



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT MAHARANI SUDARSHAN COLLEGE FOR WOMEN BIKANER
Name of the head of the Institution		DR. SHISHIR SHARMA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01512528163
Mobile no.		9460617665
Registered Email		mscollege.bkn@gmail.com
Alternate Email		indiragoswami20@gmail.com
Address		NEW GAJNEAR ROAD, NEAR OVERBRIDGE
City/Town		BIKANER
State/UT		Rajasthan
Pincode		334001

2. Institutional Status					
Affiliated / Constituent			Affiliated		
Type of Institution			Women		
Location			Urban		
Financial Status			state		
Name of the IQAC co-ordinator/Director			Dr. Indira Goswami		
Phone no/Alternate Phone no.			01512528163		
Mobile no.			9529738120		
Registered Email			mscollege.bkn@gmail.com		
Alternate Email			indiragoswami20@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/government_maharani_sudershan_college_for_women_bikaner/uploads/doc/AQAR%2018-19.pdf		
4. Whether Academic Calendar prepared during the year			No		
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	81.05	2005	28-Feb-2005	28-Feb-2010
2	B	2.58	2015	02-Mar-2015	02-Mar-2020
6. Date of Establishment of IQAC			08-Oct-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Mask Distribution Program		08-Apr-2020		350	

in society	20	
Tutorial classes Started for Slow learners	07-Oct-2019 15	250
Lecture on e-resources	18-Feb-2020 1	49
Lecture on Women Health and Hygiene	08-Mar-2020 1	45
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Annual	State of Rajasthan	2019 365	710000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Monthly test conducted as per syllabus

Establishment of Community Book Bank

Parent Professor meeting conducted monthly

Covid 19 Awareness program

e Content Preparation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Monthly test conducted as per syllabus	Test conducted during theory period
Establishment of Community Book Bank	Recent Books were given to students
Parent Professor meeting conducted monthly	Suggestion received by the parents were mostly implemented
Covid 19 Awareness program	Banner and posters etc were conducted
e Content Preparation	Preparation of Model Question Paper , notes, videos and shared on WhatsApp group, YouTube
Pay Manager Data	Updated
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

19-Feb-2015

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The followings modules are available in the college 1. Bio metric Attendance System 2. Fully Automated Library with Library Management Software GSoft Version 1.9 3. Institutional E Mail System 4. Online System for Daily Reports 5. CC TV and Security System 6. Public Address System 7. Network Resource Centre 8. College Face book page available 9.College You Tube Channel for e content

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is Governed by the Commissionerate College Education (CCE), Government of Rajasthan. It is affiliated to Maharaja Ganga Singh University, Bikaner. The curriculum is prepared by the affiliating university. The well planned and documented process is adopted to ensure effective delivery of the curriculum. The merit-based admissions are done through online process abiding by the Admission Policy of CCE. A wide variety of courses/ programs is available to choose from for the students. The list of courses and programs is also available on the college website and prospectus. There is a helpdesk set up for counseling of students. It helps them select the courses according to their interest and learning capability. In the beginning of academic year, the Class-Wise and Teacher-Wise Time Tables are prepared and displayed on the college website, main notice board and on Departmental notice boards. The broad planning of teaching of curriculum is done through the discussion among the in-charges and faculty of Departments. The schedule for final examinations (theory and practical) is prepared by the affiliating university. This schedule is published on university website and college notice board. The students' attendance is marked by the faculty in theory as well as practical classes. Some notable measures being adopted for effective delivery of curriculum are -

- Class-room lectures: conventional class room lectures, providing materials including notes, practical sessions and lab activities.
- Online classes-tutorial videos, slides, PowerPoint presentations, PDF notes, home assignments etc. are provided to the students.
- Research activities - some of the PG departments are carrying out research. There are adequate research facilities like library, laboratories etc. in the college.
- Assigning projects to the students: Field work, case studies, social surveys are part of the PG curriculum in some of the subjects like Economics, Political Science and English
- Teaching for Practicals - application of theoretical knowledge is imparted in some of the subjects that have practical papers in the curriculum
- The class teaching is monitored through regular inspection by the Principal and committee formed for the purpose
- Remedial classes are conducted for slow learner students

Large number of course/program choices

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	28/08/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	08/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nil	NA	28/08/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Interactive feedback taken and-analyzed from time to time. the shortcomings of students and institution, if any , are discussed and measures are taken to eradicate the same.Collection of Feedback from Students, Parents and Alumni: The Institute collects the feedback on curriculum aspects and courses from different stakeholders namely, Students, Parents and Alumni.. The college maintains an Internal Quality Assurance Cell as a quality consistence and quality enhancement measure. In supervision of IQAC several other committees like AntiRagging and internal complaint Committee, Student Grievances Committee, to reinforce the curriculum by incorporating updated information and diurnal social issues. The student feedback exercise is entirely confidential and anonymous. The analysis of the feedback obtained is made by the respective Head of Departments from the following: student performance, utilization of infrastructure and requirements for quality improvement. The Head of Department conducts meeting with faculty, if necessary, and discusses various points as per the received feedback for necessary action to be taken so as to enhance class room teaching and in conducting laboratory classes. The faculty also provides his feedback to the Head of department for quality enhancement during the meeting. The Institute also collects the feedback from the students of final year on the Curriculum infrastructure, lab facilities, ambience, sports facility, canteen etc .and any other additional points physically. The survey is further analyzed and a report for the same is made by each department. The issues are presented in the IQAC meeting for the necessary and required action.</p>

Further, the college conducts Alumni Meet, in which suggestions and feedback is received from Alumni students. The provided feedback data is presented to the Head of the Institute for necessary implementation. Alumni surveys are conducted during alumni interaction at the alumni association meeting .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	901	1150	901
BSc	NA	264	419	264
BCom	NA	200	294	180
MA	NA	270	325	209
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3657	378	56	20	56

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	56	124	2	2	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our policy to entertain the hopes and aspiration of students from all over the State irrespective of their social and financial background. Many students from rural areas lack proper academic background and financial backup. Mentoring of students thus, is an essential feature to impart unbiased service to all our students having varied background. Student mentorship has the following aims: • To improve teacher student relationship • To improve students' academic performance and attendance • To motivate students to explore their true potential • To identify and motivate the slow learners and encourage the advanced learners • To render fair service all students, the IQAC has taken the initiative of implementing the mentoring of students. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. • Mentors maintain and update records which contain particulars and performance of students (class tests, monthly attendance records, academic and cocurricular certificates etc.).

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4035	56	1 : 72

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
75	56	21	2	41

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Assistant Professor	NA
2019	NA	Associate Professor	NA
2019	NA	Vice Principal	NA
2019	NA	Principal	NA

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2019-20	27/10/2020	21/11/2020
BSc	BSC	2019-20	27/10/2020	10/11/2020
BCom	BCOM	2019-20	27/10/2020	02/11/2020
MA	MA ECONOMIC	2019-20	27/10/2020	25/11/2020
MA	MA ENGLISH	2019-20	27/10/2020	28/11/2020
MA	MA POLITICAL SC	2019-20	27/10/2020	29/11/2020
MA	MA HOME SC	2019-20	27/10/2020	07/11/2020
MA	MA PUBLIC ADM	2019-20	27/10/2020	26/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Awareness on Evaluation Process: Students are made aware of the evaluation process, all amendments in existing process and schedules through their class Test. Result Analysis Review Meeting: Result Analysis is done by the subject teachers after every Monthly Test. The performance of the students is monitored by the concerned faculty members. Parents after are briefed about their wards' performance in PTM. • Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. • External examinations of three hours duration are conducted at the end of every Year for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendance to

appear for University Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

. The college is governed by Rajasthan state Government through department of higher education. This department prepares all policies and controls all functions of the college. The academic calendar is prepared by Directorate of college education before the commencement of academic session. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders The framework of academic calendar includes following activities -

- Opening and closing dates of UG Admissions
- Opening and closing dates of PG Admissions
- Commencement of Classes
- Dates of periodical tests
- Dates of extracurricular activities of NSS, NCC and Cultural Committee
- Activities of Sports Committee including Annual Prize Distribution function
- Date of Student union elections
- List of vacations, holidays and Working days

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/government_maharani_sudershan_college_for_women_bikaner/uploads/doc/PO%20AND%20CO%20MODIFIED.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	PUBLIC ADM	45	42	93.33
MA	MA	HOME SC	26	23	88.46
MA	MA	POLITICAL SC	43	39	90.69
MA	MA	ENGLISH	27	25	92.59
MA	MA	ECONOMIC	13	12	92.30
BCOM	BCom	BCOM	166	162	97.59
BSC	BSc	BSC	218	211	96.78
BA	BA	BA	706	687	97.30

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/government_maharani_sudershan_college_for_women_bikaner/uploads/doc/SSS%202019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	29/08/2020	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	29/08/2020
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PG DEPARTMENT OF ENGLISH 01	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	0
National	English	1	0
National	English	1	0
National	English	1	0
National	Music vocal	1	0
International	English	1	0
International	Physics	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political science	3

Economics	1
HINDI	4
CHEMISTRY	1
HOME SCIENCE	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	33	42	Nil	Nil
Presented papers	33	42	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BETI BACHAO	NCC	2	53
TREE PLANTATION	ECO CLUB	3	100
PULSE POLIO	NSS, MEDICAL PERSONNAL	4	50
VOTER AWARENESSE	SWEEP, DISTT. ADMN	4	46
COVID AWARENESS	NSS, MEDICAL PERSONNAL	4	50
SWACHCH BHARAT	NCC, NSS	6	253

Nipun Padyakram	Rangering	2	3
free Helmet Distribution	NSS and RTO	4	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
GENDER ISSUE	WOMEN CELL, HRC	LECTURE	4	250
BETI BACHAO	NCC	LECTURE AND NUKKAD NATAK	2	53
TREE PLANTATION	ECO CLUB	IN COLLEGE CAMPUS PLANTATION	3	100
PULSE POLIO	NSS, MEDICAL PERSONNAL	VACCINATION CAMPS	Nil	10
VOTER AWARENESSE	SWEEP, DISTT. ADMN	LECTURE	4	46
COVID AWARENESS	NSS, MEDICAL PERSONNAL	LECTURE	4	50
SWACHCH BHARAT	NCC, NSS	POSTER ACTIVITIES, CAMPUS AND SLOGAN	6	253
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

NA	NA	NA	01/07/2019	30/06/2020	NA
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	29/08/2020	NA	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
G-LABRARY BY GAYATRI SOFTWARE	Fully	1.9	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	68931	4782458	75	24740	69006	4807198
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil

Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	31/08/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	63	2	12	1	24	13	7	20	12
Added	0	0	0	0	0	0	0	0	0
Total	63	2	12	1	24	13	7	20	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS / GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	7.86	8.5	8.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>College development committee (external) assigns enough funds towards maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, individual departments of the college. To maintain and upkeep the infrastructure Institute facilities and equipment, following activities are undertaken by college: • There is a Central stock register and departmental stock registers which</p>
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records every item after physical verification. The records of stock register are audited annually. • Regular maintenance of Computer Laboratory equipments are done by Technical Assistant along with Laboratory attendant and they are headed by lab Incharges. • Overall development of campus is done by Infrastructure Committee of the college. • Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is the responsibility of the Institute caretaker and associated cleaning staff. • College campus maintenance is monitored through regular inspection. • Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. • Regular maintenance of the water cooler and water purifier is done by outsourcing agent. • The Stock verification of library books is done regularly by Staff Members

https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/government_maharani_sudershan_college_for_women_bikaner/uploads/doc/AQAR4.4.2-%202020.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	4035	0
Financial Support from Other Sources			
a) National	MHRD/CM SCH/PMS	615	0
b) International	NA	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PRATIYOGITA DAKSHATA CLASSES	04/02/2019	976	GOVERNMENT OF RAJASTHAN
English Speaking	03/06/2019	160	M.S.College
Mass Communication	03/06/2019	150	M.S.College
Yoga	03/06/2019	250	M.S.College
Fashion designing and stitching	16/04/2019	70	Rotary Town Rotary mid town Bikaner
Personality development	03/06/2020	157	ACTTS infotech private tt.ADORE
SUMMER CAMP BEAUTICIAN TRAINING	03/06/2019	118	M.S.College
SUMMER CAMP COMPUTER SKILLS	03/06/2019	61	M.S.College
SUMMER CAMP HANDICRAFT	03/06/2019	48	M.S.College
SUMMER CAMP AEROBICS	03/06/2019	92	M.S.College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PRATIYOGITA DAKSHATA CLASSES	976	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	141	B.A.	English, Home Science, Political Science, Economics, and English	M.S, College	M.A
2020	9	B.A	History	Dungar College	M.A
2020	31	B.Com	BM, ABST, EAFM	Dungar College	M.Com
2020	24	B.Sc.	Chemistry, Botany, Zoology, Physics, Maths	Dungar College	M.Sc.
2020	1	M.A	Home Science	MGSU	Ph.D

2020	1	M.A.	English	MGSU	M.Phil.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
SET	Nil
SLET	Nil
GATE	2
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	1
Any Other	22
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	Institution	12
Badminton	Institution	4
Carrom	Institution	3
Kho-Kho	Institution	19
Basket ball	Institution	6
Chess	Institution	3
Extempore	Institution	13
Paper craft	Institution	14
Salad Decoration	Institution	3
Music Instrumental	Institution	3
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nil	Nil	NA	NA
2019	NA	International	Nil	Nil	NA	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution facilitates students' representation and engagements in the following levels Administrative Level Participation - Students are actively involved in the statutory committees like MVS, IQAC, Women Cell, YDC, SVEEP, Grievance Redressal Committee etc. A Student Induction Programme (Earlier - Orientation) is conducted in the beginning of every session, where they are informed about the functioning of the college and their role. The college conveys the students that it's a golden opportunity to develop their overall personality.. To acquaint students with democratic process a student's union is formed through student's election every year. Student's union is formulated and functions according the guidelines of the Lyngdoh committee. The orders and notifications of the State Government are followed strictly for the election of students' council. The direct elections are conducted for the posts of President, Vice- President, General Secretary, Joint Secretary and Class Representative. Indirect elections are held for the posts of Treasurer, Cultural Secretary, Literary Secretary and Games Secretary. The constituted Students Union takes necessary participation in the administrative activities and in academic and developmental activities as well. The President of Students' Union, is an Ex-Officio member of 'Mahavidhyalya Vikas Samiti (MVS). The president proposes various works of students' welfare and protects the rights of students. The students' union also works as connecting network between the college administration and the students. It provides students' responses and feedbacks represents the student's grievances and issues and ensures immediate solution to the problems. Co-curricular and Extracurricular Activity Participation - The union takes important part in organising 'Tarang', a cultural week, devoted to cultural and extra-curricular activities and competitions. 'Tarang' is an excellent platform for students to explore their hidden artistic talents and demonstrate their capabilities. Cultural Secretary plays an important role in these events. The sports week is organized for the students in which games secretary enacts pivoting role to encourage the participation of students and teams in intra inter-college tournaments. Truly, students' union helps students to engage in a concrete partnership with all the stakeholders in functioning of the college. The PG departments also organize departmental activities like seminars, quiz, departmental tours and excursions in which the students actively participate. It's an opportunity for them to give back something to their institute and society by developing their personality. In NSS activities like workshops, rallies, or other social events our students are actively involved in the effective planning and implementation of the events. NSS camp planning and execution can be quoted as the best example of students' involvement. Simultaneously, NCC Rangering units are other models of students' participation in our college where so much productive work is done in the their disciplined programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The ambience of an institute can be judged by its alumni. Alumni are assumed to be the brand ambassadors of any institute. The successful alumni are a set example for coming batches. There is a registered alumni association in the college (Reg No 248/bika/2009-10), that offers a strong and life-long relationship among the disciples and the institute. The students of the college are settled at various places around the world. Ex-students of different batches assemble, enjoy, remembering their past and make plans for better future of the alma mater by attending meets arranged by the Alumni committee from time to time. Presently there are more than 400 registrations in the alumni.. The success list of the college alumni is overlong and versatile. Students from college are well placed in administrative fields, politics, banking, legal services, and teaching profession.. There are some names in this

sequence that are the pillar of our society. Our oldest alumni Dr. Prabha Bhargava, retired Professor, college education is still active social worker. Dr. Indu Sharma, Retired Principal, Dr. Krishna Tomar, Retired Principal, Dungar college, Dr. Neelam Raisinghani, Retired Jt. Director, DCE, Dr. Sushila Ojha, Mrs. Shashi Chugh and Mrs. Sudha Acharya are the well known names who have been working for the women empowerment. Ms. Siddhi Kumari, MLA of our region has established her supremacy in the field of politics. In the field of adventure Mountaineer Dr. Sushma Bissa, the Himalayan Lady, Tanushree Pareek, the First Woman Combat Officer of BSF are the proud alumni of the institute. Dr. Neeraj, Dr. Priyanka Singh, Dr. Swati Singh, Dr. Mani Bhargava, Dr. Samidha Johri and many more are associated with the noble profession of medicines. In the field of education also there is a long range of students who are associated with teaching in various universities, colleges and schools. Some of them are Dr. Pragati Sobti, Dr. Santosh Kanwar, Lalitha, Rashmi Bhatnagar, Swati Pareek, Dr. Vinita Rajpurohit. Software Engineer Rachna Gaur, Jyoti Rathore are also pride alumni of the college. The alumni also proved their talent globally. Kusum Daga is working in IT sector in U.K., while Priyanka Chaudhary [s a lawyer in U.S., The participation of students here in the field of arts and culture is also commendable. Internationally acclaimed famous folk dancer Mansi Panwars name does not need any introduction. Apart from this there is a long list of artists, Pallavi Panwar, Kalpana Sharma, Shachi Joshi, Dr. Rani Sharma, Akashvani and Doordarshan artists Kaushalya Maru, Manisha Godara. And this list does not stop here, success links are added every year and the series gets longer. Last but not the least a large number of educated homemakers are also the pride alumni who are contributing significantly through family resource management and educating future generation in their homes.

5.4.2 – No. of enrolled Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The participative management and decentralization of the work is reflected primarily in the constitution of various committees and their effective contribution in smooth functioning of the institution UG and PG Admissions: The admissions to UG and PG programmes are done as per the guidelines set by the Commissionerate, College Education, and Jaipur. Admission committee headed by the principal comprises of Nodal officer, Convenor and members of the committee (both teaching non-Teaching). The institution publicizes the admission notification. Online applications are invited and full transparency is maintained. The UG and PG Nodal officers coordinate between the Commissionerate and the institution for the queries regarding admissions. The Convenor (one each for Arts, Science and Commerce faculty and all PG departments) is responsible for the admissions in that particular discipline/ Department. The committee scrutinizes and verifies the forms online within the stipulated time frame. Merit lists and waiting lists are prepared for both UG and PG programmes as per the seat matrix for the college and reservation policy of the government. These merit and waiting lists are published and displayed on the

notice boards of the institute Document verification is carried out by the committee members within set time frame. After that final list of the admitted students is generated and published. If any seats remain vacant, the same process is repeated as per the guidelines. The lists of final admitted students are published on college website and notice boards. Administration There is a separate Section for General administration of the College whose in charge is a senior faculty member. The Additional Administrative Officer is the supervisor of this section. There are three sub sections 1) Service-related matters of teaching staff 2) Service-related matters of non-teaching staff and 3) Receipt and despatch. These three sub-sections are looked after by Assistant Administrative officers/ Junior Assistant. There is a central Store looked after by Storekeeper and supervised by a committee of faculty members. There are stores of different departments also. The stocks are physically verified every year by committees formed for the purpose. Academic Academic section is headed by Additional/Assistant Administrative officer supported by Junior Assistants. The distribution of Mark Sheets/ Degrees, forwarding of the Examination forms to university, maintaining the students' record etc. are done by this section. Time-Table committee frames timetable of the college catering to all UG and PG classes and their sections. This timetable is then allotted to respective teachers by the Head of the Departments. While framing the timetable, norms of stay and number of periods prescribed, are taken into consideration. Financial A separate Accounts section headed by Assistant Accounts Officer supported by Assistant Administrative Officer and a cashier bears the responsibility of finance and accounts of the College. A senior faculty member is the in charge of this section. Financial A separate Accounts section headed by Assistant Accounts Officer supported by Assistant Administrative Officer and a cashier bears the responsibility of finance and accounts of the College. A senior faculty member is the in charge of this section

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college is permanently affiliated to Maharaja Ganga Singh University, Bikaner and 23 faculty members in the session 2019-20 are members and conveners of Board of Studies Academic Council of MGS University, Bikaner. These members play important role in curriculum designing contribute to curriculum improvement and enrichment..</p> <p>Various committees such as The Timetable Committee, Examination Committee, Union Advisory Committee etc. are working to ensure the achievement of aforesaid target. The curriculum has compulsory subjects to build foundation of common knowledge and has the optional subjects to enhance educational interests.</p> <p>Institution displays its vision, mission, objectives, programme outcomes, programme specific outcomes</p>

and course outcomes on the website. Presently the college offer UG in 22 subjects in science, arts and commerce streams and post-graduation in only 5 subjects namely -Economics, English Literature, Home Science, Political Science Public Administration. Faculty wise and department wise timetables are prepared at the beginning of academic session to ensure systematic and effective implementation of the curriculum

Admission of Students

Admissions are done through an online process, as per the guidelines of the admission policy of commissioner college education, Rajasthan. The students are given an offer to choose their subjects from a plethora of 163 subject combinations available to them. Curricular and Co-curricular activities are properly planned in the academic calendar to lead towards the set outcomes.

Teaching and Learning

The college ensures student centric approach that fosters a learning environment which nurtures exploration of various skills and critical thinking of student about the subject. The focus of the college is to impart its students with significant, purposeful, and worthwhile education. The active participation of students in the teaching learning process is ensured. The college has a total number of 56 full time teachers from all the departments. The library, computers, Internet facility and network resource centre are student oriented. The faculty members are regularly required to upgrade their knowledge and enhance their teaching and research skills through Orientation, Refresher programs and FDP programs

Library, ICT and Physical Infrastructure / Instrumentation

. The college has three smart classrooms. Computer facilities with Internet connection are available in all the departments. The college has installed separate Wi-Fi unit for the students inside the campus. The teaching has been in process of transforming to ICT mode, so that the scope for absorbing the knowledge is wide for students. Faculty members make social media and phone groups for practical classes, assignments, and projects to be proactive with a large number of students

Examination and Evaluation	. Students learn and gain knowledge in diverse ways such as classroom teaching, hands-on experience in laboratories, tutorials, group discussions, field works, minor research projects and seminars. The students are assessed continuously and classified as advanced and slow learners. Remedial classes are conducted to assist slow learners. Advanced learners are motivated and inspired to achieve higher goals and shoulder important responsibilities in various activities.
Human Resource Management	. The IQAC monitors the overall teaching and learning process by collecting the students' feedback. Feedback obtained from students/ teachers/ alumni/ parents/ employers is analysed and placed before the Board of Studies of respective subjects. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders. The college administers NSS, NCC, YDC, Ranger Rover Cell, Women Cell Human Rights Cell, among the various activities to facilitate intellectual, social, moral and aesthetic knowledge into the students. SVEEP program is conducted to make students aware of election process

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	1. Department of college education, Government of Rajasthan BIOMETRIC ATTENDANCE SYSTEM- SEP 2014
Finance and Accounts	1. Department of Treasuries and Account, Government of Rajasthan : Paymanager- 2011 2. State Insurance Provident Fund Department, State Government of Rajasthan,: SIPF PORTAL-OCT 2013 3. Department of Finance, Govt of Rajasthan : RAJKOSH-IFMS- JAN 2012 4. Ministry of Finance, Department of Expenditure, Public Financial Management System - PFMS : PFMS- AUG.2016 5. Department of Social Justice Empowerment, Govt. of Rajasthan : SCHOLARSHIP PORTAL- 2016
Student Admission and Support	1. Department of College Education, Govt. of Rajasthan : ONLINE ADMISSIONS-2014 2. goyalinfocom.com,

Bikaner :COLLEGE WEBSITE-2012
 3.Department of IT and Communications,
 Govt of Rajasthan : SAMPARK PORTAL-JUNE
 2014 4. Department of College
 Education,Govt. of Rajasthan : E-
 LIBRARY- 2018

Examination

1. Maharaja Ganga Singh University,
 Bikaner UNIVINDIA PORTAL-2016

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term FDP	5	Nil	Nil	14
Refresher Course	2	Nil	Nil	21
Orientation Course	2	Nil	Nil	28
Mid Carrier Training	38	Nil	Nil	6
Workshop	4	Nil	Nil	2
FDP	11	Nil	Nil	2
VPTL Training	2	Nil	Nil	2
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The institute provides schemes for staff welfare. For teaching and non-teaching members the group insurance scheme, the benefit of Rajasthan Pensioner's Medical Fund, along with gratuity and pension are provided for superannuated employees. There has been a welfare council (Staff Club) of non-teaching staff and teaching staff separately. Leaves are being granted as per Rajasthan Government leave rules. The female staff is allotted maternity leave for 180 days twice and childcare leave for 730 days in the whole service period. The male staff can avail 15 days of Paternity Leave (Maximum twice in the whole span of his service) The faculty members are encouraged to participate in orientation and refresher courses, workshops, seminars, and conferences (National/International), OTS trainings etc. to update them and further benefit the students. Faculty Development Programs are also organized for the staff to help them learn various skills. NSS, NCC and Ranging conveners also get benefit from various training and orientation programs. There is a provision of 15 Special Casual Leave in a session for seminars, conferences,</p>	<p>Same as for teaching staff</p>	<p>Tutorial Classes conducted for weaker students twice in a academic year Campus is wi-fi enabled sanitary napkin vending machines are installed</p>

and academic purpose. Study leave for maximum two years for higher studies are also permissible.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit The institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits.. This team does a thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. **External Audit** Audit from the Commissionerate / local fund audit department of State government checks and verifies the accounts on a regular basis. Any shortcomings/objections raised by the Audit are settled as per rules and policies. Audit is also carried out regularly by Auditor General, government of India. A proper record of financial support received and utilized under various heads is maintained. A Chartered Accountant, who is hired for college audits the allocation, distribution and expenditure of funds received by Mahavidhyalaya Vikas Samiti, in the end of each financial year. ? The funds received are utilized as per the government norms. All purchases are made as per GFAR norms of the state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Boys Fund ,Development Fees and Bank Interest	8810399	Regular activities ,Development and Maintenance
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
Administrative	No	NA	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Development Of Water Harvesting System Establishment of Smart class room
Library Automation and inflibnet facility

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NA	18/09/2019	19/09/2019	19/09/2019	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Cultural Week	09/12/2019	14/12/2019	355	17
Beti Bachao Beti Padhao	12/01/2020	16/01/2020	55	10
Women's Day	08/03/2020	08/03/2020	95	15
Human Right's Day	10/12/2019	10/12/2019	55	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar lights 2. Use of LED bulbs/ power efficient equipment 3. No Plastic Zone

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Physical facilities	Yes	8
Any other similar facility	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/07/2	1	Run For	Harit	54

			019		One	Rajasthan	
2019	1	1	14/08/2019	1	Pre RD Camp	Unity in Diversity	26
2019	1	1	20/08/2019	1	Rozgaar Mela	Employability issuee	25
2019	1	1	01/10/2019	1	Blood Donation Awaeness Rally	Blood donation awareness	155
2020	1	1	20/05/2020	20	Covid Awareness	Mask Distribution	230
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1.Rain water harvesting and construction of tanks and bunds 2.Waste water recycling ,maintenance of water bodies and distribution system in the campus 3.Restricted entry of automobiles 4.Use of Bicycles/ Battery powered vehicles 5.Ban on use of Plastic and landscaping with trees and plants</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1 WOMEN EMPOWERMENT "Empowering a woman empowers the next generation". The college endeavours to create and disseminate knowledge, and impart liberal, modern, sound and quality education to women, especially from the rural strata of the society by providing the quality education. The college has entered its 75th year of inception. During the course of these long years, the college has been front runner in accomplishment of the mission and objective of promoting and empowering the women education in the region. The biggest challenge and need of the hour is to get employment after completing the education. This is the only government college in the region which is exclusively for women. The college caters to the needs of a very vast area of severely arid north west Rajasthan. The social stigma attached to co-education does not encourage girls to pursue higher education in a co-education institute. In this context providing women education, guidance for employment and training for self employment is in itself a distinctive and noble cause. All this is done without any tuition and coaching fees. The institution is a PG college for women governed by state government. It is affiliated to the MGS University Bikaner. The college presently offers UG programme in 22 subjects and PG programme in 5 subjects.. The college has organized several productive programs so far extensively under women cell, NSS, YDC for the overall development. Medical camps for the treatment of women - related health problem</p>
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are organized by doctors. Programs on the importance of sanitization and personal hygiene are also run from time to time. For these two, vending machines and incinerators are installed in the college. Self-defence through judo karate, Yoga and meditation for mental health and fitness, debates, sessions with NGO's, police officials to acquaint the students on human rights, local visits to industries and seminars are other major activities. Evidence of success The success is evident in the high pass percentage of students of the college. Every year the students of the institute feature in the merit of the university in various subjects. The students of the college participate and win the district/division or state level competitions in sports, drama, music, debates, quiz etc. The former students of the college are placed in good positions. The list of successful college alumni is everlasting. They belong to every field, be it education, administration, judiciary, defence, social services or entrepreneurship. Tanushree Pareek is serving the country as First Woman Combat Officer in BSF. Mountaineer Sushma Bissa is a renowned name in field of adventure. Vibha Bisht and Kaushalya Maru are famed artists of Akashwani and Doordarshan, whereas Mansi Panwar and Pallavi Panwar are international folk dancers. Many of the students here are now adorned as Assistant and Associate Professors in the same college. This indicates the quality education in the college. College offers pratiyogita classes for preparation of competitive examinations. There are 976 students registered for these classes that include college students and girls from outside the college. Though the institute is a PG college, it offers only 5 PG courses in Arts faculty. The need and demand for more PG subjects and UG Courses are also needed like Geography, Computer Application, Physical Education and Fine Arts. The college administration and student unions keep sending demands of this effect to government.. Ensuring the all - round support and participation of rural students in the programs is a challenging task. Best Practice 2 Environment conservation for Next Generations The College not only believes in developing values but also in providing solutions to meet new needs and maximizing its educational objectives. The teaching of environment and extension activities are carried out with an objective of instilling sense of social fulfilment and responsibility among students. Save the environment you will save the life future, keeping this motto in mind Eco club was established in the college in the year 2008-09 as per the direction of the Commissionerate, College Education with an aim to inculcate environmental awareness and evolve a spirit of Eco-friendliness amongst not only the young students but also in the entire staff of the institute. It is said that "conservation starts with education". This has been firmly rooted in the curriculum and extra and co-curricular activities of the college. In the challenging extreme environment of Rajasthan, the institute is putting all its efforts in keeping a green and clean campus. Helping the environment and preserving the available resources is the dictum of the college. The biggest resource available for implementing these provisions is the students of the college. College faculty and students are encouraged and given knowledge to sustain natural resources and enhance its quality. To reduce vehicular pollution faculty and the students are motivated to share vehicles use bicycles. Adequate gardening tools, machines and accessories have been procured and issued for ibid purpose. Sufficient waste bins have been placed within the campus wheel barrows have been acquired and utilised accordingly. Various measures are taken to reduce reuse solid waste. For this, dried leaves decaying organic material is collected and buried in different pits, dug at various corners in the periphery of the college. The compost fertilizer formed as a result of this is adequately used for the trees, plants and garden areas. Energy efficient LED lights and solar lights have been installed at various places in the campus. The institute conducts awareness programmes to educate the students regarding the benefits and methods of energy conservation. In dry climate like Bikaner, where there is a scarcity of natural resources, it is mandatory to preserve whatever it has. Rain water harvesting

system has been installed wherein rain water is channelled to the existing underground wells. This enhances the underground level of water which is used for different purpose in the college. College administration has declared the entire campus as Plastic Free. The college has many solid waste disposal bins placed at various locations in the campus. Use of pesticides other harmful chemicals in the garden is replaced by adopting organic methods of gardening. In order to dispose the acid fumes, chemistry labs are equipped with exhaust fans. Mild chemicals are used for cleaning and maintaining the campus. The college has been declared as No Tobacco zone. Time to time volunteers Eco club plant trees saplings in the campus. NSS also arranges plantation. NSS volunteers organized an online poster competition for the purpose in which a large number of students participate. Posters are placed at various locations indicating it as a Tobacco Free Campus. The college runs cleanliness drive in the campus throughout the year. It is a responsibility of every student to keep the campus clean. In addition, every year NSS organizes cleanliness camps in and near by campus, thus making the drive successful meaningful. On 2nd Oct. every year, NSS organizes Plogging Run (Pick up trash including plastic to clean the road sidewalks) thus making the campus clean plastic free. The activities carried out under the aegis of eco club have brought a pleasant sea change in the colleg, which is now abundant with trees, climbers and twiners, flowering and ornamental plants, hedges Lawns. In the barren land of Bikaner and the hot Desert environment it is not easy to grow and maintain the plants. The lack of rain water is another issue. In the summer the heat is immense and for the survival of greenery a lot of water is required, which is a major barrier in developing a green campus. Difficulty in keeping pace with expensive technology with limited resources is again a major barrier. Students and their parents need to carry conservative attitude as lacking the motivation towards conservation retards the efforts of the institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/government_maharani_sudershan_college_for_women_bikaner/uploads/doc/women%20empowerment.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

You educate a man, you educate a man. You educate a woman you educate a generation - Brigham Young. Women are the real architects of society. Educate a woman, empower nation and the human community. When girls are educated their countries become stronger and more prosperous. The vision, mission and objective of the college clearly point towards the value-based education based on the curriculum of the affiliating university, combining it with the core values. The learned staff identifies their talent, knowledge and learning ability and encourages them in their pursuit of higher education. Slow and Advanced learners are identified through the process of internal evaluation. Slow learners are guided through special classes for improvement in weaker subjects. Advanced learners are strengthened by providing extra coaching of competitive exams. The focus is on skill development, career-oriented programmes, industry visit and industry - academia interaction. The institution offers subjects such as Home Science and GPEM which foster entrepreneurship skills amongst students. Special emphasis is given to practical knowledge such as dress designing, bakery, catering and marketing through organising food stalls, food preservation workshops, bakery skill workshops, printing, tie die etc. NCC, NSS, YDC, Rangering, Woman cell etc. provide stage and dais to students for development of academic as well as professional, cultural, social

consciousness, alertness and responsiveness. Various eminent personalities are invited to guide on several issues related to health, sanitization, awareness about rights and duties, especially domestic violence and laws related to them, yoga for mental health and physical fitness and karate for self-defence. Workshops and seminars on contemporary issues enrich students and add to their personality. Spoken English, photography, how to face interviews, time management, soft skills, learning through self-help groups, stitching skills are some of the other areas which soup up the skills and talents of the growing minds. We want the education by which character is formed, strength of mind is increased, the intellect is expanded and by which one can stand on ones own feet. This quote of swami Vivekanand holds true in our perspective. We are proud to say that our students are holding prestigious positions in various administrative, defence, education and private sectors. Many of our alumni are reputed entrepreneurs. In addition to preparing the students with core competencies to face the global challenges, believing that skills are of less value in the absence of appropriate value systems, the college strives in making students adopt right attitude, understand and contribute to the socio-economic development and welfare of the society. The college is contributing to the development of nation by capacity and character building of the students. The college takes lead in serving the society and in inculcating those values in the minds of young generations and imbibing in the required qualities to make an honourable living in the society. A quality education has the power to transform society and give knowledge, skills and confidence to reach ones full potential. The overall development of the student facilitates them with the conducive learning environment.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/ggcbikaner#>

8.Future Plans of Actions for Next Academic Year

Future Plans for the coming academic year The college has a robust and well laid out plan for the development of the campus, along with the students that study here. The plan can be broadly divided into three main pillars

Readying e-resources? With the Covid pandemic making digital learning imperative, the college already made a concerted effort to readying e-resources, in the form of PDFs, digital assignments, paper, etc. In the coming year, the college aims to ramp up this practice by encouraging more students to take up this digital revolution. While this revolution came through necessity, it has the potential to streamline the education system. This is why the college aims to further ready the e-resources to make learning smooth and clear.

Women Empowerment? Being a girls-only college, the institute places utmost importance on making women feel safe and empowered. In view to this, the campus aims to place paramount importance on the issue of hygiene and safety through surveillance. CCTV cameras will be set up at key points around the campus so that any intended untoward action, as rare it might be, can be caught red-handed. On the issue of hygiene, a clean campus drive is always at the top of the agenda for the campus. The institute aims to make holistic progress into making the campus feel like a welcoming place for the students and teachers alike through these measures.

Environmental Consciousness? There has been a surge in environmental protection efforts as humankind is bearing witness to the devastating effects of phenomena like climate change. Therefore, the college has taken trailblazing steps to adapt its campus to more eco-friendly times. This would be done in the form of the installation of solar lights, to conserve energy. Also, a fully functioning water harvesting system is in place which is of utmost importance due to Rajasthan being an arid area. In addition, campus-wide plantation drives are conducted wherein students and teachers plant saplings. "Green campus, clean campus" is the motto that has been adopted by the college and in the coming year, the institute will aim to maintain these ethos

