional level. In 2019-20, state government launched MMYKY. Under this plan, English spoken and communication skill development programmes were conducted. Since our available resources are limited we cannot conduct this type of program consistently, but the institute ensures organizing the other possible activities like Art and Craft Workshop, Mehendi, Rangoli, Wall painting, Salad decoration competitions etc. under the platforms of Women Cell.

5. Evidence of success:

Government College, Sujangarh is located in rural zone. Due to the safe and well equipped college Campus and excellent education results, the percentage of girl students has increased in last 10 years. After getting educated from here, girls have made their mark in various fields like banking, school and College education, C.A. etc. Along with this, due to participation in various activities of skill up gradation, skills have developed in girl students, their confidence has increased. Due to continuous participation in sports activities, girls have also become better and aware in terms of physical health.

6. Problems encountered and Resources Required

Education and skill development is the key to women empowerment. The main problems faced by most of girls are that they belong to interior rural areas, not having enough transport facilities and they are also from poor background families which can't afford daily fare charges of buses. Lack of social consciousness in rural areas for girl education, Infrastructure, budget and trainer for skill development programmes etc. are the main problems for implementing the practice.

Best practice – 2

1. Title of the practice

Seth Kundanmal Sethia Smriti State Level Inter-colleges Hindi Debate Competition

2. Objectives of the Practice

The main objective of higher education is to build better intellectual and responsible citizens. This institution organizes one such activity and that is a literary activity 'State Level Inter-colleges Debate Competition' which focuses on developing and enhancing oratory as well as debating skill among the students.

3. The Context

In debate competition, the participants of two conflicting views put forward their arguments and refute each other's views. Such type of activities not only enhances the critical thinking of the participants but also provides a chance to the audience to understand the importance of listening with the touch of respecting different point of views. The challenges that the institute face in organizing such activities are limited sources and geographical location of the institute.

4. The Practice

Generally debate competition is helpful in improving the tempo and level of understanding of the students. It enhances subject related thoughts, analytical power and evidence based reasoning etc. Such practices enhance and promote quality education. It is also observed that students actively participating in such activities have made identity at higher level too by working with self-confidence and exhibiting better leadership skill in whatever fields they have entered. In the context, if we look at the objective of higher education, then it is to help building such a personality that is psychologically enlightened. Students very actively and enthusiastically participate in the programme as speakers/debaters as well as listeners. Topic of the debate is selected from the current social and political events with the aim to make the students acquainted with the activities and events taking place around them and create awareness about the social, political and cultural activities of India and the world. Students develop mutual cooperative skills and endurance through such activities besides getting acquainted with the nationally and internationally significant issues.

5. Evidence of success-

The institute has been organizing this State Level Debate Competition in the memory of Seth Kundan Mal Sethia for last four decades. Those students, who have participated in such activities, are working successfully in various fields. A prominent and well known name among them is Dr. Ajay Choudhary, working as deputy director, Medical and Health services, Jaipur. At present he is successfully working as President of All Rajasthan in Service Doctors Association (ARISDA). In this sequence, Mr. Abhishek Charan who has been a participant in our debate, today he is an assistant Professor in JVB Deemed University, Ladnun, Rajasthan.

6. Problems Encountered and Resources Required

The major problem that the institute faces is the sudden unfavorable weather condition during the co curricular programmes as there is no auditorium. Large scale activities are to be organized under tents.

Hence the most essential requirement for this institution is a large auditorium with excellent sound system. They lag behind the student of other big cities when they face interviews, group discussion and other presentations.

***Due to Covid-19, Activities were not organized 2020-21.**

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Leading Educational Institution of Sujalanchal Government College, Sujangarh, established in 1968, is the biggest government college in whole 'sujalanchal' (Sujangarh, Jaswantgarh and Ladnun) region. Over 2600 students are pursuing their higher studies in this institute. **The most distinctive area of the institute is its focus on education of youth of rural areas and develop their skills.** For this purpose along with curriculum, various co-curricular activities are conducted throughout the session. To develop their skills along with the goal of infusing moral and human values into them, the college organize various activities and programmes like Gandhi Jayanti, Swami Vivekanand Jayanti, Shahid Diwas, National Unity Day and Awareness programmes for hygiene, voter registration and tree plantation.

College Campus

- Peaceful and healthy environment for education
- Rich and spacious library with reading room
- Play grounds
- Gymnasium
- Rain water harvesting
- Drinking water huts
- Badminton court
- Smart class room
- Solar system

Extra-Curricular Activities

- Several sports competitions (intra college, inter college, inter university) throughout the year for the physical growth of student. This definitely boosts up confidence in them. Students have won gold medal in division level 'Arjun drashti' programme (2019-20).
- Various programmes were conducted under YDC reflecting the theme of 'EK Bharat Shreshtha Bharat'. Many events are also being organized for the artistic development of the youth of the college like Sujla Sargam, Art and Craft workshop, Wall painting and Poster competition etc.
- For the skill development of the female students 'Mahila Prakoshtha' organizes various programmes like Mehandi, Rangoli, Alpana, Poster, Dance, Salad decoration, Essay writing, Poetry etc.
- Two units of NSS and one unit of NCC are functional in the College that ensures the participation of the volunteers and cadets to various in campus activities and social welfare issues. The volunteers enthusiastically worked for the various awareness programmes related to covid 19.
- Two NCC UO have selected from college in RD camp. One of them Naresh Gurjar was part of Republic Day Marching Contingent at Rajpath.
- Seth Kundanmal Sethia Smriti State Level Inter-colleges Hindi Debate Competition is one other activity which is a literary activity which focuses on developing and enhancing oratory as well as debating skill among the students. This debate competition has been organizing since last forty years.
- On 150th Birth anniversary of Mahatma Gandhi, many programmes were organized throughout the year 2019-20 such as Exhibition, Essay writing, Speech competitions etc.
- Wall painting competition was organized by Navachar evam Kaushal Vikas Prakoshth (2018-19).
- Specified by the Commissionerate college education, Rajasthan and art, literature, cultural, archaeological department, Rajasthan, college organized Drawing, Slogan and Essay writing competitions regarding covid awareness.

College is committed to impart not only quality education but also to develop human and moral values, creativity and a balanced professional approach of the students so that they can become good human beings. The aim is to prepare them for both professional and social life. In this way they can contribute in development along the aim of social harmony.

The college offers degree programmes in all three streams - Arts, Commerce and Science at the U.G. level and P.G. programmes in Hindi, Political Science, E.A.F.M., B.M., A.B.S.T., Mathematics and Chemistry subjects.

Almost all of the students are benefited by various scholarships of state government in this college. Sports activities of the college are of high standard which is evident of the fact that the students participate frequently in district and state level competitions and won prizes too.

Apart from sports, the students take initiatives in participating in various literary and cultural activities. For an all-round development of their personality along with the goal of infusing moral and human values into them, the college organizes various programmes like Gandhi Jayanti, Swami Vivekanand Jayanti, Shahid Diwas, National Unity Day and Awareness programmes for hygiene, voter registration and tree plantation drives.

Many literary and cultural events are being organized for the artistic development of the youth of the college like Sujla Sargam, Art and Craft workshop, Wall painting and Poster competition etc. In order to

raise the level of various skills of girls, Mahila Prakoshtha of the college is functional to organize programmes like Mehendi, Painting, Essay writing and Speech competition.

Two units of NSS are functional in the College that ensures the involvement of the volunteers to various social welfare issues. The volunteers enthusiastically worked for various awareness programmes related to corona virus, voter registration, tree plantation, health and hygiene, anti-smoking and drinking, save environment etc. during one day and seven day camps.

Research and Social work of faculty

The college promotes faculty members for academic excellence. Time to time they partake in different Conferences, FDP's, Orientation programmes, Refresher courses, Workshops, Summer training programmes and short term courses. Research papers and articles of many Faculty members have also published in National and International journals and they have also presented their research papers in National and International seminars.

Dr. Gajadan Charan, Associate Professor (Hindi) is a well known Writer and Poet of Rajasthani language. He has published many books, research papers and articles in various magazines and newspapers. Some of published literatures are- Antas ri aawaz (2020), Sabad Sarang (2020), Rajasthani sahitya: Sakh ar sanvedana (2021), Rajasthan ka samridh lok sahitya (2021). Various literary awards have been received for the creation of literature in which 'Jankavi Moahan Mandela Lok Sahitya Purashkar, Shahpura and Shikshavid Manmohan Manav Sahitya Seva Samman, Nagaur are notable. Dr. Charan participated in Kavya Gosthi on 01.01.2020 'Ek Bharat Shreshtha Bharat' theme and the programme was broadcasted by DD Rajasthan Jaipur. Dr. Charan conducted the stage and recited poetry in the programme organized by Indian High Commission, London and Gurukul UK on 30th March 2022 (Rajasthan Day).

A Book for class 11th of RBSE Ajmer named 'Alok' edited by Dr. Gajadan Charan, book 'History and Culture of Rajasthan' written by Sh. Pawan Bhanwariya (History) and book written by Sh. Nemichand Sharma (Physical teacher) 'Physical Education and Health' for the classes of RBSE is allowed.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

DISTINCTIVENESS

There are more than 50 colleges in the district, each one a potential competitor for our institution. With decreasing enrollments on the horizon, post senior secondary institutions are finding differentiation a necessity to stay visible and relevant, as well as solvent. Those who create and maintain a distinctive identity can attract new students.

COST

Some institutions are distinguishing themselves as non-profit in order to encourage students but our college totally a government organization which subsidies in tuition fee, waiving in application fee, and generous financial aid in terms of scholarships and provide Scooty to meritorious girls are often high-lighted to attract students.

CONTINUOUS EVALUATION PROCESS

A class test is taken on the last date of every month, which is examined and their evaluation discussed with the students the next day.

CAMPUS CHARACTERISTICS AND AMENITIES

The eco-friendly College campus, safe and secure with CCTV surveillance, Fully WI-FI, not only focus on academic & research opportunities but also have environment to enhance students for engaging in extracurricular and games activity. This campus also provides a healthy environment for students to interact with their faculty members who are highly qualified and dedicated to their subject. One can also observe cooperative outlook of administrative and other staff towards the students in this campus.

TARGETED STUDENTS

Education is key to the social mobility of individuals from low socio-economic backgrounds. Higher education or university qualification can improve student's health and employment opportunities, social status and personal dignity.

In our college, the students present their topics through the seminar, for this, weak students are brought forward by pairing them with intelligent & faster progressive students, a type of co-coaching approach. Smart class rooms with ICT facility keep them up to date.

CAREER OPPORTUNITIES

A career is often related to the jobs held and opportunity is a situation in which students want to do something. For this, in our college, some programme are running like preparation for competitive examinations, skill development programme, youth development centre, etc. which help them in build up their carrier.

Concluding Remarks :

The institution is well known for not just tough competition and high cut-off merit in admissions, but also its commitment to serve the society in more than one way. Our students are courteous and good human beings and responsible citizens of the society.

Concluding Remarks:

G.H.S. Government College, Sujangarh is striving consistently to progress in all fields including academics, research and extra-curricular activities to carve a niche for itself and provide maximum benefits to its students.

The College plays a pivotal role in providing holistic education to the rural youth of our area. A substantial part of our student strength comes from rural background. The college provides a platform and exposure to the students in the form of student centric teaching, NCC, NSS, Rover, Literary and cultural clubs, sports, creative competitions and so on.

The curriculum of the institution lays appropriate emphasis on curricular and co-curricular activities. It attempts to develop all-rounded personalities through teaching, well equipped library and laboratories, sports, NSS, NCC, Rover Scout, Women Cell, Planning Forum, Language Club along with cultural, literary and academic activities. The college outreaches to the widest range of rural as well as urban youth across Rajasthan through online as well as offline mode. Sujla Sargam as one of the best practices have connected us to the youth of the entire state making us proud hosts. The staff is the strength of the institution striving to make it a potential college for excellence and one of the most progressive institutions of the state. Our teachers have earned laurels in the fields of research, social work and creativity. Their performances are great motivational impetus for the students of the institution to move on and achieve higher goals in education and life. The institution is committed to goal-oriented and value based education for all deserving students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3125</td> <td>3073</td> <td>2718</td> <td>2807</td> <td>2727</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1852</td> <td>1605</td> <td>1417</td> <td>1254</td> <td>1306</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3768</td> <td>3648</td> <td>3648</td> <td>3648</td> <td>3508</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3768</td> <td>3648</td> <td>3648</td> <td>3648</td> <td>3508</td> </tr> </tbody> </table> <p>Remark : Input is edited from 1.1 data template.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3125	3073	2718	2807	2727	2021-22	2020-21	2019-20	2018-19	2017-18	1852	1605	1417	1254	1306	2021-22	2020-21	2019-20	2018-19	2017-18	3768	3648	3648	3648	3508	2021-22	2020-21	2019-20	2018-19	2017-18	3768	3648	3648	3648	3508
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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3768	3648	3648	3648	3508																																					
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2276</td> <td>2196</td> <td>2088</td> <td>2047</td> <td>1965</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2276</td> <td>2196</td> <td>2088</td> <td>1823</td> <td>1892</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2276	2196	2088	2047	1965	2021-22	2020-21	2019-20	2018-19	2017-18	2276	2196	2088	1823	1892																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
2276	2196	2088	2047	1965																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
2276	2196	2088	1823	1892																																					

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2411	2335	2335	1823	1892

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2411	2335	2335	1823	1892

Remark : The reservation seats can not be exceeded than earmarked seats.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	05	07	10	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

Remark : excluding provisional certificates input is edited from supporting documents.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
757	891	768	684	772

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
844	891	768	684	772

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

895	915	814	797	828
-----	-----	-----	-----	-----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
895	915	814	797	828

Remark : Input is edited from data template.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	01	01	00	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	.21	.21	00	.29

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31	14	14	2	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	7	7	2	5

Remark : Input is edited from data template. Excluding the research paper publish in news paper and considering the repeated as once.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	10	06	00	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	3	01	00	00

Remark : Input is edited considering ISSN no. considering 13 digits ISBN no and excluding less than it and counting repeated once.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45	12	44	59	56

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	4	4	1

Remark : Input is edited from supporting documents .

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :00

Remark : As not a single one activity is conducted through the MOUs ,input is edited according to it.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 97

Answer after DVV Verification: 47

Remark : Input s edited from supporting documents.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
150	78	73	70	77

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	8	19	22	19

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
895	915	814	797	828

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
844	891	768	684	772

Remark : Input is edited from data template.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
07	00	01	06	07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	01	06	07

Remark : Inter college is not considered here ,input is edited according to it.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
07	10	60	50	69

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	5	29	23	25

Remark : Considering event input is edited .

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3125</td> <td>3073</td> <td>2718</td> <td>2807</td> <td>2727</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3122</td> <td>3062</td> <td>2729</td> <td>2784</td> <td>2753</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	3125	3073	2718	2807	2727	2021-22	2020-21	2019-20	2018-19	2017-18	3122	3062	2729	2784	2753
2021-22	2020-21	2019-20	2018-19	2017-18																	
3125	3073	2718	2807	2727																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
3122	3062	2729	2784	2753																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50.00</td> <td>11.50</td> <td>00</td> <td>92.50</td> <td>8.58452</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50.00</td> <td>11.5</td> <td>00</td> <td>162.50</td> <td>8.58452</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	50.00	11.50	00	92.50	8.58452	2021-22	2020-21	2019-20	2018-19	2017-18	50.00	11.5	00	162.50	8.58452
2021-22	2020-21	2019-20	2018-19	2017-18																	
50.00	11.50	00	92.50	8.58452																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
50.00	11.5	00	162.50	8.58452																	